

Indiana Commission for Higher Education  
Indiana Board for Proprietary Education

Out-of-State Institutions and  
In-State Proprietary Institutions Offering Instruction in Indiana  
with a Physical Presence in the State

**DEGREE APPLICATION**  
(New or Renewal program)

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Name of Institution Hondros College of Nursing

Program name and  
Suggested CIP Code: LPN to ASN Transitional Degree Program CIP Code: 51.3899

Level of Degree (AAS, AS, AA, BAS, BA, BS, MBA, MAS, MA, MS, Ph.D.) AS

Name of Person Preparing this Form Dr. Jeremy Hoshor-Johnson

Telephone Number 614-942-7155 **Application Type**  
Date the Form was Prepared 5/17/17; REV 8/10/17 **Initial** or Renewal  
(Revise date after any revision)

**I. PROGRAM OBJECTIVES: Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.**

Upon successful completion of five (5) quarters (55 weeks) of the Associate of Science in Nursing (ASN) curriculum, and meeting all graduation requirements, the graduate will receive an Associate of Science in Nursing and be certified to the Indiana Board of Nursing, which will determine the graduate's eligibility to sit for the NCLEX®-RN examination. Graduates of the Associate of Science in Nursing (ASN) Program will be able to meet the client's needs by fulfilling the following program outcomes:

1. Provide safe, quality, evidence-based, patient-centered nursing care to diverse patients across the lifespan in a variety of healthcare settings.
  - a. Complete a comprehensive and/or focused physical, behavioral, psychological, and spiritual assessment of health and illness parameters in patients, using developmentally and culturally appropriate approaches.
  - b. Use assessment findings to identify patient needs.
  - c. Develop a plan of care based on evidence-based practice considering individual patient needs.
  - d. Provide patient-centered care based on an understanding of human growth and development, pathophysiology, pharmacology, nutrition, medical management, and nursing management.
  - e. Promote factors that create a culture of safety.
  - f. Provide teaching that reflects the patient's developmental stage, age, culture, religion, spirituality, patient preferences, and health literacy considerations.
  - g. Monitor patient outcomes to evaluate the effectiveness and impact of nursing care. h. Deliver care within expected timeframe.
  - h. Provide patient-centered transitions of care and hand-off communications.
  - i. Revise the plan of care based on an ongoing evaluation of patient outcomes. k. Safely perform psychomotor skills.
  - j. Accurately document all aspects of patient care.

2. Exercise clinical judgment to make increasingly complex patient-centered care decisions in a safe care environment.
  - a. Use clinical judgement to make management decisions to ensure accurate and safe nursing care, including addressing anticipated changes in the patient's condition.
  - b. Anticipate risks, and predict and manage potential complications.
  - c. Prioritize patient care.
  - d. Examine the clinical microsystem to determine its impact on the nurse's ability to provide safe, quality care.
3. Participate in quality improvement processes to improve patient care outcomes.
  - a. Use quality improvement processes to effectively implement patient safety initiatives and monitor performance measures, including nursing-sensitive indicators.
  - b. Analyze information about quality improvement processes used in a variety of healthcare settings.
  - c. Participate in analyzing errors and identifying system improvements.
  - d. Implement National Patient Safety Goals in all applicable patient care settings.
4. Participate in teamwork and collaboration with members of the inter-professional team, the patient, and the patient's support persons.
  - a. Effectively communicate with all members of the healthcare team, including the patient and the patient's support network when making decisions and planning care.
  - b. Collaborate with appropriate inter-professional healthcare professionals when developing a plan of care.
  - c. Use conflict resolution principles as needed.
5. Use information management systems and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making.
  - a. Use patient care technologies, information systems/technologies, and communication devices to support safe nursing practice.
  - b. Evaluate the role of information technology and information systems in improving patient outcomes and creating a safe environment.
6. Incorporate leadership, management, legal, and ethical principles to guide practice as a Registered Nurse.
  - a. Practice within the legal and ethical frameworks of Registered Nursing practice.
  - b. Analyze patient care within the context of the ANA Standards of Practice.
  - c. Demonstrate accountability for nursing care given by self and/or delegated to others.
  - d. Apply leadership and management skills when working with other healthcare team members.
  - e. Serve as a patient advocate.
  - f. Evaluate the impact of economic, political, social, and demographic forces on the provision of healthcare.
  - g. Complete a plan for ongoing professional development and lifelong learning.
7. Promote a culture of caring to provide holistic, compassionate patient care.
  - a. Provide support, empowerment, and hope when caring for diverse patients in a variety of healthcare systems.
  - b. Deliver compassionate, culturally-competent care that respects patient and family preferences.

