



**Indiana State Board of Education
Request for Freeway School Accreditation
Board Date: August 7, 2013**

<u>School:</u>	Liberty Christian School (C225)
<u>Education Director:</u>	Mrs. Amy Conrad
<u>Address:</u>	2323 Columbus Avenue Anderson, Indiana
<u>Grade Span:</u>	9-12
<u>Public/Private:</u>	Private
<u>Current Enrollment:</u>	161
<u>Targeted Population:</u>	Families seeking a faith-based non-public school environment
<u>Identity:</u>	Liberty Christian High School is a non-public, non-denominational 9 th – 12 th grade Christian school operated by Liberty Christian School, Inc. Liberty Christian High School opened in 1981 and graduated its first class in 1985. Liberty Christian High School currently has an enrollment of 156 in grades 9 – 12. Liberty Christian High School has been accredited by the Association of Christian Schools International (ACSI) since 1988, Indiana State accredited through Freeway provisions since 2003, and a member of North Central Association (NCA) since 2006. Liberty Christian High school is also a member of the Indiana Non-Public Education Association (INPEA).
<u>Curriculum:</u>	Liberty Christian High School currently follows the Indiana Academic Standards in educating students. Liberty Christian High School desires to comply with the standards that Indiana chooses to endorse, whether they be Common Core or Indiana Academic Standards.
<u>Testing History:</u>	Liberty Christian ECA scores consistently exceed the state average. Under PL 221, the school earned an A in the last two years. <i>Sophomore and Junior students take the PSAT test each fall, and most juniors and seniors also take either or both the SAT and the ACT college entrance exams. In 2011 Liberty Christian High School students averaged a composite score of 23.8 on the ACT</i>

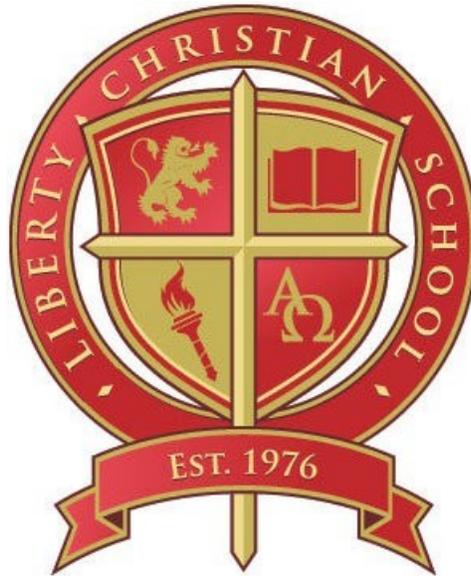


Indiana Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

(nationwide composite average 21.1) and 1543 on the SAT (Indiana average 1469).

- Staffing: A significant majority of classroom teachers are licensed by the State of Indiana.
- Waiver Requests: Textbook selection; safety, hygiene, alcohol, drug, sex education;
- Issues: None
- Recommendations: Full Five-Year Freeway Accreditation



Petition and Application
to the
Indiana State
Board of Education
for
Freeway School Status Renewal

Liberty Christian High School
Anderson, Indiana

Grades 9 – 12

July 2013

Submitted by:
Liberty Christian School
2323 Columbus Avenue
Anderson, Indiana 46016

Dr. Lynn Staley, Superintendent
Mrs. Amy Conrad, Principal

I. Identify the school entity to be declared a freeway school

Liberty Christian High School is a non-public, non-denominational 9th – 12th grade Christian school operated by Liberty Christian School, Inc. Liberty Christian High School opened in 1981 and graduated its first class in 1985. Liberty Christian High School currently has an enrollment of 156 in grades 9 – 12. Liberty Christian High School has been accredited by the Association of Christian Schools International (ACSI) since 1988, Indiana State accredited through Freeway provisions since 2003, and a member of North Central Association (NCA) since 2006. Liberty Christian High school is also a member of the Indiana Non-Public Education Association (INPEA).

Liberty Christian High School is located at 2323 Columbus Avenue, Anderson, Indiana, 46016, in the Washington Building. This facility is well maintained and is a former building of the Anderson Community Schools Corporation. It has 23 classrooms, a dedicated art room, computer lab, band room, learning resource lab, and a science lab. This 38,000 square foot facility also includes a gymnasium.

Liberty Christian High School is very involved in the community of Anderson and with the public schools in Madison County. Liberty students regularly volunteer as part of the school's curriculum and emphasis at various locations in the community and are involved in many different activities through such entities as Operation Love, the Christian Center, Lutheran Disabilities Ministry Camp, local co-ops, Rotary, IHSAA, local churches, blood drives, local nursing homes, Project Christmas Child, and local parks, and grounds.

