

# Arlington Community High School

## Benchmark Report: April 15<sup>th</sup>, 2013

	Total	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Enrollment, disaggregated by grade as of April 1 <sup>st</sup>	<b>467</b>	<b>100</b>	<b>110</b>	<b>86</b>	<b>72</b>	<b>62</b>	<b>37</b>
% of EL students by grade	<b>1.5%</b>	<b>2.0%</b>	<b>.09%</b>	<b>2.3%</b>	<b>1.4%</b>	<b>0%</b>	<b>3.7%</b>
% of students with an IEP or 504 plan by grade	<b>30.6%</b>	<b>40.8%</b>	<b>28.0%</b>	<b>19.5%</b>	<b>39.1%</b>	<b>28.5%</b>	<b>25.9.7%</b>
# of suspensions, disaggregating by in-school and out-of-school suspensions (March 1 <sup>st</sup> – April 11 <sup>th</sup> )	In-school (IS): Out-of-school (OSS): <b>256</b>	IS: OSS: <b>111</b>	IS: OSS: <b>87</b>	IS: OSS: <b>39</b>	IS: OSS: <b>14</b>	IS: OSS: <b>3</b>	IS: OSS: <b>2</b>
# of enrollments (March 1 <sup>st</sup> – April 1 <sup>st</sup> )	<b>9</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>
# of withdrawals (March 1 <sup>st</sup> – April 1 <sup>st</sup> )	<b>11</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>
# of expulsions (March 1 <sup>st</sup> – April 1 <sup>st</sup> )	<b>9</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>
# of drop-outs (March 1 <sup>st</sup> – April 1 <sup>st</sup> )	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Student attendance rate (March 1 <sup>st</sup> – April 1 <sup>st</sup> )	<b>84%</b>						
Faculty/staff attendance rate (March 1 <sup>st</sup> – April 1 <sup>st</sup> )	<b>Approximately 85%</b>						
# and description of new hires, staff leaving/terminated	<p><b>New Hires: 2</b> (1 Middle School Math Teacher, 1 Middle School Social Studies Teacher)</p> <p><b>Left or Terminated: 1</b> Middle School Math Teacher</p>						
Community engagement report (e.g., number and type of events, attendance, future plans)	<p>The Arlington Boys Track Team finished 3rd place with 21 points in the Beech Grove meet.</p> <ul style="list-style-type: none"> <li>• AHS Scholar finished 1st place in the shot put with a personal best 39.7 &amp; 4th place in the 200m dash.</li> <li>• AHS Scholar finished 2nd place in the shot put with a personal best 39.52</li> <li>• AHS Scholar finished 1st place place in the 110m high hurdles with a personal best of 17.06, and finished 1st place in the 300 meter Hurdles with a personal best 45.59, and 4th place in the 200m dash with a 25.84.</li> <li>• AHS Scholar finished 4th place in the 400m Dash personal best of 1.02.</li> <li>• AHS Scholar finished 5th place in 300m High Hurdles personal best 48.54.</li> </ul> <p>Arlington also won the Most Valuable Athlete and Most Improved Athlete Awards.</p>						

**April 2013 Programming**

**Community Partner:** Forest Manor Multi-Service Center

**Website:** <http://www.fmmsc.org>

**Point Person(s):** Regina Marsh, Finda Fallah, Meg Jones, Kyle McIlrath, Andrea Hudson

**About:** Forest Manor Multi-Service Center (FMMSC) is a community based social service organization located on the near eastside of Indianapolis, which began extensive, outreach programs to youth and adults in 1980.

**Programming:** Forest Manor's youth exercise program joined with Arlington's volleyball (12 scholars) and track team (10 scholars). Forest Manor will now work with and train each team weekly.

**Community Partner:** Indianapolis Urban League: *I Need You To Listen, Hear and Understand Me* tour (INYLHUM):

**Website:** <http://www.indplsul.org>

**Point Person:** Diedre Colman

**About:** The Indianapolis Urban League was founded in the fall of 1965 as a non-profit, non-partisan, interracial community-based social service/civil rights organization. **Programming:** This tour focuses on teaching youth in the age range of 13-18 about bullying, STDs, and sexual safety. Scholars will be surveyed on the March 29<sup>th</sup> portion of the tour on April 15<sup>th</sup> and the second portion of the tour will be completed April 26<sup>th</sup>.