The ASN program consists of courses, on campus laboratories, and clinical experiences that must be taken in sequence, according to the curriculum plan. Material learned in the classroom is practiced in the on-campus lab and applied in the care of clients on the clinical units.

In meeting these outcomes, graduates of the program will be educated in a broad scope of nursing practices to respond to society's health care needs, and will fill a need realized from the national nursing shortage. The rigorous curriculum will ensure the highest level of training and quality of graduates.

**II. PROGRAM STRUCTURE:** List all courses in the program. Indicate course name, course number, and number of credit hours or clock hours for each course.

Name of Program: LPN to ASN Transitional Program

Total Course Hours: 109 quarter credits Check one: Quarter Hours \_\_\_\_\_  
 Semester Hours \_\_\_\_\_  
 Clock Hours X

Tuition : \$31,054 Length of Program: 113 weeks

**SPECIALTY COURSES:**

Course Number	Course Title	Credit Hours
NUR 150	Fundamental Concepts of Practical Nursing I	3
NUR 155	Critical Thinking for the Practical Nurse	2
NUR 160	Fundamental Concepts of Practical Nursing II	6
NUR 163	Concepts of Practical Nursing in the Care of Elderly Patients	3
NUR 166	Concepts of Family Centered Nursing for the Practical Nurse	4
NUR 172	Intravenous Therapy for the Practical Nurse	3
NUR 176	Concepts of Adult Health Nursing for the Practical Nurse I	5
NUR 180	Concepts of Mental Health Nursing for the Practical Nurse	3
NUR 185	Concepts of Adult Health Nursing for the Practical Nurse II	3
NUR 190	Transition to Practical Nursing Practice	3
NUR 195	Application of Clinical Judgement in Practical Nursing	3
LPN	Licensed Practical Nurse (LPN) Completion	38
NUR 200	Critical Thinking for the Registered Nurse	2
NUR 205	Transition to Associate of Science in Nursing	5
NUR 210	Concepts of Pediatric Nursing	4
NUR 215	Concepts of Mental Health Nursing	3
NUR 220	Concepts of Nursing Care of the Reproducing Family	4
NUR 225	Professional Nursing Issues	3
NUR 230	Concepts of Nursing Care of Diverse Populations	2

<b>NUR 235</b>	Concepts of Nursing Care of the Adult I	7
<b>NUR 240</b>	Transition to Registered Nursing	3
<b>NUR 243</b>	Application of Clinical Judgement in RN Practice	3
<b>NUR 245</b>	Concepts of Nursing Care of the Adult II	7
<b>ASN</b>	<b>Associate of Science in Nursing (ASN)</b>	<b>43</b>
<b>LPN-ASN</b>	<b>LPN to ASN Transitional Degree Program</b>	<b>81</b>

**GENERAL EDUCATION / LIBERAL ARTS COURSES:**

<b>Course Number</b>	<b>Course Title</b>	<b>Credit Hours</b>
<b>BIO 117</b>	Introduction to Anatomy & Physiology	4
<b>MTH 101</b>	Basic Math & Dosage Calculation	3
<b>ENG 200</b>	English Composition I	3
<i>LPN</i>	<i>Licensed Practical Nurse (LPN) Completion – 10 credit hours</i>	10
<b>BIO 253</b>	Anatomy & Physiology I	5
<b>BIO 254</b>	Anatomy & Physiology II	3
<b>PSY 205</b>	Lifespan Development	2
<b>MTH 205</b>	Algebra	3
<b>COM 200</b>	Public Speaking	2
<b>ENG 205</b>	English Composition II	3
<b>Total General Education</b>		<b>28</b>

Number of Credit/Clock Hrs. in Specialty Courses: 81 / 1180 Percentage: 77%

Number of Credit/Clock Hrs. in General Courses: 28 / 360 Percentage: 23%

If applicable:

Number of Credit/Clock Hrs. in Liberal Arts: N/A / Percentage:

### **Prerequisite Courses Required for the ASN Program**

The Hondros College of Nursing additional admissions requirements for the Associate of Science in Nursing applicants include:

1. Applicants who have not graduated from the Hondros College of Nursing Practical Nursing Program are required to have an active unencumbered PN license, and have graduated from an approved practical nursing program.
2. Hondros College of Nursing practical nursing program graduates applying to start the Associate of Science in Nursing Program the quarter immediately following their PN graduation may be admitted to the program prior to possessing an active unencumbered PN license, but must obtain an active unencumbered PN license prior to the start of their third quarter of enrollment in the Associate of Science in Nursing Program.

