## Arlington High School

	Total	<b>7</b> <sup>th</sup>	8 <sup>th</sup>	<b>9</b> <sup>th</sup>	I 0 <sup>th</sup>	<b>II</b> <sup>th</sup>	12 <sup>th</sup>
Enrollment, disaggregated by grade as	524	111	117	97	84	68	47
of December 21							
% of EL students by grade		2	I	2	I.I <b>9</b> %		2.1%
% of students with an IEP or 504 plan	122	31	26	18	20	14	13
by grade							
# of suspensions, disaggregating by in-	In-school	IS:	IS:	IS:	IS:	IS:	IS:
school and out-of-school suspensions	(IS):	OSS:	OSS:	OSS:	OSS:	OSS:	OSS:
(Open December 21)	Out-of-						
	school	120	84	39	16	190	229
# of eventleions (Onen December 21)	(OSS): <b>558</b>	5	6	15	2	1	0
# of expulsions (Open-December 21)	2	0	0	0	0	0	2
# of drop-outs (Open-December 21)	86%	U	U	U	U	U	L
Student attendance rate (Open-	00%						
December 21)	<b>A</b>		0/				
Faculty/staff attendance rate (Open-	Approxim	lately 85	76				
December 21)	Cathoring	Llown N	Anulin De	4:40 d			
# and description of new hires, staff leaving/terminated	Catherine Megan Ra			eureu			
	New Hire	e. 7 (2_Sc	sionco Too	chars Co	ordinator fo	r Altornativ	10
		•			Teacher, Sp		
	Administrat	•	, <b>u .</b>		· • • • • • • • • •		,
			•		lerk, Busines	-	
	Principal, Registrar, 2-Sped Teachers, Social Studies Teacher, English						nglish
	Teacher)						
Community engagement report (e.g.,	Septembe	r 2012					
number and type of events,	Septembe	1 2012					
attendance, future plans)	Alumni He	omecon	ning: (Atte	ended by	students, s	taff and pa	arents
attendance, rature plansj							
					ce Center la		
	Ū.	•	ol and con	ducted a b	rief informa	tional with	the
	student boo	dy					
	Scholars Served: 448						
	October 20	12					
	Voter Registration Day: On October 6 <sup>th</sup> 2012 the Communications Director						
	-		•		e to persona		
		-			opportunity unity to regi		
	Sch	iolars Ser	ved: 194	R	egistered to	Vote: 6	
	College Day	y: Octob	er 25 <sup>th</sup> 201	2 marked	the first Col	lege Day fo	r the 2012-

2013 school year; with more than 10 schools and organizations attending to inform scholars about colleges throughout the state of Indiana. Scholars had the opportunity to speak face to face with college representatives and to learn more about starting the college application process.

#### Scholars Served: 68

#### **Colleges Attending (11)**

Ball State University Butler University Ivy Tech Community College IUPUI ITT Tech Fortis College Sanford Brown College Martin University Lincoln College of Technology Central State University Grace College

#### Organizations Attending (3\*)

US ARMY Metropolitan Indianapolis-Central Indiana Area Health Education Center (Mici-AHEC) Forest Manor Multi Service Center 100 Black Men Indianapolis\* (Waiting for response)

Future Plans: Community Open House, Eastern Star Church Booths, Continuing Door Knocking

Other: DFER, NAACP,

#### November 2012

**Central State University College Preview Day:** On November 10<sup>th</sup> 2012 17 scholars from grades 10-12 attended the Central State University College Preview day. These scholars had the opportunity to explore the Central State Campus, meet other students from other states, attend a football game, and interact with current Central State students.

#### Scholars Served: 17

**Thanksgiving Baskets for Arlington Families:** On November 19<sup>th</sup> 2012 9 families from Arlington were given Thanksgiving baskets that included turkey's and additional side items.

**IUPUI Campus Visit:** On November 30<sup>th</sup> 2012 17 9<sup>th</sup> grade scholars attended the IUPUI campus visit. The scholars participated in a campus tour, and an info session with current IUPUI students.

Scholars Served: 17

#### December 2012 Previous & Future Events

**Community Partners Meeting:** December 3<sup>rd</sup> marked the first Community Partners meeting for the semester. All community partners that attended were able to voice their opinions, concerns, and desire to become more involved with our school, scholars, and families.

**Children's Museum:** 10 Select Exceptional Learners will attend the Indianapolis Children Museum on December 19<sup>th</sup> 2012. These scholars will have the opportunity to view a special live performance of the Ruby Bridge's story and will tour the Children's Museum

**High School Assembly:** on December 21<sup>st</sup> all 10<sup>th</sup>-12<sup>th</sup> grade scholars will attend an assembly that will have a financial literacy, health careers, and college presentation. All 10<sup>th</sup>-12<sup>th</sup> grade scholars will have the opportunity to participate in a question and answer session after the assembly with the featured speakers.