**Community Partner:** Upward Bound IUPUI

**Website:** <http://ub.uc.iupui.edu/AboutUs.aspx>

**Point Person:** David Hardy

**About:** The mission of Upward Bound is to prepare each participant for successful entrance into a college or university. This college preparatory program is designed to assist students with the development of their academic skills and to provide guidance for success beyond high school. To do so, students participate in two program components: a six-week Summer Academy, which includes a residential stay, and a nine-month academic year component, which supplements the traditional school year.

**Programming:** Point person David Hardy has re-launched sign up efforts for Arlington scholars. Mr. Hardy will be signing up scholars for the upcoming Upward Bound summer 2013 program. Currently 9 Arlington

scholars participate in IUPUI's Upward Bound program and 10-15 more 9<sup>th</sup>-10<sup>th</sup> grade scholars will be recruited.

**Community Partner:** Arlington Alumni

**Point Person:** Brian Carpenter

**Programming:** Arlington Alumni have teamed up with current Arlington scholars to create the first Arlington New School vs. Old School Charity Basketball game. All proceeds will be donated to Arlington and will benefit current Arlington scholars and families.

**Community Partner:** IUPUI Adult Learning Program

**Website:** <http://www.dcs.iupui.edu>

**Point Person:** Sylvia Cunningham

**About:** The IUPUI Division of Continuing Studies (DCS) provides high quality and affordable postsecondary programs of study to a diverse community. DCS programs of study range from continuing education, noncredit courses and certificates expanding knowledge and strengthening skills, to credit bearing college courses and certificates that enable adult learners to develop an area of expertise and complete a bachelor's degree. Our core values include quality, integrity, responsibility/accountability, community, and diversity.

**Programming:** Point person Sylvia Cunningham, in the month of April, started providing weekly one on one and group ACT tutoring sessions to the JAG Arlington Chapter. Ms. Cunningham focuses primarily on the areas of reading comprehension and writing. Ten JAG scholars are currently working with Ms. Cunningham and all will either take for the first time or retake the ACT during the remainder of the 2013 school year.