Students earn 48 credits of advanced standing for completion of an approved practical nursing program.

Based on the above Associate of Science in Nursing program admissions requirements and the advanced standing credits for licensure as a practical nurse, there are no prerequisites for the ASN program other than completion of an approved practical nursing program to gain entry into Term 1 of the ASN program.

### **Associate of Science in Nursing Program Prerequisites by Term**

<b>Course Number</b>	<b>Course Name</b>	<b>Prerequisites</b>
<b>TERM 1</b>		
BIO 253	Anatomy and Physiology I (5 credits)	PN Completion
NUR 200	Critical Thinking for the Registered Nurse (2 credits)	PN Completion
NUR 205	Transition to Associate Degree Nursing (5 credits)	PN Completion
<b>TERM 2</b>		
BIO 254	Anatomy and Physiology II (3 credits)	Term 1
NUR 210	Concepts of Pediatric Nursing (4 credits)	Term 1
PSY 205 (Online)	Lifespan Development (2 credits)	Term 1
NUR 215	Concepts of Mental Health Nursing (3 credits)	Term 1
<b>TERM 3</b>		
MTH 205 (Online)	Algebra (3 credits)	Term 2
NUR 220	Concepts of Nursing Care of the Reproducing Family (4 credits)	Term 2
NUR 225 (Online)	Professional Nursing Issues (3 credits)	Term 2
COM 200	Public Speaking (2 credits)	Term 2
<b>TERM 4</b>		
NUR 230 (Online)	Concepts of Nursing Care of Diverse Populations (2 credits)	Term 3
NUR 235	Concepts of Nursing Care of the Adult I (7 credits)	Term 3

ENG 205 (Online)	English Composition II (3 credits)	Term 3; ENG 200
<b>TERM 5</b>		
NUR 240	Transition to Registered Nursing (3 credits)	Term 4
NUR 243	Application of Clinical Judgement in RN Practice (3 credits)	Term 4
NUR 245	Concepts of Nursing Care of the Adult II (7 credits)	Term 4
		<b>61 total credits (ASN)</b>

**Core Nursing Courses in Order of Progression**

<i>Catalog Code</i>	<i>Nursing Course Name</i>	<i>Credits</i>
<b>TERM 1</b>		
NUR 200	Critical Thinking for the Registered Nurse	2
NUR 205	Transition to Associate Degree Nursing	5
<b>TERM 2</b>		
NUR 210	Concepts of Pediatric Nursing	4
NUR 215	Concepts of Mental Health Nursing	3
<b>TERM 3</b>		
NUR 220	Concepts of Nursing Care of the Reproducing Family	4
NUR 225 (ONLINE)	Professional Nursing Issues	3
<b>TERM 4</b>		
NUR 230 (ONLINE)	Concepts of Nursing Care of Diverse Populations	2
NUR 235	Concepts of Nursing Care of the Adult I	7
<b>TERM 5</b>		
NUR 240	Transition to Registered Nursing	3
NUR 243	Application of Clinical Judgement in RN Practice	3
NUR 245	Concepts of Nursing Care of the Adult II	7
<b>Total Quarter Nursing Credit Hours Required</b>		<b>43</b>

**Overall Length of the Program**

<b>LPN to ASN Transitional Degree Program (Associate of Science in Nursing)</b>		
<b>Practical Nursing Program</b>		
<b>Credit Hours</b>	<b>Contact Hours</b>	<b>Program Length in Weeks</b>
<b>48</b>	<b>670</b>	<b>50 weeks *</b>
<b>+</b>	<b>Associate of Science in Nursing</b>	<b>+</b>
<b>61</b>	<b>870</b>	<b>63 weeks *</b>
<b>=</b>	<b>Total (LPN to ASN)</b>	<b>=</b>
<b>109</b>	<b>1540</b>	<b>113 weeks *</b>

\*includes student breaks.

