



INDIANA
DEPARTMENT of
EDUCATION

Indiana Department of Education Presidential Scholars Program Rubric - Career and Technical Education (CTE)

| Criteria | 0 points | 1 point | 2 points | 3 points | Score |
|---|---|--|--|---|-------|
| CTE Pathway | Student has no discernable career pathway | Student has a discernable career pathway based upon at least four credits or two courses (at least one introductory and one advanced) in his or her pathway | Student is on track to become a CTE concentrator by the end of the 2022-2023 school year and has a discernable career pathway | Student is a CTE concentrator based upon completion of at least six credits or two advanced courses in his or her pathway. | |
| Cummulative GPA (Unweighted) | GPA Below 3.00 | 3.00-3.59 | 3.60-3.80 | 3.81-4.00 | |
| Technical Competence | Does not meet any of the required components | Meets one of the required components: 1. Completion of a work-based or community-based learning experience 2. Placing in a CTSO (Career and Technical Student Organization) 3. Earning an industry recognized certification/credential | Meets two of the required components: 1. Completion of a work-based or community-based learning experience 2. Placing in a CTSO (Career and Technical Student Organization) 3. Earning an industry recognized certification/credential | Meets three of the required components: 1. Completion of a work-based or community-based learning experience 2. Placing in a CTSO (Career and Technical Student Organization) 3. Earning an industry recognized certification/credential | |
| Employability Skills | Does not meet any of the required components | Meets one of the required components: 1. Completion of a work-based learning experience that is an integral part of the curriculum of the program of study 2. Leadership role in a CTSO at local, state, or national level 3. Completion of a community service project or other student leadership activity in career area of interest 4. Scores at the Gold Level in each of the three core areas of the National Career Readiness Certificate | Meets two of the required components: 1. Completion of a work-based learning experience that is an integral part of the curriculum of the program of study 2. Leadership role in a CTSO at local, state, or national level 3. Completion of a community service project or other student leadership activity in career area of interest 4. Scores at the Gold Level in each of the three core areas of the National Career Readiness Certificate | Meets at least three of the required components: 1. Completion of a work-based learning experience that is an integral part of the curriculum of the program of study 2. Leadership role in a CTSO at local, state, or national level 3. Completion of a community service project or other student leadership activity in career area of interest 4. Scores at the Gold Level in each of the three core areas of the National Career Readiness Certificate | |
| Ingenuity/Creativity/Problem Solving | Does not meet any of the required components | Has attempted to meet one of the required components, but not fully executed: 1. Solution to a real-world problem 2. Development of a new product/good or service | Meets one of the required components: 1. Solution to a real-world problem 2. Development of a new product/good or service | Meets both of the required components: 1. Solution to a real-world problem 2. Development of a new product/good or service | |
| Essay Responses | Essay responses are incomplete and lack details | Some of the essay responses are detailed | Most of the essay responses are detailed | All of the essay responses are detailed and comprehensive | |
| Rubric Score | | | | ___ out of 18 | |