#### January 2013 Future Programming

In the month of January the following *reoccurring* programming will commence:

**Dance Kaleidoscope:** Starting January 8<sup>th</sup> 2013 and every Tuesday thereafter for 12 weeks, Dance Kaleidoscope will instruct a modern dance and hip hop workshop that will culminate in an end of semester performance.

**Forest Manor Multi-Service Center:** Starting January 8<sup>th</sup> 2013 Forest Manor Multi-Service Center will hold weekly meetings for scholars who have signed up to become involved in their after school youth groups.

**PTA:** January 9<sup>th</sup> 2013 will mark the launch of the PTA and the first parent's meeting. During this meeting session there will be presentations on college readiness (financial and academic) for parents and students, services and resources that will be offered to parents through Arlington and our Community Partners, and upcoming opportunities for parents to get involved at Arlington.

**CRU INDY:** Starting January 11<sup>th</sup> 2013 CRU INDY will do a weekly Friday Lunch and Learn with scholars. Scholars will have lunch with members of CRU and discuss topics ranging from academic success to making healthy (life) decisions.

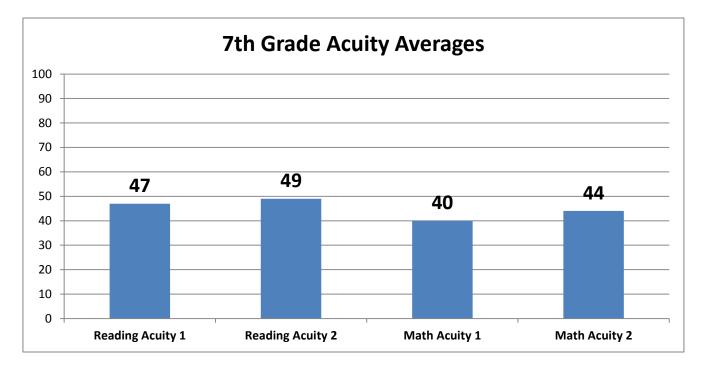
**Mici-AHEC:** The Metropolitan Indianapolis-Central Indiana-Area Health Education Center will provide tutors for scholars on a weekly basis for the remainder of the 2012-2013 school year. The tutors that will be provided are current IUPUI college students.

#### February 2013 Future Programming

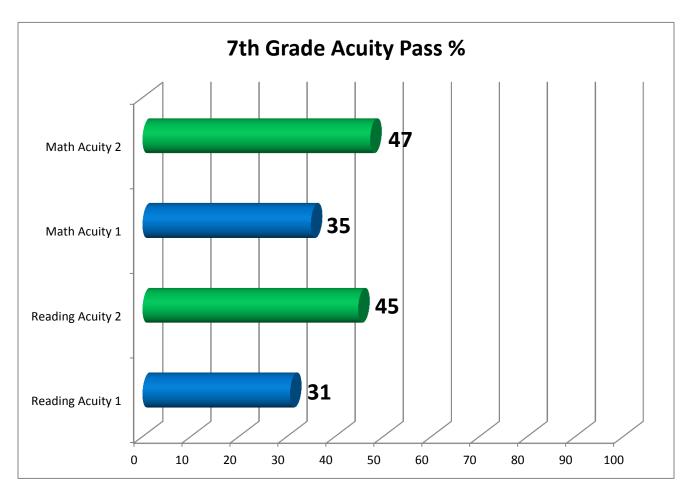
**Notre Dame College Tour:** February 21<sup>th</sup>, Scholars will be selected to attend the Notre Dame College Tour. During the college tour, scholars will have the opportunity to tour the entire campus, speak with current Notre Dame students, participate in an information session and have a lunch and learn opportunity.

**College Goal Day:** February 24<sup>th</sup>, Arlington High School has been listed as a host school for this wonderful intensive Financial Aid workshop. Parents and scholars will have the opportunity to have hands on assistance with filling out the FAFSA.