**Community Partner:** Arlington First Robotics Team

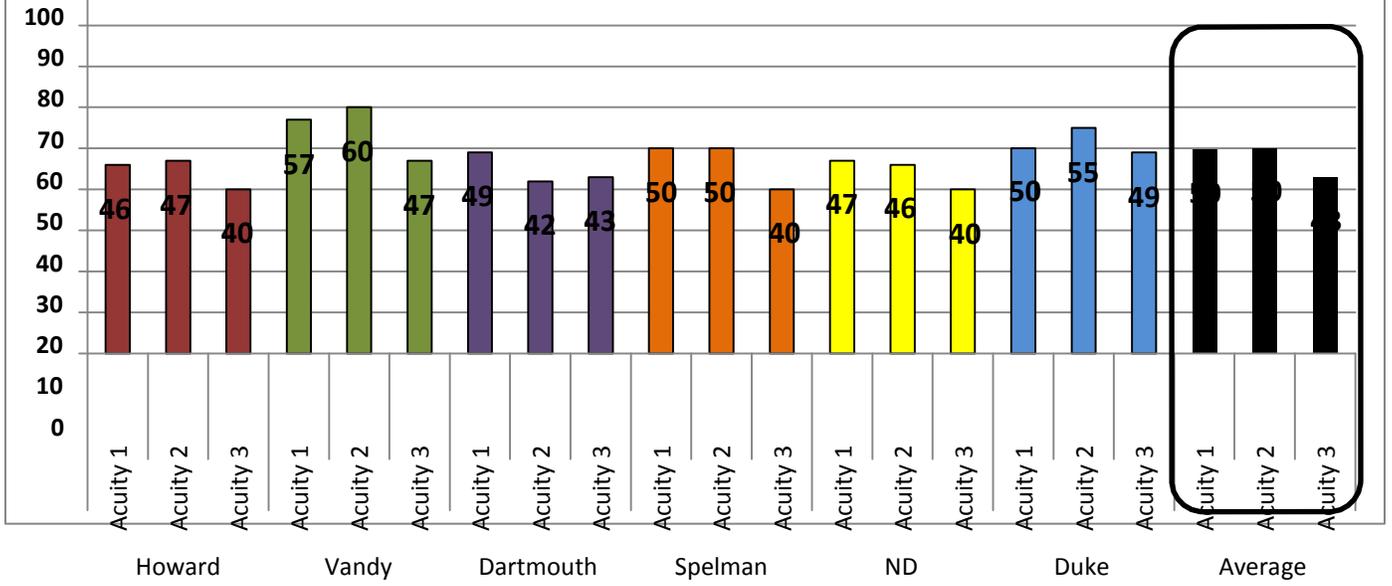
**Point Person:** Marlon Llewellyn

**Programming:** Arlington High School Robotics Team, Rookie Member of the First Robotics Competition, is preparing to make an impressive showing in the St. Louis, MO World Championship competition on April 24<sup>th</sup>-27<sup>th</sup>.

