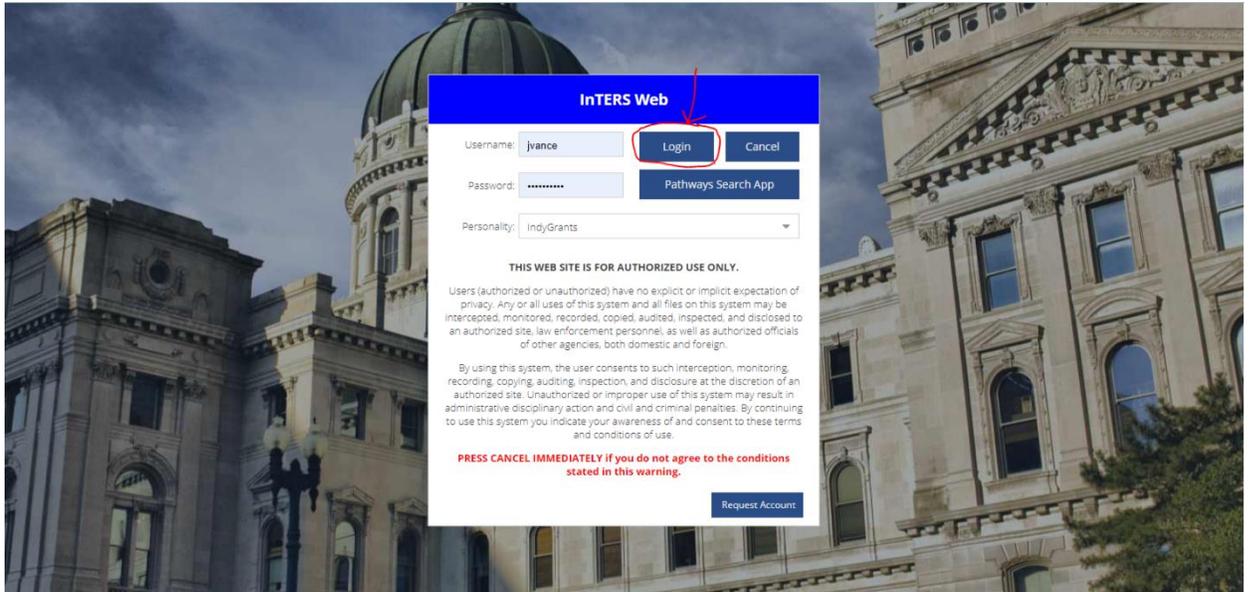
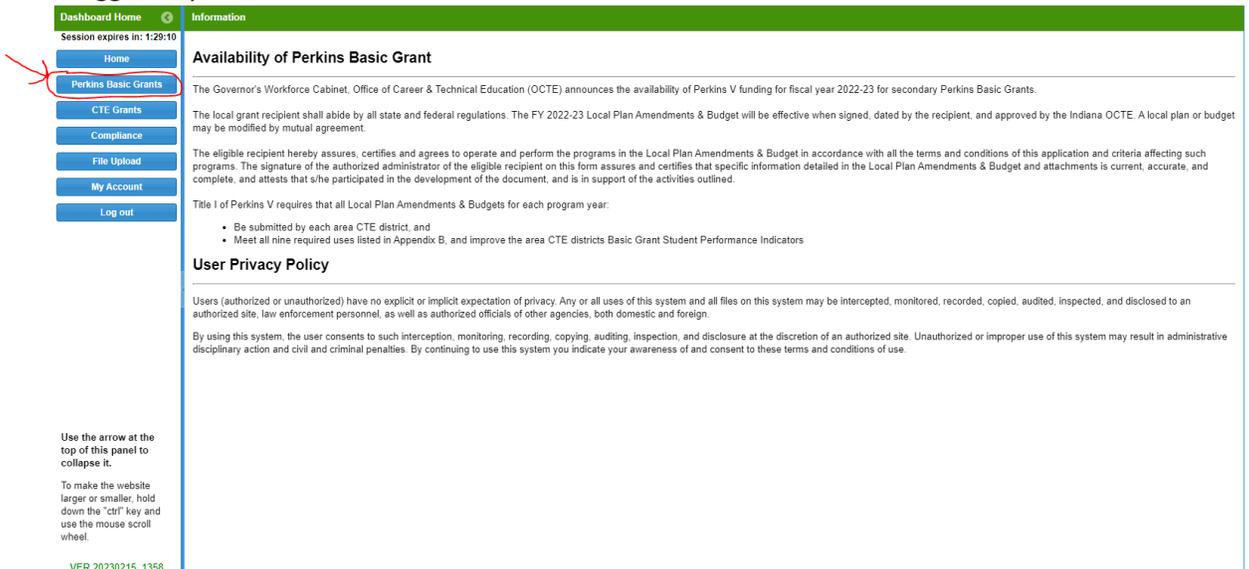


## IndyGrants 2023-2024 Perkins Basic Grant Application Process

- Type in your username & password and select “Login” and make sure the personality is set to IndyGrants



- Once logged in you will select “Perkins Basic Grants”



- You will need to change the grant year field to 2023-2024 and then right click and select “Edit Grant” on that specific row to open your grant application



- When the grant application opens, you will need to select “OK” to continue

Grant Preview - A.K. Smith for 20232024

Save Cancel Print

**Program Goals**

Goal ID	Goal Title
10	Increase communications with businesses and the community.
11	Improve the image of CTE to increase enrollment and persistence in CTE programs.
12	We will retain quality CTE teachers.
103	Each program will have up to date facilities, equipment and materials to mirror business and industry.

