



INDIANA *for* COMMISSION
HIGHER EDUCATION

MEMORANDUM

To: Those Concerned
From: Teresa Lubbers
Commissioner
Date: December 3, 2009
Subject: Commission Meeting

Enclosed are agenda materials for the December Commission meeting. The meeting schedule is as follows:

Thursday, December 10, 2009 (*Eastern time*)

University Place Conf. Ctr. & Hotel
IUPUI Campus
850 W. Michigan St.
Indianapolis, IN 46202

- 4:00 – 5:30 p.m. Strategic Directions Subcommittee Meeting**
Room 219, 2nd Floor
- * 6:00 - 9:00 p.m. Dinner Working Session** (*public meeting*),
President's Room, 2nd Floor

Friday, December 11, 2009 (*Eastern time*)

University Place Conf. Ctr. & Hotel
IUPUI Campus
850 W. Michigan St.
Indianapolis, IN 46202

- * 7:45 - 8:45 a.m. Breakfast Working Session** (*public meeting*)
Dean's Room

IUPUI Campus Center
420 University Blvd.
Indianapolis, IN 46202

- * 9:00 a.m. - 12:00 p.m. Commission Meeting** (*public meeting*) Room 450, 4th Floor

(Located on the southwest corner of University Blvd. and Michigan St., diagonally across from the University Place Conference Center.)

If you have questions, suggestions, or need a reasonable accommodation, please contact this office.

* The Commission for Higher Education abides by the Indiana Open Door Law (Indiana Code 5-14-1.5). All business meetings are open to the public. (Meals will not be provided.)

AGENDA

Commission for Higher Education

COMMISSION MEETING

IUPUI Campus Center

Room 450C

420 University Blvd.

Indianapolis, IN

Friday, December 11, 2009

- I. CALL TO ORDER -- 9:00 a.m.**
- II. ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM**
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IX. OLD BUSINESS

X. NEW BUSINESS

XI. ADJOURNMENT -- Approximately 12:00 p.m.

The next meeting of the Commission will be on February 12, 2010, in Greenwood.

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

**November 13, 2009
Friday**

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 9:07 a.m. at University Place Conference Center, IUPUI Campus, Room 132, 850 W. Michigan St., Indianapolis, IN, with Chair Michael Smith presiding.

II. ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Cynthia Baker, Gerald Bepko, Dennis Bland, Jon Costas, Carol D’Amico, Jud Fisher, Gary Lehman, Marilyn Moran-Townsend, Chris Murphy, George Rehnquist, Ken Sendelweck, Clayton Slaughter, Michael Smith.

Dr. Daniel Bradley, President of the Indiana State University, and Mr. Richard Helton, President of Vincennes University, attended the meeting. Mr. Anthony Maidenberg, Interim President of Independent Colleges of Indiana, was also present.

III. CHAIR’S REPORT

Mr. Smith recognized Mr. Bland for receiving the prestigious Franciscan Values award for his community leadership work on behalf of Marian University.

Mr. Smith announced that on Tuesday, November 10th, the Indiana Chamber of Commerce presented Commissioner Jon Costas, Mayor of the City of Valparaiso, with the Community of the Year Award.

Mr. Smith also mentioned former Commissioner Stan Jones, who was recognized as the Government Leader of the Year by the Indiana State Chamber.

Mr. Smith briefly spoke about the Commission’s Thursday night working session. He said that Commissioner Teresa Lubbers talked to the Commission Members about the schedule of the Commission meetings, noting that monthly meetings impose challenges not only on the Commission members’ schedules, but on that of those attending the meetings. It was decided that in order to improve the working process, the Commission members will look more closely at the Commission meetings calendar, trying to decide when and where the Commission needs to meet.

Mr. Smith mentioned that, as a part of its “*Reaching Higher*” work, pertaining to the progress of Indiana’s major research universities, Commission members discussed the universities’ efforts at taking technology and intellectual property and converting it to commercialization applications. The first look at Indiana’s progress appears in the Agenda documents. The Commission is very pleased with the results, and it will be making a public release in the form of a statewide discussion with media to salute the work being done at three Indiana major research universities.

Finally, Mr. Smith announced that on November 9th Ms. Haley Glover, Associate Commissioner for Policy and Planning Studies, gave birth to a baby girl named Harper Stuart Matson. Both mother and a baby are doing fine.

IV. COMMISSIONER'S REPORT

Ms. Lubbers began her report by saying that Mr. Chris Ruhl, State Budget Director, will be speaking to the Commission about the state's fiscal condition. Ms. Lubbers said that there are serious implications for both K-12 and higher education, based on tax receipts and where the state stands financially at present. As a backdrop to that discussion, and as a part of the Commission's continuing discussion about affordability, she provided the members of the Commission with information on what the federal government is doing and what impact it might have on the Commission's actions.

Ms. Lubbers provided two documents to the Commission members: first, a letter that was sent to both Chairs of the Senate and House Education Committee in D.C., and second, information about the fiscal conditions in the states, put out by the National Governors' Association and the National Association of the State Budget Officers.

Ms. Lubbers said that much of the focus in D.C. in terms of higher education has been around HB3221, "The Student Aid and Fiscal Responsibility Act of the 2009." It passed the House, and similar provisions are being considered in the Senate, as well.

HB3221 includes a \$3 billion investment to bolster college access and completion support programs, in keeping with "*Reaching Higher*" and Indiana's efforts to improve completion rates.

Ms. Lubbers spoke about the impact of federal student aid on Hoosier students. While overall funding for SSACI grants has increased, there was an overall reduction in the size of the maximum award, because of the higher number of students who enrolled. There is some help coming to Hoosier students through \$45M investment to increase the Pell Grant. That means the maximum will increase to \$5,500 in 2010; and each year following the increase will be linked to the Consumer Price Index plus 1 percent. By 2019 the Pell Grant is scheduled to be at \$6,900.

Indiana has been a provider of many direct loans through many private companies that exist in Indiana. It is important to note that both the House and Senate Bills are moving toward the elimination of loans being provided by subsidized lenders, to be replaced by a direct loan program through the federal government. There is an intention to have a competitive bid process, so these companies that have been providing direct loan, would be allowed to service this loan, based on how well they provided services in the past and their ability to reduce the default rate on student loans.

Seven million dollars have been included to focus on competitive grant program for community colleges, to increase the degree certificate and industry related credentials, in keeping with "*Reaching Higher*." The bill also contains \$8M for Early Learning Challenge Fund, and funds for building modernization and repair.

The Senate version of the bill includes many of the same provisions. Similar to the House version, it includes efforts to simplify the FAFSA process of getting loans; and both bills contain the language on converting to a federal direct loan programs. They both focus on an increasing completion and community college efforts. The Senate version also focuses on strengthening a state longitudinal data system. In response to both bills, the National Conference of State

Legislatures (NCSL) and the SHEEOs have sent letters to appropriate individuals, indicating that it is important to have flexibility at the state level and involvement of the state in this process.

Ms. Lubbers was concerned that there were not more state representation at the table. The letter from NCSL cites the 21st Century Scholars Program in Indiana as “a program that should be considered when you look at the access and completion.” In addition, the letter cited the importance of flexibility, saying, “The first goal of any new federal postsecondary education policy should be to support current efforts, and not create competing funding streams; give the state the flexibility to select from a full array of postsecondary education reforms that provide the best opportunity for success.”

Ms. Lubbers mentioned that at the recent Midwestern Higher Education Compact (MHEC) meeting Indiana E-transcript program continues to be viewed as a model program in the country for electronic transmission of transcripts. It was launched in 2005, and since that time more than 120,000 transcripts have been sent through this initiative. It has been estimated that more than 80,000 transcripts will be sent this year. College Go! Week initiative highlighted the E-transcript program and greatly increased the number of participants.

Ms. Lubbers provided a brief update on the Making Opportunity Affordable grant. There are very encouraging indications that Indiana will be selected to participate in this multi-year, multi-million dollar productivity and efficiency program. An official announcement will be made on November 24th. If Indiana is selected, it will jump-start Indiana’s effort in productivity and efficiency.

V. CONSIDERATION OF THE MINUTES OF THE SEPTEMBER COMMISSION MEETING

R-09-09.1 RESOLVED: That the Commission for Higher Education hereby approves the Minutes of the October 2009 regular meeting.
(Motion – Costas, second – Moran-Townsend, unanimously approved)

VI. DISCUSSION ITEMS

A. State Budget Presentation

Mr. Christopher Ruhl, Director, Indiana State Budget Agency, presented the State Budget update. He showed the charts that showed that most of the state revenue comes from the sales tax and individual income tax; the rest – from a dozen or so other sources. Mr. Ruhl explained that larger part of expenses goes to K-12 and higher education, and Medicaid programs, and the rest of the expenses are being distributed among other sources, like teacher pensions, corrections, child welfare, etc.

Mr. Ruhl spoke about the actual revenue versus May forecast. Indiana is dramatically below the forecast in every category, except gaming. Mr. Ruhl presented carts for actual revenue versus prior year and monthly revenues versus May forecast, as well as CY 09 monthly revenues versus the forecast and CY 09 monthly revenues versus prior year. There were large drops in revenue each month. Indiana has misses in revenues every month, and these

were considerable misses, some of them in double-digit numbers (22 percent in April, 16 percent in July, etc.).

Mr. Ruhl noted that the 2009 revenues were worse than those during previous recessions, in 1970s, 1990s, and early 2000.

Mr. Ruhl presented a chart showing sales tax growth in Indiana and the neighboring states in 2009 versus prior year, and a chart showing personal income tax growth in Indiana and the neighboring states in 2009 versus prior year.

Mr. Ruhl was mostly concerned about the forecast for FY 2010. Indiana was dramatically below forecast revenue after first four months. He presented a chart that shows the monthly targets for the May forecast. The chart shows what revenue needs to be to hit the forecast, for example, in November of 2009 the revenue has to be nine percent higher this year than in was last year to hit the forecast. Indiana was about 12 percent below than last year in the first four months.

Mr. Ruhl presented another chart, showing the reserve money being depleted in less than one year due to the revenue losses. Mr. Ruhl explained a chart that showed income tax rate increase and sales tax rate increase back in 1983; allowed for ten riverboats in 1993; and showed sales tax rate increase and cigarette tax increase in 2002. The first goal of the State Budget Agency is to avoid more tax increases. The second goal is to avoid the devastating cuts to education, both to schools and to universities, as well as public safety functions.

Mr. Ruhl spoke about the actions to address revenue shortfalls. He said that so far the Governor has kept every option on the table except a tax increase.

Mr. Ruhl concluded his presentation by saying that the economy is still a significant cause for concern for the State Budget Agency for a couple of respects. Mr. Ruhl briefly spoke about the private sector's obligation in debt service, as well as the allocation of resources. He spoke about an impact it has both on the state and potentially on students, which leads to higher tuition over the longer term. Mr. Ruhl also spoke about the focus the state puts on the stimulus funds. Indiana was fortunate to have a couple of hundred dollars left over, and it can be strategic about how to use this money; however, this money is going to be gone in less than two years.

Mr. Murphy asked what the Commission should do to get the legislature to understand that they need to make decisions on capital projects.

Mr. Ruhl said that this is a challenge for the legislators, because these are buildings that are going to their districts. The prospective the State Budget Agency has is that these are plum projects for legislators in their districts, and that's what they need to do to get the budget passed. The State Budget Agency had taken a different approach, trying to decide how to do these projects in the most cost effective ways. The SBA also is trying to put more rigors in the system of priorities.

Mr. Costas asked whether there was any comfort in the fact that October revenue miss was not as low as on the other months. Mr. Ruhl explained that there were a few factors that caused this to happen, but on the large scale it did not have a significant effect on the revenue numbers.

