

# Title I, D Types of Programs



What types of things  
can Title I, D  
funding pay for?

Title I, D funds are meant to be used for educational services, transitional services, and to prevent at-risk youth from dropping out of school and encouraging the continuance of their education.

## Facilities

This is not an exhaustive list

Youth center

Juvenile correctional facility

Residential home

Juvenile detention center

Juvenile center

Entities that house students who have been adjudicated to be delinquent or in need of supervision

## What can I spend funds on?

This is not an exhaustive list

Teacher/tutor

Transition specialist

Software or subscriptions for  
online learning

Social Worker

Supplies needed for learning

Social-emotional interventionist

Professional development for  
teachers/staff

Student/teacher devices for learning

Paraprofessional

SEL activities

Equipment needed for  
classroom space

If a student presents a unique need, please contact the Title I, D federal grant specialist, Meg Richert.

## FAQ on uses of funds:

**Q: What is a transition specialist?**

**A: A transition specialist can mean different things for different students/facilities, but generally the individual would help the student navigate next steps after the facility. Whether that is going back to public school, moving to another facility, graduating, or joining the work force, the transition specialist would help the student find resources and provide guidance during the process of next steps in life.**

**Q: Can we buy computers/tablets for student learning?**

**A: Absolutely. Especially with the last year of the pandemic, virtual and online programming is becoming more widespread. Understanding there are precautions that facilities might have to take to ensure technology is only to be used for learning, software or programming features would also be an allowable cost for Title I, D.**

**Q: Can funds be spent on music, arts, or PE costs?**

**A: Generally, yes. Students should be offered the same or as similar of an education as what they would receive at the public school. If there are supplies needed for art, music, or PE these are generally allowable as long as the education program in place is operating and effective. Priority of funding will be given to the core related educational subjects. Along with this, art and music therapy might be another good use of funds for students at the facility. Ask your Title I, D federal grant specialist if you have questions or need some guidance on this topic.**

**Q: What is an educational program within a facility?**

**A: This can and will look different depending on the type of facility utilizing the funding and the needs of the students. For example, a residential facility might transport students to the local public school district for regular attendance while providing additional help or tutoring services during after school hours. For a juvenile detention facility it might be a complete educational program within the facility that uses online coursework and/or in-person instruction to get the students needed credits in order to graduate. The needs of the students in each facility should drive how funding is used and what type of program is implemented at each location.**