General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans Terms and Conditions

**Activities**

Activity	Description	Activity Cost	Total Amount	Status
001-06-2023	B1 Career Exploration / Career Development Activities	0.00	0.00	
002-06-2023	B2 Professional Development	0.00	0.00	
003-06-2023	B5-D Equipment/Technology/Materials	0.00	0.00	
004-06-2023	B5-F Industry-Recognized Certifications	0.00	0.00	
005-06-2023	B5-O CTSO Support	0.00	0.00	

**How to use grids**

When using grids, click on a row to "Edit".

Use the plus icon in the grid header to "Add" an item.

Right click on a row to access the popup menu for "Delete".

OK

ID: 10170

- Select the General Grant Properties tab and update if necessary

Save Cancel Print

**Program Goals**

Goal ID	Goal Title
---------	------------

General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans Terms and Conditions

Grant Title (Optional):

Contact Name: \*  ⓘ

Contact Phone: \*  ⓘ

Contact Email: \*  ⓘ

ID: 19142

- The program goals are listed at the top, and you need to make sure that you write to them when making any edits/updates to your grant application

Save Cancel Print

**Program Goals**

Goal ID	Goal Title
156	1. Increase WBL Participation
157	2. Increase Employer Engagements
158	3. Improve Student Retention
159	4. Provide Targeted Professional Development

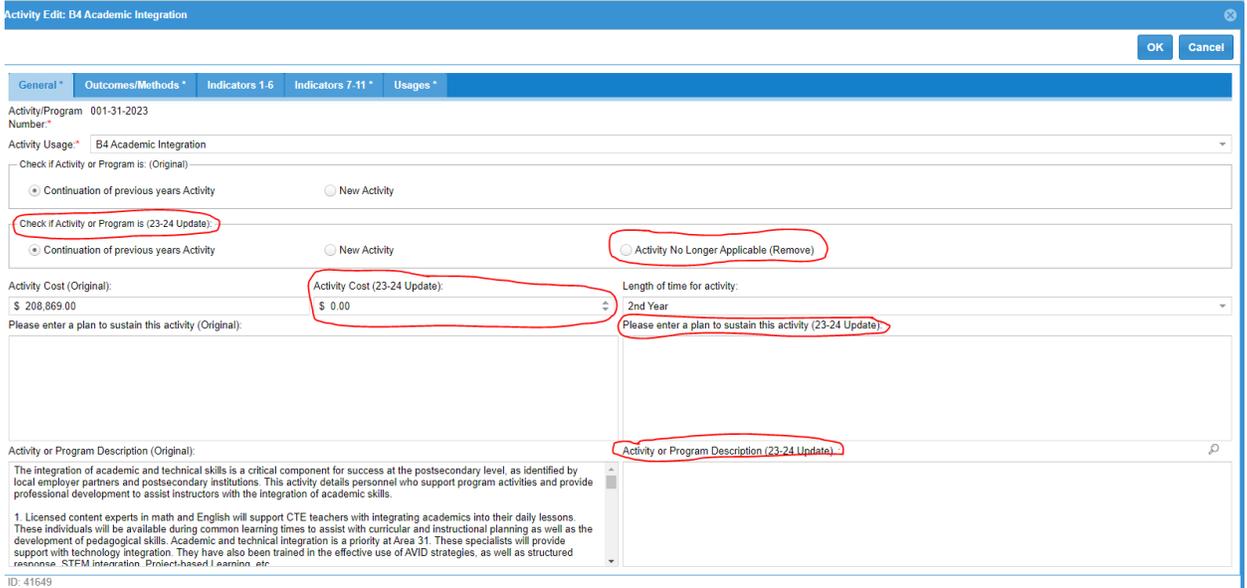
General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans Terms and Conditions

- Select the Activity Program Descriptions & Budget tab and update activities listed by a right click and selecting “Edit Activity” or add new activities using the add button



Activity	Description	Activity Cost	Total Amount	Status
001-31-2023	B4 Academic Integration	0.00	0.00	
002-31-2023	B2 Professional Development	0.00	0.00	
003-31-2023	B5-K Career Guidance & Academic Counseling	0.00	0.00	
005-31-2023	B5-D Equipment/Technology/Materials	0.00	0.00	

- Under the general tab of the activity, you should update the activity cost (23-24 Update) field as well as whether this activity is being continued or is no longer applicable in the (23-24 Update) field. You must also enter a plan of how you are going to sustain this activity and provide any changes/updates to the activity description in the (23-24) update text box fields



Activity Edit: B4 Academic Integration

General \* Outcomes/Methods \* Indicators 1.6 Indicators 7.11 \* Usages \*

Activity/Program Number\* 001-31-2023

Activity Usage\* B4 Academic Integration

Check if Activity or Program is: (Original)

Continuation of previous years Activity  New Activity

Check if Activity or Program is (23-24 Update):

Continuation of previous years Activity  New Activity  Activity No Longer Applicable (Remove)

Activity Cost (Original): \$ 208,869.00

Activity Cost (23-24 Update): \$ 0.00

Length of time for activity: 2nd Year

Please enter a plan to sustain this activity (Original):

Please enter a plan to sustain this activity (23-24 Update):

Activity or Program Description (Original):

