FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Introduction to the State Performance Plan (SPP)/Annual Performance Report (APR)

Executive Summary:		
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General Supervision System:

The systems that are in place to ensure that IDEA Part C requirements are met, e.g., monitoring systems, dispute resolution systems.

The Indiana Part C, APR for FFY2015 was developed by the Bureau of Child Development Services, Division of Disability and Rehabilitative Services, Family and Social Services Administration (the lead agency for Part C) utilizing direction and input from a broad group of stakeholders.

These stakeholders included:

- Indiana Interagency Coordinating Council (ICC) members, such as parents and representatives from Indiana state agencies, including:
- o Department of Education
- o Office of Special Education
- o Department of Health
- o Division of Family and Children
- o Head Start
- o Office of Medicaid Policy and Planning, etc.
- Cluster Local Planning and Coordinating Councils (LPCCs) and Cluster System Points of Entry (SPOE)
- Service Providers
- Central Reimbursement Office (CRO)
- Quality Review-Focused Monitoring Teams and state contractors for quality review, training, and evaluation (Indiana Institute for Disability and Community at Indiana University)
- State staff from Family and Social Services Administration (FSSA), Bureau of Child Development Services (BCDS)

Stakeholder meetings were held in 2015 and 2016 to discuss the State Performance Plan (SPP) and Indiana's progress in meeting the SPP targets. Data for the FFY2015 APR were presented to the ICC at its quarterly meeting in January 2017. On January 12, 2017, the ICC completed its final review of the FFY2015 APR.

Data for the indicators in the APR were provided from numerous sources. These included:

- the state centralized database (data warehouse)
- claims data from the Central Reimbursement Office (CRO)
- · Quality Review-Focused Monitoring data, compiled from annual on-site Cluster reviews
- SPOE self-reviews and Cluster Performance Plan Progress Reports/Quality Improvement Plans
- Early Childhood Outcomes (ECO) Family Survey (parent exit interviews)
- Child outcome data collected and analyzed by the Indiana Institute for Disability and Community (IIDC) at Indiana University.

Indiana has a comprehensive general supervision system that includes the statewide data system, a statewide quality review-focused monitoring system, local quality review committees and an ongoing research initiative on program outcomes performed by the Indiana Institute on Disability and Community (IIDC) at Indiana University. A description of each component is provided below.

1. Statewide Data System:

Indiana's computerized data system was developed in 1994. A data file is created for every child referred to the First Steps system. Data for children found eligible include fields for child/family/provider information (date of birth, referral, intake, evaluation, IFSP, termination with reason; child demographic data; and provider information). Data for each cluster System Point of Entry (SPOE) can be reviewed at any time by state and/or the local cluster. The cluster SPOEs can generate preset reports for use of a variety of system uses, including their Local Planning and Coordinating Council (LPCC). State administrators can access all cluster SPOE data and can generate preset and ad hoc reports. This data is used by the state as a source for ongoing desk audits of the system. The Central Reimbursement Office (CRO) data include child/family authorization and claims data.

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The Data Warehouse:

The Data Warehouse (a state contracted entity that uses state provided data to develop 618 data and state profile reports) provides the state with county, cluster and statewide data reports. These reports are used by the state and clusters to monitor trends over time. The profiles of the state and clusters are posted on the state website for public access. They can be viewed at http://www.in.gov/fssa/ddrs/2812.htm.

2. A statewide quality review-focused monitoring system:

In 1998, Indiana initiated Peer Monitoring as a component of its general supervision system. Through technical assistance provided by National Center for Special Education Accountability Monitoring (NCSEAM), Indiana revised its general supervision system to incorporate a focused monitoring (FM) approach in 2004. The state First Steps System contracts with an entity to provide quality review coordination, on-site reviews and local technical assistance. Indiana has nine cluster System Points of Entry (SPOEs) that serve as the local entity for referrals to Part C. (See Cluster map at the following link: http://www.in.gov/fssa/ddrs/4819.htm). The SPOEs maintain the early intervention record and since 2006 have employed all Service Coordinators and, in 2011, all Assessment Teams. Each of the nine cluster SPOEs receives technical assistance visits as needed and an annual verification visit. These visits are led by a Quality Review team member responsible for the cluster. Additional team members include state staff, peers from other clusters, and providers. To provide public reporting of the cluster performance, Cluster Report Cards were developed in 2006. The reports were revised in 2007 to mirror the Part C State Performance Plan (SPP) indicators. For FFY13, Indiana incorporated the utilization of tablets to collect and calculate local compliance data for onsite peer monitoring visits. This technology allowed for more immediate data results and review by local programs, and a greater means to capture specific program quality components. The Quality Review plan was also enhanced to review not only compliance measures, but several quality measures within local programs to assess possible program training needs and for local program improvement strategic planning purposes.

3. Local quality review committees:

In addition to the annual verification visits, the SPOEs provide quarterly quality review reports and progress updates. The Quality Improvement Plan (QIP) serves as the cluster's quality monitoring plan and includes strategies to correct any findings issued by the State, as soon as possible, but no later than one year. The QIP continues to include elements such as an annual plan and quarterly reporting, it also includes changes and additions that ultimately compliment a results driven accountability system. This reporting format has a much stronger emphasis on continuous quality improvement among clusters, LPCCs, provider agencies, and the state as a whole. Elements of this process include clear delineation of important child, family, and system outcomes; strengthened data collection and analyses; identification of program structures and practices that bring about these outcomes (theory of action). The improvement plans incorporate an ongoing, collaborative program improvement approach which balances compliance monitoring with a targeted results focus. Clusters must submit progress data to demonstrate compliance. For each finding of non-compliance, the lead agency verifies correction of the issue at both the individual child level as well as the cluster/system level. Once the cluster SPOE has demonstrated compliance for a reporting period and the data are verified by the state, the finding is verified as corrected and the state issues a letter of compliance. As part of this process, the cluster quarterly data is shared with the Local Planning and Coordinating Council and stakeholder input is gathered.

4. Ongoing research initiative on program outcomes performed by the Early Childhood Center at the Indiana Institute on Disability and Community (IIDC) at Indiana University:

Indiana University has been responsible for collecting child and family exit data since 2006 when the state decided to implement a uniform tool for collecting child and family outcome data. Beginning FFY2014, new methods and timelines were created to provide better data quality and consistency for collecting exit data for the child and family outcomes. In July 2014 a new, uniform collection tool/form was implemented for families' service providers to complete. Training was provided in conjunction with this new collection method, to ensure consistency in the completion of the child outcome measures, and to raise awareness of the child outcomes data, and how state and local programs use this information for reporting and program improvement efforts.

Quality Review-Focused Monitoring (QRFM) visits for FFY2015 were conducted in the months of October through December 2015, with findings issued by the state to the cluster in December of 2015, within 90 days of the completion of all visits. All findings were required to be corrected and verified no later than one year. Each cluster SPOE received a findings table which listed all noncompliance requiring correction. The cluster SPOEs were directed to demonstrate 100% compliance for indicators 1, 7, and 8, along with other state identified areas of noncompliance (annual IFSPs completed prior to expiration, timely six month reviews, ten day written prior notice, income and insurance documentation) as soon as possible, but no later than one year from the date of the finding. Utilizing the information from the findings table, each cluster SPOE was required to develop a Quality Improvement Plan (QIP) that identified activities, strategies and timelines for correction of any systemic noncompliance. For identified noncompliance that was not attributed to a systemic root cause, SPOEs continued monitoring and reporting efforts to report progress toward compliance. SPOEs were required to provide periodic progress data and narrative updates to demonstrate compliance with the indicators at six months, nine months and eleven months from the date of the finding.

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Technical Assistance System:

The mechanisms that the State has in place to ensure the timely delivery of high quality, evidenced based technical assistance and support to early intervention service (EIS) programs.

The State has contracted with the Early Childhood Center at Indiana University to implement a system to provide technical assistance to the nine regional clusters. Indiana University has implemented an individualized, technical assistance approach designed to support the timely delivery of high quality early intervention services to eligible children and families in Indiana. Depending on regional clusters' needs, technical assistance can be provided on-site or electronically. Technical assistance is provided by trained staff and focuses on assisting regional clusters in the development of Quality Improvement Plans (QIPs) by facilitating stakeholder involvement through attendance at local and state meetings, providing training and detailed examples of high quality, evidence-based plans, and providing detailed feedback on draft plans. Technical assistance is also provided to service providers regarding the content and quality of home visit documentation. Additional technical assistance in the form of data analysis is provided throughout the year in response to requests from State staff as trends and patterns emerge. State program staff also provide direct technical assistance to local programs through ongoing contract monitoring activities and periodic data reviews.

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Professional Development System:

The mechanisms the State has in place to ensure that service providers are effectively providing services that improve results for infants and toddlers with disabilities and their families.

The Unified Training System established by the First Steps Early Intervention System, within FSSA/Bureau of Child Development Services was created to support:

- The statewide coordination of training activities related to young children
- Greater access to learning opportunities for families and service providers
- A more balanced and coordinated schedule of training activities in terms of topics, locations, and dates throughout the state available year round
- Trainings can also be found on-line
- Specialized training opportunities that bring together families and professionals from different fields, including early education and child care service providers

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Stakeholder Involvement: apply this to all Part C results indicators

The mechanism for soliciting broad stakeholder input on targets in the SPP, including revisions to targets.

Indiana uses a broad group of stakeholders to assist in setting targets for the SPP.

These stakeholders included:

- Indiana Interagency Coordinating Council (ICC) members, such as parents and representatives from Indiana state agencies, including:
- o Department of Education
- o Office of Special Education
- o Department of Health
- o Division of Family and Children
- o Head Start
- o Office of Medicaid Policy and Planning, etc.

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- FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

 Cluster Local Planning and Coordinating Councils (LPCCs) and Cluster System Points of Entry (SPOE)
- Central Reimbursement Office (CRO)
- Quality Review-Focused Monitoring Teams and state contractors for quality review, training and evaluation (Indiana Institute for Disability and Community at Indiana University)
- State staff from Family and Social Services Administration (FSSA), Bureau of Child Development Services (BCDS)

These groups provide a variety of feedback on state and cluster data and procedures as needed. The ICC members meet at least quarterly. This group assists the state in reviewing the data, identifying areas of concern and generating potential strategies for improvement.

Minutes from state and local meetings are posted on various state and cluster websites so that stakeholders who cannot attend a meeting have the information available to them to make additional comments. Indiana's ICC Meeting Agendas and Minutes can be found here: http://www.iidc.indiana.edu/index.php?pageId=3694.

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Reporting to the Public:

How and where the State reported to the public on the FFY 2014 performance of each EIS Program or Provider located in the State on the targets in the SPP/APR as soon as practicable, but no later than 120 days following the State's submission of its FFY 2014 APR, as required by 34 CFR §303.702(b)(1)(i)(A); and a description of where, on its Web site, a complete copy of the State's SPP, including any revision if the State has revised the SPP that it submitted with its FFY 2014 APR in 2016, is available.

Indiana has posted the State Performance Plan (SPP) for previous fiscal years FY 2005-2014. The Annual Progress Report (APR) for FFY2005-2014 along with OSEP letters of response to the State's December 2005 SPP and the FFY2005-FY2014 APRs on the First Steps web site located at http://www.firststeps.in.gov under 'Program Policies & Updates' and then 'Program Evaluation Reports'. The Indiana APR for FFY2015 will be posted following the APR submission on February 1, 2017.

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Actions required in FFY 2014 response		

OSEP Response

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Indicator 1: Timely provision of services

Historical Data and Targets

Monitoring Priority: Early Intervention Services In Natural Environments

Compliance indicator: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Historical Data Baseline Data: 2005 FFY 2004 2014 2005 2006 2007 2008 2009 2010 2011 2012 2013 Target 100% 100% 100% 100% 100% 100% 100% 100% 100% 91.00% 98.00% 98.00% 98.00% 98.50% 98.00% 99.00% 99.20% 98.30% 98.15% Data Gray - Data Prior to Baseline Yellow - Baseline Blue - Data Update Key: FFY 2015 - FFY 2018 Targets FFY 2015 2016 2017 2018 Target 100% 100% 100% 100%

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 1: Timely provision of services

FFY 2015 Data

Monitoring Priority: Early Intervention Services In Natural Environments

Compliance indicator: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

(20 U.S.C. 1416(a)(3)(A) and 1442)

FFY 2015 SPP/APR Data

Number of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	Total number of infants and toddlers with IFSPs	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data	Status	Slippage
3173	3288	98.15%	100%	97.87%	Did Not Meet Target	No Slippage

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Number of documented delays attributable to exceptional family circumstances This number will be added to the "Number of infants and toddlers with IFSPs who receive their early intervention services on their IFSPs in a timely manner" field above to	45
calculate the numerator for this indicator.	

What is the source of the data provided for this indicator?

State monitoring

State database

Describe the method used to select EIS programs for monitoring.

In the 2005 SPP, Indiana defined timely as, "all services written in the IFSP are initiated within 30 calendar days from the IFSP date, with parent approval or within 30 days from the parent signature date on the IFSP service page for newly added services." The expectation is that 30 days represents a reasonable amount of time allowed for services to begin. This time period allows adequate time for authorized services to be entered into the Central Reimbursement Office (CRO) database, for provider agencies to be selected and for appointments with the family to be scheduled. As recommended by OSEP, in the SPP December 2005 letter, Indiana allows an exception for IFSP services that are delayed due to exceptional family circumstances, weather and travel restrictions and for less frequent delivered services, such as hearing aid maintenance scheduled on a quarterly basis.

