



## Indiana Secretary of State Connie Lawson Financial Literacy Reading Program Suggested Activities 3<sup>rd</sup> through 6<sup>th</sup> Grades

After students read about a particular financial literacy topic, they should apply what they have learned to real life. Below is a list of suggested activities for students to learn more about how what they read translate to real life.

### **What is Money? – Choose 1**

Did you know that other countries use different currency? Find a picture online of another country's currency. How is it the same/different than ours?

Talk to an adult about how they purchase groceries. What do they use: cash, credit cards, debit card, check? Ask them to explain what those things are.

Have a parent take you to a bank and talk with someone who works there about the role of a bank.

### **Saving for the Future– Choose 1**

If you were given \$100.00, what would you do with it? Write down how much you would save and how much you would spend.

Set a saving goal for something you really want. Determine how long it will take you to save to meet that goal.

Make a grocery list with your parents. Use coupons to determine how much money you can save on the items you use the most.

### **Making and Spending Money Wisely– Choose 1**

Go through magazines and cut out pictures of different things. Make a poster by figuring out which are wants and which are needs.

What can you do to make money? Write down a list of jobs you can do to make money. Keep a money diary.

Make a money diary. Write down all the money you receive and where you receive it from. Then write down where you spent your money and why.