**Summer Quarter 2017**

Summer Quarter Begins	July 10, 2017
Registration opens for Fall Quarter 2017	August 20, 2017
Registration closes for Fall Quarter 2017	September 1, 2017
College Closed - Labor Day	September 4, 2017
Finals Week	September 18-22, 2017
Summer Quarter Ends	September 22, 2017
Break	September 23 - October 8, 2017
Commencement	Date provided by campus

**Fall Quarter 2017**

Fall Quarter Begins	October 9, 2017
Registration opens for Winter Quarter 2018	November 19, 2017
Registration closes for Winter Quarter 2018	December 1, 2017
College Closed - Thanksgiving Break	November 23-24, 2017
Finals Week	December 18-22, 2017
Fall Quarter Ends	December 22, 2017
Break	December 23, 2017 - January 7, 2018
Commencement	Date provided by campus

**Winter 2018**

Winter Quarter Begins	January 8, 2018
College Closed - Martin Luther King, Jr. Day	January 15, 2018
Registration opens for Spring Quarter 2018	February 18, 2018
Registration closes for Spring Quarter 2018	March 2, 2018
Finals Week	March 19-23, 2018
Winter Quarter Ends	March 23, 2018
Break	March 24, 2018 - April 8, 2018
Commencement	Date provided by campus

**Spring Quarter 2018**

Spring Quarter Begins	April 9, 2018
Registration opens for Summer Quarter 2018	May 20, 2018
Registration closes for Summer Quarter 2018	June 1, 2018
College Closed - Memorial Day	May 28, 2018
Finals Week	June 18-22, 2018
Spring Quarter Ends	June 22, 2018
Break	June 23, 2018 - July 8, 2018
Commencement	Date provided by campus

**Summer Quarter 2018**

Summer Quarter Begins	July 9, 2018
Registration opens for Fall Quarter 2018	August 19, 2018
Registration closes for Fall Quarter 2018	August 31, 2018

College Closed - Labor Day	September 3, 2018
Finals Week	September 17-21, 2018
Summer Quarter Ends	September 21, 2018
Break	September 22 - October 7, 2018
Commencement	Date provided by campus

## **FACILITY**

The Hondros College of Nursing Indianapolis campus will be located at The Pyramids Office Park, 3500 DePauw Boulevard, Indianapolis, IN 46268. The College is committed to utilizing two (2) floors within building number two (2) equating to over 20,000 square feet. The facility will be comprised of:

- 5 classrooms, one of which includes a large 52 seat classroom with the option to separate out into 3 smaller classrooms,
- 2 nursing labs (1 PN & 1 ASN) with both having 24 seats for lecture in the lab,
- 2 nursing lab offices next to the lab (1 PN & 1 ASN),
- 1 science lab with a prep room located next to the lab,
- 1 large student study room
- 5 enclosed study rooms with tables and chairs
- 5 open study areas comprised of tables and chairs
- 1 student lounge with vending machine, tables and chairs
- Faculty and administrative staff offices easily accessible to students

The classrooms will include a permanent mounting of a PC, DVD, LCD projector, presentation devices (such as remote mouse or laser pointer), projection screen, and P/A sound system. The PCs will be connected to the College network which provides easy access to information and stimulates additional learning opportunities. The two nursing labs will be equipped with 4 hospital beds, 4 simulated moderate-fidelity patient mannequins, 4 IV poles, 2 laundry carts, 8 sets of hospital linens, 4 blood pressure cuffs, a wheel chair, crutches, a multitude of additional hospital equipment and numerous supplies. The science lab will be equipped with 3 large tables/stations, microscopes, body part models, skeletons, and additional supplies for lab simulation and study. (The College can provide a complete, multi-page listing of the supplies for the nursing and science labs.)

Hondros College of Nursing offers a technology package for students including a Dell laptop, software, and internet access capabilities with free wireless access on campus.

The College will provide free parking and the local vicinity has access to several offsite eating establishments, and overnight accommodations.

## **II. LIBRARY: Please provide information pertaining to the library located in your institution.**

### **1. Location of library; Hours of student access; Part-time, full-time librarian/staff:**

The Hondros College of Nursing library is 100% online and available 24/7. The College is a 100% commuter school with no campus housing. Therefore, if students are not in class, they are typically not at the campus. An online library provides students with 24/7 access to accommodate their busy lives and flexibility with access.

