



# Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

To: School Principals and Superintendents

From: Indiana Department of Education Office of Legislative Affairs

Date: July 10, 2023

Subject: 2023-2024 Required Trainings for School Employees

The Indiana Department of Education (IDOE) has updated its guidance on state- and federally-required trainings for school employees. This guidance does not include trainings that are optional for schools, and additional trainings may be required by the school corporation or governing body.

\* Indicates changes were made to the training requirements during the 2023 legislative session.

## **Required Educator Trainings**

### **1. Sudden Cardiac Arrest Training per [IC 20-34-8-9](#) \***

- a. Description: Sudden cardiac arrest course must contain training surrounding the use of automated external defibrillators (AEDs), award a certificate of completion, and be approved by IDOE.
- b. Required for: Athletic head and assistant coaches at state-accredited non-public schools, charter schools, and school corporations. Includes competitive and non-competitive cheerleading, marching band, musical, and drama leaders.
- c. Frequency: At least once before coaching or leading an athletic activity, marching band, theatrical or musical performance.

### **2. Cardiopulmonary Resuscitation (CPR) per [IC 20-28-5.5-1](#)**

- a. Description: CPR training must include a test demonstration on a mannequin, as well as direction on removing a foreign body causing an obstruction in an airway, the Heimlich maneuver, and the use of an AED. The educator must hold a valid certification in each of the outlined procedures issued by the American Red Cross, the American Heart Association, or a comparable organization or institution approved by the State Board of Education (SBOE). Approved providers can be found [here](#).
- b. Required for: All teacher license holders
- c. Frequency: Initial Practitioner License Application; License Renewal Application

### **3. Suicide Prevention per [IC 20-28-5-3\(d\)](#) and [IC 20-28-3-6](#)**

- a. Description: An educator license applicant must show evidence he or she has successfully completed education and training on the prevention of child suicide and the recognition of signs a student may be considering suicide. Additionally, suicide awareness and prevention training must demonstrate effectiveness. The research-based,



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in-service training may be in-person, electronic or follow a technology-based medium, including self-review modules available on an online system, an individual program studying designated materials, or any other method approved by the governing body that is consistent with current professional development standards. Individuals applying for an initial practitioner license must ensure completion of a suicide prevention training that is at minimum one hour in length.

- b. Required for: Initial Practitioner License Applicants (IC 20-28-5-3(d)) and teachers in grades 5 through 12 at each school corporation, charter school, and accredited non-public school (IC 20-28-3-6). Schools shall require all teachers that provide instruction to students to complete the training, including a superintendent who holds a license under IC 20-28-5, a principal, teachers, librarians, school counselors, school psychologists, school nurses, and a school social worker.
- c. Frequency: Initial Practitioner License Application IC 20-28-5-3(d) and at least two hours every three school years (IC 20-28-3-6).

## 4. Bloodborne Pathogen per [29 CFR 1910.1030](#)

- a. Description: Bloodborne pathogen training must include information regarding bloodborne pathogens and related diseases, methods to control occupational exposure, hepatitis B vaccination, medical evaluation, and post-exposure plan and follow-up procedures.
- b. Required for: All school employees of each school corporation, charter school, and accredited non-public school.
- c. Frequency: Annually

## 5. Bullying Prevention per [IC 20-26-5-34.2](#)

- a. Description: A school corporation shall provide training concerning the school's bullying prevention and reporting policy adopted under IC 20-33-8-13.5.
- b. Required for: School corporations' employees and volunteers who have direct, ongoing contact with students.
- c. Frequency: N/A

## 6. Child Abuse and Neglect per [IC 20-28-3-4.5](#)

- a. Description: Training shall include information on the duty to report suspected child abuse or neglect under IC 31-33-5 and recognizing possible signs of child abuse or neglect. The training format may include an in-person presentation, electronic, or a technology-based medium, including self-review modules available on an online system, an individual program of study of designated materials, or any other method approved by the governing body consistent with current professional development standards.
- b. Required for: Each school corporation, charter school, and accredited non-public school shall require training for each school employee likely to have direct, ongoing contact with children within the scope of the employee's employment.
- c. Frequency: At least once every two years.



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## 7. Human Trafficking per [IC 20-28-3-7](#)

- a. Description: Each school corporation and accredited non-public school shall require training pertaining to the identification and reporting of human trafficking. The format of the in-service training may include an in-person presentation, an electronic or technology-based medium, including self-review modules available on an online system, an individual program of study of designated materials, or any other method approved by the governing body, or the equivalent authority for an accredited non-public school that is consistent with current professional development standards.
- b. Required for: All school employees likely to have direct, ongoing contact with children within the scope of the employee's employment.
- c. Frequency: At least one hour of in-service training every two school years.

