



INDIANA  
DEPARTMENT of  
EDUCATION

# INDICATOR 5

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# MONITORING AND COMPLIANCE GUIDE

**Indiana Department of Education**

Office of Special Education

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## Indicator 5: Educational Environments

### Definition

Percentage of children with individualized education programs (IEPs), age five and enrolled in kindergarten and ages six through 21, served (A) inside regular classrooms 80% or more of day; (B) inside regular class less than 40% of day; (C) in separate schools, residential facilities, or homebound/hospital placements.

### Monitoring Cycle

Annually, the Indiana Department of Education (IDOE) collects the state special education (DOE-SE) data collection. Each local education agency (LEA) reports children/students receiving services as of December 1 each school year. Each student is assigned a placement code which determines what their least restrictive environment (LRE) is for the current school year. These codes apply to five-year-old children enrolled in kindergarten, as well as all children aged six through 22.

### Measurement

Indicator 5 includes three components; the calculation of each is as follows:

Indicator 5A:

$$\frac{\text{No. in Regular Classroom (Code 50)}}{\text{Total Children with IEPs and Service Plans}}$$

Indicator 5B:

$$\frac{\text{No. in Separate Classroom (Code 52)}}{\text{Total Children with IEPs and Service Plans}}$$

Indicator 5C:

$$\frac{\text{No. in Separate Facilities (Codes 53, 54, 57)}}{\text{Total Children with IEPs and Service Plans}}$$

This calculation is for all children aged five and in kindergarten plus all children aged six through 21.

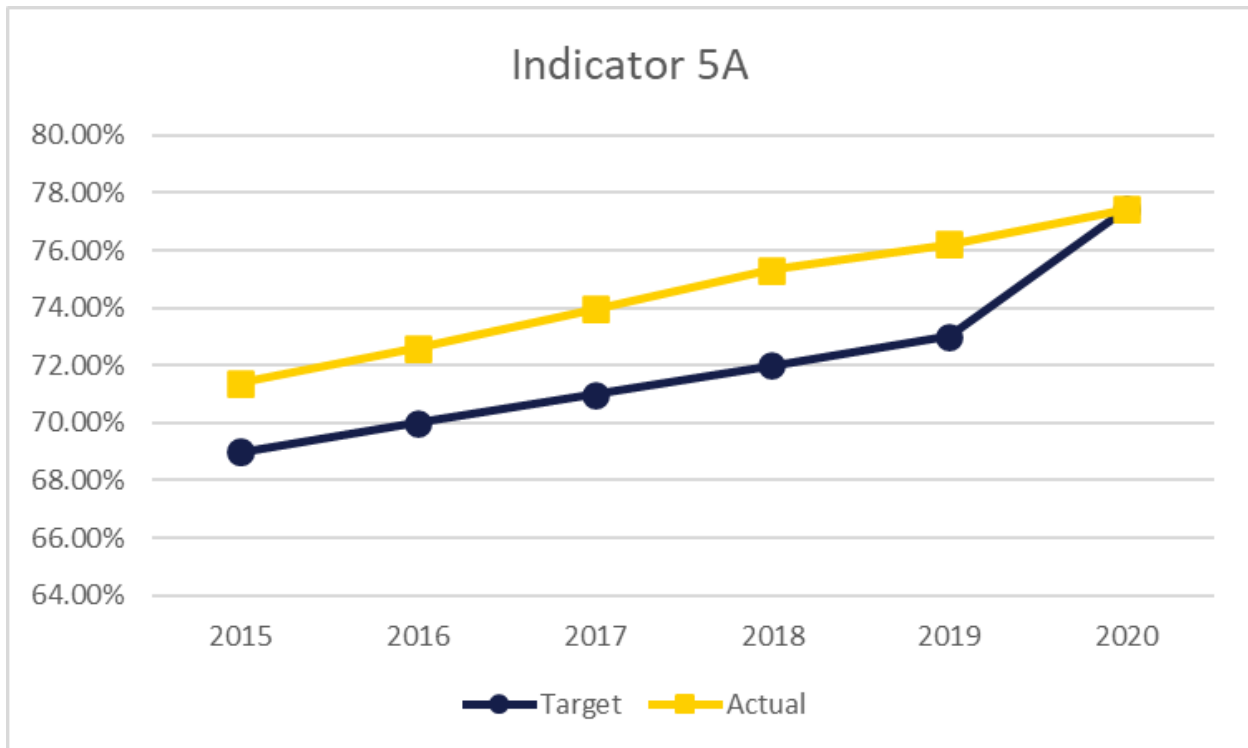
For Results Driven Accountability (RDA), only 5A is included in the scored results indicators. The calculation for 5A is:

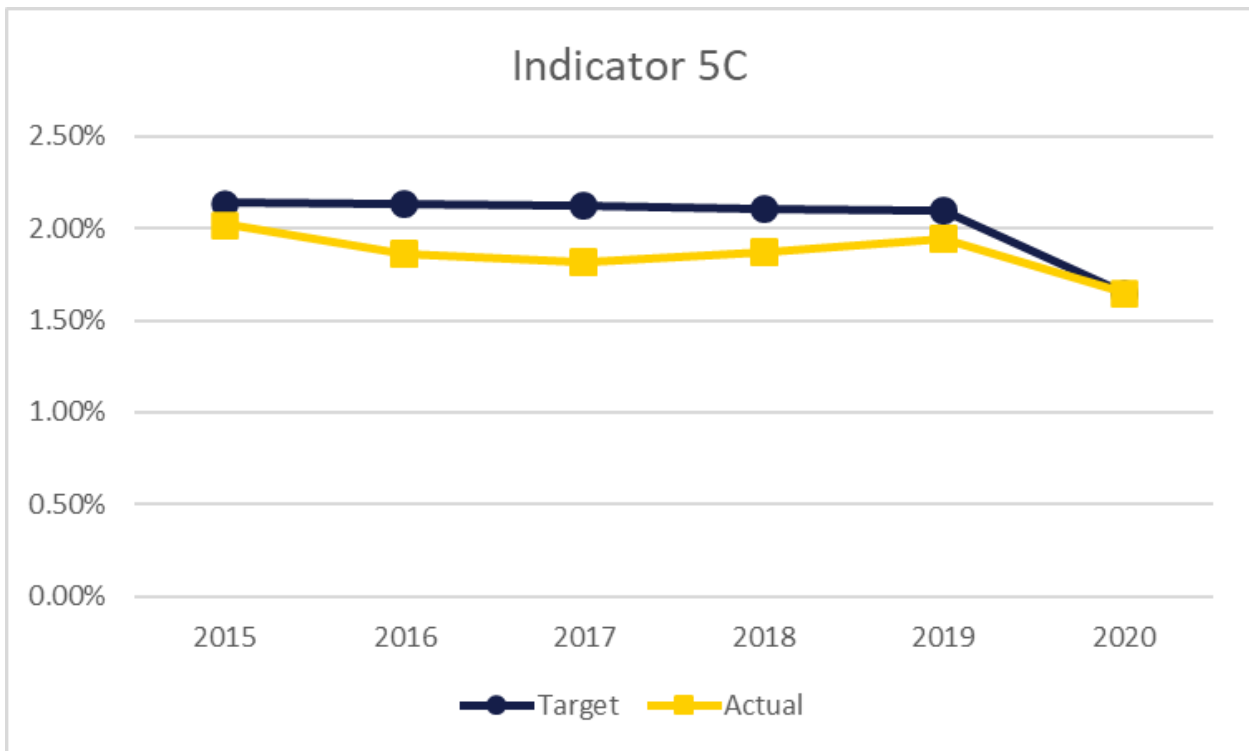
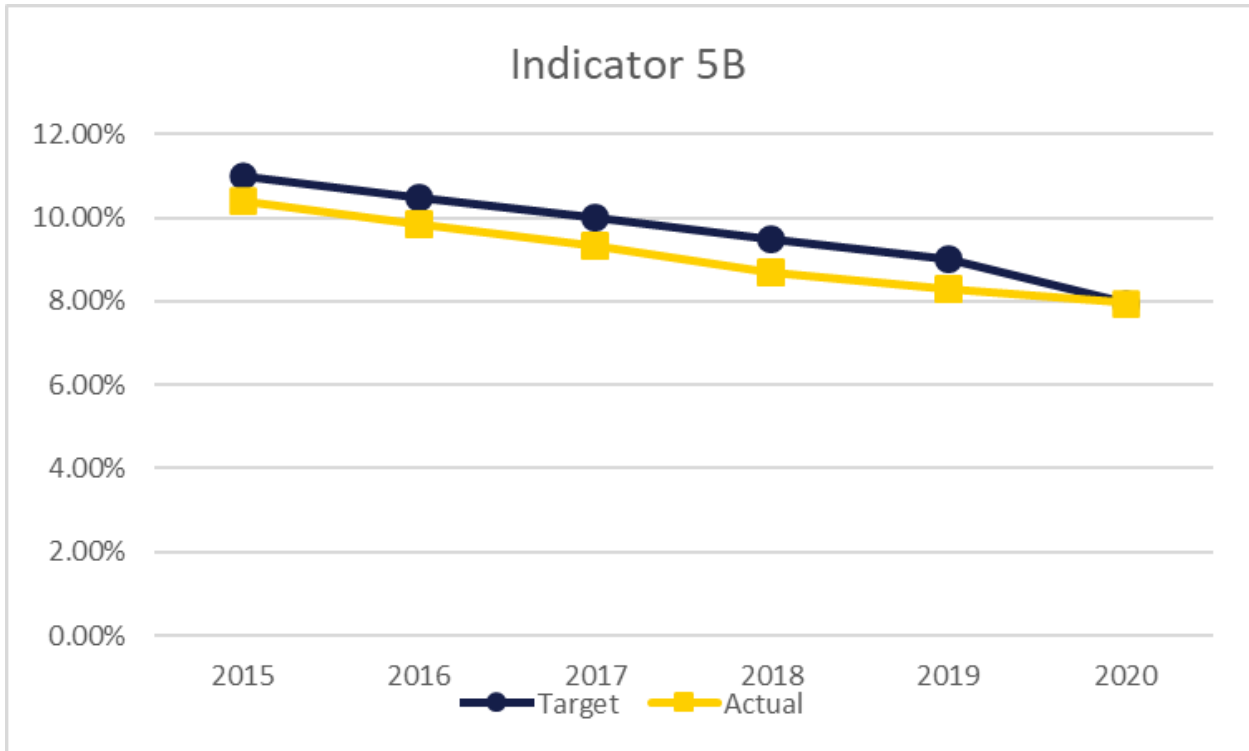
No. in Regular Classroom (Code 50)  
Total Children with IEPs