Liberty Christian High School also partners with local public schools through IHSAA sports, fine arts programs and awards, cultural exchanges, co-op opportunities and some student services. The Liberty Christian High School Varsity Singers participate in the Festival of Trees singing competition with the public choirs, and they share their talents with many organizations in the community. Liberty Christian High School is also an I-20 school and encourages both cultural and ethnic diversity.

The mission, vision, and core values of Liberty Christian High School are as follows:

Mission: Liberty Christian School is a Christ-centered community where students receive an excellent education based on biblical truth.

Vision: Liberty Christian School will equip every student to passionately impact the world for Christ.

Core Values: Biblical Truth, Excellence, Relationships, Servanthood, and Integrity

II. Identify the demographic data of the school and the community that it serves

Liberty Christian High School is a non-public, non-denominational, 9th – 12 grade Christian school operated by Liberty Christian School, Inc. Liberty Christian High School opened in 1981 and graduated its first class in 1985. Liberty Christian High School currently has an enrollment of 156 in grades 9 – 12. The student to teacher ratio is 10:1. Liberty Christian High School's enrollment has increased over the past three years. The campus is located in a residential area containing a mixture of white, Hispanic, and African-American residents.

Liberty Christian High School's students come from a mix of public schools, home schools, and other non-public schools. The majority of our students reside in Madison County. However, several students travel as much as 60 minutes to attend Liberty Christian High School. The students represent a cross-section of families, coming from urban and rural settings, from blue-collar to management and self-employed homes, and both single and two-parent families. These families come from over 70 different churches. Minority students represent about 15% of the student body (See Attachment A) and play active roles in all parts of school life. Students' abilities range from honor students to those with special needs who participate in our Talent Development Lab services. Liberty Christian High School maintains an excellent working relationship with Anderson Community School Corporation to help with special needs students. Over 95% of the graduates choose some form of post-secondary education. Liberty Christian High School provides tuition assistance to qualified families. Liberty also partners with Sagamore, a scholarship granting organization, and Indiana's Department of Education as a school choice scholarship school.

Liberty Christian High School recognizes that its faculty is the single most important factor in determining the quality of education delivered. Thus Liberty Christian High School places a high priority on the training, ability, experience, and character of its faculty and staff. The faculty consists of degreed teachers who have training in the areas they teach. The number of teaching faculty is eighteen with a support staff of one guidance coordinator, one principal, two business office/finance personnel, two secretaries, one admissions director, and one director of development. The average teaching experience of Liberty Christian High School's faculty is 9.68 years. Six of the secondary teaching faculty have masters' degrees. With Liberty being a Christian high school, two of the full-time faculty members have a degree in Biblical studies.

The administration of the high school includes a principal who has four years of experience as a teacher and three years of experience as a principal; the principal has a Specialist in Education degree in Educational Administration and Supervision. Liberty Christian's new superintendent as of June 1, 2013, has an Ed. D and has been an elementary education professor for seventeen years. The superintendent's previous administrative experience is five and one-half years.

According to the United States Census Bureau (<http://quickfacts.census.gov/qfd/states/18/1801468.html>), Anderson, Indiana's demographics are as follows:

White: 76.9%
Black: 15.2%
Hispanic: 4.8%
Asian: .5%
American Indian: .3%
2 or more races: 2.6%.

Liberty Christian High School's demographic indicates that the school is more diverse than it was at the last time of petition and renewal for freeway accreditation. The school is proud to have grown in diversity and to mirror the community's demographic more accurately.

III. Describe how the school's curriculum will comply with the Common Core Standards adopted by the State of Indiana

Liberty Christian High School currently follows the Indiana Academic Standards in educating students. The Common Core Standards were initially set to take effect in the 2014 – 2015 academic year. However, in May of 2013, the Common Core Standards were put on hold for the State of Indiana. The State Board of Education will vote in July 2014 regarding the Common Core State Standards and if Indiana will move forward with them or continue using the Indiana Academic Standards.

Liberty Christian High School desires to comply with the standards that Indiana chooses to endorse, whether they be Common Core or Indiana Academic Standards. As Liberty works on its reaccreditation with the Association of Christian Schools International, a complete curricular and standards review will take place. At that point, Liberty will continue updating its rigorous curriculum with the State Standards or the Common Core, whichever one is endorsed by the State of Indiana.