During the annual on-site visit, the sample was at least 10 percent of all annual IFSPs written during the July to September 2015 quarter. For smaller clusters, the number of files reviewed was increased to include at least 20 files. Clusters then completed internal monitoring and submitted data on a quarterly basis.

A minimum sample size for the state was determined by using a sampling calculator made available from the website (http://www.raosoft.com/samplesize.html) by Raosoft, Inc. The actual number sampled far exceeds the required sample size for a confidence level of 99%, with a confidence interval of +/-5%.

Sample data was derived from early intervention record reviews performed by the Quality Review contractors and from state-verified, early intervention record reviews completed by the local SPOE as part of their quality review and progress monitoring system. Reviewers noted if the state's "Documentation of Service Start" form was present in the record and if all new services started within 30 days of the parent signature on the IFSP. If services were not delivered within 30 days, the reason for delay and actual start date of services must be specified. If the reason for delay is due to exceptional family circumstance, cluster staff are expected to keep detailed documentation in their clinical notes. There were 45 instances of late service starts due to exceptional family circumstances.

Provide additional information about this indicator (optional)

Table 1.1 Number of 30 Da	ay Start of Services for FFY1	15			
Cluster/SPOE	% of total new IFSPs initiated <30 days	Services provided >30 days	Services never provided	Reasons for services never started	The day the service began
State	97.9% (3218/3288)	70	23		
*Cluster A	98.7% (525/532)	7	1	Family failed to participate (1)	33,35,35,36,36,36,42
*Cluster B	99.4% (310/312)	2	4	Family failed to participate (2)	49,98
Ciusiei B	99.476 (310/312)	2	4	Provider Availability (2)	40,00
				Family failed to participate (1)	31,31,31,33,33,47,
*Cluster C	97.3% (403/414)	11	2	Selected provider quit agency never replaced (1)	59,60,61,63,66
Cluster D	99.4% (315/317)	2	1	Services were put on hold per family request due to medical issues (1)	34,40
Cluster F	92.3% (120/130)	10	3	Family decided not to add new service (2)	32,33,33,35,44,44,46,
	. ,			Provider availability (1)	47,52,62

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Family failed to participate (7)

*Cluster G	97.6% (600/615)	15	9	Family moved (1)	31,31,31,32,32,33,33,34,
Ciusiei G	97.0% (000/013)	13	ÿ	Family declined new services (1)	35,36,36,36,74,78,95
*Cluster H	98.1% (304/310)	6	0	N/A	31,32,32,33,40,47
*Cluster I	93.7% (222/237)	15	1	Family declined to participate	32,35,35,36,36,36,38,42,
Ciusiei i	93.1 /6 (222/231)	IJ	ı	(1)	43,46,50,54,54,66,76
*Cluster J	99.5% (419/421)	2	2	Family failed to participate (2)	33,35

EFC are included in the numerator of the % of the total new IFSP services initiated within 30 days.

During FFY2015, seven clusters () SPOEs were issued a finding of non-compliance based on the annual quality review visit. Clusters D and F met compliance during the July to September 2015 quarter.

Table 1.2 Indicator 1: Correction of Non-compliance for FFY15

Cluster SPOE	State Correction of Non-Compliance Data	Data Timeframe	State Verification Date
Cluster A	N/A	N/A	N/A
Cluster B	100% (37/37)	October–December 2015	6/14/2016
Cluster C	N/A	N/A	N/A
Cluster G	N/A	N/A	N/A
Cluster H	100% (40/40)	October–December 2015	6/27/2016
Cluster I	100% (38/38)	January-March 2016	6/29/2016
Cluster J	100% (42/42)	October–December 2015	6/24/2016

Four of the seven clusters who received a finding for this indicator were able to demonstrate correction of non-compliance with state verification within the one year time line. Reasons for non-compliance were reviewed by each SPOE and lead agency. While the lead agency did not find any systemic errors for the six clusters, it was noted that in most instances the delay could be attributed to either a lack of communication on the Service Coordinator's part, lack of communication between the provider and family, or scheduling difficulty between the family and provider.

Three clusters continue to report non-compliance (Cluster A, C, and G). Cluster A and C serve some rural as well as highly populated areas of the state. Retaining providers in these areas has been challenging. Cluster G serves about 30 percent of the state's early intervention population which can make it challenging to meet the needs of all the families. High cluster staff turnover rates have also contributed to the challenges of meeting family needs timely. Cluster A, C, and G, in collaboration with state staff and the QR team continue to explore ways to address these issues.

OSEP Response

The State did not demonstrate that it fully corrected the findings of noncompliance identified in FFY 2014 because, when describing how it verified correction, the State reported that, for FFY 2014, "Cluster I has not yet demonstrated correction of noncompliance" but also that "Cluster I was able to demonstrate compliance with this indicator during quarter 3 of FFY15 (January to March 2016) indicating 100% for this indicator with timely state verification." Furthermore, for FFY 2013, the State reported that, "While Cluster I has not reached full compliance of 100%, the cluster has demonstrated continued improvement over the course of the fiscal year" and reported one finding not yet verified as corrected. Because of this discrepancy, the State did not report that it verified that each EIS provider with noncompliance identified in FFY 2014 is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system.

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Indicator 1: Timely provision of services

Required Actions from FFY 2014

Monitoring Priority: Early Intervention Services In Natural Environments

Compliance indicator: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Actions required in FFY 2014 response
none
Responses to actions required in FFY 2014 response, not including correction of findings

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Indicator 1: Timely provision of services

Correction of Previous Findings of Noncompliance

Monitoring Priority: Early Intervention Services In Natural Environments

Compliance indicator: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Correction of Findings of Noncompliance Identified in FFY 2014

Findings of Noncompliance Identified		Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
	9	8	1	0

FFY 2014 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

Cluster SPOE	State Verified Correction of Noncompliance Data	f Data Timeframe	State Verification Date
Cluster A	100% (64/64)	January- March 2015	7/9/2015
Cluster B	100% (38/38)	April -June 2015	10/23/15
Cluster C	100% (34/34)	April -June 2015	12/3/15
Cluster D	100% (40/40)	October-December 2014	7/21/2015
Cluster F	100% (25/25)	January- March 2015	8/19/2015
Cluster G	100% (31/31)	October-December 2015	12/15/15
Cluster H	100% (38/38)	October-December 2014	5/22/2015
Cluster I	100% (38/38)	January -March 2016	6/29/2016
Cluster J	100% (72/72)	October-December 2014	6/2/2015

Clusters A, B, C, D, F, G, H, and J were able to demonstrate correction of noncompliance (with state verification) within one year of identification for this indicator. The correction of noncompliance was verified by the completion of onsite visits, which include onsite file audits and data reviews. Corrections were verified at both the system and the child level. Reasons for noncompliance were reviewed by each SPOE lead agency. While the lead agency did not find any systemic errors with Cluster A, B, C, D, F, G, H, and J, it was noted that in most individual instances the delays were attributed to either a lack of communication on the Service Coordinator's part, lack of communication between the provider and family, or scheduling difficulty between the family and provider.

One cluster (I) did not achieve complaince during the FFY14:

Cluster I achieved compliance during thr third quarter of FFY2015 (January-March 2016) on June 29. 2016. Each individual case of noncompliance was addressed (e.g., services began, albeit not within 30 days). The lead agency verified at both the system and the child level that services began albeit not within 30 days.

Describe how the State verified that each individual case of noncompliance was corrected

In accordance with the OSEP Memorandum 09-02, the state issued 9 findings for Indicator 1. Indiana was able to demonstrate timely correction of non-compliance with state verification for Clusters A, B, C, D, F, G, H, and J. Verification of correction of non-compliance was completed prior to one year from the finding. Cluster I acheived compliance after the one year timeline.

Cluster I acheived compliance and records were reviewed to verify that the cluster was implementing regulatory

requirements. The cluster reached compliance during the third quarter of FFY2015 (January 2016-March 2016) and the state verified compliance on 6/29/2016. The lead agency reviewed each individual case to ensure services were implemented via an onsite monitoring.

The FFY2014 APR reported that in the 70 individual child instances where services were not provided timely, 70 children did receive the services, albeit not within 30 days. In the FFY2014 APR, it was reported that sixteen children never received services. In some cases, the family failed to particiate, the child was withdrawn by the family, or the family moved out of state. The SPOE mailed a letter to the families giving 10-day notice of the file closure

Correction of Findings of Noncompliance Identified Prior to FFY 2014

	Findings of Noncompliance Not Yet Verified as Corrected as		Findings of Noncompliance Verified as Corrected	Findings Not Yet Verified as Corrected
FFY2013	1	null	1	0

FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

Cluster I acheived compliance and records were reviewed to verify that the cluster was implementing regulatory

requirements. The cluster reached compliance during the third quarter of FFY2015 (January 2016-March 2016) and the state verified compliance on 6/29/2016. The lead agency reviewed each individual case to ensure services were implemented via an onsite monitoring.

Describe how the State verified that each individual case of noncompliance was corrected

They reached full compliance in the third quarter of FFY15

OSEP Response

The State did not demonstrate that it fully corrected the findings of noncompliance identified in FFY 2014 because, when describing how it verified correction, the State reported that, for FFY 2014, "Cluster I has not yet demonstrated correction of noncompliance" but also that "Cluster I was able to demonstrate compliance with this indicator during quarter 3 of FFY15 (January to March 2016) indicating 100% for this indicator with timely state verification." Furthermore, for FFY 2013, the State reported that, "While Cluster I has not reached full compliance of 100%, the cluster has demonstrated continued improvement over the course of the fiscal year" and reported one finding not yet verified as corrected. Because of this discrepancy, the State did not report that it verified correction of the findings under this indicator, consistent with the requirements in OSEP Memo 09-02. Specifically, the State did not report that that it verified that each EIS provider with noncompliance identified in FFY 2014 is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system.

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) **Indicator 2: Services in Natural Environments**

Historical Data and Targets

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Historical Data

Raseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥			94.00%	94.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
Data		97.60%	97.40%	98.30%	98.49%	99.20%	98.18%	98.80%	98.70%	98.77%	97.31%

Gray – Data Prior to Baseline Yellow – Baseline

Blue – Data Update

FFY 2015 - FFY 2018 Targets

FFY 2015		2016	2017	2018	
Target ≥	95.00%	95.00%	95.00%	95.00%	

Blue - Data Update

Targets: Description of Stakeholder Input

Indiana uses a broad group of stakeholders to address natural environment that include:

- Parents
- Cluster Local Planning and Coordinating Councils (LPCCs) and Cluster System Points of Entry (SPOE)
- · Local community partners
- · Service Providers
- Central Reimbursement Office (CRO)
- · Quality Review-Focused Monitoring Teams and state contractors for quality review, training and evaluation (Indiana Institute for Disability and Community at Indiana University)
- State staff from Family and Social Services Administration (FSSA), Bureau of Child Development Services (BCDS)

These groups provide a variety of feedback on both state and cluster data and procedures as needed, and assists the state in reviewing the data, identifying areas of concern and generating potential strategies for improvement. In FFY 13, a subgroup of the ICC (the Community Integration Committee) coordinated efforts to support natural environment early intervention services and enhance inclusive practices of child care settings through the development of the 'Welcoming All Children' revised resource guide.

Minutes and documents from state and local meetings are posted on various state and cluster websites so those stakeholders that cannot attend a meeting have the information available to them to make additional comments. For specific information regarding the 'Welcoming All Children' publication, please see http://www.iidc.indiana.edu/index.php?pageld=123.

Indiana's ICC analyzed and reviewed the natural environment data during the May 2014 and January 2015 meetings during a series of sessions of data analysis, and targets for 2013-2018 were maintained at 95% based on these reviews.

During the FFY2015 APR indicators are reviewed during the quarterly ICC meetings as a standard agenda item.

OSEP Response

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 2: Services in Natural Environments

FFY 2015 Data

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2015-16 Child Count/Educational Environment Data Groups	7/14/2016	Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	9,674	
SY 2015-16 Child Count/Educational Environment Data Groups	7/14/2016	Total number of infants and toddlers with IFSPs	9,756	

FFY 2015 SPP/APR Data

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	Total number of infants and toddlers with IFSPs	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data	Status	Slippage
9,674	9,756	97.31%	95.00%	99.16%	Met Target	No Slippage

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Provide additional information about this indicator (optional)

In FFY15, Indiana captured the number of early intervention services in the natural environment from the Central Reimbursement Office (CRO) provider claims data which require a location code for all services provided (these data are collected and analyzed by the state data warehouse). To validate that the claim location data are valid and reliable, Indiana performs billing reviews for approximately 10% of its early intervention providers annually. The reviews, conducted by the Quality Review contractors, compare the Face-to-Face form for each service provided during a specified two-week period to the provider electronic claim data for the same period. The Face-to-Face form includes the date, time in, time out and specific service location address. The form is signed by the provider and the parent/guardian attesting to its accuracy. The service setting environments include the home and other community settings in which children without disabilities participate. When the IFSP team (including the parent and Service Coordinator) determines that the provision of early intervention services for an infant/toddler cannot satisfactorily be achieved in the child/family's natural environment, a setting other than a natural environment can be selected.

The IFSP team makes individualized decisions regarding the setting in which infants/toddlers receive early intervention services, in accordance with the IDEA. The IFSP team is trained to consider all possible service options for the child in order to individualize the IFSP for the child and family. When it has been determined by the IFSP team that services are best provided in a setting other than a natural environment for typically developing children, Indiana requires documented justification for that decision, including options that were considered by the IFSP team, along with a plan and timeline for transitioning the service into the natural environment. This information becomes a part of the child's IFSP.

