



ELECTRONIC SUBMISSION
360 Portal Uploads

September 18, 2020

Christopher Lambert
Associate Executive Director
ACCSC
2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201

Re: Updated COVID-19 Plan for Education Affiliates' Schools

Dear Mr. Lambert:

Education Affiliates (EA) submits the enclosed COVID-19 Plan on behalf of the system of ACCSC-accredited schools owned by Education-Affiliates Inc., as follows:

All-State Career in Baltimore, Maryland (#M059349)
All-State Career School in West Mifflin, Pennsylvania (#B059271)
Fortis College in Houston, Texas (#B072632)
Fortis Institute in Houston, Texas (#B072633)
All-State Career School in Essington, Pennsylvania (#M051873)
Fortis College in Centerville, Ohio (#M000648)
Fortis College in Cutler Bay, Florida (#B072358)
Fortis College in Indianapolis, Indiana (#B072275)
Fortis College in Cuyahoga Falls, Ohio (#M000288)
Fortis Institute in Cookeville, Tennessee (#B072636)
Fortis College in Salt Lake City, Utah (#B072216)
Fortis College in Orange Park, Florida (#M073112)
Fortis Institute in Forty Fort, Pennsylvania (#M068505)
Fortis Institute in Scranton, Pennsylvania (#M068504)

Should you or any member of your staff have any questions regarding this submission, please do not hesitate to contact me directly at 410-627-9385 or JSmith@edaff.com.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Jerry Smith'.

Jerry Smith
Vice President /Chief Compliance Officer

5026-D Campbell Blvd ♦ Baltimore, MD 21236 ♦ Ph 410-633-2929 ♦ Fax 410-633-1844

EA Core Values: Integrity, Student Focused Outcomes, Commitment, Service Excellence, Respect

CERTIFICATION STATEMENT

This is to certify that Education Affiliates attests to the fact that all information contained in this updated COVID-19 Plan is correct and accurate to the best of my knowledge.

Jerry Smith
Printed Name

Jerry Smith
Signature

Sr. Vice President of Financial Aid/Chief Compliance Officer
Title

September 18, 2020
Date

Introduction Statement and Navigation Instructions

Enclosed please find the updated October 01, 2020 COVID-19 Plan for Education Affiliates' schools.

To navigate the document and access the exhibits, simply click on the bookmark link to each document in the Table of Contents structure contained in the left-hand column of the PDF or click on the exhibit references indicated in boldfaced font.

COVID-19 Plan

All Education Affiliates' schools as listed, below (hereinafter "Schools") have adjusted, and continue to be prepared to adjust operations to continue to engage and serve students during the COVID-19 pandemic pursuant to the below plan:

All-State Career in Baltimore, Maryland (#M059349)
All-State Career School in West Mifflin, Pennsylvania (#B059271)
Fortis College in Houston, Texas (#B072632)
Fortis Institute in Houston, Texas (#B072633)
All-State Career School in Essington, Pennsylvania (#M051873)
Fortis College in Centerville, Ohio (#M000648)
Fortis College in Cutler Bay, Florida (#B072358)
Fortis College in Indianapolis, Indiana (#B072275)
Fortis College in Cuyahoga Falls, Ohio (#M000288)
Fortis Institute in Cookeville, Tennessee (#B072636)
Fortis College in Salt Lake City, Utah (#B072216)
Fortis College in Orange Park, Florida (#M073112)
Fortis Institute in Forty Fort, Pennsylvania (#M068505)
Fortis Institute in Scranton, Pennsylvania (#M068504)

At the time of this update, Schools' operational responses to the COVID-19 pandemic continue to be a fluid process, as most states continue to dictate that schools remain closed to physical, on-site instruction; and as schools are or will be allowed to reopen their campuses to physical instruction, certain COVID-19 affected students will remain unable to physically attend campus meetings due to COVID-19 circumstances and limitations. As such, and in order to operate carefully with the safety and health of our students and staff in mind, *temporary approval for use of remote modalities by all programs remains necessary presently, and will remain necessary until states uniformly authorize return to full on-site instruction with no capacity or student/faculty/staff density limitations – limitations which in our assessment will remain in place through at least December 31, 2020¹.*

It is important to emphasize that while we are seeking approval for remote modalities at this time through the end of December 2020, we continue to seek approval for temporary adjustment to normal operations. At this time, we are not seeking permanent approval, and do not wish to revise Schools' grants of accreditation. Instead, via this update, the Schools seek approval to continue the emergency, temporary delivery via remote modalities, which remain presently necessary due to the COVID-19 pandemic. Once Schools are allowed to return to normal operations and are able to do so without significantly jeopardizing safety, health, or educational quality for students, staff and faculty, the Schools intend to do so.

¹ In considering our request for approval through the end of December 2020, we ask ACCSC to additionally consider: (a) that schools are not in a position to guess at what public policy will be in the coming weeks and months as the reality of the COVID-19 pandemic emergency continues, and (b) that returning to normal operations in a way that serves the safety, health, and educational quality needs of our students, faculty and staff will take time, and must be planned for a quarter or semester ahead of time. It is neither practical nor desirable to bring back students, faculty and support staff 'overnight' once public policy decisions are made at state and local governmental levels.

Continued Need for Temporary Distance Education Delivery

Below are updated answers to the original questions ACCSC requested Schools answer in order to gain temporary distance education approval:

1. A copy of the school's contingency plan in preparation for possible quarantines or limits to in-person learning.

As detailed in the Schools' original COVID-19 Plan submitted in March, as Schools were required to move to remote instructional modalities, each affected student was directed by the Schools' faculty and/or administrative staff to first complete the document provided as Exhibit 1 - Qualifying for Distance Education Delivery. In addition, the document provided as Exhibit 2 - Distance Education Delivery Policy and Guidelines for Students was reviewed with each student, and the student was required to sign a copy of the document provided as Exhibit 3 - Distance Education Delivery Agreement. Students then continue communications with applicable faculty members via: Zoom and other video conferencing, Canvas, Blackboard, Jupiter, the Student Portal/MyCampusLink, email, telephone communication, and other remote methods, as needed, to engage each student.

In completing the above, each School has assessed and assured each student's capability to successfully participate in the delivery method in the following manner:

1. By documenting each student's participation in remote classroom activities
2. By tracking student participation in our Student Portal , as well as, the School's CampusVue system
3. Via Education Affiliates' corporate audit functions which examine student engagement during use of these temporary alternative learning modalities.

To facilitate continued delivery of high quality educational content in the swift transition to remote modalities which was required, instructors who excel at online delivery of certain course subjects have been identified as national lead instructors, and in certain cases, those faculty now assist with the delivery of certain course content at institutions other than their assigned home campus. To facilitate this, the Schools have entered into a National COVID-19 Consortium Agreement (Exhibit 4), and seek approval of this consortium agreement as part of this COVID-19 Plan Update submission. Exhibit 4 identifies the third-parties (each of which are fully accredited institutions in the Education Affiliates system of schools), as well as, the services to be provided under the contract (delivery of equivalent online course content), and is itself a copy of the agreement. Each ACCSC accredited home institution, or School, retains responsibility for compliance with all ACCSC requirements.

2. A copy of the school's plan to notify and assist students with modified learning environment to include the following:

The notification to students is provided as Exhibit 2 – Distance Education Delivery Policy and Guidelines for Students. The plan to assist students with the modified learning environment is below:

a. Description of programs/classes impacted, including didactic/lab hours as appropriate.

Effective the date of this COVID-19 Plan Update, all schools' programs and classes remain impacted, and are being delivered via remote modalities. However, some schools are allowed to bring limited groups of students to campus for certain class functions, such as simulation and laboratory activities. Exhibit 5 – Schools' Current Program Enrollment provides the updated number of students who remain impacted by school, program and course as a result of the COVID-19 pandemic.

As discussed in further detail above, the anticipated timeframe that the Schools expect to return to normal operations may vary by school, as the days and weeks progress, since the COVID-19 pandemic situation is fluid. Approval for use of remote modalities by all programs remains necessary presently, and will remain necessary until states uniformly authorize return to full on-site instruction with no capacity or student/faculty/staff density limitations – limitations which in our assessment will remain in place through at least December 31, 2020.

b. Effective date of change in delivery method and/or cancelling face-to-face classes.

As stated on the ACCSC Contingency Plan Acknowledgement dated March 23, 2020, the effective date of change was March 17, 2020.

c. Description of delivery method (i.e., Skype, Distance Education Platform, Go-to-Meeting, etc.)

Schools will continue to utilize Zoom and other video conferencing, Canvas, Blackboard, Jupiter, the Student Portal/MyCampusLink, email, telephone communication, and other remote methods, as needed, to appropriately engage each affected student and/or class.

d. Support for students

Faculty and technology support will continue to be provided for students. Qualified students who sign a Distance Education Delivery Agreement (Exhibit 3) are provided with the faculty member's email address and phone number for each of their courses, and are directed to contact the faculty member(s) with any questions. Students utilize a variety of delivery platforms to access educational resources including Zoom and other video conferencing, Canvas, Blackboard, Jupiter, the Student Portal/MyCampusLink, email, telephone communication, and other remote methods.

All students continue to have access to LIRN (the comprehensive research materials database described in Exhibit 6 – LIRN Outline), via the following link, user name, and password:

<https://proxy.lirn.net/EducationAffiliates>
54469
coldberry14.

Students and faculty can also ask questions/obtain assistance remotely on the LRC website (found at the below link – there is a form on the right).

<https://libguides.yourlrc.info/LIRN>

i. Management oversight;

Schools document and track remote student attendance in CampusVue. Schools also document and track actions taken that deviate from standard business practices via the document provided as Exhibit 7 – Campus Tracking Spreadsheet. Students are also asked to keep a similar log of their own (see Exhibit 8 – Student Activity Log).

Prior to the COVID-19 pandemic, most EA Schools already provided hybrid training, and as a school system, we have extensive local and corporate experience in delivering online content and distance education.

Administrative oversight is provided at both the local and national levels for distance education activities and clinical/externship experiences: Locally, all instructors have been trained on the various modalities being utilized (these include a Student Portal, Canvas, Zoom, and CampusVue systems).

Nationally, each EA School's education managers (including directors of education, deans of education, and program directors) are ensuring that syllabi and lesson plans are being uploaded and delivered in accordance with our approved curriculum with as few changes as is practical.

We have had training with all of our Program Directors regarding transitioning to distance delivery that includes both synchronous and asynchronous elements.

ii. Technology support as appropriate; and

Almost all Schools have a technology manager locally, and for those that do not, Education Affiliates has a robust IT department at the corporate office to trouble shoot issues, and to assist in seamless content delivery ensuring the seamless delivery of education to maintain the continuity of our academic operations.

iii. Access to faculty (i.e., phone, email, DE platform, etc.)

Qualified students who sign a Distance Education Delivery Agreement will be provided with the faculty member's email address and phone number, for each of their courses, and directed to contact the faculty member(s) with any questions.

e. Description of how students will access educational resources like LRS, other learning materials/resources.

All students continue to have access to LIRN (the comprehensive research materials database described in Exhibit 7 – LIRN Outline, via the following link, user name, and password:

<https://proxy.lirn.net/EducationAffiliates>
54469
coldberry14.

Students and faculty can also ask questions/obtain assistance remotely on the LRC website (found at the below link – there is a form on the right).

<https://libguides.yourlrc.info/LIRN>

3. For schools with allied health programs – please describe school’s plan for making up clinical experience/practicums as needed.

Please see below section on ‘Disruption of Clinical, Practicum, or Externship Experiences’ for plan regarding making-up clinical and externship experiences as needed.

4. Periodic updates to ACCSC as to when the school expects to return to normal operations.

Schools will continuously reassess needs with respect to COVID-19 policies, and will provide ACCSC with a formal update prior to expiration of the approval for these temporary measures on December 31, 2020.

Disruption of Clinical, Practicum, or Externship Experiences

1. Expected timeline for suspension of the experience, including re-evaluation of suspension.

If/when it is not possible or appropriate to utilize equivalent simulation experiences, for term starts April 20, 2020 and forward, the experience is rescheduled for the student after classes return to normal, utilizing an incomplete grade and/or leave of absence function.

To reinforce the above, Education Affiliates is requiring that all Schools’ allied health externships follow alternative clinical, practicum or externship procedures (further explained in subsection 2, immediately below), beginning with the term starting April 20, 2020, for the remainder of the COVID-19 pandemic emergency.

2. A copy of the school’s plan to make up time and/or options for students.

In each event that a clinical or externship experience is impacted due to unavailability of the site, or other COVID-19 circumstance or restriction, the relevant school first seeks to identify options to move students to sites that are still available and willing to accept students.

If/when it is not possible to identify an alternate site for a student or class, equivalent simulations are utilized instead, where possible and appropriate based upon relevant accreditation, state, and federal requirements and other practical considerations.

To reinforce the above, Education Affiliates is requiring that all Schools’ allied health externships follow the below procedure, beginning with the term starting April 20, 2020, for the remainder of the COVID-19 pandemic emergency:

If a student is unable to attend at a site, the student must participate in weekly online skills demonstrations, virtual lab, simulations, and online certification preparation boot-camps led by the program director or qualified program instructor for at least 1 hour each week.

In the absence of any federal, state, and or credentialing regulations prohibiting alternative methods, the online skills demonstrations, virtual lab, simulation hours will be counted toward the required externship hours.

The Schools are also convening remote meetings of the Program Advisory Committees meetings to obtain their suggestions.

Extended Absences for Students

1. A copy of the school's plan to accommodate students who may be unable to attend classes due to exposure to COVID-19 or illness from the virus, including Leave of Absence and/or waiver of attendance policy.

Students who are unable to attend either traditionally or via the temporary distance education measures will receive an incomplete grade, and/or be placed on a leave of absence, as appropriate. Upon the student's return from leave of absence, their class schedule will be revised to accommodate the make-up or re-take of work and/or courses missed.

2. How the school will assist students returning to classes to make up the work missed.

Missed instructional time will be made-up by rescheduling course activities for the student after classes return to normal, utilizing an incomplete grade function or following an approved leave of absence.