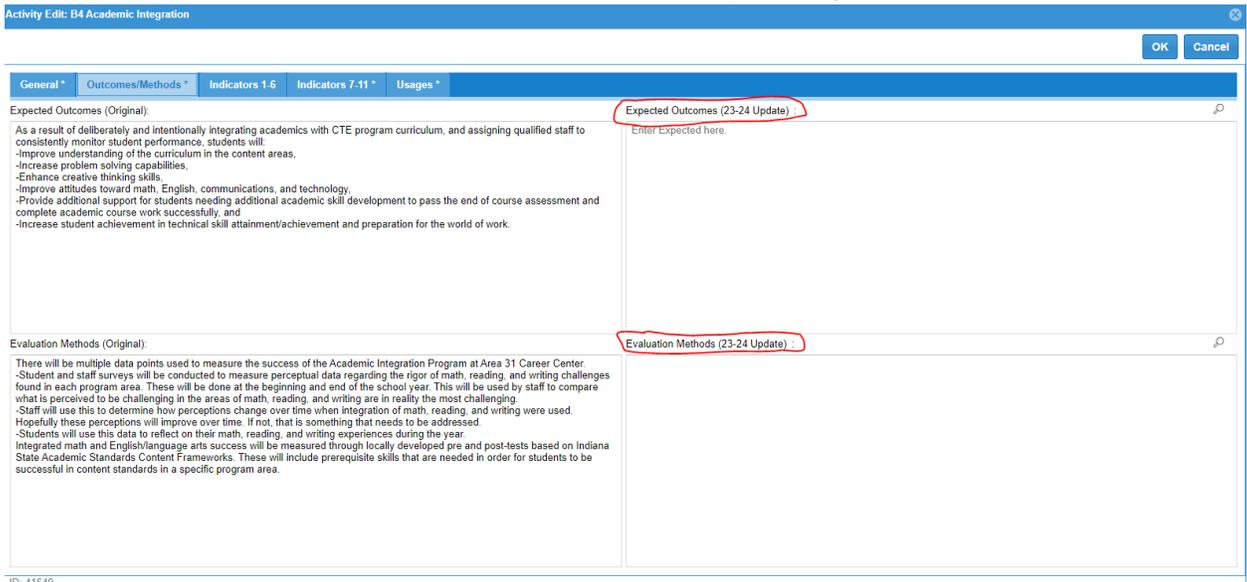
Activity or Program Description (23-24 Update):

The integration of academic and technical skills is a critical component for success at the postsecondary level, as identified by local employer partners and postsecondary institutions. This activity details personnel who support program activities and provide professional development to assist instructors with the integration of academic skills.

1. Licensed content experts in math and English will support CTE teachers with integrating academics into their daily lessons. These individuals will be available during common learning times to assist with curricular and instructional planning as well as the development of pedagogical skills. Academic and technical integration is a priority at Area 31. These specialists will provide support with technology integration. They have also been trained in the effective use of AVID strategies, as well as structured reference, STEM integration, Project-based Learning, etc.

ID: 41649

- You will select the Outcomes/Methods tab and provide any changes/updates to the expected outcomes and/or evaluation methods fields labeled with the (23-24 Update)



Activity Edit: B4 Academic Integration

General \* Outcomes/Methods \* Indicators 1.6 Indicators 7.11 \* Usages \*

Expected Outcomes (Original):

As a result of deliberately and intentionally integrating academics with CTE program curriculum, and assigning qualified staff to consistently monitor student performance, students will:

- Improve understanding of the curriculum in the content areas,
- Increase problem solving capabilities,
- Enhance creative thinking skills,
- Improve attitudes toward math, English, communications, and technology,
- Provide additional support for students needing additional academic skill development to pass the end of course assessment and complete academic course work successfully, and
- Increase student achievement in technical skill attainment/achievement and preparation for the world of work.

Expected Outcomes (23-24 Update):

Enter Expected here.

Evaluation Methods (Original):

There will be multiple data points used to measure the success of the Academic Integration Program at Area 31 Career Center.

- Student and staff surveys will be conducted to measure perceptual data regarding the rigor of math, reading, and writing challenges found in each program area. These will be done at the beginning and end of the school year. This will be used by staff to compare what is perceived to be challenging in the areas of math, reading, and writing are in reality the most challenging.
- Staff will use this to determine how perceptions change over time when integration of math, reading, and writing were used. Hopefully these perceptions will improve over time. If not, that is something that needs to be addressed.
- Students will use this data to reflect on their math, reading, and writing experiences during the year.

Integrated math and English/language arts success will be measured through locally developed pre and post-tests based on Indiana State Academic Standards Content Frameworks. These will include prerequisite skills that are needed in order for students to be successful in content standards in a specific program area.

Evaluation Methods (23-24 Update):

ID: 41649

- Select the Indicators 1-6 and Indicators 7-11 tabs and update the (23-24 Update) field for any of the indicators that the activity pertains or is associated with

Activity Edit: B4 Academic Integration

OK Cancel

General \* Outcomes/Methods \* Indicators 1-6 Indicators 7-11 \* Usages \*

**Core Performance indicators impacted by this activity. Enter all that apply.**

1S1: Four-Year Graduation Rate (Original):	1S1: Four-Year Graduation Rate (23-24 Update) :
1S2: Extended Graduation Rate (Original):	1S2: Extended Graduation Rate (23-24 Update) :
2S1: Academic Proficiency in Reading / Language Arts (Original):	2S1: Academic Proficiency in Reading / Language Arts (23-24 Update) :
2S2: Academic Proficiency in Mathematics (Original):	2S2: Academic Proficiency in Mathematics (23-24 Update) :
2S3: Academic Proficiency in Science (Original):	2S3: Academic Proficiency in Science (23-24 Update) :
3S1: Postsecondary Placement (Original):	3S1: Postsecondary Placement (23-24 Update) :