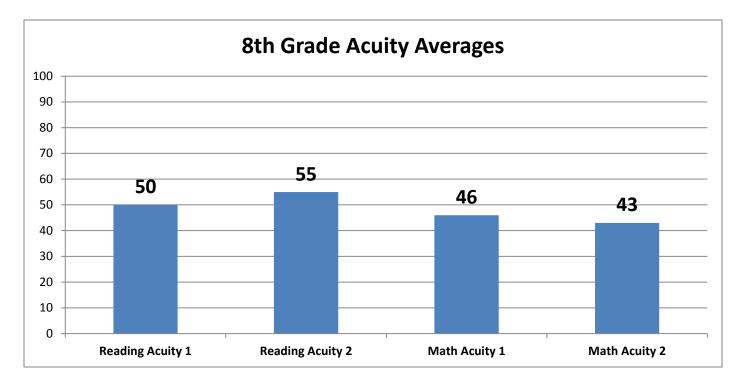
Choir Winter Concert Band Winter Concert JAG Instillation Ceremony



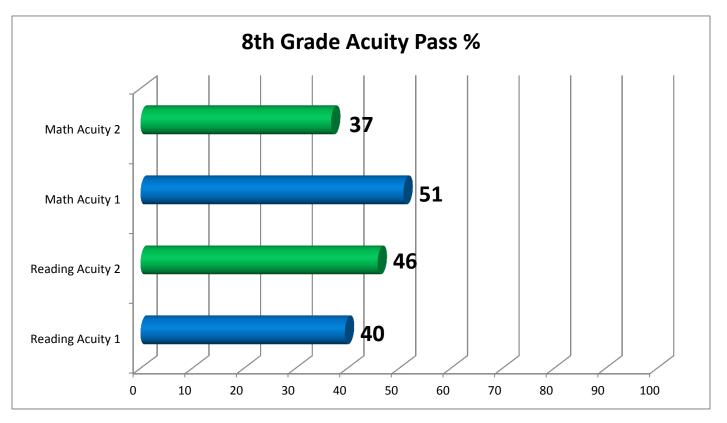
Average student performance increased slightly from Acuity 1 to Acuity 2 in both reading and math. This is most notable in math, where Acuity 2 becomes significantly more difficult in skill.



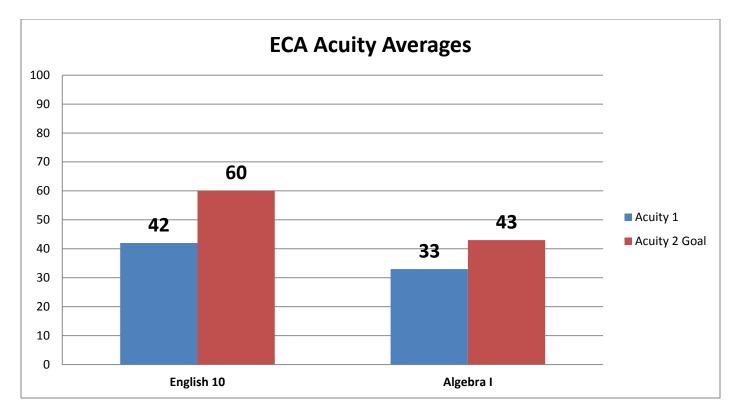
The percentage of students who received a "passing" score (according to Acuity/ISTEP+ norms) increased significantly from Acuity 1 to Acuity 2 in both reading and math. At this point in the year, almost half of students are on track to pass the ISTEP+, compared to 33% who passed ELA and 30% who passed math last year.



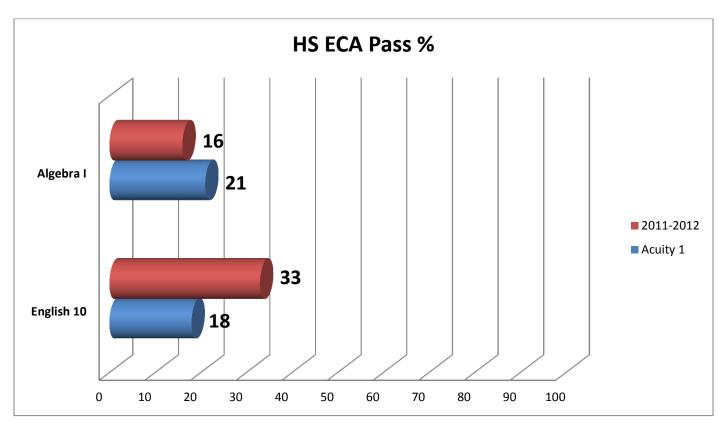
Average student performance increased slightly from Acuity 1 to Acuity 2 in reading. It decreased slightly from Acuity 1 to Acuity 2 math. After a session on data analysis, 8<sup>th</sup> grade math teachers identified that the lowest skills were those that hadn't been taught yet.



The percentage of students who received a "passing" score (according to Acuity/ISTEP+ norms) increased from Acuity 1 to Acuity 2 in reading, but decreased in math. The percentage of students who are on track to pass the ISTEP+ can be compared to 34% who passed ELA and 28% who passed math last year.



Only one Acuity administration has occurred. Goals (in red) are considered the "passing" scores for the ECA and are set for the second Acuity administration in February.



