I. **PROGRAM OBJECTIVES:** Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.

- *Describe and compare effective social enterprise and non-profit organizations, governance systems and structures.*
- *Identify and explain the components of the internal and external environments of the non-profit, social enterprise.*
- *Explain components of effective community engagement including partners, stakeholders, volunteers, and legislative agencies.*
- *Explain fundamentals of budgeting and finance for non-profit entities including identification of resources and grants.*
- *Identify, develop and exhibit components of Christ-centered leadership including respect for diversity, humility, ethical behavior, and commitment to personal disciplines.*
PROGRAM STRUCTURE: List all courses in the program. Indicate course name, course number, and number of credit hours or clock hours for each course.

Name of Program: Associate of Arts in Leadership and Social Enterprise

Total Course Hours: 64
Quarter Hours

Semester Hours X

Tuition: $494

Length of Program: 24 Months

SPECIALTY COURSES

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD150</td>
<td>University Seminar in Leadership</td>
<td>1</td>
</tr>
<tr>
<td>LEAD350</td>
<td>Personal Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEAD350</td>
<td>Community Leadership</td>
<td>3</td>
</tr>
<tr>
<td>SOCI332</td>
<td>Culture and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>NBUS238</td>
<td>Philanthropy: Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>LEAD298</td>
<td>Leadership Practicum (3)</td>
<td>6</td>
</tr>
<tr>
<td>GOVT224</td>
<td>Conflict Prevention and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>NBUS323</td>
<td>Introduction to Social Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>NBUS311</td>
<td>Non-Profit Marketing and Promotion</td>
<td>3</td>
</tr>
<tr>
<td>SERV310</td>
<td>Spiritual Formation and Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>CHMN203</td>
<td>Strategic Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Specialty Credits</strong></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>

GENERAL EDUCATION/LIBERAL ARTS COURSES

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL111</td>
<td>Essential Christianity</td>
<td>3</td>
</tr>
<tr>
<td>BIBL115</td>
<td>Old Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 116</td>
<td>New Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL111</td>
<td>Composition</td>
<td>3</td>
</tr>
<tr>
<td>FIN138</td>
<td>Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>PSYC138</td>
<td>Psychology of Healthy Relationships</td>
<td>3</td>
</tr>
<tr>
<td>MATH210</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>GSCI111</td>
<td>General Science</td>
<td>3</td>
</tr>
<tr>
<td>GOV204</td>
<td>State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>PSYC237</td>
<td>Life Span Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Liberal Arts General Education</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

Number of Credit Hours in Specialty Courses 34/64 = 53.12 Percent
Number of Credit Hours in General Courses 30/64 = 46.87 Percent
III. **LIBRARY**: Please provide information pertaining to the library located in your institution.

1. Location of library; Hours of student access; Part-time, full-time librarian/staff:

   **Staff**: 4 full-time professional librarians; 2 full-time staff; 3 part-time staff; 23 work-study staff
   **Hours**: EU – 83.5 hours/week of staffed access
   24/7 access to digital subscriptions/information
   Online access to help [https://web.evangel.edu/library/index.asp](https://web.evangel.edu/library/index.asp)

2. Number of volumes of professional material:

   Approx. 250,000 print books
   Approx. 120,000 eBooks
   Approx. 90,000 Microfilm
   Approx. 20,000 Periodicals (bound)
   Approx. 8,700 Audio/Visual (DVD, VHS, Cassettes, CD-/ROM)

   Evangel libraries provide access to a number of online databases and publisher backfiles providing full-text access to a wide range of electronic resources, including journals and ebooks. These databases include:
   - full-text databases available through EBSCOhost (the ATLA Religion Database with ATLASerials, Old and New Testament Abstracts, Educational Resources Information Center – ERIC, Jewish Studies Source, Humanities International Complete and EBSCO databases such as Academic Search Complete and the EBSCO eBook Collection);
   - eHRAF (Electronic Human Relations Area Files for cross-cultural and intercultural studies);
   - Pro Quest Research Library, including the Pro Quest Dissertations & Theses Full Text database;

3. Number of professional periodicals subscribed to:

   Approx. 40 subscription databases covering all subject information (multiple journals in each)
   Approx. 50 digital periodicals (besides those included in the databases)
   Approx. 265 print periodicals