Liberty Christian's high school principal has created professional development sessions regarding math implementation of the Common Core, and during the 2013-2014 school year, will work on professional development for English in the event that Indiana moves to the Common Core Standards.

IV. Describe the plan allowing students to earn an Indiana Academic Honors Diploma where applicable

Liberty Christian High School offers the Indiana Academic Honors Diploma in addition to the Core 40 Diploma.

The requirements to receive an Indiana Academic Honors Diploma, students must maintain a grade-point average of 3.5 and take a minimum of two dual credit courses.

Bible	8 credits
Language Arts	8 credits
Social Studies	8 credits
Natural Sciences	8 credits
Mathematics	8 credits
Foreign Language	4/6 credits
Fine Arts	2 credits
Keyboarding	1 credit
Health	1 credit
Physical Education	2 credits
Electives	4 credits
<hr/>	
TOTAL CREDITS	54/56

V. Freeway accreditation requires educational benefits for students in the school's attendance rate, student performance on ISTEP+ and end-of-course assessments, and for high schools, an improvement in graduation rates

- Describe the school's strategies to meet these improvements in performance
- Describe any additional measures that will be used to measure student achievement and growth.

Liberty Christian High School will continue to require Bible courses, chapel attendance, and Biblical integration in the classroom to ensure that a Christian worldview is taught.

End-of-Course Assessments will be given annually to Algebra I students, English 10 students, and Biology students who have completed those courses. Retest opportunities are also given for students who do not pass Algebra I and English 10 initially after they have received more instruction and the opportunity to learn and grow. Sophomores and Juniors also take the PSAT test to help them prepare for the SAT test. The ACT and SAT tests will be utilized to ensure our students are properly prepared for higher education.

Attendance and graduation rates will continue to be monitored. Average daily attendance is 95%; truancy is nearly non-existent. Average graduation rates since the last petition and renewal in 2008 are 95.28%. Liberty Christian High School desires to see every student graduate, and to that end faculty continue to make themselves available to tutor students who are working on either credit recovery or completion for required graduation credits. Continual follow-up with families also will assist in improving the graduation rate. Faculty also work hard to keep students engaged in learning, and Liberty Christian High School has a 96% student engagement level as evidenced by academic walkthroughs completed by the high school principal.

Liberty Christian High School will continue to gather information from stakeholders (students, parents, faculty, and staff) for input about how to measure goal attainment. Surveys are administered occasionally to assist with data collection.

In addition to meeting the minimum education benefits of attendance, performance on ECAs, and graduation rates, Liberty Christian High School will provide the additional minimum education benefits.

1. A Christ-centered environment which teaches a Christian worldview enabling students to integrate this view into their daily lives.
2. High academic standards which emphasize the basic fundamentals of education to enable the students to read with understanding, write and speak clearly and effectively, compute with accuracy, think and reason in a logical manner while developing their individual

skills to their fullest. Upon graduation students are equally prepared to find employment or enter institutions of higher education.

3. A recognition and utilization of God's gifting to live a civically responsible, culturally relevant, and spiritually pure life. Possessing a quality education, the student will be equipped with the necessary skills to successfully pursue opportunities in education, vocation, and ministry.
4. High spiritual and moral standards that enable the student to place the proper emphasis and values on all areas of life and to seek god's will in every issue.
5. A personalized approach which strives to recognize the abilities of each student and to meet individual needs.
6. Student involvement in relevant community service projects appropriate to age and ability levels.
7. An approach to physical development which teaches respect and care for their bodies as the temples of the Holy Spirit and as an instrument for God's service.

VI. Describe the curriculum strategies to address: character education, hygiene, alcohol and drugs, diseases transmitted sexually, honesty, respect, abstinence, and restraint

Liberty Christian High School is committed to providing a Christian education that includes spiritual and moral training from a Biblical perspective. Liberty Christian High School addresses the above issues in a variety of ways. The Bible provides the philosophical basis for conduct and practice in these areas. These Biblical truths are taught in Bible classes. Because of a desire for Christianity to permeate a Liberty Christian High School student's lifestyle, these Biblical teachings are integrated throughout the school day in science courses, health courses, athletics, and other extra-curricular programs.

VII. Describe how students with special needs will be identified, referred to the local public school for testing, and how IEPs for these students will be part of their instruction

Liberty Christian High School has an excellent working relationship with Anderson Community Schools. The partnership that has been forged in order to serve students is strong. Liberty Christian High School has a special education lab called the Talent Development Lab. The lab director oversees, directs, and helps identify students with special needs and getting those students the assistance they need.