The calculator includes all children aged five and in kindergarten, as well as all children ages six through 22. Children with service plans are excluded.

## State Targets

### Historical Data





**Target Data**

<b>Target Years</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>Target Data 5A</b>	77.70%	77.95%	78.20%	78.45%	78.70%
<b>Target Data 5B</b>	7.87%	7.77%	7.67%	7.57%	7.47%
<b>Target Data 5C</b>	1.55%	1.45%	1.35%	1.25%	1.15%

**Results Driven Accountability (RDA)**

For RDA, only Indicator 5A: inside regular classrooms for 80% or more of the day is included in the scored results matrix. Scoring determinations are done in two stages. The first stage applies to all LEAs with 10 or more students in a category, whereas the second stage only applies to LEAs who have met the state target.

**First Stage**

Each LEA with 10 or more students in a category is scored. If less than 10 students are in a category, a score of N/A is awarded. Only schools that meet the N- size of ten are included in the population of calculation of quintiles within each group, which forms the basis for scoring. Points are then awarded as follows:

<b>5 Separate Enrollment Groups</b>	
<b>Quintile</b>	<b>Score</b>
Top 20% of LEAs	5
Next 20%	4
Next 20%	3
Next 20%	2
Bottom 20%	1

## Second Stage

For corporations meeting state target only: Corporations meeting the state target for LRE will receive a score of 4 or 5. Corporations in the lower half of each size group meeting the state target will receive a 4, while those in the upper half of each size group will receive a 5.

## Technical Assistance

Level	Resources
Universal	<b>IEP Technical Assistance Center</b> <ul style="list-style-type: none"> <li>• <a href="#">LRE FAQ</a></li> <li>• <a href="#">LRE - The Basics</a></li> <li>• <a href="#">What is the Student's LRE? Making the Decision</a></li> </ul>
Targeted	Request Technical Assistance using this <a href="#">form</a> .
Intensive	