TITLE 515 ADVISORY BOARD OF THE DIVISION OF PROFESSIONAL STANDARDS

Proposed Rule
LSA Document #09-481

DIGEST

Adds 515 IAC 1-1-96 to include definitions for the title. Amends 515 IAC 1-5-2 to define supervisor and building level administrator for purposes of the beginning residency programs. Amends 515 IAC 1-5-3 to create the beginning teacher residency program, which is a two year program for beginning teachers, to require the beginning teacher residency program to include periodic assessments and growth plans, and to require specific elements of a growth plan and follow-up assessments. Adds 515 IAC 1-5-3.1 to create a beginning building level administrator program that parallels the beginning teacher residency program. Adds 515 IAC 1-5-3.2 to create a beginning school services residency program that parallels the beginning teacher residency program. Amends 515 IAC 1-5-7 to add procedures for residency program participants to appeal determinations made regarding the successful completion of the program. Amends 515 IAC 1-7-2 to define supervisor for purposes of renewal approval. Amends 515 IAC 1-7-7 to define professional growth experiences as experiences that relate to the goals of the building level administrator and the needs of the student body. Amends 515 IAC 1-7-12 to require specific renewal requirements for accomplished practitioners. Amends 515 IAC 1-7-14 to require the building level administrator, supervisor, or, under certain situations, the department to approve of professional growth points before the points apply to the renewal process. Adds 515 IAC 1-7-14.1 to create an appeal process to the board for experiences to apply toward professional growth experiences without building level administrator or supervisor approval. Amends 515 IAC 3-1-1 to create certain requirements for the board to recognize a program as an approved program, including at most 30 credit hours in pedagogy for majors or 18 credit hours for minors, and allows the department to consider factors other than NCATE or INTASC review for approval. Amends 515 IAC 4-2-1 to eliminate the assessment portfolio requirement for a proficient practitioner license and to set forth the requirements to receive a proficient practitioner license. Adds 515 IAC 4-2-19 to define the expiration of the proficient practitioner license and certain renewal requirements. Adds 515 IAC 8-1-1.1 to create the initial practitioner license as a two year license and require applicants to meet a school setting or school services requirements, or be an out-of-state applicant, to be eligible. Adds 515 IAC 8-1-1.2 to allow the initial practitioner license holder to renew the license one time unless the holder has started and not finished the beginning teacher residency program and has not already received a continuance from the department, to allow the initial practitioner license holder to renew the license only one time if the building level administrator does not approve program completion, and to require an initial practitioner license holder to again pass the testing requirements if the holder has not completed the beginning teacher residency program within six years of eligibility. Adds 515 IAC 8-1-1.3 to make the holder of a license with the elementary school setting eligible to teach from grades prekindergarten through grade 6 and to require elementary school setting applicants to have met the elementary education curriculum requirements, teacher testing requirements, and CPR training requirements. Adds 515 IAC 8-1-1.4 to define education curriculum requirements as either a baccalaureate degree with a major in education including pedagogy and a minor in language arts, mathematics, science, social studies, early childhood development, exceptional needs, or fine arts or a baccalaureate degree in any major that substantially applies to a content area as determined by the department and either a minor in education or certification by an online program approved by the board. Adds 515 IAC 8-1-1.5 to make the holder of a license with the secondary school setting eligible to teach from grades 5 through 12 and to require secondary school setting applicants to have met the secondary education curriculum requirements, teacher testing requirements, and CPR training requirements. Adds 515 IAC 8-1-1.6 to define secondary education curriculum requirements as a baccalaureate degree in any major that substantially applies to a content area as determined by the department and either a minor in education that consists of a maximum of 18 credit hours or certification by an online program approved by the board. Adds 515 IAC 8-1-1.7 to allow administrators, counselors, and school psychologists an "all school setting" to be eligible for grade prekindergarten through grade 12 school setting and to require applicants to meet elementary or secondary curriculum requirements, testing requirements, and certain content area requirements. Amends 515 IAC 8-1-8 concerning adaptive physical education. Amends 515 IAC 8-1-16 to allow an applicant licensed by the Indiana Professional Licensing Agency to receive a communications disorder all school setting license. Amends 515 IAC 8-1-25 to allow the department to add concentrations to elementary licenses. Adds 515 IAC 8-1-29.1 to separate physical education and health into two content areas. Amends 515 IAC 8-1-40 to allow an applicant to receive a building level administrator license if the applicant holds a proficient practitioner license, successfully completes the school leader's licensure assessment, and completes a master's degree in education administration and to require the building level administrator license to be renewed on the same schedule as the proficient practitioner license. Amends 515 IAC 8-1-41 to allow an applicant to receive a superintendent license if the applicant obtains master's or higher degree and successfully completes the school leader's licensure assessment and to require the superintendent license to be renewed on the same schedule as the proficient

practitioner license. Amends 515 IAC 8-1-42 to allow an applicant to receive a district level administrator: director of career and technical education license if the applicant successfully completes the school leader's licensure requirement and holds a certain license type and to require the district level administrator: director of career and technical education license to be renewed on the same schedule as the proficient practitioner license. Amends 515 IAC 8-1-43 to allow an applicant to receive a district level administrator: director of curriculum and instruction license if the applicant holds a proficient practitioner license, successfully completes the school leader's licensure assessment, and obtains a master's degree and to require the district level administrator: director of curriculum and instruction license to be renewed on the same schedule as the proficient practitioner license. Amends 515 IAC 8-1-44 to allow an applicant to receive a district level administrator: director of exceptional needs license if the applicant successfully completes the school leader's licensure requirement, obtains a master's degree, and holds a certain license type and to require the district level administrator: director of exceptional needs to be renewed on the same schedule as the proficient practitioner license. Adds 515 IAC 8-1-50 to create a temporary administrator license at the request of the governing body and approval of a temporary administrator license committee, which is comprised of members of the board and the superintendent of public instruction. Adds 515 IAC 8-2 to define the teacher testing requirements to include a basic reading, writing, and mathematics examination for applicants prior to entering an approved program, to include pedagogy and content area examinations, as well as allow the board to require a reading comprehension examination for certain licenses, and to allow the board to approve examinations and minimum scores. Amends 515 IAC 9-1-2 to recognize all licenses created by prior rules and require all licenses to meet the requirements set forth in this title by July 1, 2010, or the date of renewal if after July 1, 2010 . Amends 515 IAC 9-1-5 to require applicants to provide certain information to the department for determining license eligibility. Amends 515 IAC 9-1-6 to require out-of-state applicants to provide certain information to the department for determining license eligibility. Amends 515 IAC 9-1-7 to require out-of-state applicants to successfully meet testing requirements and curriculum requirements to be eligible for an initial practitioner license, to require out-of-state applicants to meet the initial license requirements, have two years of experience in good standing, and hold a valid license or certificate of eligibility in another state, and to require the department to determine eligible content areas and eligible school settings for out-of-state applicants based on previous licenses, content of baccalaureate degrees, and the official transcript from the institution of higher learning. Amends 515 IAC 9-1-8 to allow out-of-state applicants to receive emergency permits under certain circumstances. Amends 515 IAC 9-1-16 to include good standing as a prerequisite to creditable experience for purposes of a practitioner license. Amends 515 IAC 9-1-18 to allow the department to accept license surrenders for suspensions and revocations and to allow the superintendent to suspend licenses for up to three years. Amends 515 IAC 9-1-19 to allow emergency permits for all licenses and to require applicants for emergency permits to pass the teacher examinations set forth in 515 IAC 8-2-1. Amends 515 IAC 9-1-28 to allow applicants to apply to the board to approve an online education prep program instead of institutions of higher learning. Adds 515 IAC 9-1-31 to set forth application fees. Amends 515 IAC 10-1-4 to add physical education, fine arts, and library media workplace specialist licenses. Amends 515 IAC 10-1-9 to require a workplace specialist to complete the beginning teacher residency program as a prerequisite to a proficient practitioner workplace specialist license. Amends 515 IAC 10-1-14 to eliminate professional growth points for experiences indirectly related to student achievement and allow requirements to be met through in-service workshops. Amends 515 IAC 12-1-1 to require applicants for an accomplished practitioner license to complete requirements comparable to applicants for a proficient practitioner license and to require the completion of professional growth points for accomplished practitioner license renewal. Makes numerous technical changes to 515 IAC 1-5-1, 515 IAC 1-5-4, 515 IAC 1-6-1 through 515 IAC 1-6-7, 515 IAC 1-7-4, 515 IAC 1-7-5, 515 IAC 1-7-12, 515 IAC 3-1-3, 515 IAC 4-2-2, 515 IAC 5-1-1 through 515 IAC 5-1-4, 515 IAC 8-1-9 through 515 IAC 8-1-15, 515 IAC 8-1-17, 515 IAC 8-1-19, 515 IAC 8-1-21 through 515 IAC 8-1-23, 515 IAC 8-1-28, 515 IAC 8-1-29, 515 IAC 8-1-30 through 515 IAC 8-1-34, 515 IAC 8-1-36, 515 IAC 8-1-37, 515 IAC 8-1-39, 515 IAC 8-1-45, 515 IAC 8-1-46, 515 IAC 8-1-48, 515 IAC 9-1-27, 515 IAC 9-1-30, 515 IAC 10-1-2, 515 IAC 10-1-3, 515 IAC 10-1-5, 515 IAC 10-1-6, 515 IAC 10-1-8, 515 IAC 10-1-15, Repeals 515 IAC 1-1-1 through 515 IAC 1-1-87, 515 IAC 1-2-1, 515 IAC 1-2-3, 515 IAC 1-2-17, 515 IAC 1-2-19, 515 IAC 1-2-21 through 515 IAC 1-2-25, 515 IAC 1-4, 515 IAC 1-5-5, 515 IAC 1-5-6, 515 IAC 1-7-1, 515 IAC 1-7-3, 515 IAC 1-7-6, 515 IAC 1-7-8, 515 IAC 1-7-9 through 515 IAC 1-7-11, 515 IAC 1-7-13, 515 IAC 1-7-16, 515 IAC 1-7-17, 515 IAC 3-1-2, 515 IAC 4-1, 515 IAC 4-2-3 through 515 IAC 4-2-18, 515 IAC 8-1-1, 515 IAC 8-1-2 through 515 IAC 8-1-7, 515 IAC 8-1-18, 515 IAC 8-1-20, 515 IAC 8-1-24, 515 IAC 8-1-26, 515 IAC 8-1-27, 515 IAC 8-1-35, 515 IAC 8-1-38, 515 IAC 8-1-47, 515 IAC 8-1-49, 515 IAC 9-1-1, 515 IAC 9-1-3, 515 IAC 9-1-4, 515 IAC 9-1-9 through 515 IAC 9-1-15, 515 IAC 9-1-17, 515 IAC 9-1-20 through 515 IAC 9-1-26, 515 IAC 10-1-1, 515 IAC 10-1-11 through 515 IAC 10-1-13, 515 IAC 10-1-16, 515 IAC 10-1-18, 515 IAC 12-1-2, and 515 IAC 12-1-3. Effective 30 days after filing with the Publisher.

IC 4-22-2.1-5 Statement Concerning Rules Affecting Small Businesses

515 IAC 1-1; 515 IAC 1-2; 515 IAC 1-4; 515 IAC 1-5-1; 515 IAC 1-5-2; 515 IAC 1-5-3; 515 IAC 1-5-3.1; 515 IAC 1-5-3.2; 515 IAC 1-5-4; 515 IAC 1-5-5; 515 IAC 1-5-6; 515 IAC 1-5-7; 515 IAC 1-6-1; 515 IAC 1-6-2; 515 IAC 1-

6-3; 515 IAC 1-6-4; 515 IAC 1-6-5; 515 IAC 1-6-6; 515 IAC 1-6-7; 515 IAC 1-7-1; 515 IAC 1-7-2; 515 IAC 1-7-3; 515 IAC 1-7-4; 515 IAC 1-7-5; 515 IAC 1-7-6; 515 IAC 1-7-7; 515 IAC 1-7-8; 515 IAC 1-7-9; 515 IAC 1-7-10; 515 IAC 1-7-11; 515 IAC 1-7-12; 515 IAC 1-7-13; 515 IAC 1-7-14; 515 IAC 1-7-14.1; 515 IAC 1-7-16, 515 IAC 1-7-17; 515 IAC 3-1-1; 515 IAC 3-1-2; 515 IAC 3-1-3; 515 IAC 4-1-1; 515 IAC 4-1-2; 515 IAC 4-1-3; 515 IAC 4-1-4; 515 IAC 4-1-5; 515 IAC 4-1-6; 515 IAC 4-2-1; 515 IAC 4-2-2; 515 IAC 4-2-3; 515 IAC 4-2-4; 515 IAC 4-2-5; 515 IAC 4-2-6; 515 IAC 4-2-7; 515 IAC 4-2-8; 515 IAC 4-2-9; 515 IAC 4-2-10; 515 IAC 4-2-11; 515 IAC 4-2-12; 515 IAC 4-2-13; 515 IAC 4-2-14; 515 IAC 4-2-15; 515 IAC 4-2-16; 515 IAC 4-2-17; 515 IAC 4-2-18; 515 IAC 4-2-19; 515 IAC 5-1-1; 515 IAC 5-1-2; 515 IAC 5-1-3; 515 IAC 5-1-4; 515 IAC 8-1-1; 515 IAC 8-1-1.1; 515 IAC 8-1-1.2; 515 IAC 8-1-1.3; 515 IAC 8-1-1.4; 515 IAC 8-1-1.5; 515 IAC 8-1-1.6; 515 IAC 8-1-1.7; 515 IAC 8-1-2; 515 IAC 8-1-3; 515 IAC 8-1-4; 515 IAC 8-1-5; 515 IAC 8-1-6; 515 IAC 8-1-7; 515 IAC 8-1-8; 515 IAC 8-1-9; 515 IAC 8-1-10; 515 IAC 8-1-11; 515 IAC 8-1-12; 515 IAC 8-1-13; 515 IAC 8-1-14; 515 IAC 8-1-15; 515 IAC 8-1-16; 515 IAC 8-1-17; 515 IAC 8-1-18; 515 IAC 8-1-19; 515 IAC 8-1-20; 515 IAC 8-1-21; 515 IAC 8-1-22; 515 IAC 8-1-23; 515 IAC 8-1-24; 515 IAC 8-1-25; 515 IAC 8-1-26; 515 IAC 8-1-27; 515 IAC 8-1-28; 515 IAC 8-1-29; 515 IAC 8-1-29.1; 515 IAC 8-1-30; 515 IAC 8-1-31; 515 IAC 8-1-32; 515 IAC 8-1-33; 515 IAC 8-1-34; 515 IAC 8-1-35; 515 IAC 8-1-36; 515 IAC 8-1-37; 515 IAC 8-1-38; 515 IAC 8-1-39; 515 IAC 8-1-40; 515 IAC 8-1-41; 515 IAC 8-1-42; 515 IAC 8-1-43; 515 IAC 8-1-44; 515 IAC 8-1-45; 515 IAC 8-1-46; 515 IAC 8-1-47; 515 IAC 8-1-48; 515 IAC 8-1-49; 515 IAC 8-1-50; 515 IAC 8-2; 515 IAC 9-1-1; 515 IAC 9-1-2; 515 IAC 9-1-3; 515 IAC 9-1-4; 515 IAC 9-1-5; 515 IAC 9-1-6; 515 IAC 9-1-7; 515 IAC 9-1-8; 515 IAC 9-1-9; 515 IAC 9-1-10; 515 IAC 9-1-11; 515 IAC 9-1-12; 515 IAC 9-1-13; 515 IAC 9-1-14; 515 IAC 9-1-15; 515 IAC 9-1-16; 515 IAC 9-1-17; 515 IAC 9-1-18; 515 IAC 9-1-19; 515 IAC 9-1-20; 515 IAC 9-1-21; 515 IAC 9-1-22; 515 IAC 9-1-23; 515 IAC 9-1-24; 515 IAC 9-1-25; 515 IAC 9-1-26; 515 IAC 9-1-27; 515 IAC 9-1-28; 515 IAC 9-1-30; 515 IAC 9-1-31; 515 IAC 10-1-1; 515 IAC 10-1-2; 515 IAC 10-1-3; 515 IAC 10-1-4; 515 IAC 10-1-5; 515 IAC 10-1-6; 515 IAC 10-1-8; 515 IAC 10-1-9; 515 IAC 10-1-11; 515 IAC 10-1-12; 515 IAC 10-1-13; 515 IAC 10-1-14; 515 IAC 10-1-15; 515 IAC 10-1-16; 515 IAC 10-1-18; 515 IAC 12-1-1; 515 IAC 12-1-2; 515 IAC 12-1-3

SECTION 1. 515 IAC 1-1-96 IS ADDED TO READ AS FOLLOWS:

515 IAC 1-1-96 Definitions

Authority: IC 20-28-2-6
Affected: IC 20-19-3; IC 20-28-7-1; IC 20-28-7-2; IC 20-29-2-19; IC 20-31-4; IC 28-38-1

Sec. 96. The following definitions in this section apply throughout this title:
(1) "Accomplished practitioner license" means a license granted to an applicant under 515 IAC 12-1-1.
(2) "Applicant" means the person or entity that applies for the rights granted by the board or department under a certain rule.
(3) "Approved program" means a program that has been approved by the board in accordance with 515 IAC 3-1-1.
(4) "Beginning building level administrator" means a person who:
(A) holds an initial practitioner license with a content area established under 515 IAC 8-1-40; and
(B) is employed as an administrator by an entity listed under 515 IAC 1-5-1(a).
(5) "Beginning school services personnel" means a person who:
(A) holds an initial practitioner license with a content area established under 515 IAC 8-1-45, 515 IAC 8-1-46, or 515 IAC 8-1-48; and
(B) is employed as a counselor or school psychologist by an entity listed under 515 IAC 1-5-1(a).
(6) "Beginning teacher" means a person who meets the following:
(A) Holds at least one (1) of the following:
(i) An initial practitioner license that includes a content area established under 515 IAC 8-1-8 through 515 IAC 8-1-39.
(ii) An initial workplace specialist license under 515 IAC 10.
(B) Is employed as a teacher by an entity listed under 515 IAC 1-5-1(a).
(7) "Certificate of eligibility" means a document issued by a state that specifies the details of a license for which an individual has met all substantive licensure requirements.
(8) "Compact state" means a state that has entered into the Interstate Compact Agreement for any license with a content area established under 515 IAC 8-1-8 through 515 IAC 8-1-46.
(9) "Content area" means the subject matter an applicant is licensed to teach, or the administrative or service function an applicant is licensed to provide, to an entity listed in 515 IAC 1-5-1(a).
(10) "Council for Exceptional Children" means the nonprofit organization of the same name located in Arlington, Virginia, that sets professional standards for those working with individuals with disabilities or high ability.

(11) "Day" means a calendar day unless otherwise specified.
(12) "Department" or "department of education" means the department of education established under IC 20-19-3.
(13) "General education and subject matter concentration" means curriculum that is based on a content area established under 515 IAC 8-1-8 through 515 IAC 8-1-39. The term does not include curriculum based on professional education and pedagogy.
(14) "Good standing" means an employer did not cancel or suspend the applicant's contract for grounds equivalent to grounds listed under IC 20-28-7-1 or IC 20-28-7-2.
(15) "Governing body" means the group responsible for the governance of the entity listed under 515 IAC 1-5-1(a).
(16) "Initial practitioner license" means a license granted to an applicant under 515 IAC 8-1-1.1 and is equivalent to an initial standard license.
(17) "Institution of higher learning" means a college or university accredited by at least one (1) of the following:
(A) A state accrediting authority of the college or university's state of origin.
(B) One (1) of the following regional institutional accrediting organizations:
(i) Middle States Association of Colleges and Schools, Commission on Higher Education.
(ii) New England Association of Schools and Colleges, Inc., Commission on Institutions of Higher Education.
(iii) North Central Association of Colleges and Schools, Higher Learning Commission.
(iv) North Central Association of Colleges and Schools, Commission on Accreditation and School Improvement, Board of Trustees.
(v) Northwest Commission on Colleges and Universities.
(vi) Southern Association of Colleges and School, Commission on Colleges.
(vii) Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges.
(viii) Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities.
(18) "Interstate Compact Agreement" means the reciprocity agreement under IC 28-38-1.
(19) "Licensing advisor" means a representative of an institution of higher learning who acts as an advisor for, and at the request of, the applicant and who has the authority of the approved program to provide the department with information on the applicant's qualifying degree and, if applicable, evidence of teaching experience.
(20) "National Association of Gifted Children" means the nonprofit organization of the same name located in Washington, D.C., that approves prekindergarten to grade 12 high ability standards.
(21) "National Board of Professional Teaching Standards" means the nonprofit organization of the same name located in Arlington, Virginia, that approves teaching standards and offers certification.
(22) "National Reading Panel" means the panel formed by the National Institute of Child Health and Human Development to research assessment of approaches to reading instruction.
(23) "Out-of-state applicant" means an applicant who:
(A) has completed a baccalaureate degree from an institution of higher learning outside of Indiana; or
(B) does not have a license under this title but has either obtained a:
(i) baccalaureate degree from an Indiana institution of higher learning; or
(ii) license in another state.
(24) "Physical license" means the document provided by the department that represents a license.
(25) "Professional education and pedagogy" means a curriculum that is based on the art or science of teaching, including, but not limited to, practice experience, and a curriculum based on scientifically-based reading instruction, differentiation of instruction and teaching methods, classroom and behavioral management, curriculum development, and the psychology of child development, including, but not limited to, the development of exceptional needs students.
(26) "Proficient practitioner license" is a license granted to an applicant under 515 IAC 4-2-1.
(27) "School setting" means the grades for which the license holder is licensed.
(28) "Student teaching" means a supervised teaching practice occurring near the end of an applicant's approved program.
(29) "Workplace specialist license" or "workplace specialist II or III" means a license granted to an applicant under 515 IAC 10-1-9.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-1-96)

SECTION 2. 515 IAC 1-5-1 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-5-1 Applicability

Authority: IC 20-28-2-6
Affected: IC 20-19-2-8; IC 20-24-3; IC 20-31-4; IC 20-35-5; IC 20-37-1-1; IC 36-1-7

Sec. 1. (a) Beginning with the ~~1988-89~~ **2010-2011** school year, each:
(1) school corporation;
(2) school organized by an interlocal agreement under IC 36-1-7;
(3) special education cooperative organized under ~~IC 20-1-6-20;~~ **IC 20-35-5;**
(4) cooperating school corporation for vocational education organized under ~~IC 20-1-18-7; and~~ **IC 20-37-1-1;**
(5) ~~private~~ **accredited nonpublic** school ~~as a condition of accreditation under IC 20-1-1-6(a)(8), must~~ **under 511 IAC 6.1-1-1;**
(6) nonaccredited nonpublic school; and
(7) charter school established under IC 20-24-3;
may develop and implement a ~~plan for a~~ beginning teacher ~~internship~~ **residency** program, **a beginning building level administrator residency program, and a beginning school services personnel residency program.**

(b) A beginning teacher ~~internship~~ **residency** program does not apply to an individual employed:
(1) on a temporary teacher's contract for an expected length of less than **one hundred twenty** (120) days;
(2) on a supplemental services contract; or
(3) as a substitute teacher.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-5-1; filed Mar 29, 1988, 1:50 p.m.: 11 IR 2862; readopted filed Sep 25, 2001, 9:43 a.m.: 25 IR 529; readopted filed Jul 18, 2007, 11:42 a.m.: 20070808-IR-515070238RFA) NOTE: Transferred from the Indiana State Board of Education (511 IAC 10-7-1) to the Professional Standards Board (515 IAC 1-5-1) by P.L.46-1992, SECTION 19, effective July 1, 1992.

SECTION 3. 515 IAC 1-5-2 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-5-2 Definitions

Authority: IC 20-28-2-6
Affected: IC 20-29-2-19; IC 20-31-4

Sec. 2. (a) The definitions in this section apply throughout this rule.