Support for the library is posted on the student portal stating:



**The library is available to you 24/7/365, so use it whenever you need it! If you NEED HELP or find a LINK that is NOT WORKING, contact your librarian!** She's available 8:00-5:00, Monday through Friday, via email ([bsmith@hondros.edu](mailto:bsmith@hondros.edu)) or by phone (513-644-6020 OR 855-906-8773, ext. 6020). After hours and on the weekend, send an email to [bsmith@hondros.edu](mailto:bsmith@hondros.edu) or [library@hondros.edu](mailto:library@hondros.edu); email is checked and responded to once in the evening and on the weekend. The librarian can also provide live help in a virtual classroom; give her a call to set this up. The web address for the virtual classroom is: <http://hondros.adobeconnect.com/library>.

Each quarter, the librarian visits classes on each campus to discuss the library and its resources, and writes a weekly newsletter on topics related to library resources, academics, and nursing education. It is emailed to students and faculty. The Librarian encourages students and faculty to use the library's resources and seek assistance when it is needed.

The faculty directs students to use the library's resources by assigning projects and papers that require the use of these resources. Students are also directed by faculty and the Librarian to the library's Course Help tab which provides library resources available by course. Faculty encourages the students to contact the librarian if they have questions or need assistance, and faculty request class visits by the librarian if specific help is needed. Additionally, some courses have library assignments which require students to access the library's resources.

Ms. Beth Smith, Manager, Library and Academic Resources position is full-time and credentialed with a Master of Science in Library Science (MSLS) degree from the University of Kentucky. Ms. Smith is a member of the American Library Association (ALA), the Association of College and Research Libraries (ACRL) which is a division of the American Library Association, and the Academic Library Association of Ohio (ALAO). Through these memberships, the Manager, Library and Academic Resources attends meetings, webinars, and conferences where she networks with other librarians and keeps up with best library practices and new technology. Ms. Smith also attends webinars and training offered by vendors to remain up-to-date on available resources and to learn about new resources and trends.

The online holdings include subscriptions to these full-text databases:

EbscoHost, which provides access to CINAHL, Medline, Nursing Reference Center, the Cochrane Databases and Academic Search Premier;  
Ovid, for a collection of nursing journals; and  
StatRef, for a collection of 30+ nursing ebooks.

The online holdings also include access to freely available databases, including PubMed, TRIP Database, and Unbound Medline, among others.

Faculty members direct students to use the library's resources by assigning projects and papers that require the use of these resources. Faculty members encourage students to contact the Manager, Library and Academic Resources if they have questions or need assistance, and faculty members arrange class visits by the Manager, Library and Academic Resources if specific help is needed. Additionally, some courses have library assignments which require students to access the library's resources. The Manager, Library and Academic Resources also writes a weekly newsletter on topics related to library resources, academics, and nursing education. It is emailed to students and faculty. The Manager, Library and Academic Resources encourages students and faculty to use the library's resources and seek assistance when it is needed.

Finally, the extensive online library resources are regularly reviewed by faculty and the Manager, Library and Academic Resources to determine if additional publications and/or resources are needed to further enhance the student learning experience. In 2016, the College budgeted over \$80,000 in resource subscriptions for the online library.

## 2. Number of volumes of professional material: Stat!Ref Nursing

### eBook Titles

Provides access to 30 eBooks including:

*5-Minute Clinical Consult, The 2017 - 25th Ed*

*AAFP Conditions A-Z (2016)*

*Antepartal and Intrapartal Fetal Monitoring - 3rd Ed. (2007)*

*Bennett & Brachman's Hospital Infections - 6th Ed. (2014)*

*Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents - 3rd Ed. (2008)*

*Chronic Illness: Impact and Intervention, Lubkin's - 9th Ed. (2016)*

*Complementary & Alternative Therapies in Nursing - 7th Ed. (2014)*

*Davis's Drug Guide for Nurses® - 15th Ed. (2017)*

*Diseases and Disorders: A Nursing Therapeutics Manual - 5th Ed. (2015)*

*EKG Plain and Simple - 3rd Ed. (2012)*

*Essentials of Anatomy and Physiology - 7th Ed. (2015)*

*Fundamental & Advanced Nursing Skills - 3rd Ed. (2010)*

*Game-Based Teaching and Simulation in Nursing and Healthcare (2013)*

*Guide to Culturally Competent Health Care - 3rd Ed. (2014)*

*Introduction to Epidemiology - 7th Ed. (2017)*

*Lippincott Manual of Nursing Practice - 10th Ed. (2014)*

*Lippincott Nursing Procedures - 7th Ed. (2016)*

*Maternal Newborn Nursing Care Plans - 3rd Ed. (2016)*

*Medical-Surgical Nursing Care - 4th Ed. (2016)*

*Neonatal Respiratory Care Handbook (2011)*

*Nurse's Pocket Guide: Diagnoses, Prioritized Interventions, and Rationales - 14th Ed. (2016)*