Exhibits



FORTIS
Distance Education Delivery Approval

Dear Student:

Fortis College is moving some class work into an online/distance learning environment. Please review and indicate the following circumstance that applies to you:

_____ Have been exposed to others who have tested positive

_____ Have been informed they may have been exposed by a medical authority

_____ Am strongly concerned that they may have been exposed

_____ Have childcare requirements due to the closure of school

_____ Following orders of state and/or local governments

If you participate in any distance learning it is imperative that you confirm that you have access to the school portal*, where many distance education related activities will occur and where there will be important announcements

*portal instructions

Student Acknowledgment:

Printed Name

Signature

Date

School Official approval:

Printed Name

Signature

Date



Distance Education Delivery Policy and Guidelines for Students

| | |
|---|-------|
| Policy | |
| A Distance Education Delivery is a course taken with faculty supervision when one of the following occurs: | |
| <ol style="list-style-type: none"> 1) In response to an environmental, natural disaster or other situation which impacts the health and safety of a student and compromises the ability to attend the course on-campus. 2) Knowledge enhancement beyond the normal course taken on ground. For example, when a student has prior knowledge/experience of the material and would benefit from studying material at a higher level. 3) In rare cases, when scheduling or other conflicts exist. 4) Other circumstances approved by the Academic Dean/Director of Education | |
| Attendance | |
| <ol style="list-style-type: none"> 1) The student must engage with the faculty member via phone (audio/video) and/or email at least twice a week. 2) The attendance will be recorded by the instructor on a roster which will be provided to the instructor by the registrar. 3) Homework assignments/projects/simulated lab assignments are to be completed by the due date and emailed to the faculty member. An alternative is a photo of the assignments texted or emailed. 4) All exams will be delivered to the student in appropriate format for the student to complete and submit back to the faculty. | |
| Guidelines | |
| 1) Student must complete and sign the Distance Education Delivery Agreement as soon as it is determined that this approach is necessary. | |
| 2) Student must complete a Distance Education Delivery Activity Log. | |
| 3) Student must adhere to the syllabus and additional assignments. | |
| 4) Student must adhere to the attendance policies.. | |
| 5) Failure to complete all course requirements and competencies as outlined in the syllabus will result in a failing grade. | |
| 6) Student will complete an end of course survey at the end of the term. | |
| Acknowledgement and Acceptance | |
| By signing below, I am acknowledging that I have received a copy of this and have had the above discussed with me. | |
| Student Name: | |
| Signature of Student: | Date: |
| Signature of Faculty | Date: |
| Signature of Program Director: | Date: |
| Signature of Academic Dean/Director of Education: | Date: |



Your Life. Powered By Learning

Distance Education Delivery Agreement

To be completed by the Faculty Member/Program Director

| Student Information | |
|---|----------------------|
| Name: | Term Date: |
| Student Phone: | Student e-mail: |
| Program: | Class Code and Name: |
| Faculty Name: | |
| Faculty Phone: | |
| Faculty e-mail: | |
| Schedule | |
| Start Date | End Date |
| Describe Schedule for the Class (Include dates and time to interact with the Faculty; test dates, assignment due dates, etc.) | |
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| Educational Objectives | |
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| Outline of Competencies to be Achieved | |
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| List of Assignments, including research and simulated lab activities | |
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| | |
| | |

Education Affiliates (“EA”) National COVID-19 Consortium Agreement

by and between the following Institutions:

All-State Career in Baltimore, MD
All-State Career School in Essington, PA
All-State Career School in Pittsburgh, PA
Denver College of Nursing
Fortis College in Baton Rouge, LA
Fortis College in Centerville, OH
Fortis College in Cincinnati, OH
Fortis College in Columbia, SC
Fortis College in Columbus, OH
Fortis College in Cutler Bay, FL
Fortis College in Cuyahoga Falls, OH
Fortis College in Dothan, AL
Fortis College in Foley, AL
Fortis College in Houston (South), TX
Fortis College in Indianapolis, IN
Fortis College in Landover, MD
Fortis College in Mobile, AL
Fortis College in Montgomery, AL
Fortis College in Norfolk, VA
Fortis College in Orange Park, FL
Fortis College in Richmond, VA
Fortis College in Salt Lake City, UT
Fortis College in Smyrna, GA
Fortis Institute in Birmingham, AL
Fortis Institute in Cookeville, TN
Fortis Institute - Forty Fort, PA
Fortis Institute in Houston (North), TX
Fortis Institute in Lawrenceville, NJ
Fortis Institute in Nashville, TN
Fortis Institute in Pensacola, FL
Fortis Institute in Port St. Lucie, FL
Fortis Institute in Scranton, PA
Fortis Institute in Towson, MD
Fortis Institute in Wayne, NJ
St. Paul's School of Nursing in Queens, NY
St. Paul's School of Nursing in Staten Island, NY

This document establishes the terms under which a student at one of the above-listed institutions (hereinafter the “home institution”) may receive instruction at another of the above-listed institutions (hereinafter the “host institution”) in order to complete certain requirements for the students’ graduation from the home institution. The responsibilities of the institutions are summarized below and further defined in Exhibit 1. The courses subject to this consortium agreement are all courses listed in the home school’s Catalog, published at the following link: <https://www.fortis.edu/consumer-information.html>.

The home institution agrees to:

- Charge applicable tuition and fees;
- Award any federal, state, institutional, or private aid during the time the student is enrolled at the host institution, as appropriate;
- Accept payment from the student and apply it to fees;
- Provide full academic credit for the courses completed at the host institution, provided those courses are listed on Exhibit 2, or for additional courses at the discretion of the home institution;
- Monitor student eligibility for federal student financial aid funds based in part on information provided by the host institution;
- Report enrollment status to the NSLDS;
- Within three (3) business days, notify the host institution of the date the student withdraws or drops any course;
- Grant the student’s academic credential;
- Remain responsible for the quality of the enrolled students’ educational program, and compliance with all accreditation, state, and federal requirements.

The host institution agrees to:

- Not award any federal, state, institutional, or private aid during the time the student is enrolled at the host institution;
- Monitor attendance in the courses for which the student is registered at the host institution;
- Provide applicable supporting records and documents for attendance and academic transcripts;
- Notify the home institution of student progress, as appropriate;

This EA National COVID-19 Consortium Agreement may be amended if agreed in writing by the above named institutions, and will continue until terminated by the end of the COVID-19 emergency in the United States of America.

Signatures:

All-State Career in Baltimore, MD

Bernie Marth, Interim CP/RVP

Printed Name and Title

Bernard Matt

Signature

4/24/2020

Date

All-State Career School in Essington, PA

Edward Rito, Campus President

Printed Name and Title

ER

Signature

April 27, 2020

Date

All-State Career School in Pittsburgh, PA

Heather Powell, Campus President

Printed Name and Title

Heather A. Powell

Signature

April 28, 2020

Date

Denver College of Nursing

Dr. Cathy Maxwell, Campus President

Printed Name and Title

Cathy M.

Signature

April 28, 2020

Date

Fortis College in Baton Rouge, LA

John Estorge, Campus President

Printed Name and Title

John Estery

Signature

April 29, 2020

Date

Fortis College in Centerville, OH

Gregory J. Shields, Campus President

Printed Name and Title

Gregory Shields

Signature

4/23/2020

Date

Fortis College in Cincinnati, OH

Wendy Butler, Campus President

Printed Name and Title

Wendy Butler

Signature

4/23/2020

Date

Fortis College in Columbia

Lee Jones, Campus President

Printed Name and Title

Lee Jones

Signature

April 28, 2020

Fortis College in Columbus

JOD Gibbs, President

Signature

4/24/2020

Date

Fortis College in Cutler Bay

Bruce A. Smith, President

Printed Name and Title



Signature

April 27, 2020

Date

Fortis College in Cuyahoga Falls

Brian Parker President

Printed Name and Title



Signature

4/23/2020

Date

Fortis College in Dothan

Roger Rocha, Campus President

Printed Name and Title



Signature

4/27/2020

Date

Fortis College in Foley

Bran S. Brown, Campus President

Printed Name and Title



Signature

04/27/2020

Fortis College in Houston (South)

Justin Pond, Campus President

Printed Name and Title



Signature

4/23/2020

Date

Fortis College in Indianapolis

James Cox, Campus President

Printed Name and Title



Signature

4/28/2020

Date

Fortis College in Landover

Cyndie Shadow, PhD, Campus President

Printed Name and Title



Signature

04/27/2020

Date

Fortis College in Mobile

Claire Walker, Campus President

Printed Name and Title



Signature

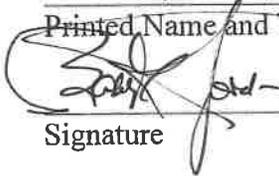
4/23/2020

Date

Fortis College in Montgomery

Dr. Bobby Jordan, Campus President

Printed Name and Title



Signature

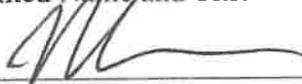
April 28, 2020

Date

Fortis College in Norfolk

MATTHEW ARBANO, CAMPUS PRESIDENT

Printed Name and Title



Signature

4/27/2020

Date

Fortis College in Orange Park

Ben Sedrine, Campus President

Printed Name and Title


Signature

April 29, 2020

Date

Fortis College in Richmond

Sheri Delozier, Campus President

Printed Name and Title

 April 29, 2020

Signature

Fortis College in Salt Lake City

Brian J. Owen, Campus President

Printed Name and Title



Signature

4/24/2020

Date

Fortis College in Smyrna

Mark Williams, Campus President

Printed Name and Title



Signature

April 28, 2020

Date

Fortis Institute in Birmingham

Khaled Sakalla, Campus President

Printed Name and Title

Khaled Sakalla

Signature

04/23/2020

Date

Fortis Institute in Cookeville

James Williamson, Campus President

Printed Name and Title

James Williamson

Signature

4/23/2020

Date

Fortis Institute - Forty Fort

__ Madeline Levy Cruz
__ Printed Name and Title

Madeline Levy Cruz

Signature

4/27/2020

Date

Fortis Institute in Houston (North)

Jeffrey D. Fowler, President

Printed Name and Title

Jeffrey D. Fowler

Signature

4.23.2020

Date

Fortis Institute in Lawrenceville

Albert McLaughlin, Campus President

Printed Name and Title

Albert F. McLaughlin

Signature

April 28, 2020

Date

Fortis Institute in Nashville

Eric Rudie, Campus President

Printed Name and Title

Signature

April 29, 2020

Date

Sign 

Fortis Institute in Pensacola

Kathaleen Cole, Campus President

Printed Name and Title

Kathaleen L. Cole

Signature

April 28, 2020

Date

Fortis Institute in Port St. Lucie

J. David Whiteford, Campus President

Printed Name and Title

J. David Whiteford

Signature

4/27/20

Date

Fortis Institute in Scranton

Madeline Levy Cruz

Printed Name and Title

Madeline Levy Cruz

Signature

April 27, 2020

Date

Fortis Institute in Towson

Sean London, Campus President

Printed Name and Title

Slendon

Signature

4/24/2020

Date

Fortis Institute in Wayne

Wes C Leibig

Printed Name and Title

Wes C Leibig

Signature

04/27/2020

Date

St. Paul's School of Nursing in Queens

PAUL FERRISE

PRESIDENT

Printed Name and Title

Paul Ferrise

Signature

4/27/20

Date

St. Paul's School of Nursing in Staten Island

DAVID SMITH

CAMPUS PRESIDENT

Printed Name and Title

David Smith

Signature

4/27/20

Date

Exhibit 1 – Responsibilities of the Home and Host Institution

| Which institution will... | Home Institution | | Host Institution | |
|--|------------------|---|------------------|---|
| Complete the written agreement | | X | | X |
| Establish the period of enrollment covered by the agreement | | X Effective Immediately Valid until termination by either party, or by the end of the COVID-19 emergency in the United States | | X Effective immediately Valid until termination by either party, or by the end of the COVID-19 emergency in the United States |
| Charge the student tuition and fees | | X | | |
| Award and process Title IV funds | | X | | |
| Entrance and exit loan counseling; and reinforcement of ethical responsibility of loan repayment | | X | | |
| Grant the student's degree, certificate, or other recognized credential | | X | | |
| Accept specific curriculum at the host institution as equivalent to coursework at home institution | | X | | |
| Approve student participation | | X | | X |
| Specify enrollment period beginning and ending dates for Title IV purposes | | X | | |
| Define enrollment status (e.g., full-time, half-time, less than half-time) for Title IV purposes | | X | | |
| Provide enrollment and attendance documentation to the institution awarding Title IV | | | | X |
| Report enrollment information to NSLDS | | X | | |
| Establish the student's total cost | | X | | |

| Which institution will... | Home Institution | | Host Institution | |
|--|------------------|-----|------------------|---|
| of attendance | | | | |
| Forward information about cost of attendance components to the institution defining cost of attendance | | n/a | | n/a |
| Confirm that the student remains eligible for Title IV funds at time of disbursement | | X | | Provides pertinent information to home institution as requested |
| Disburse Title IV funds | | X | | |
| Secure authorizations relating to cash management regulations 34 CFR 668.165 | | X | | |
| Notify student of satisfactory academic progress policy requirements | | X | | |
| Monitor satisfactory academic progress | | X | | |
| Forward academic records to home institution | | | | X (Grades, and gradebooks utilized to calculate grades) |
| Include the student on FISAP | | X | | |
| Define the applicable refund/return of Title IV and repayment policy | | X | | |
| Calculate refunds/return of Title IV and repayments | | X | | |
| Notify students of applicable refund/return of Title IV and repayment policy | | X | | |

| | | | | |
|---|--|---|--|---|
| Establish the student's last date of attendance in cases of withdrawal | | X | | X |
| Make available required student consumer information | | X | | |
| Maintain applicable supporting records and documents as agreed to above. | | X | | |
| Provide academic advising for students | | | | X |
| Responsible for overall academic advising | | X | | |
| Provide all other student services | | X | | |
| Sign the written agreement (Note: there may be several signatories per institution.) | | X | | X |

Acknowledgement and Acceptance

Statement of agreement by Student: By signing, I am acknowledging that I have received a copy of this Agreement and supporting documents. I agree that all of the components of this agreement have been discussed with me and I have had all my questions answered. I understand that Fortis College/Institute is providing me with this option to continue my educational goals through distance education delivery rather than in on-campus classes given the current COVID-19 virus emergency. I also understand that as a student I will still be expected to check in to each of my scheduled classes remotely through digital means as well as phone contact. As such, my faculty member will be contacting me to provide instructions regarding class participation and assignments via email/through the Student Portal or other alternative technology.

Furthermore, I understand that in order to continue as an enrolled student without interruption I am responsible for communicating with my instructor(s) as requested and submit all required assignments by the posted due date(s). I confirm that I have been provided with my faculty member’s email address and phone number. I understand that I am to contact my faculty member with any questions. Should I fail to communicate with my faculty member and/or do not complete assignments as required, I may put my continued course progress in jeopardy.

Signature of Student:

Date:

Signature of Faculty

Date:

Signature of Program Director:

Date:

Signature of Academic Dean:

Date:

Attachments:

Syllabus

Faculty Led Distance Education Delivery Activity Log

Simulated Lab Activities

Final Grade Form

Comments:

[Empty box for comments]

Research materials available through Learning Resource Center subscriptions: 2019-2020

Materials provided by the Learning Resource Center may be accessed via the LRC website.

libguides.yourlrc.info/LIRN

Username: 54469

Password: coldberry14

New resources will be available October 1st. All others are currently available.