(b) ~~"Advisor"~~ **"Building level administrator"** means a ~~representative of a teacher training institution within Indiana who acts as a teacher advisor for, and at the request of,~~ **license holder who:**
(1) holds a proficient practitioner license with the content area in 515 IAC 8-1-40; and
(2) has direct authority over a beginning teacher **as employed by an entity listed under section 1(a) of this rule.**

~~(c) "Beginning teacher" means a teacher who:~~
~~(1) receives an initial standard or reciprocal teaching license after March 31, 1988;~~
~~(2) is employed as a teacher for at least three (3) hours per day by any of the entities described under section 1(a) of this rule;~~
~~(3) has not successfully completed an internship program under this rule; and~~
~~(4) has less than two (2) years of creditable teaching experience recognized under 511 IAC 10-2-7 that is outside Indiana.~~

~~(d) "Governing body" means the board or group responsible for the governance of a school corporation or private accredited school.~~

~~(e) "Individualized assistance plan" means a plan developed by the governing body to assist a beginning teacher during a second internship year to achieve minimal competence on the performance criteria developed by the department of education.~~

~~(f) "Internship program" refers to the beginning teacher internship program established under IC 20-6.1-8 to do the following:~~
~~(1) Assist beginning teachers in the performance of their duties.~~
~~(2) Identify teaching skills and educational practices necessary for excellence in teaching.~~
~~(3) Evaluate the performance of beginning teachers by principals.~~
~~(4) Evaluate the quality of teacher training programs.~~

~~(g) "Mentor" means a teacher with outstanding teaching skills who is assigned to guide the beginning teacher toward attaining skills and practices described in the plan developed under IC 20-6.1-8 and this rule. A mentor does not become a supervisor under IC 20-7.5-1-2(h) as a result of performing duties under the internship program.~~

~~(h) "Teacher" means an individual whose position in the school requires a teaching license issued by the state board of education.~~

~~(i) "Teacher training institution" means a college or university offering a program of teacher education approved by the state board of education.~~

(c) "Supervisor" means a license holder who has:
(1) direct authority over a license holder as employed by an entity listed under section 1(a) of this rule; and
(2) held a proficient practitioner license that includes any content area established under 515 IAC 8-1-40 through 515 IAC 8-1-44 for at least five (5) years.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-5-2; filed Mar 29, 1988, 1:50 p.m.: 11 IR 2862; filed May 21, 1992, 5:00 p.m.: 15 IR 2215; readopted filed Sep 25, 2001, 9:43 a.m.: 25 IR 529; readopted filed Jul 18, 2007, 11:42 a.m.: 20070808-IR-515070238RFA) NOTE: Transferred from the Indiana State Board of Education (511 IAC 10-7-2) to the Professional Standards Board (515 IAC 1-5-2) by P.L.46-1992, SECTION 19, effective July 1, 1992.

SECTION 4. 515 IAC 1-5-3 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-5-3 Beginning teacher residency program

Authority: IC 20-28-2-6; IC 20-28-6
Affected: IC 20-28-6-1; IC 20-29-6-4; IC 20-29-6-7; IC 20-31-4

Sec. 3. (a) ~~Each~~ **To be eligible for a proficient practitioner license, a** beginning teacher ~~must~~ **shall** participate in a **two (2) year** beginning teacher ~~internship~~ **residency** program. ~~for at least two (2) semesters. A beginning teacher who does not successfully complete an internship program may participate for an additional two (2) semesters in a beginning teacher intern program with:~~
~~(1) the school corporation or accredited private school that initially employed the beginning teacher; or~~
~~(2) another consenting school corporation or accredited private school.~~

~~(b) A beginning teacher who participates in a second year beginning teacher internship program is entitled to receive individualized assistance as provided under IC 20-6.1-8-16(b).~~

~~(c) The individualized assistance referred to in subsection (b) shall:~~
~~(1) be detailed in an individualized assistance plan developed by the governing body;~~
~~(2) identify professional growth activities to achieve minimal competence on the performance criteria listed under section 5(e) of this rule as reasons for repeating the internship; and~~
~~(3) be approved by the professional standards board.~~

~~(d) The professional growth activities identified in subsection (c)(2) may include, but are not limited to, the following:~~

~~(1) Seminars on professional growth.~~
~~(2) Meeting costs and release time costs.~~
~~(3) Reimbursement for travel expenses.~~
~~(4) Counseling fees.~~

~~(e) An educational entity under section 1(a) of this rule that employs a beginning teacher that is assigned to a building that is administered by any of the other entities listed under section 1(a) of this rule may require the beginning teacher to be under the jurisdiction of a beginning teacher internship plan developed by the entity that administers the program in the building where the beginning teacher is assigned.~~

~~(f) The superintendent must assign to each beginning teacher a mentor who is chosen in accordance with the procedure established under subsection (g)(4). The mentor must consent to the assignment. Where possible, each mentor should:~~
~~(1) have at least five (5) years teaching experience;~~
~~(2) teach at a grade level similar to that of the beginning teacher;~~
~~(3) teach a similar subject to that of the beginning teacher; and~~
~~(4) teach in the same building as the beginning teacher.~~

~~(g) Each beginning teacher internship plan shall do the following:~~
~~(1) Identify the expectations for and responsibilities of each of the following:~~
~~(A) Superintendent.~~
~~(B) Principal.~~
~~(C) Mentor.~~
~~(D) Beginning teacher.~~
~~(2) Identify beginning teacher competencies and behaviors that reflect the expectations of the governing body of the school or school corporation.~~
~~(3) Develop an orientation program for beginning teachers.~~
~~(4) Develop the procedure for selection of mentors.~~
~~(5) Develop training for mentors and principals above any training provided by the state.~~
~~(6) Determine a minimum number of classroom observations to be conducted by the principal of each beginning teacher.~~
~~(7) Determine a minimum number of classroom observations to be conducted by the mentor of each beginning teacher.~~
~~(8) Determine a minimum number of preobservation and postobservation conferences that the principal, beginning teacher, and mentor shall hold.~~

~~(h) The superintendent shall do the following:~~
~~(1) Provide the mentor adequate time to observe the beginning teacher in the classroom setting.~~
~~(2) Where practical, provide the mentor release time from the mentor's nonclassroom duties and classroom duties.~~
~~(3) Provide the mentor, beginning teacher, and principal with a copy of the local plan.~~

~~(i) The mentor shall periodically do the following:~~
~~(1) Observe the beginning teacher in the classroom.~~
~~(2) Meet with the beginning teacher to do the following:~~
~~(A) Evaluate the progress of the beginning teacher in attaining competency as described in subsection (g)(2).~~
~~(B) Discuss strengths and weaknesses of the beginning teacher's skills and practices and provide guidance in attaining excellence in teaching.~~

~~(j) The mentor is entitled to an annual stipend as provided in IC 20-6.1-8 if the mentor is employed by any of the entities listed in section 1(a)(1) through 1(a)(5) of this rule. The stipend will be paid by the state in accordance with procedures established by the professional standards board.~~

~~(k) The beginning teacher may request an advisor to participate in that beginning teacher's internship program. The beginning teacher shall contact a teacher training institution to request an advisor. If the advisor elects to participate in the teacher's internship program, the advisor is entitled to receive reimbursement from the state for mileage and per diem expenses in accordance with budget agency rates and procedures.~~

~~(l) The professional standards board shall do the following:~~
~~(1) Provide technical assistance in the development and implementation of a beginning teacher internship program at the request of a school corporation or a private accredited school.~~
~~(2) Collect and disseminate information concerning existing internship programs.~~
~~(3) Develop guidelines concerning the following:~~
~~(A) The evaluation of the beginning teacher by the principal.~~
~~(B) Development of and approval for individualized assistance programs for beginning teachers participating in a second year beginning teacher internship.~~
~~(4) Develop forms for use by the principal in the evaluation of the beginning teacher.~~
~~(5) Provide a guide to training resources available to corporations for the training of principals and mentors.~~
~~(6) At the time of license renewal or otherwise at the first opportunity, indicate on the license of an individual who was not successful in a second year beginning teacher internship that the individual's employment as a teacher is restricted under IC 20-6.1-4-1(b) and section 4(e) of this rule.~~

(b) The beginning teacher residency program shall:
(1) assist beginning teachers in the performance of their duties;
(2) identify teaching skills and educational practices necessary for excellence in teaching; and
(3) require building level administrators to assess the performance of beginning teachers.

(c) A beginning teacher residency program is a two (2) year program that includes, but is not limited to, the following:
(1) An initial conference between the building level administrator and the beginning teacher to discuss the following:
(A) The assessment schedule under subdivision (2).
(B) The minimum assessment criteria developed by the department under subsection (d)(1).
(2) An assessment of the beginning teacher before November 15 and April 15 during each of the two (2) years of the beginning teacher's employment. The building level administrator shall assess the beginning teacher by using the minimum assessment criteria provided by the department under subsection (d)(1).
(3) A growth plan for the beginning teacher if the building level administrator determines after any assessment described in subdivision (2) that a beginning teacher is deficient in any area being assessed. The growth plan must be in writing and include the following:
(A) Specific expectations of the building level administrator.
(B) Actions to be taken by the beginning teacher to meet the expectations.
(C) A date for the actions to be completed.
(D) The next assessment date.
(4) If the building level administrator creates a growth plan in accordance with subdivision (3), a reassessment of the beginning teacher shall occur prior to the next assessment required by subdivision (2).
(5) After April 15 of the second year of the residency program, the building level administrative shall decide and provide a written explanation for one (1) of the following determinations:
(A) The beginning teacher successfully completed the residency program.
(B) The beginning teacher failed to successfully complete the residency program.
(6) The determination in subdivision (5) shall be provided to the:
(A) beginning teacher; and
(B) superintendent, if one exists, of the entity under section 1(a) of this rule;
on or before May 1 of the second year the beginning teacher participates in the program.

(d) The department shall:
(1) develop minimum assessment criteria to be used by a building level administrator when assessing a beginning teacher;
(2) develop forms for use by a building level administrator in the assessment of the beginning teacher; and
(3) provide assistance in the development and implementation of a beginning teacher residency program at the request of an entity under section 1(a) of this rule.

~~(m)~~ **(e)** Implementation of and participation in ~~an internship~~ **a residency** program is not a subject of:
(1) bargaining under ~~IC 20-7.5-1-4;~~ **IC 20-29-6-4;** or

(2) discussion under ~~IC 20-7.5-1-5~~. **IC 20-29-6-7.**

~~(n) Each entity described under section 1(a) of this rule shall file its internship plan with the professional standards board by September 15, 1992. Thereafter, an internship plan need be filed by September 15 only when changes have been made.~~

~~(o) Each entity described under section 1(a) of this rule that develops an individualized assistance plan as provided by IC 20-6.1-8-16(b) and this section shall submit that plan to the professional standards board no later than October 15 of the school year in which the individualized assistance plan is being administered.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 1-5-3; filed Mar 29, 1988, 1:50 p.m.: 11 IR 2862; filed May 21, 1992, 5:00 p.m.: 15 IR 2216; filed Jul 6, 1995, 12:00 p.m.: 18 IR 2780; filed Jun 5, 1998, 3:52 p.m.: 21 IR 3833; readopted filed Sep 25, 2001, 9:43 a.m.: 25 IR 529; readopted filed Jul 18, 2007, 11:42 a.m.: 20070808-IR-515070238RFA) NOTE: Transferred from the Indiana State Board of Education (511 IAC 10-7-3) to the Professional Standards Board (515 IAC 1-7-3) by P.L.46-1992, SECTION 19, effective July 1, 1992.

SECTION 5. 515 IAC 1-5-3.1 IS ADDED TO READ AS FOLLOWS:

515 IAC 1-5-3.1 Beginning building level administrator residency program

Authority: IC 20-28-2-6; IC 20-28-6
Affected: IC 20-28-6-1; IC 20-29-6; IC 20-31-4

Sec. 3.1. (a) To be eligible for a proficient practitioner license under 515 IAC 4, the holder of an initial practitioner license that includes the content area established under 515 IAC 8-1-40 shall participate in a two (2) year beginning building level administrator residency program.

(b) The beginning level administrator residency program shall:
(1) assist beginning building level administrators in the performance of their duties;
(2) identify skills and practices necessary for excellence in building level administration; and
(3) require the supervisor to complete an assessment of the performance of the beginning building level administrator.

(c) A beginning building level administrator residency program is a two (2) year program that includes, but is not limited to, the following:
(1) An initial conference between the supervisor and the beginning building level administrator to discuss the following:
(A) The assessment schedule under subdivision (2).
(B) The minimum assessment criteria developed by the department under subsection (e)(1).
(2) An assessment of the beginning building level administrator before November 15 and April 15 during each of the first two (2) years of the beginning building level administrator's employment. The supervisor shall assess the beginning building level administrator by using the minimum assessment criteria provided by the department under subsection (e)(1).
(3) A growth plan for the beginning building level administrator if the supervisor determines after any assessment described in subdivision (2) that a beginning building level administrator is deficient in any area being assessed. The growth plan must be in writing and include the following:
(A) Specific expectations of the supervisor.
(B) Actions to be taken by the beginning building level administrator to meet the expectations.
(C) A date for the actions to be completed.
(D) The next assessment date.
(4) If the supervisor creates a growth plan in accordance with subdivision (3), a reassessment of the beginning building level administrator shall occur prior to the next assessment required by subdivision (2).
(5) After April 15 of the second year of the residency program, the supervisor shall make and provide a written explanation for one (1) of the following determinations:
(A) The beginning building level administrator successfully completed the residency program.
(B) The beginning building level administrator failed to successfully complete the residency program.

(6) The determination in subdivision (5) shall be provided to the:
(A) beginning building level administrator; and
(B) superintendent, if one exists, of the entity required to implement the plan under section 1(a) of this rule;
on or before May 1 of the second year the beginning building level administrator participates in the program.

(d) The department shall:
(1) develop minimum assessment criteria to be used by a supervisor when assessing a beginning building level administrator;
(2) develop forms for use by a supervisor in the assessment of the beginning building level administrator; and
(3) provide assistance in the development and implementation of a beginning building level administrator residency program at the request of an entity under section 1(a) of this rule.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-5-3.1)

SECTION 6. 515 IAC 1-5-3.2 IS ADDED TO READ AS FOLLOWS:

515 IAC 1-5-3.2 Beginning school services residency program

Authority: IC 20-28-2-6; IC 20-28-6
Affected: IC 20-28-6-1; IC 20-29-6; IC 20-31-4

Sec. 3.2. (a) To be eligible for a proficient practitioner license under 515 IAC 4, the holder of an initial practitioner license that includes any content area established under 515 IAC 8-1-45, 515 IAC 8-1-46, or 515 IAC 8-1-48 shall participate in a two (2) year beginning school services residency program.

(b) The beginning school services residency program shall:
(1) assist beginning school services personnel in the performance of their duties;
(2) identify skills and practices necessary for excellence in school services; and
(3) require the supervisor to complete an assessment of the performance of the beginning school services personnel.

(c) A beginning school services residency program is a two (2) year program that includes, but is not limited to, the following:
(1) An initial conference between the supervisor and the beginning school services personnel to discuss the following:
(A) The assessment schedule under subdivision (2).
(B) The minimum assessment criteria developed by the department under subsection (d)(1).
(2) An assessment of the beginning school services personnel before November 15 and April 15 during each of the first two (2) years of the beginning school services personnel's employment. The supervisor shall assess the beginning school services personnel by using the minimum assessment criteria provided by the department under subsection (d)(1).
(3) A growth plan for the beginning school services personnel if the supervisor determines after any assessment described in subdivision (2) that a beginning school services personnel is deficient in any area being assessed. The growth plan must be in writing and include the following:
(A) Specific expectations of the supervisor.
(B) Actions to be taken by the beginning school services personnel to meet the expectations.
(C) A date for the actions to be completed.
(D) The next assessment date.
(4) If the supervisor creates a growth plan in accordance with subdivision (3), a reassessment of the beginning school services personnel shall occur prior to the next assessment required by subdivision (2).
(5) After April 15 of the second year of the program, the supervisor shall make and provide a written explanation for one (1) of the following determinations:
(A) The beginning school services personnel successfully completed the residency program.
(B) The beginning school services personnel failed to successfully complete the residency program.

(6) The determination in subdivision (5) shall be provided to the:
(A) beginning school services personnel; and
(B) superintendent, if one exists, of the entity required to implement the plan under section 1(a) of this rule;
on or before May 1 of the second year the beginning school services personnel participates in the program.

(d) The department shall:
(1) develop minimum assessment criteria to be used by a supervisor when assessing a beginning school services personnel;
(2) develop forms for use by a supervisor in the assessment of the beginning school services personnel; and
(3) provide assistance in the development and implementation of a beginning school services residency program at the request of an entity under section 1(a) of this rule.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-5-3.2)

SECTION 7. 515 IAC 1-5-4 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-5-4 Crediting residency experience

Authority: IC 20-28-2-6
Affected: IC 20-31-4

Sec. 4. (a) A ~~beginning teacher~~ **license holder** participating in ~~an internship~~ **a residency** program **under this rule** is entitled to the following:
(1) The same salary, retirement, contractual status, and all other benefits accorded to a ~~teacher in that school corporation~~ **license holder** with ~~teaching~~ **comparable** experience ~~comparable to that of the beginning teacher.~~ **in the entity under section 1(a) of this rule.**
(2) Credit for the ~~teaching~~ experience gained in ~~an internship~~ **a residency** program **under section 3 of this rule** for the purposes of:
(A) salary;
(B) retirement;
(C) contractual status;
(D) licensure; and
(E) all other purposes.

~~(b) A beginning teacher who participates in an internship program for a second year is entitled to salary, retirement, contractual status, and all other benefits accorded to a beginning teacher entering the internship for the initial year. A beginning teacher successfully completing an internship program the second year is thereafter entitled to the following:~~
~~(1) Salary, retirement benefits, and other benefits accorded to a teacher with teaching experience comparable to that of the beginning teacher.~~
~~(2) Credit for the years of teaching experience gained in an internship program for the purposes of salary, retirement, contractual status, licensure, and all other purposes.~~

~~(c) The principal of the building in which the beginning teacher completes the internship program shall endorse the original teaching license verifying completion of the internship program. The department of education shall indicate on the face of any subsequent license issued to that teacher that the internship has been completed.~~

~~(d)~~ **(b)** The superintendent ~~or official designee~~ shall record each year of employment for each ~~teacher~~ **license holder** who receives an initial ~~standard or reciprocal~~ **practitioner** license. ~~after March 31, 1988.~~ The record of employment shall be made on the ~~teacher's license in the~~ place provided **on the reverse side of the physical license. The entity under section 1(a) of this rule shall maintain the record documenting the year that the license holder completed the residency program.**

~~(e) A beginning teacher who does not successfully complete a beginning teacher internship program within the first two (2) full school years of employment by any of the entities listed in section 1(a) of this rule may maintain a~~

~~valid license under the provisions of 511 IAC 10-3, but may not be employed by any of the entities listed in section 1(a) of this rule for a teaching appointment. A teaching appointment does not include substitute teaching.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 1-5-4; filed Mar 29, 1988, 1:50 p.m.: 11 IR 2863; filed May 21, 1992, 5:00 p.m.: 15 IR 2217; readopted filed Sep 25, 2001, 9:43 a.m.: 25 IR 529; readopted filed Jul 18, 2007, 11:42 a.m.: 20070808-IR-515070238RFA) NOTE: Transferred from the Indiana State Board of Education (511 IAC 10-7-4) to the Professional Standards Board (515 IAC 1-5-4) by P.L.46-1992, SECTION 19, effective July 1, 1992.

SECTION 8. 515 IAC 1-5-7 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-5-7 Appeal procedure; second residency year

Authority: IC 20-28-2-6; IC 20-28-7
Affected: IC 20-28-6-1; IC 20-28-8; IC 20-31-4

Sec. 7. (a) A beginning teacher, **a beginning building level administrator, or beginning school services personnel who are** adversely affected by a determination ~~of the principal~~ under section ~~5(g)~~ **3(c)(5), 3.1(c)(5), or 3.2(c)(5)** of this rule ~~at the end of the teacher's second year of participation in a beginning teacher internship program~~ may ~~appeal that~~ **request a review of the** determination **by the superintendent of the entity listed in section 1(a) of this rule by submitting a written request for review** to the ~~governing body.~~ **superintendent within fifteen (15) days of receipt of the determination.**

(b) If a request is made in accordance with subsection (a), the superintendent of the entity listed under section 1(a) of this rule shall review the determination and provide the individual requesting the review and the individual who made the original determination with a written decision affirming or reversing the determination within five (5) days of the request.

(c) If the superintendent reverses the determination in subsection (b), the superintendent shall:
(1) verify completion of the residency on the physical license in the place provided; and
(2) notify the parties under section 3(c)(6), 3.1(c)(6), or 3.2(c)(6) of this rule of the decision.

~~(b) The~~ **(d) A beginning** teacher, **a beginning building level administrator, or beginning school services personnel who are adversely affected by the decision in subsection (b)** may file a written request for a hearing with the governing body within fifteen (15) days of receipt of ~~notice of~~ the ~~determination under section 5(g) of this rule.~~ **superintendent's decision under subsection (b).** The **beginning** teacher, **beginning building level administrator, or beginning school services personnel** shall be given at least five (5) days notice of the **date,** time, and place of the hearing, which shall be held in executive session unless the **beginning** teacher, ~~requests~~ **beginning building level administrator, or beginning school services personnel request** a public hearing.

~~(c)~~ **(e)** The purpose of a hearing requested under subsection ~~(b)~~ **(d)** is to receive evidence regarding whether the beginning teacher, ~~has~~ **beginning building level administrator, or beginning school services personnel have** demonstrated minimal competence on ~~those~~ **the** performance criteria identified in the ~~teacher's individualized assistance~~ **growth** plan. ~~which was approved by the governing body and the department of education.~~

~~(d)~~ **(f)** At the hearing, the superintendent or ~~principal,~~ **the individual who made the original determination under section 3(c)(5), 3.1(c)(5), or 3.2(c)(5) of this rule** and the **beginning** teacher, **beginning building level administrator, or beginning school services personnel** shall each have the following rights:
(1) To speak and present evidence.
(2) To present witnesses.
(3) To have a representative present.
(4) To make a record of the proceedings.

~~(e)~~ **(g)** The governing body shall, at its next regularly scheduled meeting following the hearing, affirm or reverse the determination of the ~~principal~~ **superintendent** under ~~section 5(g) of this rule~~ **subsection (b)** by a

majority vote, as evidenced by the official minutes of the meeting. The decision of the governing body is the final administrative determination.

~~(f)~~ **(h)** If the ~~decision of the~~ governing body, under subsection ~~(e) results in a determination that the teacher successfully completed the internship program,~~ **(g), reverses the superintendent's decision,** the governing body shall direct the appropriate administrator to do the following:

(1) Verify completion of the ~~internship~~ **residency** on the ~~teacher's~~ **physical** license in the place provided.

(2) Notify the parties under section ~~5(h) and 5(i)(1)~~ **3(c)(6), 3.1(c)(6), or 3.2(c)(6)** of this rule of the decision.

~~(g) If the decision of the governing body under subsection (e) results in a determination that the teacher did not successfully complete the internship program, the principal shall notify the parties under section 5(h) and 5(i)(1) of this rule of the decision.~~

~~(h) The department of education shall, at the time of license renewal or otherwise at the first opportunity, indicate on the license of an individual who was not successful in a second year internship program that the individual's employment as a teacher is restricted by IC 20-6.1-4-1 and section 4(e) of this rule.~~

(i) No ~~provision~~ **provisions** under this section ~~is~~ **are** intended to affect in any way the rights and procedures afforded **the** parties regarding employment decisions under ~~IC 20-6.1-4. A school corporation is not required to employ a teacher after completion of the internship program.~~ **IC 20-28-6 or IC 20-28-8.**

(Advisory Board of the Division of Professional Standards; 515 IAC 1-5-7; filed May 21, 1992, 5:00 p.m.: 15 IR 2219; readopted filed Sep 25, 2001, 9:43 a.m.: 25 IR 529; readopted filed Jul 18, 2007, 11:42 a.m.: 20070808-IR-515070238RFA) NOTE: Transferred from the Indiana State Board of Education (511 IAC 10-7-7) to the Professional Standards Board (515 IAC 1-5-7) by P.L.46-1992, SECTION 19, effective July 1, 1992.

SECTION 9. 515 IAC 1-6-1 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-6-1 Transition to teaching; applicability

Authority: IC 20-28-2-6; IC 20-28-4
Affected: IC 20-28-4

Sec. 1. (a) This rule implements and supplements IC 20-28-4.

(b) ~~Beginning July 1, 2002,~~ Each ~~institution accredited~~ **approved program** under ~~515 IAC 1-2-21 and~~ 515 IAC 3-1-1, **except programs approved under the requirements of 515 IAC 3-1-1(b)(4) or 515 IAC 3-1-1(b)(5),** must offer a transition to teaching program to prepare a qualified person who holds at least a baccalaureate degree to enter the teaching profession through a transition to teaching program.

(c) The transition to teaching program shall include a preparation component to meet Indiana standards for teaching.

(d) Completion of the program and testing requirements as stated under ~~515 IAC 1-4~~ **515 IAC 8-2-1** results in eligibility for an initial practitioner license.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-6-1; filed May 29, 2002, 4:05 p.m.: 25 IR 3174; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3308; readopted filed Sep 24, 2008, 2:49 p.m.: 20081008-IR-515080232RFA)

SECTION 10. 515 IAC 1-6-2 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-6-2 Definitions

Authority: IC 20-28-2-6; IC 20-28-4
Affected: IC 20-28-3-4; IC 20-28-4-4

Sec. 2. (a) The definitions in this section apply throughout this rule.

~~(b) "Approved program" means a general elementary or secondary content area preparation program under 515 IAC 1-1-1 through 515 IAC 1-1-69 or approved by the board under 515 IAC 3.~~

~~(c) "Board" means the professional standards board.~~

~~(d)~~ **(b)** "Complete the program" means to be verified by ~~an institution~~ **a transition to teaching program** as having successfully completed the preparation program.

~~(e)~~ **(c)** "Consortium" means a relationship between at least two (2) ~~institutions~~ **approved programs** to provide a transition to teaching program.