*Nursing Care of the Pediatric Surgical Patient - 3rd Ed. (2013)*

*Nursing Care Plans: Transitional Patient & Family Centered Care - 6th Ed. (2014)*

*Nursing Diagnosis Reference Manual, Sparks & Taylor's - 9th Ed. (2014)*

*Olds' Maternal-Newborn Nursing & Women's Health Across the Lifespan - 10th Ed. (2016)*

*Pediatric Nursing: Caring for Children and Their Families - 3rd Ed. (2012)*

*Perinatal Nursing - 4th Ed. (2014)*

*Pharmacology for Nurses: A Pathophysiologic Approach - 5th Ed. (2017)*

*Population and Community Health Nursing - 6th Ed. (2015)*

*Psychiatric Nursing: Assessment, Care Plans, and Medications - 9th Ed. (2015)*

*Taber's® Cyclopedic Medical Dictionary - 22nd Ed. (2013)*

### Ovid Nursing eBook Titles

Provides access to the following 36 eBook titles included in the Doody's Core Titles 2016

Nursing Practice Collection:

*Advanced Practice Psychiatric Nursing: Integrating Psychopharmacotherapy, Psychotherapy and CAM into Practice*

*Change Leadership in Nursing: How Change Occurs in a Complex Hospital System*

*Chemotherapy and Biotherapy Guidelines and Recommendations for Practice*

*Code of Ethics for Nurses with Interpretive Statements*

*Compact Clinical Guide to Chronic Pain Management: An Evidence-Based Approach for Nurses*

*Compact Clinical Guide to Infant and Child Pain Management: An Evidence-Based*

*Approach for Nurses*

*Complementary & Alternative Therapies in Nursing*

*Comprehensive Neonatal Nursing Care*  
*Decision-Making in Nursing: Thoughtful Approaches for Practice*  
*DNP Education, Practice, and Policy: Redesigning Advanced Practice Roles for the 21st Century*  
*Geriooperative Nursing Care: Principles and Practices of Surgical Care for the Older Adult*  
*Holistic Nursing: Scope and Standards of Practice*  
*Home Health Nursing: Scope and Standards of Practice*  
*Illustrated Guide to Safe Patient Handling and Movement, The*  
*Implementing Culture Change in Long-Term Care: Benchmarks and Strategies for Management and Practice*  
*Lubkin's Chronic Illness: Impact and Intervention*  
*Management and Leadership for Nurse Administrators*  
*Manual of Nursing Diagnosis*  
*Middle Range Theory for Nursing*  
*Neonatal Nursing: Scope and Standards of Practice*  
*Nurse Practitioner's Business Practice and Legal Guide. Text with Access Code*  
*Nursing Care of the Pediatric Surgical Patient Nursing*  
*Informatics: Scope and Standards of Practice Outcome*  
*Assessment in Advanced Practice Nursing Palliative Care*  
*Nursing: Quality Care to the End of Life Pediatric Nursing: Scope and Standards of Practice*  
*Psychotherapy for the Advanced Practice Psychiatric Nurse*  
*Public Health Nursing: Practicing Population-Based Care*  
*Public Health Nursing: Scope and Standards of Practice*  
*Research for Advanced Practice Nurses*  
*Restorative Care Nursing for Older Adults: A Guide For All Care Settings*  
*Scope and Standards of Practice for Professional Ambulatory Care Nursing*  
*Shaping Health Policy Through Nursing Research*  
*Spirituality in Nursing: The Challenges of Complexity*  
*Transplant Nursing: Scope and Standards of Practice*  
*Varney's Midwifery*

The following 8 eBook titles are included in the Doody's Core Titles 2016 Nursing Education Collection:

*Clinical Teaching Strategies in Nursing*  
*Critical Thinking Tactics for Nurses: Achieving the IOM Competencies*  
*Curriculum Development and Evaluation in Nursing*  
*Distance Education in Nursing*  
*Effective Patient Education: A Guide to Increased Adherence*  
*Evaluation and Testing in Nursing Education*  
*Nurse as Educator: Principles of Teaching and Learning for Nursing Practice*  
*The Essential Guide to Nursing Practice: Applying ANA's Scope and Standards of Practice and Education*

**Open Access/Source Professional Material**

10/15/2015

NCBI Bookshelf (e-Books) – Provides free access to the NLM's online collection of 1100 full-text life science and healthcare books, reports, databases and other documents.