Mr. Smith said that last month the Commission had a conversation with one of the institutions, who reported that their surplus was “nearly a billion dollars”. The discussion was about so-called “off-balance sheet financing”. Mr. Smith noted that Mr. Ruhl has given the Commission a snapshot, but there wasn’t much talk about the persistence of the problem other than the Stimulus money going away at the end of biennium. Mr. Smith was concerned that the debt service on this billion dollars may become state obligation. Mr. Smith has requested Mr. Ruhl to share a longer look at the problem. He also encouraged Mr. Ruhl to continue to pursue more transparency in discussion on what the other sources are.

Mr. Bland asked Mr. Ruhl to share the solutions to existing problems that Mr. Ruhl might have on his mind. Mr. Ruhl said that there were no easy solutions. The state is different environment from fiscal and economic perspective, comparing to the past. This is going to take some time for the situation to improve.

B. Associate Degree Production Report

Dr. Kenneth Sauer, Senior Associate Commissioner for Research and Academic Affairs, stated that his is Part II of the discussion that started last month. Part I was presented to the Commission at the October Commission meeting.

Dr. Sauer emphasized that this was a draft report. He referred Commission members to a list of associate degree programs at Indiana public institutions, distributed at the meeting. All the programs on this list awarded at least one degree in the last five years. Some of these programs have already been eliminated and are no longer admitting new students. Because there are students in the pipe line, the degrees are still listed. One hundred and twenty one programs have been eliminated or are slated to be eliminated between now and FY2015.

Dr. Sauer said that there were about two dozen programs on which the decision has not been made. A year ago an agreement was reached between Indiana University and Ivy Tech regarding the Associate degree programs. This agreement stated that Indiana University will continue to offer the Associate degree programs until Ivy Tech is ready to implement similar programs.

Dr. Sauer went over campus-by-campus descriptions of the programs. Dr. Sauer said that Indiana University Bloomington’s program in Safety Management will be eliminated after Ivy Tech begins offering it. With the exception of their Allied Health programs, most of Indiana University’s campuses either have eliminated all or most of their two-year programs or will do so as soon as Ivy Tech is ready to offer them.

Dr. Sauer spoke about Purdue University campuses. Indiana University-Purdue University in Fort Wayne campus wants to continue all of their Associate Degree programs. Other Purdue campuses also want to continue some of their Associate Degree programs. Purdue University West Lafayette offers some of its two-year degree programs via Statewide Technology. Purdue University has proposed the B.S. in Engineering degree to be offered via Statewide Technology. In regards to this proposal, conversations are taking place that involve Purdue, Ivy Tech and the Commission staff. Commission staff would like to have an agreement in place similar to the Indiana University agreement that would pertain to Purdue Statewide Technology programs, before the Commission brings the B.S. in Technology program forward. Purdue University would like to have this program approved

at the December Commission Meeting, in order to allow time for the program to be offered in the fall, at least at some sites.

Dr. Sauer mentioned Ball State University's A.A. in Arts program that is being offered exclusively at the correctional facilities.

Dr. Sauer briefly spoke about Indiana State University programs, as well as University of Southern Indiana programs.

Dr. Sauer reiterated that this was a draft document, but he and the Commission staff were hoping to bring these discussions to a conclusion by the December meeting, to which this document will be brought in its final form.

Mr. Murphy mentioned the difference in the number of general reductions calculated without correctional programs.

Mr. Smith asked Dr. Sauer to share with the Commission members at the December Commission meeting more details about the issue of more than one third of the remaining admitting programs being offered on the IPFW campus.

Ms. D'Amico asked whether the four-year institutions are going to stop offering the two-year degree programs because Ivy Tech will start offering them. Dr. Sauer responded in affirmative. Ms. D'Amico pointed out that some of these programs were very important for the community: Engineering Technology, Computer Technology, Bio-Medical Technology, etc., so these programs ought to be offered by someone. Dr. Sauer responded that the Commission did not want to disadvantage the community by closing some programs in the university and not having it available at Ivy Tech.

Ms. Moran-Townsend asked whether Dr. Sauer could give the Commission members some data on the Certificate programs that some four-year colleges are still offering. Dr. Sauer answered that the data was unavailable because the Commission's program approval statutory authority references programs that are one-year in length or longer. Shorter term certificates do not come under the Commission's authority, and hence have not been a part of the Commission's data collection system.

Ms. D'Amico pointed out that the Department of Education's National Statistics will start collecting data on the Certificates, because President Obama's administration feels that this is a very important part of college completion.

Mr. Murphy asked whether a person, who is on-campus early in the year is being counted as a part of an enrollment. Dr. Sauer confirmed that the Student Information System covers the entire year, so any person who is on-campus between July 1st of one year through June 30th of the next year will be counted, if this person generates credits.

C. Budget Line Item Reports: Indiana State University

Mr. Bernard Hannon, Senior Associate Commissioner and Chief Financial Officer, spoke about this item. He explained that as part of the biennial budget process, the Commission is taking time during this off-budget year to take a closer look at the several line items in the budget than it is typically possible in the busy budget session. The first group of line items

to be reviewed by the Commission is three line items assigned to Indiana State University: Degree Link, College Cooperative Southeast, and South Central Educational Association.

1. Degree Link

Dr. Jack Maynard, Provost, introduced these three items. They were created back in the mid- to late 90s.

Dr. Maynard introduced Ms. Melissa Hughes, Director, Outreach and Distance Services on Degree Link, and invited her to speak about Degree Link.

Ms. Hughes gave a brief description of the Degree Link initiative. The Degree Link was designed to meet the educational needs of place- and time-bound Hoosier adults. To date, a total of eleven degree programs have been approved by the Commission for statewide-mediated delivery. Degree Link is considered one part of the broader Indiana State University distance learning delivery mechanism.

2. South Central Educational Association

Dr. Maynard introduced Mr. Bret Hawkins, Director of South Central Educational Association, and invited him to speak about South Central Educational Association (SCES).

Mr. Hawkins gave a brief description of the South Central Educational Association. SCES is a collaborative effort between the community, local civic leaders, and the SCES Alliance comprised of Ball State University, Indiana State University (Fiscal Agent and Site Manager), Indiana University, Ivy Tech Community College, Purdue University and Vincennes University, who have agreed to coordinate, collaborate, and articulate post-secondary course offerings at six Community Learning Center (CLCs). This collaborative structure has been a successful approach to marshal resources and apply them to the educational and workforce development needs in the area.

Mr. Murphy asked whether the students were enrolled in one institution or in multiple institutions. Mr. Hawkins responded that students were enrolled mainly in Ivy Tech, but some were enrolled in other institutions, as well. Most of the students are working on their Associate Degrees, but some are working toward their Bachelor Degrees.

Dr. Bepko asked where this fits in the Strategic Plan of the University. Dr. Maynard responded that Indiana State University does not see this Cooperative as a part of their Mission. They see it as a service that they perform for the community.

Mr. Smith asked whether the proceeds from this line item appropriation will run through the Indiana State University general fund. Dr. Maynard responded in affirmative. He pointed out that the University hires the coordinators, the resource officers; the university uses this budget to pay for the utilities, to pay the retirement, etc. Mr. Smith confirmed that the University was acting as a Fiscal Agent of the SCEA, not as an owner.

3. College Cooperative Southeast

Dr. Maynard introduced Ms. Lisa Deck, Director of the College Cooperative Southeast, and invited her to speak about the College Cooperative Southeast.

Ms. Deck gave a brief description of the College Cooperative Southeast (CCS). The CCS initiative is designed to promote and increase services that enable students to access and enroll in certificate, associate, bachelor, and graduate degree programs in a wide spectrum of academic areas that will provide postsecondary credit degree completion and workforce development opportunities. Ms. Deck spoke about their students, who come to the Learning Centers to either change their careers or to get skills that will make them more employable. She shared two success stories about their students, who were able to go to college and now are working on their degrees.

Ms. Moran-Townsend asked what the success rate in terms of college completions was among the Degree Link students compared to that rate in the institutions they were attending.

Ms. Hughes answered that since the establishing of Degree Link 1,072 students graduated from it. However, she did not have the exact number of retention rates, but she said she could do a research and get these numbers.

Ms. Lubbers asked whether the centers were based on CAPE funding. Dr. Maynard responded that South Central Educational Association was awarded a CAPE partnership grant in 2000 and used this grant as a base to expand from the four original sites to adding two more. The grant ended last year, and the University requested in their budget additional funds to replace this grant, but has not been successful so far.

Ms. Lubbers asked whether the University been successful in getting any funding from the community. Dr. Maynard responded that the University has not had much success getting additional funding.

Mr. Smith commended Dr. Maynard on the presentation of the University's Strategic Plan, given to the Commission Members in the morning. He also wanted to point out Dr. Maynard's role in these programs.

VII. DECISION ITEMS

A. Academic Degree Programs

1. Master of Arts and Master of Science in Recreation and Sport Management To Be Offered by Indiana State University-Statewide via Distance Education Technology

Dr. Maynard spoke to this proposal. This program is identical to one currently being offered on-campus. The same faculty will be teaching the classes. Residents of Indiana and non-residents, who would be pursuing the coursework via distance education technology, would pay the same amount, which would be \$50 less than the amount paid by residential students who were taking the courses in a traditional classroom setting.

Dr. Sauer gave the staff recommendation.

Ms. D'Amico asked what the successful transition to the workforce was. Dr. Maynard invited Dr. Richard Williams, Dean of Nursing, Health, and Human Services, to answer this question. Dr. Williams said that the University has had a long history of the undergraduate program in Parks and Recreation, and the graduates have been returning to the University to get their Master's degree for a number of years. This is a reason this program is being offered via distance education technology.

Ms. Moran-Townsend said that she presumed the University has looked at what the non-residents are paying for other distance education programs, and that is why the fees for a distance education at Indiana State University are higher than those for the classes taken in the classroom. Dr. Maynard responded that non-resident students pay 25 percent higher tuition for access to a distance education program than resident students. Ms. Moran-Townsend encouraged Indiana State University to keep tabs on these fees.

Mr. Slaughter asked why the University is offering two separate degrees. Dr. Williams responded that in the Master of Arts program the students are involved more in internship, while in the Master of Science program they are doing more research and study.

R-09-09.2 **RESOLVED:** That the Commission for Higher Education hereby approves the *Master of Arts and Master of Science in Recreation and Sport Management* to be offered by Indiana State University-Statewide via Distance Education Technology, in accordance with the background discussion in this agenda item and the *Abstract*, August 24, 2009; and

That the Commission recommends no new state funds, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, August 24, 2009. (Motion – Murphy, second – Fisher, unanimously approved)

2. Academic Degree Programs on Which Staff Propose Expedited Action

Staff presented a list of degree programs proposed for expedited action. There was no discussion of these items.

R-09-09.3 **RESOLVED:** That the Commission for Higher Education hereby approves by consent the following degree program(s), in accordance with the background discussion in this agenda item:

- Master of Fine Arts in Visual Art to be offered by Ball State University at Muncie
- B.A./B.S. in Sport Administration to be offered by Ball State University at Muncie (Motion – Murphy, second - Sendelweck, unanimously approved)

B. Capital Projects

1. Purdue University-West Lafayette Student Fitness and Wellness Center Renovation and Addition

Mr. Kevin Green, Director of State Relations, introduced Mr. Nathan Welch, President of Mortar Board, and member of the Student Advisory Committee, and invited him to speak to this item.

Purdue University would like to renovate and add on to the Student Fitness and Recreation Center on the West Lafayette campus. This project will enhance the 1955 Recreational Sports Center to improve the quality and availability of space per student. Current standards suggest that there should be approximately 11-13 square feet of recreational space available per student. Purdue currently has less than 6.84 square feet of useable recreational space per student.

Mr. Welch told the Commission members that this is a student-initiated project. The new facility will promote healthy life style and will help Purdue University with recruitment and retention. It will also enhance student activities in Purdue.

Mr. Slaughter commended Purdue University for student involvement.

