Indiana
DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick
Superintendent of Public Instruction

Working Together for Student Success

2018-2019 TITLE I PROGRAM DATA DELINQUENT INSTITUTIONS-SUBPART 2

Reporting Period: July 1, 2018 - June 30, 2019

The period to submit this report is October 30, 2019 - December 6, 2019.
No change to this report will be accepted after December 6, 2019.

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Select Institution *

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Full Name *

First Name		Last Name

Position *

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(___) ___-____

TABLE I

DIRECTIONS

Column 1: Enter the number of facilities/programs that received Title I, Part D, Subpart 2 funding.

Column 2: Enter the yearly average length of stay (in days) for students in each facility/program. The average should be weighted by number of students and should include the number of days per visit each student was enrolled during the reporting year, regardless of entry or exit date. Multiple visits for students who entered more than once during the reporting year can be included.

Calculating Average Length of Stay
This number should represent the average number of days students remained in each facility or program, per visit, during the

reporting period. Students with multiple stays can be included in this average. The average should be weighted by the number of students and should include the number of days, per visit, each student was enrolled during the reporting year, regardless of entry or exit date. Because the request is for an average of days within the reporting year (and not an overall facility average), **the values for this column should not exceed 365 days**.

Example: Calculating a weighted average

List Part D facilities	Number of Students*	Average length of Stay (days)	Students X Stay
Facility A	100	101	10,100
Facility B	80	11	880
Facility C	50	270	1,350
Facility D	100	179	17900
Total sum for LEA 1	**330**	---	**42,380**

* This value should be the number of students with length of stay data being used in the second column. Since students with multiple visits can be used to calculate the length of stay average, this value may be greater than the unduplicated counts reported in other sections.

Weighted average length of stay for LEA 1 = 42,380 / 330 students = 128 days

Column 3: Enter the unduplicated(1) number of students in a delinquent institution who received Title I services during the reporting year. The number of delinquent students on this column should be equal to the all students/race/gender/age on the table II second page.

Column 4 : Enter the unduplicated number of students from Column 3 who were enrolled for at least 90 consecutive calendar days from July 1, 2017 to June 30, 2018. Students who entered a facility prior to the reporting year can be included if they were enrolled for 90 or more consecutive calendar days, and part of the enrollment was between July 1, 2017 and June 30, 2018. Multiple admissions may not be added together.

If no data is available for the requested information, leave the cell blank.

1 Unduplicated: An unduplicated count is one that counts students only once, even if they were admitted to a facility or program multiple times within the reporting year.

Facilities/Program Type

	# Facilities/Program	Avg Length of Stay	Unduplicated number students served	Unduplicated number of long-term students
Juvenile Corrections				

TABLE II: STUDENT DEMOGRAPHICS

DIRECTIONS FOR REPORTING STUDENT DEMOGRAPHICS:

Report the number of students by race/ethnicity, gender, and age. This should be an unduplicated count of students.

The number of delinquent students from the first page column 3 table I should be equal to the all students/race/gender/age total on this page.

Unduplicated Count = all students = race total = gender total = age total

All Students: Enter the total number of students that were served under Title I, Part D.

Race/Ethnicity: Enter the number of students by race/ethnicity served under Title I, Part D. The total of students by race/ethnic group must equal the total number of all students.

Gender: Enter the number of students by gender served under Title I, Part D. The total of students by gender must equal the total number of all students.

Age: Enter the number of students by age served under Title I, Part D. The total of students by age must equal the total number of all students.

All Students

Race/Ethnicity

	Race/Ethnicity
American Indian or Alaska Native	
Asian	
Black or African American	
Hispanic or Latino	
Native Hawaiian or Pacific Islander	
White	
Multi-Racial	

Gender

	Gender
Male	
Female	

Age

	Age
3-5 Years Olds	
6 Years Olds	
7 Years Olds	
8 Years Olds	
9 Years Olds	
10 Years Olds	
11 Years Olds	
12 Years Olds	
13 Years Olds	
14 Years Olds	

15 Years Olds	
16 Years Olds	
17 Years Olds	
18 Years Olds	
19 Years Olds	
20 Years Olds	
21 Years Olds	

How many students received transition services in 2017-2018?

How many students met the definition of limited English proficiency (LEP) in 2017-2018?

How many students met the definition of children with disabilities (IDEA) in 2017-2018?

TABLE III: ACADEMIC/VOCATIONAL OUTCOMES

DIRECTIONS FOR REPORTING ACADEMIC/VOCATIONAL OUTCOMES

The reported numbers should represent unduplicated counts of students; report only information on a student's most recent enrollment (e.g. do not double-count a student who earned credits on two separate enrollments). However, students may be counted in more than one outcome category within the same enrollment period (e.g. Enrolled in local district school and earned high school credits).

If no data is available for the requested information, leave the cell blank.

Facilities that do not offer credits, diplomas, or GEDs in-house, but do award them through the local school or other programs, can be counted in this section as awarding credits, diplomas, and GEDs.

Academic & Vocational Outcomes

	# of students (once per student, only after exit)
Enrolled in their local district school within 90 days after exit	

Academic & Vocational Outcomes

	# of students while enrolled in the facility during the program year 2017-2018 (once per student)	# of students within 90 days after exit from the facility- 2017-2018 (once per student)
Earned a GED		
Obtained high school diploma		

Academic & Vocational Outcomes

	# of students while enrolled in the facility during the program year 2017-2018 (once per student, per time period)	# of students within 90 days after exit from the facility- 2017-2018 (once per student, per time period)
Earned high school course credits		
Enrolled in a GED program		
Accepted and/or enrolled into post-secondary education		
Enrolled in job training courses/programs		
Obtained employment		

TABLE IV: ACADEMIC PERFORMANCE IN READING AND MATH

Enter the number of students who showed either negative change, no change, up to one full grade level change, or more than one grade level change on the pre-post test exam. Students should be reported in only one of these four change categories.

Assessment data

Assessments used for the collection of academic performance data should be appropriate for pre- and post-test use. Standardized, Statewide assessments are generally only administered once a year and are not appropriate for measuring student progress while in the program.

The Academic Performance table should reflect an unduplicated count of students. If a student had more than one 90-day stay during the reporting year, then include the results of the most recent enrollment for which complete data are available. Do not add two or more visits together to obtain a 90-day enrollment. If students have taken more than one post-test, report only the results of the most recent test.

Grade-level format

Some programs and facilities may choose to score their assessment data in a format other than grade-level equivalents. However, many test publishers provide scores in multiple formats, including grade-level equivalents. Test results that can be collected or converted to grade level in a manner that is statistically valid should be reported in this manner.

If no data is available for the requested information, leave the cell blank. **Additional follow-up will be made by IDOE if no data is reported.**

Reading / Math Performance

	Reading Performance	Math Performance
# of long-term students with negative grade level change from the pre- to post-test exams		
# of long-term students with no change in grade level from the pre- to post-test exams		
# of long-term students with improvement of up to one full grade level from the pre- to post-test exams		
# of long-term students with improvement of more than one full grade level from the pre- to post-test exams		

Submit