

The CTE Update is sent out bi-weekly and is intended to provide the CTE community with vital information regarding CTE programming, policies and events. Questions regarding the content included in each update can be directed to CTE@gov.IN.gov.

Today's update will serve as the final one of the 2020-2021 school year. Information will be shared on an as needed basis from our office over the summer and regular bi-weekly updates will resume in late July. The Office of CTE appreciates the dedicated efforts of educators, administrators, and others in the CTE community throughout this year to provide high-quality CTE instruction to students across Indiana. We hope everyone has a great summer and look forward to working with many of you on NLPS implementation this upcoming fall!

Next Level Programs of Study

Dual Credit Crosswalk: The NLPS Review Document has been updated to reflect dual credit availability for Ivy Tech Community College and Vincennes University courses and is available [here](#). Additional courses, including those from 4-yr institutions, may be added for dual credit availability later this summer.

Several new postsecondary courses have been made available for dual credit with NLPS courses. The new courses were added based on the direct alignment of competencies/standards between the NLPS courses and the postsecondary courses and therefore will not be added to the CTE Dual Credit Crosswalk for current courses.

- Dual credit availability can be found in the “Postsecondary Course Alignment” box under each course.
 - Courses available for dual credit are in regular font, courses not available for dual credit are denoted in italics.
 - A few courses have been identified with a caret symbol (^) in the Postsecondary Course Alignment box. Courses that are designated with this symbol are Vincennes University courses that are offered through Project Excel. These courses are still being reviewed to determine if they will be available for dual credit with NLPS courses.
 - Project Excel courses that are not identified with a caret (^), have been approved for dual credit use with NLPS. The status of Project Excel courses does not prevent these courses from being offered for dual credit through an Early College agreement with Vincennes University.

The GWC appreciates the assistance of Ivy Tech and Vincennes to increase and improve the dual credit opportunities for students through NLPS. Our team continues to have discussions with the Commission for Higher Education and 4-year public institutions regarding how their courses may fit for dual credit within NLPS. Conversations will continue over the summer months to review their offerings and to determine which courses will be listed on the NLPS crosswalk. **A completed NLPS Dual Credit crosswalk that includes 4-year institutions will be made available early this fall.**

Additional NLPS Review Document Updates: The document also includes updated content for pathways that were previously still under development. Competencies have been added for the following programs of study: Education Professions, Aviation Management, Cybersecurity, Networking, and Diesel Technology.

A few programs of study have gone through minor changes to make them more manageable for all schools to offer. These changes include a new Concentrator B course for the Industrial Maintenance Technician – Mechanical pathway.

Course codes, descriptions and competencies have been added for most of the NLPS Capstone courses. Please keep in mind that the Capstone courses are not available for the upcoming school year. Our team will continue working on the Capstone courses where necessary to have them ready for the 2022-2023 school year.

The updated NLPS Review Document is available [here](#).

NLPS Funding Memo: The NLPS funding memo has been updated to reflect the new course additions in the latest version of the Review Document. Courses that had a projected funding level in the prior version have also been finalized. The updated funding memo can be found [here](#).

NLPS Assignment Codes: The assignment codes document has also been updated and can be found [here](#). This updated version includes only NLPS courses and reflects recent name changes and any missing information from the earlier draft version.

NLPS Radio/TV Pathway: Based on conversations and feedback from the steering committee, along with concerns regarding how well the proposed sequence and structure would align to high-wage, high-skill, and in-demand criteria required for Perkins V, the Office of CTE has decided to pause the development of this pathway for the upcoming school year. This pause will provide our team additional time to work out any lingering concerns with additional stakeholders and be able to include “Radio and TV” with the other programs of study that will be developed for the 2022-2023 school year. Schools should continue using the current Radio and Television I and II (R/TV I 5986 & R/TV II 5992) courses for this fall. Schools that wish to enroll freshmen in the “Radio and Television” pathway may use the Principles of Radio and Television course code (7139) this fall. We apologize for any inconvenience this decision may cause.