Ms. Moran-Township asked about the fees that students are currently paying per semester. Mr. Green responded that students are paying a fee of \$12 per semester to support sport and wellness activities. Purdue is setting a limit, so that students will not be paying more than \$125 per semester per student, or \$250 a year. Mr. Welsh added that these fees will not be in place until the building is completed, over the stage period of three years.

Mr. Murphy asked what the University will do if the student could not afford an additional fee. Mr. Green responded that Purdue has a significant financial aid program. Mr. Green added that this fee will be included first before other fees will be increased across the campus. Because this fee is dedicated to this purpose, looking into fee increases for the future, this is the first one percent for each of these three years that gets implemented.

Ms. Moran-Township noticed that in the staff analysis of this project it says the fee will be \$250 “per semester”, and it should be “per year”. Mr. Hannon agreed and made changes to the staff report.

Mr. Welsh said that the students were involved with the plans of the building: they met with the certified board members; they looked at the project and what the building will include in it.

Mr. Smith asked whether there are any other facilities on the campus that can be available for students’ recreation.

Mr. Green assured Mr. Smith that Purdue University looked at every alternative. The University will have some temporary facility for the students to use while the new construction will be going on. Mr. Welsh added that they did look at other facilities, but none of them worked out.

Mr. Hannon made the staff recommendation. He said that this project was authorized by the 2009 General Assembly. PU will issue the debt, and debt service will be collected through the student recreation fees. Total tuition and mandatory fees paid by the student this fall is a little over \$8600. Currently \$12 per student per semester is dedicated toward a recreation fee, but it is rolled into the tuition fee. Mr. Hannon confirmed that Purdue will not be charging students additional fees until the renovated portions of the facility are usable. This will be a mandatory fee. The staff will also be paying this fee to use the new facility. Mr. Hannon added that mandatory fee is eligible for the financial aid, so SSACI or 21st Century Scholars program can help with this fee.

Mr. Smith pointed out that though the research that was done to this project has been very thorough, one document was still missing, and that is a document of any alternative sources of financing for the project.

Mr. Hannon said that Purdue continues to look for some alternative funding for this project.

Twelve members of the Commission voted in favor of the staff recommendation to approve the project to the Governor; Chairman Mike Smith voted against the project, based on concerns over broader issues regarding university debt and the state's financial circumstances.

R-09-09.4 RESOLVED: That the Commission for Higher Education hereby recommends approval to the State Budget Agency and the State Budget Committee of the project, *Purdue University-West Lafayette Student Fitness and Wellness Center Renovation and Addition*, as presented in the project description and staff analysis dated November 9, 2009. (Motion – Bepko, second – Slaughter, one against, Smith; approved)

2. Ivy Tech Community College of Indiana, Multi Modal Parking Facility at Indianapolis

Mr. Jeffrey Terp, Vice President, Policy Analysis and Engagement, presented this project. This is a parking facility at their main Fall Creek campus, and will have 466 parking spaces. This facility will also provide space for the main campus library, a computer lab and an assessment center. There will be an IndyGo Bus Transfer Center and community space located in this facility, as well. Funding for this project has been secured using Federal grants, donated funds and Central Indiana Region earned revenue. No student funds or student fees are being used to construct the facility.

Mr. Slaughter pointed out that there will still be a shortage of 1200 parking spaces at the peak time. Mr. Terp confirmed that was the case. Mr. Slaughter asked where the students will be parking. He said Ivy Tech is looking for a solution. Many of their students are using the bus service.

Mr. Hannon gave the staff recommendation.

R-09-09.5 RESOLVED: That the Commission for Higher Education hereby recommends approval of the new construction project, *Ivy Tech Community College of Indiana, Multi Modal Parking Facility at Indianapolis*, as presented in the project description and staff analysis dated November 13, 2009. (Motion – Costas, second – Moran-Townsend, unanimously approved)

C. Major Research University Indicators of Competitiveness and Success: Guiding Benchmarks

Mr. Hannon presented this item. He said that one of the focus areas of the “*Reaching Higher*” document was work to improve our major research universities. Commission staff and representatives from Indiana major research universities sat to work to put on paper their goals and metrics to measure achievement toward those goals. Mr. Hannon noted that Associate Commissioner Haley Glover was the author of the report.

Mr. Smith mentioned a draft of an article that would be released to the local press, and in this article there will be a mentioning of a grant received by IUPUI.

Mr. Smith stressed that this report is a work done in collaboration with the leadership of all three campuses. It is important to preserve the goodwill that was established when the Commission put the “*Reaching Higher*” document together. Mr. Hannon confirmed that the report is a joint effort of the Commission and the universities.

Ms. Lubbers asked Mr. Hannon to tell the Commission what the benchmarks of the report are. Mr. Hannon said that benchmarks are reported in three key areas: Research and Development; Technology Transfer, and Institutional Reputation. For the purposes of this report, Indiana’s Major Research Universities (MRUs) developed a set of peer states, which are similar to Indiana demographically, economically, and in terms of educational structure. Public MRUs within peer states will be utilized to gauge performance.

Mr. Hannon explained the data used in the report. He said that while Indiana’s peer states have been determined based on similar economic and educational characteristics, Indiana’s public MRUs are competing against MRU systems in states with a much larger population base. Indiana’s Public MRU’s will rank in the top half of peer states for total Research and Development (R&D) expenditures and expenditures per capita by 2015. Adjusted for state population, Indiana ranks in the middle of peer states.

Mr. Costas asked whether the expenditures mentioned in the report are funded by grants. Mr. Hannon responded that the data for the report is from National Science Foundation, and it reflects various sources of funding pertaining to the expenditures, not income.

Mr. Hannon continued to explain the data in the report. Indiana's Public MRU's will rank at the top of all peer states in Invention Disclosures and New Patent Applications, and in the top half of peer states for New Patents issues by 2015. Indiana's Public MRUs will rank at the top of all peer states in Licenses executed and start-ups by 2015. Indiana's Public MRU's will rank at the top of all peer states in Faculty Awards by 2015.

Mr. Murphy asked whether the Faculty Awards category included members of the Academy. Dr. Nancy Bulger, Assistant Provost, Purdue University, responded in affirmative.

Mr. Smith encouraged the Commission to continue working on metrics, in order to expand and enhance the set of metrics that were used in this report. Mr. Smith commended Ms. Haley and Mr. Hannon for the good work with university colleges in putting the report together.

Mr. Bland said it is important to explain to general population why this research is being done. People need to know what the universities are doing, and how it affects them. Mr. Bland encouraged the Commission not to lose the will to help students and citizens of Indiana counties, to continue serving real people, whose lives have been touched and changed because of the work the universities are doing.

Mr. Fisher said that as the Commission will be moving forward with this relevant and important information, it would be great to continue including the stories of real people being affected by the work Indiana Public Universities are doing. It helps the General Assembly to understand how it affects everybody in the real world.

Mr. Murphy continued along these lines, saying that the Commission needs to take another step to explain why it is going this research, and where it connects with the population, in terms of increasing business activities, starting new businesses, hiring people, etc. In many cases money from outside the state is coming in the state.

Mr. Smith brought Commission member's attention to the last paragraph of the draft release, which describes what is going on in Warsaw, Indiana. This is the product of that research that will continue in Indiana and Purdue Universities.

Ms. Lubbers added that the Commission also needs to be in contact not only with public in large, but with the Legislature, as well.

Dr. Bepko wanted to congratulate Ms. Glover on a very good job done in preparing the report. Mr. Smith added that the universities ought to be commended, as well.

R-09-09.6 RESOLVED: That the Commission for Higher Education hereby approve by consent the description of goals and indicators developed for the Major Research University Indicators of Competitiveness and Success:

Guiding Benchmarks, in accordance with the background information provided in this agenda item. (Motion – Murphy, second – Bepko, unanimously approved)

VIII. INFORMATION ITEMS

- A. Status of Active Requests for New Academic Degree Programs
- B. Capital Improvement Projects on Which Staff Have Acted
- C. Capital Improvement Projects Awaiting Action
- D. Minutes of the October Commission Working Sessions

There was no discussion of these items.

IX. OLD BUSINESS

There was none.

X. NEW BUSINESS

A. Report on REPA

Ms. Lubbers said that last night Commission members had a discussion focused on proposed Rules for Educator Preparation and Accountability (REPA) in the state. As of October 30th the public on-line comments period ended. Several schools of education and teachers approached the Commission within the last couple of months. There were discussions on what action to take, and the decision was made in keeping with “*Reaching Higher*” to offer a letter of support of the direction of the proposed changes in teacher preparation.

Ms. Lubbers quoted from the “*Reaching Higher*” document. “The quality of the teacher in the classroom is perhaps the most important factor in improving student achievement towards the college readiness. Study shows that students, who have several strong teachers in a row will thrive no matter what their family background. Conversely, students, who have just three consecutive weak teachers, will perform badly. Student learning is what matters most. Therefore, teacher preparation programs should be examined with accountabilities in place to measure and report the effects on student learning their respective teachers are producing. We should pay particular attention to redesign teacher education programs by strengthening course-content knowledge required of all teachers, implementing an accountability system, providing ongoing professional development, and streamlining alternative certification programs.”

Ms. Lubbers said that these words are taken straight out of “*Reaching Higher*” document on which the Commission members all worked so hard to develop.

R-09-09.7 RESOLVED: That the Commission for Higher Education hereby offer a letter in support of streamlined, rigorous standard for teacher preparation. (Motion – Murphy, second – Fisher, unanimously approved)

B. Report on Strategic Directions Committee

Ms. Moran-Townsend presented this report. Strategic Directions Committee has focused at the beginning of their work in terms on how they can support the goals of “Reaching Higher” document, looking in inside first on how they can improve the effectiveness of the Indiana Commission of Higher Education. They determined that the things they can do are largely in three areas: inspire, inform and innovate.

Specifically, in the area of inspiration, through the tools available to the Committee or those they may need to create, they will inspire the institutions for the purpose of creating a more effective system of higher education, that sheds redundancy, fosters institutional collaboration and bridges educational sectors.

To inform they will host the institution-level and system data and metrics on current performance in finance, productivity and other Reaching Higher roles. This information will be given to the useful form to the policy makers: the Governor, the State Budget Committee, the Legislators, the Indiana Finance Authority, as well as to the institutions of higher education and to the consumers of higher education.

As to innovation, the Committee will provide the forum of paradigm-shifting cost containment at the institutional and system level, and the Committee will offer useful tactical support to the institutions of higher education to achieve it.

R-09-09.8 RESOLVED: That the Commission for Higher Education hereby approve *Report on the Strategic Directions Committee*.
(Motion – Murphy, second – Lehman, unanimously approved)

XI. ADJOURNMENT

The meeting was adjourned at 11:45 a.m.

Mike Smith, Chair

Jud Fisher, Secretary

COMMISSION FOR HIGHER EDUCATION

Friday December 11, 2009

DISCUSSION ITEM A: **Discussion with Jamie Merisotis, President and CEO of Lumina Foundation for Education.**

Staff Recommendation For discussion only.

Background Jamie Merisotis is President and CEO of the Lumina Foundation for Education, an Indianapolis-based, private, independent foundation, which strives to help people achieve their potential by expanding access to and success in education beyond high school.

Jamie Merisotis will engage the Commission in a discussion about the Lumina Foundation for Education's Big Goal to increase the number of Americans with high-quality degrees and credentials to 60% by 2025. The Commission for Higher Education is key to the achievement of the Big Goal in Indiana, and in Mr. Merisotis' remarks he plans to talk about how *Reaching Higher* and the Big Goal have converged in a way that is even more important given our economic challenges.

Supporting Document *(to be distributed, if any)*

COMMISSION FOR HIGHER EDUCATION

Friday December 11, 2009

DISCUSSION ITEM B: **Update on Performance Funding Initiatives, November 2009**
MHEC Policy Summit

Staff Recommendation For discussion only.

Background In November, 2009, the Midwest Higher Education Compact held a Policy Summit, focusing on Performance Funding. As a part of the Conference, Commissioner Lubbers presented Indiana's performance funding formulae and related issues.