~~(f)~~ **(d)** "Degree" means a degree from a four (4) year ~~college or university that is accredited by its state or equivalent jurisdiction to offer the participant's degree.~~ **institution of higher learning.**

~~(g)~~ **(e)** "Elementary" means a school setting ~~of elementary-primary or elementary-intermediate, or both, for purposes of determining the license sought by the participant. By statute, this is labeled as kindergarten through grade 5.~~ **as set forth in IC 20-28-4-4(1)(B).**

~~(h)~~ **(f)** "Eligible person" means a qualified person who meets the admission requirements of the ~~institution.~~ **transition to teaching program.**

~~(i)~~ **(g)** "Enroll" means to do the following:
(1) Be admitted by ~~an institution to the preparation~~ **a transition to teaching** program.
(2) Register for at least one (1) course in the program.

~~(j)~~ **(h)** "Participant" means a person who is enrolled in the preparation program.

~~(k)~~ **(i)** "Professional experience" means the experience that occurred through full-time employment in an educational related field or in a field in which the person intends to be licensed.

~~(l)~~ **(j)** "Program" means the transition to teaching program under this rule.

~~(m)~~ **(k)** "Qualified person" means a person who holds the degree and any professional experience required for the intended license.

~~(n)~~ **(l)** "Secondary" means a school setting ~~of middle/junior high school or senior high school, or both, for purposes of determining the license sought by the participant. By statute, this is labeled as grades 6 through 12.~~ **as set forth in IC 20-28-4-4(1)(A).**

~~(o) "Successfully complete" means to pass each assessment under the preparation program.~~

~~(p) "Unit" means the teacher preparation program at a college or university.~~

(m) "Transition to teaching program" means a program under IC 20-28-3-4 and established under this rule.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-6-2; filed May 29, 2002, 4:05 p.m.: 25 IR 3174; errata filed Aug 22, 2002, 12:38 p.m.: 26 IR 36; readopted filed Sep 24, 2008, 2:49 p.m.: 20081008-IR-515080232RFA)

SECTION 11. 515 IAC 1-6-3 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-6-3 General provisions

Authority: IC 20-28-2-6; IC 20-28-4
Affected: IC 20-28-4

Sec. 3. (a) If an institution **of higher learning** offers an approved ~~general elementary~~ program for an initial ~~teaching~~ **practitioner** license, ~~or secondary program for an initial teaching license in a content area,~~ the institution **of higher learning** must offer a course of study under the **transition to teaching** program.

(b) A course of study under the **transition to teaching** program shall be designed to prepare an eligible person to meet teaching standards **adopted by the board.**

(c) ~~In relation to other approved programs at an institution offering a course of study under~~ The **transition to teaching** program does not affect ~~an institution's~~ **a** graduate level program **designed** to earn an initial ~~teaching~~ **practitioner** license, such as a master of teaching (MAT) program. The program does not replace or require the replacement of an approved program. An ~~institution~~ **approved program** that offers the program in a content area may:

(1) add a separate ~~approved~~ **transition to teaching** program in the content area;
(2) discontinue the **transition to teaching** program in a content area if it discontinues its approved program in the content area; or
(3) agree with another ~~institution~~ **approved program** to jointly provide, through a consortium, the preparation component for an eligible person.

(d) A participant is eligible to apply for an initial **practitioner** license when the participant successfully completes the program and successfully passes ~~testing~~ **the assessment** requirements **of**

~~(e) A license earned through~~ the transition to teaching program. ~~and a license earned through a preparation program under 515 IAC 1-1 and 515 IAC 1-2 or 515 IAC 4 are equivalent for all purposes under this title.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 1-6-3; filed May 29, 2002, 4:05 p.m.: 25 IR 3175; errata filed Aug 22, 2002, 12:38 p.m.: 26 IR 36; readopted filed Sep 24, 2008, 2:49 p.m.: 20081008-IR-515080232RFA)

SECTION 12. 515 IAC 1-6-4 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-6-4 Eligibility for program in elementary teaching

Authority: IC 20-28-2-6; IC 20-28-4
Affected: IC 20-28-4

Sec. 4. A person ~~who has either of the following qualifications, as set forth in IC 20-28-4,~~ is eligible to enroll in the ~~preparation~~ program for an elementary ~~license:~~ **school setting in accordance with 515 IAC 8-1-1.3(c) if the person has either of the following:**

(1) A baccalaureate degree with a grade point average of at least ~~3.000, both in the major and overall.~~ **3.0 on a 4.0 point scale from an institution of higher learning.**
(2) ~~Both~~ A baccalaureate degree with a grade point average of at least ~~2.500, both in the major and overall,~~ **2.5 on a 4.0 point scale from an institution of higher learning** and five (5) years of professional experience.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-6-4; filed May 29, 2002, 4:05 p.m.: 25 IR 3175; errata filed Aug 22, 2002, 12:38 p.m.: 26 IR 36; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3308; readopted filed Sep 24, 2008, 2:49 p.m.: 20081008-IR-515080232RFA)

SECTION 13. 515 IAC 1-6-5 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-6-5 Eligibility for program in secondary teaching

Authority: IC 20-28-2-6; IC 20-28-4
Affected: IC 20-28-4

Sec. 5. ~~(a) This section covers preparation under~~ **A person is eligible to enroll in** the program for a secondary ~~license~~ **school setting in accordance with 515 IAC 8-1-1.5(c)** that corresponds to the content area of the degree ~~and of any required professional 515 IAC 1-1 experience.~~ **if the**

~~(b) A~~ person ~~who~~ has any of the following: ~~qualifications is eligible to enroll in the preparation program:~~
(1) A baccalaureate degree with a grade point average of at least ~~3.000, both in the major content area and overall.~~ **3.0 on a 4.0 point scale from an institution of higher learning.**
(2) A graduate degree.
(3) ~~Both~~ A baccalaureate degree with a grade point average of at least ~~2.500, both in the major content area and overall,~~ **2.5 on a 4.0 point scale from an institution of higher learning** and five (5) years of professional experience.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-6-5; filed May 29, 2002, 4:05 p.m.: 25 IR 3175; errata filed Aug 22, 2002, 12:38 p.m.: 26 IR 36; readopted filed Sep 24, 2008, 2:49 p.m.: 20081008-IR-515080232RFA)

SECTION 14. 515 IAC 1-6-6 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-6-6 Preparation

Authority: IC 20-28-2-6; IC 20-28-4
Affected: IC 20-28-5-12

Sec. 6. (a) The ~~unit~~ **approved program** may offer the course of study as either undergraduate or graduate credit.

(b) The qualified person must meet the general admission standards of the ~~unit~~ **approved program** for the credit being awarded.

(c) The ~~unit~~ **approved program** may require that, prior to enrollment, the qualified person must pass the written examinations under ~~515 IAC 3-1-6, 515 IAC 3-1-7, and IC 20-28-5-12 for reading, writing, mathematics, and knowledge in the content area of the intended license.~~ **515 IAC 8-2-1(c)(2).**

(d) The course of study may be part of a degree program, but a participant is not required to earn a degree to successfully complete the preparation program.

(e) ~~Based on the teaching standards for the intended license,~~ The preparation shall ~~contain~~ **include** the following:
(1) The course work and field and classroom experiences that prepare the participant.
(2) The performance assessments defined in the ~~institution's unit~~ **approved program** assessment system. ~~that indicates whether the participant meets Indiana standards.~~

(f) ~~Pursuant to~~ **Under** IC 20-28-4, preparation shall ~~include no~~ **require not** more than the following:
(1) Eighteen (18) credit hours for secondary teaching.
(2) Twenty-four (24) credit hours for elementary teaching, including at least six (6) credit hours in the teaching of reading.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-6-6; filed May 29, 2002, 4:05 p.m.: 25 IR 3175; errata filed Aug 22, 2002, 12:38 p.m.: 26 IR 36; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3308; readopted filed Sep 24, 2008, 2:49 p.m.: 20081008-IR-515080232RFA)

SECTION 15. 515 IAC 1-6-7 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-6-7 Scope of initial license; application procedures

Authority: IC 20-28-2-6; IC 20-28-4
Affected: IC 20-28-4

Sec. 7. (a) A participant who completes the **transition to teaching** program is eligible for an initial **practitioner** license. ~~in a school setting as follows:~~
~~(1) In elementary teaching, for elementary primary or elementary intermediate, or both.~~
~~(2) In secondary teaching, for junior high/middle school or high school, or both.~~

(b) The ~~board~~ **department** shall issue an initial practitioner license that is restricted to ~~only~~ the content area or areas in which the program participant has a degree unless the program participant demonstrates **to the department** sufficient knowledge in other content areas of the license.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-6-7; filed May 29, 2002, 4:05 p.m.: 25 IR 3176; errata filed Aug 22, 2002, 12:38 p.m.: 26 IR 36; readopted filed Sep 24, 2008, 2:49 p.m.: 20081008-IR-515080232RFA)

SECTION 16. 515 IAC 1-7-2 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-7-2 "Supervisor" defined

Authority: IC 20-28-2-6
Affected: IC 20-28-3-1

Sec. 2. As used in this rule, ~~"board"~~ **"supervisor"** means the ~~professional standards board.~~ **license holder who has direct authority over another license holder employed by the entity listed in 515 IAC 1-5-1(a) as described in the rule.**

(Advisory Board of the Division of Professional Standards; 515 IAC 1-7-2; filed Sep 30, 2003, 9:45 a.m.: 27 IR 501)

SECTION 17. 515 IAC 1-7-4 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-7-4 "License" defined

Authority: IC 20-28-2-6
Affected: IC 20-28-3-1

Sec. 4. **(a)** As used in this rule, **"administrative** license" means **a license that includes one (1) of** the following **content areas:**
~~(1) A proficient practitioner license.~~
~~(2) A standard license. or~~
~~(3) A provisional license issued under this title.~~
(1) A content area established under 515 IAC 8-1-40.
(2) A content area established under 515 IAC 8-1-42 through 515 IAC 8-1-44.

(b) As used in this rule, "school services license" means a license that includes the content area established under:
(1) 515 IAC 8-1-45;
(2) 515 IAC 8-1-46; or
(3) 515 IAC 8-1-48.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-7-4; filed Sep 30, 2003, 9:45 a.m.: 27 IR 501)

SECTION 18. 515 IAC 1-7-5 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-7-5 "License renewal report" defined

Authority: IC 20-28-2-6
Affected: IC 20-28-3-1

Sec. 5. As used in this rule, "license renewal report" includes the professional growth plan prepared by the applicant **under section 14 of this rule and any other information required by the department to process the application for renewal.**

(Advisory Board of the Division of Professional Standards; 515 IAC 1-7-5; filed Sep 30, 2003, 9:45 a.m.: 27 IR 501)

SECTION 19. 515 IAC 1-7-7 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-7-7 "Professional growth experiences" defined

Authority: IC 20-28-2-6
Affected: IC 20-28-3-1

Sec. 7. As used in this rule, "professional growth experiences" means professional experiences ~~demonstrating goals and strategies for a teacher's development based on the following:~~ **that apply to the needs of the student body as approved by the building level administrator, supervisor, or department.**

~~(1) Principles promulgated by the Interstate New Teacher Assessment and Support Consortium (INTASC) in its Model Standards for Beginning Teacher Licensing and Development: A Resource for State Dialogue, 1992 edition, which are incorporated herein by reference, copies of which are available from INTASC, One Massachusetts Avenue, NW, Suite 700, Washington, D.C. 20001.~~

~~(2) Content and development standards in this title as adopted by the board.~~

~~(3) Standards promulgated by the National Board for Professional Teaching Standards (NBPTS) in its Guide to National Board Certification, 2002-2003 edition, which is incorporated herein by reference, copies of which are available from 26555 Evergreen Road, Suite 400, Southfield, Michigan 48076, or on-line at www.nbpts.org.~~

~~(4) Standards promulgated by the Interstate School Leaders Licensure Consortium (ISLLC) of the Council of Chief State School Officers (CCSSO), and entitled "Standards for School Leaders," copies of which are available from CCSSO One Massachusetts Avenue, NW, Suite 700, Washington, D.C. 2001-1431.~~

~~(5) Academic content standards as set forth in section 1 of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 1-7-7; filed Sep 30, 2003, 9:45 a.m.: 27 IR 501)

SECTION 20. 515 IAC 1-7-12 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-7-12 Application requirements for renewal of proficient practitioner licenses

Authority: IC 20-28-2-8
Affected: IC 20-28-3-1

Sec. 12. (a) An application for renewal of a proficient practitioner license ~~or a standard license~~ must include the following:

(1) **A** completed application form approved by the ~~board which application may be submitted electronically;~~ **department.**

~~(2) Limited criminal history report issued by the Indiana state police not earlier than one (1) year prior to the board's receipt of the application.~~

~~(3)~~ **(2)** The renewal fee prescribed by ~~515 IAC 1-2-19,~~ **515 IAC 9-1-31,** which fee may be submitted electronically if arrangements to accept electronic payment have been made by the board.

~~(4)~~ **(3)** Documentation issued by the ~~board or licensing advisor~~ **local governing body and applicant** that the

requirements of ~~section 13 or~~ section 14 of this rule have been met.

(b) Applicants for license renewal shall provide all necessary evidence of eligibility.

(c) An application for license renewal shall be submitted ~~no~~ **not** sooner than sixty (60) days prior to the expiration date of the license.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-7-12; filed Sep 30, 2003, 9:45 a.m.: 27 IR 502)

SECTION 21. 515 IAC 1-7-14 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-7-14 Professional growth plan; renewal

Authority: IC 20-28-2-8
Affected: IC 20-20-31

Sec. 14. (a) This section applies to ~~any license renewal under section 13(b) of this rule and all renewals of proficient practitioner licenses.~~ **the holder of the following:**

(1) A proficient practitioner license under 515 IAC 4.

(2) An accomplished practitioner license under 515 IAC 12.

(b) ~~Any~~ **The holder of a** license ~~expiring on or after July 1, 2004, may, and all proficient practitioner licenses must, be renewed~~ **under subsection (a) is an applicant for purposes of this rule and shall renew his or her license** for an additional ~~five (5) year~~ term by one (1) of the following: ~~methods:~~

(1) Completion of the process for certification by the National Board of Professional Teaching Standards (NBPTS) in a content area for which the NBPTS offers certification and submission to the board of written verification from the NBPTS that the certification process has been completed, regardless of whether the licensee succeeded in earning NBPTS certification.

~~(2) Submission of a license renewal report that is approved by the board or its designee provided, however, that the license renewal report must be in a format approved by the board. The license renewal report may not be submitted more than twenty-four (24) months before the expiration of the applicant's current proficient practitioner's license. If the license renewal report is approved, a certificate to that effect will be issued to the applicant and that certificate must accompany the application for license renewal.~~

~~(3)~~ **(2)** Submission of ~~documentation from a licensing advisor~~ **a license renewal report** that **demonstrates that** the requirements of the ~~license renewal report~~ **professional growth plan** have been met ~~through academic credits.~~ **in accordance with subsections (c) through (e). The license renewal report may not be submitted more than sixty (60) days before the expiration of the applicant's current license.**

(c) ~~To qualify for renewal,~~ **A professional growth plan is documentation of professional growth experiences.** The ~~applicant~~ **professional growth plan** must ~~have obtained~~ **include** a minimum of ninety (90) **hours of** professional growth experience ~~points~~ in the five (5) year period immediately preceding the submission of the application for renewal. ~~The professional growth experience points shall be calculated with one (1) clock hour qualifying for one (1) professional growth experience point subject to the following limitations:~~

~~(1) In-service workshop up to a maximum of forty-five (45) points per renewal.~~

~~(2) Professional conference or workshop up to a maximum of forty-five (45) points per renewal.~~

~~(3) Mentoring of beginning educator up to a maximum of thirty-six (36) points per renewal.~~

~~(4) Certified mentor training up to a maximum of twenty-five (25) points per renewal.~~

~~(5) Professional growth team member up to a maximum of twenty-five (25) points per renewal.~~

~~(6) Cooperating teacher for a student teacher up to a maximum of fifty (50) points per renewal.~~

~~(7) Educational travel up to a maximum of five (5) points per renewal.~~

~~(8) Workshop presentation up to a maximum of thirty (30) points per renewal.~~

~~(9) Curriculum development up to a maximum of forty-five (45) points per renewal.~~

~~(10) Educational committee membership up to a maximum of fifty (50) points per renewal.~~

~~(11) School accreditation activities up to a maximum of fifty (50) points per renewal.~~

~~(12) College credit up to a maximum of ninety (90) points per renewal.~~

~~(13) Peer coaching up to a maximum of twenty-five (25) points per renewal.~~

~~(14) Educational publication up to a maximum of forty-five (45) points per renewal.~~

~~(15) Professional experience or activity up to a maximum of thirty (30) points per renewal.~~
~~(16) College teaching up to a maximum of ninety (90) points per renewal.~~
~~(17) Educational research up to a maximum of thirty (30) points per renewal.~~
~~(18) Indiana principal leadership academy conducted by the Indiana department of education up to a maximum of ninety (90) points per renewal.~~

~~(d) Verification of the professional growth experiences must be provided on a form approved by the board.~~

(d) To qualify for renewal, professional growth experience hours must be approved by at least one (1) of the following:
(1) The building level administrator where the applicant is employed during the five (5) years immediately preceding the application for renewal.
(2) The immediate supervisor of the applicant if the applicant is applying for the renewal of an administrative license or school services license.

(e) The building level administrator or immediate supervisor shall provide written notice to the license holder of the approval or denial determination made in subsection (d).

(f) To qualify for renewal while an applicant is not employed by an entity listed under 515 IAC 1-5-1(a), the professional growth experiences must be approved by the department. An applicant must submit a written request to the department that includes documentation to demonstrate the manner in which the experience improves outcomes for students. The department shall approve or deny the request.

(g) The department shall provide written notice to the license holder if the department denies a request under subsection (f).

(Advisory Board of the Division of Professional Standards; 515 IAC 1-7-14; filed Sep 30, 2003, 9:45 a.m.: 27 IR 503)

SECTION 22. 515 IAC 1-7-14.1 IS ADDED TO READ AS FOLLOWS:

515 IAC 1-7-14.1 Professional growth plan; appeal

Authority: IC 20-28-2-8
Affected: IC 20-20-31

Sec. 14.1. (a) An applicant under section 14 of this rule whose professional growth experience hours have been denied by the building level administrator or immediate supervisor under section 14(d) of this rule may request a review of the denial by the superintendent of the entity listed in section (1)(a) by submitting a written request for review to the superintendent within fifteen (15) days of the applicant's receipt of the written notice under section 14(e) of this rule.

(b) If a request is made in accordance with subsection (a), the superintendent shall review the determination and provide the applicant and the building level administrator or immediate supervisor with a written decision within five (5) days of the request that:
(1) affirms the denial of; or
(2) approves;
the professional growth experience hours.

(c) If the superintendent affirms the denial under subsection (b)(1), the applicant may file a written request for a hearing by the board within fifteen (15) days of the applicant's receipt of the written decision under subsection (b).

(d) If the department denies approval of the professional growth experience hours under section 14(f) of this rule, the applicant may file a written request for a hearing by the board within fifteen (15) days of the applicant's receipt of the written decision under section 14(g) of this rule.

(e) If a request is made in accordance with subsection (c), the board shall provide the applicant and the superintendent with notice of the date, time, and place of the hearing at least ten (10) days prior to the hearing, which shall be held in executive session unless the applicant requests a public hearing.

(f) If a request is made in accordance with subsection (d), the board shall provide the applicant and the department with notice of the date, time, and place of the hearing at least ten (10) days prior to the hearing, which shall be held in executive session unless the applicant requests a public hearing.

(g) The purpose of a hearing is to receive evidence regarding whether the applicant's professional growth experience hours should be approved in accordance with section 14 of this rule.

(h) At the hearing, the parties shall each have the following rights:
(1) To speak and present evidence.
(2) To present witnesses.
(3) To have a representative present.
(4) To make a record of the proceedings.

(i) Not later than thirty (30) days after the hearing, the board shall issue a written decision that:
(1) affirms the denial of; or
(2) approves;
the professional growth experience hours.

(j) Not later than ten (10) days after the board issues a written decision in subsection (i), the board shall provide written notification to the superintendent and applicant of the decision.

(k) If the board approves the request, the department shall apply the experience to the professional growth experience hours required for renewal under section 14 of this rule.

(Advisory Board of the Division of Professional Standards; 515 IAC 1-7-14.1)

SECTION 23. 515 IAC 3-1-1 IS AMENDED TO READ AS FOLLOWS:

515 IAC 3-1-1 Approval of programs preparing educators

Authority: IC 20-28-2-6
Affected: IC 20-28-3-2

Sec. 1. (a) ~~State approval of institutions preparing~~ **An approved program means a program recognized by the board to prepare** educators ~~is based on~~ **to meet curriculum requirements for licensure.**

(b) To be approved by the board, a program shall do the following:
(1) Meet one (1) of the curriculum requirements under subsection (c).
(2) Develop an approved program assessment system under section 3 of this rule.
(3) Require program participants to meet the minimum acceptable scores of the written examination under 515 IAC 8-2-1(d).
(4) Provide current information to the board on the:
(A) name;
(B) mailing address;
(C) electronic mail address;
(D) telephone number; and
(E) facsimile number;
of the supervisor of the program
(5) Provide the institutional report submitted to NCATE, or an equivalent report.
(6) Meet any standards for educators adopted by the board that may include the following:
~~(1)~~ **(A)** Professional standards for the accreditation of schools, colleges, and departments of education of

the National Council for Accreditation of Teacher Education (NCATE) Chapter 2 of NCATE's Professional Standards for the Accreditation of Schools, Colleges and Departments of Education, January 2002 edition, is hereby incorporated by reference. Copies of this publication may be obtained by writing to the National Council for Accreditation of Teacher Education, 2010 Massachusetts Avenue NW, Suite 500, Washington, D.C. 20036-1023. Copies may also be obtained from the ~~Indiana Professional Standards Board, 101~~ **Office of Educator Licensing and Development, 151** West Ohio Street, ~~Suite 300,~~ Indianapolis, Indiana 46204. ~~(2)~~ **(B)** Model standards for beginning teacher licensing and of the Interstate New Teacher Assessment and Support Consortium (INTASC). The draft standards section of the Model Standards for Beginning Teaching Licensing and Developments: A Resource for State Dialogue as developed by the Interstate New Teacher Assessment and Support Consortium, 1992 edition, are hereby incorporated by reference. Copies of this publication may be obtained by writing to Interstate New Teacher Assessment and Support Consortium, Council of Chief State School Officers, One Massachusetts Avenue NW, Suite 700, Washington, D.C. 20001-1431. Copies may also be obtained from the ~~Indiana Professional Standards Board, 101~~ **Office of Educator Licensing and Development, 151** West Ohio Street, ~~Suite 300,~~ Indianapolis, Indiana 46204.

~~(b) The standards for educators adopted by the professional standards board.~~

~~(c) Actual accreditation by NCATE is strongly encouraged but not mandatory. An institution not accredited by NCATE must be reviewed for approval according to subsection (d).~~

~~(d) An institution accredited by NCATE must submit to the professional standards board, prior to the NCATE accreditation visit, a copy of the Institutional Report (IR) that is submitted to NCATE.~~

~~(e) An institution not seeking NCATE accreditation must submit to the professional standards board, prior to the accreditation visit, a copy of the Institutional Report (IR) that follows the model established by NCATE as incorporated herein by reference in 515 IAC 3-3-1(a). Based on the model of NCATE accreditation and using the standards listed in this section, the professional standards board will conduct an accreditation visit using the professional standards board of examiners.~~

(c) An approved program shall prepare students under at least one (1) of the following:
(1) A major under 515 IAC 8-1-1.4(a)(1)(B) that includes the following:
(A) A minimum of seventy (70) semester hours of general education and subject matter concentration.
(B) A maximum of thirty (30) semester hours of professional education and pedagogy.
(2) A minor under 515 IAC 8-1-1.4(a)(2)(B)(i) or 515 IAC 8-1-1.6(a)(1)(B)(i) that includes a maximum of eighteen (18) semester hours in professional education and pedagogy.
(3) An online program under 515 IAC 8-1-1.4(a)(3)(B) or 515 IAC 8-1-1.6(a)(2)(B) that provides curriculum equivalent to subdivision (2). The board determines equivalency for purposes of this subdivision.
(4) A program in education administration.

~~(f)~~ **(d)** The ~~professional standards~~ board will make the final determination of the ~~Indiana accreditation~~ status of all ~~institutions desiring~~ **programs applying for approval of their program** to prepare educators for licensing.

~~(g)~~ **(e)** The ~~professional standards~~ board shall assist institutions **of higher learning** in developing quality programs for preparing educators.

(f) An approved program shall:
(1) provide assessment system data to the board annually in the format requested by the board;
(2) provide the institutional report submitted to NCATE, or an equivalent report, to the board on an annual basis; and
(3) comply with the requirements in subsection (b).

(g) The board may reevaluate the status of an approved program at any time. The board shall provide written notice of reevaluation to the approved program.

(h) If the board reevaluates the approved program and determines that the approved program does not meet the requirements of this rule, the board may rescind approval. The board shall provide written notice to the program if the board rescinds approval.

