



INDIANA
DEPARTMENT of
EDUCATION

INDICATOR 8

MONITORING AND COMPLIANCE GUIDE

Indiana Department of Education

Office of Special Education

100 N. Senate Ave.

Indianapolis, IN 46204



Table of Contents

Indicator 8: Parent Involvement	3
Monitoring Cycle	3
Measurement	3
State Targets	5
Historical Data	5
Target Data	5
Results Driven Accountability	5
Technical Assistance	5

Indicator 8: Parent Involvement

Definition

Percentage of parents who report that the school facilitated parent involvement.

Monitoring Cycle

All local education agencies (LEAs) are monitored annually through distributing the survey to all families of students with individualized education programs (IEPs) enrolled in their schools at the student's annual case review (ACR).

The survey is conducted online through the JotForm web application. Surveys completed on paper are mailed to the Indiana Department of Education (IDOE) and entered into the JotForm web application manually by office of special education staff. The survey is available in three languages and each language has its own survey link:

IDOE 2022-2023 Indiana Parent Survey - English Version
<https://form.jotform.com/221026358495963>

IDOE 2022-2023 Indiana Parent Survey - Spanish Version
<https://form.jotform.com/221026205851950>

IDOE 2022-2023 Indiana Parent Survey - Burmese Version
<https://form.jotform.com/221075788213962>

The survey is conducted annually from July 1 through June 30. The survey closes at 11:59 p.m. ET on June 30.

Measurement

Each survey item is assigned as "positive" or "negative" depending on the respondent's answer. Positive answers suggest that the LEA in question is facilitating the parent/guardian/family's involvement in the IEP process. Negative responses suggest that the LEA in question is not facilitating the parent/guardian/family's involvement in the IEP process.

The total number of positive items and negative items are calculated for each overall response. If the number of positive items is equal to or exceeds 80% of the total items answered, it is determined that the respondent reports that the LEA does facilitate the respondent's involvement in the IEP process. If it is less than 80%, it is reported that the

respondent does not report that the LEA facilitates the respondent's involvement in the IEP process.

The calculation is as follows:

$$\frac{\text{number. of respondents reporting that the LEA facilitates involvement}}{\text{total number of respondents}}$$

Representativeness is also calculated. Indiana currently calculates this based on three categories: the child's grade level, the child's race/ethnicity, and the child's primary disability. This information is provided by the respondents on the JotForm platform and compared against information captured at the special education (DOE-SE) child count.

Tests of representativeness include a raw rate of overrepresentation calculated as follows:

$$\text{Survey Respondents Pct in Category} - \text{Population Respondents Pct in Category}$$

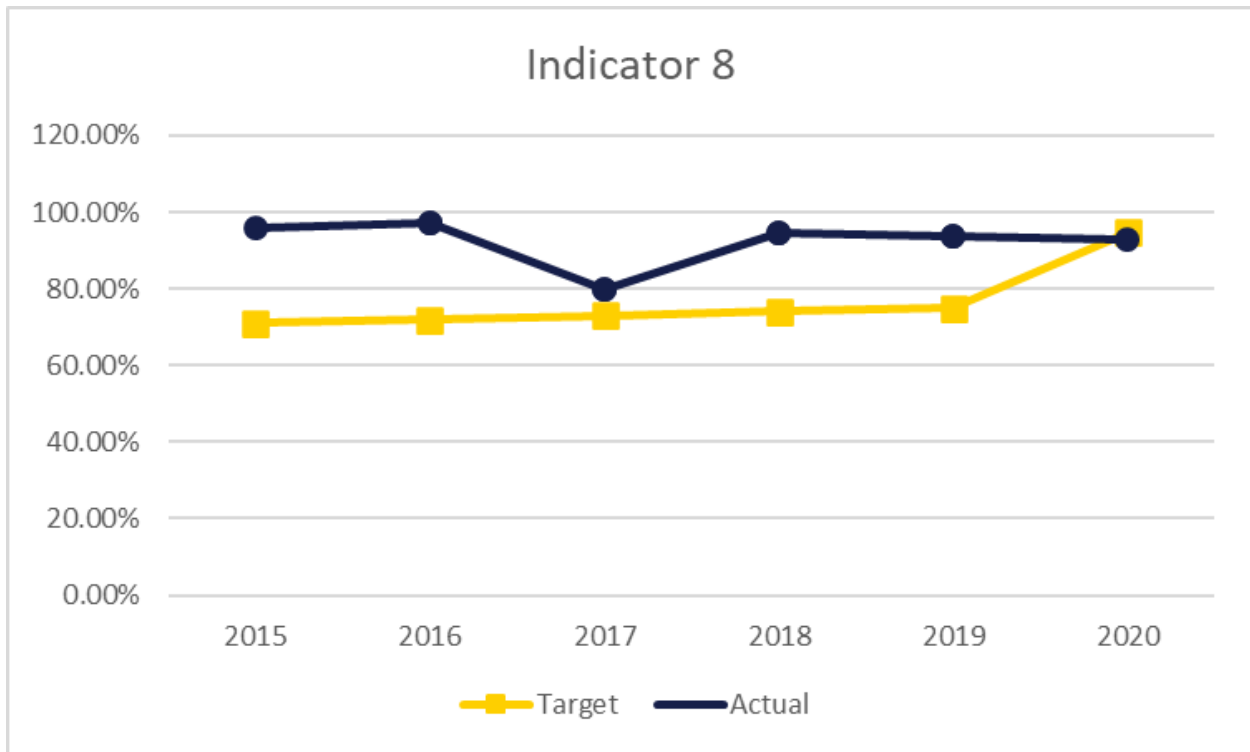
A representation index is also calculated as follows:

$$\frac{\text{Overrepresentation Pct}}{\text{Population Pct in Category}} + 1$$

Representation indexes above 1.3 or below 0.7 are examined. If the overrepresentation index is significantly high, the data for the category is considered not to be representative.

State Targets

Historical Data



Target Data

Target Year	2021	2022	2023	2024	2025
Target Data	95.67%	96.67%	97.67%	98.67%	99.67%

Results Driven Accountability

Indicator 8 is not included in the Results Driven Accountability matrices.

Technical Assistance

Level	Resources
Universal	Request technical assistance using this form .
Targeted	
Intensive	