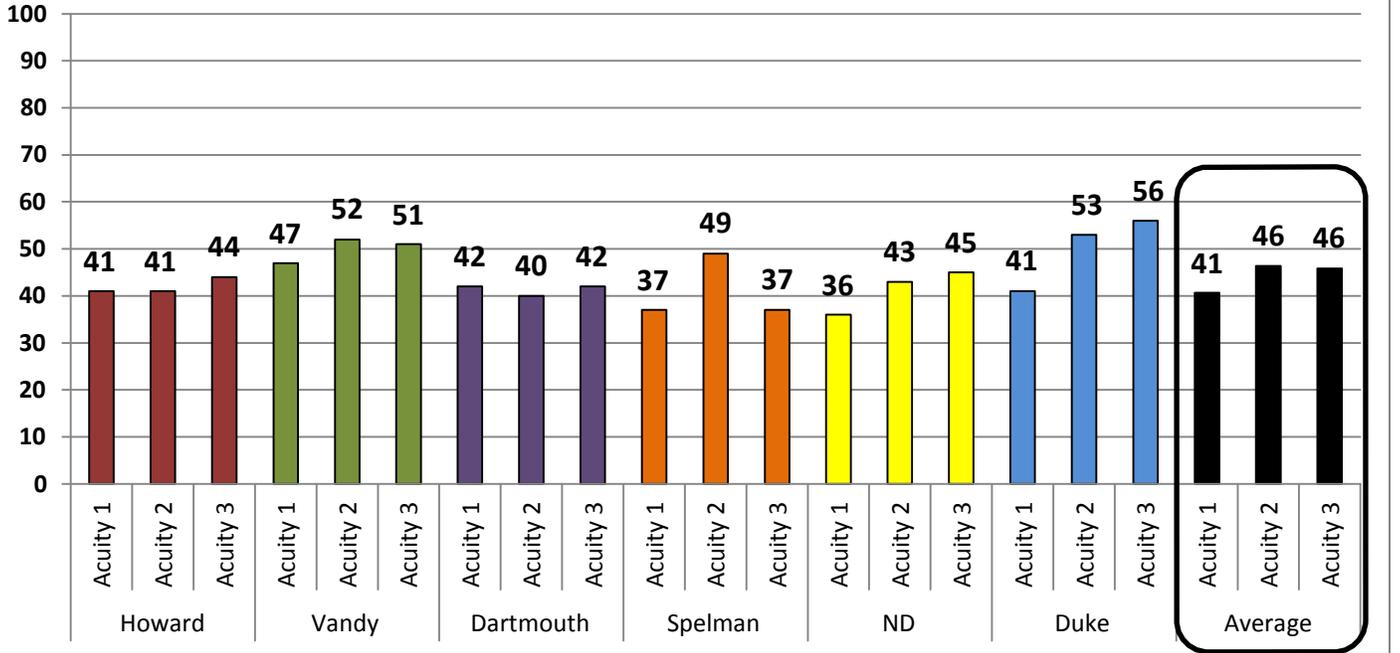
# Arlington Acuity Data



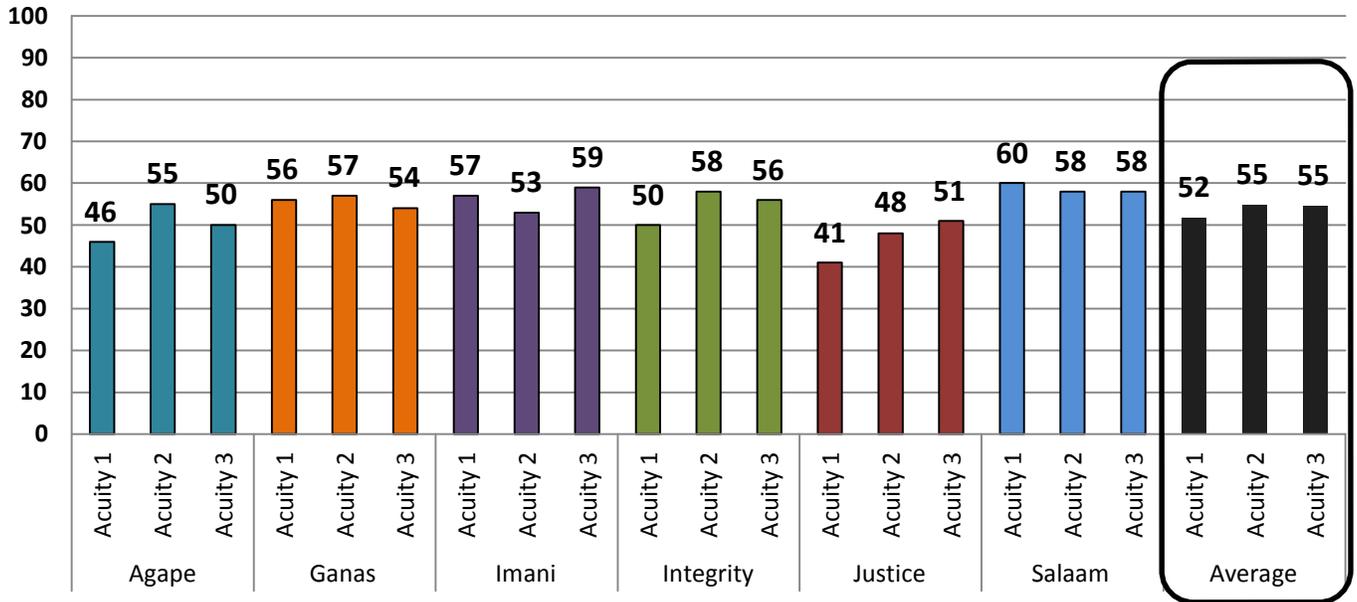
## 7th Grade Acuity Reading