



INDIANA COMMISSION *for*
HIGHER EDUCATION

Resolution on Transcript Supplements **To Document Experiential and Applied Learning**

September 14, 2017

WHEREAS, the Indiana e-Transcript Program has been highly successful over the past twelve years and now provides an exceptionally strong foundation for initiating a statewide dialog about how to document student experiential and applied learning; and

WHEREAS, transcript supplements documenting student experiential and applied learning provide an opportunity to engage employers in identifying information about job applicants that is much more useful than the conventional transcript; and

WHEREAS, emphasizing experiential and applied learning can help focus student attention on pursuing activities that will pay off both in school and in the workplace; and

WHEREAS, experiential and applied learning supplements provide an opportunity for high schools and colleges to better demonstrate educational value by documenting what students have learned and applied outside the classroom; and

WHEREAS, documenting experiential and applied learning is consistent with the emphasis on competencies and careers reflected in *Reaching Higher, Delivering Value*;

NOW THEREFORE BE IT RESOLVED, that the Commission for Higher Education calls for accelerated development of college transcript supplements that share some core elements and provide a more complete picture of a student's knowledge and skills by documenting student experiential and applied learning.