Students are identified by either a parent or a teacher. The lab director then begins by working with Response to Intervention (RTI) strategies to see if those additional strategies will help the student. If those strategies are not successful, then referral paperwork is completed by the pertinent parties, and the paperwork is submitted to Anderson Community Schools (ACS). ACS then evaluates the paperwork and determines if testing is required. ACS conducts the testing and observations if required, and then the lab director coordinates all parties for a case conference.

Case conferences are then held. The case conference is lead by the Anderson Community Schools teacher of record and/or Anderson Community Schools school psychologist. The Liberty Talent Lab Director also attends along with the high school principal, the student's parents (in person or when unable to attend, by phone), as well as a teacher from Liberty Christian. At the case conference results of the tests and observations are shared, and a teacher also attends the conference (or maybe more than one) to share their observations of the student's strengths and weaknesses. Procedural safeguards are shared with parents, signatures are collected, and goals are established to benefit the student with special education services if the testing and observations indicate that services are required.

The lab director then works to incorporate the newly identified special needs student into the lab schedule if services are needed and prepares communications to share with the faculty regarding the appropriate accommodations or modifications for the student. If students require extended time on tests or that tests be read to them, they utilize the lab for those additional services. The lab director also follows up with teachers to make sure they are implementing the required strategies.

Annual case conferences are held for students who have IEPs or Individual Service Plans as they are known in the private sector. Liberty Christian High School is blessed to have a resource lab such as the Talent Development Lab and a lab director to enable the school to meet needs of students.

VIII. Identify statutes and rules to be suspended as a result of this contract

As a Christian school, Liberty Christian High School's program is driven by its mission and vision statements along with the supportive board policies. Liberty Christian High School consciously and intentionally seeks to instill within its students a Christian worldview. To this end, Liberty Christian High School requests to suspend the following statutes and rules:

- IC 20-30-5-8 (safety education)
- IC 20-30-5-9 (health education)
- IC 20-30-5-11 (alcohol, tobacco, drugs including prescription drugs)

The principles for safety education, hygiene/safety science, and health instruction are purposefully being taught in our health courses, science courses, and Bible courses. These principles are taught, practiced, and modeled throughout the school day. Liberty Christian High School maintains a unique educational distinctive in the areas of Biblical integration and character development as it pursues its mission statement. Inherent in its Christian worldview are morals such as selflessness, servanthood, stewardship, care of oneself, respect for one's body, respect for other persons and others' items or property, abstinence from immoral and damaging actions, and training in self-control and self-discipline.

The following statutes and rules concerning textbooks:

- IC 20-26-12-24 (local adoption process; adoption from state list)
- IC 20-26-12-26 (textbook rental)
- IC 20-26-12-1 (purchase and rental of textbooks)
- IC 20-26-12-2

The flexibility to choose textbooks other than those adopted by the state is needed in order to fulfill Liberty Christian High School's mission and purpose. Liberty Christian High School is committed to choosing textbooks and instructional materials that support and complement its mission and purpose according to Biblical principles. Liberty Christian High School reviews its entire curriculum every five years as part of the reaccreditation process with the Association of Christian Schools International (ACSI); faculty committees are established to conduct curricular reviews. Textbooks are also adopted on a textbook adoption rotation, and curriculum is reviewed and rewritten as necessary with those adoptions.

All the above rationales support Liberty Christian High School's request to be exempt from the stated statutes and rules.

IX. Describe how technology will be integrated into student instruction

Liberty Christian High School integrates technology into student instruction in a variety of ways. In classrooms, teachers often use laptops or tablets to share Power Points that accompany lectures or to stream appropriate and related video clips in the subject matter. Additionally some teachers are recording Power Points, Prezi presentations, and/or lectures via Jeng to provide for individualized instruction. Teachers have a website they maintain to allow students and families to see homework assignments for the week as well as ongoing projects or class requirements. Some teachers have recorded lectures or readings and had those available on their websites to assist students as well. Several departments use Google Docs as a way to give instant feedback on writing for editing and revision purposes.

Students may bring their own technology devices, such as laptops or tablets and smart phones in some classrooms, to use for research and/or note taking purposes. The computer lab may also be used during the day for students when computers are available. The library also has several laptops available for student and/or classroom use.