The percentage of students who are on track to pass the ECA are compared to the percentage who passed in the 2011-2012 year. While Algebra I has a significantly large percentage of students on track to pass, English 10 has a significantly lower percentage and has identified ways to increase this percentage during the February administration.

## Emma Donnan Middle School

	Total	<b>7</b> <sup>th</sup>	<b>8</b> <sup>th</sup>		
Enrollment, disaggregated by grade as	376	194	183		
of December 21					
% of EL students by grade	16/ 4.3%	3/ 0.8%	13/ 3.5%		
% of students with an IEP or 504 plan	97	36	61		
by grade	26%	19%	32%		
	IEP	IEP	IEP		
	0-504 0%	0-504 0%	0-504 0%		
# of suspensions, disaggregating by in-	Total: 22	Total: 10	Total: 12		
school and out-of-school suspensions	In-school (IS):0	IS: 0	IS: 0		
(November 26- December 21)	Out-of-school (OSS): 22	OSS:10	OSS:12		
# of expulsions (Open- December 21)	8	5	3		
Student attendance rate (Open-	87.5%				
December 21)					
Faculty/staff attendance rate (Open	96%				
December 21)					
# and description of new hires, staff	0, NA				
leaving/terminated					
Community engagement report (e.g.,		ngagement Events this			
number and type of events,	,		DMS and EMHS, and students		
attendance, future plans)	-	•	Vinter Break Snack Packs on		
		Attendance: 20			
	Distribution of Dec. 20 Atten		A Packs at EDMS on Thurs.,		
			Show Thurs., Dec 20		
	Attendance:				
	Teacher Appreciation Breakfast at Pleasant Run UCC Friday, Dec 21 Attendance: 30				
	Future Plans: Parent-Teacher Co-Op Meeting January 10, 2013 Second Quarter Awards Assembly January 11, 2013				

# Emmerich Manual High School

	Total	<b>9</b> <sup>th</sup>	I 0 <sup>th</sup>	<b>II</b> <sup>th</sup>	I 2 <sup>th</sup>	
Enrollment, disaggregated by grade as of January 2, 2013	455	129	108	109	109	
% of EL students by grade	52/11.43%	7/ 1.54%	15/ 3.30%	18/ 3.96%	12/ 2.64%	
% of students with an IEP or 504 plan by grade	79/ 17.36%- IEP	23/ 17.83%- IEP	21/ 19.44%- IEP	18/ 16.51%- IEP	17/ 15.60%- IEP	
	1/.22% -504	0 -504	0-504	1/.22%-504	0-504	
# of suspensions, disaggregating by in- school and out-of-school suspensions	Total: 50	Total: 19	Total: 10	Total: 14	Total: 7	
(November 26-December 21)	In-school: 0	In-school: 0	In-school: 0	In-school: 0	In-school: 0	
	Out-of- school: 50	Out-of- school: 19	Out-of- school: 10	Out-of- school: 14	Out-of- school: 7	
# of expulsions (Open- December 21)	0	0	0	0	0	
# of drop-outs (Open- December 21)	0	0	0	0	0	
Student attendance rate (Open- December 21)	373 or 82%					
Faculty/staff attendance rate (Open- December 21)	90%					
# and description of new hires, staff leaving/terminated	Agriculture Sci is open for hire		t due to other en	nployment offer.	This position	
	Hired new SPE	ED teacher to fill	a vacancy.			
	Assistant Princ	pipal resigned and	d position is ope	n for hire.		
	New female campus monitor was hired. This person was moved from PE aide to campus monitor so the PE aide position is open for hire.					
Community engagement report (e.g.,	Number and Types of Events:					
number and type of events, attendance, future plans)	Community I 28 <sup>th</sup> .	Partners Meeti	ing to be held a	at TC Howe on	January	
	18 individua	ls present for l	NAACP Meetin	g on Decembe	er 3rd.	
	Christmas Sp in attendance	-	on by the Fine	Arts Departm	ent with 450	