LRC subscriptions: online, full-text serials, videos, and ebook suites

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Alexander Street - Nursing Education in Video, Second Edition (NEW)

[titles published 2015-2019, additional titles available]

| Title | Medcom Series | Run Time | Date | Subject |
|---|--|------------|------|----------------------------|
| National Patient Safety Goals 2018 | [no series name] | 28 minutes | 2017 | Clinical Skills in Nursing |
| Evidence-Based Practice: What it Is and What it Is Not | [no series name] | 21 minutes | 2017 | Clinical Skills in Nursing |
| Cognitive Impairment | Caring for Patients with Special Needs | 19 minutes | 2017 | Clinical Skills in Nursing |
| Visual Impairment | Caring for Patients with Special Needs | 17 minutes | 2017 | Clinical Skills in Nursing |
| Hearing Impairment | Caring for Patients with Special Needs | 19 minutes | 2017 | Clinical Skills in Nursing |
| Assessment of an Infection | Anti-Infective Medication Therapy | 15 minutes | 2016 | Clinical Skills in Nursing |
| Nursing Implications | Anti-Infective Medication Therapy | 16 minutes | 2016 | Clinical Skills in Nursing |
| Sulfonamides and Penicillins | Anti-Infective Medication Therapy | 16 minutes | 2016 | Clinical Skills in Nursing |
| Cephalosporins, Aminoglycosides, Macrolides, Quinolones | Anti-Infective Medication Therapy | 14 minutes | 2016 | Clinical Skills in Nursing |
| Antifungal and Antiviral Agents | Anti-Infective Medication Therapy | 17 minutes | 2016 | Clinical Skills in Nursing |
| Antitubercular Agents | Anti-Infective Medication Therapy | 15 minutes | 2016 | Clinical Skills in Nursing |
| Transmission of Infection | Aseptic Nursing Technique at the Bedside | 14 minutes | 2016 | Clinical Skills in Nursing |
| Standard Precautions | Aseptic Nursing Technique at the Bedside | 16 minutes | 2016 | Clinical Skills in Nursing |
| Transmission-Based Precautions | Aseptic Nursing Technique at the Bedside | 11 minutes | 2016 | Clinical Skills in Nursing |
| The Sterile Field | Aseptic Nursing Technique at the Bedside | 16 minutes | 2016 | Clinical Skills in Nursing |
| Normal Breath Sounds | Auscultation of Breath Sounds | 18 minutes | 2016 | Clinical Skills in Nursing |
| Abnormal Breath Sounds | Auscultation of Breath Sounds | 19 minutes | 2016 | Clinical Skills in Nursing |
| Routine Care and Discontinuation | Intravenous Therapy | 23 minutes | 2016 | Clinical Skills in Nursing |

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|---|---------------------------------|------------|------|---|
| Recognizing and Treating Complications | Intravenous Therapy | 18 minutes | 2016 | Clinical Skills in Nursing |
| What Nurses Can Do | Preventing Medication Errors | 22 minutes | 2016 | Clinical Skills in Nursing |
| Medical Errors: New Approaches to an Old Problem | [no series name] | 23 minutes | 2015 | Clinical Skills in Nursing |
| Performing Phlebotomy | Blood Collection | 30 minutes | 2015 | Clinical Skills in Nursing |
| Preventing Medication Errors Part 2: Sources of Errors and Basic Safety Practices | Preventing Medication Errors | 23 minutes | 2016 | Clinical Skills in Nursing; Compliance and Regulations; Fundamentals of Nursing; Medical Administration |
| Preventing Medication Errors Part 1: General Recommendations for System-Wide Change | Preventing Medication Errors | 23 minutes | 2016 | Clinical Skills in Nursing; Compliance and Regulations; Medical Administration; Fundamentals of Nursing |
| Nursing Theory: Application to Nursing Practice | [no series name] | 20 minutes | 2017 | Clinical Skills in Nursing; Fundamentals of Nursing |
| Ventricular Dysrhythmias, Patient Care | EKG Interpretation and Response | 14 minutes | 2017 | Clinical Skills in Nursing; Fundamentals of Nursing |
| Intravenous Therapy: Basics and Venipuncture | [no series name] | 26 minutes | 2016 | Clinical Skills in Nursing; Fundamentals of Nursing |
| Dementia Care | [no series name] | 27 minutes | 2018 | Clinical Skills in Nursing; Long-Term Care |
| Alzheimer's Care | [no series name] | 21 minutes | 2018 | Clinical Skills in Nursing; Long-Term Care |
| Elopement Prevention | [no series name] | 24 minutes | 2018 | Clinical Skills in Nursing; Long-Term Care |
| The Challenge of Healthcare Literacy | [no series name] | 27 minutes | 2017 | Clinical Skills in Nursing; Medical Administration |
| Medication Safety and Oral Medications | Administering Medications | 31 minutes | 2017 | Clinical Skills in Nursing; Medical Administration |
| Topical, Suppository, and Inhalant Medications | Administering Medications | 24 minutes | 2017 | Clinical Skills in Nursing; Medical Administration |

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|--|--|------------|------|--|
| Injections | Administering Medications | 24 minutes | 2017 | Clinical Skills in Nursing; Medical Administration |
| Pharmacokinetics: What the Body Does to a Drug | Pharmacology and the Healthcare Professional | 20 minutes | 2017 | Clinical Skills in Nursing; Medical Administration |
| Pharmacology and the Healthcare Process | Pharmacology and the Healthcare Professional | 18 minutes | 2017 | Clinical Skills in Nursing; Medical Administration |
| Principles of Pharmacology | Pharmacology and the Healthcare Professional | 17 minutes | 2017 | Clinical Skills in Nursing; Medical Administration |
| Pharmacodynamics: What the Drug Does to the Body | Pharmacology and the Healthcare Professional | 21 minutes | 2017 | Clinical Skills in Nursing; Medical Administration |
| Types of Wounds | Wound Care | 23 minutes | 2017 | Clinical Skills in Nursing; Medical Administration |
| Pediatrics | Intravenous Therapy | 19 minutes | 2016 | Clinical Skills in Nursing; Pediatrics |
| Principles of Sterile Technique | Aseptic Nursing Technique in the OR | 14 minutes | 2016 | Clinical Skills in Nursing; Perioperative Nursing |
| Creating and Maintaining the Sterile Field | Aseptic Nursing Technique in the OR | 13 minutes | 2016 | Clinical Skills in Nursing; Perioperative Nursing |
| HIPAA Regulations | Confidentiality | 15 minutes | 2015 | Compliance and Regulations |
| How to Maintain Patient Confidentiality | Confidentiality | 17 minutes | 2015 | Compliance and Regulations |
| Vignettes | Confidentiality | 14 minutes | 2015 | Compliance and Regulations |
| Medical Errors: Prevention Practices | Medical Errors | 23 minutes | 2015 | Compliance and Regulations; Medical Administration |
| Medical Errors: Preventing Medication Errors | Medical Errors | 23 minutes | 2015 | Compliance and Regulations; Medical Administration |
| Neurological System: Acute Brain Injuries | Pathophysiology | 28 minutes | 2017 | Fundamentals of Nursing |
| Neurological System: Acute Spinal Cord Injuries | Pathophysiology | 11 minutes | 2017 | Fundamentals of Nursing |
| Neurological System: Infections | Pathophysiology | 17 minutes | 2017 | Fundamentals of Nursing |
| Neurological System: Seizures and Brain Tumors | Pathophysiology | 15 minutes | 2017 | Fundamentals of Nursing |
| Neurological System: Degenerative Disorders Part 1 | Pathophysiology | 16 minutes | 2017 | Fundamentals of Nursing |

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|---|------------------------------|---------------|------|--|
| Neurological System: Degenerative Disorders Part 2 | Pathophysiology | 17 minutes | 2017 | Fundamentals of Nursing |
| Understanding Pediatric Pain | Pediatric Pain Management | 17 minutes | 2017 | Fundamentals of Nursing |
| The Immune System | Pathophysiology | 13 minutes | 2016 | Fundamentals of Nursing |
| Immune System Responses | Pathophysiology | 20 minutes | 2016 | Fundamentals of Nursing |
| Cardiac Pathology, Part 1 | Pathophysiology | 25 minutes | 2016 | Fundamentals of Nursing |
| Cardiac Pathology, Part 2 | Pathophysiology | 15 minutes | 2016 | Fundamentals of Nursing |
| The Vascular System | Pathophysiology | 26 minutes | 2016 | Fundamentals of Nursing |
| Anatomy and Physiology | Blood Collection | 21 minutes | 2015 | Fundamentals of Nursing |
| Overview of Anatomy and Function | The Human Immune System | 29 minutes | 2015 | Fundamentals of Nursing |
| The Immune Response | The Human Immune System | 23 minutes | 2015 | Fundamentals of Nursing |
| When It Turns Against the Body | The Human Immune System | 22 minutes | 2015 | Fundamentals of Nursing |
| The Circulatory System | Anatomy and Physiology | 17 minutes | 2019 | Fundamentals of Nursing; Practical and Assistant Nursing |
| The Respiratory System | Anatomy and Physiology | 16 minutes | 2019 | Fundamentals of Nursing; Practical and Assistant Nursing |
| The Digestive System | Anatomy and Physiology | 17 minutes | 2019 | Fundamentals of Nursing; Practical and Assistant Nursing |
| The Nervous System | Anatomy and Physiology | 17 minutes | 2019 | Fundamentals of Nursing; Practical and Assistant Nursing |
| The Muscular System | Anatomy and Physiology | 15 minutes | 2019 | Fundamentals of Nursing; Practical and Assistant Nursing |
| The Reproductive System | Anatomy and Physiology | 18 minutes | 2019 | Fundamentals of Nursing; Practical and Assistant Nursing |
| The Skeletal System | Anatomy and Physiology | 15 minutes | 2019 | Fundamentals of Nursing; Practical and Assistant Nursing |
| The Urinary System | Anatomy and Physiology | 17 minutes | 2019 | Fundamentals of Nursing; Practical and Assistant Nursing |
| The Endocrine System | Anatomy and Physiology | 18 minutes | 2019 | Fundamentals of Nursing; Practical and |

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|--|---|------------|------|---|
| | | | | Assistant Nursing |
| The Integumentary System | Anatomy and Physiology | 17 minutes | 2019 | Fundamentals of Nursing; Practical and Assistant Nursing |
| Guidelines for Care | Nursing Negligence | 27 minutes | 2019 | Fundamentals of Nursing; Practical and Assistant Nursing |
| What You Can Do | Nursing Negligence | 21 minutes | 2019 | Fundamentals of Nursing; Practical and Assistant Nursing |
| Risk Assessment | Fall Prevention | 19 minutes | 2015 | Gerontology in Nursing |
| Preventive Strategies and Products | Fall Prevention | 17 minutes | 2015 | Gerontology in Nursing |
| A Comprehensive Fall Prevention Program | Fall Prevention | 21 minutes | 2015 | Gerontology in Nursing |
| When Someone You Love Can't Live at Home | [no series name] | 24 minutes | 2016 | Gerontology in Nursing; Long-Term Care |
| Special Considerations | Blood Collection | 22 minutes | 2015 | Gerontology in Nursing; Pediatrics; Perioperative Nursing |
| Prevention Review | Preventing Healthcare-Associated Infections in Long Term Care | 33 minutes | 2018 | Infection Control |
| Facility Concerns | Preventing Healthcare-Associated Infections in Long Term Care | 26 minutes | 2018 | Infection Control |
| Precautions | Infection Control in Long Term Care | 20 minutes | 2017 | Long-Term Care |
| Communicating with Persons with Dementia | [no series name] | 18 minutes | 2018 | Long-Term Care; Gerontology in Nursing; Practical and Assistant Nursing |
| Dementia Behavior Management | Dementia & Memory Care | 29 minutes | 2018 | Long-Term Care; Gerontology in Nursing; Practical and Assistant Nursing |
| Promoting Independence for Persons with Dementia | Dementia & Memory Care | 29 minutes | 2018 | Long-Term Care; Gerontology in Nursing; Practical and Assistant Nursing |
| Anatomy Review and Antihypertensives | Heart Medications | 17 minutes | 2017 | Medical Administration |
| Antihypertensives and Anticoagulants | Heart Medications | 21 minutes | 2017 | Medical Administration |

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|---|---------------------------|------------|------|------------------------|
| Heart Failure Medications and Cholesterol-Lowering Agents | Heart Medications | 17 minutes | 2017 | Medical Administration |
| Antiarrhythmic Agents, Part 1 | Heart Medications | 11 minutes | 2017 | Medical Administration |
| Antiarrhythmic Agents, Part 2 | Heart Medications | 19 minutes | 2017 | Medical Administration |
| National Patient Safety Goals for Long Term Care 2018 | [no series name] | 26 minutes | 2017 | n/a |
| The Cardiovascular System, Part I | Nursing Assessment | 16 minutes | 2018 | Nursing Assessment |
| The Cardiovascular System, Part II | Nursing Assessment | 20 minutes | 2018 | Nursing Assessment |
| The Nervous System, Part I | Nursing Assessment | 18 minutes | 2018 | Nursing Assessment |
| The Nervous System, Part II | Nursing Assessment | 21 minutes | 2018 | Nursing Assessment |
| The Key to Quality Care | Nursing Assessment | 16 minutes | 2018 | Nursing Assessment |
| The Respiratory System | Nursing Assessment | 21 minutes | 2018 | Nursing Assessment |
| The Musculoskeletal System | Nursing Assessment | 24 minutes | 2018 | Nursing Assessment |
| The Digestive System | Nursing Assessment | 20 minutes | 2018 | Nursing Assessment |
| The Integumentary System | Nursing Assessment | 22 minutes | 2018 | Nursing Assessment |
| Head and Neck, Mouth and Throat | Nursing Assessment | 16 minutes | 2018 | Nursing Assessment |
| Eyes, Ears, and Nose | Nursing Assessment | 18 minutes | 2018 | Nursing Assessment |
| The Male Genitourinary System | Nursing Assessment | 18 minutes | 2018 | Nursing Assessment |
| The Head-to-Toe Assessment | Nursing Assessment | 16 minutes | 2018 | Nursing Assessment |
| The Female Genitourinary System | Nursing Assessment | 17 minutes | 2018 | Nursing Assessment |
| The First Ten Minutes | Assessment of the Newborn | 18 minutes | 2016 | Obstetrics |
| Head-to-Toe Assessment | Assessment of the Newborn | 17 minutes | 2016 | Obstetrics |
| Cardiopulmonary Assessment and Cardiac Anomalies | Assessment of the Newborn | 19 minutes | 2016 | Obstetrics |

