

Progress Update -- May 2013

Summary

TNTP remains on-track to meet all end-of-year goals at both Broad Ripple Magnet High School and George Washington Community High School. Significant time has been spent over the past month to ensure both schools completed all five district evaluations, and that evaluators continue to record accurate data that provides feedback that teachers feel helps them improve. The attached goals tracker documents the significant progress administrators who receive support from TNTP have made in this area.

Teacher feedback at both schools provides clear evidence that instructional culture has improved. On the February Insight survey, the percentage of Broad Ripple teachers indicating that expectations at their school are clearly defined jumped 18 points from June 2012. We have also seen teachers take advantage of optional, after-school sessions to better understand how to achieve proficient and highly proficient levels of performance on specific indicators. At George Washington, we saw a 13 point increase in the percentage of teachers indicating they have a clear understanding of the criteria used to evaluate their performance (as compared to June 2012). Final results at both schools are being collected through our end-of-year Insight survey which launches at the end of May.

The table below provides additional data to support the strong progress towards meeting goals at both schools. TNTP coaches are assessing final May benchmarks and will report on final results in June.

Goals Overview	
Accurate Evaluations	<ul style="list-style-type: none"> 100% of administrators who currently evaluate teachers are consistently citing low-inference evidence, and aligning that evidence to the appropriate competency on IPS' RISE tool
Quality of Feedback	<ul style="list-style-type: none"> 90% of administrators who receive support are consistently meeting TNTP's guidelines for delivering clear, actionable next steps
Instructional Culture	<ul style="list-style-type: none"> At Broad Ripple, 76% of teachers "agree" or "strongly agree" that teachers throughout their school track performance of students toward measurable goals; this represents an 18 point increase from June 2012 TNTP's end-of-year Insight survey launches at both schools on Monday, May 20th; results will be available by the end of June
Quality of Service	<ul style="list-style-type: none"> 100% of administrators surveyed at both schools "agreed" or "strongly agreed" that TNTP's services have improved their ability to evaluate and provide feedback to teachers

Type	Goal	Target	Goal Date	Goal Status	Notes
Norming	100% of administrators who receive support from TNTP will meet guidelines for citing and documenting low-inference evidence in alignment with the IPS RISE observation tool by December 2012	100%	2012 DEC	MET	All those participating in team norming sessions and trainings met TNTP's guidelines for low-inference evidence collection.
	90% of administrators who receive support from TNTP will align their observed evidence to the appropriate RISE competencies during team norming sessions by January 2013	100%	2013 JAN	MET	100% of administrators who are currently receiving supports from TNTP and evaluating teachers are consistently meeting expectations in this area.
Quality Feedback	85% of focus area teachers at both schools will "somewhat agree," "agree" or "strongly agree" with the following statement on an end-of-year survey in May 2013: <i>"Receiving feedback has helped me improve my instruction."</i>	85%	2013 MAY	On-Track	The end-of-year Insight survey measuring school instructional culture will launch on May 20th; final results will be available in June
	90% of administrators who receive support from TNTP will meet TNTP's guidelines for setting clear, actionable next steps for focus area teachers by April 2013	90%	2013 APR	MET	90% of administrators consistently met TNTP's guidelines for setting actionable next steps
Instructional Culture	80% of all teachers at GWCHS and BRMHS will "agree" or "strongly agree" with the following statement by June 2013: <i>"Being observed by, and receiving feedback from, a coach and/or supervisor is effective."</i>	80%	2013 JUN	On-Track	The end-of-year Insight survey measuring school instructional culture will launch on May 20th; final results will be available in June
	65% of all teachers at GWCHS and BRMHS will "agree" or "strongly agree" with the following statement by June 2013: <i>"The feedback I get from being observed helps me improve student outcomes."</i>	65%	2013 JUN	On-Track	The end-of-year Insight survey measuring school instructional culture will launch on May 20th; final results will be available in June
TNTP Service	90% of administrators who receive supports from TNTP will "somewhat agree," "agree" or "strongly agree" with the following statement on an end-of-year survey in May 2013: <i>"Partner observations, norming and evaluation feedback helped me feel more confident when evaluating teachers and providing feedback on their instruction."</i>	90%	2013 MAY	On-Track	End-of-year survey will launch on May 24th; 100% of administrators agreed with this question on the mid-year survey
	90% of administrators who receive supports from TNTP will "somewhat agree," "agree" or "strongly agree" with the following statement on an end-of-year survey in May 2013: <i>"I am more confident in my ability to assess teachers' instructional practice through observation than I was at the beginning of the school year."</i>	90%	2013 MAY	On-Track	End-of-year survey will launch on May 24th; 100% of administrators agreed with this question on the mid-year survey