Commissioner Lubbers will give a brief summary of the Policy Summit and discuss issues related to performance funding in Indiana.

Supporting Document None.

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

DISCUSSION ITEM C-1: Budget Line Items: Purdue University, Agricultural Research and Extension

Staff Recommendation

For discussion only.

Background

As part of the biennial budget process, the Commission makes recommendations on the so called higher education line items. The Commission is taking time during this off-budget year to take a closer look at the several line items in the budget than is typically possible during the busy budget session. This second group of line items to be reviewed by the Commission consists of two line items assigned to Purdue University: Agricultural Research and County Agriculture Extension Educators; and one line item assigned to Ivy Tech Community College of Indiana: Workforce Certification Centers.

As part of Purdue University's traditional Land Grant status, the University engages the state agricultural economy through various means. One of those is through agricultural research and extension services. Through a funding partnership between the state of Indiana and the federal government through the United States Department of Agriculture Purdue University works to meet critical needs of Indiana agriculture. The state's contribution to agricultural research and extension programs at Purdue University provides the critical infrastructure (people and programs) necessary to address high-priority issues for Indiana citizens and farmers.

Supporting Document

Agricultural Research and Extension, 2009-11 Biennial Budget Request from Purdue University, December 2, 2009.

Agricultural Research and Extension

The funding partnership between the state of Indiana and the federal government through the United States Department of Agriculture is critical to meet the needs of Indiana agriculture. The state's contribution to agricultural research and extension programs at Purdue University provides the critical infrastructure (people and programs) necessary to address high-priority issues for Indiana citizens and farmers. These include agricultural productivity, renewable fuels from agricultural products, water quality, livestock waste and odor management, food products, specialty crops such as fruit and vegetables, forest products, natural resource management, youth programs, nutrition education, and community and economic development programs. State funds provide the base upon which additional funds may be leveraged from the federal government and industry. Despite a three percent increase in state appropriations for the current biennium, our capacity to deliver key programs in support of Indiana's agricultural economy has been eroded at a time when agricultural economic development is a cornerstone of our state's future plans. As Indiana strives to grow its bio- and life-science industries, it is critical to not only maintain but strengthen Purdue University's research capacity in the agricultural sciences.

Addressing critical issues including the development of a bioenergy and life sciences industry, growing livestock production, emerging threats to agricultural productivity (diseases and pests), expanding food processing, improving the nutrition and health of Indiana's youth, and developing community leadership for rural economic growth are all dependent on these key investments in agricultural research and extension. For example, this funding in the past has allowed us to:

- Establish water quality field stations to study the impact of agronomic practices on water quality. This has led to recommendations to Indiana producers on fertility and pesticide application practices that improve water quality for Hoosiers.
- Establish the Crop Diagnostic and Training Center, providing critical training to over 1,000 industry leaders each year on emerging diseases and pests
- Create and staff the Plant Pest Diagnostic Laboratory to be a one-stop service for diagnosis of plant problems including diseases, weeds, and insects. The lab plays a critical regional role in monitoring the emergence of new pathogens that could be intentionally released as a bioterrorist threat to homeland security.
- Establish and staff the New Ventures Team, bringing together state and county extension specialists and educators to assist Hoosiers in the assessment of business opportunities, the development of business plans, and the identification of markets for new, value-added agricultural products
- Establish and staff the Swine Environmental Research facility to develop new and innovative technologies to manage and mitigate the environmental issues associated with livestock waste
- Establish the Hardwood Tree Improvement and Regeneration Center to develop new and improved varieties of fine Indiana hardwood species

- Create rapid response teams to address issues related to confined animal feeding, co-products of the corn ethanol industry such as distiller's dried grains with solubles, invasive species, floods, public and animal health threats, etc.

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

DISCUSSION ITEM C-2: Budget Line Items: Purdue University, County Agriculture Extension Educators

Staff Recommendation

For discussion only.

Background

As part of the biennial budget process, the Commission makes recommendations on the so called higher education line items. The Commission is taking time during this off-budget year to take a closer look at the several line items in the budget than is typically possible during the busy budget session. This second group of line items to be reviewed by the Commission consists of two line items assigned to Purdue University: Agricultural Research and County Agriculture Extension Educators; and one line item assigned to Ivy Tech Community College of Indiana: Workforce Certification Centers.

As part of Purdue University's traditional Land Grant status, the University engages the state agricultural economy through various means. One of those is through County Agriculture Extension and Educators. PU's educators, specialists, and volunteers live and work in all 92 Indiana counties, where they bring all of the expertise from Purdue University to their local constituents. The Purdue University Cooperative Extension Service is a synergistic and collaborative partnership between the state of Indiana, county government, and the United States Department of Agriculture. The Cooperative Extension Service represents one of the nation's largest providers of scientific research-based information and education for farmers, families, consumers, community leaders, entrepreneurs, health-care providers, educators, and youth.

Supporting Document

County Educators, 2009-11 Biennial Budget Request from Purdue University, December 2, 2009.

County Educators

The Purdue University Cooperative Extension Service is a synergistic and collaborative partnership between the state of Indiana, county government, and the United States Department of Agriculture.

The Cooperative Extension Service represents one of the nation's largest providers of scientific research-based information and education for farmers, families, consumers, community leaders, entrepreneurs, health-care providers, educators, and youth. The Purdue University Cooperative Extension Service program areas are tailored to meet the needs of Indiana, needs that are well-known through our direct engagement with local communities and citizens. Our educators, specialists, and volunteers live and work in all 92 Indiana counties, where they bring all of the expertise from Purdue University to their local constituents. We strive to bring information and expertise in the form wanted and when it is wanted. This "just in time" educational focus, along with our continuous local presence, creates an opportunity for sustained involvement in helping local communities and local residents create their preferred future.

Our mottos include "Knowledge to Go" and "Extension Means Business." These make it clear that we seek to be drivers for economic development in rural communities through our educational efforts. Our community and economic development educators offer key educational programs in community leadership, business planning, financial management, and economic development.

Extension educators in agricultural and natural resources offer programs and information on agricultural production and financial management for farmers, food processors, bioenergy refineries, manufacturers, and consumers. We also provide expertise in environmental issues, natural resource conservation, and land use.

Consumer and family sciences extension specialists and educators provide education to Hoosiers in key areas of families, community volunteers, health, and nutrition. Current programs are focused on obesity, diabetes, calcium intake, and healthy eating.

A dedicated network of extension educators, parents, local leaders, and volunteer staff makes Indiana 4-H one of the most valued youth programs in the state. Purdue extension youth educators develop individual talents, life skills, and leadership abilities among Indiana's young people, not only through the traditional venue of 4-H clubs and county fairs, but also through field-tested school enrichment materials and locally led community programs. Over 280,000 age-eligible youth are engaged in 4-H programming in Indiana, making 4-H the largest youth development program in Indiana outside of the public school system. 4-H in the Classroom programs employ innovative, experiential methods to improve the science and math literacy skills of Indiana students and help them develop positive attitudes toward science and mathematics.

Purdue Extension is focused on bringing the resources of Purdue University to the people of Indiana to enhance their lives and livelihood.

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

DISCUSSION ITEM C-3: Budget Line Items: Ivy Tech Community College of Indiana: Workforce Certification Centers

Staff Recommendation

For discussion only.

Background

As part of the biennial budget process, the Commission makes recommendations on the so called higher education line items. The Commission is taking time during this off-budget year to take a closer look at the several line items in the budget than is typically possible during the busy budget session. This second group of line items to be reviewed by the Commission consists of two line items assigned to Purdue University: Agricultural Research and County Agriculture Extension Educators; and one line item assigned to Ivy Tech Community College of Indiana: Workforce Certification Centers.

IC 21-41-5, adopted by the General Assembly, identified a significant role for Ivy Tech Community College of Indiana in workforce and economic development for the State and its citizens. The College is charged with engaging state workforce and economic development organizations, business associations, private businesses, and other groups pursuing workforce and economic development objectives for Indiana. Ivy Tech Community College has created a Statewide Workforce Certification Center and Regional Centers on its campuses to deliver certification-based training courses, certification-testing services, and other activities directed toward the certification of Indiana's workforce.

Supporting Document

Line Item Request, Workforce Certification Centers, 2009-11 Biennial Budget Request from Ivy Tech Community College, December 2, 2009.

LINE ITEM BUDGET REQUEST WORKFORCE CERTIFICATION CENTERS

IC 21-41-5, adopted by the General Assembly, identified a significant role for Ivy Tech Community College of Indiana in workforce and economic development for the State and its citizens. The College is charged with engaging state workforce and economic development organizations, business associations, private businesses, and other groups pursuing workforce and economic development objectives for Indiana.

Ivy Tech Community College has created a Statewide Workforce Certification Center and Regional Centers on its campuses to deliver certification-based training courses, certification-testing services, and other activities directed toward the certification of Indiana's workforce. Ivy Tech recognizes the value of portable, nationally-recognized certification to individuals seeking to prepare for careers or upgrade their skills, as well as to employers who need verification of their employees' skills.

The Center for Workforce Certification operates on two levels. The Statewide Center provides services to the Regional Centers through facilitation, follow-up, and coordination activities. In addition, it provides a clearinghouse function for information and research on workforce certifications, assists in development and standardization of certification policies, and provides or supports training for faculty and staff at the campuses and for new course development.

Starting with an allocation of funds in 2000-01, there are now 24 workforce certification centers located at Ivy Tech campuses around the state. In addition and due to demand, the College has three additional sites in outlying areas that are opening in 2008. The College integrates testing services through partnerships with testing providers such as Pearson VUE, ACT, Prometric, Certiport, CompTIA, Lasergrade, ETS, PAN Testing and Drake Kryterion. Ivy Tech is the leading educational provider of exams through our partnership with CompTia.

Although the initial target for delivery of certification was in the Information Technology area, the College now delivers training and testing for dozens of non-IT certification areas. With the addition of new testing vendors, our range of certifications include: Microsoft Office, Emergency Medical Technician, Healthcare Administrator, Airport Security Screener and Food Safety Manager. We are continuously seeking ways to expand our certification and assessment services to meet the needs of Indiana employers as well as our academic degree programs. In doing so, we work with such certifying agents as: Adobe, Macromedia, American Society of Social Work, Siemens, Novell, American College and the Federal Aviation Association. In 2006, Ivy Tech became the sole testing center provider for the Indiana Department of insurance testing. In 2007, the College launched computerized versions of the EMT exams in partnership with the Indiana Department of Homeland Security. In 2008 the College will launch (through an Ivy Tech developed product) testing for the Indiana Alzheimer's Associate certification in dementia care and for Indiana Department of homeland Security for fire science.

Total certifications awarded by the College have grown from 1,572 issued in 2001 to 15,443 in FY2007. As of April 2008, certifications awarded have increased to 16,772. Growth has accelerated in recent years as professional licensing opportunities have been added.

In addition to our testing and assessment services, Ivy Tech offers both credit and non-credit training options that prepare students for certification and licensing exams. Many certification courses must be

taught by faculty who are themselves certified, so the Ivy Tech effort has included supporting faculty in training and testing for certifications necessary to teach new certification-based courses.

Funds appropriated by the state for the Workforce Certification line item in the budget bill are primarily used to fund research and development of new certification opportunities for the College as well as to update equipment, systems, and software used in the laboratories. An RFP process is often used, with each region or campus submitting proposals for consideration. Proposals implementing new information technology, healthcare, logistics and life science certification initiatives have been emphasized in recent funding allocations. Once certifications and associated training have been developed and implemented, they are expected to be financially self-supporting. The funding is also used to maintain the equipment in our testing centers. The most recent allocations have supported much needed upgrades in computer equipment and additional equipment installed for the highest level of testing security.

The new strategic plan recently adopted by the College places increased emphasis on Ivy Tech's historical mission of providing workforce education and economic development for Indiana's communities. Providing portable credentials through workforce certification training and testing services is a key component of this initiative.