	Our Clergy/Church Partnership gave out a gift pack containing enough food items for every day of holiday break to every student on January 20 <sup>th</sup> .				
	The Pleasant Run United Church of Christ held a staff breakfast for all EMHS staff on Friday, December 21, 2012				
	Manual Sports Booster Club Meeting on December 11 <sup>th</sup> .				
	Attendance: Community Partne	ers Meeting – 20; Clergy Partnership			
	meeting on December 11 <sup>th</sup> – 20	; Manual Alumni Association Annual			
	Luncheon on December 19 <sup>th</sup> - 350				
	Future Plans: Coffee with the Pr	incipal on January 24 <sup>th</sup> at EMHS;			
	Community Partners Meeting on January 28th at TC Howe.				
	Student and Parent Informational Class Scheduling Meetings in				
	January and February.				
Baseline E/LA data	Metric: % of students at Fall Target RIT score (NWEA MAP test)	Results: 30%			
Baseline E/LA data	Metric: Average student percentile ranking (NWEA MAP test)	Results: 37 <sup>th</sup> percentile			
Baseline Reading data	Metric: % of students at Fall Target RIT score (NWEA MAP test)	Results: 36%			
Baseline Reading data	Metric: Average student percentile ranking (NWEA MAP test)         Results: 32 <sup>nd</sup> percentile				
Baseline Math data	Metric: % of students at Fall Target RIT score (NWEA MAP test)Results: 21%				
Baseline Math data	Metric: Average student percentile ranking (NWEA MAP test) Results: 29 <sup>th</sup> percentile				
Baseline Science data	Metric: % of students at Fall Target RIT score (NWEA MAP test)Results: 31 %				
Baseline Science data	Metric: Average student percentile ranking (NWEA MAP test)	Results: 32 <sup>nd</sup> percentile			

### Thomas Carr Howe High School

	Total	<b>7</b> <sup>th</sup>	<b>8</b> <sup>th</sup>	<b>9</b> <sup>th</sup>	I 0 <sup>th</sup>	<b>II</b> <sup>th</sup>	12 <sup>th</sup>
Enrollment, disaggregated by grade as of December 21	651	118	161	117	107	77	71
% of EL students by grade	38 or 5.83%	8 or 6.06%	l4 or 8.69%	4 or 3.4%	2 or I.86%	3 or 3.89%	7 or 9.85%
% of students with an IEP or 504 plan by grade	IEP 116 or 17.81% 504 -2 <1%	IEP13 or 11% 504-0 0%	IEP 34 or 21.1% 504-0 0%	IEP 28 or 23.99% 504-1 >1%	IEP 15 or 14.01% 504-0 0%	IEP 12 or 15.58% 504-1 1.2%	IEP14 or 19.7% 504-0 0%
# of suspensions, disaggregating by in- school and out-of-school suspensions (Open December 21)	In-school (IS): Out-of- school (OSS): 51	IS:0 OSS:20	IS:0 OSS:16	IS:0 OSS:5	IS:0 OSS:4	IS: 0 OSS:5	IS: 0 OSS:1
# of expulsions (Open-December 21)		0	0	0	0	0	0
# of drop-outs (Open-December 21)		0	0	0	0	0	0
Student attendance rate (Open- December 21)	86.1%						
Faculty/staff attendance rate (Open- December 21)	97.5%						
# and description of new hires, staff leaving/terminated	NA						
Community engagement report (e.g., number and type of events, attendance, future plans)	Star Parke of Manual meeting, V Basketball right now. Upcoming Lincoln	and How ′arsity Bo has had 1	e, Coffee ys Basket numerous	With the ball Team games. N	Principal, is now 3- 1iddle Scho	I, Girls Var ool boys te	m sity am is 4-1