4. Other library facilities in close geographical proximity for student access:

   Evangel libraries offer virtually unlimited access to resources through the library's online catalog, MOBIUS, OCLC, the Internet and Interlibrary Loan including a multi-State collection of libraries cooperatively sharing resources. MOBIUS provides access to more than 27 million items contained in the libraries of its member institutions, creates a single user interface that allows faculty and students to request library materials using any personal computer, and receives materials within 2 days by the MOBIUS Courier Delivery System. The library also offers computer-assisted interlibrary loan services through OCLC that enable patrons to borrow books from other non-Consortium libraries throughout the country.
IV. FACULTY: Attach completed Instructor’s Qualification Record for each instructor. **Include all required documentation pertaining to the qualifications of each instructor.**

<table>
<thead>
<tr>
<th>Total # of Faculty in the Program:</th>
<th>13</th>
<th>Full-time:</th>
<th>6</th>
<th>Part-time:</th>
<th>7</th>
</tr>
</thead>
</table>

Fill out form below: (PLEASE LIST NAMES IN ALPHABETICAL ORDER.)

<table>
<thead>
<tr>
<th>List Faculty Names (Alphabetical Order)</th>
<th>Degree or Diploma Earned</th>
<th># Years of Working Experience in Specialty</th>
<th># Years Teaching at Your School</th>
<th># Years Teaching at Other</th>
<th>Check one:</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amer, Hona</td>
<td>PhD – Philosophy</td>
<td>10</td>
<td>7</td>
<td>1</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bartels, Robert</td>
<td>Juris Doctor</td>
<td>17</td>
<td>11</td>
<td>0</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buchanan, Alaine</td>
<td>PhD – Theological Studies</td>
<td>3</td>
<td>7</td>
<td>6</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calaway, James</td>
<td>Doctor – Management in Organizational Leadership</td>
<td>33</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clark, James</td>
<td>MA – Christian Ministries</td>
<td>33</td>
<td>0</td>
<td>3</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friesen, Sandy</td>
<td>PhD – Administration of Higher Education, specializing in Intercultural Studies</td>
<td>32</td>
<td>22</td>
<td>3</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hill, Kristina</td>
<td>MS – School Counseling</td>
<td>4</td>
<td>7</td>
<td>0</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lewis, Eveline</td>
<td>MBA</td>
<td>7</td>
<td>7</td>
<td>15</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mayne, Julie</td>
<td>MS – Biology</td>
<td>4</td>
<td>5</td>
<td>9</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McGough, Chris</td>
<td>MA – Christian Ministries</td>
<td>25</td>
<td>10</td>
<td>0</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stade, Greg</td>
<td>Juris Doctor</td>
<td>18</td>
<td>10</td>
<td>4</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stoyeff, Elizabeth</td>
<td>MA – Writing: Rhetoric &amp; Composition</td>
<td>0</td>
<td>4</td>
<td>5</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Twigger, Diane</td>
<td>MS – Mathematics</td>
<td>3</td>
<td>6</td>
<td>6</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Supplementary Information on
Licensure, Certification, and Accreditation

Evangel University, 1111 N. Glenstone Ave., Springfield, Missouri 65802 site at The Gate Church,
5670 Sohl Ave., Hammond, Indiana 46320

State Licensure
Does a graduate of this program need to be licensed by the State to practice their profession in Indiana
and if so, will this program prepare them for licensure?  NO

If so, please identify
The specific license(s) needed: NA
The State agency issuing the license(s): NA

Professional Certification
What are the professional certifications that exist for graduates of similar program(s)? None

Will a graduate of this program be prepared to obtain national professional certification(s) in order to find
employment, or to have substantially better prospects for employment, in a related job in Indiana?

No certification is applicable.

If so, please identify

No certification is applicable. Graduates of this program will be prepared for employment in social
enterprises, community development organizations, and non-profits.

Each specific professional certification: N/A
The national organization issuing each certification: N/A

Please explain the rational for choosing each professional certification: N/A

Please identify the single course or a sequence of courses that lead to each professional certification? N/A

Professional Industry Standards/Best Practices
Does the program curriculum incorporate professional industry standard(s) and/or best practice(s)?