COMMISSION FOR HIGHER EDUCATION

Friday December 11, 2009

DISCUSSION ITEM D: **Associate Degree Programs Offered at Indiana Public Universities**

Staff Recommendation For discussion only.

Background At its October and November meetings, the Commission discussed Indiana associate degree production from all sectors (public, independent, and for-profit) and in the context of national data. The Commission raised questions in a number of areas on topics such as separating degrees conferred by residents and non-residents, degree production by program area, and degree production trends in light of the need to achieve national goals, which would involve substantially higher degree production for Indiana (10,000 more degrees per year). These topics will be dealt with in subsequent analyses.

This report will address the updated status of associate degree programs offered by Indiana public universities, which is important, given that the two-year sector will need to coordinate its efforts to expand associate degree production as the four-year institutions de-emphasize associate degree programs. The report will also include associate degree projections from Ivy Tech Community College and Vincennes University.

Supporting Document *Associate Degree Programs Offered at Indiana Public Universities*
(to be distributed)

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

DECISION ITEM A-1: **Bachelor of Science in Engineering Technology To Be Offered by Purdue University West Lafayette via Statewide Technology at Anderson (Madison County), Kokomo (Howard County), Richmond (Wayne County), and South Bend (St. Joseph County)**

Staff Recommendation

That the Commission for Higher Education approve the Bachelor of Science (B.S.) in Engineering Technology to be offered by Purdue University West Lafayette via Statewide Technology at Anderson (Madison County), Kokomo (Howard County), Richmond (Wayne County), and South Bend (St. Joseph County), in accordance with the background discussion in this agenda item and the *Abstract*, November 25, 2009; and

That the Commission recommend no new state funds, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, November 25, 2009

Background

Soon after the program proposal was received in July of this year, Purdue University, Ivy Tech Community College, and Commission staff began meeting on a regular basis to discuss what articulation options might be developed for Ivy Tech associate degree students and what plans the Purdue College of Technology had for emphasizing baccalaureate programs and de-emphasizing associate degree programs as part of its Statewide Technology offerings. These discussions, while continuing, have yielded fruitful results and provide a sound foundation for proceeding with action on the B.S. in Engineering Technology program proposal, which would enable the new baccalaureate programs to be offered in the fall.

As a result of the collaborative efforts between Purdue and Ivy Tech, a curriculum has been developed for a new Ivy Tech associate degree program, for which the College is expected to seek authorization from the Commission in the near future. A full articulation agreement between this new associate degree and the proposed B.S. in Engineering Technology is almost complete, with only three or four course equivalencies remaining to be finalized.

In addition to expectations regarding the offering of the B.S. in Engineering Technology program, the joint Purdue-Ivy Tech discussions have also yielded a comprehensive and complex understanding about how Purdue University would coordinate its phase-out of Statewide Technology associate degrees with Ivy Tech plans to expand its capacity to offer associate degree programs. An important principle guiding these discussions has been to share information regarding the optimal mix of programs needed to meet the employment needs of different parts of the state. A corollary principle is to coordinate implementation of these collaborative plans so as to ensure no disruption of the stream of new associate degree graduates needed to support business and industry in particular markets around the state.

Purdue, Ivy Tech, and Commission staff will continue to meet on a regular basis to further detail the timing of phase-in and phase-out plans and to monitor progress as new programs become available. In the coming months, Purdue University is expected to seek authorization to offer the B.S. in Engineering Technology through Statewide Technology at additional sites.

Supporting Documents

- (1) *Abstract – Bachelor of Science in Engineering Technology To Be Offered by Purdue University West Lafayette via Statewide Technology at Anderson (Madison County), Kokomo (Howard County), Richmond (Wayne County), and South Bend (St. Joseph County), November 25, 2009*
- (2) *New Academic Degree Program Proposal Summary – November 25, 2009*

Abstract

Bachelor of Science in Engineering Technology
To Be Offered by
Purdue University West Lafayette via Statewide Technology at
Anderson (Madison County), Kokomo (Howard County),
Richmond (Wayne County), and South Bend (St. Joseph County)

November 25, 2009

Objectives: To provide graduates for existing and emerging jobs and careers in engineering technology.

Clientele to be Served: Full- and part-time students at the above mention locations. This includes those who desire preparation for entry into Indiana's diverse engineering and technology industries and those currently working in the field who desire career advancement and/or maintenance of their expertise within engineering technology fields.

Curriculum: A total of 124 semester credit hours are required to complete the program, distributed as follows:

General Education Courses (46 credit hours)

- English and Communication (15)
- Math and Statistics (11)
- Science (8)
- Economics (3)
- Humanities/Liberal Arts/Electives (6)
- Global, Cultural, or Diversity Selective (3)

Required Technical Core Courses (51 credit hours)

Technology Selective Courses (18 credit hours)

Electives (9 credit hours)

Employment Possibilities: The broad curriculum of the program will provide typical entry-level position titles that include industrial engineer, operations manager, production manager, quality assurance engineer, sales engineer, and systems integrator. Other jobs will include general management, service-related management, and transportation/logistics.

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

November 25, 2009

I. Prepared by Institution

Institution/Location: Purdue University West Lafayette to be offered via Statewide Technology at Anderson (Madison County), Kokomo (Howard County), Richmond (Wayne County), and South Bend (St. Joseph County)

Program: B.S. in Engineering Technology

	Year 1 FY2010	Year 2 FY2011	Year 3 FY2012	Year 4 FY2013	Year 5 FY2014
Enrollment Projections (Headcount)					
Full-Time	10	27	60	89	124
Part-Time	17	40	57	73	82
Total	27	67	117	162	206
Enrollment Projections (FTE)					
Full-Time	10	27	60	89	124
Part-Time	8	20	23	35	41
Total	18	47	83	124	165
Degree Completions Projection	0	0	18	52	86
New State Funds Requested (Actual) *	235,640	432,920	432,920	432,920	432,920
New State Funds Requested (Increases) *	235,640	197,280	-0-	-0-	-0-

II. Prepared by CHE

New State Funds To Be Considered For Recommendation (Actual) *	235,640	432,920	432,920	432,920	432,920
New State Funds To Be Considered For Recommendation (Increases) *	235,640	197,280	-0-	-0-	-0-

CHE Code: 09-33

Campus Code: 1825

County: Madison, Howard, Wayne, St. Joseph

Degree Level: 05

CIP Code: Federal – 150000; State – 150000

Comment: Budget calculations are based on the assumption that Year 1 = FY2010.

* Excludes new state dollars that may be provided through enrollment change funding.

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

DECISION ITEM A-2:

Associate of Applied Science in Health Care Support and Certificates in Pharmacy Technician, Patient Care, Phlebotomy Technician, Therapeutic Massage, and Electrocardiography Technician To Be Offered by Ivy Tech Community College of Indiana at all 23 Campuses and Centers and the following Sites: Wabash, Greencastle, Connersville, and Batesville

Staff Recommendation

That the Commission for Higher Education approve the Associate of Applied Science (A.A.S.) in Health Care Support and Certificates in Pharmacy Technician, Patient Care, Phlebotomy Technician, Therapeutic Massage, and Electrocardiography Technician to be offered by Ivy Tech Community College of Indiana at all 23 Campuses and Centers and the following sites: Wabash, Greencastle, Connersville, and Batesville, in accordance with the background discussion in this agenda item and the *Abstract*, November 25, 2009; and

That the Commission recommend no new state funds, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, November 25, 2009.

Background

Ivy Tech has proposed a significant repackaging of a portion of its allied health offerings, particularly those related to short-term certificates required for professional certification or state licensure and supporting career ladder opportunities for students. The integrated curricular design developed by Ivy Tech would allow students to pursue a single certificate, multiple certificates, or an associate degree.

The proposed A.A.S. in Health Care Support has three options: (1) Clinical Support, which incorporates Pharmacy Technician, Phlebotomy, Emergency Medical Technician, and Electrocardiography; (2) Therapeutic Massage; and (3) Patient Care, which incorporates CNA, QMA, Home Health Aide, and Dementia Care. The A.A.S. would be offered on a continual basis at all 23 Ivy Tech campuses and centers, as well as four additional sites (Wabash, Greencastle, Connersville, and Batesville).

While Ivy Tech seeks blanket authorization for all five Certificate programs at all 23 campuses and centers and the four additional sites, it is a virtual certainty that the College would

not offer simultaneously all five Certificates at all 27 locations. Especially for smaller service areas, it is likely that some certificate programs would be offered intermittently, shutting down or re-starting in response to changing market conditions.

Ivy Tech and Commission staff have discussed an approach that would strike a balance between giving the College maximum flexibility to respond quickly and efficiently to local workforce demands and being clear about what Certificates are being offered, and where, in any given year, which is important for a number of reasons and necessary for maintaining the integrity of SIS (Student Information System) data annually reported to the Commission. The approach would involve the College providing a list to the Commission each year of what Certificates were being offered at what sites. Any new sites – sites added to the previous year’s offerings – could be approved by routine Commission staff action. A list of sites for Certificate programs starting in fall 2009 will be finalized and distributed prior to the Commission taking action on this request.

Supporting Documents

- (1) *Abstract - Associate of Applied Science in Health Care Support and Certificates in Pharmacy Technician, Patient Care, Phlebotomy Technician, Therapeutic Massage, and Electrocardiography Technician To Be Offered by Ivy Tech Community College of Indiana at all 23 Campuses and Centers and the following Sites: Wabash, Greencastle, Connersville, and Batesville, November 25, 2009*
- (2) *New Academic Degree Program Proposal Summary, November 25, 2009*

Abstract

**Associate of Applied Science in Health Care Support
and
Certificates in Pharmacy Technician, Patient Care, Phlebotomy Technician,
Therapeutic Massage, and Electrocardiography Technician**

To Be Offered by Ivy Tech Community College of Indiana at

Gary, East Chicago, Michigan City and Valparaiso; South Bend, Elkhart and Warsaw; Fort Wayne; Lafayette; Kokomo, Logansport, and Wabash; Muncie, Anderson and Marion; Terre Haute and Greencastle; Indianapolis; Richmond and Connersville; Columbus; Madison, Lawrenceburg, and Batesville; Evansville; Sellersburg; and Bloomington

November 25, 2009

Objectives: To provide access via an educational career ladder design to various certified and/or licensed health career areas. Students may choose to take a single certificate, multiple certificates, or the full associate degree.

Clientele to be Served: High school graduates wishing to enter healthcare fields, individuals wishing to re-enter the workforce with new skills, currently employed people wishing to continue or supplement their education for the purpose of career advancement, and individuals seeking to change careers and enter healthcare fields.

Curriculum: (See attached)

Employment Possibilities: Potential employers include public and private hospitals, nursing and residential care facilities, physicians' offices, home health care services, other health practitioners, outpatient care centers and other ambulatory health care services, and medical and diagnostic laboratories.