(Advisory Board of the Division of Professional Standards; 515 IAC 3-1-1; filed May 29, 2002, 4:24 p.m.: 25 IR 3176; errata filed Aug 22, 2002, 12:40 p.m.: 26 IR 37; readopted filed Sep 24, 2008, 2:49 p.m.: 20081008-IR-515080232RFA)

SECTION 24. 515 IAC 3-1-3 IS AMENDED TO READ AS FOLLOWS:

515 IAC 3-1-3 Approved program assessment system

Authority: IC 20-28-2-6
Affected: IC 20-28-3-2

Sec. 3. ~~(a)~~ Each ~~institution~~ **approved program** must ~~create and~~ implement the following:
(1) ~~A unit~~ **An** assessment system ~~(515 IAC 1-2-21)~~ that assesses the quality of the ~~unit's candidates~~ **program's applicants** and program.
(2) A plan for collecting and analyzing data on applicant qualifications, performance of candidates and graduates, and ~~unit~~ **program** operations for evaluating and improving the ~~unit and its~~ programs.

~~(b) No later than June 30, 2002, each institution accredited under this rule shall submit a unit assessment system narrative describing its unit assessment system in a format approved by the professional standards board. The narrative shall indicate the following:~~
~~(1) The sequence of performance assessments used by the institution during preparation to determine each candidate's competency and eligibility for a licensing recommendation under this title.~~
~~(2) The unit's plan for use of results of its graduates' performance on any beginning educator assessments under title this section, continuously improve the quality of the institution's preparation of educators, and the expected evidence that will document the institution's progress in improving that preparation.~~
~~(3) Other relevant information requested by the professional standards board.~~

~~(c) An institution shall submit its narrative to the professional standards board. The procedures for processing the narrative are as follows:~~
~~(1) Receipt of the unit assessment system plan shall be acknowledged to institutions and teacher education committee in compliance with professional standards board upon receipt of the plan by the submission deadline of June 30, 2002.~~
~~(2) Upon receipt of the completed unit assessment system document, a review of each document shall be completed to determine that each of the seven (7) criteria for the unit assessment system has been adequately addressed and that the plan is aligned with the professional standards board approved content and developmental standards and any other standards adopted by the professional standards board.~~
~~(3) All clerical review reports shall be completed and sent to institutions and the professional standards board or its designee within three (3) months. A letter shall be mailed to each institution indicating the results of the first clerical review of the unit assessment system document, noting, where necessary, any areas not addressed.~~
~~(4) Institutions shall submit no later than fifteen (15) months in advance of their accreditation visit an Institutional Report (IR) specific to NCATE Standard 2–Assessment System and Unit Evaluation. This report will be organized around the three (3) elements of the standard and the seven (7) professional standards board unit assessment system criteria. This timeline will have to be shortened for those institutions that will have an NCATE review in 2002-2003.~~
~~(5) A formative peer review shall be conducted of each plan to provide the professional standards board assurance of unit assessment system implementation and to provide each institution with a constructive peer review prior to each NCATE visit, including the following:~~
~~(A) The review panel shall consist of two (2) higher education representatives, one (1) P-12 representative and one (1) professional standards board staff member.~~
~~(B) The review process shall consist of the following:~~
~~(i) A morning panel paper review of the IR, which may be a maximum of fifty (50) pages, elaborative documents, and a list of unresolved questions a unit may have about the unit assessment system.~~
~~(ii) An afternoon interview of the unit head and representatives of the assessment team.~~

~~(C) A written report, by standard element and criteria, will be sent to each unit, and a copy of the report will be sent to the professional standards board or its designee.~~

~~(d) Acceptance of the unit assessment system shall equate to a determination regarding Standard 2 of the NCATE accreditation as set forth in section 1(a) of this rule. Criteria for an acceptable unit assessment system will be those set by NCATE.~~

~~(e) NCATE reports will be submitted to the professional standards board for final determination of state accreditation.~~

~~(f) If an institution does not submit a unit assessment system by the deadline in subsection (b), the professional standards board may immediately begin proceedings to revoke its accreditation and shall issue public notice regarding the reason for the revocation proceedings.~~

~~(g) An institution not accredited under section 1 of this rule as of July 1, 2002, that applies after that date to become accredited shall submit its unit assessment system as part of the process for accreditation.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 3-1-3; filed May 29, 2002, 4:24 p.m.: 25 IR 3177; errata filed Aug 22, 2002, 12:40 p.m.: 26 IR 37; readopted filed Sep 24, 2008, 2:49 p.m.: 20081008-IR-515080232RFA)

SECTION 25. 515 IAC 4-2-1 IS AMENDED TO READ AS FOLLOWS:

515 IAC 4-2-1 Proficient practitioner license

Authority: IC 20-28-2-6
Affected: IC 20-18-2-22; IC 20-20-31; IC 20-28-5; IC 20-28-6

Sec. 1. (a) A proficient practitioner license is a renewable five (5) year license. ~~issued to a teacher who has successfully completed a two (2) year assessment program. A beginning teacher may obtain a proficient practitioner license by completing any general assessment adopted by the board under to this rule and by completing the required assessment of a portfolio completed during the assessment program in a licensing area for which the board has approved a portfolio assessment or by completing an alternate assessment or experience defined by the board if the board has not approved a portfolio assessment for the licensing area.~~

~~(b) Each teacher seeking a proficient practitioner license shall complete a portfolio, or alternate assessment or experience, in the second assessment year. The teacher must complete the portfolio or alternate assessment or experience designated by the board for the licensing area that appears on the teacher's initial practitioner license.~~

~~(c)~~ **(b)** An applicant **is eligible** for a proficient practitioner license ~~must have completed either the portfolio or alternate assessment or experience within two (2) years of the effective date of the initial practitioner license, except for an applicant in an extended assessment program or an applicant who holds an emergency permit (515 IAC 9-1-19 through 515 IAC 9-1-24).~~ **if the applicant meets one (1) of the following requirements:**

(1) Holds an initial practitioner license with a content area established under:

(A) 515 IAC 8-1-8 through 515 IAC 8-1-39 and successfully completed the beginning teacher residency program in accordance with 515 IAC 1-5-3;

(B) 515 IAC 8-1-41 through 515 IAC 8-1-44 and has two (2) years of creditable experience under 515 IAC 9-1-16;

(C) 515 IAC 8-1-40 and successfully completed the beginning building level administrator residency program in accordance with 515 IAC 1-5-3.1; or

(D) 515 IAC 8-1-45, 515 IAC 8-1-46, or 515 IAC 8-1-48 and successfully completed the beginning school services personnel residency program in accordance with 515 IAC 1-5-3.2.

(2) Is an out-of-state applicant and complies with the requirements set forth in 515 IAC 9 as determined by the department.

(c) The proficient practitioner physical license shall include the following:

(1) The content area listed on the initial practitioner license.

(2) The school setting listed on the initial practitioner license.
(3) Any content area added under subsection (d).

(d) The holder of a proficient practitioner license may add any content area established under 515 IAC 8-1-8 through 515 IAC 8-1-46 if the license holder completed the following:
(1) Testing requirements set forth in 515 IAC 8-2-1(a).
(2) Requirements of the content area established under 515 IAC 8-1-8 through 515 IAC 8-1-46.

(Advisory Board of the Division of Professional Standards; 515 IAC 4-2-1; filed Jun 7, 2004, 5:00 p.m.: 27 IR 3067)

SECTION 26. 515 IAC 4-2-2 IS AMENDED TO READ AS FOLLOWS:

515 IAC 4-2-2 License application

Authority: IC 20-28-2-6
Affected: IC 20-18-2-22; IC 20-20-31; IC 20-28-5; IC 20-28-6

Sec. 2. (a) An application for a proficient practitioner license or renewal of an initial practitioner license ~~(section 3(b) of this rule)~~ must include the following:
(1) A completed application in a format approved by the ~~board.~~ **department.**
~~(2) A limited criminal history report from the Indiana state police, dated no earlier than one (1) year prior to the date the application is received by the board.~~
~~(3)~~ **(2)** A nonrefundable fee in the amount established in ~~515 IAC 1-2-19,~~ **515 IAC 9-1-31,** in the form of a cashier's check, certified check, money order, or by electronic payment. ~~if the board accepts fees electronically.~~
~~(4)~~ **(3)** The initial practitioner license or equivalent as determined by the ~~board.~~ **department.**

~~(5)~~ **(b) In addition to the requirements of subsection (a), an application** for a proficient practitioner license ~~only, documentation described in section 4 or 5 of this rule that the assessment program or an equivalent experience recognized by the board has been successfully completed.~~ **must include documentation of the determination of successful completion of a beginning teacher residency program as set forth in 515 IAC 1-5-3, 515 IAC 1-5-3.1, or 515 IAC 1-5-3.2.**

~~(b)~~ **(c)** An incomplete application may be returned. The applicant may be required to also submit a new fee as a result of submitting an incomplete application. The applicant is responsible for any delays in license processing caused by the submission of an incomplete application.

(Advisory Board of the Division of Professional Standards; 515 IAC 4-2-2; filed Jun 7, 2004, 5:00 p.m.: 27 IR 3068)

SECTION 27. 515 IAC 4-2-19 IS ADDED TO READ AS FOLLOWS:

515 IAC 4-2-19 Proficient practitioner license; expiration

Authority: IC 20-28-2-6
Affected: IC 20-18-2-22; IC 20-20-31; IC 20-28-5; IC 20-28-6

Sec. 19. (a) A proficient practitioner license is valid for five (5) years from the date the application has been received by the department.

(b) A proficient practitioner license may be renewed for subsequent five (5) year periods if the applicant has:
(1) met the renewal requirements under 515 IAC 1-7-14; and
(2) successfully completed any examination required by the board under 515 IAC 8-2-1.

(c) The proficient practitioner license may be converted to the accomplished practitioner license in accordance with 515 IAC 12-1-1.

(Advisory Board of the Division of Professional Standards; 515 IAC 4-2-19)

SECTION 28. 515 IAC 5-1-1 IS AMENDED TO READ AS FOLLOWS:

515 IAC 5-1-1 Permits

Authority: IC 20-28-2-6
Affected: IC 20-18-2-22; IC 20-20-31; IC 20-28-5; IC 20-28-6

Sec. 1. **(a)** A substitute permit is a renewable three (3) year license issued ~~to a teacher~~ upon application from the Indiana school district superintendent as defined by the Indiana school district substitute plan provided for in section 3 of this rule.

(b) A permit may be renewed upon application.

(c) Substitute permits are valid for not more than one hundred nineteen (119) substitute teaching days per school district per school year.

(Advisory Board of the Division of Professional Standards; 515 IAC 5-1-1; filed Mar 4, 2003, 4:44 p.m.: 26 IR 2325)

SECTION 29. 515 IAC 5-1-2 IS AMENDED TO READ AS FOLLOWS:

515 IAC 5-1-2 Substitute teacher permit application

Authority: IC 20-28-2-6
Affected: IC 20-18-2-22; IC 20-28-5; IC 20-28-6

Sec. 2. (a) An application for a substitute permit must ~~contain~~ **include** the following:
(1) A completed application form approved by the ~~professional standards board (board),~~ **department,** including the signature of the superintendent or designee.
~~(2) A limited criminal history check from the Indiana state police, dated no earlier than one (1) year prior to the date the application is received by the board.~~
~~(3)~~ **(2)** A nonrefundable fee in the form of a cashier's check, certified check, or money order in the amount required under ~~515 IAC 1-2-19, or by electronic payment if the board accepts fees electronically.~~ **515 IAC 9-1-31.**

(b) An incomplete application may be returned. A new fee may be required as a result of submitting an incomplete application. The applicant and the school district are responsible for any delays in licensing processing caused by the submission of an incomplete application.

(Advisory Board of the Division of Professional Standards; 515 IAC 5-1-2; filed Mar 4, 2003, 4:44 p.m.: 26 IR 2325)

SECTION 30. 515 IAC 5-1-3 IS AMENDED TO READ AS FOLLOWS:

515 IAC 5-1-3 Substitute plan

Authority: IC 20-28-2-6
Affected: IC 20-20-31; IC 20-28-5; IC 20-28-6

Sec. 3. (a) A school district substitute plan must contain the following:
(1) A school district's requirements for a substitute permit.

(2) The minimum of a high school diploma earned from an accredited school.
(3) A plan for reciprocity with other Indiana school districts providing for their utilization of substitute teachers who were licensed by the school district submitting the plan, if applicable.
(4) Training and mentoring procedures for first year substitute teachers.
(5) Any additional documentation, as may be required by the ~~professional standards board (board).~~ **department.**

(b) A school district must have a current substitute plan on file with the ~~Indiana professional standards board by June 1, 2003.~~ **department.** The school district must submit any changes to the plan thirty (30) days prior to implementation of those changes.

(Advisory Board of the Division of Professional Standards; 515 IAC 5-1-3; filed Mar 4, 2003, 4:44 p.m.: 26 IR 2325)

SECTION 31. 515 IAC 5-1-4 IS AMENDED TO READ AS FOLLOWS:

515 IAC 5-1-4 Substitute teacher; eligibility

Authority: IC 20-28-2-6
Affected: IC 20-18-2-22; IC 20-20-31; IC 20-28

Sec. 4. (a) A school district shall not employ persons holding a substitute permit when licensed teachers are available.

(b) Any person who holds a valid Indiana ~~professional, provisional, standard,~~ initial practitioner, proficient practitioner, **or** accomplished practitioner ~~reciprocal, limited, or~~ **license,** emergency permit, **visiting teacher permit, or transition to teaching permit** may serve as a substitute teacher. ~~The board recognizes the obligation of a school corporation to comply with the requirements of IC 20-28-9-7 with respect the compensation paid to a teacher serving as a substitute teacher and holding a professional, provisional, limited, or equivalent teaching license.~~

(c) A person may not serve as a substitute teacher without a valid permit issued ~~under~~ **by** the ~~authority of the professional standards board~~ **department** unless ~~he or she~~ **the person** meets the criteria of subsection (b).

(d) Substitute teaching experience shall not count as regular teaching experience to be used toward converting ~~a standard Indiana teaching~~ **an initial practitioner** license to a ~~professional license or an initial~~ **proficient** practitioner ~~license to a professional~~ **or accomplished** practitioner license, waiving the proficiency test, or waiving the beginning ~~teacher internship or assessment~~ **residency** program.

~~(e) A substitute permit may be renewed upon application for three (3) years.~~

~~(f) If a school district fails to submit a substitute plan, substitute teachers for that district will be subject to the requirements of 515 IAC 1-2-17.~~

~~(g)~~ **(e)** The substitute permit is valid only for the requesting school district, unless the school district has a reciprocity plan with another district as described in section 3 of this rule.

(f) "Substitute teacher" means a teacher, as defined in IC 20-18-2-22:
(1) working in the public schools of Indiana; and
(2) holding a substitute permit issued by the department.

(Advisory Board of the Division of Professional Standards; 515 IAC 5-1-4; filed Mar 4, 2003, 4:44 p.m.: 26 IR 2326; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3308)

SECTION 32. 515 IAC 8-1-1.1 IS ADDED TO READ AS FOLLOWS:

515 IAC 8-1-1.1 Initial practitioner license

Authority: IC 20-28-2-6
Affected: IC 20-18-2-22; IC 20-20-31; IC 20-28-5-12; IC 20-28-6

Sec. 1.1. (a) An initial practitioner license is:
(1) valid for two (2) years from the date the application is received by the department; and
(2) equivalent to an initial standard license under IC 20-28-5-12.

(b) An applicant is eligible for an initial practitioner license if the applicant has met one (1) of the following requirements:
(1) Has completed the school setting requirements set forth in one (1) of the following:
(A) Section 1.3 of this rule.
(B) Section 1.5 of this rule.
(C) Section 1.7 of this rule.
(2) Is an out-of-state applicant and completed the requirements set forth in 515 IAC 9.
(3) Has completed the school services requirements set forth in one (1) of the following:
(A) Section 45 of this rule.
(B) Section 46 of this rule.
(C) Section 48 of this rule.

(c) An applicant may add a content area to the applicant's initial practitioner license if the applicant meets the requirements of 515 IAC 8-2-1(g).

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-1.1)

SECTION 33. 515 IAC 8-1-1.2 IS ADDED TO READ AS FOLLOWS:

515 IAC 8-1-1.2 Initial practitioner license; renewal

Authority: IC 20-28-2-6
Affected: IC 20-18-2-22; IC 20-20-31; IC 20-28-5; IC 20-28-6

Sec. 1.2. (a) Except as provided in subsections (b) through (d), the holder of an initial practitioner license who:
(1) does not participate in a beginning residency program within two (2) years from the date the license was issued;
(2) begins but fails to complete the beginning residency program within two (2) years from the date the license was issued; or
(3) participates in the beginning residency program for the requisite period, but receives a determination under 515 IAC 1-5-3(c)(5)(B), 515 IAC 1-5-3.1(c)(5)(B), or 515 IAC 1-5-3.2(c)(5)(B) or a final decision under 515 IAC 1-5-7 that the license holder failed to successfully complete the beginning residency program;
may renew the initial practitioner license for one (1) additional two (2) year period by completing and submitting the renewal application form and any documentation prescribed by the department.

(b) A license holder who renews an initial practitioner license under subsection (a)(1) may subsequently renew the license for a second two (2) year period if the license holder:
(1) begins but fails to complete the beginning residency program within two (2) years of the date the license was renewed; or
(2) participates in the beginning residency program but is determined to have failed to successfully complete the residency program as described in subsection (a)(3).

(c) A license holder who has renewed an initial practitioner license in accordance with subsections (a)(1) and (b)(1) may subsequently renew the license for a third two (2) year period if the license holder participates in the beginning residency program but is determined to have failed to successfully complete the residency program as described in subsection (a)(3).

(d) A license holder who renews an initial practitioner license under subsection (a)(2) may subsequently renew the license for a second two (2) year period under if the license holder is determined to have failed to successfully complete the beginning residency program as described in subsection (a)(3).

(e) If any application for renewal is made more than six (6) years after the date the original initial practitioner license was issued, the renewal applicant must obtain a passing score on the content proficiency examination under 515 IAC 8-2-1(a) within the twelve (12) months prior to the date of the renewal application to be eligible for renewal.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-1.2)

SECTION 34. 515 IAC 8-1-1.3 IS ADDED TO READ AS FOLLOWS:

515 IAC 8-1-1.3 Elementary school setting

Authority: IC 20-28-2-6
Affected: IC 20-28-4; IC 20-28-5-3

Sec. 1.3. (a) An applicant is eligible for the elementary school setting if the applicant meets the requirements set forth in the following:
(1) Section 1.4 of this rule.
(2) Section 25 of this rule.
(3) 515 IAC 8-2-1.
(4) IC 20-28-5-3(c).

(b) An applicant who meets the requirements of subsection (a) is eligible for a prekindergarten through grade 6 school setting.

(c) An applicant is eligible for the school setting under IC 20-28-4 if the applicant completed a transition to teaching program under 515 IAC 1-6.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-1.3)

SECTION 35. 515 IAC 8-1-1.4 IS ADDED TO READ AS FOLLOWS:

515 IAC 8-1-1.4 Elementary education curriculum requirements

Authority: IC 20-28-2-6
Affected: IC 20-28-3-1; IC 20-28-5-3

Sec. 1.4. To be eligible for the elementary school setting set forth in section 1.3 of this rule, an applicant must have at least one (1) of the following:
(1) Completed a baccalaureate degree from an institution of higher learning that includes the following:
(A) A minor approved by the board.
(B) A major in education from an approved program that includes the following:
(i) A minimum of seventy (70) semester hours of general education and subject matter concentration, including, but not limited to, the following:
(AA) Language arts courses designed to develop appreciation, knowledge, and understanding of world literature.
(BB) Science courses designed to develop broad functional understanding of conservation and the physical, biological, and earth sciences. An integrative approach shall be used whenever possible.
(CC) Social studies courses designed to develop understanding of contemporary civilization, economics and government, current social problems, and modern family life and shall always

include a course in U.S. history and a course in world civilization. An integrative approach shall be used whenever possible.
(DD) Mathematics courses designed to develop broad functional knowledge and understanding of the character and development of number systems and skill in use of numbers.
(EE) Arts courses designed to develop appreciation and skills in music and art.
(ii) Professional education and pedagogy, including, but not limited to, the following:
(AA) At least five (5) days in a classroom with an experienced teacher during completion of the final six (6) semesters of the program.
(BB) At least six (6) hours of scientifically based reading instruction, including elements defined by the National Reading Panel as:
(aa) phonemic awareness;
(bb) phonics;
(cc) reading fluency;
(dd) vocabulary development; and
(ee) reading comprehension.
(CC) Differentiation of instruction and teaching methods, including methods for teaching English as a new language and students with exceptional needs, designed to maximize student engagement.
(DD) Classroom and behavioral management, including, but not limited to, the legal rights and responsibilities of teacher and student.
(EE) Curriculum development, lesson planning, assessment, and data use in informing instruction.
(FF) Psychology of child development, including, but not limited to, the development of exceptional needs students.
(iii) A minimum of nine (9) weeks of full-time student teaching with an experienced teacher during the later stages of the program.
(2) Completed the following requirements:
(A) A baccalaureate degree from an institution of higher learning.
(B) One (1) of the following:
(i) At least nine (9) weeks of full-time student teaching with an experienced teacher and an education minor from an approved program that includes courses in the following areas:
(AA) At least six (6) hours of scientifically based reading instruction, including elements defined by the National Reading Panel as:
(aa) phonemic awareness;
(bb) phonics;
(cc) reading fluency;
(dd) vocabulary development; and
(ee) reading comprehension.
(BB) Differentiation of instruction and teaching methods, including methods for teaching English as a new language and students with exceptional needs, designed to maximize student engagement.
(CC) Classroom and behavioral management, including, but not limited to, the legal rights and responsibilities of teacher and student.
(DD) Curriculum development, lesson planning, assessment, and data use in informing instruction.
(EE) Psychology of child development including, but not limited to, the development of exceptional needs students.
(ii) A transition to teaching program established in 515 IAC 1-6.
(3) Completed the following requirements:
(A) A baccalaureate degree from an institution of higher learning.
(B) Certification from an online program approved under 515 IAC 3-1-1(c)(3).

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-1.4)

SECTION 36. 515 IAC 8-1-1.5 IS ADDED TO READ AS FOLLOWS:

515 IAC 8-1-1.5 Secondary school setting

Authority: IC 20-28-2-6
Affected: IC 20-28-4; IC 20-28-5-3

Sec. 1.5. (a) An applicant is eligible for the secondary school setting if the applicant meets the requirements set forth in the following:
(1) Section 1.6 of this rule.
(2) At least one (1) content area set forth in the following:
(A) Sections 9 through 15 of this rule.
(B) Section 30 of this rule.
(C) Section 31 of this rule.
(D) Section 33 of this rule.
(E) Sections 36 and 37 of this rule.
(3) 515 IAC 8-2-1.
(4) IC 20-28-5-3(c).

(b) An applicant who meets the requirements of subsection (a) is eligible for grades 5 through 12 school setting.

(c) An applicant is eligible for the school setting under IC 20-28-4 if the applicant completed a transition to teaching program under 515 IAC 1-6.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-1.5)

SECTION 37. 515 IAC 8-1-1.6 IS ADDED TO READ AS FOLLOWS:

515 IAC 8-1-1.6 Secondary education curriculum requirements

Authority: IC 20-28-2-6
Affected: IC 20-28-3-1; IC 20-28-5-3

Sec. 1.6. To be eligible for the secondary school setting set forth in section 1.5 of this rule, the applicant must have met either of the following requirements:
(1) Completed the following:
(A) A baccalaureate degree from an institution of higher learning that includes a major determined by the department to substantially apply to a content area listed in sections 8 through 39 of this rule.
(B) One (1) of the following:
(i) At least nine (9) weeks of full-time student teaching with an experienced teacher and an education minor from an approved program that includes courses in the following areas:
(AA) At least six (6) hours of scientifically based reading instruction, including elements defined by the National Reading Panel as:
(aa) phonemic awareness;
(bb) phonics;
(cc) reading fluency;
(dd) vocabulary development; and
(ee) reading comprehension.
(BB) Differentiation of instruction and teaching methods, including methods for teaching English as a new language and students with exceptional needs, designed to maximize student engagement.
(CC) Classroom and behavioral management, including, but not limited to, the legal rights and responsibilities of teacher and student.
(DD) Curriculum development, lesson planning, assessment, and data use in informing instruction.
(EE) Psychology of child development including, but not limited to, the development of exceptional needs students.
(ii) Completion of a transition to teaching program as set forth in 515 IAC 1-6.
(2) Completed the following:
(A) A baccalaureate degree from an institution of higher learning.
(B) Certification from an online program approved under 515 IAC 3-1-1(c)(3).

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-1.6)

SECTION 38. 515 IAC 8-1-1.7 IS ADDED TO READ AS FOLLOWS:

515 IAC 8-1-1.7 P-12 school setting

Authority: IC 20-28-2-6
Affected: IC 20-28-5-3; IC 25-35.6-1-7

Sec. 1.7. (a) An applicant is eligible for the P-12 school setting if the applicant completed the requirements set forth in the following:
(1) 515 IAC 8-2-1.
(2) One (1) of the following:
(A) Section 1.4 of this rule.
(B) Section 1.6 of this rule.
(3) Any of the following content areas:
(A) Sections 40 through 44 of this rule.
(B) Adaptive physical education under section 8 of this rule.
(C) Communication disorders under section 16 of this rule.
(D) Computer education under section 17 of this rule.
(E) English as a new language under section 19 of this rule.
(F) Exceptional needs under section 21 of this rule.
(G) Fine arts under section 22 of this rule.
(H) World language under section 23 of this rule.
(I) High ability under section 28 of this rule.
(J) Health under section 29 of this rule.
(K) Physical education under section 29.1 of this rule.
(L) Library/media under section 32 of this rule.
(M) Reading under section 34 of this rule.
(4) IC 20-28-5-3(c).