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|---|---|------------|------|---|
| Physical Anomalies and Neurological Issues | Assessment of the Newborn | 19 minutes | 2016 | Obstetrics |
| Gestational Age and Newborn Reflexes | Assessment of the Newborn | 17 minutes | 2016 | Obstetrics |
| Complications of Pregnancy | Obstetrical Nursing | 20 minutes | 2015 | Obstetrics |
| Newborn Stabilization and Care | Obstetrical Nursing | 18 minutes | 2015 | Obstetrics |
| Assessing Pediatric Pain | Pediatric Pain Management | 11 minutes | 2017 | Pediatrics |
| Treating Pediatric Pain | Pediatric Pain Management | 12 minutes | 2017 | Pediatrics |
| Introduction and Neglect | Child Abuse | 19 minutes | 2015 | Pediatrics |
| Physical and Psychological Abuse | Child Abuse | 19 minutes | 2015 | Pediatrics |
| Sexual Abuse | Child Abuse | 19 minutes | 2015 | Pediatrics |
| Blood Collection for Medical Assistants: Special Considerations | Blood Collection for Medical Assistants | 22 minutes | 2015 | Pediatrics; Practical and Assistant Nursing |
| Surgical Hand Scrub | Aseptic Nursing Technique in the OR | 14 minutes | 2016 | Perioperative Nursing |
| Gowning, Gloving and Surgical Skin Prep | Aseptic Nursing Technique in the OR | 13 minutes | 2016 | Perioperative Nursing |
| Patient Assessment and Monitoring | Moderate or Procedural Sedation | 21 minutes | 2015 | Perioperative Nursing |
| Preventing and Managing Complications: Sedation in Children | Moderate or Procedural Sedation | 24 minutes | 2015 | Perioperative Nursing |
| Blood Collection for Medical Assistants: Anatomy and Physiology | Blood Collection for Medical Assistants | 21 minutes | 2015 | Practical and Assistant Nursing |
| Blood Collection for Medical Assistants: Performing Phlebotomy | Blood Collection for Medical Assistants | 21 minutes | 2015 | Practical and Assistant Nursing |
| Anatomy of the Heart, Reading an EKG | EKG Interpretation and Response | 23 minutes | 2015 | Practical and Assistant Nursing |
| Sinus Dysrhythmias | EKG Interpretation and Response | 15 minutes | 2015 | Practical and Assistant Nursing |
| Atrial Dysrhythmias, Junctional Dysrhythmias, Heart Block | EKG Interpretation and Response | 19 minutes | 2015 | Practical and Assistant Nursing |
| Fluid Volume Imbalances | Fluids and Electrolytes | 22 minutes | 2015 | Practical and Assistant Nursing |

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|--|---------------------------------------|------------|------|---|
| Electrolyte Imbalances | Fluids and Electrolytes | 22 minutes | 2015 | Practical and Assistant Nursing |
| The Nursing Process | Nursing Process and Critical Thinking | 27 minutes | 2015 | Practical and Assistant Nursing |
| Critical Thinking in the Nursing Process | Nursing Process and Critical Thinking | 26 minutes | 2015 | Practical and Assistant Nursing |
| The Pain Process and Patient Assessment | Pain Management | 26 minutes | 2015 | Practical and Assistant Nursing |
| Pharmacological Treatment and Classification of Pain | Pain Management | 21 minutes | 2015 | Practical and Assistant Nursing |
| Physical and Cognitive Treatment | Pain Management | 20 minutes | 2015 | Practical and Assistant Nursing |
| Treatment for Special Populations | Pain Management | 23 minutes | 2015 | Practical and Assistant Nursing |
| Family Issues with Dementia | Dementia & Memory Care | 16 minutes | 2018 | Practical and Assistant Nursing; Long-Term Care; Gerontology in Nursing |
| Nasotracheal Suctioning and Monitoring Complications | Suctioning | 22 minutes | 2018 | Suctioning |
| Oropharyngeal and Endotracheal Techniques | Suctioning | 22 minutes | 2018 | Suctioning |
| Airway Care: Tracheostomy Care, Tube Change, and Artificial Airway Cuff Management | | 26 minutes | 2018 | Tracheostomy |
| Temperature, Pulse, Respiration | Measuring Vital Signs | 20 minutes | 2017 | Vital Signs |
| Blood Pressure, Pain | Measuring Vital Signs | 17 minutes | 2017 | Vital Signs |

Films On Demand - Infobase (NEW)

Allied Health Films on Demand Collection

Over 400 titles with more than 216 hours of video

- The Human Body
- Introduction to Health Care & Professionalism
- Medical Technology
- Medications & Pharmacology
- Patient Care
- Surgical Technology

Health & Medicine Films on Demand Collection

More than 1,550 hours of educational videos, lectures, and documentaries (over 3,000 videos)

- Diseases, Disorders & Disabilities
- Health Care & Treatment
- Health Careers
- Human Anatomy & Physiology
- Nutrition
- Personal Health & Wellness
- Public Health

Mathematics Films on Demand Collection

553 titles, over 174 hours of educational videos, lectures, and documentaries

All titles are segmented into short, pedagogical clips, ideal for intermittent use during classroom lectures. For classwork viewing, students can choose to watch an entire film without interruption. Titles within the collection are sorted across distinct, browsable subject categories, enabling refined searches for available titles in specific topic areas.

- Applied Mathematics
- Mathematics & Statistics

Nursing Films on Demand Collection

More than 530 hours of educational videos, lectures, and documentaries

- Diseases, Disorders, and Disabilities
- Foundations
- Nursing Skills
- Patient Care and
- Interventions
- Special Topics in Nursing

Credo Online Reference Service (CORS): Academic Core *(no change from 2018-2019)*

The Academic Core Collection provides access to 743 ebooks, covering the primary disciplines of Higher Education, providing students with the reference tools they need to perform research at any level of study. The collection is a key resource for supporting general education coursework. Below is a small sample of representative titles (healthcare titles not included, full title list available from your LRC Manager).

| Title | Date | Subject support area | Subject |
|--|------|----------------------|---------------------|
| Atlas of Sustainable Development Goals 2018 | 2018 | gen ed | ecology |
| Uncharted Waters: The New Economics of Water Scarcity and Variability | 2018 | gen ed | ecology |
| What A Waste 2.0 : A Global Snapshot on Solid Waste Management to 2050 | 2018 | gen ed | ecology |
| A Concise History of the Middle East | 2019 | gen ed | history |
| The 2018 Annual Register: World Events 2017 | 2018 | gen ed | history |
| Milestone Documents in African American History | 2017 | gen ed | history |
| Milestone Documents of American Leaders | 2017 | gen ed | history |
| World History: A Comprehensive Reference Set | 2016 | gen ed | history |
| Opinions Throughout History: Drug Use & Abuse | 2018 | gen ed | history / addiction |
| Encyclopedia of African-American Writing | 2018 | gen ed | literature |
| The Handy Literature Answer Book | 2018 | gen ed | literature |
| The Gale Encyclopedia of Nutrition and Food Labels | 2017 | healthcare | nutrition |
| Library of Health and Living: The Encyclopedia of Nutrition and Good Health | 2017 | healthcare | nutrition |
| Issues & Controversies: Overviews and Pro/Con Arguments | 2019 | gen ed | opposing viewpoints |
| Cambridge Encyclopedia of Child Development | 2017 | healthcare | pediatrics |
| The Encyclopedia of Obesity and Eating Disorders | 2018 | gen ed | psychology |
| The Encyclopedia of Addictions and Addictive Behaviors | 2016 | healthcare | psychology |
| The Encyclopedia of Depression | 2016 | healthcare | psychology |
| The Changing Wealth of Nations: Building a Sustainable Future | 2018 | gen ed | social studies |
| Encyclopedia of American Religious History | 2018 | gen ed | social studies |
| Encyclopedia of American Studies | 2018 | gen ed | social studies |
| Forcibly Displaced: Toward a Development Approach Supporting Refugees, the Internally Displaced, and Their Hosts | 2018 | gen ed | social studies |
| Opinions throughout History: Gender: Roles & Rights | 2018 | gen ed | social studies |
| Opinions throughout History: Immigration | 2018 | gen ed | social |

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| | | | studies |
| Encyclopedia of Human Rights in the United States | 2017 | gen ed | social studies |
| Encyclopedia of American Foreign Policy | 2016 | gen ed | social studies |
| Encyclopedia of Islam and the Muslim World | 2016 | gen ed | social studies |
| Encyclopedia of North American Immigration | 2016 | gen ed | social studies |
| Encyclopedia of World Religions: Encyclopedia of Buddhism | 2016 | gen ed | social studies |
| Encyclopedia of World Religions: Encyclopedia of Catholicism | 2016 | gen ed | social studies |
| Encyclopedia of World Religions: Encyclopedia of Hinduism | 2016 | gen ed | social studies |
| Encyclopedia of World Religions: Encyclopedia of Islam | 2016 | gen ed | social studies |
| Encyclopedia of World Religions: Encyclopedia of Judaism | 2016 | gen ed | social studies |
| Encyclopedia of World Religions: Encyclopedia of Protestantism | 2016 | gen ed | social studies |
| The Gun Debate: An Encyclopedia of Gun Control & Gun Rights | 2016 | gen ed | social studies |
| Worldmark Encyclopedia of Religious Practices | 2015 | gen ed | social studies |
| Encyclopedia of African-American Politics | 2014 | gen ed | social studies |
| Encyclopedia of the American Indian in the Twentieth Century | 2014 | gen ed | social studies |
| Encyclopedia of American Literature | 2013 | gen ed | social studies |
| Encyclopedia of Jewish Folklore and Traditions | 2013 | gen ed | social studies |

Gale Silver Core *(no change from 2018-2019)*

Key Gale Databases

Gale Academic OneFile
Gale OneFile: Nursing and Allied Health
Gale OneFile: Physical Therapy and Sports Medicine
Gale OneFile: Psychology
Gale Health and Wellness
Gale In Context: Opposing Viewpoints
Gale OneFile: Health and Medicine
Gale Ready Reference Shelf

Complete list of Gale database (44 total)

Business Insights: Global
Gale Academic OneFile
Gale Academic OneFile Select
Gale General OneFile
Gale In Context: High School
Gale In Context: Science
Gale OneFile: Agriculture
Gale OneFile: Business
Gale OneFile: Communications and Mass Media
Gale OneFile: Computer Science
Gale OneFile: Criminal Justice
Gale OneFile: Culinary Arts
Gale OneFile: Diversity Studies
Gale OneFile: Economics and Theory
Gale OneFile: Educator's Reference Complete
Gale OneFile: Entrepreneurship
Gale OneFile: Environmental Studies and Policy
Gale OneFile: Fine Arts
Gale OneFile: Gardening and Horticulture
Gale OneFile: Gender Studies
Gale OneFile: Home Improvement
Gale OneFile: Hospitality and Tourism
Gale OneFile: Informe Académico
Gale OneFile: Insurance and Liability
Gale OneFile: Military and Intelligence
Gale OneFile: News
Gale OneFile: Nursing and Allied Health
Gale OneFile: Physical Therapy and Sports Medicine
Gale OneFile: Pop Culture Studies
Gale OneFile: Psychology
Gale OneFile: Religion and Philosophy
Gale OneFile: Science
Gale OneFile: Vocations and Careers
Gale OneFile: War and Terrorism
Gale Health and Wellness
Gale In Context: Global Issues

Gale In Context: Opposing Viewpoints
 Gale OneFile: Health and Medicine
 Gale OneFile: Information Science
 Gale OneFile: LegalTrac
 Gale Ready Reference Shelf
 Literature Resource Center
 Testing & Education Resource Center with Career Module (TERC)

Gale Interactive: Anatomy

Gale Interactive: Human Anatomy is an innovative learning aid that allows students to examine virtual 3D dissections and immerse themselves in interactive research. The web-based program includes 4,300 anatomical structures and more than 13,500 landmarks. Please see the Gale Interactive Human Anatomy - academic curriculum integration onesheet for additional information, or ask your LRC Manager for a demonstration.

The screenshot displays the Gale Interactive: Anatomy interface. On the left, a 3D model of a human head is shown with various blood vessels and nerves highlighted in red and yellow. Labels A, B, and C are placed on the model. Below the model, a question asks: "Which artery branches a branch of the external carotid artery?" with options A, B, and C. The main content area on the right is titled "Collateral circulation" and contains text explaining the concept. Below the text, there is a "Source Citation" section and a "Gale Document Number" field. At the bottom of the interface, a banner reads: "Users can take a self-assessment to test their knowledge."

Gale Interactive: Chemistry

With Gale Interactive: Chemistry students can explore elements, reactions, crystals, molecules, and compounds. Users can explore 3-D models by zooming in, rotating, and dissecting them.

The screenshot displays the Gale Interactive Chemistry interface. On the left, a 3D molecular model shows a water molecule (H₂O) and a methyl bromide molecule (CH₃Br). A reaction arrow points from the water to the methyl bromide, indicating a substitution reaction. The text panel on the right, titled "Substitution reaction", explains that a molecule's valence is replaced by another atom or group of atoms. It provides the chemical equation: $\text{CH}_3\text{Br} + \text{H}_2\text{O} \rightarrow \text{CH}_3\text{OH} + \text{HBr}$. Below the equation, it lists various substitution reactions, including the reaction of zinc with hydrochloric acid: $\text{Zn} + 2\text{HCl} \rightarrow \text{ZnCl}_2 + \text{H}_2$. The interface also includes a search bar at the top, a navigation menu on the right, and a list of related topics at the bottom.

Alkyl Halide Product:
In this reaction, a primary alcohol has been converted to a primary alkyl halide. As the reaction starts, the water molecule is shown. The oxygen atom of the water has been inserted into the reaction, and the carbon has not been inserted. It is not shown that the hydrogen atom has been inserted into the reaction. The carbon atom has been inserted into the reaction, and the hydrogen atom has been inserted into the reaction.

Substitution reaction

A molecule's valence is replaced by another atom or group of atoms. An example of a substitution reaction is the reaction of ethane with chlorine to form ethyl chloride and hydrogen chloride.

$$\text{C}_2\text{H}_6 + \text{Cl}_2 \rightarrow \text{C}_2\text{H}_5\text{Cl} + \text{HCl}$$

Another example of a substitution reaction is the reaction of zinc with hydrochloric acid to form zinc chloride and hydrogen gas.

$$\text{Zn} + 2\text{HCl} \rightarrow \text{ZnCl}_2 + \text{H}_2$$

Substitution reactions are classified as either nucleophilic substitution (S_N1 or S_N2) or electrophilic substitution (E1 or E2). In nucleophilic substitution, a nucleophile attacks the carbon atom of the alkyl halide, displacing the halide ion. In electrophilic substitution, an electrophile attacks the carbon atom of the alkyl halide, displacing the halide ion. The mechanism of the substitution reaction depends on the nature of the alkyl halide, the nature of the nucleophile or electrophile, and the reaction conditions.