### Roosevelt College and Career Academy

	Total	<b>7</b> <sup>th</sup>	<b>8</b> <sup>th</sup>	<b>9</b> <sup>th</sup>	I 0 <sup>th</sup>	<sup>th</sup>	I 2 <sup>th</sup>
Enrollment, disaggregated by grade as of December 19	688	67	73	107	128	164	149
% of EL students by grade as	0.2%	0%	0.2%	0%	0.2 %	0.2%	0.4%
of December 19	students	0 students	l students	0 students	l students	l students	2 students
% of students with an IEP or	23.1%	15%	38%	26%	25%	20%	19%
504 plan by grade as of	159	10 students	28 students	28 students	32 students	32 students	29 students
December 19	students						
# of suspensions,	Year Total:	IS Sept: 9	IS Sept: 12	IS Sept: 11	IS Sept: 9	IS Sept: 8	IS Sept: 4
disaggregating by in-school and	In-school:	IS Oct: 0	IS Oct: 0	IS Oct: 0	IS Oct: 0	IS Oct: 0	IS Oct: 0
out-of-school suspensions	119	IS Nov: 0	IS Nov: 0	IS Nov: 0	IS Nov: 0	IS Nov: 0	IS Nov: 0
(Open- December 19)		IS Dec: 2	IS Dec: 17	IS Dec: 14	IS Dec: 14	IS Dec: 11	IS Dec: 8
	Out-of- school: 827	Sept OSS: 5 Oct OSS:18	Sept: OSS: 15 Oct: OSS:17	Sept: OSS:72 Oct: OSS: 39	Sept: OSS: 81 Oct: OSS:32	Sept: OSS: 52 Oct: OSS:26	Sept: OSS: 34 Oct: OSS:29
		Nov	Nov	Nov	Nov	Nov	Nov
	ISS and OSS	OSS:19	OSS:25	OSS:57	OSS:46	OSS:41	OSS:38
	Total: 946	Dec OSS: 22	Dec OSS: 18	Dec OSS: 56	Dec OSS: 34	Dec OSS: 37	Dec OSS: 14
# of expulsions (Open- December 19)	0	0	0	0	0	0	0
# of drop-outs (Open- December 19)		0	0	0	0	0	
Student attendance rate	70.81%			1		1	1
((Open- December 19)							
Faculty/staff attendance rate (Open- December 19)	94%						
# and description of new	Staffing:						
hires, staff leaving/terminated	Administrato	ors – 5 (I term	ination and one	new hire as of	f   2/  5)		
-	Teachers – 3	I (I resignatio	n as of 11/19 ar	d 2 hires as of	<sup>-</sup>    / 9,   hire a	s of 12/10)	
		· •				e year, includes	I
	Coordinator	, 3 paras and 7	teachers)				
	Specials – 8	I resignation a	as of 11/19, 1 te	rmination in O	ctober, curren	tly at 7 Specials	teachers I
	hire as of 12	/6)					
	Technology -	- 5 (has not ch	anged since the	start of schoo	l)		
Security – 18 (13 on the first day of school – 1 termination, 4 hires after 8/15, 2 additional l				nal hires in			
	October)						
			ined the same s				
		ort Team – 7	(I resignation a	s of 11/19, 1co	unselor hire as	of 12/17, 1 hire	e ISS as of
	12/11)						
		ire as of 12/19	<i>י</i> )				
	Total: 92						
		ool – 16 (9 nev	v hires, 4 termir	lations)			
	Total: 25						
Community engagement	Number and	Types of Even	its:				
report	I) Pare	ent Focus Grou	up for IDOE Vis				
(e.g., number and type of	2) Hol	iday Food Driv	ve- benefitting th	ne Northwest	Indiana Food Ba	ank	
events, attendance, future			e- benefitting the				
plans)	Attendance:						
	Parent Focus	Group (3 par	ents present)				
	Holiday Food	d Drive- Over	3000 canned go	ods donated			
	Holiday Toy	Drive- 2 large	bins of toys col	lected along w	ith \$200 towar	ds the effort rai	sed through
	the TRCCA	Dance and Co	ncession Stand	funds			_
			, Parent Adviso nmunity Carniva			louse, Quarterly Institute Parent	