ID: 41649

---

Activity Edit: B4 Academic Integration

OK Cancel

General \* Outcomes/Methods \* Indicators 1-6 Indicators 7-11 \* Usages \*

**Core Performance indicators impacted by this activity. Enter all that apply.**

4S1: Non-traditional Program Enrollment (Original):	4S1: Non-traditional Program Enrollment (23-24 Update) :
5S1: Program Quality – Attained Recognized Postsecondary Credential (Original):	5S1: Program Quality – Attained Recognized Postsecondary Credential (23-24 Update) :
5S2: Program Quality – Attained Postsecondary Credits (Original): Postsecondary program success requires strong aptitude in English/Language Arts and math. Academic Integration specialists help to develop these skills while also monitoring academic performance and coaching students toward higher levels of academic success.	5S2: Program Quality – Attained Postsecondary Credits (23-24 Update) :
5S3: Program Quality – Participated in WBL (Original):	5S3: Program Quality – Participated in WBL (23-24 Update) :
5S4: Program Quality – Other (Original):	5S4: Program Quality – Other (23-24 Update) :

ID: 41649

- Select the Usages tab and make sure the Perkins usages are marked appropriately

Activity Edit: B4 Academic Integration

OK Cancel

General \* Outcomes/Methods \* Indicators 1-6 Indicators 7-11 \* Usages \*

Perkins Usages

B1 - Career Exploration / Career Development Activities

B2 - Professional Development

B3 - Necessary CTE Skills

B4 - Academic Integration

B5 - Programs of Study Implementation:

- B5-L Employability Skills Integration x
- B5-A Curriculum Alignment x
- B5-C Accelerated Learning x
- B5-M STEM/Student Engagement x
- B5-P Instructional Content Availability x

ID: 41649

- Select the Budget tab and make updates to the budget rows while making sure that any changes you make still reflect \$0.00 in the difference field under the grand total

General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans Terms and Conditions

**Budget Breakdown**

#	Type	Amount	Comments	Status
1	Administration	7,865.00	[ Should not be more than 5% of total. (\$39407.70) ]	Pending
2	Personnel	577,738.00	Academic Integration Coach - \$88,127.00 Academic Integration Coach (1/2 time...	Pending
3	Fringe	129,639.00	Academic Integration Coach - \$20,661.00 Academic Integration Coach (1/2 time...	Pending
4	Travel	10,000.00	Travel will include the costs of staff member participation in professional develop...	Pending
5	Contractual Services	10,000.00	This activity will support staff member registrations for professional development...	Pending
6	Equipment	42,912.00		Pending
7	Materials	10,000.00	Only high-value programs will be supported through asset purchases.	Pending

Sub Totals:	Item Total	\$ 788,154.00	Grant Total: Proposed Total:	\$ 788,154.00	Activity Total: Activity Total:	\$ 0.00
			Allocated Amount:	\$ 788,154.00	Allocated Amount:	\$ 788,154.00
	Grant Total:	\$ 788,154.00	Difference:	\$ 0.00	Difference:	\$ 788,154.00

ID: 19104

- For Secondary CTE eligible recipients you may skip the Programs of Study tab and move on to the Grant Questions tab, however Postsecondary CTE eligible recipients must complete this step

Grant Preview - A.K. Smith for 20232024

Save Cancel Print

**Program Goals**

Goal ID	Goal Title
10	Increase communications with businesses and the community.
11	Improve the image of CTE to increase enrollment and persistence in CTE programs.
12	We will retain quality CTE teachers.
103	Each program will have up to date facilities, equipment and materials to mirror business and industry.

General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans Terms and Conditions

**Programs**

Program #	Pathway Code	Pathway Name	Description	Status
	ACCOUNT	Accounting and Finance		Pending
	ADVMANUF	Advanced Manufacturing		Pending
	AGRITECH	Agriculture Technology		Pending
	ARCHITECT	Architectural		Pending
	AUTOTECH	Automotive Technology		Pending
	BIOMED	Biomedical Sciences and Technology		Pending
	FACMAINT	Building and Facility Maintenance		Pending
	COMPSCI	Computer Science		Pending
	CONST	Construction		Pending
	COSMO	Cosmetology		Pending
	CRIMINAL	Criminal Justice		Pending
	CULINARY	Culinary Arts		Pending
	EDUCATION	Education Careers		Pending
	ELECTRICAL	Electrical		Pending
	EMT	Emergency Medical Services		Pending

ID: 19179

- For Postsecondary CTE eligible recipients you will right click and select “Add Program” or select the “+” icon

Grant Preview - Ivy Tech Community College-Central Indiana for 20232024

Save Cancel Print

**Program Goals: A description of the results of the comprehensive needs Assessment.**

Goal ID	Goal Title
114	Increase CTE Student Completion (Earned Recognized Postsecondary Credential)
113	Increase CTE Student Retention Rates
115	Increase capacity in limited enrollment (and high demand) academic CTE programs
116	Increase effective work-based learning in partnership with local employers

General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans Terms and Conditions

**Programs**

Program #	Pathway Code	Pathway Name	Description	Status
TC - Technical Certificat...	POSTSEC	T.C. in Entrepreneurship	New Venture Development process includes emphasis on building a personal / busi...	Pending

Add Program

ID: 19162

- For Postsecondary CTE eligible recipients you will need to fill out the following fields under the program tab (Make sure to check the Postsecondary Pathway box)

Grant Preview - Ivy Tech Community College-Central Indiana for 20232024

Program Edit: ( ) [ ]

Program Goals: A description of the results of the com...

