



**PACE**

## 2020 PACE research highlights

\* The data for this report was collected between July 2015 – May 2019.



“The PACE program holds significant potential for making a positive impact on the educational foundations of citizens of Indiana and for making long-term contributions to the health, growth, and vitality of the state of Indiana.”

– Dr. F. Robert Sabol, Purdue University

**Partnering Arts, Communities, and Education (PACE)** is a three-year long residency of a teaching artist in an elementary school during which the teaching artist integrates arts activities into language arts lessons. Learning in both areas occurs simultaneously and integrated.

### Highlights

As a result of the PACE arts integration model, students are gaining knowledge, skills, and understanding in the arts and in English Language Arts. Not only are they gaining, they are *retaining* knowledge over the three years. This improvement demonstrates, without a doubt, that the arts create important pathways to learning for students. And learning through the arts produces long-lasting, positive impacts. The data shows, when there is a highly qualified teaching artist embedded in the school’s learning, students benefit.

### Stats Breakdown:

- Students **increased all areas** of knowledge and skills an average of **16%**.
- Specifically:
  - Students **writing skills** increased an average of **18%**
  - Student **art skills** increased an average of **28%**
  - Student **engagement** in school increased an average of **15%**
  - Student **communication** skills increased an average of **14%**

As a result of PACE...

...Students think that the arts are an important part of school.

...Students can find meaningful connections to careers in the arts.

...Students improved their vocabulary skills and critical thinking skills.

## What teachers say about the PACE program:

*“Reflecting back over the three years we have seen connections to literary genres, social studies, science, and more. Our students have even had the opportunity to publish and illustrate their own book. Love the connection of movement with the curriculum. This is crucial for so many of our students who do not learn in a traditional way.”*

“The students were engaged with the artist the entire time the artist was in the classroom. The artist gave the students unique experiences that they would not have received if we would not have had this opportunity.”

“Love the program! The sessions for teachers were a GREAT addition. The assemblies for the whole school were well received and helped students see the whole picture. Teachers were outstanding! This program benefits students!!!”



## Stories from the field:

“The success of the PACE program and Hoppe's residency was embodied by one student, D, who participated in all three years of programming at Pine Elementary. As a third-grade student during the 2015-2016 school year, D refused to be drawn into the creative movement and dance activities; he sat resolutely at a desk while his classmates choreographed and performed group dances. At the culminating showcase event this year, D, as a fifth grade student, led his group dance. It may have taken D three years to figure out how to connect what he enjoyed--rap, like the music of "Hamilton"--with core content in history and concepts of dance, but he ended his experience in the PACE program motivated and engaged.”

The PACE program has supported 1,635 students in their learning since 2015.

Grant Recipient	Partner School	Grade Level(s)	Discipline	City
Arts for Learning	Pine Elementary School	4, 5	Dance	Michigan City
Arts Council of Indianapolis	James Russell Lowell (IPS #51)	3	Theatre	Indianapolis
Brown County Art Guild	Van Buren Elementary School	1, 2	Visual Arts	Nashville
Carnegie Center for Art and History	S. Ellen Jones Elementary	3	Visual Arts	New Albany
Fort Wayne Dance Collective	South Wayne Elementary School	1, 2	Dance	Fort Wayne
Honeywell Foundation	Boulevard STEM Elementary	3	Visual Arts	Kokomo
ISU's Community School of the Arts	Meadows Elementary School	1, 2, 3	Visual Arts	Terre Haute
Marion Community School of the Arts	John W. Kendall Elementary	2	Music	Marion
Robinson Community Learning Center	McKinley Primary Center	4	Theatre	South Bend