

**State of Indiana  
Commission for Higher Education**

**Minutes of Meeting**

**Friday, October 19, 2012**

**I. CALL TO ORDER**

The Commission for Higher Education met in regular session starting at 1:00 p.m. at Purdue University, Purdue Memorial Union, Anniversary Drawing Room (304), West Lafayette, IN, with Chair Marilyn Moran-Townsend presiding.

**ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM**

*Members Present:* Dennis Bland, Chris LaMothe, Marilyn Moran-Townsend, Chris Murphy (via conference call), Eileen O’Neill Odum, Dan Peterson, George Rehnquist, Hannah Rozow, Kent Scheller, and Mike Smith.

*Members Absent:* Gerald Bepko, Carol D’Amico, Susana Duarte de Suarez, and Jud Fisher.

**CHAIR’S REPORT**

Ms. Moran-Townsend acknowledged that Representative Randy Truitt from West Lafayette area was present at the meeting.

Ms. Moran-Townsend introduced Ms. Sara Appel, a new Academic Programs Manager at the Commission for Higher Education.

**R-12.07-1      RESOLVED:** That the Commission approves hiring Ms. Sara Appel as an Academic Programs Manager (Motion – Scheller, second – Rozow, unanimously approved)

Ms. Moran-Townsend made a disclosure regarding her recently updated conflict of interest statement, which she wanted to be on a public record, as well. She said that her company, CVC Communications, has entered into business relationship with Ivy Tech Corporate College for the purposes of developing an employee training program across Indiana and beyond. Currently none of this training comes before the Commission and is not expected to.

Ms. Moran-Townsend commented on an exceptional retreat that the Commission had yesterday. She gave special thanks to Mr. Chris LaMothe, who suggested that the Commission should have a retreat, as well as excellent facilitators for yesterday’s sessions Ms. Odum, Dr. Scheller, Mr. Bland, and Mr. LaMothe, and to Commissioner Lubbers and Dr. DeSanto.

**CONSIDERATION OF THE MINUTES OF THE SEPTEMBER 2012 COMMISSION MEETING**

Mr. Smith wanted to make two grammatical corrections to the minutes. First, on page 4, the last word on the page should be “range”, not “rate”. Second, on page 5, in the middle of paragraph three the word “merge” should be replaced with the word “merger”.

**R-12-07.2 RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the September 2012 regular meeting with corrections (Motion – Scheller, second – Odum, unanimously approved)

## **II. THE PUBLIC SQUARE - DISCUSSION ITEMS**

### **A. Defining College Readiness – A Panel Discussion**

Ms. Teresa Lubbers, Commissioner, Commission for Higher Education, said that college and career readiness discussions are more important than ever. Both the Department of Education (DOE) and Commission for Higher Education are invested in the success of the individual as he or she enters the career or college experience.

Mr. Lubbers invited Dr. Tony Bennett, Superintendent of Public Instruction, Department of Education, and Dr. Pam Horne, Associate Vice Provost for Enrollment Management and Dean of Admissions at Purdue University, to join her for a panel discussion.

Ms. Lubbers reflected back on the “*Reaching Higher*” document, that was developed in 2008. One of the primary sections of that report was “Preparation,” and higher education institutions are working to ensure that parents, students, and teachers know what it means to be career and college ready. “*Reaching Higher, Achieving More*” focuses on the importance of preparation to increase college completion.

Ms. Lubbers spoke of various reasons why students don’t complete college, and among those are academic preparation and affordability issues. First generation students often come with high academic and financial needs, and this also necessitates a new way of teaching and learning.

Ms. Lubbers credited Dr. Bennett on focusing on academic preparation to reduce the number of students who enter college in need of remediation. Ms. Lubbers stated that the Commission has worked with Learn More, DOE, and Department of Workforce Development on creating a college going culture in Indiana.

Ms. Lubbers asked Dr. Bennett about K-12 goals and expectations. Dr. Bennett spoke about the three goals: 1) 90 percent of Indiana students pass the state’s assessments examinations; 2) 25 percent of Indiana students graduate from high school with Advanced Placement (AP), dual credit, international baccalaureate or some college or career certification, so that they are better prepared for college upon leaving high school; and 3) 90 percent graduate from high school with a meaningful high school diploma.

Ms. Lubbers asked Dr. Horne about the trends she sees in the area of transition from high school to college and where there is the greatest need of improvement.

Dr. Horne responded that the rigor of high school curriculum is the most important factor in college success, and math is one of the great gatekeepers. Dr. Horne mentioned that they started requiring four years of math in high school for admission to Purdue; and they had great results.

In addition to math, continued Dr. Horne, other parts of high school curriculum could also add to student success, like a foreign language and writing. Dr. Horne also mentioned the importance of having the soft skills that are associated with college readiness. These skills include financial literacy, planning for on-time college completion, and the benefits of being a full time student.