Source Citation: Gale, Andrew. "Substitution reaction." Gale Encyclopedia of Science. 2012. Gale. 10 Oct. 2019. <http://www.gale.com>. Accessed 10 Oct. 2019.

File Download Number: GALE|C2019101040

Organic Alcohols: Reaction of Ethanol with Hydrogen Bromide
In this reaction, ethanol (a primary alcohol) and hydrogen bromide react to form ethyl bromide and water.

Organic Alcohols: Synthesis of Methyl Bromide from Ethanol and Hydrogen Bromide
In this reaction, ethanol (a primary alcohol) and hydrogen bromide react to form methyl bromide and water.

Organic Alcohols: Synthesis of Methyl Bromide from Ethanol and Hydrogen Bromide
In this reaction, ethanol (a primary alcohol) and hydrogen bromide react to form methyl bromide and water.

Gale Virtual Reference Library

The Gale Virtual Reference Library provides access to over 3,000 ebooks on a wide variety of subjects, including humanities, social sciences, general reference, literature review, computing & information technology, healthcare, and education.

The GVRL is recommended for students who need to cite books for coursework. The library is arranged in an easy to browse format, or can be searched by keyword.

Medicine



Multicultural Studies



Social Sciences



Ovid Nursing Full-Text Plus Journal Collection + Emcare (NEW)

The Ovid collection adds key Nursing journals formerly available only in print, or online with a 1 year embargo. These will replace the print serials, providing additional access to these titles, as well as enabling off campus use and searchability.

Full text journals available

- Advanced Emergency Nursing Journal
- Advances in Neonatal Care
- Advances in Nursing Science
- Advances in Skin & Wound Care
- AJN The American Journal of Nursing
- Cancer Nursing
- CIN: Computers, Informatics, Nursing
- Clinical Nurse Specialist
- Critical Care Nursing Quarterly
- Dimensions of Critical Care Nursing
- Family & Community Health
- Gastroenterology Nursing
- Health Care Management Review
- Holistic Nursing Practice
- Home Healthcare Now
- International Journal of Evidence-Based Healthcare
- Journal for Nurses in Professional Development
- Journal of Addictions Nursing
- Journal of Cardiovascular Nursing
- Journal of Christian Nursing
- Journal of Forensic Nursing
- Journal of Healthcare Management
- Journal of Hospice & Palliative Nursing
- Journal of Infusion Nursing
- Journal of Neuroscience Nursing
- Journal of Nursing Administration
- Journal of Nursing Care Quality
- Journal of Patient Safety
- Journal of Perinatal & Neonatal Nursing, The
- Journal of the American Association of Nurse Practitioners
- Journal of the Dermatology Nurses' Association
- Journal of Trauma Nursing
- Journal of Wound Ostomy & Continence Nursing
- MCN: The American Journal of Maternal/Child Nursing
- Nurse Educator
- Nurse Practitioner, The
- Nursing Administration Quarterly
- Nursing Education Perspectives
- Nursing Made Incredibly Easy
- Nursing Management
- Nursing Research

- Nursing2019
- Nursing2019 Critical Care
- Nutrition Today
- OR Nurse
- Orthopaedic Nursing
- Ovid Emcare
- Plastic Surgical Nursing
- Professional Case Management
- Rehabilitation Nursing

Joanna Briggs Institute Evidence Based Practice Resources on Ovid

Systematic reviews, recommended practices, evidence summaries, and more

Specific for Your Specialty:

Looking for something specific to your specialty area? Ovid also offers JBI subject-area nodes complete with evidence-based information in the following fields:

- Aged Care
- Burns Care
- Cancer Care
- Chronic Disease
- Emergency & Trauma
- Health Management & Assessment
- Infection Control
- Mental Health
- Midwifery Care
- Rehabilitation
- Surgical Services
- And More

Tools You Can Use:

Access 10 easy-to-use tools to help on every step of evidence-based practice implementation.

| Point of care | Appraisal & Implementation | Quality Improvement | Research |
|--|---|---|---|
|  JBI MANUAL BUILDER Build an evidence-based clinical manual tailored to the information needs of your organization. |  JBI JOURNAL CLUB Create your own Journal Club and keep up to date with the latest research in a social and relaxed environment. |  JBI PAGES User-friendly tool that makes it easy for health professionals to conduct efficient, time-saving, evidence-based clinical audits and change practice. |  JBI TAP A simple online tool designed to assist researchers to analyse and synthesise data sets following a three-step thematic analysis process. |
|  JBI PAMPHLET BUILDER Build evidence-based information pamphlets for your patients/clients on a range of health topics. |  JBI TAPE Learn how to critically appraise individual research papers using a standardized checklist. |  JBI POOL Easy to use tool for the collection and storage of patient related prevalence data. |  JBI CAN-IMPLEMENT A practical guide to assist individuals and groups engaged in selecting existing guidelines for local use. |
| |  JBI SUMARI Develop, conduct and report on systematic reviews of multiple research papers. |  JBI OCOL Easy to use tool for the collection and storage of client related prevalence data. | |

Additional information about JBI EBP resources is available at http://site.ovid.com/pdf/JBI_Database_fs.pdf

ProQuest Databases

ProQuest Central (key databases)

Career & Technical Education Database
Consumer Health Database
Health & Medical Collection
Healthcare Administration Database
Nursing & Allied Health Database
Psychology Database
Public Health Database

ProQuest Central (complete list of databases available)

ABI/INFORM Collection
Accounting, Tax & Banking Collection
Advanced Technologies & Aerospace Database
Agricultural Science Database
Arts & Humanities Database
Asian & European Business Collection
Australia & New Zealand Database
Biological Science Database
Business Market Research Collection
Canadian Business & Current Affairs Database (CBCA)
Canadian Business & Current Affairs Database (CBCA)
Canadian Newsstream
Career & Technical Education Database
Computer Science Database
Consumer Health Database
Continental Europe Database
Criminal Justice Database
Earth, Atmospheric & Aquatic Science Database
East & Central Europe Database
East & South Asia Database
Education Database
Engineering Database
Environmental Science Database
Global Breaking Newswires
Health & Medical Collection
Healthcare Administration Database
India Database
International Newsstream
Latin America & Iberia Database
Library Science Database
Linguistics Database
Materials Science Database
Middle East & Africa Database
Military Database
Nursing & Allied Health Database
Political Science Database
Psychology Database
Public Health Database

Publicly Available Content Database
Publicly Available Content Database
Religion Database
Research Library
Science Database
Social Science Database
Sociology Database
Telecommunications Database
Turkey Database
U.K. & Ireland Database
U.S. Newsstream

https://media2.proquest.com/documents/pq_central.pdf

ProQuest Ebook Central: Academic Complete

Ebook Central contains over 135,000 titles on a large variety of subjects. Most titles can be checked out for up to 21 days, allowing the user to read the title on a laptop, smart phone or tablet. Individuals may also print portions of the books (usually 10% of the book). *Requires (free) download of Adobe Digital Editions.* When you create an account you can also save titles for later reading to a personal bookshelf, which can be sorted into folders.

Sample Titles include:

- The American Psychiatric Association Practice Guideline for the Pharmacological Treatment of Patients With Alcohol Use Disorder (2018)
- NCLEX-RN Questions & Answers Made Incredibly Easy! (2016)
- Nursing History's Great Leaders: Activists of Change (2016)
- Advanced Nutrition and Dietetics in Nutrition Support (2018)
- The Midwife's Labour and Birth Handbook (2018)
- Quality and Safety in Nursing : A Competency Approach to Improving Outcomes (2017)
- Managing Vulnerability : The Underlying Dynamics of Systems of Care (2018)
- Champions of Charity : War and the Rise of the Red Cross (2018)
- Handbook of Office-Based Buprenorphine Treatment of Opioid Dependence (2017)
- Motherhood in the Twenty-First Century (2019)
- Food and Eating in America: A Documentary Reader (2018)

Made Incredibly Easy Ebook Collection (NEW)

The *Incredibly Easy* and *Incredibly Visual* books by Lippincott books have been among the most popular titles used by students. With the addition of the Made Easy ebook series the Learning Resource Center can now offer unlimited access to students on and off campus. Titles include:

- ACLS Review Made Incredibly Easy!
- Anatomy & Physiology Made Incredibly Easy!
- Anatomy & Physiology Made Incredibly Visual!
- Assessment Made Incredibly Easy!
- Cardiovascular Care Made Incredibly Easy!
- Cardiovascular Care Made Incredibly Visual!
- Charting Made Incredibly Easy!
- Critical Care Nursing Made Incredibly Easy!
- Dosage Calculations Made Incredibly Easy!
- ECG Interpretation Made Incredibly Easy!
- Emergency Nursing Made Incredibly Easy!
- Fluids & Electrolytes Made Incredibly Easy!
- Fundamentals of Nursing Made Incredibly Easy!
- Health Assessment Made Incredibly Visual!
- Hemodynamic Monitoring Made Incredibly Visual!
- Maternal-Neonatal Nursing Made Incredibly Easy!
- Medical Spanish Made Incredibly Easy!
- Medical-Surgical Nursing Made Incredibly Easy!
- Nursing Care Planning Made Incredibly Easy!
- Nursing Documentation Made Incredibly Easy!
- Nursing Procedures Made Incredibly Easy!
- Pathophysiology Made Incredibly Easy!
- Pathophysiology Made Incredibly Visual!
- Pediatric Nursing Made Incredibly Easy!
- Pharmacology Made Incredibly Easy!
- Psychiatric Nursing Made Incredibly Easy!
- Respiratory Care Made Incredibly Easy!
- Wound Care Made Incredibly Easy!
- Wound Care Made Incredibly Visual!

Please contact your LRC Manager for a demonstration of any of these resources.

The mission of the Learning Resource Center is to support and enhance the educational process at the institution, and to support the professional development and research needs of faculty and students.



Your Life. Powered By Learning

Distance Education Delivery Activity Log (6 week course)

| Student Information | | |
|--|----------------------|----------------------------|
| Name: | | Term Date: |
| Program: | Class Code and Name: | |
| Faculty Name: | | |
| Student needs to write a brief summary on a bi-weekly basis and submit to the faculty member by email, photo, or ground mail. | | |
| Week | Main Activities | Faculty Signature and Date |
| 1 | | |
| 1 | | |
| 2 | | |
| 2 | | |
| 3 | | |
| 3 | | |
| 4 | | |
| 4 | | |
| 5 | | |
| 5 | | |
| 6 | | |

Education Affiliates Schools Current Program Enrollment

All-State Career - Baltimore

| Program | Enrolled |
|---|------------|
| Expanded Functions Dental Assisting | 33 |
| Medical Assisting | 92 |
| Medical Billing and Coding | 37 |
| Pharmacy Technician | 15 |
| Advanced Tractor Trailer Driver Program | 137 |
| Heating, Ventilation, Air Conditioning, & Refrigeration | 43 |
| Grand Total | 357 |

| Course | Sum of RegStudents |
|--------------------------------------|--------------------|
| Computer Applications | 77 |
| Dental Office Procedures and Billing | 11 |
| Electronic Health Records | 66 |
| Externship I | 1 |
| Externship II | 1 |
| Grand Total | 156 |

| Course | Sum of RegStudents |
|--|--------------------|
| Bookkeeping in the Medical Office | 6 |
| Clinical Procedures and Techniques | 21 |
| Dental Materials and Lab Techniques | 8 |
| Dental Procedures and Techniques | 8 |
| Externship | 14 |
| Externship I | 1 |
| Externship II | 0 |
| Intravenous Admixtures and Aseptic Compounding | 6 |
| Laboratory Procedures and Techniques | 21 |
| Medical Anatomy and Physiology | 32 |
| Medical Terminology | 33 |
| Pharmacology for Pharmacy Technicians | 6 |
| Reimbursement Methods and Procedures | 6 |
| Grand Total | 162 |

| Course | Sum of MaxStudents |
|---------------------------------|--------------------|
| Basic Refrigeration & Hermetics | 64 |
| Grand Total | 64 |

| Course | Sum of RegStudents |
|-----------------------------|--------------------|
| Advanced Driving Techniques | 9 |
| Advanced Vehicle Control | 7 |
| Basic Driving Techniques | 7 |
| Basic Operations | 67 |
| Basic Vehicle Control | 7 |
| CDL Skills/Driving | 4 |

| | |
|---------------------------------|------------|
| Intermediate Vehicle Control | 5 |
| Introduction to Vehicle Control | 19 |
| Grand Total | 125 |

| Course | Sum of RegStudents |
|--------------------------------|---------------------------|
| Basic Operation | 2 |
| Basic Vehicle Control Skills 1 | 2 |
| Basic Vehicle Control Skills 2 | 2 |
| 160 Hour Tractor Training | 3 |
| Grand Total | 9 |

| Course | Sum of RegStudents |
|---------------------------------|---------------------------|
| Advanced Driving Techniques | 2 |
| Advanced Vehicle Control | 1 |
| Basic Operations | 12 |
| CDL Skills/Driving | 2 |
| Intermediate Vehicle Control | 2 |
| Introduction to Vehicle Control | 5 |
| Grand Total | 24 |