## 8. Stop the Bleed Training per [IC 20-34-3-24](#)

- a. Description: Starting with the 2020-2021 school year, a school corporation and charter school shall develop and implement a Stop the Bleed program.
- b. Required for: Depending on a donation of Stop the Bleed kits, at least five individuals per school building.
- c. Frequency: N/A

## 9. Reading Specialist Trained in Dyslexia per [IC 20-35.5](#)

- a. Description: By the 2019-2020 school year, each school corporation must employ at least one reading specialist trained in dyslexia.
- b. Required for: Any school employee deemed a reading specialist trained in dyslexia.
- c. Frequency: N/A

## 10. McKinney-Vento Liaisons per [42 USC 11432](#) \*

- a. Description: The Every Student Succeeds Act mandates all McKinney-Vento liaisons participate in extensive McKinney-Vento training year round. Every school corporation and charter school must receive the same training annually, provided by the McKinney-Vento liaison. The training must be demonstrated to be an effective or promising program and recommended by the Indiana Education for Homeless Children and Youth and Indiana McKinney-Vento Act. It may include an electronic presentation, or a technology-based training (including self-review modules available on an online system), an individual program of study of designated materials, or any other method approved by the governing body consistent with current professional development standards. McKinney-Vento liaison training can be found [here](#).
- b. Additionally, school corporations and charter schools must provide training to school staff, including teachers, paraprofessionals, and school support staff at least one time per year. The training must include the definition of homelessness, recognizing the signs of homelessness, and steps to take when a homeless student is identified.
- c. Required for: School corporations' homeless education liaison and teachers, paraprofessionals, and support staff.
- d. Frequency: Annually



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## 11. School Safety Specialist per [IC 5-2-10.1-11](#)

- a. Description: The school safety specialist training and certification program is provided by IDOE. There are five days of basic training and two days of advanced training individuals must complete to be certified as a school safety specialist.
- b. Required for: School safety specialists (minimum one per district)
- c. Frequency: Annually

## 12. Training for Staff and Testing Security and Integrity Agreement ([511 IAC 5-5-5](#)) and Indiana Assessment, Policies, Administration and Security Manual

- a. Description: All school employees, excluding bus drivers, shall complete assessment training and sign a testing security and integrity agreement. The agreement is to remain on file in the appropriate building-level office.
- b. Required for: All school employees, except bus drivers
- c. Frequency: Annually

## 13. Seclusion and Restraint per [IC 20-20-40-13\(J\)](#)

- a. Description: Training should include the appropriate use of effective alternatives to physical restraint and seclusion, including the use of positive behavioral intervention and support and conflict de-escalation. The training must include the safe use of physical restraint and seclusion in incidents involving imminent danger or serious harm to the student, school employees, or others.
- b. Required for: Appropriate school employees
- c. Frequency: Recurrent

## 14. Concussions per [IC 20-34-7-6](#) and [IC 20-34-7-7](#)

- a. Description: Per IC 20-34-7-6, a certification course is required for all football coaches who coach children under the age of 20, who coach children in grades 1 through 12, and who utilize public property (parks, schools, public fields) for practice or games.
- b. Course must:
  - i. Be football specific;
  - ii. Contain player safety content on:
    - Concussion awareness
    - Equipment fitting
    - Heat emergency preparedness; and
    - Proper technique;
  - iii. Contain a comprehensive test;
  - iv. Award a certificate of completion; and
  - v. Be approved by IDOE.
- c. Per IC 20-34-7-7, certification courses required for all interscholastic coaches, including cheerleading who coach children in grades 5-12 include:
  - i. Concussion certification course; and a



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- ii. Heat illness prevention certification course.
- d. Certification courses must:
  - i. Contain a comprehensive test;
  - ii. Award a certificate of completion; and
  - iii. Be approved by IDOE.
- e. Required for:
  - i. IC 20-34-7-6: Football coaches (head coaches and assistant coaches)
  - ii. IC 20-34-7-7: All other sports, including cheerleading (head coaches and assistant coaches).
- f. Frequency: Not less than once during a two-year period.

## 15. Heat Preparedness per [IC 20-34-7-7](#)

- a. Description: Heat preparedness courses must: contain a comprehensive test, award a certificate of completion, and be approved by IDOE.
- b. Required for: All interscholastic sport (including cheerleading) coaches who coach student athletes in grades 5 through 12.
- c. Frequency: Not less than once every two-year period.