OSEP Response

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Indicator 2: Services in Natural

Environments

Required Actions from FFY 2014

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Actions required in FFY 2014 response
none
Responses to actions required in FFY 2014 response

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 3: Early Childhood Outcomes

Historical Data and Targets

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Does your State's Part C eligibility criteria include infants and toddlers who are at risk of having substantial developmental delays (or "at-risk infants and toddlers") under IDEA section 632(5)(B)(i)? No

Historical Data

	Baseline Year	FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
A1	2008	Target≥						52.00%	53.00%	53.00%	53.00%	55.00%	55.00%
AI	2008	Data					51.70%	51.00%	49.00%	50.00%	52.00%	53.91%	53.88%
A2	2008	Target≥						50.00%	51.00%	51.00%	51.00%	57.00%	57.00%
AZ	2008	Data					49.90%	49.00%	47.00%	49.00%	54.00%	56.42%	61.08%
B1	2008	Target≥						57.00%	58.00%	58.00%	58.00%	55.00%	55.00%
В	2008	Data					56.30%	59.00%	59.00%	56.00%	55.00%	51.64%	51.37%
B2	2008	Target≥						69.00%	70.00%	70.00%	70.00%	72.00%	72.00%
D2	2006	Data					68.50%	68.00%	68.00%	69.00%	72.00%	71.91%	73.54%
C1	2008	Target≥						54.00%	55.00%	55.00%	55.00%	55.00%	55.00%
C1	2008	Data					53.80%	54.00%	52.00%	53.00%	50.00%	50.25%	49.56%
C2	2000	Target≥						62.00%	63.00%	63.00%	63.00%	67.00%	67.00%
C2	2 2008	Data					61.70%	59.00%	58.00%	63.00%	66.00%	66.55%	67.71%

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2015 - FFY 2018 Targets

FFY	2015	2016	2017	2018
Target A1 ≥	55.00%	55.00%	55.00%	55.00%
Target A2 ≥	57.00%	57.00%	57.00%	57.00%
Target B1 ≥	56.00%	56.00%	56.00%	57.00%
Target B2 ≥	72.00%	72.00%	72.00%	72.00%
Target C1 ≥	55.00%	55.00%	55.00%	55.00%
Target C2 ≥	67.00%	67.00%	67.00%	67.00%

ey: Blue – Data Update

Targets: Description of Stakeholder Input

New targets have been proposed for Indiana's child outcome data. These new targets were determined by several discussions with the ICC and audience members composed of parents, System Points of Entry staff, and Service Providers over three ICC meetings (August 2014, November 2014, and January 2015). During these meetings stakeholders identified, evaluated and analyzed trend data over the past 3 years of child outcome data collection. The proposed new targets for FFY13 through FFY18 were subsequently shared with the ICC members at the January 2015 meeting. ICC members reviewed and approved the proposed targets when the ICC adopted the APR.

Indiana uses a broad group of stakeholders to help address child outcomes that include:

- Parents and community leaders from the Indiana Interagency Coordinating Council (ICC)
- Cluster Local Planning and Coordinating Councils (LPCCs) and Cluster System Points of Entry (SPOE)
- · Service Providers
- · Assessment Team Providers
- Indiana Department of Education, Division of Exceptional Learners
- Quality Review-Focused Monitoring Teams and state contractors for quality review, training and evaluation (Indiana Institute for Disability and Community at Indiana University)

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- FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

 State staff from Family and Social Services Administration (FSSA), Bureau of Child Development Services (BCDS)
 - The Unified Training System (UTS) representatives

These groups provide a variety of feedback on state and cluster data and procedures as needed. The ICC members meet at least quarterly. This group assists the state in reviewing the data, identifying areas of concern and generating potential strategies for improvement. Through the quarterly ICC meetings in FFY 2013, this stakeholder group evaluated child outcome data and provided their input and approval of the state targets set through 2018.

Minutes from state and local meetings are posted on various state and cluster websites so those stakeholders that cannot attend a meeting have the information available to them to make additional comments.

During FFY15 guarterly ICC meetings, all APR guarterly data was reviewed as a standard agenda item and issues and concerns were addressed at each meeting.

OSEP Response

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) **Indicator 3: Early Childhood Outcomes**

FFY 2015 Data

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
 B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

(20 U.S.C. 1416(a)(3)(A) and 1442)

FFY 2015 SPP/APR Data

Number of infants and toddlers with IFSPs assessed	9961.00

Outcome A: Positive social-emotional skills (including social relationships)

	Number of Children	Percentage of Children
a. Infants and toddlers who did not improve functioning	82.00	1.19%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	2229.00	32.29%
c. Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	266.00	3.85%
d. Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	2661.00	38.54%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	1666.00	24.13%

	Numerator	Denominator	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data	Status	Slippage
A1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program (c+d)/(a+b+c+d).	2927.00	5238.00	53.88%	55.00%	55.88%	Met Target	No Slippage
A2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program (d+e)/(a+b+c+d+e).	4327.00	6904.00	61.08%	57.00%	62.67%	Met Target	No Slippage

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Outcome B. Acquisition and use of knowledge and skills (including early language/ communication)

	Number of Children	Percentage of Children
a. Infants and toddlers who did not improve functioning	58.00	0.84%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	1249.00	18.09%
c. Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	336.00	4.87%
d. Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	1476.00	21.38%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	3785.00	54.82%

	Numerator	Denominator	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data	Status	Slippage
B1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program (c+d)/(a+b+c+d).	1812.00	3119.00	51.37%	56.00%	58.10%	Met Target	No Slippage
B2. The percent of infants and toddlers who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program (d+e)/(a+b+c+d+e).	5261.00	6904.00	73.54%	72.00%	76.20%	Met Target	No Slippage

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Outcome C: Use of appropriate behaviors to meet their needs

	Number of Children	Percentage of Children
a. Infants and toddlers who did not improve functioning	83.00	1.20%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	1917.00	27.77%
c. Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	198.00	2.87%
d. Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	1797.00	26.03%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	2909.00	42.13%

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FFY 2015 Part C State Performance Plan (SPP//Annual Pe	<u>rtormance Repo</u>	rt (APR)				
,	Numerator	Denominator	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data	Status	Slippage
C1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program (c+d)/(a+b+c+d).	1995.00	3995.00	49.56%	55.00%	49.94%	Did Not Meet Target	No Slippage
C2. The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program (d+e)/(a+b+c+d+e).	4706.00	6904.00	67.71%	67.00%	68.16%	Met Target	No Slippage

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Was sampling used? No

Did you use the Early Childhood Outcomes Center (ECO) Child Outcomes Summary Form (COSF)? No Provide the criteria for defining "comparable to same-aged peers" and list the instruments and procedures used to gather data for this indicator.

Indiana's Part C program employs the Assessment, Evaluation, and Program System for Infants and Children (AEPS) to determine children's eligibility and developmental status in relation to 'same-aged peers.' The AEPS is administered by a multidisciplinary Assessment Team at entrance into Part C to determine eligibility and initial developmental status; at exit, the child's ongoing service providers compile progress data on AEPS skills and provide this data to an Assessment Team member for final scoring on the AEPS. In FFY2014, a new instrument and procedure was used to increase the quality and accuracy of evit assessments. The state developed a

provide this data to an Assessment real riflerible for final scoring of the AEPS. In FF12014, a new instrument and procedure was used to increase the quality and accuracy of exit assessments. The state developed a
standard data collection tool for recording children's progress upon exit. All ongoing service providers are asked to complete this Exit Skills Checklist within the child's final month of service. The Assessment Team uses this
checklist to determine scoring of the AEPS. Only Assessment Team members with extensive training on the AEPS may compute final scores in the form of standard deviations below the mean (0, -1, -1.5, and -2.0). If a child
shows no developmental delays on the AEPS (zero or no standard deviations), then the child's status is defined as 'comparable to same-aged peers.' This instrument and procedures are still in place for FFY15. Three
domains of the AEPS are associated with each of the three federal outcomes:
Outcome 1 - Social/Emotional domain
Outcome 2- Cognitive domain
Outdomb 2 Obgridate domain

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ļ.	Provide additional	information a	about this	indicator	(optional)

OSEP Response

Outcome 3- Adaptive domain

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 3: Early Childhood Outcomes

Required Actions from FFY 2014

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
 B. Acquisition and use of knowledge and skills (including early language/ communication); and
 C. Use of appropriate behaviors to meet their needs.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Actions required in FFY 2014 response		
none		

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 4: Family Involvement

Historical Data and Targets

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Historical Data

	Baseline Year	FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
	0004	Target≥		99.00%	99.00%	99.00%	99.00%	100%	99.00%	99.00%	99.00%	97.00%	97.00%
A	2004	Data	99.90%		96.50%	94.00%	95.60%	96.30%	96.10%	95.10%	96.88%	96.44%	96.54%
	2004	Target≥		99.00%	99.00%	99.00%	99.00%	100%	99.00%	99.00%	99.00%	97.00%	97.00%
В	2004	Data	99.90%		98.70%	98.40%	98.70%	98.90%	98.90%	95.30%	96.17%	96.22%	96.29%
	0004	Target≥		99.00%	99.00%	99.00%	99.00%	100%	97.00%	97.00%	97.00%	95.00%	95.00%
	2004	Data	95.50%		94.00%	93.80%	94.80%	95.30%	95.80%	93.80%	95.28%	94.22%	94.75%

íey: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2015 - FFY 2018 Targets

FFY	2015	2016	2017	2018
Target A ≥	97.00%	98.00%	99.00%	100%
Target B ≥	97.00%	98.00%	99.00%	100%
Target C ≥	96.00%	96.00%	96.00%	96.00%

Key: Blue – Data Update

Targets: Description of Stakeholder Input

New targets have been proposed for Indiana's family outcome data. These new targets were determined by several discussions with the ICC and audience members composed of parents, System Points of Entry, and Service Providers over three ICC meetings (August 2014, November 2014, and January 2015). These meetings identified, evaluated and analyzed trend data over the past 3 years. The ICC believed the proposed targets are more realistic given a notable change several years ago to a new tool. The new tool replaced a collection method capturing 'yes and 'no' responses, and implements a Likert scale measurement, which provided a more refined level of responses from families. Indiana's ICC reviewed family outcome data trends during State ICC meetings, which included a variety of other stakeholder participants present. The proposed new targets for FFY13 through FFY18 were also shared and reviewed with the ICC at their January 14, 2015 meeting. ICC members approved the proposed targets when the ICC adopted the APR as their annual report.

Indiana uses a broad group of stakeholders to help address family outcomes that include:

- Parents and community leaders from the Indiana Interagency Coordinating Council (ICC)
- Cluster Local Planning and Coordinating Councils (LPCCs w/parent membership requirements) and Cluster System Points of Entry (SPOE)
- Service Providers
- Indiana Department of Education, Division of Exceptional Learners
- Quality Review-Focused Monitoring Teams and state contractors for quality review, training and evaluation (Indiana Institute for Disability and Community at Indiana University)
- · State staff from Family and Social Services Administration (FSSA), Bureau of Child Development Services (BCDS)

These stakeholder groups provide a variety of feedback on state and cluster data and procedures as needed. The ICC members meet at least quarterly. This group assists the state in reviewing the data, identifying areas of concern and generating potential strategies for improvement.

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Minutes from state and local meetings are posted on various state and cluster websites so those stakeholders that cannot attend a meeting have the information available to them to make additional comments.

It was discovered that our baseline data was entered incorrectly and the BaselineYear should be from 2004 instead of 2006. The correct percentages should be Outcome A:99.9%, Outcome B:99.9%, and Outcome C: 95.5%.

During FFY15 quarterly ICC meetings, all APR quarterly data was reviewed as a standard agenda item and issues and concerns were addressed at each meeting.

OSEP Response

In its description of its FFY 2015 data, the State did not address whether the response group was representative of the population.

The State indicated "No" to the question, "Was a collection tool used?" However, in its narrative, the State noted that it collected data using "an exit survey that is based on the questions/form provided by the ECO Center."

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 4: Family Involvement

FFY 2015 Data

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

(20 U.S.C. 1416(a)(3)(A) and 1442)

FFY 2015 SPP/APR Data

Number of respondent families participating in Part C	5121.00
A1. Number of respondent families participating in Part C who report that early intervention services have helped the family know their rights	4948.00
A2. Number of responses to the question of whether early intervention services have helped the family know their rights	5121.00
B1. Number of respondent families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs	4913.00
B2. Number of responses to the question of whether early intervention services have helped the family effectively communicate their children's needs	5120.00
C1. Number of respondent families participating in Part C who report that early intervention services have helped the family help their children develop and learn	4842.00
C2. Number of responses to the question of whether early intervention services have helped the family help their children develop and learn	5120.00

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data
A. Percent of families participating in Part C who report that early intervention services have helped the family know their rights	96.54%	97.00%	96.62%
B. Percent of families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs	96.29%	97.00%	95.96%
C. Percent of families participating in Part C who report that early intervention services have helped the family help their children develop and learn	94.75%	96.00%	94.57%

Status	Slippage
Did Not Meet Target	No Slippage
Did Not Meet Target	No Slippage
Did Not Meet Target	No Slippage

Describe how the State has ensured that any response data are valid and reliable, including how the data represent the demographics of the State.

Service Coordinators throughout the state are expected to request all families exiting the First Steps system to complete an exit survey that is based on the questions/form provided by the ECO Center. These requests to complete the paper/pencil survey are made up to 3 months prior to the child and family's exit from First Steps. For FFY2015, 5121 families completed the entire survey. This represents 74% of all families (N=6904) who exited First Steps and were in the program for a minimum of 6 months.

All service coordinators receive training on how to present the family survey and the associated collection methods and required reporting components.

