



## INDIANA COMMISSION *for* HIGHER EDUCATION

To: CTE Directors and School Administrators

Date: December 12, 2024

Re: Changes to the 2025-2026 CTE Funding Memo Recommendations

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The **2025-2026 CTE Funding Memo** was approved by the State Board of Education at the December Board meeting. The annual memo is put together by the Department of Workforce Development in consultation with the Career and Technical Education team at the Commission for Higher Education.

The 2025-2026 school year marks the second graduating cohort that must use the state's new secondary CTE programs of study to reach CTE concentrator status. All previously existing courses were phased out after the 2023-2024 school year.

The memo outlines the small number of changes to this year's funding memo and provides information on a few changes made last year as a reminder.

### **New Courses:**

The following courses are newly created secondary CTE courses being added to the funding memo. These courses were initially released as part of the CTE section of the annual IDOE's *Course Titles and Descriptions* publication.

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|---|--------------|
| • Data Analytics and Informatics Operations | High Value   |
| • Informatics Capstone                      | High Value   |
| • Social and Community Services Capstone    | High Value   |
| • Youth Apprenticeship                      | WBL (\$500)  |
| • Computing Foundations for a Digital Age   | Foundational |

The Computing Foundations course was released last spring in response to the state's new Computer Science graduation requirement. The Youth Apprenticeship course code provides an avenue for schools to better capture intensive work-based learning experiences that are not aligned to an existing CTE program of study.

### **Removed Courses:**

- Introduction to Cosmetology
- Introduction to Fashion and Textiles
- Introduction to Housing and Interior Design

These courses and the recategorized courses below are being removed or recategorized as part of an overall focus on streamlining the number of available introductory courses. Remaining introductory courses are designed to be aligned to the state's available career clusters rather than a specific pathway. Alternative options are available for schools, including switching to the Principles courses for the available pathway, offering a broader introductory course that incorporates some of the content within one of the previously existing courses, or applying for a waiver. The applicable Principles courses for these three pathways are:

- Principles of Barbering and Cosmetology
- Principles of Fashion and Textiles
- Principles of Interior Design

#### **Recategorized Courses:**

- |                                      |                           |
|--------------------------------------|---------------------------|
| • Advanced Nutrition and Wellness    | Now a Foundational Course |
| • Advanced Child Development         | Now a Foundational Course |
| • Computers in Design and Production | Now a Foundational Course |

Schools can still offer these recategorized courses or consider switching to one of the options shared below.

- Schools previously offering *Advanced Child Development* can offer *Exploring Education Professions*. This course was newly created in partnership with IDOE last year as an introductory course for available education pathways.
- Schools previously offering *Computers in Design and Production* can offer *Introduction to Design Processes*. The courses currently have similar content.
- Schools previously offering *Advanced Nutrition and Wellness* can offer *Introduction to Culinary Arts and Hospitality*.

These recommendations and additional guidance will be shared in communication from the Commission's CTE team following the approval of the funding memo. Course standards are also being adjusted in some cases to align with these changes. There are no additional changes to funding levels for CTE courses that were on the funding memo in 2024-2025 and remain on the memo for the 2025-2026 school year. A couple reminders of updates that were made last year are shared below.

#### **Reminders of 2024-25 Adjustments:**

- 7 introductory courses were added as eligible for CTE funding when offered in the 8<sup>th</sup> grade. CTE funding for 8<sup>th</sup> grade enrollments was previously only available for 3 courses. This change helps schools support more early career exploration within the state's growing economic sectors.
- Addition of the **Career Exploration Internship** course as eligible for WBL funding. As Indiana continues to prioritize work-based learning, this change incentivizes schools to build out and better capture WBL experiences occurring outside of a CTE program of study.

Questions regarding CTE funding can be directed to [CTE@che.in.gov](mailto:CTE@che.in.gov). Additional information regarding CTE programs of study is available [here](#).