## 16. Internal Control Standards per [IC 5-11-1-27](#)

- a. Description: In an effort to promote accountability and transparency, every school corporation must utilize internal control standards as outlined in IC 5-11-1-27. The State Board of Accounts (SBOA) has defined acceptable minimum level internal control standards. According to SBOA, internal controls include the reduction of risk associated with fraud, as well as a safeguard of resources against loss due to waste, abuse, mismanagement, or errors. Internal control provides a check and balance system over operations, promoting operational effectiveness and efficiency. A system of sufficient internal control produces reliable financial and management data, ensures accuracy and timeliness in reporting, and promotes compliance with laws.
- b. Required for: The employee of a school corporation whose official duties include receiving, processing, depositing, disbursing, or otherwise having access to funds belonging to the federal government, state government, a political subdivision, or another governmental agency.
- c. Frequency: N/A

## 17. Lock Out/Tag Out per [29 CFR 1910.147](#)

- a. Description: Training should ensure the purpose and function of the energy control program are understood by employees and the knowledge and skills required for the safe application, usage, and removal of the energy controls are acquired by employees. The training shall include recognition of applicable hazardous energy sources, the type and magnitude of the energy available in the workplace, and the methods and means necessary for energy isolation and control. When tag outs are used, employees must also be trained in the limitation of those tags.
- b. Required for: Affected employees must be trained in the purpose and use of the energy control procedure. All other employees whose work operations may be in the area shall





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- be instructed about the procedure, and about the prohibition relating to attempts to restart or re-energize machines or equipment which are locked out or tagged out.
- c. Frequency: When there is a change in job assignments, a change in machines, equipment, or processes that present a new hazard, when there is a change in the energy control procedures, or during periodic inspections of inadequacies among employee knowledge.

## **Updates to Trainings per Senate Enrolled Act 486 - 2023**

Beginning July 1, 2023, the following training requirements will now fall under Indiana's educator preparation programs. Educator preparation programs will be required to embed these trainings into their programs as of July 1, 2024. Due to this, IDOE recommends, as best practice, that school corporations use the information below as a guide and ensure appropriate staff members have adequate, up-to-date training in the following areas until all educator preparation programs can embed these trainings into their programs:

### **Criminal Organization Policy previously required under [IC 20-26-18-4](#)**

- a. Best practices: A school corporation should consider establishing the following educational programs in its efforts to address criminal organization activity: (1) an evidence-based educational criminal organization awareness program for students, school employees, and parents; and (2) a school employee development program to provide training of the criminal organization policy.

### **Seizure Training previously required under [IC 20-28-3-9](#)**

- a. Best practices: School corporations and charter schools should consider providing training concerning the recognition of the signs and symptoms of seizures and the appropriate steps to be taken to respond to these symptoms.
- b. Resources: <https://www.in.gov/doi/students/school-safety-and-wellness/health/seizures/>

### **Education for Homeless Children and Youth previously required under [IC 20-50-1-3](#) and [IC 20-50-1-6](#)**

- a. Best practices: In accordance with federal law, [42 USC 11432](#), school corporations and charter schools should continue to utilize their McKinney-Vento liaison to provide training to school staff, including teachers, paraprofessionals, and school support staff at least one time per year. The training must include the definition of homelessness, recognizing the signs of homelessness, and steps to take when a homeless student is identified.
- b. Resources: [https://www.in.gov/doi/home/mckinney-vento-homeless-children-and-youth-program/#Liaison\\_Training\\_Resources](https://www.in.gov/doi/home/mckinney-vento-homeless-children-and-youth-program/#Liaison_Training_Resources)



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## **Program Specific Trainings**

The following are training provisions that apply only if the school chooses to implement described programs:

### **1. School Resource Officer (SRO) per [IC 20-26-18.2](#)**

- a. Description: Within 180 days (unless the school corporation has an ADM of less than 1,000 students, in which case the individual has 365 days) from the date an individual is assigned the duties of an SRO, they must have:
  - (1) completed the minimum training requirements for law enforcement officers under IC 5-2-1-9; and
  - (2) received at least 40 hours of SRO training through: the Indiana law enforcement training board; the National Association of School Resource Officers; or another school resource officer training program approved by the Indiana law enforcement training board.
- b. Required for: School Resource Officers
- c. Frequency: N/A
- d. Resources: <https://insroa.org/>

### **2. School Corporation Police; Autism and Asperger's Syndrome Training per [IC 20-26-5-31](#)**

- a. Description: If a school corporation establishes a school corporation police department, the governing body must adopt a policy requiring the corporation police officer to complete training to appropriately deal with individuals with autism and Asperger's syndrome.
- b. Required for: Only corporation police officers
- c. Frequency: N/A

### **3. School Corporation Police Minimum Training Requirements per [IC 20-26-16-4](#)**

- a. Description: Corporation police officers must successfully complete at least:
  - (1) the pre-basic training course established under IC 5-2-1-9(f); and
  - (2) the minimum basic training and educational requirements adopted by the law enforcement training board.
- b. Required for: Only corporation police officers
- c. Frequency: N/A

Updated as of July 10, 2023