Goal ID	Goal Title
114	Increase CTE Student Completion (Earn...
113	Increase CTE Student Retention Rates
115	Increase capacity in limited enrollment (a...
116	Increase effective work-based learning in...

General Grant Properties | Activity Program Descrip...

Programs

Program #	Pathway Code
TC - Technical Certificat...	POSTSEC

Postsecondary Pathway:

Program Number: [ ]

Pathway\*: [ ]

New Program:

Comment: [ ]

ID: -3

- For Postsecondary CTE eligible recipients you will need to right click and select “Edit Question” to access each specific question

Grant Preview - Ivy Tech Community College-Central Indiana for 20232024

Program Edit: ( ) [ ]

Program Goals: A description of the results of the com...

Goal ID	Goal Title
114	Increase CTE Student Completion (Earn...
113	Increase CTE Student Retention Rates
115	Increase capacity in limited enrollment (a...
116	Increase effective work-based learning in...

General Grant Properties | Activity Program Descrip...

Programs

Program #	Pathway Code
TC - Technical Certificat...	POSTSEC

Questions

Question #	Question	Status
1	Include a justification for offering the program of study ba...	Pending
2	How will you improve act... skills of stu...	Pending
3	How will you provide stu... learn pos...	Pending
4	What work-based learning opportunities would be availabl...	Pending

ID: -3

- For Postsecondary CTE eligible recipients you will provide a response to all four questions

**Question Edit**

Question #: 1

Question Title: Labor market information

Question :

Include a justification for offering the program of study based upon CLNA and labor market info.

Your Answer to the Question :

- Select the Grant Questions tab and left click on each row or right click and select “Edit Question” to open each question

**Grant Questions**

Question #	Question	Status
1	How are students, including special populations, made aware of CTE course offerings and programs of study?	Pending
2	How will you collaborate with local workforce development boards to provide: a. Career exploration and development activities; b. Relevant and current career information on high skill, high wage and in-demand occupations; c. A...	Pending
3	How will you: a. Provide activities to prepare special populations for high skill, high wage and in-demand; b. Prepare CTE students for non-traditional fields. c. Provide equal access to special populations for CTE programs and p...	Pending
4	What work-based learning opportunities would be available for students and how will you work with industry partners to create opportunities?	Pending
5	Describe your efforts to recruit, prepare and retain faculty and staff. Including individuals from groups that are underrepresented.	Pending
6	A description of how you plan to address disparities in performance gaps.	Pending

- Edit/update your response and select “OK” when complete

**Question Edit**

Question #: 1

Question Title: CTE course offerings and programs of study

Question :

How are students, including special populations, made aware of CTE course offerings and programs of study?

Your Answer to the Question :

We provide students and parents the opportunity to attend a virtual open house in the fall and provide program videos to share with students and parents via the web. While these options will still be available, we hope to be able to open our career center to in person visits and tours for all potential students. We will use QR Codes for students to access information about our programs and to apply for admission. Manufacturing Camps will allow current and potential students to get early exposure to a variety of CTE and manufacturing careers. During the camps, current students and potential students can get hands on experiences that will help them make future programming choices. Counselors at each of our sending schools have access to video tours for each of our programs to share with students and parents. Special populations students have access to our open house virtual tour and to all of the program videos, as well. Per our CLNA Stakeholders meeting, the importance of continuing these activities is necessary in order to increase communication with businesses and community members, to ultimately improve the image of CTE and increase enrollment and awareness and to create more business and community partnerships.

Our career center counselor does a great deal of work meeting with students to provide support leading them to success in earning high school credit, dual credit, industry certifications, work ethics certifications and employability skills. We conduct facility tours to get students interested in our CTE programs. The CTE counselor participates in activities to provide students with information and resources to promote CTE persistence and increase enrollment.

As noted in our CLNA discussion, all of our schools use Indiana Career Explorer and or Naviance to ensure that students are engaging in programs that are of interest to them and meet their future career objectives and goals. This summer, identified middle school students will attend a summer and healthcare camp to engage in CTE experiences that target our high wage high demand CTE programs. This upcoming school year, we will continue our career fairs, manufacturing day and non-traditional career fairs to present students with their unique program choices.

ID: 19179

- Select the Indicators/Improvement Plans tab and then left click twice on the status column to sort descending and then left click or right click and select edit indicator to open each row that shows “Pending” in the status column

**Indicators / Improvement Plans**

Term	Indicator	Indicator Title	AUL %	Actual %	Pass/Fail	Percentile	Plan Type	Status
20212022	2S1_P5 - Original	Academic Proficiency in Reading / Lan...	67.0000	58.3600	Failed	87.1045	Plan Needed	Pending
20212022	2S2_P5 - Original	Academic Proficiency in Mathematics	48.5000	29.1900	Failed	60.1856	Plan Needed	Pending
20212022	5S3_P5 - Original	Program Quality -- Participated in WBL	17.5000	4.4900	Failed	25.6571	Plan Needed	Pending
20212022	1S1_P5 - Original	Four-Year Graduation Rate	95.5000	99.6800	Passed	104.3770	Met AUL	
20232024	1S1_P5 - Target	Four-Year Graduation Rate	96.5000	0.0000	Target	0.0000		
20212022	1S2_P5 - Original	Extended Graduation Rate	97.5000	99.5300	Passed	102.0821	Met AUL	
20232024	1S2_P5 - Target	Extended Graduation Rate	98.5000	0.0000	Target	0.0000		
20232024	2S1_P5 - Target	Academic Proficiency in Reading / Lan...	73.0000	0.0000	Target	0.0000		
20232024	2S2_P5 - Target	Academic Proficiency in Mathematics	46.0000	0.0000	Target	0.0000		
20212022	2S3_P5 - Original	Academic Proficiency in Science	32.0000	43.7200	Passed	136.6250	Met AUL	
20232024	2S3_P5 - Target	Academic Proficiency in Science	40.0000	0.0000	Target	0.0000		
20212022	3S1_P5 - Original	Postsecondary Placement	82.0000	88.7800	Passed	108.2683	Met AUL	
20232024	3S1_P5 - Target	Postsecondary Placement	85.0000	0.0000	Target	0.0000		
20212022	4S1_P5 - Original	Non-traditional Program Enrollment	33.0000	31.0900	Failed	94.2121	Met AUL	
20232024	4S1_P5 - Target	Non-traditional Program Enrollment	37.0000	0.0000	Target	0.0000		