If so, please identify
The specific professional industry standard(s) and/or best practice(s):
The organization or agency, from which the professional industry standard(s) and/or best practice(s)
emanate:

N/A
Program Accreditation
Does this program need specialized accreditation in order for a graduate to become licensed by the State or to earn a national professional certification, so graduates of this program can work in their profession or have substantially better prospects for employment? No

If so, please identify the specialized accrediting agency: N/A

Transferability of Associate of Science Degrees
Since CHE/BPE policy reserves the Associate of Science designation for associate degrees whose credits apply toward meeting the requirements of a related baccalaureate degree, please answer the following questions:

Does a graduate of this A.S. degree program have the option to apply all or almost all of the credits to a related baccalaureate degree at your institution? Yes

If so, please list the baccalaureate degree(s):

All credits would be applicable to any baccalaureate degree at Evangel; depending on major program of study, some may count as electives. As an institution accredited by the regional accreditor (Higher Learning Commission) all credits should transfer to any institution.

Job Titles

Community Organizer
Social Services Worker
Non-Profit Program Manager
Development Associate/Specialist
Volunteer Services Manager
Community Engagement Manager
Humanitarian Services Manager
Corporate Responsibility Associate
Church Pastoral or Administrative Staff
Missionary Associate/Missionary
Executive Assistant in Non-Profit
EVANGEL UNIVERSITY Supplementary Information

1. What is the digital format of student transcripts?
   - Crystal Reports

2. Is the institution using proprietary software, if so what is the name?
   - CAMS Enterprise

3. Submit a sample student transcript. Attached

Student Records

Institutions that have Previously Operated

1. Are all student transcripts in a digital format? No
   - If not, what is the percentage of student transcripts in a digital format?
     - 75%
   - What is the beginning year of digitized student transcripts?
     - 1981
   - Are student transcripts stored separately from the overall student records?
     - Yes

2. How are the digital student records stored?
   - On a local server
     - Where is the computer server located?
       - On campus with backups stored offsite
     - What is the name of the system that stores the digital records?
       - Sequel Database

3. Where are the paper student records located? File cabinets in our locked designated file room

4. What is the beginning year of the institutional student record series? 1922

5. What is the estimated number of digital student records held by the institution? 70,000

6. What is the estimated number of paper student records held by the institution? 20,000

7. Aside from digital and paper, does the institution maintain student records in other formats such as microfiche? Yes
   - If so, what is the most significant format?
     - Microfiche
• If so, what is the estimated number of student records maintained in that format?
  o 30,000

8. Does the institution maintain a staff position that has overall responsibility and authority over student records?
   o Yes

   • If so, what is the name, title, and contact information for that individual?
     o Cathy Williams, Registrar, 417.865.2815 x 7202 or williamsc@evangel.edu

9. Has the institution contracted with a third party vendor such as Parchment to have student records digitized, maintained, and serviced?
   o NO

10. Approximately what is the average number of requests for student records or verification of attendance does the institution receive in a day and week?
    Approximately 10 per week

All Institutions
11. Is there anything that the Commission should consider with regard to the institutional student records?
    Nothing

Regarding the transferability of the Associate of Science Degree being offered in Hammond – Evangel has agreements with the local, large community, technical college to accept all associate degrees in transfer to baccalaureate degree programs, and we do the same with our other additional locations. Some credits fulfill general education requirements, depending on the AA and bachelor major, some fulfill baccalaureate degree requirements, some fulfill elective requirements, but all AA degrees are accepted.

Additionally, since we are regionally accredited, it is anticipated that credits earned in Hammond would be accepted in transfer to most any institution.
<table>
<thead>
<tr>
<th>Students/Years</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incremental New</td>
<td>35</td>
<td>40</td>
<td>45</td>
<td>50</td>
<td>55</td>
</tr>
<tr>
<td>Additional 2nd Yrs.</td>
<td>0</td>
<td>27</td>
<td>30</td>
<td>34</td>
<td>38</td>
</tr>
<tr>
<td>Additonal 3rd Yrs.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Impact</strong></td>
<td><strong>35</strong></td>
<td><strong>67</strong></td>
<td><strong>75</strong></td>
<td><strong>84</strong></td>
<td><strong>93</strong></td>
</tr>
</tbody>
</table>

Degrees Conferred*  
*anticipated

Projected Headcount and FTE Enrollments and Degrees Conferred
Gate Leadership College, Hammond, IN
Projected Enrollment 2018-2023