(b) An applicant approved by the department for the P-12 school setting in accordance with subsection (a) is eligible for prekindergarten through grade 12 school settings in the qualifying content area.

(c) An applicant is eligible for the P-12 school setting if the applicant is licensed as a speech-language pathologist under IC 25-35.6-1-7.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-1.7)

SECTION 39. 515 IAC 8-1-8 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-8 Adaptive physical education

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 8. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in~~ **meets:**
(1) the requirement under section 1.4 or 1.6 of this rule to be eligible to teach adaptive physical education; ~~must meet the following requirements:~~ **and**
~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~
(2) ~~Successfully meet the national standards as set forth in 515 IAC 11. The content area~~ **all other applicable requirements under this title;**
the license shall list "adaptive physical education" ~~will appear on the license.~~ **as a content area.**

(b) The holder of a license with ~~an~~ adaptive physical education is eligible to teach adaptive physical education **or water safety instruction** in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

~~(c) The holder of a license with adaptive physical education is only eligible to teach adaptive physical education or water safety instruction. A person who holds a valid water safety education license through the American Red Cross or any nationally recognized water safety organization may also teach water safety education without the adaptive physical education content area.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-8; filed Aug 11, 2003, 3:15 p.m.: 27 IR 168)

SECTION 40. 515 IAC 8-1-9 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-9 Business

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 9. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in business must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the standards for teachers of business adopted by the board as set forth in 515 IAC 11. The content area "Business" will appear on the license.~~

(1) the requirement of section 1.6 of this rule to be eligible to teach business; and

(2) all other applicable requirements under this title;

the license shall list "business" as a content area.

(b) The holder of a license with business is ~~only~~ eligible to teach business in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-9; filed Aug 11, 2003, 3:15 p.m.: 27 IR 168)

SECTION 41. 515 IAC 8-1-10 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-10 Career and technical education: agriculture

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 10. (a) **If** the **department determines an** applicant: ~~for the initial practitioner license in career and technical education; agriculture must meet the following requirements:~~

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the standards for teachers of career and technical education adopted by the board as set forth in 515 IAC 11 and occupational experience as set forth in subdivision (3). The content area "Career and Technical Education; Agriculture" will appear on the license.~~

(1) meets the requirement of section 1.6 of this rule to be eligible to teach career and technical education: agriculture;

~~(3) Verify~~ **(2) has provided proof of at least** four thousand (4,000) clock hours of successful employment in agriculture or one thousand five hundred (1,500) clock hours of supervised work **in agriculture** under an approved teacher education program, or ~~a combination~~ **an** equivalent ~~thereto.~~ **combination; and**

(3) meets all other applicable requirements under this title;

the license shall list "career and technical education: agriculture" as a content area.

(b) The holder of a license with career and technical education: agriculture is ~~only~~ eligible to teach agriculture in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-10; filed Aug 11, 2003, 3:15 p.m.: 27 IR 168)

SECTION 42. 515 IAC 8-1-11 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-11 Career and technical education: business services and technology

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 11. (a) **If** the **department determines an** applicant: ~~for the initial practitioner license in career and technical education; business services and technology must meet the following requirements:~~

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the standards for teachers of career and technical education adopted by the board as set forth in 515 IAC 11 and occupational experience as set forth in subdivision (3). The content area "Career and Technical Education; Business Services and Technology" will appear on the license.~~

(1) meets the requirement of section 1.6 of this rule to be eligible to teach career and technical education: business services and technology;

~~(3) Verify~~ **(2) has provided proof of at least** four thousand (4,000) clock hours of successful employment in business services and technology or one thousand five hundred (1,500) clock hours of supervised work in business services and technology under an approved teacher education program, or ~~a combination~~ **an** equivalent ~~thereto.~~ **combination; and**

(3) meets all other applicable requirements under this title;

the license shall list "career and technical education: business services and technology" as a content area.

(b) The holder of a license with career and technical education: business services and technology is ~~only~~ eligible to teach career and technical education; business services and technology in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-11; filed Aug 11, 2003, 3:15 p.m.: 27 IR 169)

SECTION 43. 515 IAC 8-1-12 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-12 Career and technical education: marketing

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 12. (a) **If** the **department determines an** applicant: ~~for the initial practitioner license in career and technical education; marketing must meet the following requirements:~~

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the standards for teachers of career and technical education adopted by the board as set forth in 515 IAC 11 and occupational experience as set forth in subdivision (3). The content area "Career and Technical Education; Marketing" will appear on the license.~~

(1) meets the requirement of section 1.6 of this rule to be eligible to teach career and technical education: marketing;

~~(3) Verify~~ **(2) has provided proof of at least** four thousand (4,000) clock hours of successful employment in marketing or one thousand five hundred (1,500) clock hours of supervised work in marketing under an approved teacher education program, or ~~a combination~~ **an** equivalent ~~thereto.~~ **combination; and**

(3) meets all other applicable requirements under this title;

the license shall list "career and technical education: marketing" as a content area.

(b) The holder of a license with career and technical education: marketing is ~~only~~ eligible to teach marketing in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-12; filed Aug 11, 2003, 3:15 p.m.: 27 IR 169)

SECTION 44. 515 IAC 8-1-13 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-13 Career and technical education: family and consumer sciences

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 13. (a) **If** the **department determines an** applicant: ~~for the initial practitioner license in career and technical education; family and consumer sciences must meet the following requirements:~~

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the standards for teachers of career and technical education adopted by the board as set forth in 515 IAC 11 and occupational experience as set forth in subdivision (3). The content area "Career and Technical Education; Family and Consumer Sciences" will appear on the license.~~

(1) meets the requirement of section 1.6 of this rule to be eligible to teach career and technical education: family and consumer sciences;

~~(3) Verify~~ **(2) has provided proof of at least** four thousand (4,000) clock hours of successful employment in family and consumer sciences or one thousand five hundred (1,500) clock hours of supervised work in family and consumer sciences under an approved teacher education program, or ~~a combination~~ **an** equivalent ~~thereto.~~ **combination; and**

(3) meets all other applicable requirements under this title;

the license shall list "career and technical education: family and consumer sciences" as a content area.

(b) The holder of a license with career and technical education; family and consumer sciences is ~~only~~ eligible to teach family and consumer sciences in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-13; filed Aug 11, 2003, 3:15 p.m.: 27 IR 169)

SECTION 45. 515 IAC 8-1-14 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-14 Career and technical education: health occupations

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 14. (a) **If** the **department determines an** applicant: ~~for the initial practitioner license in career and technical education; health occupations must meet the following requirements:~~

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the standards for teachers of career and technical education adopted by the board as set forth in 515 IAC 11 and occupational experience as set forth in subdivision (3). The content area "Career and Technical Education; Health Occupations" will appear on the license.~~

(1) meets the requirement of section 1.6 of this rule to be eligible to teach career and technical education: health occupations;

~~(3) Verify~~ **(2) has provided proof of at least** four thousand (4,000) clock hours of successful employment in health occupations or one thousand five hundred (1,500) clock hours of supervised work in health occupations under an approved teacher education program, or ~~a combination~~ **an** equivalent ~~thereto.~~ **combination; and**

(3) meets all other applicable requirements under this title;

the license shall list "career and technical education: health occupations" as a content area.

(b) The holder of a license with career and technical education: health occupations is ~~only~~ eligible to teach health occupations in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-14; filed Aug 11, 2003, 3:15 p.m.: 27 IR 169)

SECTION 46. 515 IAC 8-1-15 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-15 Career and technical education; trade and industrial education

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 15. (a) **If** the **department determines an** applicant: ~~for the initial practitioner license in career and technical education; trade and industrial education must meet the following requirements:~~

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the standards for teachers of career and technical education adopted by the board as set forth in 515 IAC 11 and occupational experience as set forth in subdivision (3). The holder of the career and technical education license will be required to hold a specific trade and industrial content on the license, which will appear as "Career and Technical Education; Trade and Industrial Education [specific content area]".~~

(1) meets the requirement of section 1.6 of this rule to be eligible to teach career and technical education: trade and industrial education;

~~(3) Verify~~ **(2) has provided proof of at least** four thousand (4,000) clock hours of successful employment in ~~the specific~~ trade and industrial ~~content area~~ **education** or one thousand five hundred (1,500) clock hours of supervised work in ~~specific~~ trade and industrial ~~content area~~ **education** under an approved teacher education program, or ~~a combination~~ **an** equivalent ~~thereto.~~ **combination; and**

(3) meets all other applicable requirements under this title;

the license shall list "career and technical education: trade and industrial education" as a content area.

(b) The holder of a license with career and technical education: trade and industrial education is ~~only~~ eligible to teach in the specific trade and industrial education content area in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-15; filed Aug 11, 2003, 3:15 p.m.: 27 IR 170)

SECTION 47. 515 IAC 8-1-16 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-16 Communication disorders

Authority: IC 20-28-2-6
Affected: IC 20-28; IC 25-35.6

Sec. 16. (a) **If** the **department determines an** applicant: ~~for the initial practitioner license in communication disorders must have received a master's degree or, if already degreed, complete additional course work from an institution of higher education that is approved by the board to offer such a degree, successfully completed all field experiences as set forth by the institution offering the teacher education program in both the content and all developmental levels, and successfully met the national standards as set forth in 515 IAC 11. The following content area will appear on the license:~~

(1) meets the requirement of section 1.4 or 1.6 of this rule to be eligible to serve students with communication disorders;

(2) has successfully completed a master's degree or higher that substantially applies to communication disorders from an institution of higher learning;

(3) meets all other applicable requirements under this title;

the license shall list "communication disorders" as a content area.

(b) ~~Coverage:~~ The holder of a license with communication disorders is ~~only~~ eligible to ~~teach~~ **serve students with communication disorders** in ~~the~~ **any** school setting listed on the license. ~~as set forth in section 2(b).~~

~~(c) Accomplished Practitioner: The holder of a communication disorders license may obtain an accomplished practitioner license when he or she has completed an educational specialist degree or higher from an institution of higher education that is approved by the board to offer such a degree.~~

(c) An applicant who is licensed as a speech-language pathologist under IC 25-35.6 shall receive a license with "communication disorders" as a content area.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-16; filed Aug 11, 2003, 3:15 p.m.: 27 IR 170)

SECTION 48. 515 IAC 8-1-17 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-17 Computer education

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 17. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in computer education must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the national standards as set forth in 515 IAC 11. The content area~~

(1) the requirement of section 1.4 or 1.6 of this rule to be eligible to teach computer education; and

(2) all other applicable requirements under this title;

the license shall list "computer education" ~~will appear on the license.~~ **as a content area.**

(b) The holder of a license with computer education is ~~only~~ eligible to teach computer education in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-17; filed Aug 11, 2003, 3:15 p.m.: 27 IR 170)

SECTION 49. 515 IAC 8-1-19 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-19 English as a new language

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 19. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in English as a new language must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the English as a new language content standards adopted by the board as set forth in 515 IAC 11. The content area~~

(1) the requirement of section 1.4 or 1.6 of this rule to be eligible to serve students with English as a new language; and

(2) all other applicable requirements under this title;

the license shall list "English as a new language" ~~will appear on the license.~~ **as a content area.**

(b) The holder of a license with English as a new language is ~~only~~ eligible to teach English as a new language in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-19; filed Aug 11, 2003, 3:15 p.m.: 27 IR 171)

SECTION 50. 515 IAC 8-1-21 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-21 Exceptional needs

Authority: IC 20-28-2-6

Affected: IC 20-28

Sec. 21. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in exceptional needs must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the department to offer such a degree.~~

(1) the requirement of section 1.4 or 1.6 of this rule to be eligible to serve students with exceptional needs;

(2) ~~Successfully meet the standards for teachers of exceptional needs as prescribed by~~ the ~~department with a~~ concentration ~~in one (1) or more of the content areas, such as mild intervention, intense intervention, blind and low vision, and deaf and hard of hearing. One (1) or more of the following content areas may appear on an exceptional needs license:~~ **area requirements for:**

(A) "Exceptional Needs; Mild Intervention";
(B) "Exceptional Needs; Intense Intervention";
(C) "Exceptional Needs; Blind and Low Vision"; **or**
(D) "Exceptional Needs; Deaf and Hard of Hearing"; **and**

(3) all other applicable requirements under this title;

the license shall list "exceptional needs" and the applicable concentration or concentrations as a content area.

(b) The holder of ~~an exceptional needs~~ **a** license **with a content area established under subsection (a)** is ~~only~~ eligible to teach ~~the specific~~ **students with** exceptional needs ~~content area~~ in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-21; filed Aug 11, 2003, 3:15 p.m.: 27 IR 171; filed Jul 18, 2006, 1:29 p.m.: 20060816-IR-515050338FRA)

SECTION 51. 515 IAC 8-1-22 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-22 Fine arts

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 22. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in fine arts must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

(1) the requirement of section 1.4 or 1.6 of this rule to be eligible to teach fine arts; and

(2) ~~Successfully meet the standards for teachers of fine arts adopted by~~ the ~~board as set forth in 515 IAC 11 with a~~ concentration ~~in one (1) of more of the content areas, visual arts, vocal and general music, instrumental and general music, theater arts, and dance. One (1) of the following content areas must appear on a fine arts license:~~ **area requirements for:**

(A) "Fine Arts; Visual Arts";
(B) "Fine Arts; Vocal and General Music";
(C) "Fine Arts; Instrumental and General Music";
(D) "Fine Arts; Theater Arts"; **or**
(E) "Fine Arts; Dance"; **and**

(3) all other applicable requirements under this title;

the license shall list "fine arts" and the applicable concentration or concentrations as a content area.

(b) The holder of a license with fine arts is ~~only~~ eligible to teach in the specific fine arts content area in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-22; filed Aug 11, 2003, 3:15 p.m.: 27 IR 171)

SECTION 52. 515 IAC 8-1-23 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-23 World language

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 23. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in world language must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an Institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the standards for teachers of world language adopted by the board as set forth in 515 IAC 11.~~

(1) the requirement of section 1.4 or 1.6 of this rule to be eligible to teach a world language; and

(2) all other applicable requirements under this title;

the **license shall list as a** content area **the specific** world language ~~[specific language] will appear on the license.~~ **for which the applicant is qualified.**

(b) The holder of a license with ~~world language~~ **a content area established under subsection (a)** is ~~only~~ eligible to teach in the specific language in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-23; filed Aug 11, 2003, 3:15 p.m.: 27 IR 172; filed Dec 30, 2004, 5:20 p.m.: 28 IR 1477)

SECTION 53. 515 IAC 8-1-25 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-25 Elementary generalist

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 25. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in elementary/primary education must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the generalist standards for early childhood for the elementary/primary generalist adopted by the board as set forth in 515 IAC 11. The content area "Elementary/Primary Generalist" will appear on the license.~~

~~(3) Successfully complete field experience as defined by the institution offering the teacher education program in both the content and developmental level.~~

~~(4) Be recommended for licensing by the licensing advisor of the institution of higher education granting the degree.~~

(1) the requirement of section 1.4 of this rule; and

(2) all other applicable requirements under this title;

the license shall list "elementary generalist" as a content area.

(b) ~~An~~ **The holder of a license with a content area of** elementary ~~primary~~ generalist ~~teacher~~ is ~~only~~ eligible to teach all subjects in ~~elementary/primary classroom except exceptional needs.~~ **the school setting listed on the license.**

(c) If the department determines an applicant who meets the requirements of subsection (a) has a major or minor substantially equivalent to a concentration in:

(1) language arts;
(2) mathematics;
(3) science;
(4) social studies;
(5) exceptional needs;

(6) early childhood; or
(7) fine arts;
the license shall list the applicable concentration or concentrations.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-25; filed Aug 11, 2003, 3:15 p.m.: 27 IR 172)

SECTION 54. 515 IAC 8-1-28 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-28 High ability education

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 28. (a) **If** the **department determines an** applicant: ~~for the initial practitioner license in gifted and talented education must meet the following requirements:~~
~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~
~~(2) Successfully meet the national standards as set forth in 515 IAC 11. The content area "Gifted and Talented Education" will appear on the license.~~
(1) meets the requirement of section 1.4 or 1.6 of this rule to teach students with high ability;
(2) has completed sufficient course work toward the national standards for teaching high ability students approved by the National Association of Gifted Children or the Council for Exceptional Children; and
(3) meets all other applicable requirements under this title;
the license shall list "high ability" as a content area.

(b) The holder of a license with ~~gifted and talented education~~ **high ability** is ~~only~~ eligible to teach ~~gifted and talented education~~ **high ability students** in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-28; filed Aug 11, 2003, 3:15 p.m.: 27 IR 173)

SECTION 55. 515 IAC 8-1-29 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-29 Health

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 29. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in health or physical education must meet the following requirements:~~ **meets:**
~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~
~~(2) Successfully meet the standards for teachers of health/physical education adopted by the board as set forth in 515 IAC 11 with concentration in either health or physical education. One (1) or both of the following content areas will appear on the license:~~
~~(A) "Health".~~
~~(B) "Physical Education".~~
(1) the curriculum requirements of section 1.4 or 1.6 of this rule to be eligible to teach health; and
(2) all other applicable requirements under this title;
the license shall list "health" as a content area.

(b) The holder of a license with ~~a~~ health ~~or physical education content area~~ is ~~only~~ eligible to teach ~~in the specific content area~~ **health** in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-29; filed Aug 11, 2003, 3:15 p.m.: 27 IR

173)

SECTION 56. 515 IAC 8-1-29.1 IS ADDED TO READ AS FOLLOWS:

515 IAC 8-1-29.1 Physical education

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 29.1. (a) If the department determines an applicant meets:
(1) the curriculum requirements of section 1.4 or 1.6 of this rule to be eligible to teach physical education; and
(2) all other applicable requirements under this title;
the license shall list "physical education" as a content area.

(b) The holder of a license with physical education is eligible to teach physical education in the school setting listed on the license.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-29.1)

SECTION 57. 515 IAC 8-1-30 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-30 Journalism

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 30. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in journalism must meet the following requirements:~~ **meets:**
~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~
~~(2) Successfully meet the standards for teachers of journalism adopted by the board as set forth in 515 IAC 11. The content area "Journalism" will appear on the license.~~
(1) the requirement of section 1.6 of this rule to be eligible to teach journalism; and
(2) all other applicable requirements under this title;
the license shall list "journalism" as a content area.

(b) The holder of a license with journalism is eligible to:
(1) teach journalism; **or**
(2) serve as a:
(A) newspaper advisor; or ~~serve as a~~
(B) yearbook advisor;
in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-30; filed Aug 11, 2003, 3:15 p.m.: 27 IR 173)

SECTION 58. 515 IAC 8-1-31 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-31 Language arts

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 31. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in language arts must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~
~~(2) Successfully meet the standards for teachers of language arts adopted by the board as set forth in 515 IAC 11. The content area "Language Arts" will appear on the license.~~
(1) the requirement of section 1.6 of this rule to be eligible to teach language arts; and
(2) all other applicable requirements under this title;
the license shall list "language arts" as a content area.

(b) The holder of a license with language arts is ~~only~~ eligible to teach language arts or speech in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-31; filed Aug 11, 2003, 3:15 p.m.: 27 IR 173)

SECTION 59. 515 IAC 8-1-32 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-32 Library/media

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 32. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in library/media must meet the following requirements:~~ **meets:**
~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~
~~(2) Successfully meet the standards for teachers of library/media adopted by the board as set forth in 515 IAC 11. The content area "Library/Media" will appear on the license.~~
(1) the requirement of section 1.4 or 1.6 of this rule to be eligible to provide library or media services; and
(2) all other applicable requirements under this title;
the license shall list "library/media" as a content area.

(b) The holder of a license with library/media is ~~only~~ eligible to ~~practice~~ **provide library or media services** in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-32; filed Aug 11, 2003, 3:15 p.m.: 27 IR 174)

SECTION 60. 515 IAC 8-1-33 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-33 Mathematics

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 33. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in mathematics must meet the following requirements:~~ **meets:**
~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~
~~(2) Successfully meet the standards for teachers of mathematics adopted by the board as set forth in 515 IAC 11. The content area "Mathematics" will appear on the license.~~
(1) the requirement of section 1.6 of this rule to be eligible to teach mathematics; and
(2) all other applicable requirements under this title;
the license shall list "mathematics" as a content area.

(b) The holder of a license with mathematics is ~~only~~ eligible to teach mathematics in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-33; filed Aug 11, 2003, 3:15 p.m.: 27 IR

174)

SECTION 61. 515 IAC 8-1-34 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-34 Reading

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 34. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in reading must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the standards for teachers of reading adopted by the board as set forth in 515 IAC 11. The content area "Reading" will appear on the license.~~

(1) the requirement of section 1.4 or 1.6 of this rule to be eligible to teach reading; and

(2) all other applicable requirements under this title;

the license shall list "reading" as a content area.

(b) The holder of a license with reading is ~~only~~ eligible to teach reading in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-34; filed Aug 11, 2003, 3:15 p.m.: 27 IR 174)

SECTION 62. 515 IAC 8-1-36 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-36 Science

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 36. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in science must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

(1) the requirement of section 1.6 of this rule to be eligible to teach science; and

(2) ~~Successfully meet the standards for teachers of science adopted by~~ the ~~board as set forth in 515 IAC 11 with~~ concentration ~~in one (1) or more of the content areas, life science, physical science, physics, chemistry, and earth/space science. One (1) or more of the following content areas will appear on the license:~~ **area requirements for:**

(A) "Life Science";
(B) "Physical Science";
(C) "Physics";
(D) "Chemistry"; **or**
(E) "Earth/Space Science"; **and**

(3) all other applicable requirements under this title;

the license shall list "science" and the applicable concentration or concentrations as a content area.

(b) The holder of a license with science is ~~only~~ eligible to teach the ~~specific~~ science ~~content area~~ **areas of concentration** in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-36; filed Aug 11, 2003, 3:15 p.m.: 27 IR 174)

SECTION 63. 515 IAC 8-1-37 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-37 Social studies

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 37. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in social studies at the high school setting must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

(1) the requirement of section 1.6 of this rule to be eligible to teach social studies; and

(2) ~~Successfully meet the standards for teachers of social studies adopted by~~ the ~~board as set forth in 515 IAC 11 with~~ concentration ~~in three (3) or more of the content areas, economics, geographical perspectives, government and citizenship, historical perspectives, psychology, and sociology. At least three (3) or more of the following content areas will appear on the license:~~ **area requirements for:**

(A) "Economics";
(B) "Geographical Perspectives";
(C) "Government and Citizenship";
(D) "Historical Perspectives";
(E) "Psychology"; **or**
(F) "Sociology"; **and**

(3) all other applicable requirements under this title;

the license shall list "social studies" and the applicable concentration or concentrations as a content area.

(b) The holder of a license with social studies is ~~only~~ eligible to teach in the social studies areas of concentration in the ~~high~~ school setting ~~as set forth in section 2(b) of this rule. The school setting "High School" will appear~~ **listed** on the license.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-37; filed Aug 11, 2003, 3:15 p.m.: 27 IR 175)

SECTION 64. 515 IAC 8-1-39 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-39 Technology education

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 39. (a) **If** the **department determines an** applicant ~~for the initial practitioner license in technology education must meet the following requirements:~~ **meets:**

~~(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(2) Successfully meet the national standards as set forth in 515 IAC 11. The content area "Technology Education" will appear on the license.~~

(1) the requirement of section 1.6 of this rule to be eligible to teach technology education; and

(2) all other applicable requirements under this title;

the license shall list "technology education" as a content area.

(b) The holder of a license with technology education is ~~only~~ eligible to teach technology education ~~(industrial technology)~~ in the school setting listed on the license. ~~as set forth in section 2(b) of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-39; filed Aug 11, 2003, 3:15 p.m.: 27 IR 175)

SECTION 65. 515 IAC 8-1-40 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-40 Building level administrator

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 40. (a) The ~~applicant for the initial practitioner license as a building level administrator must meet~~ **content area "building level administrator" shall appear on the license if the department determines the applicant meets** the following requirements:

(1) Successfully completes the school leader's licensure assessment under 515 IAC 8-2-2.

