INDIANA
DEPARTMENT *of*
EDUCATION

INDICATOR 1

MONITORING AND COMPLIANCE GUIDE

Indiana Department of Education
Office of Special Education

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Indianapolis, IN 46204

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Indicator 1: Graduation

Definition

Percent of youth with Individual Education Programs (IEPs) graduating from high school with a regular diploma (20 U.S.C. 1416 (a)(3)(A)).

Monitoring Cycle

Annually each local education agency (LEA) submits their termination records through the DOE-TR data collection using the Data Exchange system.
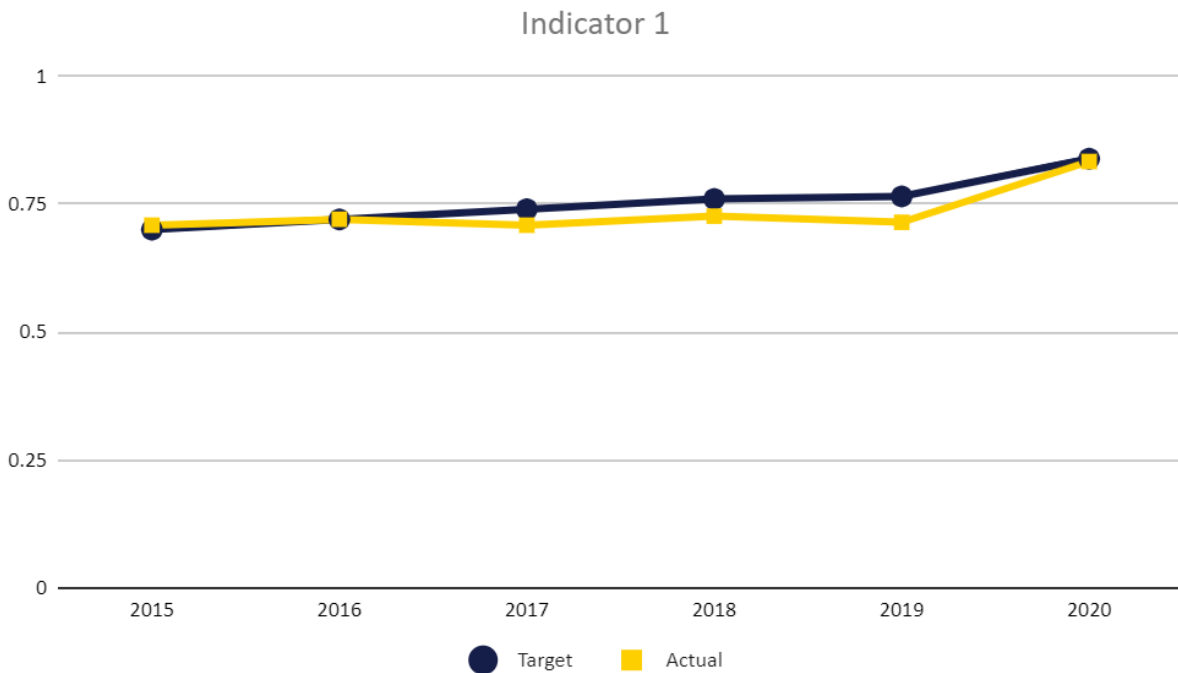
Measurement

Calculation for percentage of graduates is as follows:

$$\frac{No.\ Graduating\ with\ a\ Regular\ Diploma\ of\ Any\ Designation}{No.\ Graduating + No.\ Receiving\ Certificate + No.\ Reaching\ Maximum\ Age + No.\ Dropping\ Out}$$

for all children/students aged 14 to 21 only. This indicator is lagged one year.

State Targets

Historical Data

Indicator 1

Target Data

Target Year	2021	2022	2023	2024	2025
Target Data	84.33%	84.88%	85.33%	85.88%	86.33%

Results Driven Accountability (RDA)

An alternate calculator of Indicator 1 is used for RDA. The calculation data is obtained from the federal cohort graduate data from the Office of Accountability as follows:

$$\frac{No.\ of\ Four-Year\ Cohort\ Members\ Graduating\ with\ a\ Regular\ Diploma\ of\ Any\ Designation}{No.\ of\ Four-Year\ Cohort\ Members}$$

Cohorts are defined by the accountable corporation. The data is lagged one year.

Scoring/Quintiles: Each LEA is assigned to a size group based on its total pupil enrollment, adjusted by interlocals as follows:

- Large: more than 10,000
- Medium: 2,501-10,000
- Small: 1,001-2,500
- Extra Small: 1,000 and below (Public school corporations only)
- Charter/Lab/State: under 1,000

Each LEA with 10 or more students in a category is scored. If less than 10 students are in the category a score of N/A is awarded. Only schools that meet the N-size of ten are included in the population for calculation of quintiles within each group, which forms the basis for scoring. Points are then awarded as follows:

5 Separate Enrollment Groups	
Quintile	Score
Top 20% of LEAs	5
Next 20%	4
Next 20%	3
Next 20%	2
Bottom 20%	1

Technical Assistance

Level	Resources
Universal	Request Technical Assistance with the Office of Student Support and Accessibility using this [form](#).
Targeted	
Intensive	