Commission announces funding for “Improving Teacher Quality” programs

INDIANAPOLIS, IN - The Indiana Commission for Higher Education awarded funding to Indiana State University, IUPUI and Purdue North Central from the Improving Teacher Quality Program. The Commission received $960,000 in federal competitive grant funds to bring together Indiana colleges with high-need school districts to support the professional development of teachers in core academic subjects.

“The Improving Teacher Quality Partnership program provides an important opportunity for Indiana’s K-12 and higher education communities to work together. The awards this year will ensure that more than 1,000 teachers across Indiana will receive additional training to prepare Hoosier students for college and career success,” said Indiana Commissioner for Higher Education Teresa Lubbers.

ISU
The ISU program will support elementary, middle and secondary classroom teachers as they incorporate differentiated instructional strategies and technology into content-area literacy.

IUPUI
The IUPUI Reading, Writing, and Mathematics Workshop Project will provide professional development designed to improve the teaching of reading, writing and mathematics in selected K-12 Indianapolis Public Schools.

Purdue North Central
The PNC program will allow qualifying high school juniors and seniors who attend participating schools to earn college credits for selected upper-level classes taught by qualified high school teachers, in their own schools during the school day.

Preference was given to the proposals that aligned with the classroom curriculum and instruction expectations for college and career readiness, STEM based instruction, increased the number of highly qualified minority instructors and met a legislative requirement set by the Indiana General Assembly.

The Improving Teacher Quality Grant program is funded by and operates under the federal legislation known as the No Child Left Behind Act of 2001. It is the largest federal initiative that supports professional development projects for teachers and principals, with a focus on high-need school districts and higher education institutions. Through this legislation, state education agencies, local education agencies and state agencies for higher education receive funds on a formula basis.

Learn about the Commission and its strategic priorities to increase college completion at www.che.in.gov.

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