Graduation Pathways 101

Grad Pathways Overview

Students must complete one option in each area:

1. High School Diploma
2. Learn & Demonstrate Employability Skills
3. Postsecondary-Ready Competencies

Grad Pathways Requirement 1

Grad Pathways requirement 1

High School Diploma

- **Students must meet the statutorily defined diploma credit and curricular requirements for one of the following:**
  - Core 40
  - Academic Honors
  - Technical Honors
  - General

Grad Pathways Requirement 2

Grad pathways requirement 2

Learn & Demonstrate Employability Skills

- **Students must complete at least one of the following:**
  - Project-Based Learning Experience
  - Service-Based Learning Experience
  - Work-Based Learning Experience

*Experience + Work Product

Grad pathways requirement 2

Project-Based Learning Experience

Design Principles:
1. Challenging Problem or Question
2. Sustained Inquiry
3. Authenticity
4. Student Voice & Choice
5. Reflection
6. Critique and Revision
7. Public Product

Grad pathways requirement 2

Service-Based Learning Experience

Design Principles:
1. Meaningful Service
2. Link to Curriculum
3. Reflection
4. Diversity
5. Youth Voice
6. Partnerships
7. Progress Monitoring
8. Duration and Intensity

Grad pathways requirement 2

Work-Based Learning Experience

Design Principles:
1. Clear WBL Partnership Agreement and Plan
2. Authentic Work Experience
3. Structured Learning Component
4. Culminating Assessment and Recognition of Skills

Grad pathways requirement 2

Frequently Asked Questions

What is the work product that is required?

Examples include but are not limited to: presentation, letter of recommendation, letter of employment verification, resume, reflection of experience, etc.

When can these experiences take place?

Anytime between July 1 prior to freshman year through September 30 prior to submission of the Graduate Report

Can be during the school day, after school, during breaks, etc.

Grad pathways requirement 2

Frequently Asked Questions

How long do they have to last?

School and districts must ensure the experience has quality, scope, and value for the student

How do schools validate completion?

Schools evaluate the student's product and track the completion of their experience on the student's transcript or through the school's Student Information System (SIS)

Grad pathways requirement 2

Frequently Asked Questions

How do I know if an experience satisfies the requirements?

Each experience must be aligned to a specific set of design principles listed in the Policy Guidance Document

Can courses be used to satisfy this requirement?

There are courses identified in the Policy Guidance Document that lend themselves to executing the design principles of each experience, though completion of the courses alone does not fulfill this requirement

Grad Pathways Requirement 3

Grad pathways requirement 3

Postsecondary-Ready Competencies

- **Students must complete at least one of the following:**
  1. Honors Diploma
  2. ACT
  3. SAT
  4. ASVAB
  5. State & Industry Recognized Credentials & Certifications
  6. Federally-Recognized Apprenticeships
  7. CTE Concentrator
  8. AP/IB/Dual Credit/Cambridge International/CLEP
  9. Locally Created Pathways

Grad pathways requirement 3

- **Honors Diploma**
  - Fulfill all requirements of either the Academic or Technical Honors designation
- **ACT**
  - Current Benchmarks are: 18 in English, 22 in Reading, 22 in Math, and 23 in Science
  - Students must meet at least 2 or the 4 score requirements
    - Either the 18 in English or 22 in Reading AND
    - Either the 22 in Math or 23 in Science

Grad pathways requirement 3

- **SAT**
  - Current Benchmarks are: 480 in Evidence-Based Reading and Writing (ERW) and 530 in Math
  - Students must meet the individual scores in each subject
- **ASVAB**
  - Earn at least the minimum AFQT score to qualify for placement into one of the branches of the US military
    - The minimum score a student must earn is 31

Grad pathways requirement 3

- **State and Industry Recognized Credential or Certification**
  - The list of Graduation Pathways approved credentials and certifications is posted on the IDOE Graduation Pathways website

- **Federally-Recognized Apprenticeship**
  - The list of federally recognized apprenticeships is posted on the IDOE Graduation Pathways website

Grad pathways requirement 3

- **Career-Technical Education Concentrator**
  - Perkins V (Requirement Begins with Cohort 2023): Must earn a C average in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program of study
  - NLPS (Requirement Begins with Cohort 2025): Must earn a C average in Principles. Concentrator A, and Concentrator B courses within the NLPS program of study

Grad pathways requirement 3

- **AP/IB/Dual Credit/Cambridge International Courses or CLEP Exams**
  - Must earn a C average or higher in at least three (3) courses
  - If a student is taking AP/IB/Dual Credit courses to meet this requirement, either:
    - One of the three courses must be in a core content area.
      - Students pursuing liberal arts tracks must have at least one course corresponding with the Core Transfer Library which defines "core content" for dual credit/AP/IB
    - All three courses must be a part of a defined CTE sequence.
      - A defined CTE sequence must correspond with the CTE Technical Dual Credit Crosswalk

Grad pathways requirement 3

- **Locally Created Pathways**
  - Developed in accordance with the framework adopted by the SBOE and is approved by the SBOE
    - Schools can adopt SBOE approved LCP's
      - Guidance for adopting LCP's is posted on the IDOE Graduation Pathways website
    - Schools can submit new LCP's for review
      - Guidance and the rubric for submitting new LCP's is posted on the IDOE Graduation Pathways website

Grad pathways requirement 3

- **Waiver of Postsecondary-Ready Competencies**

(1) **If:**
- The student was unsuccessful in completing the postsecondary readiness competency by the conclusion of the senior year, including a student who was in the process of completing a competency at one school that was not offered by the school to which the student transferred;
- The student attempted to achieve at least three separate postsecondary readiness competencies

> **OR**

(1) If a student transfers to a school during their senior year from a non-accredited nonpublic school or an out-of-state school and the student;
- Attempted to achieve at least one postsecondary readiness competency **and**
- Was unsuccessful in completing the attempted competency.

Grad pathways requirement 3

To Receive a Waiver of Postsecondary-Ready Competencies, the student must:

1. Maintain at least a "C" average or its equivalent throughout the high school career in courses required to graduate;

2. Maintain a school attendance rate of at least 95 percent with excused absences not counting against the rate;

3. Satisfy all other state and local graduation requirements beyond the postsecondary readiness competency requirements; AND

4. Demonstrate postsecondary planning (approved by school principal), including:

   o College acceptance, acceptance in an occupational training program. Workforce entry, or military enlistment

Questions?

For additional information visit:

https://www.in.gov/doe/students/graduation-pathways/

Email:

DOEGradpathways@doe.in.gov

Thank you!