



On My Way Pre-K October 2022 Report



Office of Early
Childhood and Out-
of-School Learning



Introduction

Since 2014, The Office of Early Childhood and Out-of-School Learning, alongside its early learning partners and under the direction of the Family and Social Services Administration, works in administering the state of Indiana's pre-kindergarten pilot program, On My Way Pre-K.

On My Way Pre-K awards grants to 4-year-olds from low-income families so they may have access to high-quality pre-K programs the year before they begin kindergarten. Eligible families may use the grant at any approved On My Way Pre-K program. Approved programs may be located in a public or private school, licensed child care center, licensed home or registered ministry, as long as that program meets the quality requirements and is registered as an On My Way Pre-K provider. Families may choose from a program that is full- or part-day, as well as from programs that end with the school year or continues through the summer.

In May of 2019, Governor Holcomb signed into law HB 1628, requiring yearly reporting of enrollment and fiscal expenditures for On My Way Pre-K. Below are the enrollment and fiscal requested reports:

Enrollment

- The total number of children who received a grant under the pre-kindergarten pilot program for the immediately preceding state fiscal year (2021–22), disaggregated by county (“Limited Eligibility” refers to the limited number of vouchers available to those up to 185% FPL with a parent or guardian that is working, going to school, searching for a job, training for a job, or receiving Social Security Disability or Supplemental Security Income):**

County	Regular Eligibility	Limited Eligibility	Total Grants
Adams	7	2	9
Allen	187	17	204
Bartholomew	75	20	95
Benton	2	0	2
Blackford	5	1	6
Boone	15	1	16
Brown	4	4	8
Carroll	1	0	1
Cass	15	1	16
Clark	134	64	198
Clay	3	0	3
Clinton	9	11	20
Crawford	1	2	3

County	Regular Eligibility	Limited Eligibility	Total Grants
Daviess	6	0	6
Dearborn	11	1	12
Decatur	2	0	2
Dekalb	9	5	14
Delaware	115	21	136
Dubois	8	4	12
Elkhart	91	18	109
Fayette	2	0	2
Floyd	49	13	62
Fountain	2	0	2
Franklin	4	0	4
Fulton	1	0	1
Gibson	9	0	9



County	Regular Eligibility	Limited Eligibility	Total Grants
Grant	99	39	138
Greene	1	0	1
Hamilton	77	4	81
Hancock	11	2	13
Harrison	51	40	91
Hendricks	64	7	71
Henry	4	2	6
Howard	75	19	94
Huntington	10	5	15
Jackson	45	13	58
Jasper	3	2	5
Jay	1	0	1
Jefferson	16	16	32
Jennings	10	2	12
Johnson	58	7	65
Knox	7	3	10
Kosciusko	12	10	22
Lagrange	3	2	5
Lake	315	21	336
LaPorte	47	1	48
Lawrence	5	0	5
Madison	101	23	124
Marion	1,222	141	1,363
Marshall	24	11	35
Martin	2	0	2
Miami	11	12	23
Monroe	51	14	65
Montgomery	17	15	32
Morgan	6	1	7
Newton	1	2	3
Noble	6	4	10
Ohio	1	1	2
Orange	8	3	11
Owen	0	0	0

County	Regular Eligibility	Limited Eligibility	Total Grants
Parke	1	0	1
Perry	0	0	0
Pike	1	0	1
Porter	87	7	94
Posey	14	0	14
Pulaski	1	0	1
Putnam	2	1	3
Randolph	0	1	1
Ripley	0	0	0
Rush	1	0	1
Scott	12	9	21
Shelby	12	8	20
Spencer	7	0	7
St. Joseph	229	26	255
Starke	4	0	4
Steuben	4	2	6
Sullivan	3	0	3
Switzerland	0	0	0
Tippecanoe	158	15	173
Tipton	6	9	15
Union	0	0	0
Vanderburgh	193	36	229
Vermillion	0	1	1
Vigo	49	10	59
Wabash	19	15	34
Warren	0	0	0
Warrick	14	0	14
Washington	22	15	37
Wayne	26	13	39
Wells	8	2	10
White	6	0	6
Whitley	5	0	5
Grand total	4015	777	4792



Fiscal

2. The total amount of funds budgeted for and spent under the pre-kindergarten pilot program during the immediately preceding state fiscal year:
 - ▶ The total amount budgeted and spent for Pre-K in SFY22 was \$31,698,800.45.
 - ▶ \$6,674,673.32 of 100% state funds were spent for administrative costs.
 - ▶ \$21,546,107.49 of both federal and state funds was spent for direct services.
3. The balance remaining in the pilot fund at the end of the immediately preceding state fiscal year:
 - ▶ At the end of the SFY22, there was an estimate of \$28,245,398.11 balance remaining.

Longitudinal study final report 2015–2021

Researchers from the Purdue Center for Early Learning performed an independent review for the state legislature studying school readiness and early school outcomes and performance for students who participated in the On My Way Pre-K program. Three hundred seventy-six students, across the 2015–2016 and 2016–2017 school years, were studied from pre-K through third or fourth grade to determine the outcomes and experiences of the program. Comparing against 182 students who participated in non-On My Way Pre-K programs, the research identified areas where On My Way Pre-K students performed better than the comparison students and areas where there was no difference between the groups of students.

This study found On My Way Pre-K had positive effects as a general measure of school readiness and early language and literacy. Additionally, children who participated in On My Way Pre-K had significantly higher mathematics and meaningful English/language arts scores on the Indiana Learning Evaluation Assessment Readiness Network assessment in third and fourth grades than the comparison students.



Child outcomes

Research from the Purdue Center for Early Learning reported that students in the On My Way Pre-K program experienced outcomes such as:

1. **Grades 3 and 4 outcomes.** Notably, results indicate that children who participated in On My Way Pre-K scored higher than children in the comparison group in regard to their standardized test scores in mathematics and English/language arts in grades 3 and 4, indicating potential long-term benefits of On My Way Pre-K for academic achievement.
2. **Learning trajectories.** Achieved greater gains in the preschool year that were maintained through kindergarten.
3. **Early literacy skills.** Demonstrated more growth from baseline to the beginning of kindergarten and these gains were maintained through kindergarten.
4. **Language comprehension.** Achieved greater gains during the preschool year that were maintained through the fall of kindergarten.
5. **Word decoding skills.** Caught up to counterparts during the spring of kindergarten.

Parent outcomes: Family engagement

Researchers studied the impact of On My Way Pre-K participation on family engagement. Not only does On My Way Pre-K benefit students academically, but the study showed that the program also helps families become economically self-sufficient.

The full report is available at [On My Way Pre-K](#).