CTE Awards for Excellence

The annual CTE Awards for Excellence ceremony was held on Wednesday, May 12. Congratulations to the students, programs, counselors, and partnerships that were honored at this year’s ceremony! A brief press release with a list of all winners can be found [here](#).

Photos from the event can be found [here](#). A recording of the event is available [here](#).

Non-Standard Course Waivers

A final reminder that the last day to submit NSCW for courses or course requirements is Wednesday, June 2. Schools must have an approved CTE NSCW prior to offering a CTE Pilot, CTE Special Topics, or Advanced CTE: College Credit course. Schools may also submit a NSCW to request a waiver to course requirements, like prerequisites or course length. If approved, course enrollments would remain eligible for CTE 30A funding.

Additionally, schools may also submit a Nonstandard Licensure waiver that, if approved, would allow a currently licensed teacher to teach a course outside of their licensed area. Licensure waivers will be considered through August 31 to allow for late resignations or emergency situations. The waiver form can be accessed [here](#).

Beginning this week, the Office of CTE will begin the review process for all NSCW submitted by the June 2 deadline. The NSCW approval process must be completed prior to requesting CTE 30A funds, awarding credits for one of these courses, or counting the credits for these courses toward concentrator status. NSCW submitted after the deadline this school year will not be approved. Applicants will be notified via email once the review process has been completed.

CTE Concentrator Student Progress App

New App Feature: This past January the Office of CTE launched a [new application](#) for counselors and other school officials to utilize when searching for information on a student's progress within a CTE Pathway. Some of you asked for a feature to be added to the app for Graduation Pathways approved certifications. That feature is now added and can be found by clicking on the "Grad Pathways Approved Certs" tab.

As a reminder, this app can be used to determine whether a student has reached CTE concentrator status for the purposes of Graduation Pathways. If a student has not yet reached concentrator status, users can view a student's completed or currently enrolled courses and the remaining courses necessary to become a CTE concentrator. The app may also be used without individual student information to browse available pathways and the courses contained within each pathway. Information is available for both Perkins IV or Perkins V pathways and the app will have a Next Level Programs of Study tab once schools begin using NLPS courses in the upcoming school year. A counselor or other school official will need a student's last name and student testing number (STN) to utilize the app. Any questions related to the new app can be directed to Jedd Vance (JeVance@gov.IN.gov) or Chris Deaton (ChDeaton@gov.IN.gov).

Administrative Requirements – MOA/Civil Rights Compliance

Secondary and postsecondary recipients of Perkins funds must comply with certain administrative requirements in order to ensure nondiscrimination within their CTE programs. Pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the *Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, National Origin, Sex, and Handicap*, Perkins recipients must: (1) publish an annual nondiscrimination notice; (2) publish a continuous nondiscrimination notice; (3) designate a Title IX/Section 504 Coordinator; and (4) adopt and publish a grievance procedure which

provides for proper resolution of student and employee complaints alleging sex or disability discrimination.

A memo outlining these requirements is available [here](#). Schools are reminded that the annual non-discrimination notice must be published prior to the start of the new school year. Please feel free to contact Kathleen Ash, MOA Coordinator (KaAsh@gov.in.gov) with any questions or concerns, or to request technical assistance.

Conexus Indiana 2021 Virtual Summer Summit

Indiana high school students interested in the advanced manufacturing or logistics fields once again have the opportunity to attend Conexus Indiana's "Movers and Makers of Tomorrow" Summer Summit. Registration is open through June 7. More details, including registration information, is available [here](#).

Indiana Career Explorer Update

A quick update regarding [Indiana Career Explorer](#), the state's free tool that provides career exploration assistance to students (along with other components). The Indiana Department of Workforce Development has chosen a new vendor, Futures, Inc., for Indiana Career Explorer (INCE). The transition to the new vendor will take place beginning on Thursday, July 1. The current INCE platform, powered by Kuder, will remain available through Wednesday, June 30. Indiana Career Explorer will remain a **free** tool for all Hoosiers and will be available to all K-12 students. DWD and the Indiana Department of Education are working on training plans for school staff and more information will be shared soon. Please contact DWD's [Pam Warner](#) with questions.