Indiana has continued to carry out additional efforts designed to increase the percentage of families completing the exit survey. Individual regional offices continue to identify improvement efforts to increase the percentage of families completing the exit survey. Each regional office is responsible for providing quarterly data and noting ongoing efforts to ensure completion and accuracy of the family survey data. The state will continue to evaluate ways to capture accurate family data when a family is leaving the system. The state will continue to review and monitor the results and coordinate with each of the regional offices to monitor their individual performance.

Demographics of the state were accurately reflected in the family exit interview for the full reporting period.

Was sampling used? No

Was a collection tool used? Yes

Is it a new or revised collection tool? No

Yes, the data accurately represent the demographics of the State

No, the data does not accurately represent the demographics of the State

Provide additional information about this indicator (optional)

OSEP Response

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
The State indicated "No" to the question, "Was a collection tool used?" However, in its narrative, the State noted that it collected data using "an exit survey that is based on the questions/form provided by the ECO Center."

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 4: Family Involvement

Required Actions from FFY 2014

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of families participating in Part C who report that early intervention services have helped the family:

- Know their rights;
 Effectively communicate their children's needs; and
 Help their children develop and learn.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Actions required in FFY 2014 response		
none		

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Indicator 5: Child Find (Birth to One)

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥			1.40%	1.40%	1.40%	1.40%	1.40%	1.40%	1.40%	1.56%	1.56%
Data		1.40%	1.39%	1.25%	1.25%	1.30%	1.38%	1.26%	1.40%	1.22%	1.27%

Key: Gray – Data Prior to Baseline

Yellow – Baseline

Blue – Data Update

FFY 2015 - FFY 2018 Targets

FFY	2015	2016	2017	2018
Target ≥	1.56%	1.57%	1.57%	1.57%

Key: Blue – Data Update

Targets: Description of Stakeholder Input

Indiana uses a broad group of stakeholders that look at services to infants under the age of one. They include:

- Cluster Local Planning and Coordinating Councils (LPCCs) including associated child find subcommittees, local NICU, hospital and physician representatives
- Cluster System Points of Entry (SPOE)
- Service Providers
- Assessment Team Providers
- Community partners in local communities
- Quality Review-Focused Monitoring Teams and state contractors for quality review, training and evaluation (Indiana Institute for Disability and Community at Indiana University)
- State staff from Family and Social Services Administration (FSSA), Bureau of Child Development Services (BCDS)

These groups provide a variety of feedback on state and cluster data and procedures as needed. This group assists the state in reviewing the data, identifying areas of concern and generating potential strategies for improvement. Specifically, each Cluster LPCC continues to meet at least quarterly within their regions, and are contractually required to review their local 0-1 child count data and develop specific child-find activities for this young population. Indiana generates quarterly profile reporting which highlights state, cluster, and county-level data specifically highlighting the child counts for children 0-1 year of age for stakeholder review and input. The profiles are available on Indiana's Part C page - Program Evaluation Information / Data Reports: http://www.in.gov/fssa/ddrs/2812.htm

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Minutes from state and local meetings are posted on various state and cluster websites so those stakeholders that cannot attend a meeting have the information available to them to make additional comments. The target data set for this indicator were determined by several discussions with the ICC and audience members composed of parents, System Points of Entry staff, and Service Providers over three consecutive ICC meetings (August 2014, November 2014, and January 2015).

The APR indicator for Birth to One continues to be a standing agenda item for ICC meetings in FFY15 as well as local LPCC meetings at the cluster level. Issues and concerns are addressed as needed using the most current quarterly data available.

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Indicator 5: Child Find (Birth to One) FFY 2015 Data

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2015-16 Child Count/Educational Environment Data Groups	7/14/2016	Number of infants and toddlers birth to 1 with IFSPs	1,135	null
U.S. Census Annual State Resident Population Estimates April 1, 2010 to July 1, 2015	6/30/2016	Population of infants and toddlers birth to 1	83,603	null

FFY 2015 SPP/APR Data

Number of infants and toddlers birth to 1 with IFSPs	Population of infants and toddlers birth to 1	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data	Status	Slippage
1,135	83,603	1.27%	1.56%	1.36%	Did Not Meet Target	No Slippage

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.



Provide additional information about this indicator (optional)

The state continues to work with existing referral sources and will continue to identify new referral sources in each cluster that can help increase the number of children under twelve months of age being served by Indiana's early intervention system.

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Results indicator: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

Indicator 5: Child Find (Birth to One)

Monitoring Priority: Effective General Supervision Part C / Child Find

Required Actions from FFY 2014

(20 U.S.C. 1416(a)(3)(B) and 1442)	
Actions required in FFY 2014 response	
none	
Responses to actions required in FFY 2014 response	

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Indicator 6: Child Find (Birth to Three)

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥			3.30%	3.25%	3.25%	3.15%	3.00%	3.00%	3.00%	3.83%	3.83%
Data		3.83%	3.66%	3.44%	3.64%	3.74%	3.92%	3.54%	3.65%	3.64%	3.79%

Key: Gray – Data Prior to Baseline

Yellow – Baseline

Blue – Data Update

FFY 2015 - FFY 2018 Targets

FFY	2015	2016	2017	2018
Target ≥	3.83%	3.84%	3.84%	3.84%

Key: Blue – Data Update

Targets: Description of Stakeholder Input

Indiana uses a broad group of stakeholders that look at services to infants under the age of three. They include:

- Cluster Local Planning and Coordinating Councils (LPCCs) Cluster Local Planning and Coordinating Councils (LPCCs) including associated child find subcommittees, local NICU, hospital and physician representatives
- Cluster System Points of Entry (SPOE)
- Service Providers
- Assessment Team Providers
- Community partners in local communities
- Quality Review-Focused Monitoring Teams and state contractors for quality review, training and evaluation (Indiana Institute for Disability and Community at Indiana University)
- State staff from Family and Social Services Administration (FSSA), Bureau of Child Development Services (BCDS)

These stakeholder groups provide a variety of feedback on state and cluster data and procedures as needed. This group assists the state in reviewing the data, identifying areas of concern and generating potential strategies for improvement.

Minutes from state and local meetings are posted on various state and cluster websites so those stakeholders that cannot attend a meeting have the information available to them to make additional

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comments.

Stakeholders provide a variety of feedback on state and cluster data and procedures as needed, and assists the state in reviewing the data, identifying areas of concern and generating potential strategies for improvement. Specifically, each Cluster LPCC continues to meet at least quarterly within their regions, and are contractually required to review their local 0-3 child count data and develop specific child-find activities for this population. Indiana generates quarterly profile reporting which highlights state, cluster, and county-level data specifically highlighting the child count data for children 0-3 year of age for local planning purposes, as well as stakeholder review and input. The profiles are available on Indiana's Part C page - Program Evaluation Information / Data Reports: http://www.in.gov/fssa/ddrs/2812.htm

The target data set for this indicator were determined by several discussions with the ICC and audience members composed of parents, System Points of Entry staff, and Service Providers over three consecutive ICC meetings (August 2014, November 2014, and January 2015).

The APR indicator for Birth to Three continues to be a standing agenda item for ICC meetings in FFY15 as well as local LPCC meetings at the cluster level. Issues and concerns are addressed as needed using the most current quarterly data available.

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Indicator 6: Child Find (Birth to Three)

FFY 2015 Data

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2015-16 Child Count/Educational Environment Data Groups	7/14/2016	Number of infants and toddlers birth to 3 with IFSPs	9,756	
U.S. Census Annual State Resident Population Estimates April 1, 2010 to July 1, 2015	6/30/2016	Population of infants and toddlers birth to 3	251,036	

FFY 2015 SPP/APR Data

Number of infants and toddlers birth to 3 with IFSPs	Population of infants and toddlers birth to 3	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data	Status	Slippage
9,756	251,036	3.79%	3.83%	3.89%	Met Target	No Slippage

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Provide additional information about this indicator (optional)

Indiana met the target for this indicator. Clusters along with the state will continue to work with existing referral sources and target possible new sources for referrals both statewide and locally.

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Indicator 6: Child Find (Birth to Three)

Required Actions from FFY 2014

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2014 response
none
Responses to actions required in FFY 2014 response

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Indicator 7: 45-day timeline

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Child Find

Compliance indicator: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target			100%	100%	100%	100%	100%	100%	100%	100%	100%
Data		99.62%	99.53%	99.60%	99.80%	99.90%	99.80%	99.50%	99.10%	97.60%	97.01%

ley: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2015 - FFY 2018 Targets

FFY	2015	2016	2017	2018
Target	100%	100%	100%	100%

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 7: 45-day timeline

FFY 2015 Data

Monitoring Priority: Effective General Supervision Part C / Child Find

Compliance indicator: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

FFY 2015 SPP/APR Data

Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline	Number of eligible infants and toddlers evaluated and assessed for whom an initial IFSP meeting was required to be conducted	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data	Status	Slippage
10,181	10,625	97.01%	100%	96.64%	Did Not Meet Target	No Slippage

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Number of documented delays attributable to exceptional family circumstances	
This number will be added to the "Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted	87
within Part C's 45-day timeline" field above to calculate the numerator for this indicator.	

What is the source of the data provided for this indicator?

State monitoring

State database

Describe the method used to select EIS programs for monitoring.

Indiana has a centralized data system. Every referral to Indiana First Steps is entered into the System Point of Entry (SPOE) database with the referral date, child name, and date of birth, address, referral source, and contact information. An Intake Service Coordinator contacts the family within two business days to schedule an appointment to meet with the family to explain the program, family rights, and procedural safeguards and to obtain consent to gather information and to proceed with the evaluation/assessment. Once the family has consented to proceed, the intake coordinator assists with obtaining the physician health summary information and coordinates scheduling of the evaluation/assessment.

In Indiana, every child proceeding to evaluation/assessment receives a comprehensive developmental assessment by an Assessment Team (AT), a multidisciplinary team representing at least two professional disciplines. In addition to information received from the medical home, family interview and the multidisciplinary team, every child is assessed using the Assessment, Evaluation and Programming System (AEPS®). Additional observations and tests are performed as needed and appropriate. Once the AT initial evaluation and assessment is completed, the information is sent to the Intake Service Coordinator who contacts the family. Based on evaluation/assessment results and recommendations of the AT, the family makes a choice to proceed to an eligibility meeting or to decline to proceed. If the family choose to proceed, the eligibility meeting is scheduled.

Once the team determines that the child is eligible, the IFSP can be developed. If the child does not meet eligibility criteria or the family chooses not to proceed to the eligibility or services meeting, they are provided with local resource information and are informed that they may choose to receive a follow-up call within the next three to six months to determine if the family has continued concerns about their child's development. The family is also informed of their ability to re-refer their child to early intervention services at any time.

After the IFSP is written, the local cluster SPOE staff enters the child's date of intake, eligibility meeting and IFSP meeting into the SPOE database. If the child is not found eligible or the family chooses not to participate, the appropriate termination code is entered.

The local cluster SPOE staff generate a monthly report listing every eligible child with an IFSP meeting date that exceeds the 45-day timeline. Each cluster SPOE must submit a "Delay of IFSP" form for every IFSP that exceeds the 45-day timeline. This form provides information about why the initial 45-day timeline was not met. The parent signs this form indicating that they have been informed of their rights and procedural safeguards and understand that the IFSP exceeded the 45-day timeline and they are in agreement with the delay of IFSP reason stated on the form. Supporting documentation as to the circumstances of the delay must also be included in the Service Coordinator clinical documentation. The "Delay of IFSP" form and the clinical documentation become part of the early intervention record. It should be noted that weather and travel restrictions were also a factor in the 45 days not being met timely.

In order to monitor that the IFSP timelines are met, a Quality Review process has been developed to examine every instance when the IFSP exceeds the 45-day timeline. The determination of whether the delay was the result of an exceptional family circumstance (e.g., family medical emergency, parent/child illness, family relocation or custody change) or the result of a systemic issue is made by State staff and not the cluster SPOE representatives. The data analysis includes the number of initial IFSPs exceeding the 45-day timeline due to system reasons divided by the total number of eligible infants and toddlers evaluated and assessed for whom an IFSP meeting was required and includes the reason for the delay. Because State staff review every late 45-day instance, there is no separate verification process (as there is with other indicators).

When the development of the IFSP exceeds 45 days, the actual date of the IFSP is recorded to ensure that the child/family did subsequently have an IFSP developed. While Indiana monitors timelines for all IFSPs, findings of noncompliance are only identified and issued during the annual quality review visit.

Provide additional information about this indicator (optional)

Table 7.1 Indicator 7: 45-Day Timeline for FFY15

10625

State

Cluster/SPOE Total # IFSPs % < 45 Days, including EFC #> 45 Days Range of days until IFSP was developed

96.6% (10268/10625*)

*Seven children in the total are not able to be linked with the \$357\$

cluster of residence due to data entry

errors.

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*Cluster A	1147	99.9% (1146/1147)	1 1	51
*Cluster B	1118	99.5% (1112/1118)	6	47-62
Cluster C	979	99.2% (971/979)	8	54-71
*Cluster D	838	99.3% (832/838)	6	47-62
*Cluster F	461	63.2% (291/461)	170	46-147
*Cluster G	3111	98.8% (3075/3111)	36	46-73
*Cluster H	662	99.5% (659/662)	3	46-56
*Cluster I	1338	90.4% (1211/1338)	127	46-130
Cluster J	964	100% (964/964)	0	N/A

EFC are included in the numerator for the % of the total number of children whose 45-day timeline was met.

*During FFY2015, seven cluster SPOEs were issued a finding of non-compliance based on the July to September 2015 data. Cluster C and J were in compliance at baseline and did not receive a findings letter for this indicator.