ID: 19179

- Fill out the text boxes under the general tab and then select the sub-populations tab

Grant Preview - A.K. Smith for 20232024

Improvement Edit: 2S1\_P5

General \* Sub-Populations Action Steps Additional Information

Indicator: 2S1\_P5 AUL %: 67 Actual %: 58.36

General Strategies planned to improve performance

Comments or Context for Actual Performance

Term	Indicator
20212022	2S1_P5 - Original
20212022	2S2_P5 - Original
20212022	5S3_P5 - Original
20212022	1S1_P5 - Original
20232024	1S1_P5 - Target
20212022	1S2_P5 - Original
20232024	1S2_P5 - Target
20232024	2S1_P5 - Target
20232024	2S2_P5 - Target
20212022	2S3_P5 - Original
20232024	2S3_P5 - Target
20212022	3S1_P5 - Original
20232024	3S1_P5 - Target
20212022	4S1_P5 - Original
20232024	4S1_P5 - Target

- Select the appropriate radio buttons under the sub-populations tab for all that apply and input any contextual factors in the text box

Grant Preview - A.K. Smith for 20232024

Improvement Edit: 2S1\_P5

General \* Sub-Populations Action Steps Additional Information

Sub-Populations (Check all that apply)

Male  Hawaiian  Displaced Homemaker  
 Female  White  Limited English Proficiency  
 American Indian  Multi-Race  Non Traditional  
 Asian or Pacific Islander  Disabled  Other Educational Barrier  
 African American  Economically Disadvantaged  
 Hispanic  Single Parent

Contextual Factors

Term	Indicator
20212022	2S1_P5 - Original
20212022	2S2_P5 - Original
20212022	5S3_P5 - Original
20212022	1S1_P5 - Original
20232024	1S1_P5 - Target
20212022	1S2_P5 - Original
20232024	1S2_P5 - Target
20232024	2S1_P5 - Target
20232024	2S2_P5 - Target
20212022	2S3_P5 - Original
20232024	2S3_P5 - Target
20212022	3S1_P5 - Original
20232024	3S1_P5 - Target
20212022	4S1_P5 - Original
20232024	4S1_P5 - Target

- Select the action steps tab and fill out the text boxes

Grant Preview - A.K. Smith for 20232024

Improvement Edit: 2S1\_P5

General \* Sub-Populations **Action Steps** Additional Information

Steps to improve the performance:

Person(s) responsible:

How will progress be documented:

Resources needed:

Implementation timeline:

OK Cancel

Save Cancel Print

Term	Indicator
20212022	2S1_P5 - Original
20212022	2S2_P5 - Original
20212022	5S3_P5 - Original
20212022	1S1_P5 - Original
20232024	1S1_P5 - Target
20212022	1S2_P5 - Original
20232024	1S2_P5 - Target
20232024	2S1_P5 - Target
20232024	2S2_P5 - Target
20212022	2S3_P5 - Original
20232024	2S3_P5 - Target
20212022	3S1_P5 - Original
20232024	3S1_P5 - Target
20212022	4S1_P5 - Original
20232024	4S1_P5 - Target

Percentile	Plan Type	Status ↓
87.1045	Plan Needed	Pending
60.1856	Plan Needed	Pending
25.6571	Plan Needed	Pending
104.3770	Met AUL	
0.0000		
102.0821	Met AUL	
0.0000		
0.0000		
136.6250	Met AUL	
0.0000		
108.2683	Met AUL	
0.0000		
94.2121	Met AUL	
0.0000		

ID: 19179 ID: -2

- Select the additional information tab and provide information in the text boxes then select "OK" to close

Grant Preview - A.K. Smith for 20232024

Improvement Edit: 2S1\_P5

General \* Sub-Populations Action Steps **Additional Information**

Stakeholders Involved:

Process:

Data Sources:

OK Cancel

Save Cancel Print

Term	Indicator
20212022	2S1_P5 - Original
20212022	2S2_P5 - Original
20212022	5S3_P5 - Original
20212022	1S1_P5 - Original
20232024	1S1_P5 - Target
20212022	1S2_P5 - Original
20232024	1S2_P5 - Target
20232024	2S1_P5 - Target
20232024	2S2_P5 - Target
20212022	2S3_P5 - Original
20232024	2S3_P5 - Target
20212022	3S1_P5 - Original
20232024	3S1_P5 - Target
20212022	4S1_P5 - Original
20232024	4S1_P5 - Target

Percentile	Plan Type	Status ↓
87.1045	Plan Needed	Pending
60.1856	Plan Needed	Pending
25.6571	Plan Needed	Pending
104.3770	Met AUL	
0.0000		
102.0821	Met AUL	
0.0000		
0.0000		
136.6250	Met AUL	
0.0000		
108.2683	Met AUL	
0.0000		
94.2121	Met AUL	
0.0000		

ID: 19179 ID: -2

- Select the terms and conditions tab and read each term/condition (use scroll bar) and check the box to indicate acceptance and select “Save” to complete this process

Grant Preview - A.K. Smith for 20232024

Save Cancel Print

Program Goals

Goal ID	Goal Title
10	Increase communications with businesses and the community.
11	Improve the image of CTE to increase enrollment and persistence in CTE programs.
12	We will retain quality CTE teachers.
103	Each program will have up to date facilities, equipment and materials to mirror business and industry.