Scores



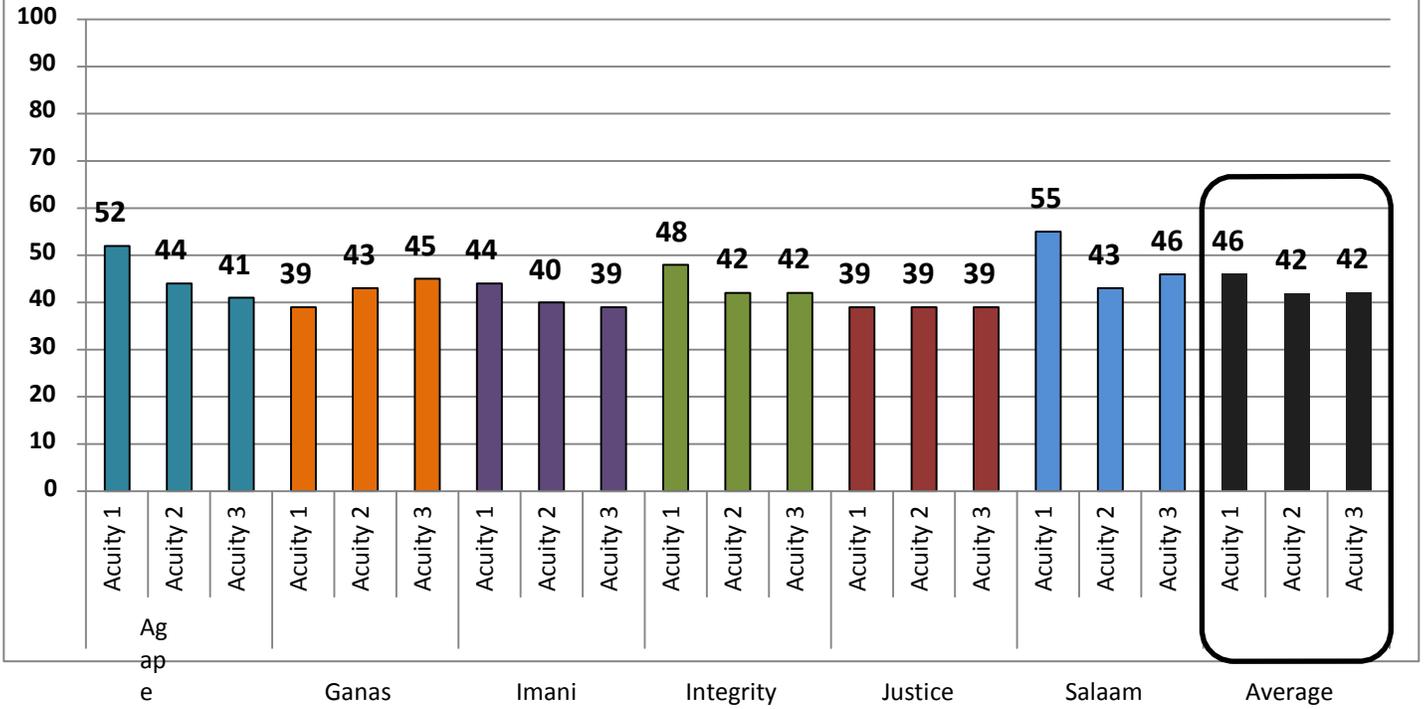
# 7th Grade Acuity Math Scores



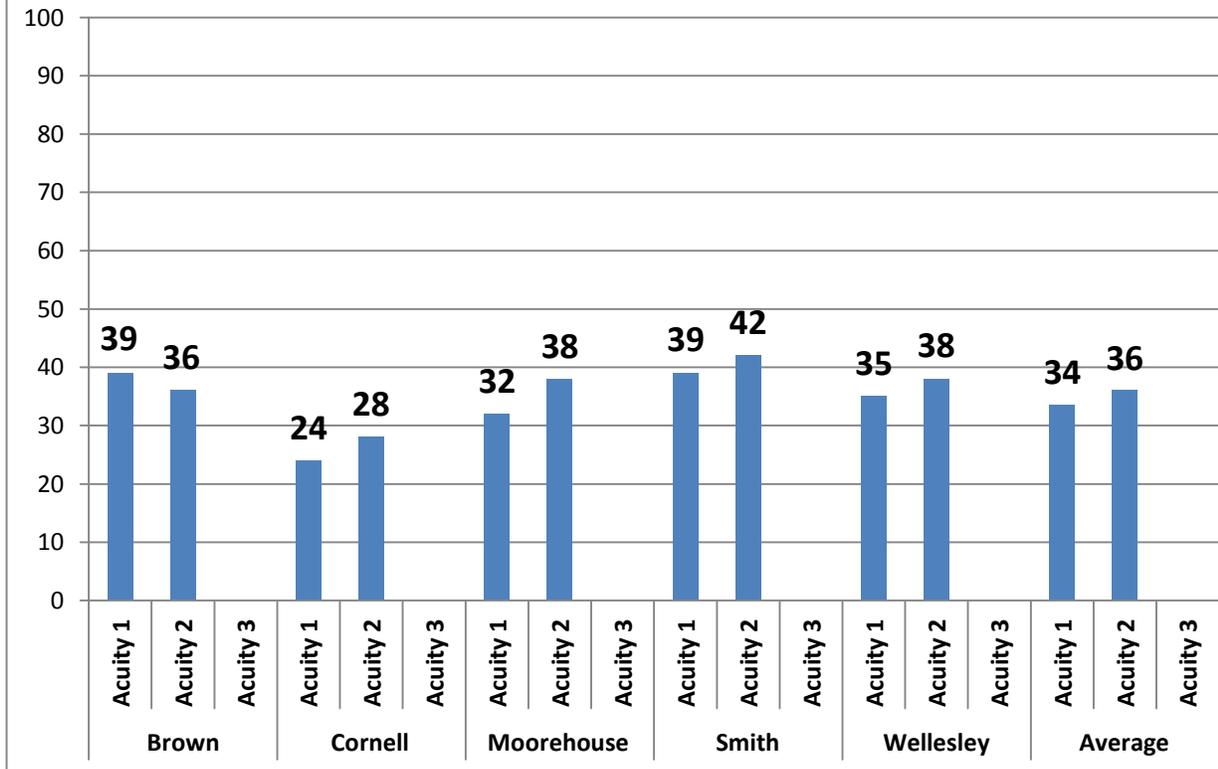