~~(1)~~ **(2) Holds** one (1) of the following:

(A) A proficient practitioner ~~instructional~~ license

~~(B) A standard license~~ with ~~two (2) years of full-time teaching experience in an accredited school in the grade level and~~ **at least one (1)** content area ~~listed on the license.~~ **established under sections 8 through 39 of this rule.**

~~(C) A provisional~~ **(B) An accomplished practitioner** license with ~~two (2) years of full-time teaching experience in an accredited school in the grade level and~~ **at least one (1)** content area ~~listed on the license.~~ **established under sections 8 through 39 of this rule.**

~~(2) Successfully meet the standards for the building level administrator adopted by the board as set forth in 515 IAC 11.~~

(3) Successfully ~~meet all developmental standards adopted by the board as set forth in 515 IAC 11.~~ **completes an approved program in education administration.**

~~(4) Obtain a master's degree or, if already degreed, completed additional course work in an educational administration program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(5) Successfully complete the school leaders licensure assessment requirements as set forth in 515 IAC 1-4-1(h) and 515 IAC 1-4-1(i).~~

~~(6) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.~~

(b) The holder of **a license with** the **content area** building level administrator ~~license~~ is ~~only~~ eligible to serve as a building level administrator ~~or supervisor. The building level administrator licensure applies to all who have the role or responsibility for direct supervision or primary evaluation of other licensed personnel, regardless of title, for example, assistant to, assistant, or deputy.~~ **in the school setting listed on the license.**

~~(c) The holder of a building level administrator license may obtain the accomplished practitioner license when he or she has:~~

~~(1) completed seven (7) years of experience as an administrator or supervisor in any accredited school subsequent to the issuance of the initial practitioner license;~~

~~(2) completed an educational specialist or higher degree in school administration at an institution approved by the board to offer the appropriate course work; and~~

~~(3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-40; filed Aug 11, 2003, 3:15 p.m.: 27 IR 175)

SECTION 66. 515 IAC 8-1-41 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-41 District level administrator: superintendent

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 41. (a) The ~~applicant for the initial practitioner license as a~~ **content area "district level administrator:** superintendent" ~~must meet~~ **shall appear on the license if the department determines the applicant meets** the following requirements:

(1) Successfully completes the school leader's licensure assessment under 515 IAC 8-2-2.

~~(1)~~ **(2) Successfully completes** one (1) of the following:

(A) A ~~proficient practitioner instructional license.~~ **master's degree or higher at an institution of higher learning.**

(B) ~~A standard license with two (2) years of full-time teaching experience in~~ An ~~accredited school in the grade level and content area listed on the license.~~ **approved program in education administration.**
~~(C) A provisional license with two (2) years of full-time teaching experience in an accredited school in the grade level and content area listed on the license.~~

~~(2) Successfully meet the standards for the district level administrator adopted by the board as set forth in 515 IAC 11.~~
~~(3) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11.~~
~~(4) Obtain an educational specialist degree or higher or, if already degreed, completed additional course work in an educational administration program from an institution of higher education that is approved by the board to offer such a degree.~~
~~(5) Successfully complete the school leaders licensure assessment requirements as set forth in 515 IAC 1-4-1(h) and 515 IAC 1-4-1(i).~~
~~(6) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.~~

(b) The holder of **a license with** the **content area** district level administrator: superintendent ~~license~~ is eligible to serve as an administrator ~~or supervisor~~ in any school ~~The district level administrator; superintendent licensure applies to all who have the role or responsibility for direct supervision or primary evaluation of other licensed personnel, regardless of title, for example, assistant to, assistant, or deputy.~~ **in accordance with the school setting listed on the license.**

~~(c) The holder of a district level administrator; superintendent license may obtain the accomplished practitioner license when he or she has:~~
~~(1) completed seven (7) years of experience as a central or district administrator or supervisor in any accredited school district subsequent to the issuance of the initial practitioner license;~~
~~(2) completed a doctorate in educational administration at an institution approved by the board to offer the appropriate course work; and~~
~~(3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-41; filed Aug 11, 2003, 3:15 p.m.: 27 IR 176)

SECTION 67. 515 IAC 8-1-42 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-42 District level administrator: director of career and technical education

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 42. (a) The ~~applicant for the initial practitioner license as a~~ **content area "district level administrator:** director of career and technical education" ~~must meet~~ **shall appear on the license if the department determines the applicant meets** the following requirements:

(1) Successfully completes the school leader's licensure assessment under 515 IAC 8-2.
~~(1)~~ **(2) Holds** one (1) of the following **licenses:**
(A) A proficient practitioner ~~instructional~~ license **or accomplished practitioner license** with **at least one (1) of the content areas in** career and technical education ~~as defined in~~ **under** 515 IAC 1-1-10 through 515 IAC 1-1-15.
(B) A ~~standard license~~ **workplace specialist II or III** with **a master's degree or higher and** two (2) years of full-time teaching experience in an accredited **vocational** school in the grade level and ~~a~~ vocational content area listed on the license.
~~(C) A provisional license with two (2) years of full-time teaching experience in an accredited school in the grade level and vocational education content area listed on the license.~~
(C) A proficient practitioner license or accomplished practitioner license that includes any content area under section 40, 41, 43, or 44 of this rule.
(D) A proficient practitioner license or accomplished practitioner license that includes the content area of business or technology education.
~~(D)~~ **(E)** A workplace specialist proficient practitioner ~~instructional~~ license **or workplace specialist accomplished practitioner license** as defined in 515 IAC 10 ~~with~~ **and** a master's degree or higher.

~~(E) An Occupational Specialist II or III with a master's degree or higher and two (2) years of full-time teaching experience in an accredited vocational school in the grade level and vocational education content area listed on the license.~~

~~(F) A proficient practitioner license as a superintendent or building level administrator.~~

~~(G) A proficient practitioner license as a school counselor and any instructional proficient practitioner license.~~

~~(H) A standard or provisional superintendent's license with two (2) years of full-time experience as a superintendent or assistant superintendent in an accredited P-12 school district.~~

~~(I) A standard or provisional secondary administration and supervision license with two (2) years of full-time experience as a principal or assistant principal in an accredited junior high school, middle school, or high school.~~

~~(J) A standard or provisional school counseling license with two (2) years of full-time experience as a school counselor and any standard or provisional teaching license with two (2) years of full-time teaching experience as a teacher in an accredited K-12 school.~~

~~(K) A valid proficient practitioner business education or technology education instructional license.~~

~~(L) A standard or provisional business education or industrial technology license with two (2) years of full-time experience as a business education or industrial technology teacher in an accredited junior high school, middle school, or high school.~~

~~(2) Successfully meet the standards for the district level administrator adopted by the board as set forth in 515 IAC 11.~~

(3) Successfully ~~meet all developmental standards adopted by the board as set forth in 515 IAC 11.~~ **completes an approved program in education administration.**

~~(4) Obtain a master's degree or, if already degreed, completed additional course work in an educational administration program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(5) Successfully complete the school leaders licensure assessment requirements as set forth in 515 IAC 1-4-1(h) and 515 IAC 1-4-1(i).~~

~~(6) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.~~

(b) The holder of **a license with** the **content area** district level administrator: director of career and technical education ~~license~~ is ~~only~~ eligible to serve as an administrator ~~or supervisor~~ in a career and technical education school ~~The district level administrator; director of career and technical education licensure applies to all who have the role or responsibility for direct supervision or primary evaluation of other licensed personnel, regardless of title, for example, assistant to, assistant, or deputy.~~ **in the school setting listed on the license.**

~~(c) The holder of a district level administrator; director of career and technical education license may obtain the accomplished practitioner license when he or she has:~~

~~(1) completed seven (7) years of experience as a director of career or technical education in any accredited school district subsequent to the issuance of the initial practitioner license;~~

~~(2) completed a doctorate in educational administration at an institution approved by the board to offer the appropriate course work; and~~

~~(3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-42; filed Aug 11, 2003, 3:15 p.m.: 27 IR 176; filed Dec 30, 2004, 5:20 p.m.: 28 IR 1478)

SECTION 68. 515 IAC 8-1-43 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-43 District level administrator: director of curriculum and instruction

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 43. (a) The ~~applicant for the initial practitioner license as a~~ **content area "district level administrator:** director of curriculum and instruction" ~~must meet~~ **shall appear on the license if the department determines the applicant meets** the following requirements:

~~(1) One (1) of the following:~~

(1) Successfully completes the school leader's licensure assessment under 515 IAC 8-2-2.
~~(A)~~ **(2) Holds** a proficient practitioner ~~instructional~~ license **or accomplished practitioner license with at least one (1) content area established under sections 8 through 39 of this rule.**
~~(B) A standard license with two (2) years of full-time teaching experience in an accredited school in the grade level and content area listed on the license.~~
~~(C) A provisional license with two (2) years of full-time teaching experience in an accredited school in the grade level and content area listed on the license.~~
~~(2) Successfully meet the standards for the district level administrator adopted by the board as set forth in 515 IAC 11.~~
(3) Successfully ~~meet all developmental standards adopted by the board as set forth in 515 IAC 11.~~ **completes an approved program in education administration.**
~~(4) Obtain a master's degree or, if already degreed, completed additional course work in an educational administration program from an institution of higher education that is approved by the board to offer such a degree.~~
~~(5) Successfully complete the school leaders licensure assessment requirements as set forth in 515 IAC 1-4-1(h) and 515 IAC 1-4-1(i).~~
~~(6) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.~~

(b) The holder of the **license with a content area** district level administrator: director of curriculum and instruction ~~license~~ is ~~only~~ eligible to serve as ~~a director of curriculum and instruction~~ **an** administrator ~~or supervisor. The district level administrator; director of curriculum and instruction licensure applies to all who have the role or responsibility for direct supervision or primary evaluation of other licensed personnel, regardless of title, for example, assistant to, assistant, or deputy.~~ **in the school setting listed on the license.**

~~(c) The holder of a district level administrator; director of curriculum and instruction license may obtain the accomplished practitioner license when he or she has:~~
~~(1) completed seven (7) years of experience as a director of curriculum and instruction in any accredited school district subsequent to the issuance of the proficient practitioner license;~~
~~(2) completed a doctorate in educational administration at an institution approved by the board to offer the appropriate course work; and~~
~~(3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-43; filed Aug 11, 2003, 3:15 p.m.: 27 IR 177)

SECTION 69. 515 IAC 8-1-44 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-44 District level administrator: director of exceptional needs

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 44. (a) The ~~applicant for the initial practitioner license as a~~ **content area "district level administrator:** director of exceptional needs" ~~must meet~~ **shall appear on the license if the department determines the applicant meets** the following requirements:
~~(1) One (1) of the following:~~
(1) Successfully completes the school leader's licensure assessment under 515 IAC 8-2-2.
~~(A)~~ **(2) Holds** a proficient practitioner ~~instructional~~ license **or accomplished practitioner license** with:
(A) a content area in communication disorders ~~as defined in~~ **under** section 16 of this rule;
(B) a content area in exceptional needs ~~as defined in~~ **under** section 21 of this rule;
(C) a **building level administrator** content area ~~in school services; school psychologist as defined in~~ **under** section ~~46~~ **40** of this rule;
~~(D) A standard license with two (2) years of full-time teaching experience in an accredited school in the grade level and in the special education content area listed on the license.~~
~~(E) A school services standard license with school psychologist or speech, language, and hearing clinician and two (2) years of full-time experience in an accredited school district as a school psychologist or speech, language, and hearing clinician.~~

~~(F) A provisional license with two (2) years of full-time teaching experience in an accredited school in the grade level and special education content area listed on the license.~~

~~(G)~~ **(D)** a ~~school services provisional license with~~ **content area in** school psychologist **under section 46 of this rule** and two (2) years of full-time experience ~~in an accredited school district~~ as a school psychologist; **or**

(E) a school social worker content area under section 48 of this rule.

~~(2) Successfully meet the standards for the district level administrator adopted by the board as set forth in 515 IAC 11.~~

(3) Successfully ~~meet all developmental standards adopted by the board as set forth in 515 IAC 11.~~ **completes an approved program in education administration.**

~~(4) Obtain a master's degree or, if already degreed, completed additional course work in an educational administration program from an institution of higher education that is approved by the board to offer such a degree.~~

~~(5) Successfully complete the school leaders licensure assessment requirements as set forth in 515 IAC 1-4-1(h) and 515 IAC 1-4-1(i).~~

~~(6) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.~~

(b) The holder of the **license with the content area** district level administrator: director of exceptional needs ~~license~~ is ~~only~~ eligible to serve as an administrator ~~or supervisor~~ in ~~any school setting. The district level administrator; director of exceptional needs licensure applies to all who have the role or responsibility for direct supervision or primary evaluation of other licensed personnel, regardless of title, for example, assistant to, assistant, or deputy.~~ **the school setting listed on the license.**

~~(c) The holder of a district level administrator; director of exceptional needs license may obtain the accomplished practitioner license when he or she has:~~

~~(1) completed seven (7) years of experience as a director of exceptional needs in any accredited school district subsequent to the issuance of the proficient practitioner license;~~

~~(2) completed a doctorate in educational administration at an institution approved by the board to offer the appropriate course work; and~~

~~(3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-44; filed Aug 11, 2003, 3:15 p.m.: 27 IR 178)

SECTION 70. 515 IAC 8-1-45 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-45 School services: school counselor

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 45. (a) The ~~applicant for the initial practitioner license as a~~ **content area "school services:** school counselor" ~~must have:~~ **shall appear on the license if the department determines the applicant successfully completes:**

~~(1) successfully met the standards for the school service professional and the specialty standards for school counseling adopted by the board as set forth in 515 IAC 11;~~

~~(2) successfully met all developmental standards adopted by the board as set forth in 515 IAC 11;~~

~~(3) obtained~~ **(1)** a master's degree in school counseling or **a** related field or, if already degreed, **has** completed additional course work in a school counseling program from an institution of higher ~~education that is approved by the board to offer such a degree;~~ **learning;** and

~~(4) successfully completed~~ **(2)** all field experiences as set forth by the institution **of higher learning** offering the counselor education program in both the content and all developmental levels.

~~(5) been recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.~~

(b) ~~Coverage:~~ The holder of ~~the~~ **a license with a content area of** school services: school counselor ~~license~~ is

~~only~~ eligible to serve as a school counselor in ~~any school~~ **prekindergarten through grade 12, and the** setting ~~The school services: school counselor licensure applies to all, regardless of title, who have the role or responsibilities of education, career, and school counseling services for students.~~ **"P-12" shall appear on the physical license.**

(c) The holder of a school services: school ~~counseling~~ **counselor** license may obtain ~~the~~ **an** accomplished practitioner license ~~when he or she~~ **if the applicant** has:

(1) completed five (5) years experience as a school counselor in ~~any accredited school~~ **an entity listed in 515 IAC 1-5-1(a)** subsequent to the issuance of the proficient practitioner license;

(2) completed an educational specialist or higher degree in a counseling related field at an institution **of higher learning** regionally accredited to offer the appropriate course work; ~~and~~

(3) been recommended for the accomplished practitioner license by the licensing advisor at the ~~institution where the~~ approved program; ~~was completed; or~~ **and**

(4) successfully completed certification ~~by the National Board for Professional Teaching Standards~~ in school counseling ~~as recognized by~~ **in a program approved by** the ~~Indiana Professional Standards~~ board.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-45; filed Aug 11, 2003, 3:15 p.m.: 27 IR 178)

SECTION 71. 515 IAC 8-1-46 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-46 School services: school psychologist

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 46. (a) The ~~applicant for the initial practitioner license as a~~ **content area "school services:** school psychologist" ~~must meet the following requirements:~~ **shall appear on the license if the applicant successfully completed a master's degree from an institution of higher learning in a school psychologist or related field.**

~~(1) Successfully meet the standards for the school service professional and the specialty standards for school psychologist adopted by the board as set forth in 515 IAC 11.~~

~~(2) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11.~~

~~(3) Obtain a master's degree from an institution of higher education approved by the board to offer such a degree in a school psychologist or related field.~~

~~(4) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.~~

(b) The holder of **a license with** the **content area** school services: school psychologist ~~license~~ is ~~only~~ eligible to serve as a school psychologist in ~~any school~~ **prekindergarten through grade 12, and the** setting **"P-12" shall appear on the physical license.**

(c) The holder of a school services: school psychologist license may obtain the accomplished practitioner license when ~~he or she~~ **the applicant** has:

(1) completed five (5) years of experience as a school psychologist in any ~~accredited school~~ **entity listed in 515 IAC 1-5-1(a)** subsequent to the issuance of the proficient practitioner license;

(2) completed an educational specialist or higher degree in a psychology-related field at an ~~institution~~ approved ~~by the board~~ **program** to offer the appropriate course work; and

(3) been recommended for the accomplished practitioner license by the licensing advisor at the ~~institution where the~~ approved program ~~was completed~~ or completed all requirements for the National Certified School Psychologist license and holds a currently valid license as a Nationally Certified School Psychologist, as issued by the National Association of School Psychologists (NASP), located at 4340 East West Highway, Suite 402, Bethesda, Maryland 20814, www.nasponline.org.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-46; filed Aug 11, 2003, 3:15 p.m.: 27 IR 179)

SECTION 72. 515 IAC 8-1-48 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-48 School services: school social worker

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 48. (a) **If** the **department determines that an** applicant ~~for the initial practitioner license as a~~ **successfully completed a master's degree in school social work or a related field from an institution of higher learning, the content area "school services: school** social worker" ~~must meet the following requirements:~~ **shall appear on the license.**

~~(1) Successfully meet the standards for the school service professional and the specialty standards for school social worker adopted by the board as set forth in 515 IAC 11.~~

~~(2) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11.~~

~~(3) Obtain a master's degree from an institution of higher education approved by the board to offer such a degree in a school social work or related field.~~

~~(4) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.~~

(b) The holder of the school services: school social worker license is ~~only~~ eligible to serve as a school social worker in ~~any school~~ **prekindergarten through grade 12, and the** setting **"P-12" shall appear on the physical license.**

(c) The holder of a school services: school social worker license may obtain the accomplished practitioner license when ~~he or she~~ **the applicant** has:

(1) completed an educational specialist or higher degree in a social work **or a** related field at an ~~institution~~ approved ~~by the board to offer the appropriate course work;~~ **program;** and

(2) been recommended for the accomplished practitioner license by the licensing advisor at the ~~institution where the~~ approved program. ~~was completed.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-48; filed Aug 11, 2003, 3:15 p.m.: 27 IR 180)

SECTION 73. 515 IAC 8-1-50 IS ADDED TO READ AS FOLLOWS:

515 IAC 8-1-50 Temporary administrator license

Authority: IC 20-28-2-6; IC 20-28-2-1
Affected: IC 20-28-2-4

Sec. 50. (a) An applicant shall be granted a temporary administrator license if the following requirements are met:

(1) A governing body submits a written request to the temporary administrator license approval committee for a temporary administrator license on behalf of the applicant. The written request must include the following:

(A) A content area in accordance with subsection (b).

(B) Documentation on the applicant's applicable knowledge or experience.

(2) The temporary administrator license approval committee approves the written request by a majority vote.

(b) The temporary administrator license approval committee consists of five (5) members, including the superintendent of public instruction. The secretary of the board under IC 20-28-2-4 appoints the remaining four (4) members including the following:

(1) A member of the board who is a building level administrator.

(2) A member of the board who is a district superintendent.

(3) Two (2) additional members of the board.

(c) The content area for the temporary administrator license shall include at least one (1) of the

following:
(1) Building level administrator.
(2) District level administrator: superintendent.
(3) District level administrator: director of career and technical education.
(4) District level administrator: director of curriculum and instruction.
(5) District level administrator: director of exceptional needs.

(d) The holder of a temporary administrator license is eligible to serve as an administrator in the prekindergarten through grade 12 school setting.

(e) A temporary administrator license is valid until the termination or expiration of the applicant's contract with the governing body in subsection (a)(1).

(f) An applicant or governing body is not limited to one (1) temporary administrator license.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-1-50)

SECTION 74. 515 IAC 8-2 IS ADDED TO READ AS FOLLOWS:

Rule 2. Teacher Proficiency Examination

515 IAC 8-2-1 Test requirements and exemptions

Authority: IC 20-28-2-6; IC 20-28-5-12
Affected: IC 20-28-5-3

Sec. 1. (a) To:
(1) demonstrate proficiency in a content area as described in 515 IAC 8-1-8 through 515 IAC 8-1-44; and
(2) be eligible for inclusion of the content area on the license;
an applicant for an initial practitioner license must obtain at least the minimum acceptable score on a content area examination under section 2 of this rule.

(b) To be eligible for:
(1) an initial practitioner license with an elementary school setting;
(2) renewal of a proficient practitioner or accomplished practitioner license with an elementary school setting; or
(3) renewal of a license with a content area established under 515 IAC 8-1-21 or 515 IAC 8-1-34;
the board may require the applicant to demonstrate proficiency in reading comprehension by the successful completion of a written examination approved by the board.

(c) In addition to the requirements of subsections (a) and (b), an applicant for an initial practitioner license with a content area established under 515 IAC 8-1-8 through 515 IAC 8-1-39 must complete the following requirements:
(1) Until July 1, 2012, obtain at least a minimum acceptable score as established under section 2 of this rule on the Praxis I examination administered by Educational Testing Service (ETS).
(2) On or after July 1, 2012, obtain at least a minimum acceptable score on a written examination established under section 2 of this rule that demonstrates proficiency in basic reading, writing, and mathematics.
(3) Obtain at least a minimum acceptable score on a written examination established under section 2 of this rule that demonstrates proficiency in pedagogy.

(d) An applicant who is subject to subsection (c)(2) must successfully complete the requirements of subsection (c)(2) prior to acceptance by an:
(1) approved program in which the applicant intends to satisfy the curriculum requirements of 515 IAC 8-1-1.4(a)(1)(B), 515 IAC 8-1-1.4(a)(2)(B)(i), or 515 IAC 8-1-1.6(a)(1);

(2) institution of higher learning in which the applicant intends to satisfy the curriculum requirements of 515 IAC 8-1-1.4(a)(2)(B)(ii) or 515 IAC 8-1-1.6(a)(2); or
(3) online approved program in which the applicant intends to satisfy the curriculum requirements of 515 IAC 8-1-1.4(a)(3) or 515 IAC 8-1-1.6(a)(2).

(e) An applicant with a disability that needs to be accommodated during the administration of an examination is responsible for notifying the testing company of the need for the accommodation when applying to take the examination.

(f) An applicant who receives accommodations during the administration of an examination, but fails to obtain a minimum acceptable score as established under section 2 of this rule may request a determination of proficiency through alternate means by providing the following documents to the department:
(1) A letter requesting a review of the applicant's proficiencies in the pertinent content areas.
(2) Credible documentation of the disability from an appropriate professional.
(3) Documentation demonstrating that the applicant has taken the examination with accommodations.
(4) A written statement from an education professional who has worked with the applicant attesting to the applicant's competency as a classroom teacher.
(5) A written statement from a faculty member of an approved program or institution of higher learning who has supervised the applicant's clinical experience attesting to the applicant's proficiency in classroom performance.
(6) A statement that outlines any special assistance or accommodations the applicant received during the time the applicant attended an institution of higher learning, if the applicant attended an institution of higher learning.
(7) The applicant's examination history.
(8) A transcript copy that shows evidence of completion of a teacher preparation program, including student teaching and degree posted on the transcript.
(9) Any other relevant documentation, such as, but not limited to, letters from:
(A) employers;
(B) colleagues;
(C) fellow members of service organizations; or
(D) other individuals with knowledge of the applicant's proficiency in the relevant test areas.

(g) The holder of any license under this title may add content areas listed in 515 IAC 8-1-8 through 515 IAC 8-1-44 for which the applicant has successfully completed:
(1) testing requirements set forth in subsection (a); and
(2) any requirements of the content area, except for requirements under 515 IAC 8-1-1.4 or 515 IAC 8-1-1.6.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-2-1)

515 IAC 8-2-2 Minimum acceptable scores

Authority: IC 20-28-2-6; IC 20-28-5-12
Affected: IC 4-22-7-7; IC 20-28-5-3

Sec. 2. (a) The board shall approve examinations and determine minimum acceptable scores for:
(1) examinations required for an applicant to demonstrate proficiency in a content area as described in 515 IAC 8-1-8 through 515 IAC 8-1-44;
(2) school leaders' licensure assessments;
(3) examinations required for an applicant to demonstrate proficiency in basic reading, writing, and mathematics; and
(4) examinations required for an applicant to demonstrate proficiency in pedagogy.

(b) Prior to taking final action to approve examinations and determine minimum acceptable scores, the board shall do the following:
(1) Provide public notice of the proposed action at least thirty (30) days prior to taking final action. The public notice shall include the following:

(A) A summary of each examination the board proposes to approve.
(B) The proposed minimum acceptable scores for each examination.
(C) The time period in which the board will accept public comments.
(2) Accept and consider public comment.

(c) In taking final action to approve the examinations and minimum acceptable score, the board shall establish the effective date of the approved examinations and minimum acceptable scores that shall be not sooner than six (6) months after the date of the final action.

(d) An applicant who obtains at least the minimum acceptable score on an examination required under section 1 of this rule during the time the applicant is enrolled in an approved program may use that score even if a different score or a different examination is required at the time of application for the license.

