Theory of Action

Improvement strategies

Interim service outcomes

Child outcomes

Improve initial family assessment procedures

Improve home visiting practices

If we...

Implement continuous quality improvement strategies

Improve equity and access to early intervention services

High quality outcomes

Improved family engagement

Improved practices

Then we will have..

Which will lead to...

An increase in the percent of infants and toddlers with IFSPs who enter the system below the expectations of same aged peers and demonstrate substantial growth in the area of positive social emotional skills by the time they turn 3 years of age or exit the program.