# 8th Grade Acuity Reading Scores



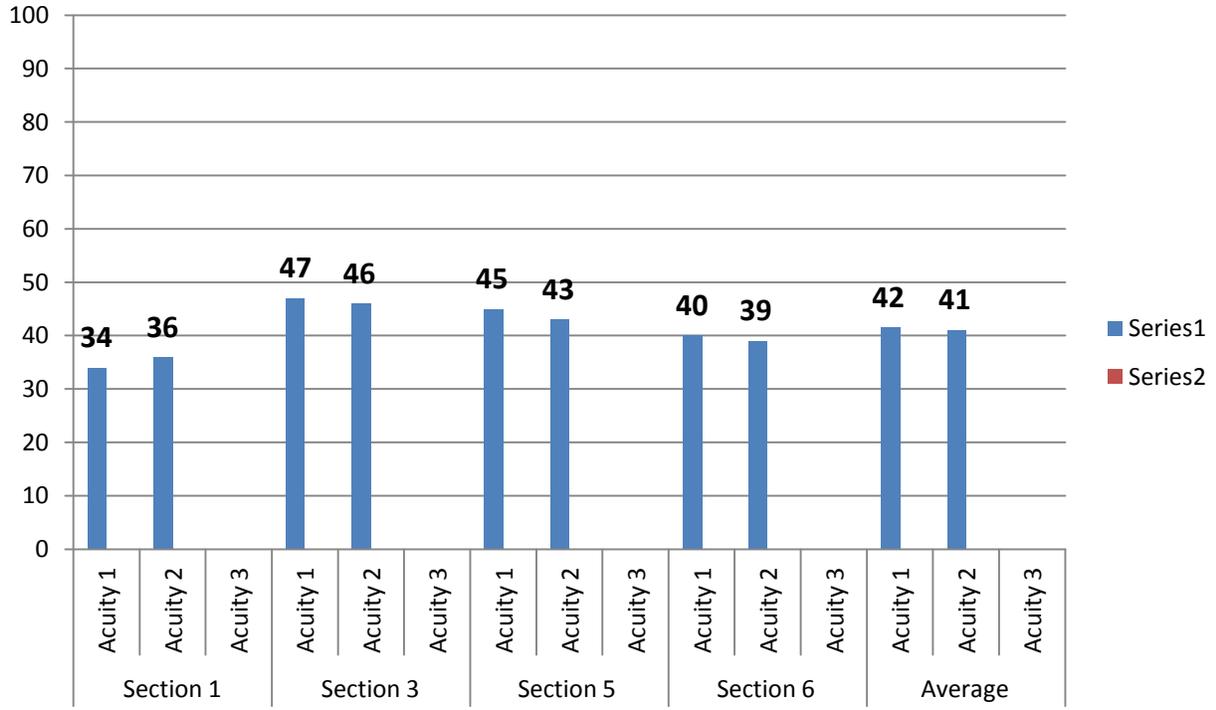
# 8th Grade Acuity Math Scores



# Algebra I Acuity Averages