Fortis College - Centerville

| Programs | Enrolled |
|--|------------|
| Dental Assisting | 18 |
| Electrical and Electronic Systems Technician | 2 |
| Heating, Ventilation, Air Conditioning and Refrigeration | 58 |
| Medical Assisting | 24 |
| Nursing | 232 |
| Practical Nursing | 77 |
| Grand Total | 411 |

| Course | Sum of RegStudents |
|---|--------------------|
| Certification Review and Career Development | 2 |
| Clinical Procedures and Techniques | 4 |
| Commercial Refrigeration Concepts | 19 |
| Dental Capstone | 2 |
| Dental Office Procedures and Billing | 4 |
| Dental Procedures and Techniques | 3 |
| Dental Restorative Procedures | 2 |
| Electric Heat and Heat Pumps | 8 |
| EPA Certification Preparation | 12 |
| Externship | 4 |
| Externship I | 1 |
| HVAC Troubleshooting and Service Calls | 12 |
| HVACR Controls | 19 |
| Introduction to the Skilled Professions | 2 |
| Invasive Clinical Procedures | 1 |
| Laboratory Procedures and Techniques | 5 |
| Medical Anatomy and Physiology | 19 |
| Medical Office Procedures | 8 |
| Medical Terminology | 19 |
| Practical Applications of Electricity | 18 |
| Principles of Electricity | 2 |
| Refrigerants | 8 |
| Water-Based Heating Systems | 19 |
| Grand Total | 193 |

| Course | Sum of RegStudents |
|---|--------------------|
| Anatomy & Physiology | 24 |
| Anatomy & Physiology - LAB | 24 |
| Anatomy and Physiology I | 15 |
| Anatomy and Physiology I - LAB | 15 |
| Anatomy and Physiology II | 27 |
| Anatomy and Physiology II - LAB | 27 |
| Basic Skills Quality & Safety in Nursing Practice | 22 |
| Basic Skills Quality & Safety in Nursing Practice - Lab | 22 |

| | |
|---|----|
| Foundations of Nursing | 29 |
| Foundations of Nursing - Clinical | 29 |
| Foundations of Nursing - LAB | 29 |
| Foundations of Nursing - SIM | 29 |
| General Biology | 63 |
| General Biology - LAB | 63 |
| Gerontological Nursing | 12 |
| Gerontological Nursing - Clinical | 12 |
| Gerontological Nursing - Lab | 12 |
| Gerontological Nursing - SIM | 12 |
| Health Assessment | 31 |
| Health Assessment - LAB | 31 |
| Intravenous Therapy | 10 |
| Intravenous Therapy - Clinical | 10 |
| Intravenous Therapy - Lab | 10 |
| Maternal- Newborn Nursing - SIM 100% | 16 |
| Maternal-Newborn Nursing | 23 |
| Maternal-Newborn Nursing - Clinical 0% | 23 |
| Maternal-Newborn Nursing - Lab | 7 |
| Maternal-Newborn Nursing - SIM 100% | 7 |
| Medical/Surgical Nursing I | 7 |
| Medical/Surgical Nursing I - Clinical | 7 |
| Medical/Surgical Nursing I - Lab | 7 |
| Medical/Surgical Nursing I - SIM | 7 |
| Medical/Surgical Nursing II | 42 |
| Medical/Surgical Nursing II - SIM | 21 |
| Medical-Surgical Nursing I | 19 |
| Medical-Surgical Nursing I - CLINICAL | 19 |
| Medical-Surgical Nursing I - LAB | 19 |
| Medical-Surgical Nursing I - SIM | 19 |
| Medical-Surgical Nursing II | 20 |
| Medical-Surgical Nursing II - CLINICAL | 20 |
| Medical-Surgical Nursing II - SIM | 20 |
| Mental Health Nursing | 21 |
| Mental Health Nursing - CLINICAL | 21 |
| Mental Health Nursing - Lab | 8 |
| Microbiology | 33 |
| Microbiology - LAB | 33 |
| Pediatric Nursing | 42 |
| Pediatric Nursing - Clinical 0% | 42 |
| Pediatric Nursing - Lab | 18 |
| Pediatric Nursing - SIM 100% | 42 |
| Pharmacology | 35 |
| Transition to PN/VN Practice - Capstone | 12 |
| Transition to PN/VN Practice - Capstone - Lab | 10 |
| Transition to PN/VN Practice - Capstone - SIM | 10 |
| Transition to PN/VN Practice - Capstone -Clinical | 10 |

| | |
|--|-------------|
| Transition to Practice - Capstone - Clinical | 12 |
| Transition to Practice - Capstone - SIM | 12 |
| Transition to Practice-Capstone | 14 |
| Grand Total | 1236 |

Fortis College - Cutler Bay

| Programs | Enrolled |
|--|----------|
| Associate of Science in Nursing | 236 |
| Medical Assisting | 11 |
| Medical Assisting with Basic X-Ray Operation | 36 |
| Practical Nursing | 13 |
| Grand Total | 296 |

| Course | Sum of RegStudents |
|---|--------------------|
| Certification Review and Career Development | 11 |
| Clinical Procedures and Techniques | 30 |
| Electronic Health Records | 18 |
| Externship | 1 |
| Introduction to X-ray Technology | 5 |
| Invasive Clinical Procedures | 10 |
| Laboratory Procedures and Techniques | 6 |
| Limited Scope X-Ray Procedures | 4 |
| Medical Office Procedures | 6 |
| Medical Records and Insurance | 12 |
| Principles of Radiography | 8 |
| Radiation Protection and Patient Care | 9 |
| Grand Total | 120 |

| Course | Sum of RegStudents |
|---|--------------------|
| Anatomy & Physiology | 11 |
| Anatomy & Physiology - LAB | 11 |
| Anatomy and Physiology I | 53 |
| Anatomy and Physiology I - LAB | 53 |
| Anatomy and Physiology II | 8 |
| Anatomy and Physiology II - LAB | 8 |
| Basic Skills Quality & Safety in Nursing Practice | 16 |
| Basic Skills Quality & Safety in Nursing Practice - Lab | 8 |
| Foundations of Nursing | 52 |
| Foundations of Nursing - Clinical | 26 |
| Foundations of Nursing - LAB | 26 |
| Foundations of Nursing - SIM | 52 |
| General Biology | 67 |
| General Biology - LAB | 67 |
| Health Assessment | 96 |
| Health Assessment - LAB | 48 |
| Maternal-Newborn Nursing | 64 |
| Maternal-Newborn Nursing - Clinical | 32 |
| Maternal-Newborn Nursing - SIM | 32 |
| Medical-Surgical Nursing I | 128 |
| Medical-Surgical Nursing I - Clinical | 32 |

| | |
|--|-------------|
| Medical-Surgical Nursing I - SIM | 64 |
| Medical-Surgical Nursing I - LAB | 64 |
| Medical-Surgical Nursing II | 72 |
| Medical-Surgical Nursing II - Clinical | 24 |
| Medical-Surgical Nursing II - SIM | 48 |
| Mental Health Nursing | 28 |
| Mental Health Nursing - Clinical | 14 |
| Mental Health Nursing - SIM | 14 |
| Microbiology | 4 |
| Microbiology - LAB | 4 |
| Pediatric Nursing | 72 |
| Pediatric Nursing - Clinical | 18 |
| Pediatric Nursing - SIM | 18 |
| Pharmacology | 50 |
| Transition to Practice – Capstone - Clinical | 18 |
| Transition to Practice – Capstone - SIM | 18 |
| Transition to Practice-Capstone | 36 |
| Grand Total | 1456 |

Fortis College - Cuyahoga Falls

| Programs | Enrolled |
|--|------------|
| Associate of Science in Nursing | 207 |
| Dental Assisting | 23 |
| Heating, Ventilation, Air Conditioning and Refrigeration | 66 |
| Medical Assisting | 57 |
| Medical Billing and Coding | 1 |
| Practical Nursing | 56 |
| Welding Technician | 30 |
| Grand Total | 440 |

| Course | Sum of RegStudents |
|--|--------------------|
| Certification Review and Career Development | 2 |
| Clinical Procedures and Techniques | 28 |
| Commercial Air Conditioning | 21 |
| Cutting Processes | 2 |
| Dental Capstone | 3 |
| Dental Office Procedures and Billing | 2 |
| Dental Procedures and Techniques | 3 |
| Dental Radiology | 2 |
| Dental Specialties and Expanded Functions | 2 |
| Electric Heat and Heat Pumps | 14 |
| Electronic Health Records | 9 |
| Externship | 7 |
| Externship I | 2 |
| Externship II | 4 |
| Gas Heating Systems | 14 |
| Gas Metal Arc Welding Fit and Alignment | 14 |
| Gas Metal Arc-Welding | 16 |
| HVACR Controls | 22 |
| Infection Control | 4 |
| Introduction to Health Professions | 23 |
| Introduction to the Skilled Professions | 9 |
| Invasive Clinical Procedures | 2 |
| Laboratory Procedures and Techniques | 9 |
| Medical Anatomy and Physiology | 8 |
| Medical Terminology | 9 |
| Pipe Welding Techniques | 3 |
| Practical Applications of Electricity | 22 |
| Principles of Welding Technology | 9 |
| Residential Air Conditioning | 21 |
| Welding Certification and Career Development | 3 |
| Welding Fabrication Concepts | 2 |
| Grand Total | 291 |

| Course | Sum of RegStudents |
|---|--------------------|
| Anatomy & Physiology | 19 |
| Anatomy & Physiology - LAB | 19 |
| Anatomy & Physiology I | 12 |
| Anatomy & Physiology I - LAB | 12 |
| Anatomy & Physiology II | 26 |
| Anatomy & Physiology II - LAB | 26 |
| Basic Skills Quality & Safety in Nursing Practice | 18 |
| Basic Skills Quality & Safety in Nursing Practice - Lab | 18 |
| Foundations of Nursing | 22 |
| Foundations of Nursing - CLINICAL | 22 |
| Foundations of Nursing - LAB | 11 |
| Foundations of Nursing - SIM | 22 |
| Foundations of Nursing-LAB | 11 |
| General Biology | 40 |
| General Biology - LAB | 40 |
| Gerontological Nursing | 14 |
| Gerontological Nursing - LAB | 7 |
| Gerontological Nursing - SIM | 7 |
| Health Assessment | 28 |
| Health Assessment - LAB | 28 |
| Intravenous Therapy | 12 |
| Intravenous Therapy - Clinical | 12 |
| Intravenous Therapy - Lab | 12 |
| Maternal Newborn Nursing | 32 |
| Maternal- Newborn Nursing - SIM 100% | 32 |
| Maternal-Newborn Nursing | 16 |
| Maternal-Newborn Nursing - LAB | 16 |
| Maternal-Newborn Nursing - Clinical 0% | 48 |
| Maternal-Newborn Nursing - SIM | 16 |
| Medical Surgical Nursing I | 27 |
| Medical Surgical Nursing I - CLINICAL | 25 |
| Medical Surgical Nursing I - LAB | 21 |
| Medical Surgical Nursing I - SIM | 15 |
| Medical Surgical Nursing II | 8 |
| Medical Surgical Nursing II - CLINICAL | 8 |
| Medical Surgical Nursing II - SIM | 8 |
| Medical/Surgical Nursing II | 1 |
| Medical-Surgical Nursing I | 16 |
| Medical-Surgical Nursing I - Clinical | 16 |
| Medical-Surgical Nursing I - CLINICAL | 2 |
| Medical-Surgical Nursing I - LAB | 22 |
| Medical-Surgical Nursing I - SIM | 28 |
| Medical-Surgical Nursing II - LAB | 0 |
| Medical-Surgical Nursing II - Clinical | 1 |
| Medical-Surgical Nursing II - SIM | 1 |
| Mental Health Nursing | 27 |

| | |
|--|-------------|
| Mental Health Nursing - CLINICAL | 27 |
| Mental Health Nursing - LAB | 4 |
| Microbiology | 27 |
| Microbiology - LAB | 27 |
| Pediatric Nursing | 18 |
| Pediatric Nursing - CLINICAL | 0 |
| Pediatric Nursing - Clinical 0% | 18 |
| Pediatric Nursing - LAB | 1 |
| Pediatric Nursing - SIM | 1 |
| Pediatric Nursing - SIM 100% | 17 |
| Pharmacology | 30 |
| Transition to PN/VN Practice - Capstone | 6 |
| Transition to PN/VN Practice – Capstone - Clinical | 6 |
| Transition to PN/VN Practice – Capstone - Lab | 6 |
| Transition to PN/VN Practice – Capstone - SIM | 6 |
| Transition to Practice-Capstone | 27 |
| Transition to Practice-Capstone - CLINICAL | 23 |
| Transition to Practice-Capstone - LAB | 0 |
| Transition to Practice-Capstone - SIM | 23 |
| Grand Total | 1091 |

Fortis Institute - Cookeville

| Programs | Enrolled |
|--|----------|
| Associate of Science in Nursing | 92 |
| Heating, Ventilation, Air Conditioning and Refrigeration | 21 |
| Medical Assisting | 46 |
| Medical Laboratory Technology | 21 |
| Pharmacy Technician | 17 |
| Radiologic Technology | 29 |
| Surgical Technology | 16 |
| Grand Total | 242 |

| Course | Sum of RegStudents |
|--|--------------------|
| Anatomy and Physiology I | 22 |
| Anatomy and Physiology II | 24 |
| Asepsis and Sterile Technique | 16 |
| Capstone and Certification Review | 4 |
| Diagnostic, General, Obstetric and Gynecological Surgery | 10 |
| Digital Radiographic Image Production | 4 |
| Externship I | 2 |
| Externship II | 2 |
| General Chemistry | 8 |
| Hematology | 6 |
| Hematology and Homeostasis | 6 |
| Immunohematology | 2 |
| Immunology and Serology | 7 |
| Introduction to Radiography | 22 |
| Introduction to Surgical Technology | 16 |
| Microbiology | 5 |
| Ophthalmic, Otorhinolaryngology, Maxillofacial and Pediatric Surgery | 15 |
| OR Externship Rotation | 5 |
| Pharmacology and Anesthesia | 15 |
| Pharmacology for Radiography | 5 |
| Plastic, Genitourinary and Orthopedic Surgery | 10 |
| Positioning - Contrast Procedures | 10 |
| Positioning - Lower Extremities and Pelvis | 2 |
| Radiation Physics | 2 |
| Radiographic Pathology | 5 |
| Radiographic Registry Review | 3 |
| Radiography I | 2 |
| Radiography III | 5 |
| Radiography V | 5 |
| Radiography VI | 3 |
| Simulations I | 2 |
| Simulations II | 2 |
| Simulations III | 2 |

| | |
|--|------------|
| ST Capstone and Career Development | 1 |
| ST Capstone and Certification Review | 5 |
| Transfusion Medicine and Component Therapy | 2 |
| Urine and Body Fluids Analysis | 8 |
| Grand Total | 265 |

| Course | Sum of RegStudents |
|--|---------------------------|
| Certification Preparation and Career Development | 4 |
| Certification Review and Career Development | 10 |
| Commercial Air Conditioning | 5 |
| Externship | 11 |
| Fundamentals of Pharmacy | 4 |
| HVACR Controls | 7 |
| Industrial Refrigeration | 5 |
| Intravenous Admixtures and Aseptic Compounding | 4 |
| Invasive Clinical Procedures | 10 |
| Mathematics for Pharmacy Technicians | 4 |
| Medical Office Procedures | 27 |
| Medical Records and Insurance | 28 |
| Oil Heating Systems | 9 |
| Pharmacology for Pharmacy Technicians | 6 |
| Pharmacy Practice and Principles | 6 |
| Refrigerants | 7 |
| Water-Based Heating Systems | 9 |
| Grand Total | 156 |

| Course | Sum of RegStudents |
|-----------------------------------|---------------------------|
| Anatomy and Physiology I | 7 |
| Anatomy and Physiology I - LAB | 7 |
| Anatomy and Physiology II | 16 |
| Anatomy and Physiology II - LAB | 16 |
| Foundations of Nursing | 16 |
| Foundations of Nursing - Clinical | 16 |
| Foundations of Nursing - LAB | 16 |
| Foundations of Nursing - SIM | 16 |
| General Biology | 28 |
| General Biology - LAB | 28 |
| Health Assessment | 30 |
| Health Assessment - LAB | 15 |
| Microbiology | 24 |
| Microbiology - LAB | 12 |
| Pharmacology | 18 |
| Grand Total | 265 |