CURRICULUM

A.A.S. in Health Care Support

General Education (19 credit hours)

- Anatomy and Physiology I & II (6)
- Fundamental of Public Speaking (3) OR
- Introduction to Interpersonal Communication (3)
- English Composition (3)
- Life Skills Elective (1)
- Mathematics Elective (3)
- Humanities or Social/Behavioral Science Elective (3)

Professional/Technical Core (18 credit hours)

- Introduction to Microcomputers (3)
- Introduction to Health Careers (3)
- Medical Terminology (3)
- Medical Law and Ethics (3)
- Health and Wellness for Life (3)
- Nutrition (3)

One of the following concentrations:

- Clinical Support (24-27 credit hours)
- Patient Care (24-26 credit hours)
- Therapeutic Massage (29 credit hours)

CURRICULUM

Certificate in Pharmacy Technician

(21 Credit Hours)

Anatomy and Physiology I & II (6)
Medical Terminology (3)
Pharmacology for Health Care Support (3)
Pharmacy Technician I & II (6)
Pharmacy Technician Experiential Seminar (3)

Certificate in Patient Care

(19 Credit Hours)

CNA Preparation (5)
Home Care Aide (5)
Dementia Care (3)
Health Care Support Certifications (3)
Health and Aging (3)

Certificate in Phlebotomy Technician

(18 Credit Hours)

Anatomy and Physiology I & II (6)
Medical Terminology (3)
Medical Assisting Laboratory Techniques (3)
Phlebotomy (3)
Phlebotomy Externship (3)

Certificate in Therapeutic Massage

(29 Credit Hours)

Anatomy and Physiology I & II (6)
Massage Technician Training I & II (6)
Acupressure Theory and Methods (3)
Massage Through the Life Span (3)
Sports Massage, Injuries and Hydrotherapies (3)
Pathology and Massage (3)
Palpation Skills (2)
Advanced Techniques and Hygiene (3)

Certificate in Electrocardiography Technician
(21 Credit Hours)

Anatomy and Physiology I & II (6)
Medical Terminology (3)
Pharmacology for Health Care Support (3)
Introduction to Electrocardiography (3)
Advanced Electrocardiograph Technique (3)
ECG Externship (3)

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

November 25, 2009

I. Prepared by Institution

Institution/Location: Ivy Tech Community College of Indiana at Gary, East Chicago, Michigan City and Valparaiso; South Bend, Elkhart and Warsaw; Fort Wayne; Lafayette; Kokomo, Logansport, and Wabash; Muncie, Anderson and Marion; Terre Haute and Greencastle; Indianapolis; Richmond and Connersville; Columbus; Madison, Lawrenceburg, and Batesville; Evansville; Sellersburg; and Bloomington

Program: Associate of Applied Science in Health Care Support and Certificates in Pharmacy Technician, Patient Care, Phlebotomy Technician, Therapeutic Massage, and Electrocardiography Technician

	Year 1 FY2010	Year 2 FY2011	Year 3 FY2012	Year 4 FY2013	Year 5 FY2014
Enrollment Projections (Headcount)					
Full-Time	50	80	97	102	102
Part-Time	150	240	290	305	305
Total	200	320	387	407	407
Enrollment Projections (FTE)					
Full-Time	50	80	97	102	102
Part-Time	71	113	136	143	143
Total	121	193	233	245	245
Degree Completions Projection	25	50	100	125	150
New State Funds Requested (Actual) *	-0-	-0-	-0-	-0-	-0-
New State Funds Requested (Increases) *	-0-	-0-	-0-	-0-	-0-

II. Prepared by CHE

New State Funds To Be Considered For Recommendation (Actual) *	-0-	-0-	-0-	-0-	-0-
New State Funds To Be Considered For Recommendation (Increases) *	-0-	-0-	-0-	-0-	-0-

CHE Code: 09-43

Campus Code: 10040, 8423, 9926, 10039, 10041, 9924, 8547, 9917, 10037, 10038, 9923, 9925, 10109, 35213

County: Lake, Porter, LaPorte, St. Joseph, Elkhart, Kosciusko, Allen, Tippecanoe, Howard, Cass, Delaware, Madison, Grant, Vigo,
Marion, Wayne, Fayette, Bartholomew, Jefferson, Dearborn, Ripley, Vanderburgh, Clark, Monroe

Degree Level: 03, 02

CIP Code: Health Care Support, Federal – 512601; State – 512601

Pharmacy Technician, Federal – 510805; State – 510805

Patient Care, Federal – 512699; State – 512699

Phlebotomy Technician, Federal – 511009; State – 511009

Therapeutic Massage, Federal – 513501; State – 513501

Electrocardiography Technician, Federal – 510902; State – 510902

* Excludes new state dollars that may be provided through enrollment change funding.

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

DECISION ITEM A-3:

Doctor of Nursing Practice To Be Offered by Indiana University at its IUPUI Campus and Statewide via Distance Education Technology

Staff Recommendation

That the Commission for Higher Education approve the Doctor of Nursing Practice (DNP) to be offered by Indiana University at its IUPUI Campus and Statewide via Distance Education Technology, in accordance with the background discussion in this agenda item and the *Abstract*, November 25, 2009; and

That the Commission recommend no new state funds, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, November 25, 2009.

Background

Indiana University's proposed Doctor of Nursing Practice is designed as a post-MSN practice-focused professional doctorate. "Post-MSN" means students must have a Master of Science in Nursing to be admitted and complete 37 semester credit hours to complete the DNP. The Commission has authorized three other DNP programs within the past four years: Purdue West Lafayette (December 2005), USI (December 2007), and Ball State (June 2008). The Commission has been expecting a DNP proposal from Indiana University for the IUPUI campus, which offers Indiana's only Ph.D. in Nursing program.

The DNP is designed as a distance education degree, with only one course – an intensive, one-week experience offered in the summer – requiring an on-campus presence. With the exception just cited and the practicum, all courses are offered in a hybrid distance education format, i.e. most of the content could be covered asynchronously, with students completing assignments online in accordance with their own schedules. However, a course would typically also include three or four synchronous components, in which all students would interact in real time utilizing web-based conferencing technology. Having the DNP available in a distance education format will provide opportunities to students in all parts of the state. It is unclear how many additional DNP programs, if any, the state needs.

Graduates of the DNP program would be qualified to fill leadership positions that could result in delivering health care

more effectively and efficiently. DNP graduates could also serve as nursing faculty, thereby helping to expand the state's capacity to prepare more RNs. Approval of the DNP at this time would enable IUPUI to seek federal funding from the U.S. Division of Nursing to help implement the program and admit students beginning in fall 2010.

Supporting Documents

- (1) *Abstract - Doctor of Nursing Practice To Be Offered by Indiana University at its IUPUI Campus and Statewide via Distance Education Technology, November 25, 2009*
- (2) *New Academic Degree Program Proposal Summary – Doctor of Nursing Practice, November 25, 2009*

Abstract

Doctor of Nursing Practice
To Be Offered by
Indiana University at its IUPUI Campus
and Statewide Via Distance Education Technology

November 25, 2009

Objectives: To prepare graduates to assume leadership positions in nursing and health care, both at system and direct patient care levels. Graduates will contribute to quality improvement and patient safety through systems thinking, reflective practice, informatics, translation science, and evidence-based clinical practice.

Clientele to be Served: Registered nurses who hold master's degrees in nursing.

Curriculum: A total of 37 semester credit hours are required to complete the program, distributed as follows:

Professional Coursework (37 credit hours)

- Clinical Information Systems (3)
- Health Care Outcomes and Decision Making (3)
- Clinical Epidemiology and Statistics in Nursing (3)
- Inquiry I & II: Evidence-based Research and Translation Science (6)
- Influencing Public Health Policy (3)
- Strategic Resource Management in Nursing and Health Systems (3)
- DNP Practicum (1-3 credits)
- Knowledge Complexity (3)
- Relationship-Centered Leadership in Complex Systems (3)
- Elective (3)

Employment Possibilities: Holders of the DNP degree may seek careers in primary health care, complex health care systems, nursing informatics, patient safety, and in clinical nursing education.

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

November 25, 2009

I. Prepared by Institution

Institution/Location: Indiana University to be offered at its IUPUI Campus

Program: Doctor of Nursing Practice

	Year 1 FY2010	Year 2 FY2011	Year 3 FY2012	Year 4 FY2013	Year 5 FY2014
Enrollment Projections (Headcount)					
Full-Time	<u>3</u>	<u>6</u>	<u>6</u>	<u>6</u>	<u>6</u>
Part-Time	<u>17</u>	<u>34</u>	<u>51</u>	<u>68</u>	<u>68</u>
Total	<u>20</u>	<u>40</u>	<u>57</u>	<u>74</u>	<u>74</u>
Enrollment Projections (FTE)					
Full-Time	<u>3</u>	<u>5</u>	<u>5</u>	<u>5</u>	<u>5</u>
Part-Time	<u>7</u>	<u>14</u>	<u>23</u>	<u>26</u>	<u>26</u>
Total	<u>10</u>	<u>19</u>	<u>28</u>	<u>31</u>	<u>31</u>
Degree Completions Projection	<u>0</u>	<u>3</u>	<u>3</u>	<u>20</u>	<u>20</u>
New State Funds Requested (Actual) *	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
New State Funds Requested (Increases) *	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>

II. Prepared by CHE

New State Funds To Be Considered For Recommendation (Actual) *	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
New State Funds To Be Considered For Recommendation (Increases) *	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>

CHE Code: 09-45

Campus Code: 1813

County: Marion

Degree Level: 10

CIP Code: Federal – 511601; State – 511601

* Excludes new state dollars that may be provided through enrollment change funding.

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

November 25, 2009

I. Prepared by Institution

Institution/Location: Indiana University Indianapolis – Statewide via Distance Education Technology

Program: Doctor of Nursing Practice

	Year 1 FY2010	Year 2 FY2011	Year 3 FY2012	Year 4 FY2013	Year 5 FY2014
Enrollment Projections (Headcount)					
Full-Time	_____	_____	_____	_____	_____
Part-Time	_____	_____	_____	_____	_____
Total	_____	_____	_____	_____	_____
Enrollment Projections (FTE)					
Full-Time	_____	_____	_____	_____	_____
Part-Time	_____	_____	_____	_____	_____
Total	_____	_____	_____	_____	_____
Degree Completions Projection	0	0	20	20	20
New State Funds Requested (Actual) *	-0-	-0-	-0-	-0-	-0-
New State Funds Requested (Increases) *	-0-	-0-	-0-	-0-	-0-

II. Prepared by CHE

New State Funds To Be Considered For Recommendation (Actual) *	-0-	-0-	-0-	-0-	-0-
New State Funds To Be Considered For Recommendation (Increases) *	-0-	-0-	-0-	-0-	-0-

CHE Code: 09-45
 Campus Code: 1813
 County: All 92 counties
 Degree Level: 10
 CIP Code: Federal – 511601; State – 511601

* Excludes new state dollars that may be provided through enrollment change funding.

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

DECISION ITEM A-4: Academic Degree Programs on Which Staff Propose Expedited Action

Staff Recommendation

That the Commission for Higher Education approve by consent the following degree program(s), in accordance with the background information provided in this agenda item:

- B.A./B.S. in Biochemistry to be offered by the University of Southern Indiana in Evansville
- B.S. in Nursing (Completion) to be offered by Purdue University Calumet Statewide via Distance Education Technology

Background

At its August and September 2004 meetings, the Commission for Higher Education began implementing a new policy on new academic degree programs on which staff proposes expedited action. These programs meet the criteria identified in that policy and are hereby presented for action by consent, in accordance with the aforementioned policy and the information presented in the supporting documents.

Supporting Documents

- (1) *Background Information on Academic Degree Programs on Which Staff Propose Expedited Action*, November 25, 2009
- (2) *Policy for New Academic Degree Programs on Which Staff Propose Expedited Action*, September 2, 2004

Background Information on Academic Degree Programs on Which Staff Propose Expedited Action

November 25, 2009

CHE 09-51 B.A./B.S. in Biochemistry to be offered by the University of Southern Indiana in Evansville

Proposal received on October 27, 2009
CIP Code: Federal – 260202; State – 260202
Projected Annual Headcount: 100; FTEs: 104; Degrees: 26
New State Funds Requested, Actual:
Year 1: \$ 0
Year 2: \$ 0
Year 3: \$ 0
Year 4: \$ 0
Year 5: \$ 0

USI currently offers a B.A./B.S. in Biology, which enrolled 430 headcount or 35 FTE students in FY2008 and had 35 graduates that same year. The University also has a B.A./B.S. in Chemistry which, in FY2008, enrolled 64 headcount or 57 FTE students and graduated 9 students. USI has an existing articulation agreement with Ivy Tech Evansville for Chemistry, which forms the basis for developing an articulation agreement with Ivy Tech for the B.A./B.S. in Biochemistry.