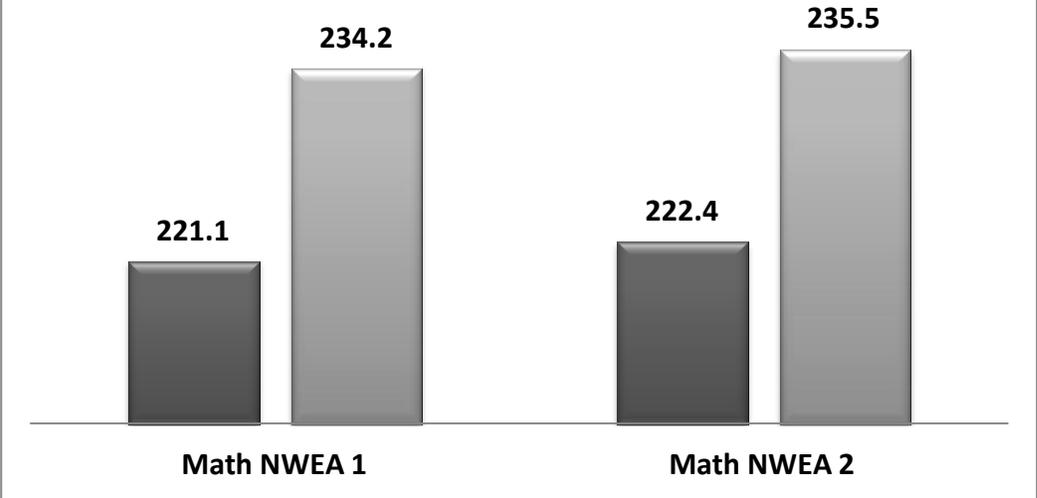


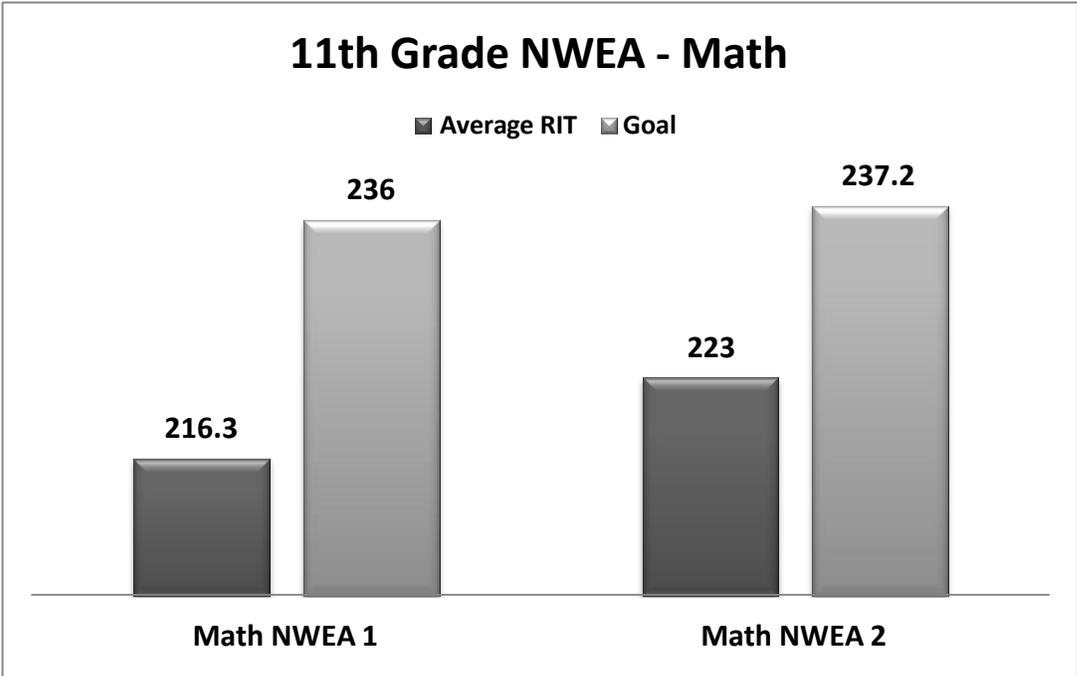
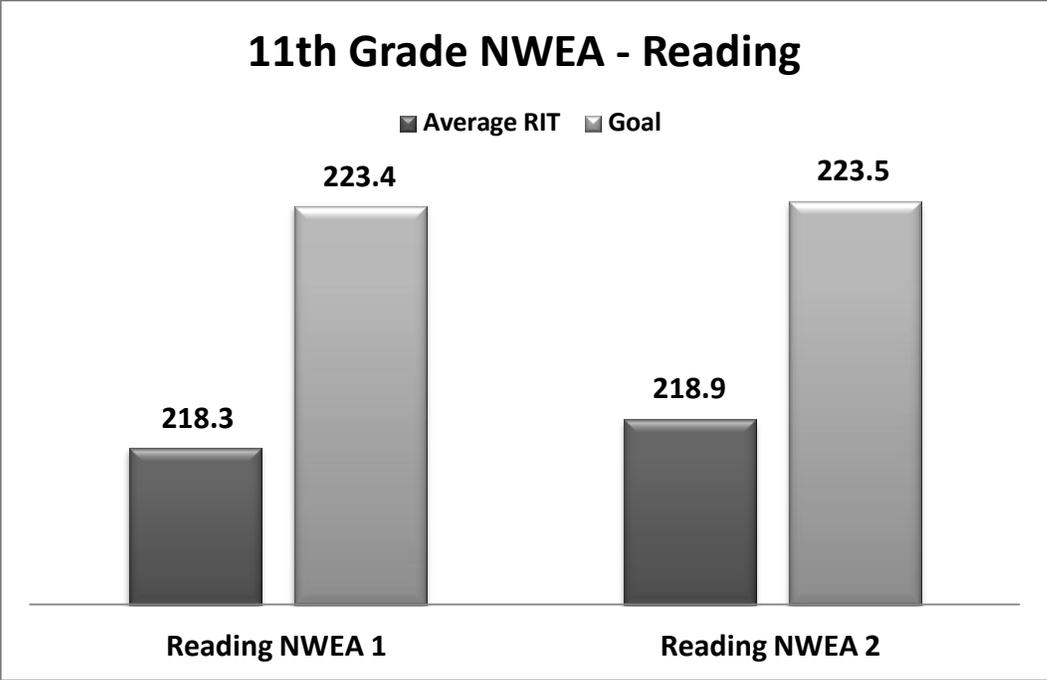
# English 10 Acuity Averages