All-State Career - Essington

| Program | Enrolled |
|--|------------|
| Class A Commercial Driving | 5 |
| Commercial Truck Driver Training | 226 |
| Emergency Medical Technician | 11 |
| Expanded Functions Dental Assisting | 86 |
| Heating, Ventilation, Air Conditioning and Refrigeration | 59 |
| Medical Assisting | 79 |
| Medical Billing and Coding | 7 |
| Practical Nursing | 58 |
| Welding Technology | 19 |
| Grand Total | 550 |

| Course | Sum of RegStudents |
|---|--------------------|
| Capstone and Career Development | 10 |
| Certification Review and Career Development | 12 |
| Clinical Procedures and Techniques | 31 |
| Commercial Refrigeration Concepts | 6 |
| Controls, Motors and Motor Controls | 12 |
| Dental Materials and Lab Techniques | 17 |
| Dental Office Procedures and Billing | 7 |
| Dental Procedures and Techniques | 9 |
| Dental Restorative Procedures | 4 |
| Dental Specialties and Expanded Functions | 8 |
| Electronic Health Records | 15 |
| EMT Certification Review and Testing | 3 |
| EMT Foundations | 8 |
| EPA Certification Preparation | 8 |
| Externship | 6 |
| Externship I | 3 |
| Externship II | 11 |
| Fundamentals of Dental Assisting | 5 |
| HVAC System Performance | 11 |
| HVAC Troubleshooting and Service Calls | 10 |
| Industrial Refrigeration | 6 |
| Introduction to Health Professions | 56 |
| Medical Anatomy and Physiology | 16 |
| Medical Office Procedures | 18 |
| Medical Records and Insurance | 21 |
| Medical Terminology | 16 |
| Oil Heating Systems | 5 |
| Preventive Dentistry and Nutrition | 4 |
| Refrigerants | 26 |
| Thermodynamics | 26 |
| Water-Based Heating Systems | 5 |

| | |
|--------------------|------------|
| Grand Total | 395 |
|--------------------|------------|

| Course | Sum of RegStudents |
|------------------------------|---------------------------|
| Allied Cutting Processes | 6 |
| Gas Metal Arc Welding | 4 |
| Gas Metal Arc Welding II | 4 |
| Introduction to Craft Skills | 7 |
| Mathematics for the Trades | 7 |
| Oxy-Fuel Cutting and Welding | 6 |
| Grand Total | 34 |

| Course | Sum of RegStudents |
|--|---------------------------|
| Anatomy & Physiology | 20 |
| Anatomy & Physiology - LAB | 20 |
| Basic Skills, Quality & Safety in Nursing Practice | 21 |
| Basic Skills, Quality & Safety in Nursing Practice - LAB | 21 |
| Basic Skills, Quality & Safety in Nursing Practice - SIM | 21 |
| Foundations of Nursing | 30 |
| Foundations of Nursing - LAB | 15 |
| Foundations of Nursing - SIM | 15 |
| Gerontological Nursing | 15 |
| Gerontological Nursing - Clinical | 15 |
| Gerontological Nursing - LAB | 15 |
| Gerontological Nursing - SIM | 15 |
| Intravenous Therapy | 10 |
| Intravenous Therapy - Lab | 10 |
| Intravenous Therapy - SIM | 10 |
| Maternal-Newborn Nursing | 10 |
| Maternal-Newborn Nursing - CLINICAL | 10 |
| Maternal-Newborn Nursing - LAB | 10 |
| Maternal-Newborn Nursing - SIM | 10 |
| Medical-Surgical Nursing I | 10 |
| Medical-Surgical Nursing I - Clinical | 10 |
| Medical-Surgical Nursing I - LAB | 10 |
| Medical-Surgical Nursing I - SIM | 10 |
| Medical-Surgical Nursing II | 12 |
| Medical-Surgical Nursing II - Clinical | 12 |
| Medical-Surgical Nursing II - LAB | 12 |
| Medical-Surgical Nursing II - SIM | 12 |
| Pediatric Nursing | 12 |
| Pediatric Nursing - Clinical | 12 |
| Pediatric Nursing - LAB | 12 |
| Pediatric Nursing - SIM | 12 |
| Pharmacology | 15 |
| Grand Total | 444 |

| Course | Sum of RegStudents |
|---------------|---------------------------|
|---------------|---------------------------|

| | |
|------------------------------|-----------|
| Advanced Driving Techniques | 5 |
| Advanced Vehicle Control | 3 |
| Basic Driving Techniques | 9 |
| Basic Vehicle Control | 3 |
| CDL Skills/Driving | 6 |
| Intermediate Vehicle Control | 6 |
| Grand Total | 32 |

| Course | Sum of RegStudents |
|---------------------------------|---------------------------|
| Advanced Driving Techniques | 17 |
| Advanced Vehicle Control | 15 |
| Basic Driving Techniques | 12 |
| Basic Operations | 75 |
| Basic Vehicle Control | 13 |
| CDL Skills/Driving | 16 |
| Intermediate Vehicle Control | 5 |
| Introduction to Vehicle Control | 16 |
| Grand Total | 169 |

| Course | Sum of RegStudents |
|---------------------------------|---------------------------|
| Advanced Driving Techniques | 3 |
| Advanced Vehicle Control | 3 |
| Basic Driving Techniques | 3 |
| Basic Operations | 14 |
| Basic Vehicle Control | 6 |
| CDL Skills/Driving | 1 |
| Intermediate Vehicle Control | 2 |
| Introduction to Vehicle Control | 0 |
| Grand Total | 32 |

| Course | Sum of RegStudents |
|------------------------------|---------------------------|
| Advanced Driving Techniques | 3 |
| Advanced Vehicle Control | 1 |
| Basic Driving Techniques | 3 |
| Basic Vehicle Control | 2 |
| CDL Skills/Driving | 3 |
| Intermediate Vehicle Control | 0 |
| Grand Total | 12 |

Fortis College - Indianapolis

| Programs | Enrolled |
|--|------------|
| Dental Assisting | 26 |
| Heating, Ventilation, Air Conditioning and Refrigeration | 29 |
| Medical Assisting | 62 |
| Nursing | 201 |
| Grand Total | 318 |

| Course | Sum of RegStudents |
|---|--------------------|
| Certification Review and Career Development | 6 |
| Commercial Refrigeration Concepts | 12 |
| Controls, Motors and Motor Controls | 10 |
| Dental Capstone | 4 |
| Dental Materials and Lab Techniques | 6 |
| Dental Specialties and Expanded Functions | 4 |
| Electric Heat and Heat Pumps | 4 |
| Electronic Health Records | 13 |
| EPA Certification Preparation | 3 |
| Externship | 7 |
| Externship I | 4 |
| Externship II | 12 |
| Fundamentals of Dental Assisting | 8 |
| HVAC Troubleshooting and Service Calls | 3 |
| Industrial Refrigeration | 12 |
| Introduction to Health Professions | 27 |
| Invasive Clinical Procedures | 7 |
| Laboratory Procedures and Techniques | 5 |
| Medical Anatomy and Physiology | 24 |
| Medical Office Procedures | 9 |
| Medical Records and Insurance | 5 |
| Oil Heating Systems | 4 |
| Thermodynamics | 10 |
| Grand Total | 199 |

| Course | Sum of RegStudents |
|-----------------------------------|--------------------|
| Anatomy & Physiology I | 31 |
| Anatomy & Physiology I - LAB | 31 |
| Anatomy & Physiology II | 30 |
| Anatomy & Physiology II - LAB | 30 |
| Foundations of Nursing | 33 |
| Foundations of Nursing - CLINICAL | 33 |
| Foundations of Nursing - LAB | 33 |
| Foundations of Nursing - SIM | 33 |
| General Biology | 33 |
| General Biology - LAB | 33 |

| | |
|--|------------|
| Health Assessment | 14 |
| Health Assessment - LAB | 14 |
| Maternal Newborn Nursing | 17 |
| Maternal Newborn Nursing - CLINICAL | 17 |
| Maternal Newborn Nursing - SIM | 17 |
| Medical Surgical Nursing I | 24 |
| Medical Surgical Nursing I - CLINICAL | 24 |
| Medical Surgical Nursing I - LAB | 24 |
| Medical Surgical Nursing II | 10 |
| Medical Surgical Nursing II - CLINICAL | 10 |
| Medical-Surgical Nursing I - SIM | 24 |
| Medical-Surgical Nursing II - SIM | 10 |
| Mental Health Nursing | 7 |
| Mental Health Nursing - CLINICAL | 7 |
| Microbiology | 24 |
| Microbiology - LAB | 24 |
| Pediatric Nursing | 6 |
| Pediatric Nursing - CLINICAL | 6 |
| Pediatric Nursing - SIM | 6 |
| Pharmacology | 34 |
| Transition to Practice-Capstone | 8 |
| Transition to Practice-Capstone - CLINICAL | 8 |
| Transition to Practice-Capstone - SIM | 8 |
| Grand Total | 663 |

Fortis Institute - Forty Fort

| Programs | Enrolled |
|--|------------|
| Commercial Truck Driver Training | 37 |
| Electrical Trades | 13 |
| Heating, Ventilation, Air Conditioning & Refrigeration | 18 |
| Massage Therapist | 2 |
| Medical Assistant | 9 |
| Medical Assistant Technician | 20 |
| Phlebotomy and Lab Assisting | 26 |
| Grand Total | 125 |

| Course | Sum of RegStudents |
|---|--------------------|
| Anatomy and Physiology I | 3 |
| Business Math | 8 |
| Cardiac Interpretation | 8 |
| Cardiopulmonary Resuscitation/First Aid | 3 |
| Career Development | 3 |
| Computerized Medical Billing | 4 |
| Keyboarding/Word-Processing | 6 |
| Medical Terminology | 6 |
| Office Procedures | 6 |
| Grand Total | 47 |

| Course | Sum of RegStudents |
|-----------|--------------------|
| Extenship | 6 |

| Course | Sum of RegStudents |
|------------------------------|--------------------|
| Advanced Driving Technique | 4 |
| Advanced Vehicle Control | 3 |
| Basic Driving Technique | 3 |
| Basic Vehicle Control | 1 |
| CDL Skills/Driving | 6 |
| Defensive Driving Techniques | 13 |
| Intermediate Vehicle Control | 3 |
| Grand Total | 33 |

| Course | Sum of RegStudents |
|---|--------------------|
| Applied Mathematic | 5 |
| Cardiopulmonary Resuscitation/First Aid | 17 |
| Career Development | 0 |
| Computerized Medical Billing | 0 |
| E.P.A. Duct Design & Load Calculation | 2 |
| Electrical Safety & Fundamentals | 5 |
| Fundamentals and Electricity | 6 |
| Health Unit Coordination | 14 |

| | |
|--|------------|
| Insurance Techniques/Coding | 2 |
| Mechanical Controls | 10 |
| Medical Terminology | 0 |
| Office Procedures | 20 |
| Study of Maturity | 14 |
| The National Electrical Code & Installations | 8 |
| Grand Total | 103 |

Fortis Institute - Houston

| Programs | Enrolled |
|--|------------|
| Dental Assisting | 34 |
| Healthcare Management | 12 |
| Heating, Ventilation, Air Conditioning and Refrigeration | 51 |
| Medical Assisting | 112 |
| Medical Billing and Coding | 30 |
| Sterile Processing Technician | 39 |
| Surgical Technology | 26 |
| Grand Total | 304 |

| Course | Sum of RegStudents |
|------------------------------------|--------------------|
| OR Externship Rotation | 9 |
| ST Capstone and Career Development | 9 |
| Grand Total | 18 |

| Course | Sum of RegStudents |
|--------------------------------------|--------------------|
| OR Externship Rotation | 1 |
| ST Capstone and Certification Review | 1 |
| Grand Total | 2 |

| Course | Sum of RegStudents |
|---|--------------------|
| Asepsis and Sterile Technique | 6 |
| Capstone and Career Development | 12 |
| Certification Review and Career Development | 17 |
| Commercial Air Conditioning | 12 |
| Commercial Refrigeration Concepts | 6 |
| Decontamination and Disinfection | 8 |
| Dental Materials and Lab Techniques | 12 |
| Dental Procedures and Techniques | 4 |
| Dental Restorative Procedures | 6 |
| Dental Specialties and Expanded Functions | 10 |
| Electronic Health Records | 10 |
| English Composition | 12 |
| EPA Certification Preparation | 1 |
| Externship | 23 |
| Externship I | 4 |
| Externship II | 14 |
| Fundamentals of Dental Assisting | 8 |
| Gas Heating Systems | 36 |
| Hospital, Surgical, and Medical Coding | 14 |
| HVAC Troubleshooting and Service Calls | 2 |
| Instrumentation and Surgical Applications | 3 |
| Introduction to Health Professions | 126 |
| Introduction to Surgical Technology | 42 |

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|---|------------|
| Invasive Clinical Procedures | 20 |
| Laboratory Procedures and Techniques | 34 |
| Medical Anatomy and Physiology | 16 |
| Medical Terminology | 75 |
| Pharmacology and Anesthesia | 16 |
| Physician Coding | 7 |
| Preventive Dentistry and Nutrition | 12 |
| Procedural and Diagnostic Coding | 2 |
| Refrigerants | 42 |
| Reimbursement Methods and Procedures | 14 |
| Residential Air Conditioning | 21 |
| Simulation: Diagnostic, Endoscopy, General, Genitourinary, Obstet | 8 |
| Sociology | 12 |
| Sterilization Procedures | 16 |
| Water-Based Heating Systems | 18 |
| Grand Total | 701 |