CHE 09-52 B.S. in Nursing (Completion) to be offered by Purdue University Calumet Statewide via Distance Education Technology

Proposal received on November 2, 2009
CIP Code: Federal – 511601; State – 511601
Projected Annual Headcount: 190; FTEs: 120; Degrees: 90
New State Funds Requested, Actual:
Year 1: \$ 0
Year 2: \$ 0
Year 3: \$ 0
Year 4: \$ 0
Year 5: \$ 0

Purdue Calumet currently offers a B.S. in Nursing (Completion) on campus, which enrolled 83 headcount or 27 FTE students in FY2008. Existing articulation agreements with Ivy Tech and VU for the on-campus program will apply to the distance education offering.

Policy for New Academic Degree Programs on Which Staff Propose Expedited Action

September 2, 2004

Pursuant to the Commission's desire to expedite action on new academic degree program requests whenever possible, the staff has identified a set of factors, which though not exhaustive, suggest when a request might be considered for expedited action by consent and when a request would require Commission consideration prior to action. With respect to the latter, the presence of one or more of the following factors might suggest a significant policy issue for which Commission attention is needed before action can be taken:

- Consistency with the mission of the campus or institution
- Transfer of credit
- New program area
- New degree level for a campus
- Accreditation
- Unnecessary duplication of resources
- Significant investment of state resources

In the absence of these factors or an objection from another institution, Commission staff will propose expedited action on new program requests. Examples of situations that pose no policy issues for the Commission include, but are not limited to:

- Adding a second degree designation to an existing program (e.g. A.S. to an A.A.S.)
- Delivering an on-campus program to an off-campus site through faculty available on-site or traveling to the site
- Adding a degree elsewhere in a multi-campus system to a new campus within the system.

All requests to offer new academic degree programs must continue to be accompanied by a full program proposal, unless otherwise specified in the guidelines. It is only after a proposal is received that a determination will be suggested as to how the request might be handled.

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

DECISION ITEM B: 2009 Improving Teacher Quality Partnership Program Funding Recommendations

Staff Recommendation That the Commission approve the awards outlined in the document *2009 Improving Teacher Quality Partnership Program: Proposals Recommended for Funding*, December 11, 2009.

Background Appropriated under the No Child Left Behind Act of 2001 (NCLB), this competitive partnership program brings Indiana's colleges and universities together with high-need school districts to support the professional development needs of teachers, paraprofessionals and principals in core academic subjects. Through this program, grants are funded to support teacher quality as a major factor in improving student achievement.

Eligible applicants for grants had to include partnerships consisting of: 1) a department or school within an Indiana college or university responsible for teacher preparation; 2) a department or school within an Indiana college or university specific to the subject matter being addressed; and 3) a "high-need" local educational agency (LEA).

The 2009 competition began with a request for proposals distributed in June 2009, with a submission deadline of October 2, 2009.

A committee of educators, one Commission member, and state agency staff reviewed proposals and submitted funding recommendations to the Commissioner. After considering the recommendations and adhering to the federal guidelines, staff recommends that the Commission make three awards under the 2009 competition.

Supporting Document *2009 Improving Teacher Quality Partnership Program: Proposals Recommended for Funding*, December 11, 2009.

Improving Teacher Quality Partnership Program 2009 Grant Cycle

Summary of Proposals Recommended for Funding

1. Power Up for Science II

A partnership between Indiana University and Gary Community School Corporation

Power Up for Science II is a focused effort to further address the academic needs of Gary Community School Corporation (GCSC) students in the upper elementary and middle grade levels by enhancing their teachers comfort with and effective use of technology-enhanced data collection and analysis in project-based units. This project is grounded in the research literature that emphasizes technology enhanced data collection and analysis, contemporary understanding of pedagogical content knowledge, and a continuum approach to teacher professional development.

The Objectives of this project are to: a) improve the frequency and quality of the use of educational technologies in the classroom; b) increase teachers pedagogical science content knowledge; c) improve the students' proficiency in scientific data collection and analysis; d) increase students' science content knowledge in Earth and Physical Science. In light of these objectives, the project will assure that the participating GCSC teachers; a) possess a greater understanding of the physical and earth science concept included in their district standards; b) possess a thorough understanding of the pedagogical skills that have been shown to be effective in increasing science achievement of urban youth; c) Increase their comfort with and effective use of data collection technology in the classroom; and d) demonstrate knowledge and skills necessary for effectively designing learning experiences for students to collect and analyze scientific data. In addition, the program will assure that GCSC youth in these classrooms demonstrate improved skills at collecting and analyzing data and increase their level of achievement in science.

2. Math and Molecules Matter

A partnership between Indiana University and Southwestern Jefferson County School Corporation, Switzerland Community School Corporation, Bartholomew Community School Corporation, Pope John Shaw School Corporation, Madison Consolidated School Corporation, and Monroe County School Corporation

In Math and Molecules Matter (M³) teachers of math and science in grades 5-12 will learn important mathematics and science, specifically in nanoscience and supply chain mathematics, from science and mathematics in institutes conducted by faculty from IU Bloomington and the University of Indianapolis and STEM practitioners. IU Bloomington mathematics and science

education faculty and graduate students and expert mathematics and science teachers from the region will support participants to use their new knowledge to develop and implement project-based (PBL) curricular units addressing Indiana's Academic Standards. Through these PBL units in math and science, students in the participating schools will not only learn important science and math but also learn the importance of STEM in the workplaces in their region. PBL units developed through M³ will be made available on a website for all teachers to access. The website will also facilitate collaboration among participants. Approximately 40 teachers will participate in M³, with 20 focusing on nanoscience and 20 on supply chain mathematics. Schools districts are expected to have teams of at least 2 math and 2 science teachers participating in M³ and to support ongoing collaboration among the teachers throughout the summer and school years. Student scores on the more cognitively demanding items on standard assessments such as ISTEP+, ECA's, SAT and others are expected to improve by 5% by the conclusion of the funding period. Partner school corporations are committed to incorporating project-based learning into classroom instruction, particularly in STEM areas.

3. **ESL Professional Communities for Expertise and Leadership Development**

A partnership between Indiana University and School City of East Chicago and South Bend Community School

The main objective of the program is the provision of a joint, embedded and sustained professional development of teachers in approaches in instruction and assessment for Limited English Proficient students (LEPs) tailored for the needs of each school corporation. This two-year project will overcome teacher barriers and bring direct in-depth ESL and leadership training to 12 teachers per year per corporation. The ESL professional communities will be characterized by a significant academic component involving the following:

- Four graduate courses in basic approaches to ESL instruction and in language assessment (hybrid distance education courses with monthly on-site group meetings);
- Four on-site workshops on leadership and coaching skills;
- Annual two-day Summer Foreign Language Teaching Institute (SFLTI) workshops and a capstone project

The design of the program brings expertise to classroom teachers responsible for the education of LEPs and conforms to INDOE plans to situation professional development in the school corporations. The design helps to develop a cadre of teachers with in-depth preparation in basic approaches to ESL and ESL assessment and builds local capacity to institutionalize training.

Indiana Commission for Higher Education
ITQ FY2009 Recommended Funding

ID#	Institution	Project Director	Requested Funds for Year 1	Funds Recommended	Requested Funds for Year 2	Funds Recommended for Year 2
1	Indiana University	Buck	\$ 168,895.00	\$ 100,180.00	\$ 174,192.00	\$ 98,000.00
2	Indiana University	Brown	\$ 198,422.00	\$ 149,208.00	\$ 193,942.00	\$ 157,200.00
3	Indiana University	Pawan	\$ 73,899.00	\$ 65,620.00	\$ 73,899.00	\$ 73,890.00
	TOTAL		\$ 441,216.00	\$ 315,008.00	442,033	\$ 329,090.00
	TOTAL ALLOCATION		\$ 315,008.00	\$ 315,008.00		
	DIFFERENCE		\$ (126,208.00)	\$ -		

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

INFORMATION ITEM A: Status of Active Requests for New Academic Degree Programs

<u>Institution and Site</u>	<u>Program Title</u>	<u>Date Received</u>	<u>Status</u>
1. ISU-Indpls. Aviation Technology Center	Master of Business Administration	05/05/09	Action deferred; awaiting information from ISU.
2. IU-East @ Lawrenceburg	M.S. in Education	05/18/09	Under CHE review.
3. Purdue-West Lafayette	Ph.D. in Youth Development & Agricultural Education	06/09/09	Awaiting information from Purdue.
4. Purdue-West Lafayette @ Anderson, Kokomo, Richmond, and South Bend via Statewide Tech.	B.S. in Engineering Technology	07/15/09	On December agenda for action.
5. Ball State University	M.A. in Applied Behavior Analysis	07/28/09	Under CHE review.
6. IU-East @ Muncie	B.S. in Criminal Justice	08/14/09	Under CHE review.
7. BSU- Statewide via Dist. Ed. Tech.	M.A. in Secondary Education	09/09/09	Under CHE review.
8. ITCCI- Gary, E. Chicago, Valpo, & Mich. City; South Bend, Elkhart, & Warsaw; Fort Wayne; Lafayette; Kokomo, Logansport, Wabash; Muncie, Anderson, & Marion; Terre Haute & Greencastle; Indianapolis; Richmond & Connersville; Columbus; Madison, Lawrenceburg, & Batesville; Evansville; Sellersburg; and Bloomington	A.A.S. in Health Care Support	10/13/09	On December agenda for action.
9. Purdue Univ.-Calumet	M.S. in Computer Science	10/19/2009	Under CHE review.
10. IU Indpls. & Statewide via Dist. Ed. Tech.	Doctor of Nursing Practice	10/26/2009	On December agenda for action.
11. IU Indianapolis	M.S. in Criminal Justice & Public Safety	10/26/2009	Under CHE review.
12. IU South Bend	B.A. in Music	10/26/2009	Under CHE review.
13. VU @ Vincennes and Jasper	Certificate of Graduation in Pre-Veterinary Technology	10/26/2009	Under CHE review.
14. ITCCI-Fort Wayne	A.S. in Office Administration	10/30/2009	Under CHE review.
15. USI	M.A. in Communication	11/02/2009	Under CHE review.
16. USI	B.A./B.S. in Biochemistry	11/02/2009	On December agenda for action.
17. Purdue Calumet-Statewide via Dist. Educ. Tech.	B.S. in Nursing (Completion)	11/02/2009	On December agenda for action.

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

INFORMATION ITEM B: Capital Improvement Projects on Which Staff Have Acted

In accordance with existing legislation, the Commission is expected to review and make a recommendation to the State Budget Committee for:

- (1) each project to construct buildings or facilities that has a cost greater than \$500,000;
- (2) each project to purchase or lease-purchase land, buildings, or facilities the principal value of which exceeds \$250,000;
- (3) each project to lease, other than lease-purchase, a building or facility, if the annual cost exceeds \$150,000; and
- (4) each repair and rehabilitation project if the cost of the project exceeds (a) \$750,000, if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students, and (b) \$1,000,000 if no part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students.

Projects of several types generally are acted upon by the staff and forwarded to the Director of the State Budget Agency with a recommendation of approval; these projects include most allotments of appropriated General Repair and Rehabilitation funds, most projects conducted with non-State funding, most leases, and requests for project cost increase. The Commission is informed of such actions at its next regular meeting. During the previous month, the following projects were recommended by the Commission staff for approval by the State Budget Committee.

I. REPAIR AND REHABILITATION

*F-O-10-5-01 Ivy Tech Community College of Indiana
Liberty Drive II Lease renewal
Project cost: \$172,324/yr.*

The Trustees of ITCCI request authority to proceed with a lease renewal of space in the Liberty Drive Building II in Bloomington. The space is a two-year extension of an existing lease. The leased space is to handle enrollment overload at the main campus in Bloomington until an addition to the main facility is approved and completed. The lease cost would be paid from existing operating revenues.

