



Office of CTE Bi-Weekly Update February 18, 2022

This update is provided by the Indiana Office of Career and Technical Education, housed under the Governor's Workforce Cabinet. We welcome your support in encouraging anyone who would benefit from the information to join our listserv. Individuals can [sign up here](#) and questions regarding content in the update can be directed to CTE@gov.IN.gov.

CTE Month – A Message from State CTE Director Anthony Harl

As we continue to celebrate National CTE Month, our team has enjoyed having the opportunity to participate in a couple of annual traditions that were interrupted last year due to the pandemic.

The [Indiana Association of Career and Technical Education Directors \(IACTED\)](#) met earlier this week at the Statehouse. Representative Bob Behning, the House Education Chair, and Senator Jeff Raatz, the Senate Education and Career Development Chair, were on hand alongside other legislators to commend the directors for their work and present [a resolution](#) in honor of CTE month. The directors also heard from Department of Education Secretary Dr. Katie Jenner. Each of our CTE District Directors are essential to the success of CTE in Indiana and we appreciated the chance to join with other state leaders to recognize the consistent dedication our directors exhibit towards our CTE programs. A special thanks to the students from Walker Career Center's Culinary Arts Program for providing a delicious lunch!

Last week, student leaders from various Career and Technical Student Organizations (CTSO's) were at the Statehouse to meet with legislators and share their experiences. CTSO's provide invaluable opportunities for students in CTE programs to extend their classroom learning and gain real-world experience through competitions and events. It was inspiring to hear from several energetic, talented student leaders about the meaningful impact CTSO's have had on them personally and how these organizations have shaped their career journey. A couple photos from the day are shared below:

I also had the opportunity last week to visit a career center, early college program, and an alternative education program in the Evansville area. My visit further reinforced how integral CTE and WBL has become in our state's education system. Each of these locations are embedding CTE and WBL in innovative ways to serve different student needs. It truly emphasized for me the concept that CTE is for everyone!

Innovative and impactful opportunities are occurring around the state through the dedicated efforts of all those engaged in delivering CTE. Know an exemplary student, counselor, program, or partnership that deserves to be recognized? **Fill out one of the nomination forms below by the end of February for the annual ceremony taking place this spring.** A date and additional details about the AFE ceremony in May will be shared in the next update.

CTE Awards for Excellence Nominations

Nomination forms remain open for the 2022 CTE Awards for Excellence (AFE) and may be accessed below or on the [CTE website](#). Nominations are being accepted in four categories for both secondary and postsecondary, including students, programs of study, partnerships, and career advising. The career advising category has been expanded this year to include postsecondary career advising efforts. Also new this year, we will now accept one nomination per category from any high school or career center, rather than one nomination per category from each secondary CTE district.

- [2022 Secondary CTE Student AFE Nomination](#)
- [2022 Secondary CTE Partnership AFE Nomination](#)
- [2022 Secondary Program of Study/Pathway Nomination](#)
- [2022 Secondary Counseling/Career Advising AFE Nomination](#)
- [2022 Postsecondary CTE Student AFE Nomination](#)
- [2022 Postsecondary CTE Partnership AFE Nomination](#)
- [2022 Postsecondary Program of Study AFE Nomination](#)
- [2022 Postsecondary Counseling/Career Advising AFE Nomination](#)

Next Level Programs of Study

Computer Science and Information Technology: Our team has continued to field several questions about the different options available within NLPS to teach computer science or closely related subjects. A short guidance document has been developed to provide additional information regarding the Computer Science NLPS, Software Development NLPS, and other related programs of study that schools and career centers may consider offering. Find the new [guidance document here](#). Guidance was also shared last month about teaching Computer Science for AP credit, which can be [accessed here](#).

NLPS FAQ: The FAQ document has been recently updated and can be [found here](#). New questions are highlighted in red. This is the best central resource to find information that has been shared in bi-weekly updates or other places regarding common NLPS questions. The document will be continuously updated throughout the spring as new questions arise.

NLPS Competency Surveys: Competency surveys have closed for newly developed NLPS that will be available for the upcoming school year. Thanks to all those who shared feedback over the last few weeks. Steering committees are meeting over the next couple weeks to review the feedback received. Finalized competencies are expected to be released in March and will then be placed into the NLPS Review Document.

School Counselor Survey: The Office of CTE is seeking feedback from school counselors on the topic of Career Services and Advising. Input from building level staff is critical as our team continues to develop guidance and resources to assist education partners in improving connections between CTE/NLPS and opportunities in the workforce. All student services professionals in your area are invited to complete the linked survey to help identify the landscape of career services and advising across the state in the K-12 space. Please also feel free to forward this survey opportunity to any school counselors in your area as well:

[GWC-OCTE School Counselor Survey: Career Readiness, Exploration, and Advising](#)

Reminder - Transitioning from Perkins IV

The options for cohorts taking CTE courses are shared again below:

- **2022 cohort** - May use Perkins IV pathways or Perkins V pathways with previously existing or NLPS courses
- **2023 & 2024 cohort** - The updated definition of a CTE concentrator (completing at least two advanced CTE courses) goes into effect for the class of 2023. Therefore, the 2023 and 2024 cohorts must use Perkins V pathways with either previously existing or NLPS courses.
- **2025 cohort and beyond** - Must use Perkins V pathways with NLPS courses

With this being the final year for Perkins IV, a few additional insights are shared here for schools and career centers planning for the upcoming school year and beyond.

Students in the 2023 and 2024 cohort have the option of using the current Perkins V CTE courses or the new NLPS courses to meet these pathways. They may ***not*** use a combination of current Perkins V CTE courses and NLPS courses because of duplicative standards. The best resource to know which advanced courses are required for all Perkins V pathways (current and NLPS courses) is the [Master Pathways Document](#). Any course not on the document does not count toward concentrator status beginning with the 2023 cohort.

Many of the courses that were on the Perkins IV pathways will no longer count toward CTE concentrator status under Perkins V. This includes:

- Foundational, Introductory, and the Work-Based Learning Capstone (5974) or Cooperative Education (6162) courses.
- Some advanced courses, such as 3-D Computer Animation (5530) and Sports and Entertainment Marketing (5984).
- The change to Perkins V will also result in changes to some programs, such as Tractor Trailer Operations (CDL). The Tractor Trailer Operations course by itself will no longer lead to concentrator status.

When transitioning from Perkins IV to Perkins V, schools are encouraged to consider transitioning directly to NLPS courses. This will create the smoothest transition in many cases. However, current Perkins V courses can be used for the 2023 and 2024 cohort. One primary consideration when making this determination should be ensuring students don't have to repeat coursework. To assist with this, our team has worked to provide flexibility in a variety of ways. One primary example is the option to offer a NLPS Principles course and a Level I course in the same course period but enroll students in different course codes. This option, along with other information, is further described in the [NLPS FAQ](#). The [NLPS Planning Guide](#) also contains key information on scheduling flexibility with the transition to NLPS.