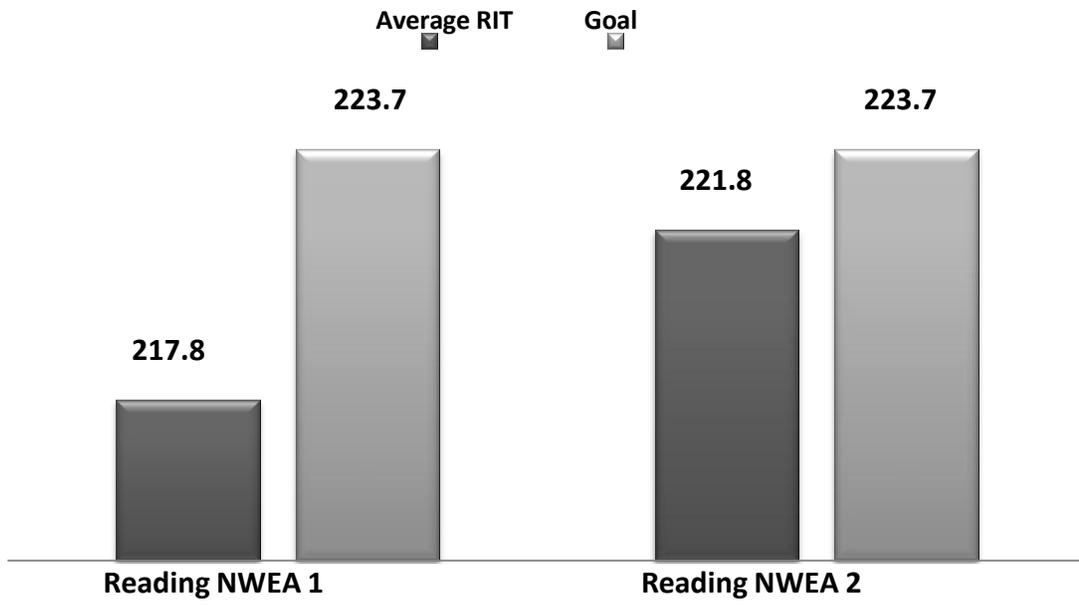
# 10th Grade NWEA - Math

■ Average RIT   ■ Goal





## 12th Grade NWEA - Reading



## 12th Grade NWEA - Math

