



INDIANA  
DEPARTMENT *of*  
EDUCATION

# INDICATOR 14

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# MONITORING AND COMPLIANCE GUIDE

**Indiana Department of Education**

Office of Special Education

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## Indicator 14: Post-school Outcomes

### Definition

Indicator 14 measures the post-school outcomes of youths with individualized education programs (IEPs), no longer in school, one year after exiting. The outcomes that are monitored are A) those enrolled in higher education, B) those enrolled in higher education or competitively employed, C) those enrolled in higher education, other postsecondary education or training programs, or competitively employed or in some other employment.

### Monitoring Cycle

In March of each school year, the Indiana Department of Education (IDOE) utilizes the State Special Education Termination (DOE-TR) and State Child Count (DOE-SE) to create a workbook for each local education agency (LEA). The workbook contains relevant data for those who have exited the previous year. Each LEA will review this information and make corrections to the data based on their first hand knowledge of the students that may not otherwise be available to IDOE. The IDOE will then reach out electronically to the graduates/exiters to conduct the post-school outcomes survey. Students that do not respond to the electronic survey will be reached out to by phone or mail in a second attempt to obtain survey results. IDOE will create a final statewide report in October for use within results driven accountability (RDA) and the state performance plan/annual performance report (SPP/APR).

### Measurement

Respondents are placed in one of five categories based on their survey responses.

1. Number of respondent youth who enrolled in higher education within one year of leaving high school
2. Number of respondent youth who are competitively employed within one year of leaving high school
3. Number of respondent youth enrolled in some other postsecondary education or training program within one year of leaving high school (but not enrolled in higher education or competitively employed)
4. Number of respondent youth who are in some other employment within one year of leaving high school (but not enrolled in higher education, some other postsecondary education or training program, or competitively employed).

A fifth unassigned category includes exiters who are in none of these categories.

Indicators 14A, 14B, and 14C are constructed as summary data from these categorizations. The data are entered manually into the EMAPS SPP-APR platform. The calculations are done by the platform and compared to internal calculations.

**Indicator 14A Calculation:**

$$\frac{\text{No. of Responses in Category 1}}{\text{No. of Total Responses}}$$

**Indicator 14B Calculation:**

$$\frac{\text{No. of Responses in Category 1} + \text{No. of Responses Category 2}}{\text{No. of Total Responses}}$$

**Indicator 14C Calculation:**

$$\frac{\text{No. of Responses in Category 1} + \text{No. of Responses Category 2} + \text{No. of Responses Category 3} + \text{No. of Responses Category 4}}{\text{No. of Total Responses}}$$

**State Targets**

State Targets					
Target Year	2021	2022	2023	2024	2025
Target Data Measure A	25.00%	25.50%	26.00%	26.50%	27.00%
Target Data Measure B	63.50%	64.00%	64.50%	65.00%	65.50%
Target Date Measure C	75.00%	75.50%	76.00%	76.50%	77.00%

**Results Driven Accountability**

The information provided is the percentage of the number of respondents over the number of qualifying exiters. A document separate from the RDA matrix is generated for each school corporation who has respondents to the Post-School Outcomes survey.

This document includes the number of exiters who responded and whether those respondents are enrolled in higher education, in competitive, integrated employment, in some other postsecondary education or training program, or who are in some other employment within one year of leaving high school.

Indicator 14 is a non-scored indicator.

## Technical Assistance

Technical Assistance Resources	
Level of Support	Resources
<b>Universal</b>	<p><b><u>Office of Special Education</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Indiana Transition IEP Compliance Checklist</a></li> <li>• <a href="#">Transition IEP Self-Assessment Rubric</a></li> </ul> <p><b><u>IEP TA Center</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Statewide conference: Elevating Education: Improving Outcomes for All. Tuesday November 28, and Wednesday, November 29, 2023</a></li> <li>• <a href="#">Workshops:</a> <ul style="list-style-type: none"> <li>○ <a href="#">Best Practices for Writing Skill-Based Measurable Goals and Progress Monitoring</a></li> <li>○ <a href="#">Specially Designed Instruction: What, Where, When, and How</a></li> <li>○ <a href="#">Developing Behavior Intervention Plans</a></li> </ul> </li> </ul> <p><b><u>IRIS Center</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Facilitating Transitions for Students with Disabilities from High School to Post-School Settings</a></li> </ul> <p><b><u>Office of Special Education Program (OSEP)</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">National Deaf Center: Developing Accessible Work Based Learning Programs</a></li> <li>• <a href="#">National Technical Assistance Center on Transition: The Collaborative (NTACT:C)</a></li> </ul>
<b>Targeted</b>	<ul style="list-style-type: none"> <li>• <a href="#">IDOE Technical Assistance Request Form</a></li> <li>• <a href="#">Transition IEP Self-Assessment Rubric</a></li> </ul>
<b>Intensive</b>	<ul style="list-style-type: none"> <li>• <a href="#">IDOE Technical Assistance Request Form</a></li> </ul>