General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans Terms and Conditions

Please check each box to indicate that you have read, understood, and agreed to all of the items below.  
This grant is made under the following conditions:

- 1. Terms of the grant will be performed by the Grantee according to the approved local plan and the Notification of Grant Award on file with the Indiana Governor's Workforce Cabinet, Office of Career and Technical Education.
- 2. The Grantee agrees to utilize Office of CTE forms and processes, and to include the grant number and CTE District Identifier in all communications with the Office of CTE.
- 3. The grant is subject to administrative regulations of the State of Indiana, the Indiana Governor's Workforce Cabinet, and the Office of CTE. This grant is also subject to the Carl D. Perkins Act (Perkins V), 2 CFR 200.34 CFR (EDGAR), and U.S. Department of Education memoranda.
- 4. In the event that State / Federal law or regulations should change during the grant period, the Indiana Governor's Workforce Cabinet and the Grantee will have the responsibility to renegotiate any grant to ensure compliance with the new laws and/or regulations.
- 5. The Governor's Workforce Cabinet will disburse funds to the Grantee on a reimbursement with deliverables basis (supporting documentation required for all expenditures claimed). A signed Grant Award Notification must be on file with the Office of CTE prior to seeking reimbursement.
- 6. The Office of CTE will have the right to make onsite monitoring visits to view any aspect of the activities associated with the Perkins V Local Plan.
- 7. Funds received under this grant shall supplement and not supplant non-Federal funds expended to carry out Career and Technical Education activities.

ID: 19179

- You will select “OK” to close the application process

Grant Preview - A.K. Smith for 20232024

Save Cancel Print

Program Goals

Goal ID	Goal Title
10	Increase communications with businesses and the community.
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103	Each program will have up to date facilities, equipment and materials to mirror business and industry.

General Grant Properties Activity Program Descriptions and Budget Budget Programs of Study Grant Questions Indicators / Improvement Plans Terms and Conditions

Please check each box to indicate that you have read, understood, and agreed to all of the items below.  
This grant is made under the following conditions:

- 1. Terms of the grant will be performed by the Grantee according to the approved local plan and the Notification of Grant Award on file with the Indiana Governor's Workforce Cabinet, Office of Career and Technical Education.
- 2. The Grantee agrees to utilize Office of CTE forms and processes, and to include the grant number and CTE District Identifier in all communications with the Office of CTE.
- 3. The grant is subject to administrative regulations of the State of Indiana, the Indiana Governor's Workforce Cabinet, and the Office of CTE. This grant is also subject to the Carl D. Perkins Act (Perkins V), 2 CFR 200.34 CFR (EDGAR), and U.S. Department of Education memoranda.
- 4. In the event that State / Federal law or regulations should change during the grant period, the Indiana Governor's Workforce Cabinet and the Grantee will have the responsibility to renegotiate any grant to ensure compliance with the new laws and/or regulations.
- 5. The Governor's Workforce Cabinet will disburse funds to the Grantee on a reimbursement with deliverables basis (supporting documentation required for all expenditures claimed). A signed Grant Award Notification must be on file with the Office of CTE prior to seeking reimbursement.
- 6. The Office of CTE will have the right to make onsite monitoring visits to view any aspect of the activities associated with the Perkins V Local Plan.
- 7. Funds received under this grant shall supplement and not supplant non-Federal funds expended to carry out Career and Technical Education activities.

ID: 19179

Confirm Save

Are you sure you want to Save this item?

Grant Preview - A.K. Smith for 20232024

OK Cancel

- On the main dashboard you will right click on your grant application row and select “Upload Signature Page”

Perkins Grant Applications Dashboard		
Grant Year:	20232024	Location:
	<input type="button" value="Clear"/>	<input type="button" value="Se"/>
Code	Grant	Grant Years
06	A.K. Smith	20232024
26	Anderson	20232024
30	Area 30 C	20232024
31	Area 31 C	20232024
38	Blue River	20232024
18	Bluffton H	20232024
32	Career an	20232024
37	Central Ni	20232024

- On the main dashboard you will right click on your grant application row and select “Upload Consortium Agreement”

Perkins Grant Applications Dashboard		
Grant Year:	20232024	Location:
	<input type="button" value="Clear"/>	<input type="button" value="Se"/>
Code	Grant	Grant Years
06	A.K. Smith	20232024
26	Anderson Community Schools	20232024
30	Area 30 Career Center	20232024
31	Area 31 Career Programs	20232024
38	Blue River Career Programs	20232024
18	Bluffton High School	20232024
32	Career and Technical High School	20232024
37	Central Nine Career Center	20232024

- On the main dashboard you can right click on your grant application row and select “View Uploads” to see what you have uploaded

**Perkins Grant Applications Dashboard**

Grant Year:  Location:

Code	Grant	Gr
06	A.K. Smith	202
26	Anderson Community Schools	202
30	Area 30 Career Center	202
31	Area 31 Career Programs	202
38	Blue River Career Programs	202
18	Bluffton High School	202
32	Career and Technical High School	202
37	Central Nine Career Center	202

- Add Grant
- Edit Grant
- Delete Grant
- Submit Grant for Review
- Upload Signature Page
- Upload Transmittal Page
- View Uploads

- On the main dashboard you will right click and select “Submit Grant for Review”

**Perkins Grant Applications Dashboard**

Grant Year:  Location:  Clear

Code	Grant
06	A.K. Smith
26	Anderson Community Schools
30	Area 30 Career Center
31	Area 31 Career Programs
38	Blue River Career Programs
18	Bluffton High School
32	Career and Technical High School
37	Central Nine Career Center
40	Central Nine Career Center

- Add Grant
- Edit Grant
- Delete Grant
- Submit Grant for Review
- Upload Signature Page
- Upload Transmittal Page
- View Uploads

- Make sure your contact information is correct and select “Submit Grant” to finalize the process

The screenshot shows the Perkins Grant Applications Dashboard with a modal dialog box titled "Submit Grant Application for Review". The dialog contains the following text and fields:

**Submit Grant Application for Review**

To submit the grant for review, please enter your name and email address below.

**NOTE: Once a grant has been submitted for review, NO FURTHER changes can be made.**

Submitter Name: Jedd Vance  
Submitter Phone: (123) 456-7890  
Submitter Email: jvance1@doe.in.gov

Buttons: Submit Grant (circled in red), Cancel

ID: 18453

Code	Grant	Grant Years	Grant Amount	Difference	Grant Status
06	A.K. Smith	20222023	302,787.00	0.00	Plan Update
26	Anderson Community Schools	20222023	275,875.00	0.00	Plan Update
30	Area 30 Career Center	20222023	90,600.00	0.00	Plan Update
31	Area 31 Career Programs	20222023	788,464.00	0.00	Plan Update Review
38	Blue River Career Programs	20222023		0.00	Plan Update
18	Bluffton High School			0.00	Plan Update
32	Career and Technical High School			0.00	Plan Update
37	Central Nine Career Center			0.00	Plan Update
16	Century Career Center			0.00	Plan Update
41	Columbus Area Career Connection			0.00	Plan Update
01	East Chicago High School			0.00	Plan Update
08	Elkhart Area Career School			0.00	Plan Update
14	FWCS Career Academy			0.00	Plan Update
03	Gary Area Career Center			0.00	Plan Update
21	Grant Regional Career Center			0.00	Plan Update
19A	Greater Lafayette Career Academy			0.00	Plan Update Final
02	Hammond Area Career Center			0.00	Plan Update
17	Hearland Career Center			0.00	Plan Update Review
25	Hinds Career Center	20222023	114,687.00	0.00	Plan Update
36	Hoosier Hills Career Center	20222023	385,463.00	0.00	Plan Update
09	Impact Institute	20222023	428,064.00	0.00	Plan Update
10	Indian Trails Career Coop.	20222023	198,536.00	0.00	Plan Update
PS-IT...	Ivy Tech Community College-Anderson	20222023	222,997.00	0.00	Plan Update
PS-IT...	Ivy Tech Community College-Bloomington	20222023	400,416.00	0.00	Plan Update

- You can print the grant application by right clicking and selecting “Edit Grant” and you will see the print button

The screenshot shows the Grant Preview page for A.K. Smith for 20232024. The page includes a navigation bar with buttons for Save, Cancel, and Print (circled in red). Below the navigation bar is a section for Program Goals with a table of goals:

Goal ID	Goal Title
10	Increase communications with businesses and the community.
11	Improve the image of CTE to increase enrollment and persistence in CTE programs.
12	We will retain quality CTE teachers.
103	Each program will have up to date facilities, equipment and materials to mirror business and industry.

Below the Program Goals section is a navigation bar with tabs for General Grant Properties, Activity Program Descriptions and Budget, Budget, Programs of Study, Grant Questions, Indicators / Improvement Plans, and Terms and Conditions. The Activity Program Descriptions and Budget tab is selected, showing a table of activities:

Activity	Description	Activity Cost	Total Amount	Status
001-06-2023	B1 Career Exploration / Career Development Activities	0.00	0.00	
002-06-2023	B2 Professional Development	0.00	0.00	
003-06-2023	B5-D Equipment/Technology/Materials	0.00	0.00	
004-06-2023	B5-F Industry-Recognized Certifications	0.00	0.00	
005-06-2023	B5-O CTSO Support	0.00	0.00	

ID: 19179

➤ Select how you wish to print the grant application

Grant Preview - A.K. Smith for 2023/2024

Save Cancel Print

Program Goals

Goal ID	Goal Title
10	Increase communications with businesses and the community.
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General Grant Properties Activity Program Descriptions and Budget Budget Program Improvement Plans Terms and Conditions

Grant Print

Activity	Description	Activity Cost	Total Amount	Status
001-06-2023	B1 Career Exploration / Career Development Activities	0.00	0.00	
002-06-2023	B2 Professional Development	0.00	0.00	
003-06-2023	B5-D Equipment/Technology/Materials	0.00	0.00	
004-06-2023	B5-F Industry-Recognized Certifications	0.00	0.00	
005-06-2023	B5-O CTSO Support	0.00	0.00	

Print Whole Grant  
Print Summary  
Print Transmittal Page  
Print Consortium Signatures  
Print Improvement Plans  
Close Print Window

ID: 19179