

Office of CTE Bi-Weekly Update September 22, 2022

This update is provided by the Indiana Office of Career and Technical Education, housed under the Governor's Workforce Cabinet. We welcome your support in encouraging anyone who would benefit from the information to join our listserv. Individuals can <u>sign up here.</u> Questions can be shared with CTE@gov.IN.gov.

Indiana Association of Career and Technical Education (IACTE) Fall Conference

Join IACTE and Vincennes University for a must-attend event for CTE professionals

IACTE and Vincennes University invites you to join us **October 6-8** at the Indianapolis Marriott East for unparalleled networking and professional development, covering high-quality secondary and postsecondary CTE. Be inspired by our keynote speakers, network with companies offering the latest collection of CTE products and services, attend workshops that will take a deep dive into critical topics surrounding CTE, and social events to make new connections with your colleagues from around the state.

To view the schedule at-a-glance and register for this annual event, go to <u>indianaacte.org</u> and follow the links for conference registration.

3 Pre-Conference Workshops on October 6: For new CTE educators or those who would like to further their CTE knowledge, the Office of CTE is partnering with IACTE to provide 3 pre-conference workshops, including 2 new offerings. The pre-conference workshops have been designed based upon different roles most commonly involved in CTE.

Empowering Students through CTE: This workshop is designed to help school administrators and counselors better understand how CTE can be implemented in their schools to empower students and get them started on a successful career path. Workshop attendees will see the vision for CTE in Indiana and learn key messaging strategies for communicating the power of CTE. Additionally, the workshop will include time to discuss the nuts and bolts of CTE and the new Next Level Programs of Study - including implementation strategies, CTE funding, program quality, and student outcomes. This workshop will be facilitated by OCTE staff along with Steve Baker, principal of Bluffton High School; Brittany Kloer, Area 18 CTE Director; and Jess Horlacher, current IACTE President and a former school counselor. Find the agenda for this session here.

<u>Expanding High-Quality Work-Based Learning Programs:</u> A new offering for work-based learning coordinators or any individual that works closely with students to participate in WBL. This preconference session will highlight updated model program guidance that has been developed through a collaborative process with multiple state agencies. The workshop will be facilitated by Ascend Indiana and the Indiana Chamber's Institute for Workforce Excellence. **Find the agenda** for this session here.

New and Newer CTE Instructors: This workshop has been an annual tradition of the IACTE conference. The focus of this session is to help new and newer (1st and 2nd year) instructors better understand the common elements in a high-quality CTE program by exploring 3 key elements of the ACTE Quality Program of Study Framework. Breakout sessions will include practical strategies for integrating aligned standards and competencies with engaging instruction to provide students with the opportunity to earn dual credits and postsecondary credentials, making your CTE program accessible to all learners, and connecting your program to business and industry. This session will be facilitated by FocusEd mentor coaches that have years of experience in the CTE classroom. Find the agenda for the session here.

Learn more at <u>indianaacte.org</u> and follow the links for conference registration. We are looking forward to seeing you there!

Technical Honors Diploma

A common question the Office of CTE receives is what courses may be taken in a Perkins V pathway to count toward the 6 high school credits required for the Technical Honors Diploma. There are multiple options for earning the 6 credits in a pathway required for the Technical Honors Diploma. Students may

- complete additional credits (up to the 6 credits max) of the Level II courses,
- In addition to the credits earned in concentrator courses, complete two or more credits in introductory, related, or advanced courses detailed on the following worksheet, or
- complete multiple credits of cluster based Special Topic or Advanced CTE College Credit courses. This option requires an approved nonstandard course waiver to be eligible for CTE funding
- A new option is to complete up to two credits (in addition to the credits earned in concentrator courses) in the WBL Capstone Course (5974)

CTE District Reports

OCTE staff are continuing to build out and promote the use of the Pathways Search App in InTERS including online resources to make sharing data and course information easier. In a previous edition of the update, information was shared on how individuals can use the browse pathways feature to look up courses and find what schools are offering different courses.

(From 8/9 Update) Pathways Search App: You can find a list of schools that offered specific courses or programs by using the Pathways Search App on the <u>Inters Web Portal</u>.

- From the login screen, select Pathways Search App button (You do not need to login)
- On the next screen select Continue
- Choose Course Lookup (or Browse Pathways) from the list on the right.
- Type the course code or name of the course in the SEARCH box.
- The list of courses will automatically filter to the appropriate course.
- Select the school symbol at the end of the course row to see a complete list of all schools that are offering the course.

NEW – Perkins Indicator Reports: You can now find Perkins indicator reports for each CTE district through the Pathways Search App. Perkins indicator reports provide insight into the performance levels of the district on critical metrics like placement, credential attainment, dual credit attainment and workbased learning participation. To review the Perkins indicator reports:

- From the login screen, select Pathways Search App button (Users do not need to login)
- On the next screen select Continue
- Select indicator reports
- Users can then select the indicator reports for secondary or postsecondary

FocusEd Discussion Platform

The FocusEd Discussion Platform has recently launched! The discussion boards allow teachers to ask questions to others who teach the same thing they do, share resources, etc. Administrators can discuss CTE questions with other administrators throughout the state and share resources. Counselors can also use the platform to ask administrators or directors questions they need to know about CTE.

FocusEd is a partnership between the Indiana Association of Career and Technical Education (IACTE) and the Office of CTE. Please go to https://indianaacte.org/groups/ to check out the site. You don't have to be a member of IACTE to use the resource, but you will need to create an account. Have feedback of questions? Contact Shelley Rust.

Fall InTERS Data Assistance

The Office of CTE will hold several upcoming open labs to support schools and career centers in submitting fall enrollment data into InTERS. Office of CTE staff will be available all day to answer questions and provide support to attendees. Attendance is open to anyone who is involved in handling CTE data on behalf of a school or career center. The currently scheduled sessions are listed below. Please RSVP to Jedd Vance if you plan to attend and questions regarding the labs can also be shared with Jedd.

September 28 @ Walker Career Center

October 4 @ Central Nine Career Center

October 13 @ J. Everett Light Career Center