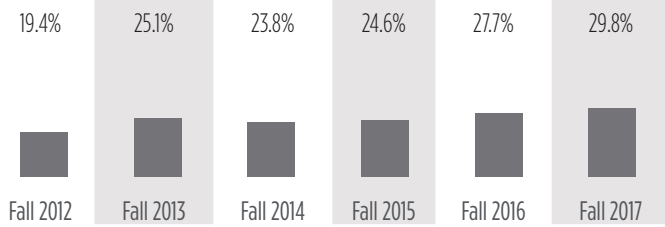


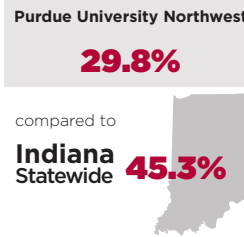
Purdue University Northwest

THE BIG PICTURE: Is College Completion Improving in Indiana?

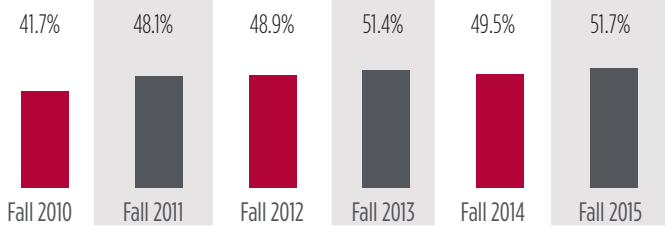
ON TIME



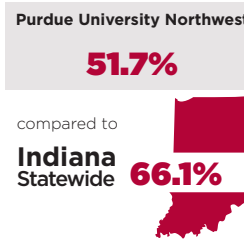
ON TIME SNAPSHOT



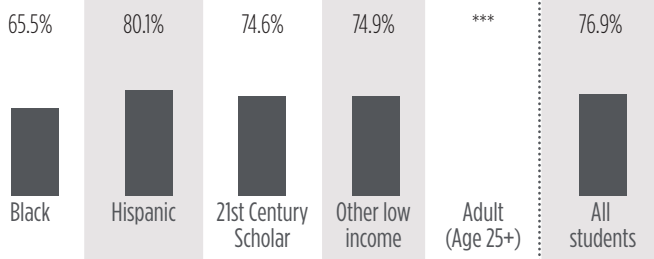
EXTENDED TIME



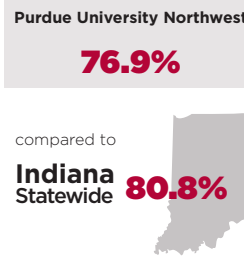
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	8.8%	-5.7%	-1.3%	34.8%	-2.9%	7.3%
Hispanic/Latino	31.5%	12.0%	18.2%	54.6%	9.3%	15.8%
21st Century Scholar	26.2%	4.5%	9.9%	48.9%	-6.3%	10.5%
Other Low-Income (Non-Scholar Pell Grantees)	21.1%	-1.0%	7.7%	45.7%	1.9%	11.8%
Adult (Age 25+)	4.0%	-1.9%	-22.2%	47.6%	0.7%	19.9%
All Students	29.8%	2.1%	10.4%	51.7%	2.2%	10.0%

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the fall 2017 cohort for four-year institutions and the fall 2019 cohort for two-year institutions. Six-year completion rates represent fall 2015 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2015 - fall 2017 starters. For two-year institutions, this represents fall 2017 - fall 2019 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



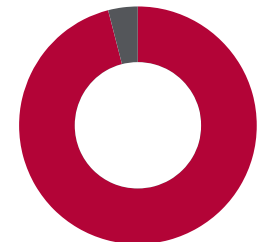
- 67.0% WHITE, ASIAN & OTHER
- 22.1% HISPANIC/LATINO
- 10.9% BLACK

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 56.2% HIGHER INCOME
- 30.6% OTHER LOW INCOME (PELL)
- 13.2% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)



- 96.4% UNDER 25 AT START
- 3.6% ADULTS (25 OR OLDER AT START)