A.D.A.M. Medical Encyclopedia – Includes over 4,000 articles about diseases, tests, symptoms, injuries, and surgeries as well as an extensive library of medical photographs and illustrations (NIH Resource)

Gray's Anatomy – The Bartleby.com edition of Gray's Anatomy of the Human Body features over 1,200 vibrant engravings—many in color—from the classic 1918 publication

The Merck Manuals – A trusted source for medical information

Patient Safety and Quality: An Evidence -Based Handbook for Nurses – A comprehensive, 1,400-page handbook for nurses on patient safety and quality

US Preventive Services Task Force – Conducts scientific evidence reviews of a broad range of clinical preventive health care services (such as screening, counseling, and preventive medications)

### **3. Number of professional periodicals subscribed to:**

**CINAHL** – CINAHL Complete (Cumulative Index to Allied Health Literature) database provides access to top nursing and allied health journals, evidence-based care sheets and quick lessons. CINAHL content includes 1,400 full text journals.

**MEDLINE** – MEDLINE Complete database provides over 2,500 full text medical journals.

**OVID** – Provides access to full-text access to articles in their Nursing Excellence & Quality Core Journal Collection as well as abstracts from scientific, medical and academic research journals. The following 18 titles are included in the Nursing Excellence & Quality Core Journal Collection:

*AJN: American Journal of Nursing*  
*American Journal of Critical Care*  
*American Journal of Infection Control*  
*CIN: Computers, Informatics, Nursing*  
*Clinical Nurse Specialist: the Journal for Advanced Nursing Practice*  
*Clinical Nursing Research: An International Journal*  
*Critical Care Nurse*  
*JAMA: Journal of the American Medical Association\**  
*JONA: Journal of Nursing Administration*  
*Journal for Nurses in Professional Development*  
*Journal of Infusion Nursing*  
*Journal of Nursing Care Quality*  
*Journal of WOCN (Wound, Ostomy and Continence Nursing)*  
*MCN, American Journal of Maternal Child Nursing\**  
*Nurse Educator*

Nursing

Nursing Management: The Journal of Excellence in Nursing Leadership (LWW)

Nursing Research

\*In addition to the Nursing Excellence & Quality Core Journal Collection, the library also purchases access to 2 additional titles: *JAMA* and *Nursing Made Incredibly Easy*.

### Open Access eJournals and eJournal Databases

eJournals (individual titles)

- *American Family Physician*
- *Annals of Family Medicine*
- *Archives of Family Medicine*
- *BMC Nursing*
- *CA: A Cancer Journal for Clinicians*
- *Canadian Journal of Nursing Informatics*
- *Clinical Diabetes*
- *International Scholarly Research Notices*
- *Internet Journal of Advanced Nursing Practice*
- *Highwire Press*
- *Oncologist, The*
- *Online Journal of Issues in Nursing*
- *Online Journal of Nursing Informatics*
- *Online Journal of Rural Nursing and Health Care*
- *Topics in Advanced Practice Nursing*
- *World Wide Wounds PubMed*

eJournal Databases

- PubMed
- Digital Commons Network
- Directory of Open Access Journals (DOAJ)

### General Education Professional Periodicals/eJournal Databases:

(Note: this is not a comprehensive list.)

**Academic Search Premier (ASP)** – This multi-disciplinary database provides full text for more than 4,600 journals, including full text for nearly 3,900 peer-reviewed titles, as well as over 300,000 eBooks. It contains General Education content on all topics; the full text title list has been provided.

**Digital Commons Network** – Scholarship from hundreds of universities and colleges, providing open access to peer-reviewed journal articles, book chapters, dissertations, working papers, conference proceedings, and other original scholarly work.

**Directory of Open Access Journals** – Free, full text, quality controlled scientific and scholarly journals, covering all subjects and many languages.