Ms. Lubbers asked about identifying students who are not college and career ready and need remediation. Dr. Bennett responded that in his opinion, the 11<sup>th</sup> grade year is the most important. By the 11<sup>th</sup> grade, it is clear whether the student is prepared for the college or not. Dr. Bennett said that the senior year should be one of enrichment and acceleration or one of remediation, so when the students transition to higher education, they are prepared to succeed.

Ms. Lubbers reminded the Commission members that remedial courses are not to be offered at Indiana four-year institutions. If the student needs remediation, it will be provided by the community college.

Dr. Horne agreed that high school diploma does not currently mean that a student is ready for college. If a student needs remediation, Ivy Tech is doing this in a very efficient way, incorporating remedial work and regular credit bearing courses.

Responding to a question from Ms. Odum regarding the ways of evaluating the rigor of high school program, Dr. Horne said that there are various ways, and some of them are obvious, including using the high school transcript, which will show whether the student was enrolled in the dual credit courses, international baccalaureate courses, or other honor's course.

In response to Ms. Odum's question whether there should be a concern about the inconsistency in terms of the quality, Dr. Bennett confirmed that there should be. He said that it is important to be very vigilant about maintaining the rigor of dual credit courses. The schools are now being graded, and that calculation is based on AP, international baccalaureate, dual credit, and some kind of industry certifications.

Ms. Lubbers said that it is important to follow the students with good longitudinal data, to see how they are doing throughout their course work. Ms. Lubbers asked Dr. Bennett to comment on the ability of PSAT to predict how students will do in AP and its ability to tell Hoosier students whether they are prepared for college.

Dr. Bennett responded that one of the places where Indiana is taking a lead nationally is using the PSAT for AP readiness. Far greater minority students are now being challenged with AP courses because the PSAT indicates they are ready.

In response to Mr. Smith's question, Dr. Bennett said that Indiana needs more schools offering more AP courses. He added that K-12 system is trying to provide training opportunities for AP teachers.

Responding to Mr. LaMothe's comment regarding focusing on K-5 and 6<sup>th</sup> through 8<sup>th</sup> grades in terms of rigor, Dr. Bennett said that one of the K-12 system's greatest struggles is a transformation of teacher preparation. It is important to view teachers in K-12 as creators of knowledge in their subjects.

Dr. Horne added that it is critical to college readiness to improve secondary school counseling, as well. There is a great amount of contact between college and high school counselors, but they need continuing training. There may be opportunities for partnerships across educational sectors.

Dr. Bennett commented on the teacher effectiveness legislation of 2011, which is rated number one in the United States, and which has changed the discussion in schools to a discussion on what quality instruction looks like.

In response to Dr. Scheller's question about identifying students who need remediation, Dr. Bennett agreed that identifying them at 11<sup>th</sup> or 12<sup>th</sup> grade year is far too late. He added that assessments help K-12 drive the rigor into curriculum at the elementary and middle schools. Dr. Bennett repeated that all of this begins and ends with the quality of instruction and rigor of curriculum. High school rigor should lead to middle school rigor, which should lead to elementary school rigor.

In response to Mr. Bland's question about informing parents and students what they need to do to excel, Dr. Bennett said that it is important to clarify who is ultimately responsible for paying for remediation. That should be a part of a budget discussion.

Responding to a question from Ms. Moran-Townsend regarding the role of the Commission in helping Department of Education, Dr. Bennett said that it is great to have the Commission's voices on this budget discussion; the key to education is to put the fiscal policy and educational policy together.

## **B. University 2013-15 Budget Presentations**

### **1. Purdue University**

Dr. Tim Sands, Acting President, Purdue University, presented the university's 2013-15 budget. Dr. Sands' presentation is posted on the Commission for Higher Education website:

<http://www.in.gov/che/2761.htm>

In response to Mr. Smith's question about selection of the category or competency for the certificates related to the Indiana Next Generation Manufacturing Competitiveness Center, as well as about the collaboration with Vincennes University and Ivy Tech Community College, Dr. Sands said that those discussions are underway, but Purdue, Ivy Tech and Vincennes are in very deep partnerships with various industrial companies, and a lot of it is driven by the needs of the region.

Ms. Moran-Townsend acknowledged Representative Sheila Klinker and a former CHE member Mr. Keith Hanson who were in the audience.

## **2. Ball State University**

Dr. Jo Ann Gora, President, Ball State University (BSU), presented the university's 2013-15 budget. Dr. Gora's presentation is posted on Ball State University website:

<http://cms.bsu.edu/About/FactBook/Finances/~media/DepartmentalContent/Factbook/Transparency/BiennialBudgetPres.ashx>

Ms. Moran-Townsend made a comment that even though the Commission was very encouraged with what BSU was doing, the challenge has been that the performance funding formula is based on what has been going on over the past six years, and the numbers shown are not in that time frame. Dr. Gora agreed with this comment, but added that even if BSU improved their graduation rate 30 percent, they would still not receive funds through performance funding formula.