(Advisory Board of the Division of Professional Standards; 515 IAC 8-2-2)

SECTION 75. 515 IAC 9-1-2 IS AMENDED TO READ AS FOLLOWS:

515 IAC 9-1-2 Certificates and licenses issued under prior rules; recognition

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 2. (a) All licenses and certificates issued under the provisions of prior rules governing teacher education and certification shall, at the discretion of the department, retain the validity and coverage provided by the licenses or certificates, ~~and holders of the licenses or certificates shall have the option of following the gradation steps in force at the date of issue. After July 2, 2006, all applicants obtaining an original license must meet the requirements as stated in 515 IAC 8 and this article.~~ **until the license or certificate expires. Notwithstanding subsection (b), after June 30, 2010, or the date a license expires, whichever is later, the department shall convert the license under prior rules to a license established under this title.**

(b) All life licenses issued under prior rules shall continue to be valid for the life of the holder. ~~All other first grade or professional licenses issued under prior rules shall be considered as accomplished practitioner licenses providing the holder has earned either of the following:~~
~~(1) A master's degree.~~
~~(2) National Board Certification.~~

(c) All provisional or standard licenses issued under prior rules shall be considered equivalent to the proficient practitioner license. ~~to be issued under this article.~~

~~(d) All persons who have begun licensing programs for initial licensure under prior rules and regulations will have until July 1, 2006, to complete the program. An individual who submits an application for an original license after July 1, 2006, will be subject to 515 IAC 8 and this article.~~

~~(e) All persons who opt to add an area to a license or certificate issued under the provisions of prior rules governing teacher education and certification shall add the area under the requirement of the following:~~
~~(1) 515 IAC 1-1-1 through 515 IAC 1-1-69.~~
~~(2) 515 IAC 1-2-4 through 515 IAC 1-2-9.~~
~~(3) 515 IAC 1-2-19.~~

(d) Holders of the following licenses may retain the school setting available under the rules in effect at the time of issuance:
(1) Rules 46-47 Middle School/Junior High license 5-9.
(2) Bulletin 400 general elementary with K-9 subject endorsement.
(3) Rules 46-47 general elementary with 1-9 subject endorsement.
(4) Rules 2002 Adolescent Generalist.

(e) A license that is valid on the first day of school in the school in which the license holder is employed is considered valid for the duration of that school year.

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-2; filed Dec 4, 2003, 3:00 p.m.: 27 IR 1169; filed Jul 18, 2006, 1:30 p.m.: 20060816-IR-515050339FRA)

SECTION 76. 515 IAC 9-1-5 IS AMENDED TO READ AS FOLLOWS:

515 IAC 9-1-5 Application requirements; Indiana graduates

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 5. ~~(a) All persons who have earned the qualifying degree and completed an approved program of preparation at an Indiana institution of higher education shall initiate licensing procedures with the licensing advisor of the institution granting the qualifying degree.~~

~~(b) The following materials must be provided to the board:~~

An applicant for an initial practitioner license shall provide the following to the department:
(1) ~~The appropriate~~ **A** completed application **on the department approved** form. ~~for licensing. The application must contain the signature of the official licensing advisor of the institution granting the qualifying degree, specify the approved programs completed by the applicant, and, if applicable, provide evidence of teaching experience.~~
(2) **Documentation of** passing scores on any ~~assessments if applicable.~~ **required examinations.** Each applicant shall request that the testing service send the official score report to the ~~board.~~ **department.**
(3) The established fee for ~~the~~ issuance of the license.
~~(4) The license being renewed, if applicable.~~
~~(5) Any required evidence of the applicant's criminal history, including fingerprints and the applicant's Social Security number.~~
~~(6) Applicants for licensing shall provide all necessary evidence of eligibility. and~~
~~(7)~~ **(4)** Any additional documentation as required by ~~law.~~ **the department.**

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-5; filed Dec 4, 2003, 3:00 p.m.: 27 IR 1170)

SECTION 77. 515 IAC 9-1-6 IS AMENDED TO READ AS FOLLOWS:

515 IAC 9-1-6 Application requirements; out-of-state graduates

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 6. ~~A person who has earned the qualifying degree from an institution outside of Indiana and has not completed an approved teacher education program at an Indiana institution of higher education.~~ **An out-of-state applicant for an initial or proficient practitioner license** shall submit the following materials to the ~~board:~~ **department:**
(1) ~~The appropriate~~ **A** completed application **on the department approved** form. ~~specifying the content area(s) and school setting(s) of the instructional license desired.~~
(2) Documentation of passing scores on any required examinations. Each applicant shall request that the testing service send the official score report to the department.
~~(2)~~ **(3)** The established fee for ~~the~~ issuance of the license.
~~(3) A copy of the applicant's currently valid out-of-state teaching license.~~
(4) An official transcript from each institution of higher ~~education~~ **learning** attended.
~~(5) Any required evidence of the applicant's criminal history, including fingerprints and the applicant's Social Security number.~~
~~(6) Passing scores on any assessments, if applicable. Each applicant shall request that the testing service~~

~~send the official score report to the board. and~~

(5) If applicable, a copy of a valid teaching license or a certificate of eligibility issued by another state.

(6) Any other documentation of eligibility as determined by the department.

(7) If the applicant has ~~teaching, administration, or school services~~ **previous** experience, ~~he/she must provide verification~~ **documentation** of the experience ~~including the grade level and subject taught, dates of employment, and the accreditation status of the school(s) where the applicant completed his/her teaching experience.~~ **that includes the following:**

(A) School setting and content area.

(B) Dates of employment.

(C) Accreditation status of the schools in which the applicant completed his or her teaching experience.

(D) Documentation of good standing in each experience.

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-6; filed Dec 4, 2003, 3:00 p.m.: 27 IR 1171)

SECTION 78. 515 IAC 9-1-7 IS AMENDED TO READ AS FOLLOWS:

515 IAC 9-1-7 Out-of-state applicants; eligibility; content

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 7. (a) An out-of-state applicant is eligible for an initial practitioner license if ~~he/she meets the requirements for a license and either:~~ **the applicant meets the following requirements:**

~~(1) holds a currently valid license and a baccalaureate degree from an approved teacher education program located in a state that is a member of the Interstate Compact Agreement; or~~

~~(2) verifies completion of a baccalaureate teacher education program accredited by the National Council for the Accreditation of Teacher Education (NCATE). The institution must have been accredited by NCATE at the time the person completed the approved program.~~

(1) Complies with section 6 of this rule.

(2) Successfully completes the following:

(A) Teacher proficiency examinations under 515 IAC 8-2-2.

(B) Comparable teacher proficiency examinations as determined by the department.

(3) Meets one (1) of the following requirements:

(A) Holds a valid license or certificate of eligibility in another state.

(B) Successful completion of the elementary education curriculum under 515 IAC 8-1-1.4.

(C) Successful completion of the secondary education curriculum under 515 IAC 8-1-1.6.

(D) Successful completion of comparable curriculum requirements to clause (B) or (C) as determined by the department.

~~(b) A graduate of an NCATE-approved teacher education program is eligible for an Indiana initial practitioner license in the applicant's content area if that content area is also offered in Indiana. The board may require the completion of the NCATE recommendation form by an authorized licensing official of the degree-granting institution for clarification.~~

~~(c) A graduate of an approved teacher education program in an Interstate Compact Agreement state must hold a certificate of eligibility or a currently valid teaching license from the compact state that is equivalent to an Indiana initial practitioner license. The board may require the completion of the Interstate Compact Agreement recommendation form by an authorized licensing official of the degree-granting institution for clarification.~~

~~(d) An individual qualifying under subsection (b) or (c) will receive licensing in all content areas shown on the valid compact state teaching license if the areas of licensing are comparable to Indiana content areas, providing all minimum requirements have been met.~~

~~(e) A graduate of an institution not located within a compact state is eligible for an Indiana initial or proficient practitioner license in the content area(s) and school settings(s) listed on the valid out-of-state license if he or she holds a currently valid instructional, administration, or school services license from that state and has met all~~

~~minimum requirements.~~

(b) An out-of-state applicant is eligible for a proficient practitioner license if the applicant:
(1) is eligible for an initial practitioner license under subsection (a);
(2) has at least two (2) years of creditable experience as defined in section 16 of this rule; and
(3) holds a valid license or certificate of eligibility in another state.

(c) If an applicant is eligible for a license under subsection (a) or (b), the department shall determine the equivalent content area or areas and school setting or settings of the Indiana license based on one (1) or more of the following:
(1) Results of the teacher proficiency examination under subsection (a)(2).
(2) Content area or areas and school setting or settings listed on an out-of-state license.
(3) The curriculum requirements under subsection (a)(3)(B), (a)(3)(C), or (a)(3)(D).

(d) If the department cannot determine the equivalent content area or areas or school setting or settings under subsection (c), the department shall determine the equivalent content area or areas or school setting or settings based on the official transcript from each institution of higher learning attended by the applicant.

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-7; filed Dec 4, 2003, 3:00 p.m.: 27 IR 1171)

SECTION 79. 515 IAC 9-1-8 IS AMENDED TO READ AS FOLLOWS:

515 IAC 9-1-8 Out-of-state teacher applicants; emergency permit

Authority: IC 20-28-2-6; IC 20-28-5-5
Affected: IC 20-28

Sec. 8. (a) An out-of-state applicant **who does not qualify for a license under section 7 of this rule** is eligible for an ~~Indiana reciprocal~~ **emergency** permit **under section 19 of this rule** if ~~he or she~~ **the applicant:**
(1) holds a **valid** license ~~or certificate of eligibility~~ issued by another state ~~and has met all requirements of a teacher education program at an institution approved by the board and a currently valid out-of-state teaching license~~ that is ~~comparable~~ **equivalent** to an ~~Indiana instructional~~ **initial practitioner** license, ~~but do not qualify for an Indiana initial or~~ proficient practitioner license, **or accomplished practitioner license;**
(2) has a baccalaureate degree from an institution of higher learning; and
(3) is employed by an entity listed under 515 IAC 1-5-1(a).

(b) A ~~reciprocal permit will be issued to a graduate of an accredited institution located in a state other than Indiana who has met all of the requirements for an initial or proficient practitioner instructional license except for the proficiency exam and some of the course work. A reciprocal~~ **An applicant eligible for an emergency** permit ~~will~~ **under this section ahall** be issued ~~only~~ **a permit** in the:
(1) content **area or** areas of the out-of-state license that are equivalent to Indiana content **area or** areas; and ~~the~~
(2) school **setting or** settings of the out-of-state license that are equivalent to Indiana school **setting or** settings.

~~(c) An initial practitioner license will be issued when all course work and proficiency examination deficiencies have been corrected, if the applicant has not met the requirements for a proficient practitioner license.~~

~~(d) A proficient practitioner teaching license will be issued when all course work and proficiency examination deficiencies have been corrected, if the applicant has met all requirements of performance-based assessment or can verify three (3) years of full-time teaching experience appropriate to the license in an accredited P-12 school under a valid license.~~

~~(e) A reciprocal permit is valid for one (1) year and may be renewed up to four (4) times. A reciprocal permit~~

~~holder may renew the license after the first year by correcting all proficiency exam deficiencies and earning six (6) semester hours of course work or equivalent appropriate progress toward an initial or proficient practitioner license. Any subsequent renewal requires the completion of six (6) semester hours of course work or equivalent appropriate progress toward an initial or proficient practitioner license.~~

(c) The department shall determine equivalency for purposes of this section.

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-8; filed Dec 4, 2003, 3:00 p.m.: 27 IR 1171)

SECTION 80. 515 IAC 9-1-16 IS AMENDED TO READ AS FOLLOWS:

515 IAC 9-1-16 Creditable experience for licensing

Authority: IC 20-28-2-6
Affected: IC 20-28-2; IC 20-28-6-6

Sec. 16. (a) The following teaching experiences shall be recognized as acceptable activities in computing experience required for licensing:

(1) Experience **gained in good standing** in any Indiana school that was certified, accredited, or commissioned by the division of performance-based accreditation of the state board of education during the time ~~such~~ **the** experience was acquired.

(2) Experience **gained in good standing** in a school outside Indiana but within the United States, Commonwealth of the United States, or Canadian provinces if ~~such~~ **the** school was certified, accredited, commissioned, or equally recognized by the duly authorized agency of the state during the time ~~such~~ **the** experience was acquired.

(3) Experience **gained in good standing,** in a school maintained by the United States government for children of military personnel and other governmental employees either in the United States or in a foreign country.

(4) ~~Teaching~~ Experience **in teaching** as a Peace Corps volunteer.

(5) Employment for a period of sixty (60) days or more under a temporary contract under IC 20-6.1-4-7. ~~or equivalent out-of-state~~

(6) Any experience **equivalent to subdivisions (1) through (5)** as ~~defined~~ **determined** by the ~~board.~~ **department.**

(b) Responsibility for verifying any experience to be credited ~~will~~ **shall** rest with the employing school superintendent or authorized official of the federal or state department or agency.

(c) The minimum amount of service to be counted as one (1) year of creditable experience shall be the equivalent of one hundred twenty (120) full days acquired during the regular school calendar. A half-year shall be credited for service equivalent to sixty (60) full days, or more, but less than one hundred twenty (120), acquired during the regular school calendar. Two (2) half-years of credit may be combined for credit not to exceed one (1) year. ~~No~~ **Not** more than one (1) year of creditable service shall be granted for services rendered within a twelve (12) month period beginning July ~~1st~~ **1** and ending June ~~30th.~~ **30.**

(d) Active military experience shall qualify the holder of ~~the proficient practitioner~~ **a** license for extended validation of ~~said~~ **the** license for a period equivalent to the time spent in active duty military service and not exceeding two (2) years providing the military service occurred during the validation period of the initial, proficient, or accomplished practitioner license. Copies of military discharge papers must be submitted to the ~~board~~ **department** to qualify for this extended validation.

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-16; filed Dec 4, 2003, 3:00 p.m.: 27 IR 1174)

SECTION 81. 515 IAC 9-1-18 IS AMENDED TO READ AS FOLLOWS:

515 IAC 9-1-18 License revocation, suspension, surrender; authority; grounds; procedures

Authority: IC 20-28-2-6
Affected: IC 4-21.5-3; IC 20-28-2; IC 20-28-5-7

Sec. 18. ~~(a) The board may, on the written recommendation of the superintendent of public instruction, revoke or suspend any license issued by the board under 515 IAC 1-1 or this rule or under prior rules and regulations governing teacher education and licensing.~~

~~(b) A license may be revoked or suspended for immorality, misconduct in office, incompetency, or willful neglect of duty. The grounds of these charges may include, but are not limited to, the following:~~
~~(1) The person to whom the license was issued obtained the license by material misrepresentation or fraudulent means.~~
~~(2) The person to whom the license was issued has had a license revoked or suspended in another state.~~
~~(3) The person to whom the license was issued has been convicted of a misdemeanor or a felony which directly relates to the ability to perform the person's teaching duties. Offenses which constitute a violation under this subsection may include crimes of moral turpitude, drug-related offenses, or the issuing of false statements.~~
~~(4) The person to whom the license was issued is subject to license suspension under IC 20-28-7-7.~~

~~(c)~~ **(a)** The ~~board~~ **department** may suspend **or revoke** a license under ~~the provisions of this section for~~ **IC 20-28-5-7 upon the written recommendation of the superintendent of public instruction.**

(b) The state superintendent may recommend a period of ~~time~~ **suspension** not to exceed ~~two (2)~~ **three (3)** years. ~~calculated from the date of imposition. At the conclusion of any suspension period imposed by the board,~~

(c) If the license has not expired by the end of the period of suspension, and the department determines that the license holder has successfully completed all requirements for reinstating the license, the department shall reinstate the license ~~shall be reinstated~~ **for any remaining period** upon **the** written request of the license holder.

(d) The validity period of a license shall not be extended, and any renewal ~~or professionalization~~ requirements shall not be waived at the time of reinstatement of a license suspended **or revoked** under subsection ~~(c), revoked under subsection (e),~~ **(a),** or surrendered under subsection (f).

(e) The ~~board~~ **department** may revoke a license under ~~this section~~ **subsection (a)** for an indeterminate period of time; provided, however, that the ~~person suffering the revocation~~ **license holder** may petition the ~~board~~ **department** for reinstatement at any time subsequent to the passage of ~~two (2)~~ **three (3)** years calculated from the date of revocation.

(f) **The department may accept** a license ~~surrendered to~~ **holder's voluntary surrender of** the ~~board pursuant to a plea agreement, probation agreement, sentencing agreement, or sentence or to avoid legal action will be treated~~ **license** as a **suspended or** revoked license ~~The holder of the license may petition the board for reinstatement of the license at any time subsequent to the passage of two (2) years calculated from the date the surrender was accepted by the board, providing the petition for reinstatement is not in violation of any court order or court-approved agreement.~~ **under subsection (a).**

(g) If, prior to seeking an initial teaching license or the renewal of a teaching license, an applicant has committed an act for which a teaching license may be suspended or revoked, the application may be denied on that basis. The applicant may petition for administrative review of that denial as allowed by IC 4-21.5-3, in which case a hearing, known as a fitness hearing, ~~will~~ **shall** be held to determine the applicant's fitness to hold a teaching license. ~~If such a petition for review is filed, the final decision regarding the application will be based on the outcome of the fitness hearing.~~

(h) An individual who petitions the ~~board~~ **department** for reinstatement of a revoked ~~or surrendered~~ license and an individual required to participate in a fitness hearing under subsection (g) before receiving an initial **practitioner** license shall have the burden of proving fitness to hold a license. **A petition for reinstatement shall be denied if reinstatement would violate any court order or court-approved agreement.** In making a

determination of fitness, the ~~board~~ **department** shall consider the following factors:

(1) The likelihood the conduct or offense adversely affected, or would affect, students or fellow teachers, and the degree of adversity anticipated.
(2) The proximity or remoteness in time of the conduct or offense.
(3) The type of teaching credential held or sought by the individual.
(4) Extenuating or aggravating circumstances surrounding the conduct or offense.
(5) The likelihood of recurrence of the conduct or offense.
(6) The extent to which a decision not to issue the license would have a chilling effect on the individual's constitutional rights or the rights of other teachers.
(7) Evidence of rehabilitation, such as participation in counseling, self-help support groups, community service, gainful employment subsequent to the conduct or offense, and family and community support.

(i) IC 4-21.5-3 shall govern the following proceedings:
(1) A hearing on the suspension of a license under subsection ~~(c).~~ **(a).**
(2) A hearing on the revocation of a license under subsection (e).
(3) A reinstatement hearing under subsection (e).
~~(4) A reinstatement hearing under subsection (f).~~
~~(5)~~ **(4)** A fitness hearing under subsection (g).

(j) The sanctions provided for under this section are intended to be remedial rather than punitive.

(k) Any proceeding under subsection (i) ~~may~~ **shall** be conducted by ~~the board or, at its discretion, by~~ an administrative law judge **on behalf of the department.**

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-18; filed Dec 4, 2003, 3:00 p.m.: 27 IR 1175; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3309)

SECTION 82. 515 IAC 9-1-19 IS AMENDED TO READ AS FOLLOWS:

515 IAC 9-1-19 Emergency permits

Authority: IC 20-28-2-6
Affected: IC 20-28-2; IC 20-28-5-12

Sec. 19. (a) An ~~instructional~~ emergency permit ~~issued after July 1, 2004,~~ is valid only for the school year during which it is granted. ~~and expires July 31 of the school year for which it is issued. Until July 1, 2004, this process is guided by the rule for limited license in 515 IAC 1-2-20.~~

(b) To qualify for an ~~instructional~~ emergency permit, the applicant must submit **the following:**
(1) An application for an ~~instructional~~ emergency permit submitted by an employing school superintendent **between July 1 and April 15 of the school year for which the emergency permit is requested but not later than twelve (12) weeks after the applicant for the emergency permit begins service.**
(2) Documentation from the employing school superintendent certifying an emergency need for the applicant in the content area or areas or the school setting or settings of the request.
~~(2)~~ **(3)** The established fee for ~~the~~ issuance of the license.
~~(3)~~ **(4)** The license being renewed, if applicable.
~~(4) Any required evidence of the applicant's criminal history, including fingerprints and Social Security number.~~
(5) All necessary evidence of eligibility.
(6) Any additional documentation.
(7) An official transcript showing successful completion of a baccalaureate degree from an institution ~~approved by the board.~~ **of higher learning.**
(8) ~~Verification~~ **Documentation, if applicable,** of progress toward meeting the ~~standards in the~~ content area **requirements** and identification of a program where the applicant can obtain licensure in three (3) years.
~~(9) Verification from the employing school superintendent certifying an emergency need for the applicant in the content area(s) or the school setting(s) of the request.~~
~~(10) Verification~~ **(9) Documentation, if applicable,** from the licensing advisor where the program ~~will~~ **is to** be completed that **demonstrates** the ~~candidate~~ **applicant** has enrolled in an approved program in the subject **area or** areas or school **setting or** settings of the request and **the applicant** has submitted a written plan for

completion of the program. ~~and~~

~~(11) An application for an instructional emergency permit submitted after July 1 during the school year requested, but no later than twelve (12) weeks after the teacher begins actual service. The instructional emergency permit must be submitted no later than April 15 of the school year during which it is requested.~~

(c) The ~~instructional~~ emergency permit may be renewed at the request of the employing school superintendent every year upon completion by the applicant of six (6) semester hours of course work directed toward an initial **practitioner** license in the emergency permit subject area or school setting or verification of appropriate progress by the licensing advisor where the applicant is completing an approved program.

~~(d) The renewal of an instructional emergency permit requires the recommendation of the Indiana licensing advisor at the institution where the course work toward a planned program was completed, or a letter of recommendation from the equivalent of a licensing advisor at a IPSB-approved institution in another state.~~

~~(e)~~ **(d) The department may grant** an applicant ~~may earn~~ a one-time nonrenewable emergency permit for continuing education if ~~they can verify~~ **the applicant provides documentation** that ~~they have~~ **the applicant has** not been employed as a ~~full-~~ **full-time** or part-time teacher, administrator, or school services personnel, not including substitute teacher, at any time three (3) years prior to the date of application.

~~(f)~~ **(e)** The ~~instructional~~ emergency permit may be renewed up to two (2) additional times in the same content **area or** areas or school **setting or** settings **if the applicant:**

(1) successfully completes the teacher examination requirements under 515 IAC 8-2-1; and

(2) submits an application for an emergency permit in accordance with subsection (a).

~~(g) A candidate for an initial license who fails to demonstrate proficiency as required by IC 20-28-5-12 and is eligible under IC 20-28-5-12 and this section for a one (1) year, nonrenewable instructional emergency permit if the following criteria are met:~~

~~(1) The candidate holds a baccalaureate degree from a state or IPSB-approved institution.~~

~~(2) The candidate has completed an approved teacher education preparation program in the content area requested on the instructional emergency permit.~~

~~(3) The candidate has successfully demonstrated proficiency in all three (3) Praxis I tests, Reading, Writing, and Mathematics.~~

~~(4) The candidate has taken the Praxis II Specialty Area(s) test in the content area(s), but has not successfully passed it.~~

~~(5) Application for the instructional emergency permit is submitted through an employing superintendent who has certified an emergency need for personnel in the subject area(s) or school setting(s) in which the candidate has completed an approved teacher education preparation program.~~

~~(6) The application for an instructional emergency permit must be submitted after July 1 of the school year requested, but no later than twelve (12) weeks after the teacher begins actual service. The instructional emergency permit must be submitted no later than April 15 of the school year during which it is requested.~~

~~(h) An instructional emergency permit under subsection (g) is~~:

~~(1) Not renewable.~~

~~(2) Issued only in the content area(s) or school setting(s) in which the candidate has completed an approved teacher education preparation program.~~

~~(i) The holder of an instructional emergency permit under subsection (g):~~

~~(1) may retake the examination in which proficiency was not demonstrated an unlimited number of times;~~

~~(2) is advised to seek remediation in order to demonstrate proficiency on the remaining examination; and~~

~~(3) is advised to contact the institution at which the individual completed the teacher education preparation program for counseling concerning remediation.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-19; filed Dec 4, 2003, 3:00 p.m.: 27 IR 1176; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3309)

SECTION 83. 515 IAC 9-1-27 IS AMENDED TO READ AS FOLLOWS:

515 IAC 9-1-27 Transition to teaching permit

Authority: IC 20-28-2-6
Affected: IC 20-28-1-2; IC 20-28-2; IC 20-28-4; IC 20-28-5-9

Sec. 27. (a) A transition to teaching permit:
(1) is valid for three (3) years from the date of ~~issuance;~~ **application;** and
(2) may not be renewed.

(b) To qualify for a transition to teaching permit, ~~in a designated school corporation or subject area as defined in IC 20-28-4-11(a),~~ the applicant must:
(1) meet all of the requirements of IC 20-28-4-5;
(2) be enrolled in an approved transition to teaching program that meets the requirements of IC 20-28-4-4;
(3) provide ~~evidence~~ **documentation** to the department that ~~they are~~ **the applicant is** enrolled in an approved transition to teaching program; and
(4) provide ~~evidence~~ **documentation** from the school corporation that the school corporation has fulfilled the requirements of IC 20-28-4-11(c).

(c) To obtain a transition to teaching permit, the applicant must submit the following:
(1) An application for a transition to teaching permit.
(2) The established fee for ~~the~~ issuance of the license.
~~(3) The applicant's Social Security number.~~
~~(4) A limited criminal history record on the applicant that complies with IC 20-28-5-9.~~
~~(5)~~ **(3)** An official transcript showing successful completion of a baccalaureate degree from an institution ~~approved by the department.~~ **of higher learning.**
~~(6) Verification~~ **(4) Documentation** from the employing school superintendent certifying ~~that:~~ **the following:**
(A) ~~there is no~~ **A** fully certified and highly qualified teacher **is not** available for the position. ~~and~~
(B) The program participant is the best qualified candidate for the position.
~~(7) Verification~~ **(5) Documentation** from the licensing advisor where the program will be completed that the candidate has enrolled in an approved transition to teaching program in the subject area requested.