Table 7.2 Indicator 7: Initial IFSP written within the 45-Day Timeline

Cluster SPOE	State Correction of Non-Compliance Data	Data Timeframe	State Verification Date
Cluster A	100% (322/322)	October–December 2015	3/1/2016
Cluster B	100% (299/299)	April-June 2016	9/1/2016
Cluster D	100% (209/209)	October-December 2015	3/1/2016
Cluster F	N/A	N/A	N/A
Cluster G	N/A	N/A	N/A
Cluster H	100% (143/143)	October-December 2015	3/1/2016
Cluster I	N/A	N/A	N/A

Of the seven findings letters issued to clusters, four (Cluster A, B, D and H) were able to demonstrate timely correction of non-compliance with state verification. State verification of correction of non-compliance was done via onsite visits and desk audits and was completed prior to one year from the finding for these clusters. Corrections were verified at both the system and the child level.

Three clusters (F, G and I) continue to be out of compliance for this indicator. The three clusters that remain non-compliant experienced the following challenges:

Cluster F: One hundred and sixty-nine children received IFSPs after the 45 day timeline. All of these instances were due to assessment team member shortages and scheduling issues. Many of the counties that are served by Cluster F are rural and current assessment team members limit their travel to those counties to one day a week.

Cluster G: Thirty-six children received IFSPs after the 45 day timeline. Two were due to service coordinator error, two were due to scheduling conflicts, and the rest (32) were a result of assessment team scheduling conflicts that caused the delay in meeting the timeline of 45 days.

Cluster I: One hundred and twenty-eight children received IFSPs after the 45 day timeline. A review of a sample of these children indicated that SPOE staff turnover, assessment team shortage, and consequent scheduling issues were the root of the problem.

Every child who received a late IFSP in FFY15 did receive an evaluation, assessment and IFSP, albeit beyond the 45 day timeline.

The state will continue to provide technical assistance as needed, and monitor these clusters' performance to ensure compliance with this indicator.

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Indicator 7: 45-day timeline

Required Actions from FFY 2014

Monitoring Priority: Effective General Supervision Part C / Child Find

Compliance indicator: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2014 response
none
Responses to actions required in FFY 2014 response, not including correction of findings

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Indicator 7: 45-day timeline

Correction of Previous Findings of Noncompliance

Monitoring Priority: Effective General Supervision Part C / Child Find

Compliance indicator: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Correction of Findings of Noncompliance Identified in FFY 2014

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected	
7	4	1	2	

FFY 2014 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

Cluster SPOE	State Verified Correction of Noncompliance Data Data Timeframe		State Verification Date
Cluster A	100% (266/266)	October-December 2014	7/9/2015
Cluster B	N/A	N/A	N/A
Cluster C	100% (219/219)	July-September 2015	12/15/2015
Cluster D	100% (217/217)	April-June 2015	11/11/215
Cluster F	N/A	N/A	N/A
Cluster G	N/A	N/A	N/A
Cluster J	100% (304/304)	April-June 2015	11/1/2015

Clusters H and I met compliance at baseline and did not receive a finding of non-compliance for this indicator.

Clusters A, C, D, and J were able to demonstrate correction of noncompliance (with state verification) within one year of identification for this indicator. The correction of noncompliance was verified by the completion of onsite visits, which included both file and data reviews. Corrections were verified at both the system and the child level.

Indiana has a centralized data system and verification is done through system reports and Quality Review

Every referral to Indiana First Steps is entered into the System Point of Entry (SPOE) database with the referral date, child name, and date of birth, address, referral source, and contact information. A quarterly report is generated to capture all referrals received with dates for Intake and IFSP meetings. In order to monitor IFSP timeliness, a Quality Review process has been developed to examine every instance when an IFSP exceeds the 45-day timeline. The determination of whether the delay was the result of an exceptional family circumstance (e.g., family medical emergency, parent/child illness, family relocation or custody change.) or the result of a systemic issue is made by State staff and not cluster SPOE representatives.

The data analysis includes the number of initial IFSPs exceeding the 45-day timeline divided by the total number of eligible infants and toddler evaluated and assessed for whom an IFSP meeting was required, and includes the reason for the delay. When the development of the IFSP exceeds 45 days, the actual date of the IFSP is recorded to determine if the child/family subsequently had an IFSP developed. Indiana has verified that Clusters A, C, D and J demonstrated correction of noncompliance based on a review of updated data, subsequently collected through the State's data system, consistent with OSEP Memo 09-02.

Three clusters (B, F, and G) were not able to demonstrate timely correction of noncompliance.

Clusters F and G have not yet demonstrated correction of noncompliance however each individual case of noncompliance was addressed. Every child who received a late IFSP in FFY2014 did receive an evaluation, assessment and IFSP, albeit beyond the 45-day timeline.

Cluster B was able to meet compliance of 100% for this indicator albeit after the one year timeline. Compliance was met during the April to June 2016 quarter.

Describe how the State verified that each individual case of noncompliance was corrected

In accordance with the OSEP Memorandum 09-02, the state issued seven findings for indicator 7 (A, B, C, D, F, G, and J). Indiana was able to demonstrate timely correction of noncompliance with state verification for Clusters A, C, D and J. Verification of correction of noncompliance was completed prior to one year from the finding.

As reported in the FFY2014 APR, there were 303 IFSPs that did not meet the 45-day timeline. Indiana has verified that every child who received a late IFSP in FFY2014 did receive an evaluation, assessment and IFSP, albeit beyond the 45-day timeline. When the IFSP exceeded 45 days, clusters documented that the family was informed of their rights. Correction of noncompliance was verified at both the system and child level.

Verification of correction of noncompliance was completed on an on-going basis via a Quality Review process that included file and data reviews and has been developed to examine every instance when the IFSP exceeds the 45-day timeline. The determination of whether the delay was the result of an exceptional family circumstance (e.g., family medical emergency, parent/child illness, family relocation or custody change) or the result of a systemic issue is made by State staff and not the Cluster SPOE representatives. The data analysis includes the number of initial IFSPs exceeding the 45-day timeline due to system reasons divided by the total number of eligible infants and toddlers evaluated and assessed for whom an IFSP meeting was required and includes the reason for the delay.

While the lead agency did not find any systemic errors, please note that in most instances the individual reasons for delay were attributed to either a lack of communication between the service coordinator, assessment team, and family, a scheduling difficulty between the parent and assessment team or a delay resulting from provider shortages on the assessment team. Weather and travel issues (warnings issued preventing anyone other than emergency personnel from traveling) were also noted.

Three clusters (B, F, and G) were not able to demonstrate timely correction of non-compliance.

Cluster B was able to meet compliance of 100% for this indicator albeit after the one year timeline. Compliance was met during the April to June 2016 quarter.

Clusters F and G have not yet demonstrated correction of noncompliance however each individual case of noncompliance was addressed. Every child who received a late IFSP in FFY2014 did receive an evaluation, assessment and IFSP, albeit beyond the 45-day timeline. When the IFSP exceeded 45 days, clusters documented that the family was informed of their rights.

FFY 2014 Findings Not Yet Verified as Corrected

Actions taken if noncompliance not corrected

Cluster F has not reached full compliance of 100%. Cluster F was required to create and submit quarterly Quality Improvement Plans, providing a hypothesis to explain the noncompliance data, identify strategies for improvement, and provide an explanation of stakeholder collaboration to correct the noncompliance. In review of this information the following root causes were identified:

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- Understaffing of Assessment Team personnel
- · Weather related issues during winter months

Cluster F has had technical assistance from State staff around this issue and assistance continues to be offered on a regular basis.

Cluster G has not reached full compliance of 100%; however, in FFY2014 the cluster demonstrated a high level of performance (99.5%). Cluster G was required to create and submit quarterly Quality Improvement Plans, providing a hypothesis to explain the noncompliance data, identify strategies for improvement, and provide an explanation of stakeholder collaboration to correct the noncompliance. In review of this information the following root causes were identified:

- Transition to fully electronic documentation processes causing lack of attention to detail by service coordinators
- Service coordinator errors related to scheduling, documentation, and communication
- Temporary understaffing of Assessment Team Personnel

The state takes specific actions to assist clusters when they do not reach compliance. Depending on regional clusters' needs, technical assistance can be provided on-site or electronically. Technical assistance is provided by trained staff and focuses on assisting regional clusters in the development of Quality Improvement Plans (QIPs) by facilitating stakeholder involvement through attendance at local and state meetings, providing training and detailed examples of high quality, evidence-based plans, and providing detailed feedback on draft plans. Technical assistance is also provided to service providers regarding the content and quality of home visit documentation. Additional technical assistance in the form of data analysis is provided throughout the year in response to requests from State staff as trends and patterns emerge. State staff also provides direct technical assistance to local programs through ongoing contract monitoring activities and periodic data reviews.

The state will continue to provide the above mentioned technical assistance to support ongoing quality and compliance improvements for Clusters F and G. However, due to continued noncompliance with this indicator, FFY 2014 performance based funds were withheld from Clusters F and G.

Correction of Findings of Noncompliance Identified Prior to FFY 2014

	Findings of Noncompliance Not Yet Ve	Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2014 APR		Findings Not Yet Verified as Corrected	
FFY2013	3	null	1	2	
FFY2012	1	null	0	1	

FFY 2013 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

Table 7.3 Correction of Noncompliance for FFY 2013:

Cluster/SPOI	E% ≥ 45 Days	Verification Dat	e#≥45 Day	sNumber of days until IFSP was developed
Cluster A	100% (286/286)	8/7/14	0	n/a
Cluster B	100% (189/189)	9/10/14	0	n/a
Cluster E	97.5% (474/486)	N/A	21	47-81
Cluster F	95.9% (350/365)	N/A	15	46-58
Cluster G	98.1% (2683/2735	5)NIA	52	46-82
Cluster H	100% (150/150)	10/17/14	0	n/a
Cluster I	100% (264/264)	10/24/14	0	n/a

Clusters A, B, H, and I were able to demonstrate correction of noncompliance (with state verification) within one year of identification for this indicator. The correction of noncompliance was verified by the completion of onsite visits, which included both file and data reviews. Corrections were verified at both the system and the child level.

Indiana has a centralized data system and verification is done through system reports and Quality Review

Monitoring at the annual on-site visit Every referral to Indiana First Steps is entered into the System Point of Entry (SPOE) database with the referral date, child name, and date of birth, address, referral source, and contact information. A quarterly report is generated to capture all referrals received with dates for Intake and IFSP meetings. In order to monitor IFSP timeliness, a Quality Review process has been developed to examine every instance when an IFSP exceeds the 45-day timelines. The determination of whether the delay was the result of an exceptional family circumstance (e.g., family medical emergency, parent/child illness, family relocation or custody change.) or the result of a systemic issue is made by State staff and not Cluster SPOE representatives.

The data analysis includes the number of initial IFSPs exceeding the 45-day timeline divided by the total number of eligible infants and toddler evaluated and assessed for whom an IFSP meeting was required, and includes the reason for the delay. When the development of the IFSP exceeds 45 days, the actual date of the IFSP is recorded to determine if the child/family subsequently had an IFSP developed. Indiana has verified that Clusters A, B, H and I demonstrated correction of noncompliance based on a review of updated data, subsequently collected through the State's data system, consistent with OSEP Memo 09-02.

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Three clusters (E, F, and G) were not able to demonstrate timely correction of noncompliance.

Cluster E was dissolved and its counties were absorbed into Clusters A. B. C. and D in May 2014. The clusters that absorbed Cluster E's counties were all in compliance with this indicator for FFY2013. Those counties which comprised Cluster E continue to be monitored, and the clusters that absorbed Cluster E's counties all achieved a high level of compliance for FFY2014 (>95%).

Clusters F and G have not yet demonstrated correction of noncompliance however each individual case of noncompliance was addressed. Every child who received a late IFSP in FFY2013 did receive an evaluation, assessment and IFSP, albeit beyond the 45-day timeline.

Describe how the State verified that each individual case of noncompliance was corrected

In accordance with the OSEP Memorandum 09-02, the state issued seven findings for indicator 7 (A, B, E, F, G, H, and I). Indiana was able to demonstrate timely correction of noncompliance with state verification for Clusters A, B, H, and I. Verification of correction of noncompliance was completed prior to one year from the finding.

As reported in the FFY2013 APR, there were 145 IFSPs that did not meet the 45-day timeline. Indiana has verified that every child who received a late IFSP in FFY2013 did receive an evaluation, assessment and IFSP, albeit beyond the 45-day timeline. When the IFSP exceeded 45 days, clusters documented that the family was informed of their rights. Correction of noncompliance was verified at both the system and child level.

Verification of correction of noncompliance was completed on an on-going basis via a Quality Review process that included file and data reviews and has been developed to examine every instance when the IFSP exceeds the 45-day timeline. The determination of whether the delay was the result of an exceptional family circumstance (e.g., family medical emergency, parent/child illness, family relocation or custody change) or the result of a systemic issue is made by State staff and not the Cluster SPOE representatives. The data analysis includes the number of initial IFSPs exceeding the 45-day timeline due to system reasons divided by the total number of eligible infants and toddlers evaluated and assessed for whom an IFSP meeting was required and includes the reason for the delay.

While the lead agency did not find any systemic errors, please note that in most instances the individual reasons for delay were attributed to either a lack of communication between the service coordinator, assessment team, and family, a scheduling difficulty between the parent and assessment team or a delay resulting from provider shortages on the assessment team. Weather and travel issues (warnings issued preventing anyone other than emergency personnel from traveling) were also noted.

Three clusters (E, F, and G) were not able to demonstrate timely correction of non-compliance.