**Hathi Trust Digital Library** – Provides access to digitized book and journal content from the partner library collections including both in copyright and public domain materials digitized by Google, the Internet Archive, and Microsoft, as well as through in-house initiatives.

**JSTOR Register & Read** – A new, experimental program to offer free, read-online access to individual scholars and researchers who register for a MyJSTOR account. Includes approximately 1,200 journals from more than 700 publishers, a subset of the content in JSTOR.

**Mendeley - Research Papers** – Mendeley is a free research management tool for desktop & web where you can explore research trends and connect to other academics in your discipline.

**OAIster** – A union catalog of digital resources from open archive collections. It represents multidisciplinary resources from more than 1,100 contributors worldwide, and records contain a digital object link allowing users access to the object in a single click.

**Other library facilities in close geographical proximity for student access:**

The Hondros College of Nursing library is 100% online with 24/7/365 access. There is no physical library on the campus.



**Supplementary Information on  
Licensure, Certification, and Accreditation**

Institution: Hondros College of Nursing  
Degree Program: Associate Degree of Science, Nursing  
Locations: The Pyramids Office Park, 3500 De Pauw Blvd., Indianapolis, IN 46268

**State Licensure**

Does a graduate of this program need to be licensed by the State to practice their profession in Indiana and if so, will this program prepare them for licensure? Yes

If so, please identify

The specific license(s) needed: Registered Nurse License

The State agency issuing the license(s): Indiana State Board of Nursing

+++++

**Professional Certification**

What are the professional certifications that exist for graduates of similar program(s)? Registered Nurse

Will a graduate of this program be prepared to obtain national professional certification(s) in order to find employment, or to have substantially better prospects for employment, in a related job in Indiana?

Yes, to practice as a Registered Nurse, graduates must sit and pass the NCLEX®-RN exam to become a licensed registered nurse.

If so, please identify

Each specific professional certification: NCLEX

The national organization issuing each certification: National Council of State Boards of Nursing

Please explain the rationale for choosing each professional certification:

Please identify the single course or a sequence of courses that lead to each professional certification?

+++++

**Professional Industry Standards/Best Practices**

Does the program curriculum incorporate professional industry standard(s) and/or best practice(s)?

Yes. In 2016, Hondros College of Nursing implemented a revised, concept-based curriculum, which uses innovative teaching practices to develop students who meet current nursing professional standards.



If so, please identify

The specific professional industry standard(s) and/or best practice(s):

The organization or agency, from which the professional industry standard(s) and/or best practice(s) emanate:

+++++

**Program Accreditation**

Does this program need specialized accreditation in order for a graduate to become licensed by the State or to earn a national professional certification, so graduates of this program can work in their profession or have substantially better prospects for employment? No

If so, please identify the specialized accrediting agency:

+++++

**Transferability of Associate of Science Degrees**

Since CHE/BPE policy reserves the Associate of Science designation for associate degrees whose credits apply toward meeting the requirements of a related baccalaureate degree, please answer the following questions:

Does a graduate of this A.S. degree program have the option to apply all or almost all of the credits to a related baccalaureate degree at your institution?

If so, please list the baccalaureate degree(s):

After graduation from the Associate of Science in Nursing program and passing the NCLEX®-RN, students may choose to begin their career as a registered nurse, and/or they may choose to apply to the RN-BSN completion program. Students applying to the RN-BSN program will receive advanced standing credits of 43 hours for holding an active, unencumbered RN license.

Students in the RN-BSN completion program may earn their Bachelors of Science in Nursing degree after completing an additional 62 credits of RN-BSN nursing coursework, and earning 75 credits in general education coursework.

RN License Associate of Science in Nursing (ASN):	43
RN-BSN Nursing Coursework:	62
General Education Coursework:	75
<b>Total Credits Required for BSN Degree:</b>	<b><u>180</u></b>

Please note: after graduating from the Practical Nursing program and passing the NCLEX©-PN exam, students may choose to begin their career as a Licensed Practical Nurse, and/or they may choose to apply to the Hondros College of Nursing Associate of Science in Nursing program. Students will receive 48 advance standing credits for their practical nursing license.

+++++

**Job Titles**

List specific job titles and broad job categories that would be appropriate for a graduate of this program:

- Registered Nurse
- Nurse Administration
- Nursing Research
- Clinical Nursing