*B-1-10-2-08 Purdue University
Heavy Equipment and Salt Storage Building
Project cost: \$1,034,600*

Purdue University requests authority to proceed with a project to construct a Heavy Equipment and Salt Storage Building on the West Lafayette campus. The project is necessary because the US 231 right of way acquisition requires the relocation of existing facilities. The project is expected to cost \$1,034,600 and would be funded through INDOT Right-of-Way acquisition funds.

8-0-10-2-09 Purdue University

*Several R&R Projects - ARRA funds FY2009 restoration
Project cost: \$13,574,165*

Purdue University requests authority to proceed with several R&R projects, no single one of which exceeds \$750,000. The projects would be funded through ARRA funds that restore both the FY2009 General R&R appropriations (\$9,888,659) and FY2009 Operating fund reductions (\$3,685,506).

A-2-10-2-07 IUPUI
*Dental School- Clinical Simulation Laboratory Renovation
Project cost: \$5,500,000*

Indiana University requests authority to proceed with the renovation of 15,452 square feet of space in the lower and third floor of the School of Dentistry on the IUPUI campus. The project is estimated to cost \$5,500,000 and would be funded through Dental School Reserves (\$4,349,760) and Gifts through the IU Foundation (\$1,150,240).

F-0-10-6-04 Ivy Tech Community College of Indiana
*General R&R Projects - ARRA FY 09 Restoration
Project cost: \$1,500,198 ARRA Funds
\$1,500,198 ITCCI reserves*

ITCCI requests authority to proceed with several R&R projects, no single one of which exceeds \$750,000. This is the second draw of ARRA funds for ITCCI and represents 100% of the ARRA funds appropriated to ITCCI to restore FY2009 R&R General Fund appropriations and FY2009 campus operating appropriations.

C-1-10-2-03 Indiana State University
*Chestnut Street Pedestrian Walkway - Phase 1
Project cost: \$776,612*

The Trustees of Indiana State University request authority to proceed with a project to construct a pedestrian plaza on the Terre Haute campus, immediately south of the newly renovated University Hall. The project is intended to minimize safety hazards for students and staff and to improve stormwater runoff and site drainage.

A-0-10-2-12 Indiana University
*Several R&R Projects – ARRA restoration
Project cost: \$4,985,188*

The Trustees of Indiana University request authority to proceed with several R&R projects system-wide, no single one of which exceeds \$750,000. The projects would be funded through ARRA funds, appropriated to replace FY 2009 state general fund appropriation reductions.

II. NEW CONSTRUCTION

None.

III. LEASES

None.

IV. LAND ACQUISITION

None.

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

INFORMATION ITEM C: Capital Improvement Projects Awaiting Action

Staff is currently reviewing the following capital projects. Relevant comments from the Commission or others will be helpful in completing this review. Three forms of action may be taken.

- (1) Staff Action. Staff action may be taken on the following types of projects: most projects funded from General Repair and Rehabilitation funding, most lease agreements, most projects which have been reviewed previously by the Commission, and many projects funded from non-State sources.
- (2) Expedited Action. A project may be placed on the Commission Agenda for review in an abbreviated form. No presentation of the project is made by the requesting institution or Commission staff. If no issues are presented on the project at the meeting, the project is recommended. If there are questions about the project, the project may be removed from the agenda and placed on a future agenda for future action.
- (3) Commission Action. The Commission will review new capital requests for construction and major renovation, for lease-purchase arrangements, and for other projects which either departs from previous discussions or which pose significant state policy issues.

I. NEW CONSTRUCTION

B-1-08-1-02 Purdue University
Animal Disease Diagnostic Laboratory BSL-3 Facility
Project Cost: \$30,000,000

Purdue University seeks authorization to proceed with the construction of the Animal Disease Diagnostic Laboratory BSL-3 Facility on the West Lafayette campus. The expected cost of the project is \$30,000,000 and would be funded from 2007 General Assembly bonding authority. This project is awaiting a letter from the Budget Agency requesting review.

F-0-02-1-12 Ivy Tech Community College of Indiana
Muncie/Anderson A&E
Project Cost: \$4,800,000

Ivy Tech Community College of Indiana seeks authorization to proceed with the expenditure of Architectural and Engineering (A&E) planning funds for a New Construction and Renovation project at the ITCCI Muncie and Anderson sites. The nature and scope of the new construction projects are yet to be determined. The expected cost of the project is \$4,800,000 and

would be funded from 2007 General Assembly bonding authority. This project is awaiting a letter from the Budget Agency requesting review.

F-0-08-1-03

Ivy Tech Community College of Indiana
Bloomington New Construction A&E
Project Cost: \$350,000

Ivy Tech Community College of Indiana seeks authorization to proceed with the expenditure of Architectural and Engineering (A&E) planning funds for a New Construction project at the ITCCI Bloomington campus. The expected cost of the project is \$350,000 and would be funded from 2007 General Assembly cash appropriation. This project is awaiting a letter from the Budget Agency requesting review.

E-1-07-1-01

Vincennes University
Advanced Manufacturing and Training Center in Jasper
Project cost: \$8,850,000

Vincennes University seeks authority to proceed with the construction of an Advanced Manufacturing and Training Center in Jasper. The total project cost is expected to be \$8,850,000. The 2007 Indiana General Assembly authorized \$8,000,000 in fee replaced bonding authority for this project. VU will raise the other \$850,000. This project is awaiting a letter from the Budget Agency requesting review.

B-2-09-1-10

Purdue University Calumet Campus
Gyte Annex Demolition and Science Addition (Emerging Technology Bldg)
Project Cost: \$2,400,000

The Trustees of Purdue University seek authorization to proceed with planning of the project Gyte Annex Demolition and Science Addition (Emerging Technology Bldg) on the Calumet campus. The expected cost of the planning of the project is \$2,400,000 and would be funded from 2007 General Assembly bonding authority. This project is awaiting a letter from the Budget Agency requesting review.

B-4-09-1-21

Purdue University North Central
Student Services and Activities Complex A&E
Project Cost: \$1,000,000

The Trustees of Purdue University seek authorization to proceed with planning of the project Student Services and Activities Complex. The expected cost of the planning of the project is \$1,000,000 and would be funded from 2007 General Assembly bonding authority. This project is awaiting a letter from the Budget Agency requesting review.

II. REPAIR AND REHABILITATION

None.

III. LEASES

None.

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

INFORMATION ITEM D: Minutes of the November 2009 Commission Working Sessions

MINUTES OF COMMISSION WORKING SESSIONS

Thursday, November 12, 2009

I. CALL TO ORDER

The Commission for Higher Education met in working session starting at 6:00 p.m. (ET) at the Sheraton Indianapolis City Center, Ohio Room, Indianapolis, Indiana. Commission members in attendance were Cynthia Baker, Gerald Bepko, Dennis Bland, Jon Costas, Carol D'Amico, Jud Fisher, Gary Lehman, Marilyn Moran-Townsend, Chris Murphy, George Rehnquist, Ken Sendelweck, Clayton Slaughter, and Michael Smith.

Also in attendance was Scott Jenkins, Policy Director Office of the Governor and William Bogard, Assistant State Budget Director. Staff present was Jason Bearce, Catisha Coates, Bernie Hannon, Teresa Lubbers, Ken Sauer, and Jennifer Seabaugh.

II. DISCUSSION

- A. Chair Mike Smith called the meeting to order at 6 PM.
- B. Commissioner Lubbers presented information to the Commission members regarding feedback from the ongoing discussions about making the meetings of the Commission as meaningful as possible. It was discussed that the Commission may slightly reduce the number of monthly meetings each year.
- C. Mr. Bernard Hannon presented information on a financial aid study the Commission was mandated to complete by the Indiana General Assembly in the 2009 budget bill (HEA1001-2009ss). The study is intended to be a comprehensive study of the financial aid programs available for Indiana students. Commission members expressed their openness to accept the challenge and to add value to the financial aid policies of the state. The study is to be completed by June 30, 2010.
- D. Commissioner Lubbers presented information on, and the Commission discussed, the issue of the Teacher Education Reform Proposal put forth by Superintendent for Public Instruction Dr. Tony Bennett.

III. ADJOURNMENT

The Chair adjourned the meeting at approximately 8:45 p.m. (ET).

MINUTES OF COMMISSION WORKING SESSION

Friday, November 13, 2009

I. CALL TO ORDER

The Commission for Higher Education met in working session starting at 7:45 a.m. (ET) at the IUPUI Conference Center, Indiana Room, Indianapolis, Indiana, with Chair Michael Smith presiding. The following members were present: Cynthia Baker, Gerald Bepko, Dennis Bland, Jon Costas, Carol D'Amico, Jud Fisher, Gary Lehman, Marilyn Moran-Townsend, Chris Murphy, George Rehnquist, Ken Sendelweck, Clayton Slaughter, and Michael Smith.

Also present were Indiana State University President Dr. Daniel Bradley, Diann McKee, ISU Vice President and Treasurer, Jack Maynard, ISU Provost and Brian Hasler, ISU Director of State relations, Scott Jenkins, Policy Director Office of the Governor, William Bogard, Assistant State Budget Director and Derek Redelman, Vice President, Education & Workforce Development Indiana Chamber of Commerce. Staff present was Jason Bearce, Bernard Hannon, Jennifer Seabaugh, Ken Sauer, Catisha Coates and Commissioner Lubbers.

II. DISCUSSION

- A. Dr. Daniel Bradley, President of Indiana State University, presented an overview of the Strategic Plan recently adopted by Indiana State University. The Strategic Plan adopts six broad goals:
 1. Increase Enrollment and Student Success
 2. Advance Experiential Learning
 3. Enhance Community Engagement
 4. Strengthen and Leverage Programs of Distinction and Promise
 5. Diversify Revenue: Philanthropy, Contracts and Grants
 6. Recruit and Retain Great Faculty and Staff
- B. After a question and answer period, Chairman Smith congratulated President Bradley on his strategic plan and wished Indiana State University well on achieving their goals.
- C. Senior Associate Commissioner and Chief Financial Officer Bernard Hannon briefed Commission members on the line item presentations forthcoming from Indiana State University on the day's agenda. Mr. Hannon explained that this was the first of several line item presentations to be on the Commission agenda over the next several months.
- D. Dr. Ken Sauer provided background information on the associate degree analysis, stressing how the de-emphasis of associate degrees within the university sector is consistent with Commission *Reaching Higher* strategic directions. He also underscored that current data does not fully reflect the progress that has been made, insofar as some university associate degrees have been or in the process of shutting down, but there are students who are still in the pipeline completing degrees.

III. ADJOURNMENT

The Chair adjourned the meeting at 8:55 a.m. (ET).

COMMISSION FOR HIGHER EDUCATION

Friday, December 11, 2009

INFORMATION ITEM E: Calendar of Upcoming Meetings of the Commission

Staff Recommendation

That the Commission for Higher Education reaffirm its calendar of meetings for January through June 2010, and adopt the additional schedule of meetings for July through December 2010.

Background

The Commission approves its schedule of meetings twice a year. As it considers the upcoming calendar each six months, the previous calendar is reaffirmed and an additional six months is approved. This semiannual process permits publication well in advance of the meeting dates as a convenience to all interested parties. (Meeting dates are customarily scheduled based on the second Friday of the month, but are subject to revision if conditions exist which make a change necessary.)

This item reaffirms this portion of the schedule formally adopted last June:

January 14-15, 2010	<i>(No regular meeting)</i>
February 11-12, 2010	Greenwood
March 11-12, 2010	Indianapolis
April 9, 2010	Indianapolis <i>(Weldon Conf.)</i>
May 13-14, 2010	Muncie
June 10-11, 2010	Terre Haute

The following six-month schedule has been added and is presented for approval:

July 2010	<i>(No regular meeting)</i>
August 13-14, 2010	Evansville
September 10-11, 2010	West Lafayette
October 8-9, 2010	Bloomington
November 12-13, 2010	<i>(No regular meeting)</i>
December 10-11, 2010	Indianapolis

Supporting Document

None