## Title I, Part A

## LEA Affirmation of Coordination with Head Start

The ESEA, as amended by the Every Student Succeeds Act (ESSA), requires LEAs receiving Title I funds to develop agreements with Head Start and other early childhood providers to increase coordination. The goal of this coordination is to provide higher-quality learning experiences and a more seamless transition to kindergarten.

The following activities must be addressed in a <u>formal agreement</u> between the LEA and Head Start. If feasible, the LEA may also enter into formal agreements with other early childhood programs. Indiana Head Start Grantees can be found here.

Check to indicate that each activity, referred to under Section 1119 of ESSA regarding coordination requirements, has been addressed in a formal agreement.

requirements, has been unuressed in a rorr	in agreement	
	natic procedure for receiving records regarding such child Start program or, where applicable, another early child	
	n between school staff and their counterparts (including such Head Start agencies or other entities carrying out ea e, to facilitate coordination of programs;	
	kindergarten, or elementary school teachers, and Head er early childhood education programs, to discuss the children;	Start
☐ 4. Organizing and participating in joint tra and, where appropriate, other early childhood	nsition-related training of school staff, Head Start progr l education program staff; and	am staff,
☐ 5. Linking the educational services provid local Head Start agencies.	ed by such local educational agency with the services pr	ovided by
The LEA must attach a signed	copy of this written affirmation to the Title I Grant App	dication
_	opy of this written affirmation and a copy of the MOU v	
Public School Official Date	Head Start Grantee Authorized Representative	Date
School District Name	Head Start Grantee Name	