Cluster E was dissolved and its counties were absorbed into Clusters A, B, C, and D in May 2014. The clusters that absorbed Cluster E's counties were all in compliance with this indicator for FFY2013. Those counties which comprised Cluster E continue to be monitored, and the clusters that absorbed Cluster E's counties all achieved a high level of compliance for FFY2014. Every child who received a late IFSP in FFY2013 did receive an evaluation, assessment and IFSP, albeit beyond the 45-day timeline. When the IFSP exceeded 45 days, clusters documented that the family was informed of their rights.

Clusters F and G have not vet demonstrated correction of noncompliance however each individual case of noncompliance was addressed. Every child who received a late IFSP in FFY2013 did receive an evaluation. assessment and IFSP, albeit beyond the 45-day timeline. When the IFSP exceeded 45 days, clusters documented that the family was informed of their rights.

FFY 2013 Findings Not Yet Verified as Corrected

Actions taken if noncompliance not corrected

Cluster E was dissolved and its counties were absorbed into Clusters A, B, C, and D in May 2014. The clusters that absorbed Cluster E's counties were all in compliance with this indicator for FFY2013. Those counties which comprised Cluster E continue to be monitored, and the clusters that absorbed Cluster E's counties all achieved a high level of compliance for FFY2014. Every child who received a late IFSP in FFY2013 did receive an evaluation, assessment and IFSP, albeit beyond the 45-day timeline. When the IFSP exceeded 45 days, clusters documented that the family was informed of their rights

Cluster F has not reached full compliance of 100%; however, in FFY2013 Cluster F demonstrated a high level of performance (95.5%). Cluster F was required to create and submit quarterly Quality Improvement Plans, providing a hypothesis to explain the noncompliance data, identify strategies for improvement, and provide an explanation of stakeholder collaboration to correct the noncompliance. In review of this information the following root causes were identified:

- Understaffing of Assessment Team personnel
- Weather related issues during winter months

Cluster G has not reached full compliance of 100%; however, in FFY2013 the cluster demonstrated a high level of performance (98.1%). Cluster G was required to create and submit quarterly Quality Improvement Plans, providing a hypothesis to explain the noncompliance data, identify strategies for improvement, and provide an explanation of stakeholder collaboration to correct the noncompliance. In review of this information the following root causes were identified:

- Transition to fully electronic documentation processes causing lack of attention to detail by service coordinators
- Service coordinator errors related to scheduling, documentation, and communication
- Temporary understaffing of Assessment Team Personnel

The state takes specific actions to assist clusters when they do not reach compliance. Depending on regional clusters' needs, technical assistance can be provided on-site or electronically. Technical assistance is provided by trained staff and focuses on assisting regional clusters in the development of Quality Improvement Plans (QIPs) by facilitating stakeholder involvement through attendance at local and state meetings, providing training and detailed examples of high quality, evidence-based plans, and providing detailed feedback on draft plans. Technical assistance is also provided to service providers regarding the content and quality of home visit documentation. Additional technical assistance in the form of data analysis is provided throughout the year in response to requests from State staff as trends and patterns emerge. State staff also provides direct technical assistance to local programs through ongoing contract monitoring activities and periodic data reviews.

The state will continue to provide the above mentioned technical assistance to support ongoing quality and compliance improvements for Clusters F and G. However, due to continued noncompliance with this indicator, FFY 2014 performance based funds were withheld from Clusters F and G.

FFY 2012 Findings Not Yet Verified as Corrected

Actions taken if noncompliance not corrected

Cluster G has not reached full compliance of 100%; however, the cluster demonstrated a high level of performance during FFY2015 (98.8%), FFY2014 (95.8%), FFY2013 (98.1%), and FFY2012 (98.5%). Cluster G was required to create and submit quarterly Quality Improvement Plans, providing a hypothesis to explain the noncompliance data, identify strategies for improvement, and provide an explanation of stakeholder collaboration to correct the noncompliance. In review of this information the following root causes were identified:

- Transition to fully electronic documentation processes causing lack of attention to detail by service coordinators
- Service coordinator errors related to scheduling, documentation, and communication
- Temporary understaffing of Assessment Team Personnel

While Cluster G has not met compliance for this indicator, it should be noted that every child who received a late IFSP in FFY2012 did receive an evaluation, assessment and IFSP, albeit beyond the 45 day timeline. When the IFSP exceeded 45 days, clusters documented that the family was informed of their rights.

While the lead agency did not find any systemic errors, please note that Cluster G is our largest cluster and serves approximately a third

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of the state. Due to the number of children being served, it is particularly challenging to achieve compliance. In most instances the individual reasons for delay were attributed to either a lack of communication between the service coordinator, assessment team, and family, a scheduling difficulty between the parent and assessment team or a delay resulting from provider shortages on the assessment team.

The state takes specific actions to assist clusters when they do not reach compliance. Depending on regional clusters' needs, technical assistance can be provided on-site or electronically. Technical assistance is provided by trained staff and focuses on assisting regional clusters in the development of Quality Improvement Plans (QIPs) by facilitating stakeholder involvement through attendance at local and state meetings, providing training and detailed examples of high quality, evidence-based plans, and providing detailed feedback on draft plans. Technical assistance is also provided to service providers regarding the content and quality of home visit documentation. Additional technical assistance in the form of data analysis is provided throughout the year in response to requests from State staff as trends and patterns emerge. State staff also provides direct technical assistance to local programs through ongoing contract monitoring activities and periodic data reviews.

The State will continue to provide technical assistance as needed and monitor Cluster G's performance.

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8: Early Childhood Transition

FFY 2015 Data: All Indicator 8 Sections

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

 B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Number of toddlers with disabilities exiting Part C	9,958
Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	6,831
Provide additional information about this indicator (optional)	
Provide additional information about this indicator (optional) OSEP Response	

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Indicator 8A: Early Childhood Transition

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target			100%	100%	100%	100%	100%	100%	100%	100%	100%
Data		100%	100%	99.50%	99.70%	100%	99.90%	99.90%	100%	99.38%	99.92%

ey: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2015 - FFY 2018 Targets

Target 100% 100% 100% 100%	FFY	2015	2016	2017	2018
	Target	100%	100%	100%	100%

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8A: Early Childhood Transition

FFY 2015 Data

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services: and
- Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

FFY 2015 SPP/APR Data

Source	Date	Description	Data	Overwrite Data
Indicator 8	12/21/2016	Number of toddlers with disabilities exiting Part C	9,958	2,809
Indicator 8	4/25/2017	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	6,831	2,787

Explanation of Alternate Data

Indiana does not review the records of all children exiting the Part C system.

This number represents a sample of the annual IFSPs for eligible infants and toddlers. The sample is composed of files that were reviewed by the Quality Review Team during the annual on-site visits with each of the clusters and data gathered by clusters during quarterly internal reviews. The data collection strategy involved samples from each of the nine regional clusters to ensure adequate representation of all children receiving First Steps services in Indiana.

For FFY2015, Indiana reviewed a sample of annual IFSPs written between July 1, 2015 and June 30, 2016 to determine if the IFSP had transition steps and services written in the plan. Data include only those toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, and not more than nine months, prior to the toddler's third birthday.

During the annual onsite visit, the sample was at least 10 percent of all annual IFSPs written during the July to September 2015 quarter. For smaller clusters, the number of files reviewed was increased to include at least 20 files. Clusters then completed internal monitoring and submitted data on a quarterly basis.

A minimum sample size for the state was determined by using a sampling calculator made available from the website (http://www.raosoft.com/samplesize.htmll by Raosoft, Inc. The actual number sampled far exceeds the required sample size for a confidence level of 99%, with a confidence interval of +/-5%.

Data include only those toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday.





Number of children exiting Part C who have an IFSP with transition steps and services	Number of toddlers with disabilities exiting Part C	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data
2,787	2,809	99.92%	100%	99.22%

Status	Slippage
Did Not Meet Target	No Slippage

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Number of documented delays attributable to exceptional family circumstances This number will be added to the "Number of children exiting Part C who have an IFSP with transition steps and services" field to calculate the numerator for this indicator.	null
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What is the source of the data provided for this indicator?



State monitoring State database

Describe the method used to select EIS programs for monitoring.

This number represents a sample of the annual IFSPs for eligible infants and toddlers. The sample is composed of files that were reviewed by the Quality Review Team during the annual on-site visits with each of the clusters and data gathered by clusters during quarterly internal reviews. The data collection strategy involved samples from each of the nine regional clusters to ensure adequate representation of all children receiving First Steps services in Indiana

For FFY2015, Indiana reviewed a sample of annual IFSPs written between July 1, 2015 and June 30, 2016 to determine if the IFSP had transition steps and services written in the plan. The sampling unit for this indicator included all children, who were at least 90 days, and at the discretion of all parties not more than nine months, prior to their third birthday, with an IFSP written during FFY2015.

During the annual onsite visit, the sample was at least 10 percent of all annual IFSPs written during the July to September 2015 quarter. For smaller clusters, the number of files reviewed was increased to include at least 20 files. Clusters then completed internal monitoring and submitted data on a quarterly basis.

A minimum sample size for the state was determined by using a sampling calculator made available from the website (http://www.raosoft.com/samplesize.htmll by Raosoft, Inc. The actual number sampled far exceeds the required sample size for a confidence level of 99%, with a confidence interval of +/-5%.

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Provide additional information about this indicator (optional)

Table 8A.1 Indicator 8A:	IFSPs with Transition Steps and	Services for FFY15
Cluster SPOE	# of IFSPs Reviewed	% of IFSPs reviewed with documented transition steps and services
State	2809	99.2% (2787/2809)
Cluster A	346	100% (346/346)
Cluster B	234	100% (234/234)
Cluster C	261	100% (261/261)
Cluster D	105	98.1% (103/105)
Cluster F	157	96.8% (152/157)
Cluster G	694	98.6% (684/694)
Cluster H	324	100% (324/324)
Cluster I	250	98% (245/250)
Cluster J	438	100% (438/438)

No clusters were issued a finding of non-compliance for this indicator. Indiana was able to demonstrate compliance by all clusters during the fall onsite visit which looked at a sample of files from July to September 2015 with state verification.

Table 8A.2 Documentation of Compliance for indicator:

Cluster SPOE	State Correction of Non-Compliance Data	Data Timeframe	State Verification Date
Cluster A	100% (30/30)	July to September 2015	11/5/2015
Cluster B	100% (30/30)	July to September 2015	10/23/2015
Cluster C	100% (28/28)	July to September 2015	12/3/2015
Cluster D	100% (20/20)	July to September 2015	11/12/2015
Cluster F	100% (18/18)	July to September 2015	11/9/2015
Cluster G	100% (63/63)	July to September 2015	10/16/2015
Cluster H	100% (26/26)	July to September 2015	12/8/2015
Cluster I	100% (19/19)	July to September 2015	10/29/2015
Cluster J	100% (24/24)	July to September 2015	11/23/2015

OSEP Response

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Indicator 8A: Early Childhood Transition

Required Actions from FFY 2014

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2014 response
none
Responses to actions required in FFY 2014 response, not including correction of findings

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Indicator 8A: Early Childhood Transition

Correction of Previous Findings of Noncompliance

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Correction of Findings of Noncompliance Identified in FFY 2014

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
2	2	0	0

FFY 2014 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

Table 8a.1 Indicator SA: IFSP's with Transition Steps and Services for FFY14

Cluster SPOE	# of IFSPs Reviewed	% of IFSPs reviewed with documented transition steps and services
State	2398	99.9% (2396/2398)
Cluster A	242	100% (242/242)
Cluster B	173	100% (173/173)
Cluster C	226	100% (226/226)
Cluster D	103	100% (103/103)
Cluster F *	142	99.3% (141/142)
Cluster G *	568	99.8% (567/568)
Cluster H	248	100% (248/248)
Cluster I	185	100% (185/185)
Cluster J	511	100% (511/511)

 $[\]ensuremath{^{\star}}$ Clusters that were issued a finding for this indicator.

The state issued two findings letters for this indicator (F and G).

Table 8a.2 Indicator 8A: Correction of Noncompliance for FFY14

Cluster SPOE State Verified Correction of Noncompliance Data Data Timeframe State Verification Date

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Cluster F	100% (28/28)	October-December 2014	8/19/2015	
Cluster G	100% (112/112)	October-December 2014	7/24/2015	

The state issued two findings (F and G) for Indicator 8A. Indiana was able to demonstrate timely correction of noncompliance and state verification of correction for Clusters F and G. State verification of correction of noncompliance was done via onsite visits and desk audits and was completed prior to one year from the finding for these two clusters. Corrections were verified at both the system and the child level.

Describe how the State verified that each individual case of noncompliance was corrected

In accordance with the OSEP Memorandum 09-02, the level of compliance (actual target data) the State reported in FFY2014 for indicator 8A was 99.9% (2396/2398). As reported in the FFY 2014 APR, two clusters (F, and G,) were found to be out of compliance for documentation of IFSP transition steps and services. Subsequently, Indiana was able to demonstrate timely correction of noncompliance with state verification for both clusters. Verification of correction of noncompliance was completed prior to one year from the finding. Verification of compliance was completed through onsite visits, which include file and data reviews. Corrections were verified at both the system and child level. For the 2 children who did not receive documented transition steps and services in their IFSPs, State staff worked with clusters to ensure that the 2 children received appropriate transition steps and services and that these steps and services were documented correctly in the IFSPs.

The SPOEs and lead agency reviewed the cause of the errors. Both records reviewed failed to contain the necessary components (complete steps and services described) of this section of the IFSP. These errors were corrected and training has been implemented for all service coordinator staff. The state is at a high level of compliance with this indicator, and all Clusters were able to demonstrate compliance (with state verification) within the one-year timeline.