Mr. LaMothe praised Dr. Gora for an outstanding presentation and asked about their metric shown on page 19, which referred to both four and six year graduation. Dr. Gora explained that this was left from their last strategic plan, in which they had both four and six year rate; but now the focus is on four year rate.

Responding to a question from Ms. Odum regarding BSU's strategies regarding at risk students, Dr. Gora said that BSU offers a wide range of services for at risk students, which include offering free tutoring in any course and on any skill level; enrolling freshmen in learning communities, and providing a number of summer bridge programs.

In response to a question from Mr. Bland, Dr. Gora said that a different way to measure improvement in graduation rates would benefit BSU. Dr. Gora assured the Commission that BSU will show improvement in their graduation rate in the next biennium.

## **3. Ivy Tech Community College of Indiana**

Mr. Thomas Snyder, President, Ivy Tech Community College (ITCC) presented the college's 2013-15 budget. Dr. Snyder's presentation is posted on the Commission for Higher Education website:

<http://www.in.gov/che/2761.htm>

In response to Mr. LaMothe's question, concurred by Ms. Moran-Townsend, Mr. Snyder responded that 60 percent of their students are in need of remediation, and that Ivy Tech works closely with DOE on moving the remediation to senior year of high school.

Responding to a question from Mr. LaMothe, Mr. Snyder concurred that all on-line programs offered by Ivy Tech have been developed by Ivy Tech.

In response to Ms. Odum's question, Mr. Snyder said that Ivy Tech does not offer computer hardware to students; however, they can use their PELL Grant money to purchase computers.

#### 4. Vincennes University

Dr. Richard Helton, President, Vincennes University (VU), presented the university's 2013-15 budget. Dr. Helton's presentation is posted on the Commission for Higher Education website:

<http://www.in.gov/che/2761.htm>

Dr. Helton acknowledged two of their former students who were present in the audience. They recently transferred from Vincennes to Purdue.

### III. RHAM DECISIONS AND OTHER DECISION ITEMS

#### A. Academic Degree Programs

##### 1. Doctorate of Health Sciences to be offered by Indiana State University at Terre Haute

**R-12-07.3**      **RESOLVED:** That the Commission for Higher Education approves *the Doctorate of Health Sciences to Be Offered by Indiana State University at Terre Haute*, in accordance with the background discussion in this agenda item and the *Program Description* (Motion – Smith, second – Rehnquist, unanimously approved)

Dr. Jack Maynard, Provost and Vice President for Academic Affairs, Indiana State University, introduced this proposal. Dr. Biff Williams, Dean, College of Nursing, Health and Human Services, Indiana State University, spoke about the program.

In response to Ms. Odum's question regarding the curriculum, Dr. Williams explained that their program was designed for the students who are not going to stay in the clinical environment as clinicians, but are going to be educators, CEOs or CFOs. Dr. Williams added that most health care professionals have to have continuous education. In order to keep the cost down and to be competitive in the health care industry, a lot of hospitals offer their own programs; this is why those who offer these programs on-site need to have this curricular background.

Mr. LaMothe complemented ISU on the presentation. In response to his question regarding the financial focus of the new program versus the needs of the undergraduate programs, Dr. Williams explained that they want to make sure their faculty have the opportunity to pursue a Doctorate within the university.

Responding to Ms. Odum's question why the university would not expand the programs that already exist in this area, Dr. Williams said that other programs are limited by their accreditation while this program can be expanded as needed.

Dr. Ken Sauer, Senior Associate Commissioner, Research and Academic Affairs, gave the staff recommendation.

**B. Capital Projects on Which Staff Propose Expedited Action**

Ms. Moran-Townsend presented a list of capital projects for expedited action.

**R-12-07.4**      **RESOLVED:** That the Commission for Higher Education approves by consent the following capital projects, in accordance with the background information provided in this agenda item:

- Indiana University – Bloomington Campus: McNutt North (Bordner) Quad Restroom Renovation – Phase VI - \$2,160,000
- Indiana University – Bloomington Campus: Forest Quad Interior Renovations and Code Improvements - \$5,600,000
- Indiana University – Bloomington Campus: Optometry Renovation - \$2,200,000
- Indiana University – Bloomington Campus: SPEA Plaza Renovation – Phase II - \$3,000,000
- Purdue University – West Lafayette Campus: Harrison Residence Hall Bathroom Renovation – Phase II - \$3,015,000
- Purdue University – West Lafayette Campus: Math Sciences Plaza and Utility Tunnel Waterproofing and Repairs - \$3,350,000 (Motion – Rehnquist, second – Peterson, unanimously approved)

**IV. INFORMATION ITEMS**

- A. Status of Active Requests for New Academic Degree Programs
- B. Capital Improvement Projects on Which Staff Have Acted
- C. Capital Improvement Projects Awaiting Action

**IX. NEW BUSINESS**

There was none.

**X. OLD BUSINESS**

There was none.

**XI. ADJOURNMENT**

The meeting was adjourned at 4:16 P.M.

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Marilyn Moran-Townsend, Chair

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Chris LaMothe, Secretary