Metric: eValuate 45% Average Score on Sept. eValuate 54% Average Score on Oct. eValuate 49% Average Score on Nov. eValuate Summary Report for Baseline SRI Screening: 7 <sup>th</sup> – 10 <sup>th</sup> Grades Overall Proficiency Below Basic – 23% Basic – 55% Proficient – 18% Advanced – 4%	54% Average Se 49% Average Se SRI Screening L 2 <sup>nd</sup> Assessment 1 <sup>st</sup> Screening vs students currer Classes. Gener	core on Sept. eVa core on Oct. eVa core on Nov. eVa J <u>pdate:</u> window in Dece . 2 <sup>nd</sup> Screening G	iluate aluate ember	
<ul> <li>54% Average Score on Oct. eValuate</li> <li>49% Average Score on Nov. eValuate</li> <li>Summary Report for Baseline SRI Screening:</li> <li>7<sup>th</sup> - 10<sup>th</sup> Grades Overall Proficiency</li> <li>Below Basic - 23%</li> <li>Basic - 55%</li> <li>Proficient - 18%</li> </ul>	54% Average Se 49% Average Se SRI Screening L 2 <sup>nd</sup> Assessment 1 <sup>st</sup> Screening vs students currer Classes. Gener	core on Oct. eVa core on Nov. eVa J <u>pdate:</u> window in Dece . 2 <sup>nd</sup> Screening G	iluate aluate ember	
<ul> <li>49% Average Score on Nov. eValuate</li> <li>Summary Report for Baseline SRI Screening:</li> <li>7<sup>th</sup> – 10<sup>th</sup> Grades Overall Proficiency</li> <li>Below Basic – 23%</li> <li>Basic – 55%</li> <li>Proficient – 18%</li> </ul>	49% Average So SRI Screening L 2 <sup>nd</sup> Assessment 1 <sup>st</sup> Screening vs students currer Classes. Gener	core on Nov. eV: J <u>pdate:</u> window in Dece . 2 <sup>nd</sup> Screening G	aluate ember	
Summary Report for Baseline SRI Screening: 7 <sup>th</sup> – 10 <sup>th</sup> Grades Overall Proficiency Below Basic – 23% Basic – 55% Proficient – 18%	SRI Screening L 2 <sup>nd</sup> Assessment 1 <sup>st</sup> Screening vs students currer Classes. Gener	J <u>pdate:</u> window in Dece . 2 <sup>nd</sup> Screening G	ember	
7 <sup>th</sup> – 10 <sup>th</sup> Grades Overall Proficiency Below Basic – 23% Basic – 55% Proficient – 18%	2 <sup>nd</sup> Assessment I <sup>st</sup> Screening vs students currer Classes. Gener	window in Dece . 2 <sup>nd</sup> Screening G		
Below Basic – 23% Basic – 55% Proficient – 18%	I <sup>st</sup> Screening vs students currer Classes. Gener	. 2 <sup>nd</sup> Screening G		
Below Basic – 23% Basic – 55% Proficient – 18%	students currer Classes. Gener		routh Data fo	
Basic – 55% Proficient – 18%	Classes. Generation	tly onrolled in P		
Proficient – 18%				
		al population will	screen in	
Advanced – 4%	January.			
	7 <sup>th</sup> Grade SRI P	roficiency Grow		
7 <sup>th</sup> :		1 <sup>st</sup> Screening	2 <sup>nd</sup> Screening	
Below Basics – 28%	Below Basic	52%	29%	
Basic – 40%	Basic	48%	57%	
Proficient – 28%			14%	
Advanced – 4%			0%	
	Advanced	0/6	0/0	
	8 <sup>th</sup> Grade SRI P	roficiency Grow		
		I <sup>st</sup> Screening	2 <sup>nd</sup> Screening	
	Below Basic		33%	
	Basic	57%	40%	
Advanced – 3%	Proficient	0%	27%	
eth	Advanced	0%	0%	
Below Basics – 25%	9 <sup>th</sup> Grade SRI Proficiency Growth Report			
		1 <sup>st</sup> Screening	2 <sup>nd</sup> Screening	
	Below Basic	17%	8%	
/ dvanced 5/6	Basic	83%	83%	
IO <sup>th</sup>	Proficient	0%	8%	
	Advanced	0%	0%	
	10 <sup>th</sup> Grade SRI	Proficiency Grov	vth Report	
Advanced – 3%	Polow Pasis		19%	
			75%	
			6%	
	Advanced	0%	0%	
	SPI Screening R	eport		
		I <sup>st</sup> Screening	2 <sup>nd</sup> Screenin	
	Advancing Decoder	13%	13%	
	Developing	31%	44%	
	Pre- or	56%	44%	
	Beginning			
	Proficient – 28% Advanced – 4% 8 <sup>th</sup> : Below Basics – 29% Basic – 47% Proficient – 21% Advanced – 3% 9 <sup>th</sup> :	Proficient – 28% Advanced – 4%Proficient Advanced8th: Below Basics – 29% Basic – 47% Proficient – 21% Advanced – 3%8th Grade SRI P Below Basic Basic Proficient – 21% Advanced – 3%9th: Below Basics – 25% Basic – 60% Proficient – 9% Advanced – 5%9th Grade SRI P Below Basics Below Basic Basic Proficient – 21% Advanced – 3%10th: Below Basics – 13% Basic – 63% Proficient – 21% Advanced – 3%9th Grade SRI P Below Basic Basic Proficient Advanced10th: Below Basics – 13% Basic – 63% Proficient – 21% Advanced – 3%10th Grade SRI Below Basic Basic Proficient Advanced10th: Below Basics – 13% Below Basic Basic – 63% Proficient – 21% Advanced – 3%10th Grade SRI Below Basic Basic Proficient Advanced10th: Below Basic – 63% Proficient – 21% Advanced – 3%10th Grade SRI Proficient Advanced10th: Below Basic – 63% Proficient – 21% Advanced – 3%10th Grade SRI Proficient Proficient Advanced10th: Below Basic – 63% Proficient – 21% Advanced – 3%10th Grade SRI Proficient <t< td=""><td>Proficient - 28% Advanced - 4%3%Below Basics - 29% Basic - 47% Proficient - 21% Advanced - 3%8th Grade SRI Proficiency GrowProficient - 21% Advanced - 3%8th Grade SRI Proficiency GrowProficient - 21% Advanced - 3%9th Grade SRI Proficiency GrowProficient - 9% Advanced - 5%9th Grade SRI Proficiency GrowBelow Basics - 25% Basic - 60% Proficient - 9% Advanced - 5%9th Grade SRI Proficiency GrowIt '' Screening Below Basics - 13% Basic - 63%9th Grade SRI Proficiency GrowIt '' Screening Below Basic - 13% Basic - 63%10th Grade SRI Proficiency GrowIt '' Screening Below Basic - 25% Basic - 63%10th Grade SRI Proficiency GrowIt '' Screening Below Basic - 13%10th Grade SRI Proficiency GrowSelow Basic - 13% Basic - 63%10th Grade SRI Proficiency GrowIt '' Screening Below Basic - 13%10th Grade SRI Proficiency GrowIt '' Screening Below Basic - 63%10th Grade SRI Proficiency GrowIt '' Screening Below Basic - 69%11th ScreeningBelow Basic - 69%11th ScreeningIt '' Screening Below Basic - 69%<td< td=""></td<></td></t<>	Proficient - 28% Advanced - 4%3%Below Basics - 29% Basic - 47% Proficient - 21% Advanced - 3%8th Grade SRI Proficiency GrowProficient - 21% Advanced - 3%8th Grade SRI Proficiency GrowProficient - 21% Advanced - 3%9th Grade SRI Proficiency GrowProficient - 9% Advanced - 5%9th Grade SRI Proficiency GrowBelow Basics - 25% Basic - 60% Proficient - 9% Advanced - 5%9th Grade SRI Proficiency GrowIt '' Screening Below Basics - 13% Basic - 63%9th Grade SRI Proficiency GrowIt '' Screening Below Basic - 13% Basic - 63%10th Grade SRI Proficiency GrowIt '' Screening Below Basic - 25% Basic - 63%10th Grade SRI Proficiency GrowIt '' Screening Below Basic - 13%10th Grade SRI Proficiency GrowSelow Basic - 13% Basic - 63%10th Grade SRI Proficiency GrowIt '' Screening Below Basic - 13%10th Grade SRI Proficiency GrowIt '' Screening Below Basic - 63%10th Grade SRI Proficiency GrowIt '' Screening Below Basic - 69%11th ScreeningBelow Basic - 69%11th ScreeningIt '' Screening Below Basic - 69% <td< td=""></td<>	