Correction of Findings of Noncompliance Identified Prior to FFY 2014

	Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2014 APR	Findings of Noncompliance Verified as Corrected	Findings Not Yet Verified as Corrected
None			

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Indicator 8B: Early Childhood Transition

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target			100%	100%	100%	100%	100%	100%	100%	100%	100%
Data		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

ey: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2015 - FFY 2018 Targets

Target 100% 100% 100% 100%	FFY	2015	2016	2017	2018
	Target	100%	100%	100%	100%

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8B: Early Childhood Transition

FFY 2015 Data

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services: and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

FFY 2015 SPP/APR Data

Source	Date	Description	Data	Overwrite Data
Indicator 8	4/25/2017	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	6,831	null

Data include notification to both the SEA and LEA





Number of toddlers with disabilities exiting Part C where notification to the SEA and LEA occurred at least 90 days prior to their third birthday for toddlers potentially eligible for Part B preschool services	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data
6,831	6,831	100%	100%	100%

Status Slippage

Met Target No Slippage

FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Number of parents who opted out This number will be subtracted from the "Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B" field to calculate the denominator for this	null
indicator.	

Describe the method used to collect these data

Beginning November 2012, electronic transfers occurred monthly. Indiana did not adopt a written notice or opt-out policy. Each month all children turning 30 months of age in the previous month are identified. This list of children is sent to the SEA and LEA and to the clusters. In addition to the children turning 30 months, late referrals are also identified (children who were referred and an IFSP written after 30 months of age) and are included in the list sent to the SEA and the LEA. The data was transmitted during the whole reporting period of July 1, 2015 to June 30, 2016.

Indiana provides child name, date of birth, and parent contact information to the appropriate school district (SEA and LEA) based on the address of the child's residence. Effective November, 2012, the electronic transfers of this information began occurring monthly. This procedure has enabled Indiana to provide accurate notification the SEA and LEA of children potentially eligible for Part B services. Additionally, service coordinators (with parental consent) invite the LEA and other community partners (Head Start and local preschool representatives) to the transition meeting. These efforts are increasing LEA and other community partner attendance at the Part C Transition meetings.

Do you have a written opt-out policy? No

What is the source of the data provided for this indicator?

State monitoring

State database

Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

Beginning November 2012, the electronic transfers of this information began occurring monthly.

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

Electronic transfers are done for all children participating in the program and this information is sent on a monthly basis. Each month all children turning 30 months of age in the previous month are identified. This list of children is sent to the SEA and LEA and to the clusters. In addition to the children turning 30 months, late referrals are also identified (children who were referred and an IFSP written after 30 months of age) and are included in the list sent to the SEA and the LEA. All electronic files were transferred for the FFY15 of July 1, 2015-June 30, 2016.

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indiana provides child name, date of birth, and parent contact information to the appropriate school district (SEA and LEA) based on the address of the child's residence. This has enabled Indiana to provide accurate, on-going notification to the SEA and LEA of children potentially eligible for Part B services.

Provide additional information about this indicator (optional)

OSEP Response

The State did not provide valid and reliable data for this indicator. These data are not valid and reliable because the State reported that 161.11% of toddlers with disabilities exiting Part C were potentially eligible for Part B, which is not statistically possible. Therefore, OSEP could not determine whether the State met its target.

The State reported that it used data from a State database to report on this indicator, but did not report whether it used data for the full reporting period (July 1, 2015-June 30, 2016).

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Indicator 8B: Early Childhood Transition

Required Actions from FFY 2014

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2014 response
none
Responses to actions required in FFY 2014 response, not including correction of findings

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8B: Early Childhood Transition

Correction of Previous Findings of Noncompliance

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

 B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Correction of Findings of Noncompliance Identified in FFY 2014

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
0	0	0	0

Correction of Findings of Noncompliance Identified Prior to FFY 2014

	Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2014 APR	Findings of Noncompliance Verified as Corrected	Findings Not Yet Verified as Corrected
None			

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Indicator 8C: Early Childhood Transition

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target			100%	100%	100%	100%	100%	100%	100%	100%	100%
Data		96.00%	99.00%	99.76%	99.50%	99.90%	99.40%	99.60%	99.60%	98.62%	99.08%

ey: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2015 - FFY 2018 Targets

Target 100% 100% 100% 100%	FFY	2015	2016	2017	2018
	Target	100%	100%	100%	100%

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8C: Early Childhood Transition

FFY 2015 Data

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services: and
- Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

FFY 2015 SPP/APR Data

Source	Date	Description	Data	Overwrite Data
Indicator 8	4/25/2017	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	6,831	1,495

Explanation of Alternate Data

Indiana does not review the records of all children exiting the Part C system. Instead, the data source for this indicator was the review of a sample of early intervention records of children who exited Part C in FFY2015. The annual review was conducted by the Quality Review-Focused Monitoring Team.

A list of randomly selected early intervention records was compiled for each of the nine SPOE clusters. Indiana monitors each EIS program (cluster) annually. For FFY2015, Indiana reviewed a sample of files of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services. The sample was 10 percent of all children due to receive a transition meeting 90-270 days written during the July to September 2015 quarter. For smaller clusters, the number of files reviewed was increased to include at least 20 files.

A minimum sample size was determined by using a sampling calculator made available from the website (http://www.raosoft.com/samplesize.html) by Raosoft, Inc. The actual number sampled far exceeds the required sample size for a confidence level of 99%, with a confidence interval of +/- 5%.

Additionally, quarterly progress data was provided by the clusters which was verified by the State when they report compliance. This review demonstrated that 99% of the sample reviewed (1480/1495) had evidence of a transition meeting during the July to September 2015 quarter. Indiana continues to maintain a high level of compliance for this indicator.

Data reflect only those toddlers for whom the Lead Agency has conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services







Number of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties at least nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data
1,480	1,495	99.08%	100%	99.00%

Slippage Did Not Meet No Slippage Target

FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Number of toddlers for whom the parent did not provide approval for the transition conference This number will be subtracted from the "Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B" field to calculate the denominator for this indicator.	null
Number of documented delays attributable to exceptional family circumstances This number will be added to the "Number of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties at least nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B" field to calculate the numerator for this indicator.	null

What is the source of the data provided for this indicator?



State monitoring State database

Describe the method used to select EIS programs for monitoring.

Indiana does not review the records of all children exiting the Part C system. Instead, the data source for this indicator was the review of a sample of early intervention records of children who exited Part C in FFY2015. The annual review was conducted by the Quality Review-Focused Monitoring Team.

A list of randomly selected early intervention records was compiled for each of the nine SPOE clusters. Indiana monitors each EIS program (cluster) annually. For FFY2015, Indiana reviewed a sample of files of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services. The sample was 10 percent of all children due to receive a transition meeting 90-270 days written during the July to September 2015 quarter. For smaller clusters, the number of files reviewed was increased to include at least 20 files.

A minimum sample size was determined by using a sampling calculator made available from the website (http://www.raosoft.com/samplesize.html) by Raosoft, Inc. The actual number sampled far exceeds the required sample size for a confidence level of 99%, with a confidence interval of +/- 5%

FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Additionally, quarterly progress data was provided by the clusters which was verified by the State when they report compliance. This review demonstrated that 99% of the sample reviewed (1480/1495) had evidence of a transition meeting during the July to September 2015 quarter. Indiana continues to maintain a high level of compliance for this indicator.

Provide additional information about this indicator (optional)

able 8C.1 Indicator 8	8C: Timely Transition Meeti	ng for FFY15 conducted 90-270 days be	fore the child's third birthday
Cluster SPOE	# of IFSPs Reviewed	% of IFSPs reviewed with documented timely transition meetings	Late Transition Meeting Verification, if child remained in El Program
tate	1495	99.0 % (1480/1495)	
Cluster A	200	98.5% (197/200)	The Transition meeting did not happen. (3)
Cluster B	138	100% (138/138)	N/A
Cluster C	154	99.4% (153/154)	Meeting was held late due to SC oversight (1).
Cluster D	98	100% (98/98)	N/A
Cluster F	89	100% (89/89)	N/A
Cluster G	393	99.2% (388/393)	Meeting was held late due to SC oversight (5).
Cluster H	112	99.1% (111/112)	Meeting held late due to staff oversight. (1)
Cluster I	159	98.1% (156/159)	Meeting held late due to SPOE staff turnover. (1) Meeting held late due to SC oversight. (2)
			Family canceled first two meeting attempts then SC canceled meeting because LEA could not attend making meeting late. (1)
Cluster J	152	98.7% (150/152)	
			SC paired Transition meeting with 3 rd Quarter meeting which made the Transition meeting late. (1)

Table 8C.2: Correction of Non-Compliance for FFY15.

Cluster SPOE	State Correction of Non-Compliance Data	Data Timeframe	State Verification Date
Cluster A	100% (44/44)	October-December 2015	6/1/2016
Cluster G	100% (98/98)	January-March 2016	7/28/2016
Cluster H	100% (20/20)	October-December 2015	6/27/2016
Cluster I	100% (40/40)	October-December 2015	6/6/2016

The state issued four findings (A, G, H and I) for Indicator 8C. Indiana was able to demonstrate timely correction of non-compliance (with state verification) for clusters A, G, H and I. State verification of correction of non-compliance was done via onsite visits and desk audits and was completed prior to one year from the finding for these four clusters. Corrections were verified at both the system and child level.

OSEP Response

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Indicator 8C: Early Childhood Transition

Required Actions from FFY 2014

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2014 response
none
Responses to actions required in FFY 2014 response, not including correction of findings

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8C: Early Childhood Transition

Correction of Previous Findings of Noncompliance

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Correction of Findings of Noncompliance Identified in FFY 2014

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
4	4	0	0

FFY 2014 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

Table 8c.2 Indicator 8C: Correction of Noncompliance for FFY14

Cluster SPOE	State Verified Correction of Noncompliance Data	Data Timeframe	State Verification Date
Cluster C	100% (34/34)	January-March 2015	7/10/2015
Cluster D	100% (35/35)	October-December 2014	7/21/2015
Cluster G	100% (44/44)	January-March 2015	7/24/2015
Cluster J	100% (18/18)	October-December 2014	6/2/2015

The state issued 4 findings (C, D, G, and J) for Indicator 8C. Indiana was able to demonstrate timely correction of noncompliance (with state verification) for Clusters C, D, G, and J. State verification of correction of non-compliance was done via onsite visits and desk audits and was completed prior to one year from the finding for these 4 clusters. Corrections were verified at both the system and the child level.

Describe how the State verified that each individual case of noncompliance was corrected

In accordance with the OSEP Memorandum 09-02, the level of compliance (actual target data) the State reported in FFY2014 for indicator 8C was 99.1% (1395/1408). As reported in the FFY 2014 APR, four Clusters (C, D, G, and J) were found to be out of compliance for late transition meetings. Indiana was able to demonstrate timely correction of noncompliance with state verification for three of the four Clusters.

Verification of correction of noncompliance was completed prior to one year from the finding. Verification of compliance was completed through the onsite visits, which include file and data reviews. Corrections were verified at both the system and child level.

Of the 13 late transition meetings, 2 occurred late due to family reasons, 11 occurred late due to system reasons. The majority of issues were related to a service coordinator error. Indiana has verified that clusters with noncompliance identified in FFY2014 have documented that transition meetings did occur, albeit beyond the required timeline, for all children who did not receive a meeting in a timely manner.

Correction of Findings of Noncompliance Identified Prior to FFY 2014

	Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2014 APR	Findings of Noncompliance Verified as Corrected	Findings Not Yet Verified as Corrected
None			

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Indicator 9: Resolution Sessions

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures are adopted).

(20 U.S.C. 1416(a)(3)(B) and 1442)

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥											
Data											
-V 0045 -											
FY 2015 - F	FY 2018 Ta	rgets									
FY 2015 - F		rgets	2015		2016			2017		2018	
FF		rgets	2015		2016			2017		2018	
		rgets	2015	Ke		Data Update		2017		2018	

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 9: Resolution Sessions

FFY 2015 Data

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures are adopted).

(20 U.S.C. 1416(a)(3)(B) and 1442)

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2015-16 EMAPS IDEA Part C Dispute Resolution Survey; Section C: Due Process Complaints	11/2/2016	3.1(a) Number resolution sessions resolved through settlement agreements	0	null
SY 2015-16 EMAPS IDEA Part C Dispute Resolution Survey; Section C: Due Process Complaints	11/2/2016	3.1 Number of resolution sessions	0	null

FFY 2015 SPP/APR Data

3.1(a) Number resolution sessions resolved through settlement agreements	3.1 Number of resolution sessions	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data	Status	Slippage
0	0				Incomplete Data	N/A

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Provide additional information about this indicator (optional)

Indiana has not set targets for this indicator, as the state has not adopted the Part B due process hearing procedures under 34 CFR § 303.420.

OSEP Response

This indicator is not applicable to the State.

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 9: Resolution Sessions

Required Actions from FFY 2014

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures are adopted).

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2014 response		
none		

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Indicator 10: Mediation

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of mediations held that resulted in mediation agreements.

