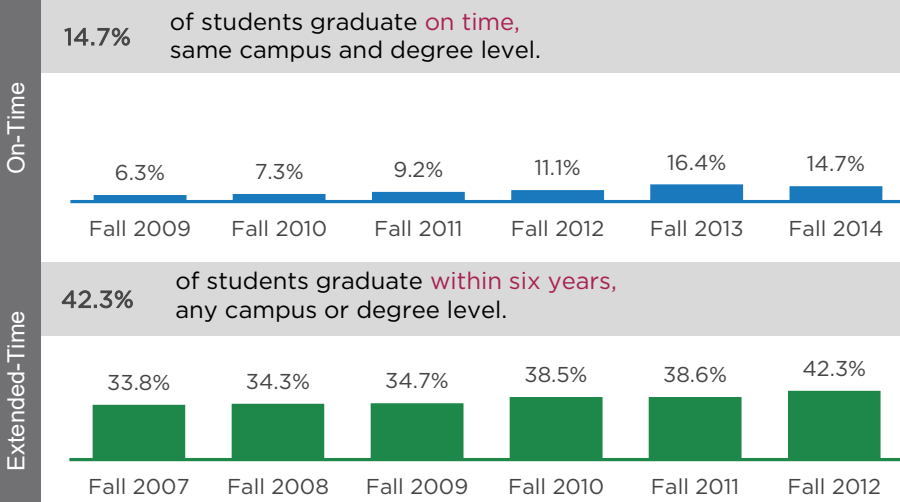
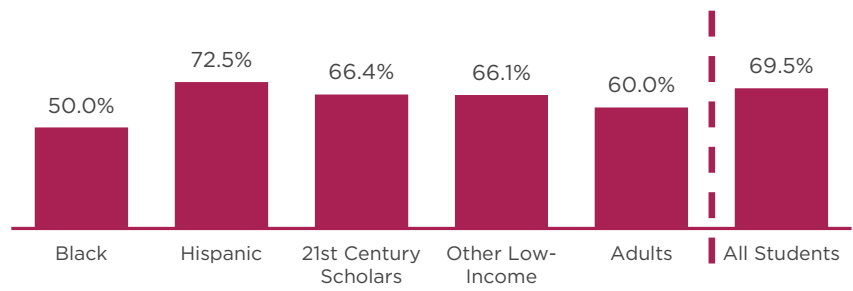


Indiana University South Bend

The Big Picture: Is College Completion Improving in Indiana?



Early Progress: Are Students Persisting to Second Year? (Fall 2016 Starters)



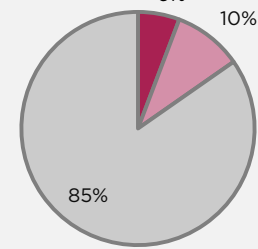
The Completion Gap: How do completion rates differ by student populations?

*substantial fluctuations in rates may be attributable to small population sizes

	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	14.5%	+1.0	+11.9	18.8%	-1.9	+6.8
Hispanic/Latino	12.6%	-2.2	+11.1	34.9%	+4.4	-0.4
21st Century Scholars	19.7%	+2.0	+13.4	40.8%	+4.2	+20.3
Other Low-Income (Non-Scholar Pell Grantees)	8.9%	-3.3	+4.3	33.3%	+3.5	+5.3
Adult (Age 25+)	--	--	--	18.2%	-4.4	-1.8
All Students	14.7%	-1.7	+8.4	42.3%	+3.7	+8.5

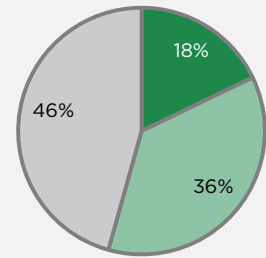
Cohort Profile* (% of First-Time, Full-Time Students)

Underrepresented Minorities (Black or Hispanic/Latino)



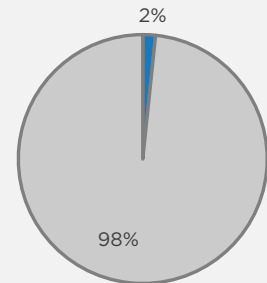
- Black
- Hispanic/Latino
- White, Asian & Other

Socioeconomic Status (21st Century Scholar or Pell)



- 21st Century Scholar
- Other Low-Income (Pell)
- Higher-Income

Adult Students (Age 25+)



- Adults (25 or Older at Start)
- Under 25 at Start

For additional information please visit www.in.gov/che

Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2014 cohort for four-year institutions and the 2016 cohort for two-year institutions. Six-year completion rates represent 2012 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at any Indiana public college. "n/a" or "--" indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2012 - fall 2014 starters. For two-year institutions, this represents fall 2014 - fall 2016 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.