	Screening:	First round of screening took place at the end
		of the 1 <sup>st</sup> semester, second round scheduled for
	7 <sup>th</sup> :	January 2013
	Far Below Grade Level- 22%	
	Below Grade Level – 22%	
	On Grade Level – 54%	
	Above Grade Level – 1%	
	8 <sup>th</sup> :	
	Far Below Grade Level- 30%	
	Below Grade Level – 27%	
	On Grade Level – 42%	
	Above Grade Level – 1%	
	9 <sup>th</sup> :	
	Far Below Grade Level- 30%	
	Below Grade Level – 17%	
	On Grade Level – 53%	
	Above Grade Level – 0%	
	10 <sup>th</sup> :	
	Far Below Grade Level- 68%	
	Below Grade Level – 25%	
	On Grade Level – 8%	
	Above Grade Level – 0%	
	11 <sup>th</sup> :	
	Far Below Grade Level– 28%	
	Below Grade Level – 8%	
	On Grade Level – 65%	
	Above Grade Level – 0%	
	12 <sup>th</sup> :	
	Far Below Grade Level- 44%	
	Below Grade Level – 43%	
	On Grade Level – 11%	
	Above Grade Level – 2%	
	School Total	
	Far Below Grade Level- 33%	
	Below Grade Level – 21%	
	On Grade Level – 45%	
	Above Grade Level – 1%	
	Math Acuity Data: Server issues, results available in	Reading Acuity Data: Server issues, results
	the next testing window	available in the next testing window
Baseline eValuate data	Metric: eValuate Math	Matric: Naluato Reading
Daseille evaluate data	32% Average Score on Sept. eValuate	<u>Metric: eValuate Reading</u> 41% Average Score on Sept. eValuate
	32% Average Score on Oct. eValuate	40% Average Score on Oct. eValuate
	31% Average Score on Nov. eValuate	39% Average Score on Nov. eValuate
	ST/07 WEI age SCOTE OIT 1404. EValuate	SV/SV/VELAGE SCOLE ON INON. EVAluate
Baseline ECA data on current	Seniors	First assessment window started December
students	Algebra 1: 176 students	10th, 2012, make-ups ran through December 19 <sup>th</sup> , results will be available January 4 <sup>th</sup> , 2013

82 Did not Pass	
71 Pass	
23 No Results	
47% Pass Rate	
English 10:	
176 students	
76 Did not Pass	
68 Pass	
32 No Results	
39% Pass Rate	
J7% Fass Rate	
1 .	
Juniors	
Algebra I:	
189 students	
101 Did not Pass	
55 Pass	
33 No Records	
30% Pass Rate	
English 10:	
189 students	
85 Did not Pass	
37 Pass	
67 No Records	
20% Pass Rate	
Sophomores	
Algebra I:	
142 students	
81 Did not Pass	
15 Pass	
46 No Records	
11% Pass Rate	
English 10:	
142 students	
3 Did not Pass	
0 Pass	
139 No Results	
2% Pass Rate	