(20 U.S.C. 1416(a)(3)(B) and 1442)

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥											
Data											
FFY 2015 - FFY 2018 Targets FFY 2015 2016 2017 2018											
							2017 2016				
Target ≥ Key: Blue – Data Update											
				Key	r: Blue –	Data Update					
argets: Desc	cription of	Stakeholde	er Input	Ke ₎	r. Blue –	Data Update					

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 10: Mediation

FFY 2015 Data

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of mediations held that resulted in mediation agreements.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2015-16 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/2/2016	2.1.a.i Mediations agreements related to due process complaints	0	null
SY 2015-16 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/2/2016	2.1.b.i Mediations agreements not related to due process complaints	0	null
SY 2015-16 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/2/2016	2.1 Mediations held	1	null

FFY 2015 SPP/APR Data

	2.1.b.i Mediations agreements not related to due process complaints	2.1 Mediations held	FFY 2014 Data*	FFY 2015 Target*	FFY 2015 Data	Status	Slippage
0	0	1			0%	Incomplete Data	N/A

^{*} FFY 2014 Data and FFY 2015 Target are editable on the Historical Data and Targets page.

Provide additional information about this indicator (optional)

Indiana has not set targets for this indicator, as it has not met the minimum threshold of 10 mediation requests.

Indiana Part C assigns a state staff member (complaint investigator) from the Bureau of Child Development Services to monitor and resolve complaint and hearing requests. A complaint and hearing log is maintained at the State level. Indiana, through the Division of Disability and Rehabilitative Services- Bureau of Child Development Services, also maintains a contract with a special education attorney. The attorney provides the Part C staff with assistance in the development and implementation of policies and procedures regarding due process, complaints, mediations and hearings.

A booklet was designed to familiarize families with Procedural Safeguards. Core training on Procedural Safeguards along with annual training on IDEA Part B and C was implemented during FFY2008. Indiana offers annual training on IDEA Part B and C rules. This particular training addresses procedural safeguards and transition for providers.

OSEP Response

The State reported fewer than ten mediations held in FFY 2015. The State is not required to provide targets until any fiscal year in which ten or more mediations were held.

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 10: Mediation

Required Actions from FFY 2014

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of mediations held that resulted in mediation agreements.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2014 response	
none	

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Reported Data

Baseline Data: 2013

FFY	2013	2014	2015
Target		52.00%	52.00%
Data	52.00%	53.88%	

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target	53.00%	54.00%	55.00%

Key: Blue - Data Update

Description of Measure

Outcome:

A. Positive social-emotional skills (including social relationships);

- 1. Percent of infants and toddlers who did not improve functioning ={(# of infants and toddlers who did not improve functioning) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- 2. Percent of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers =[(# of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- 3. Percent of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it = [(#of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- 4. Percent of infants and toddlers who improved functioning to reach a level comparable to same-aged peers =[(# of infants and toddlers who improved functioning to reach a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- 5. Percent of infants and toddlers who maintained functioning at a level comparable to same-aged peers = (# of infants and toddlers who maintained functioning at a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

Summary Statements for Outcome A:

Summary Statement 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.

Measurement for Summary Statement 1:

Percent= # of infants and toddlers reported in progress category (c) plus # of infants and toddlers reported in category (d) divided by [# of infants and toddlers reported in progress category (a) plus # of infants and toddlers reported in progress category (b) plus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddlers reported in progress category (d) glus # of infants and toddler

Targets: Description of Stakeholder Input

New targets have been proposed for Indiana's child outcome data. These new targets were determined by several discussions with the ICC and audience members composed of parents, System Points of Entry staff, and Service providers over three ICC meetings (August 2014, November 2014, and January 2015).

During these meetings stakeholders identified, evaluated and analyzed trend data over the past 3 years of child outcome data collection. The proposed new targets for FFY13 through FFY 18 were subsequently shared with the ICC members at the January 2015 meeting. ICC members reviewd and approved the proposed targets when the ICC adopted the APR.

Indiana uses a broad group of stakeholders to help address child outcomes that include:

- Parents and community leaders from the Indiana Interagency Coordinating Council (ICC)
- Cluster Local PLanning and Coordinating Councils (LPCCs) and Cluster System Points of Entry (SPOEs)
- Service Providers
- Assessment Team Providers
- Indiana Department of Education, Division of Exceptional Learners
- Quality Review-Focused Monitoring Teams and state contractors for quality review, training, and evaluation (Indiana Institute for Disability and Community at Indiana University)
- State staff from Family and Social Services Administration (FSSA), Bureau of Child Development Services (BCDS)
- The Unified Training System (UTS) representatives

Based on the recommendation of the ICC, state First Steps staff and contracted evaluators proposed the final targets.

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Data Analysis

A description of how the State identified and analyzed key data, including data from SPP/APR indicators, 618 data collections, and other available data as applicable, to: (1) select the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families, and (2) identify root causes contributing to low performance. The description must include information about how the data were disaggregated by multiple variables (e.g., EIS program and/or EIS provider, geographic region, race/ethnicity, socioeconomic status, gender, etc.) As part of its data analysis, the State should also consider compliance data and whether those data present potential barriers to improvement. In addition, if the State identifies any concerns about the quality of the data, the description must include how the State will address these concerns. Finally, if additional data are needed, the description should include the methods and timelines to collect and analyze the additional data.

SSIP Phase I is located on the state profile page. No changes have been made to Phase I.

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Analysis of State Infrastructure to Support Improvement and Build Capacity

A description of how the State analyzed the capacity of its current infrastructure to support improvement and build capacity in EIS programs and/or EIS providers to implement, scale up, and sustain the use of evidence-based practices to improve results for infants and toddlers with disabilities and their families. State systems that make up its infrastructure include, at a minimum: governance, fiscal, quality standards, professional development, data, technical assistance, and accountability/monitoring. The description must include current strengths of the systems, the extent the systems are coordinated, and areas for improvement of functioning within and across the systems. The State must also identify current State-level improvement plans and other early learning initiatives, such as Race to the Top-Early Learning Challenge and the Home Visiting program and describe the extent that these new initiatives are aligned, and how they are, or could be, integrated with, the SSIP. Finally, the State should identify representatives (e.g., offices, agencies, positions, individuals, and other stakeholders) that were involved in developing Phase I of the SSIP and that will be involved in developing and implementing Phase II of the SSIP.

SSIP Phase I is located on the state profile page. No changes have been made to Phase I.

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and Their Families A statement of the result(s) the State intends to achieve through the implementation of the SSIP. The State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families must be aligned to an SPP/APR indicator or a component of an SPP/APR indicator. The State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families must be clearly based on the Data and State Infrastructure Analyses and must be a child- or family-level outcome in contrast to a process outcome. The State may select a single result (e.g., increase the rate of growth in infants and toddlers demonstrating positive social-emotional skills) or a cluster of related results (e.g., increase the percentage reported under child outcome B under Indicator 3 of the SPP/APR (knowledge and skills) and increase the percentage trend reported for families under Indicator 4 (helping their child develop and learn)). Statement SSIP Phase I is located on the state profile page. No changes have been made to Phase I.

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Selection of Coherent Improvement Strategies

An explanation of how the improvement strategies were selected, and why they are sound, logical and aligned, and will lead to a measurable improvement in the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families. The improvement strategies should include the strategies, identified through the Data and State Infrastructure Analyses, that are needed to improve the State infrastructure and to support EIS program and/or EIS provider implementation of evidence-based practices to improve the State-identified result(s) for infants and toddlers with disabilities and their families. The State must describe how implementation of the improvement strategies will address identified root causes for low performance and ultimately build EIS program and/or EIS provider capacity to achieve the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families.

Please see attachment.

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Indicator 11: State Systemic Improvement

Plan

Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Theory of Action

A graphic illustration that shows the rationale of how implementing the coherent set of improvement strategies selected will increase the State's capacity to lead meaningful change in EIS programs and/or EIS providers, and achieve improvement in the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families.

Submitted Theory of Action: No Theory of Action Submitted

Provide a description of the provided graphic illustration (optional)

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Infrastructure Development

- (a) Specify improvements that will be made to the State infrastructure to better support EIS programs and providers to implement and scale up EBPs to improve results for infants and toddlers with disabilities and their families.

 (b) Identify the steps the State will take to further align and leverage current improvement plans and other early learning initiatives and programs in the State, including Race to the Top-Early Learning Challenge, Home Visiting Program. Early Head Start and others which impact infants and toddlers with disabilities and their families.
- (c) Identify who will be in charge of implementing the changes to infrastructure, resources needed, expected outcomes, and timelines for completing improvement efforts,
- (d) Specify how the State will involve multiple offices within the State Lead Agency, as well as other State agencies and stakeholders in the improvement of its infrastructure.

Support for EIS programs and providers Implementation of Evidence-Based Practices

- (a) Specify how the State will support EIS providers in implementing the evidence-based practices that will result in changes in Lead Agency, EIS program, and EIS provider practices to achieve the SIMR(s) for infants and toddlers with disabilities and their families.
- (b) Identify steps and specific activities needed to implement the coherent improvement strategies, including communication strategies and stakeholder involvement; how identified barriers will be addressed; who will be in charge of implementing; how the activities will be implemented with fidelity; the resources that will be used to implement them; and timelines for completion.
- (c) Specify how the State will involve multiple offices within the Lead Agency (and other State agencies such as the SEA) to support EIS providers in scaling up and sustaining the implementation of the evidence-based practices once they have been implemented with fidelity.

Evaluation

- (a) Specify how the evaluation is aligned to the theory of action and other components of the SSIP and the extent to which it includes short-term and long-term objectives to measure implementation of the SSIP and its impact on achieving measurable improvement in SIMR(s) for infants and toddlers with disabilities and their families.
- (b) Specify how the evaluation includes stakeholders and how information from the evaluation will be disseminated to stakeholders
- (c) Specify the methods that the State will use to collect and analyze data to evaluate implementation and outcomes of the SSIP and the progress toward achieving intended improvements in the SIMR(s).
- (d) Specify how the State will use the evaluation data to examine the effectiveness of the implementation; assess the State's progress toward achieving intended improvements; and to make modifications to the SSIP as necessary.

Technical Assistance and Support

Describe the support the State needs to develop and implement an effective SSIP. Areas to consider include: Infrastructure development; Support for EIS programs and providers implementation of EBP; Evaluation; and Stakeholder involvement in Phase II.

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Phase III submissions should include:

- Data-based justifications for any changes in implementation activities.
- Data to support that the State is on the right path, if no adjustments are being proposed.
- Descriptions of how stakeholders have been involved, including in decision-making.

A. Summary of Phase 3

- 1. Theory of action or logic model for the SSIP, including the SiMR.
- 2. The coherent improvement strategies or principle activities employed during the year, including infrastructure improvement strategies.
- 3. The specific evidence-based practices that have been implemented to date.
- 4. Brief overview of the year's evaluation activities, measures, and outcomes.
- 5. Highlights of changes to implementation and improvement strategies.

Please see attached

B. Progress in Implementing the SSIP

- 1. Description of the State's SSIP implementation progress: (a) Description of extent to which the State has carried out its planned activities with fidelity—what has been accomplished, what milestones have been met, and whether the intended timeline has been followed and (b) Intended outputs that have been accomplished as a result of the implementation activities.
- 2. Stakeholder involvement in SSIP implementation: (a) How stakeholders have been informed of the ongoing implementation of the SSIP and (b) How stakeholders have had a voice and been involved in decision-making regarding the ongoing implementation of the SSIP.

Please see attached.

C. Data on Implementation and Outcomes

- 1. How the State monitored and measured outputs to assess the effectiveness of the implementation plan: (a) How evaluation measures align with the theory of action, (b) Data sources for each key measure, (c) Description of baseline data for key measures, (d) Data collection procedures and associated timelines, (e) [If applicable] Sampling procedures, (f) [If appropriate] Planned data comparisons, and (g) How data management and data analysis procedures allow for assessment of progress toward achieving intended improvements
- 2. How the State has demonstrated progress and made modifications to the SSIP as necessary. (a) How the State has reviewed key data that provide evidence regarding progress toward achieving intended improvements to infrastructure and the SiMR, (b) Evidence of change to baseline data for key measures, (c) How data support changes that have been made to implementation and improvement strategies, (d) How data are informing next steps in the SSIP implementation, and (e) How data support planned modifications to intended outcomes (including the SIMR)—rationale or justification for the changes or how data support that the SSIP is on the right path 3. Stakeholder involvement in the SSIP evaluation: (a) How stakeholders have been informed of the ongoing evaluation of the SSIP and (b) How stakeholders have had a voice and been involved in decision-making regarding the ongoing evaluation of the SSIP

Please see attached.

D. Data Quality Issues: Data limitations that affected reports of progress in implementing the SSIP and achieving the SIMR

- 1. Concern or limitations related to the quality or quantity of the data used to report progress or results
- 2. Implications for assessing progress or results
- 3. Plans for improving data quality

Please see attached.

E. Progress Toward Achieving Intended Improvements

- 1. Infrastructure changes that support SSIP initiatives, including how system changes support achievement of the SiMR, sustainability, and scale-up
- 2. Evidence that SSIP's evidence-based practices are being carried out with fidelity and having the desired effects
- 3. Outcomes regarding progress toward short-term and long-term objectives that are necessary steps toward achieving the SIMR
- 4. Measurable improvements in the SIMR in relation to targets

Please see attached.

F. Plans for Next Year

- 1. Additional activities to be implemented next year, with timeline
- 2. Planned evaluation activities including data collection, measures, and expected outcomes
- Anticipated barriers and steps to address those barriers
- 4. The State describes any needs for additional support and/or technical assistance

Please see attached.

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FFY 2015 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Certify and Submit your SPP/APR

I certify that I am the Director of the State's Lead Agency under Part C of the IDEA, or his or her designee, and that the State's submission of its IDEA Part C State Performance Plan/Annual Performance Report is accurate.

Selected: Lead Agency Director

Name and title of the individual certifying the accuracy of the State's submission of its IDEA Part C State Performance Plan/Annual Performance Report.

Name: Christina Commons
Title: Part C Director

Email: ChristinaCommons@fssa.in.gov

Phone: 317-234-1142

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