Fortis College - Houston South

| Programs | Enrolled |
|--|------------|
| Healthcare Management | 2 |
| Heating, Ventilation, Air Conditioning and Refrigeration | 36 |
| Medical Assisting | 140 |
| Medical Billing and Coding | 20 |
| Sterile Processing Technician | 62 |
| Surgical Technology | 71 |
| Grand Total | 331 |

| Course | Sum of RegStudents |
|------------------------------------|--------------------|
| OR Externship Rotation | 12 |
| ST Capstone and Career Development | 12 |
| Grand Total | 24 |

| Course | Sum of RegStudents |
|--|--------------------|
| Anatomy and Physiology I | 15 |
| Asepsis and Sterile Technique | 11 |
| Cardiothoracic, Vascular and Neurology Surgery | 5 |
| Certification Review and Career Development | 23 |
| Clinical Procedures and Techniques | 56 |
| Decontamination and Disinfection | 10 |
| Diagnostic, General, Obstetric and Gynecological Surgery | 15 |
| Electronic Health Records | 21 |
| EPA Certification Preparation | 12 |
| Externship | 19 |
| Fundamentals of Business Management | 2 |
| Gas Heating Systems | 1 |
| Hospital, Surgical, and Medical Coding | 4 |
| Human Diseases and Pharmacology | 3 |
| Human Resource Management | 2 |
| HVAC System Performance | 1 |
| HVAC Troubleshooting and Service Calls | 12 |
| Instrumentation and Surgical Applications | 26 |
| Introduction to Health Professions | 26 |
| Introduction to Surgical Technology | 10 |
| Invasive Clinical Procedures | 23 |
| Laboratory Procedures and Techniques | 13 |
| Medical Records and Insurance | 56 |
| Microbiology | 15 |
| Oil Heating Systems | 16 |
| Pharmacology and Anesthesia | 15 |
| Physician Coding | 4 |
| Procedural and Diagnostic Coding | 7 |
| Refrigerants | 7 |

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|--|------------|
| Simulation: Diagnostic, Endoscopy, General, Genitourinary, Obstetric | 5 |
| Sterilization Procedures | 10 |
| Thermodynamics | 7 |
| Water-Based Heating Systems | 16 |
| Grand Total | 468 |

Fortis College - Orange Park

| Programs | Enrolled |
|--|------------|
| Associate of Science in Nursing | 207 |
| Dental Assisting | 30 |
| Medical Assisting | 47 |
| Medical Assisting with Basic X-Ray Operation | 2 |
| Medical Billing and Coding | 17 |
| Practical Nursing | 11 |
| Sterile Processing Technician | 17 |
| Surgical Technology | 15 |
| Grand Total | 346 |

| Course | Sum of RegStudents |
|--|--------------------|
| Capstone and Career Development | 6 |
| Certification Review and Career Development | 8 |
| Clinical Procedures and Techniques | 20 |
| Complex Processing and Inventory Management | 4 |
| Decontamination and Disinfection | 4 |
| Dental Capstone | 4 |
| Dental Office Procedures and Billing | 6 |
| Dental Procedures and Techniques | 4 |
| Dental Radiology | 8 |
| Dental Specialties and Expanded Functions | 2 |
| Electronic Health Records | 14 |
| Externship | 17 |
| Externship I | 5 |
| Externship II | 5 |
| Fundamentals of Dental Assisting | 8 |
| Hospital, Surgical, and Medical Coding | 5 |
| Infection Control | 8 |
| Instrumentation and Surgical Applications | 3 |
| Introduction to Health Professions | 10 |
| Introduction to Sterile Processing | 2 |
| Introduction to Surgical Technology | 14 |
| Invasive Clinical Procedures | 12 |
| Laboratory Procedures and Techniques | 10 |
| Medical Anatomy and Physiology | 47 |
| Medical Insurance and Billing | 20 |
| Medical Office Procedures | 18 |
| Medical Terminology | 5 |
| Physician Coding | 5 |
| Plastic, Genitourinary and Orthopedic Surgery | 14 |
| Reimbursement Methods and Procedures | 3 |
| Simulation: Ophthalmic, Otorhinolaryngology, Oral, M | 7 |
| Sterilization Procedures | 2 |

| Grand Total | 300 |
|---|---------------------------|
| | |
| Course | Sum of RegStudents |
| Anatomy & Physiology | 20 |
| Anatomy & Physiology - LAB | 20 |
| Anatomy and Physiology I | 42 |
| Anatomy and Physiology I - LAB | 21 |
| Anatomy and Physiology II | 48 |
| Anatomy and Physiology II - LAB | 48 |
| Basic Skills Quality & Safety in Nursing Practice | 18 |
| Basic Skills Quality & Safety in Nursing Practice - Lab | 9 |
| Foundations of Nursing | 110 |
| Foundations of Nursing - CLINICAL | 58 |
| Foundations of Nursing - LAB | 66 |
| Foundations of Nursing - SIM | 22 |
| General Biology | 96 |
| General Biology - LAB | 64 |
| Health Assessment | 57 |
| Health Assessment - LAB | 57 |
| Maternal - Newborn Nursing - CLINICAL | 46 |
| Maternal- Newborn Nursing - SIM | 30 |
| Maternal-Newborn Nursing | 69 |
| Medical-Surgical Nursing I | 75 |
| Medical-Surgical Nursing I - CLINICAL | 15 |
| Medical-Surgical Nursing I - LAB | 15 |
| Medical-Surgical Nursing I - SIM | 21 |
| Medical-Surgical Nursing II | 105 |
| Medical-Surgical Nursing II - CLINICAL | 21 |
| Medical-Surgical Nursing II - SIM | 42 |
| Mental Health Nursing | 36 |
| Mental Health Nursing - CLINICAL | 18 |
| Mental Health Nursing - SIM | 36 |
| Microbiology | 62 |
| Microbiology - LAB | 62 |
| Pediatric Nursing | 60 |
| Pediatric Nursing - CLINICAL | 20 |
| Pediatric Nursing - SIM | 40 |
| Pharmacology | 114 |
| Transition to Practice-Capstone | 24 |
| Transition to Practice-Capstone - CLINICAL | 12 |
| Transition to Practice-Capstone - SIM | 24 |
| Grand Total | 1703 |

All-State Career - Pittsburgh

| Programs | Enrolled |
|--|------------|
| Class A CDL Preparatory | 12 |
| Class B CDL Driver Training | 1 |
| Commercial Truck Driver Training | 117 |
| Heating, Ventilation, Air Conditioning and Refrigeration | 60 |
| Welding Technician | 26 |
| Grand Total | 216 |

| Course | Sum of RegStudents |
|---|--------------------|
| Applied Mathematics | 14 |
| Commercial Air Conditioning | 7 |
| Commercial Refrigeration Concepts | 9 |
| Controls, Motors and Motor Controls | 27 |
| Cutting Processes | 10 |
| Electric Heat and Heat Pumps | 11 |
| Flux Core Arc Welding Applications | 2 |
| Flux Core Arc-Welding | 2 |
| Gas Heating Systems | 11 |
| Industrial Refrigeration | 9 |
| Introduction to the Skilled Professions | 14 |
| Oil Heating Systems | 6 |
| Pipe Welding Techniques | 10 |
| Residential Air Conditioning | 7 |
| Thermodynamics | 27 |
| Water-Based Heating Systems | 6 |
| Grand Total | 172 |

| Course | Sum of RegStudents |
|---|--------------------|
| Advanced Driving Techniques | 8 |
| Advanced Vehicle Control | 7 |
| Basic Driving Techniques | 5 |
| Basic Vehicle Control | 2 |
| CDL Skills/Driving | 5 |
| Defensive Driving and Cargo Documentation | 53 |
| Intermediate Vehicle Control | 4 |
| Introduction to Vehicle Control | 10 |
| Grand Total | 94 |

| Course | Sum of RegStudents |
|---|--------------------|
| Advanced Driving Techniques | 4 |
| Basic Driving Techniques | 4 |
| Basic Vehicle Control | 14 |
| CDL Skills/Driving | 6 |
| Defensive Driving and Cargo Documentation | 10 |

| | |
|---------------------------------|-----------|
| Intermediate Vehicle Control | 2 |
| Introduction to Vehicle Control | 8 |
| Grand Total | 48 |

Fortis College - Salt Lake City

| Programs | Enrolled |
|--|------------|
| Associate of Science in Nursing | 211 |
| Dental Assisting | 16 |
| Dental Hygiene | 90 |
| Heating, Ventilation, Air Conditioning and Refrigeration | 88 |
| Medical Assisting & Basic X-Ray Technician | 32 |
| Grand Total | 437 |

| Course | Sum of RegStudents |
|---|--------------------|
| Certification Review and Career Development | 6 |
| Clinical Procedures and Techniques | 6 |
| Commercial Air Conditioning | 21 |
| Controls, Motors and Motor Controls | 21 |
| Dental Capstone | 1 |
| Dental Office Procedures and Billing | 8 |
| Digital Radiography | 7 |
| EPA Certification Preparation | 23 |
| Externship | 6 |
| Externship I | 1 |
| Externship II | 1 |
| Gas Heating Systems | 38 |
| HVAC System Performance | 5 |
| HVAC Troubleshooting and Service Calls | 5 |
| Industrial Refrigeration | 3 |
| Infection Control | 9 |
| Introduction to Health Professions | 13 |
| Laboratory Procedures and Techniques | 4 |
| Medical Terminology | 13 |
| Practical Applications of Electricity | 38 |
| Regional Systems | 3 |
| Water-Based Heating Systems | 23 |
| Grand Total | 255 |

| Course | Sum of RegStudents |
|--------------------------------|--------------------|
| Advanced Dental Hygiene Clinic | 84 |
| Anatomy & Physiology I | 12 |
| Anatomy and Physiology I | 24 |
| Anatomy and Physiology II | 26 |
| Career Development | 14 |
| Chemistry | 10 |
| College Math | 15 |
| Community Oral Health | 14 |
| Dental Hygiene Clinic | 60 |
| Foundations of Nursing | 18 |

| | |
|--|-------------|
| Foundations of Nursing - Clinical | 18 |
| Foundations of Nursing - LAB | 18 |
| Foundations of Nursing - SIM | 18 |
| General Biology | 30 |
| Health Assessment | 23 |
| Health Assessment - LAB | 23 |
| Health Promotion | 16 |
| Human Anatomy & Physiology II | 13 |
| Maternal-Newborn Nursing | 14 |
| Maternal-Newborn Nursing - Clinical | 14 |
| Maternal-Newborn Nursing - SIM | 14 |
| Medical-Surgical Nursing I | 14 |
| Medical-Surgical Nursing I - CLINICAL | 14 |
| Medical-Surgical Nursing I - LAB | 14 |
| Medical-Surgical Nursing I - SIM | 14 |
| Medical-Surgical Nursing II | 41 |
| Medical-Surgical Nursing II - CLINICAL | 82 |
| Medical-Surgical Nursing II - SIM | 41 |
| Mental Health Nursing | 20 |
| Mental Health Nursing - CLINICAL | 20 |
| Microbiology | 22 |
| Nutrition | 15 |
| Pediatric Nursing | 41 |
| Pediatric Nursing - Clinical | 41 |
| Pediatric Nursing - SIM | 41 |
| Periodontology I | 16 |
| Periodontology II | 14 |
| Pharmacology | 42 |
| Process of Care I | 16 |
| Process of Care II | 32 |
| Process of Care III | 14 |
| Radiology II | 32 |
| Transition to Practice - Capstone - Clinical | 22 |
| Transition to Practice - Capstone - SIM | 22 |
| Transition to Practice-Capstone | 26 |
| Grand Total | 1134 |

Fortis Institute - Scranton

| Programs | Enrolled |
|-------------------------------------|------------|
| Dental Hygiene | 53 |
| Expanded Functions Dental Assisting | 33 |
| Massage Therapist | 5 |
| Medical Assisting | 49 |
| Medical Billing and Coding | 12 |
| Practical Nursing | 68 |
| Grand Total | 220 |

| Course | Sum of RegStudents |
|--------------------------------|--------------------|
| Advanced Dental Hygiene Clinic | 19 |
| Dental Hygiene Clinic | 12 |
| Grand Total | 31 |

| Course | Sum of RegStudents |
|--|--------------------|
| Anatomy, Histology, Embryology of Fac Struct I | 10 |
| Biochemistry | 20 |
| Capstone and Career Development | 2 |
| Career Development | 3 |
| Certification Review and Career Development | 7 |
| Clinical Procedures and Techniques | 11 |
| Computer Applications | 6 |
| Dental Procedures and Techniques | 4 |
| Dental Radiology | 8 |
| Dental Restorative Procedures | 8 |
| Electronic Health Records | 7 |
| Externship | 3 |
| Externship II | 3 |
| General Oral Pathology | 38 |
| Introduction to Health Professions | 22 |
| Invasive Clinical Procedures | 5 |
| Laboratory Procedures and Techniques | 1 |
| Medical Anatomy and Physiology | 10 |
| Medical Insurance and Billing | 5 |
| Medical Office Procedures | 1 |
| Medical Records and Insurance | 4 |
| Medical Terminology | 20 |
| Nutrition | 10 |
| Periodontology II | 24 |
| Physician Coding | 5 |
| Grand Total | 237 |

| Course | Sum of RegStudents |
|--------------------------------|--------------------|
| Advanced Dental Hygiene Clinic | 7 |

| | |
|--------------------|-----------|
| Health Promotion | 21 |
| Grand Total | 28 |

| Course | Sum of RegStudents |
|---|---------------------------|
| Anatomy & Physiology | 40 |
| Anatomy & Physiology - LAB | 20 |
| Basic Skills Quality & Safety in Nursing Practice - Lab | 9 |
| Basic Skills Quality & Safety in Nursing Practice - Sim | 9 |
| Basic Skills, Quality & Safety in Nursing Practice | 18 |
| Foundations of Nursing | 10 |
| Foundations of Nursing - Clinical | 10 |
| Foundations of Nursing - Lab | 10 |
| Foundations of Nursing - SIM | 10 |
| Gerontological Nursing | 10 |
| Gerontological Nursing - Clinical | 10 |
| Maternal-Newborn Nursing | 10 |
| Maternal-Newborn Nursing - Clinical | 10 |
| Maternal-Newborn Nursing - SIM | 10 |
| Medical/Surgical Nursing I | 10 |
| Medical/Surgical Nursing I - Clinical | 10 |
| Medical/Surgical Nursing I - SIM | 10 |
| Medical/Surgical Nursing II | 16 |
| Medical/Surgical Nursing II - SIM | 8 |
| Mental Health Nursing | 8 |
| Mental Health Nursing - Clinical | 8 |
| Mental Health Nursing - SIM | 8 |
| Pediatric Nursing | 8 |
| Pediatric Nursing - Clinical | 8 |
| Pediatric Nursing - SIM | 8 |
| Pharmacology | 10 |
| Pharmacology - Lab | 10 |
| Transition to PN/VN Practice - Capstone | 8 |
| Transition to PN/VN Practice - Capstone - Clinical | 7 |
| Transition to PN/VN Practice - Capstone - SIM | 7 |
| Grand Total | 330 |

| Course | Sum of RegStudents |
|-------------------------------|---------------------------|
| Anatomy and Physiology | 2 |
| Medical Terminology | 4 |
| Prep Course For Certification | 2 |
| Principles of Massage Therapy | 3 |
| Student Clinic | 4 |
| Grand Total | 15 |