(d) Transition to teaching permits
~~(1) expire on the date listed on the permit; and~~
~~(2)~~ are ~~not considered to be~~ valid for the remainder of the school year if the permit expires on a date after the beginning of the school year.

~~(e) Applicants who receive the transition to teaching permit are eligible for the mentoring portion of the Indiana mentoring and assessment program (IMAP) as:~~
~~(1) defined in 515 IAC 4-1-2(10); and~~
~~(2) required in 515 IAC 4-2-7.~~

~~(f)~~ **(e)** Upon completion of the transition to teaching program ~~applicants~~ **established under 515 IAC 1-6, an applicant** will receive the initial practitioner license recommended by the licensing advisor at the ~~college or university where~~ **institution of higher learning in which** the program was completed.

~~(g)~~ **(f)** Before receiving the initial practitioner license, the applicant under a transition to teaching permit must complete the ~~minimum acceptable scores required in 515 IAC 1-4-2.~~ **testing requirements set forth in 515 IAC 8-2.**

~~(h) Applicants who complete the mentoring portion of the IMAP program under the transition to teaching permit will still be required to complete the assessment portfolio required in 515 IAC 4-2-5.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-27; filed May 29, 2008, 10:12 a.m.: 20080625-IR-515070452FRA)

SECTION 84. 515 IAC 9-1-28 IS AMENDED TO READ AS FOLLOWS:

515 IAC 9-1-28 Completion of online teacher education preparation programs

Authority: IC 20-28-2-6
Affected: IC 20-28-1-2; IC 20-28-2

Sec. 28. ~~(a) Applicants~~ **An applicant for an initial practitioner license** who ~~complete~~ **completes** an online teacher education preparation program ~~for an instructional, administration, or school services license issued under 515 IAC 8 may have their application accepted for evaluation by the department's division of professional standards if they have completed their online teacher education preparation program at an institution that has been accredited by the NCATE or have the unit approved by Indiana's unit assessment system as specified in 515 IAC 3-1-3.~~ **not approved by the board may submit the application to the board for approval of the program as a substitute to requirements set forth under 515 IAC 8-1-1.4 or 515 IAC 8-1-1.6. The applicant is required to complete other application requirements required by this title.**

~~(b) Applicants who have completed these online teacher education preparation programs will be subject to the requirements listed under sections 6 through 17 of this rule.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-28; filed May 29, 2008, 10:21 a.m.: 20080625-IR-515070453FRA)

SECTION 85. 515 IAC 9-1-30 IS AMENDED TO READ AS FOLLOWS:

515 IAC 9-1-30 Visiting teacher license

Authority: IC 20-28-2-6
Affected: IC 20-28-2; IC 20-28-5-9

Sec. 30. (a) ~~The~~ **A** visiting teacher ~~permit:~~ **license**
~~(1)~~ is a **three (3) year** nonrenewable ~~credential valid for three (3) years; and~~ **license.**
~~(2) allows an international teacher to have a teaching credential in Indiana.~~

(b) ~~To qualify~~ **An applicant is eligible** for ~~the~~ **a** visiting teacher ~~permit,~~ **license if:**
(1) the applicant ~~must submit~~ **provides** documentation from the Ministry of Education, or comparable office of the ~~visiting~~ teacher's country of origin, ~~verifying~~ **that demonstrates** the applicant:
~~(1)~~ **(A)** is of good moral character;
~~(2)~~ **(B)** is a citizen of another country who is in the United States or will be entering the United States, and whom an Indiana school corporation has agreed to employ as a teacher;
~~(3)~~ **(C)** holds the United States equivalent of the bachelor's degree from an accredited institution;
~~(4)~~ **(D)** has completed ~~a teacher preparation program;~~ **curriculum requirements as determined by the department to be equivalent to requirements under 515 IAC 8-1-1.4 or 515 IAC 8-1-1.6;**
~~(5)~~ **(E)** has teaching or related professional experience; and
~~(6)~~ **(F)** demonstrates English language proficiency;

~~(c) To qualify for the visiting teacher permit, the applicant must submit the following:~~
~~(1)~~ **(2) the employing Indiana school superintendent submits** an application for a visiting teacher ~~permit submitted by an employing school superintendent.~~ **license; and**
~~(2) Verification from the Ministry of Education or comparable office of the visiting teacher's country of origin of the documentation required in subsection (b).~~
(3) **the applicant provides** the established fee **to the department** for the issuance of the ~~permit.~~ **license.**
~~(4) A limited criminal history record of the applicant in the English language from the applicant's country of origin that complies with IC 20-28-5-9.~~

~~(d) A visiting teacher permit under subsection (b) is:~~
~~(1) nonrenewable; and~~

~~(2) issued only in~~ **(c) The license shall include** the content area or areas ~~or~~ **and** school setting or settings for which the ~~candidate is assigned to teach.~~ **department determines equivalency under subsection (d).**

(d) The department shall determine the equivalent content area or areas and school setting or settings of the visiting teacher license based on one (1) or both of the following:
(1) The content area or areas and school setting or settings listed on the license issued by another country.
(2) The applicant's curriculum under subsection (b)(1)(D).

(e) This rule does not apply to ~~international~~ teachers **licensed in another country and** employed by accredited Indiana schools through memoranda of understanding between the department ~~of education~~ and ministries of education of other countries.

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-30; filed Oct 1, 2008, 4:13 p.m.: 20081029-IR-515080415FRA)

SECTION 86. 515 IAC 9-1-31 IS ADDED TO READ AS FOLLOWS:

515 IAC 9-1-31 Fees; licensing fund

Authority: IC 20-28-2-6
Affected: IC 20-28-5-6

Sec. 31. (a) The following fees are nonrefundable application fees for a license, certificate, or permit:
(1) Issuance of an original license: $35
(2) Renewal: $35
(3) Add or delete a license area: $35
(4) Conversion to a professional license: $35
(5) Substitute certificate: $15
(6) Evaluation of a license: $35
(7) Evaluation of an out-of-state transcript, per licensing area: $35
(8) Duplicate: $35
(9) Degree change: $35
(10) Permit: $35

(b) An applicant may combine any two (2) or more actions for renewal, to add a license area, to drop a license area, or for conversion to a professional license in the same application, and pay a fee for only one (1) of the actions.

(c) An applicant may combine any one (1) or more actions for degree change in an application with any one (1) or more actions for renewal, to add a license area, to drop a license area, or for conversion to a professional license, and pay a fee for only one (1) of the actions.

(d) In the event that a fund for fees exists at the time the fees are due, an applicant shall pay the fees to the department, which shall deposit the fees in the licensing fund.

(Advisory Board of the Division of Professional Standards; 515 IAC 9-1-31)

SECTION 87. 515 IAC 10-1-2 IS AMENDED TO READ AS FOLLOWS:

515 IAC 10-1-2 Definitions

Authority: IC 20-28-2-6
Affected: IC 20-28-6

Sec. 2. The following definitions apply throughout this article:
(1) "Basic skills test" means the diagnostic instrument as agreed on by the workplace specialist university consortium used to assess:

(A) reading;
(B) mathematics; and
(C) language arts;
skills of individuals holding a workplace specialist license.
~~(2) "Beginning teacher" means a person who:~~
~~(A) holds a workplace specialist initial practitioner license;~~
~~(B) is employed as a workplace specialist teacher under a contract described in IC 20-28-6;~~
~~(C) is a designated teacher; or~~
~~(D) has not:~~
~~(i) successfully completed the required assessments under this rule; or~~
~~(ii) met the waiver requirement as set forth in section 9(b) of this rule.~~
~~(3) "Beginning teacher seminar" means the program initiated after the workplace specialist teacher begins teaching.~~
~~(4) "Beginning workplace specialist assessment" means:~~
~~(A) a portfolio assessment, if one has been approved by the department for the workplace specialist license, as required by section 11 of this rule;~~
~~(B) if no portfolio assessment has been approved by the department for the workplace specialist license, an alternative assessment or experience approved by the department; or~~
~~(C) any general assessments of professional teaching knowledge and performance related to standards based teaching as the department may by rule require.~~
~~(5)~~ **(2)** "Career and technical student organization" or "CTSO" means an organization for individuals enrolled in a career and technical education program that engages in career and technical activities as an integral part of the instructional program.
~~(6) "Department" means the Indiana department of education.~~
~~(7) "Director of career and technical education", for purposes of this rule, may serve in the capacity of the building principal or superintendent.~~
~~(8) "Mentor" means a teacher who:~~
~~(A) meets the requirements of section 15 of this rule;~~
~~(B) has outstanding teaching skills; and~~
~~(C) is assigned by a director of career and technical education to guide the beginning teacher toward attaining skills and practices necessary for excellence in teaching.~~
~~(9)~~ **(3)** "Occupational experience" includes documented practical experience in the specific occupational licensing area. The term does not include teaching experience.
~~(10) "PDP representative" means the person:~~
~~(A) appointed by the workplace specialist university consortium; or~~
~~(B) established by the department.~~
~~(11)~~ **(4)** "Professional development plan" or "PDP" means a plan signed by the:
(A) **workplace specialist** teacher; **and**
(B) director of career and technical education; ~~and~~
~~(C) PDP representative;~~
that outlines the activities and ~~points,~~ **hours** as set forth in section 14(c) of this rule. ~~that a teacher will complete for continuing education.~~
~~(12)~~ **(5)** "Workplace specialist teacher" means a teacher who is ~~eligible~~ **licensed** to teach in a grades 9 through 12 vocational or career and technical education program that has been approved by the department.
~~(13)~~ **(6)** "Workplace specialist university consortium"
~~(A)~~ means a group of university personnel assigned by the department ~~to oversee the beginning teacher seminar; and~~ **that**
~~(B)~~ is eligible to sign the teacher's initial PDP.

(Advisory Board of the Division of Professional Standards; 515 IAC 10-1-2; filed May 30, 2008, 10:23 a.m.: 20080625-IR-515070457FRA, eff Jan 1, 2009)

SECTION 88. 515 IAC 10-1-3 IS AMENDED TO READ AS FOLLOWS:

515 IAC 10-1-3 Occupational experience requirements

Authority: IC 20-28-2-6
Affected: IC 20-28-2

Sec. 3. (a) ~~A candidate~~ **An applicant** for any workplace specialist license must meet the occupational

experience requirements in this subsection. "Occupational experience" means documented experience in the specific career and technical occupational licensing area that meets one (1) of the following:

(1) Six thousand (6,000) clock hours of occupational experience within the last five (5) years in the specific occupational area requested on the license.

(2) In addition to four thousand (4,000) clock hours of occupational experience within the last ten (10) years in the specific occupational area requested on the license, one (1) of the following:

(A) Completion of a state-approved occupational competency exam in the occupational area.

(B) Completion of a two (2) year associate's degree or higher from an ~~accredited~~ institution **of higher learning** in the specific occupational area listed on the license.

(C) An approved apprenticeship or internship program that is a regular part of the training for that specific occupation.

(b) Occupational experience must be verified in one (1) of the following ways:

(1) A letter of work experience on company letterhead, including the following:

(A) Dates of employment.

(B) Job duties and titles.

(C) Number of hours completed.

(2) Self-employment ~~may be verified~~ **verification** by profit and loss statements from tax forms clearly indicating that area of employment is the same as what is requested on the license. The department may ~~at the request of staff,~~ request other documentation, such as verification of the business through the Indiana Chamber of Commerce, to support the tax forms.

(Advisory Board of the Division of Professional Standards; 515 IAC 10-1-3; filed May 30, 2008, 10:23 a.m.: 20080625-IR-515070457FRA, eff Jan 1, 2009)

SECTION 89. 515 IAC 10-1-4 IS AMENDED TO READ AS FOLLOWS:

515 IAC 10-1-4 License type

Authority: IC 20-28-2-6
Affected: IC 20-28-2

Sec. 4. (a) ~~Individuals applying for licensure after January 1, 2009, will receive~~ The workplace specialist license **shall include at least one (1) content area that is equivalent to the occupational experience requirements met by the applicant under section 3 of this rule in at least one (1) of the following:**

(1) Available workplace specialist subject areas as determined by the board.

(2) Fine arts.

(3) Health.

(4) Physical education.

(5) Journalism.

(6) Library/media.

(b) The workplace specialist license ~~will~~ **is valid for grades 5 through 12 in a vocational or career and technical education program that has been approved by the department.**

~~(1) incorporate the language set forth in 515 IAC 8-1-2; and~~

~~(2) include at least:~~

~~(A) one (1) content area; and~~

~~(B) one (1) school setting.~~

~~(c) The content area listed on the license shall be taken from the approved content area list (511 IAC 6.1-5.1-9 and 511 IAC 6.1-5.1-10.1) of the department.~~

~~(d) The school setting listed on the license shall always be high school.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 10-1-4; filed May 30, 2008, 10:23 a.m.: 20080625-IR-515070457FRA, eff Jan 1, 2009)

SECTION 90. 515 IAC 10-1-5 IS AMENDED TO READ AS FOLLOWS:

515 IAC 10-1-5 Basic requirements

Authority: IC 20-28-2-6
Affected: IC 20-28-2; IC 20-37-1-1

Sec. 5. ~~A candidate~~ **An applicant** for any workplace specialist license must meet the following requirements:
(1) Hold a high school diploma.
(2) Be accepted for employment as a workplace specialist teacher in a recognized content area listed on the license by **one (1) of the following:**
(A) An Indiana school corporation.
(B) A cooperating school corporation for career and technical education organized under IC 20-37-1-1. ~~or~~
(C) An accredited education program offered by the department of correction.
(3) Provide documentation of occupational experience in accordance with section 3 of this rule in the specific career and technical occupational area.
(4) Complete the application process required by the department.

(Advisory Board of the Division of Professional Standards; 515 IAC 10-1-5; filed May 30, 2008, 10:23 a.m.: 20080625-IR-515070457FRA, eff Jan 1, 2009)

SECTION 91. 515 IAC 10-1-6 IS AMENDED TO READ AS FOLLOWS:

515 IAC 10-1-6 Application requirements

Authority: IC 20-28-2-6
Affected: IC 20-28-2

Sec. 6. To be eligible for any workplace specialist license, the applicant must submit the following:
(1) The appropriate completed application form for licensing. The application must contain the signature of the area director of career and technical education verifying the teacher's employment in an approved career and technical education program.
(2) The established fee for the issuance of the license.
~~(3) Any evidence of the applicant's criminal history and the applicant's Social Security number.~~
~~(4) Applicants for licensing shall provide all necessary evidence of eligibility.~~
~~(5)~~ **(3)** Any additional documentation ~~as~~ **required by** the department. ~~may by rule require.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 10-1-6; filed May 30, 2008, 10:23 a.m.: 20080625-IR-515070457FRA, eff Jan 1, 2009)

SECTION 92. 515 IAC 10-1-8 IS AMENDED TO READ AS FOLLOWS:

515 IAC 10-1-8 Validation date of initial practitioner license

Authority: IC 20-28-2-6
Affected: IC 20-28-2

Sec. 8. **(a)** The workplace specialist initial practitioner license:
(1) ~~shall be~~ **is** valid for two (2) years from the date the application ~~has been~~ **is** received by the department; and
(2) may be renewed for one (1) additional year at the request of the director of career and technical education, providing the applicant has met the employment criteria noted in section 3 of this rule.

(b) In order to renew this license, the applicant must complete all the requirements listed in section 6 of this rule. The license may be converted to the workplace specialist proficient practitioner license when the holder has completed all requirements ~~of the assessment program as~~ described in this rule.

(Advisory Board of the Division of Professional Standards; 515 IAC 10-1-8; filed May 30, 2008, 10:23 a.m.: 20080625-IR-515070457FRA, eff Jan 1, 2009)

SECTION 93. 515 IAC 10-1-9 IS AMENDED TO READ AS FOLLOWS:

515 IAC 10-1-9 Original proficient practitioner requirements and application requirements

Authority: IC 20-28-2-6
Affected: IC 20-28-2

Sec. 9. ~~(a)~~ In addition to the application requirements set forth in section 6 of this rule, to be eligible for the workplace specialist proficient practitioner license, the applicant must submit the following:
(1) Evidence of the following:
(A) The successful completion of the ~~following:~~ **beginning teacher residency program in accordance with 515 IAC 1-5-3.**
~~(i) The beginning teacher seminar.~~
~~(ii) The beginning workplace specialist teacher assessment.~~
(B) The completion of a basic skills test.
(2) An approved PDP **in accordance with section 14 of this rule.**

~~(b) The beginning teacher seminar, the beginning workplace specialist teacher assessment, and the basic skills test may be waived if the teacher holds one (1) of the following:~~
~~(1) Any proficient practitioner instructional, school services, or administration license.~~
~~(2) Any:~~
~~(A) standard;~~
~~(B) provisional; or~~
~~(C) professional;~~
~~instructional, school services, or administration license and a minimum of two (2) years of full-time teaching experience in an accredited school for kindergarten through grade 12.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 10-1-9; filed May 30, 2008, 10:23 a.m.: 20080625-IR-515070457FRA, eff Jan 1, 2009)

SECTION 94. 515 IAC 10-1-14 IS AMENDED TO READ AS FOLLOWS:

515 IAC 10-1-14 Proficient practitioner renewal requirements

Authority: IC 20-28-2-6
Affected: IC 20-28-2

Sec. 14. (a) In order to renew a workplace specialist proficient practitioner license, the applicant must submit a PDP.

(b) The PDP must contain all of the following:
(1) The signatures of the following:
(A) The ~~area~~ director of career and technical education.
~~(B) The PDP representative.~~
~~(C)~~ **(B)** The applicant.
(2) ~~The~~ **A** minimum of ninety (90) ~~continuing education points to be completed for the renewal of a workplace specialist license.~~ **hours of professional development experience in accordance with subsection (c).**

(c) To qualify for the renewal, the applicant must have obtained a minimum of ninety (90) **hours of** professional development ~~points~~ **experience** in the five (5) year period immediately preceding the submission of the application for renewal. ~~The~~ **A** professional ~~growth~~ **development** experience ~~points shall be calculated with one (1) clock hour qualifying for one (1) professional development point subject to the following limitations:~~ **is an experience that has been approved by the director of career and technical education.**
~~(1) College credit up to a maximum of ninety (90) points per renewal.~~
~~(2) In-service workshop up to a maximum of forty-five (45) points per renewal.~~
~~(3) Professional conference or workshop up to a maximum of forty-five (45) points per renewal.~~
~~(4) New teacher mentoring up to a maximum of thirty-six (36) points per renewal.~~

~~(5) Peer assistance up to a maximum of twenty-five (25) points per renewal.~~
~~(6) Internship in specific trade area up to a maximum of forty (40) points per renewal.~~
~~(7) Educational publication up to a maximum of forty-five (45) points per renewal.~~
~~(8) Elected officer in a state organization up to a maximum of forty-five (45) points per renewal.~~
~~(9) Elected officer in a national organization up to a maximum of ninety (90) points per renewal.~~
~~(10) Successful completion of a national recognized certificate program with an exam up to a maximum of forty-five (45) points per renewal.~~
~~(11) Cooperating teacher for an undergraduate practicum up to a maximum of fifteen (15) points per renewal.~~
~~(12) Curriculum development up to a maximum of forty-five (45) points per renewal.~~
~~(13) Presentation in teaching field or formal setting up to a maximum of ten (10) points per renewal.~~
~~(14) Professional programs or organization committee membership, or both, up to a maximum of thirty (30) points per renewal.~~
~~(15) School accreditation activities up to a maximum of fifty (50) points per renewal.~~
~~(16) CTSO up to a maximum of thirty (30) points per renewal.~~

(d) All teachers renewing the workplace specialist license may use a maximum of forty-five (45) ~~points~~ **hours** in their licensing and trade area unless the ~~points~~ **hours** are earned in ~~subsection (c)(1) or (c)(9).~~ **college credit approved by the director of career and technical education.**

(e) Any changes in a PDP must be approved by ~~both~~ the
~~(1)~~ director of career and technical education. ~~and~~
~~(2) PDP representative.~~

(Advisory Board of the Division of Professional Standards; 515 IAC 10-1-14; filed May 30, 2008, 10:23 a.m.: 20080625-IR-515070457FRA, eff Jan 1, 2009)

SECTION 95. 515 IAC 10-1-15 IS AMENDED TO READ AS FOLLOWS:

515 IAC 10-1-15 Proficient practitioner renewal application requirements

Authority: IC 20-28-2-6
Affected: IC 20-28-2

Sec. 15. In addition to the application requirements set forth in section 6 of this rule, to renew a workplace specialist proficient practitioner license, the applicant must submit the following:
(1) A PDP, as outlined in section 14(b) of this rule, showing the completion of a minimum of ninety (90) ~~continuing education renewal points~~ **hours of professional development experience** following the guidelines set forth in section 14(d) of this rule.
(2) All documentation supporting the completion of the ninety (90) ~~continuing education renewal points.~~ **professional development hours.**
(3) A PDP, as outlined in section 14(b) of this rule, showing the minimum of ninety (90) ~~continuing education renewal points~~ **professional development hours** following the guidelines set forth in section 14(d) of this rule, to be completed for the next renewal.
(4) The license being renewed.

(Advisory Board of the Division of Professional Standards; 515 IAC 10-1-15; filed May 30, 2008, 10:23 a.m.: 20080625-IR-515070457FRA, eff Jan 1, 2009)

SECTION 96. 515 IAC 12-1-1 IS AMENDED TO READ AS FOLLOWS:

515 IAC 12-1-1 Accomplished practitioner license

Authority: IC 20-28-2-6
Affected: IC 20-28

Sec. 1. **(a)** An accomplished practitioner ~~instructional~~ license is a renewable license that may be issued to ~~a teacher who holds~~ **the holder of** a proficient practitioner ~~instructional~~ license ~~as noted in:~~ **if any of the following requirements are met:**

(1) **The license includes a content area set forth in** 515 IAC 8-1-8 through ~~515 IAC 8-1-15~~, ~~515 IAC 8-1-17 through 515 IAC 8-1-34, and 515 IAC 8-1-36 through~~ 515 IAC 8-1-39, and ~~completes either: (A)~~ **the applicant holds** a master's degree or higher ~~approved or recognized by the professional standards board and has been recommended for the accomplished practitioner license by the institution granting the degree; or (B) certification by the National Board for Professional Teaching Standards of a content area recognized by the professional standards board; or~~ **from an institution of higher learning that substantially applies as determined by the department to the content area.**

~~(2) 515 IAC 8-1-16 or 515 IAC 8-1-35 and completes the requirements as outlined in this rule.~~

(2) The license includes a content area set forth in:

(A) 515 IAC 8-1-40 through 515 IAC 8-1-44, and the applicant has:

(i) five (5) years of experience as an administrator; or

(ii) a total of sixty (60) graduate hours of course work completed in school administration; or

(B) 515 IAC 8-1-45, 515 IAC 8-1-46, or 515 IAC 8-1-48 and the applicant has completed seven (7) years of experience in the content area and any requirements listed in the content area for an accomplished license.

(b) The accomplished practitioner license:

(1) is valid for ten (10) years from the date the application is received by the department; and

(2) may be renewed for a ten (10) year period if the applicant:

(A) meets the renewal requirements in accordance with 515 IAC 1-7-14; and

(B) successfully completes any examination required by the board under 515 IAC 8-2-1.

(c) All renewal requirements shall be completed in the last five (5) years of the validity period of the accomplished practitioner license.

(Advisory Board of the Division of Professional Standards; 515 IAC 12-1-1; filed Feb 14, 2005, 10:20 a.m.: 28 IR 2135)

SECTION 97. THE FOLLOWING ARE REPEALED: 515 IAC 1-1-1 THROUGH 515 IAC 1-1-87; 515 IAC 1-2-1; 515 IAC 1-2-3; 515 IAC 1-2-17; 515 IAC 1-2-19; 515 IAC 1-2-21 THROUGH 515 IAC 1-2-25; 515 IAC 1-4; 515 IAC 1-5-5; 515 IAC 1-5-6; 515 IAC 1-7-1; 515 IAC 1-7-3; 515 IAC 1-7-6; 515 IAC 1-7-8; 515 IAC 1-7-9 THROUGH 515 IAC 1-7-11; 515 IAC 1-7-13; 515 IAC 1-7-16, 515 IAC 1-7-17; 515 IAC 3-1-2; 515 IAC 4-1; 515 IAC 4-2-3 THROUGH 515 IAC 4-2-18; 515 IAC 8-1-1; 515 IAC 8-1-2 THROUGH 515 IAC 8-1-7; 515 IAC 8-1-18; 515 IAC 8-1-20; 515 IAC 8-1-24; 515 IAC 8-1-26; 515 IAC 8-1-27; 515 IAC 8-1-35; 515 IAC 8-1-38; 515 IAC 8-1-47; 515 IAC 8-1-49; 515 IAC 9-1-1; 515 IAC 9-1-3; 515 IAC 9-1-4; 515 IAC 9-1-9 THROUGH 515 IAC 9-1-15; 515 IAC 9-1-17; 515 IAC 9-1-20 THROUGH 515 IAC 9-1-26; 515 IAC 10-1-1; 515 IAC 10-1-11 THROUGH 515 IAC 10-1-13; 515 IAC 10-1-16; 515 IAC 10-1-18; 515 IAC 12-1-2; 515 IAC 12-1-3.

Notice of Public Hearing

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