What category is it: Pedagogy, Basic Skill, or Trade Area?

There are many areas that have some features shared among multiple categories. This reference will assist in identifying the category that some of these professional development activities will be considered for Professional Development Plan (PDP) purposes.

Pedagogy

College classes directly related to the degree requirements for Career and Technical or other teaching major. (Note: General studies would not apply to this category in most cases)

Workshops, seminars, or in-service for teaching strategies including classroom, student assessment, learning styles, gradebook software, PowerPoint or similar software, etc.

Presentations at professional conferences or to educator groups, excluding employing school system, for teaching topics other than trade specific topics.

Documented committee or leadership duties in a professional educator organization other than a trade specific organization or affiliate.

Note: Curriculum development is categorized by the content area developed.

Basic Skills

Most college classes other than education classes, with the exception of some liberal arts classes that are not directly applicable to skills required in a lab classroom (ex. physical education, art, music, etc.). For certain trade areas, some liberal arts may be applicable.

Workshops, seminars, or in-service for supporting skills such as: reading, writing, speaking, advanced mathematics, sign language (if applicable), new general application software applications (word processing, spreadsheets, graphics, etc.).

Presentations to professionals outside of employing school system in academic topics (see workshops).

Curriculum development for non-trade specific content (math, reading, writing, etc.)

Trade Area (45 points maximum)

College classes in trade related topics, including software applications that are trade specific. (90 points may be earn if all 90 points are in college credit)

Workshops, seminars, or in-service for topics primarily targeting trade specific topics, such as Indiana State University summer workshops or workshop planning.

Presentation of trade specific topics to professionals, excluding employing school system.

Documented committee or leadership duties in a professional trade specific organization, including trade specific educator organizations/affiliates.

Curriculum development for trade specific content. (Note: Most curriculum development for CTE programs will fall under this category.) This requires submitting documentation for old curriculum and new curriculum.

Pedagogy (con't)	**Basic Skills (con't)**	**Trade Area (con't)**

Pedagogy (con't)

Formal teacher internships that are not trade area specific, including college-based internship programs. (**Special Note:** These must be established and recognized by the Department of Education or an established accrediting agency or organization. Special individualized arrangements for one participant, like a summer, evening, or weekend work arrangement, will not qualify.)

Initial WSI mentoring program does not apply toward professional development license renewal requirements.

If a teacher serves as a primary officer in a national (or international) education professional organization for one year of the license renewal cycle, this would satisfy the entire professional development requirement.

Basic Skills (con't)

Trade Area (con't)

Formal internship programs that are trade related, including college-based programs. (**Special Note:** These must be established and recognized by the Department of Education or an established accrediting agency or organization such as a trade union. Special individualized arrangements for one participant, like a summer, evening, or weekend work arrangement, will not qualify.)

Special exceptions:
1) If all 90 points are in college credit, then the activities may all be in the trade area.
2) Teachers possessing a four year degree in education may propose 90 points in trade area activities.
3) If a teacher serves as a primary officer in a national for one year of the license renewal cycle (or international) professional organization, this would satisfy the entire professional development requirement.