X. Describe procedures/plan to ensure a safe and disciplined learning environment

Liberty Christian High School believes that a safe, secure learning environment is crucial to a quality Christian education. Liberty Christian High School admits students of families that share its mission, philosophy, and goals. All families receive a Student Handbook. All parents and secondary students sign an agreement stating that they will uphold the policies of Liberty Christian High School.

Frequent communication between administration, faculty, students, and parents occurs through conferences, phone calls, newsletters, bulletins, the website, and mailings. Intercom calls, emails, and phone calls are used for intracampus and intercampus communication.

Faculty, staff, or coaches are assigned to supervise before and after school care and extracurricular programs. School day activities, such as lunch and passing period times, are supervised by faculty or staff.

The facilities are well-maintained and cleaned by a maintenance and custodial staff.

Fire and tornado alarm systems function properly and drills are run on a regular basis as required by law.

Liberty Christian High School is a closed campus. All exterior doors are locked during the school day with a buzzer/camera system allowing entrance to screened individuals. Procedures for school visitors require them to report to the office, sign in, and receive a pass. There are signs that direct visitors to the office.

XI. Describe plans for continuing professional staff development

Liberty Christian High School recognizes the importance of faculty members being lifelong learners, and several professional development opportunities are offered throughout the school year for faculty to continue to learn and grow in their professional practice.

Prior to the start of the school year, Liberty Christian High School faculty and staff gather for a luncheon to catch up with one another from the summer activities. Then, the first two days prior to the start of school are professional development days. These days are filled with sessions led by the administrative team or a guest speaker often setting the goals for the school year and reviewing the focus for the particular year.

Monthly faculty meetings are required and in those meetings, professional development continues. For example, for the 2012-2013 school year, instructional strategies was a focus in the faculty meetings with either the principal or an expert faculty meeting leading the meeting regarding a variety of strategies, such as active participation, small group instruction, developing and using rubrics, technology, etc.

As funds permit, Liberty Christian High School faculty also attend a two-day professional development seminar in the fall sponsored by the Association of Christian Schools International. If the necessary funds are not realized in the budget to attend the conference, Liberty Christian administration sponsors a two-day in house professional development time. An example of this was when faculty met in subject teams to discuss and review curriculum and vertical and horizontal alignment.

Professional development money is also available on an annual basis, and several high school faculty members have attended their subject-area state and/or national conference, or a conference that arises that is of particular interest to the faculty member. Additionally, the Association of Christian Schools International (ACSI) has several webinars and training videos available on its website, and faculty members may utilize that to maintain their ACSI certification.

XII. Confirm the school's commitment to Indiana's minimum 180 instructional days for students

Liberty Christian High School is committed to offering an excellent education to its students, and in so doing, Liberty Christian commits to adhering to the minimum 180 instructional day requirement. Liberty Christian High School has offered, and will continue to offer 180 instructional days for students.

XIII. Describe the school's ability to produce and submit all required electronic state student data reports

Liberty Christian High School has the ability to produce and submit all required electronic state student data reports as required for the Freeway Accreditation Status and the School Choice Scholarship Program. Liberty Christian High School utilizes Power School, and a Power School Coordinator, also known as our Student Information Manager, is responsible for data reporting to the Indiana Department of Education. It is Liberty Christian High School's desire to meet the requirements in an efficient and excellent manner.

Appendix A: Copy of the governing body's policy requiring new employees/volunteers to provide a current expanded criminal background check

Prior to the 2011-2012 school year, Liberty Christian High School performed background checks on any new employee or volunteer. With the advent of becoming a School Choice Scholarship School, expanded criminal background checks were required. At the time of becoming a School Choice Scholarship School, Liberty Christian High School then conducted expanded criminal background checks, and has faithfully continued to do so since that time. While there is no board policy that incorporates the expanded criminal background check, it is a part of the school choice scholarship application the Liberty Christian High School submitted in July 2011.



APPLICATION TO BECOME AN ELIGIBLE SCHOOL UNDER INDIANA'S CHOICE SCHOLARSHIP PROGRAM

State Form 54776 (R 7-11)
IN DEPARTMENT OF EDUCATION

Name of school Liberty Christian High School 0225		Grades served by the school 9th - 12th
Address of school (number and street, city, state, and ZIP code) 2323 Columbus Avenue Anderson, IN 48016		
Home address www.libertyonline.org		
Name and title of main contact person Mr. Jeremy Cowin		Title Superintendent
Telephone number (765) 844 7774	E-mail address jeromy.cowin@libertyonline.org	
Is school accredited by the State Board? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>If No, attach current accreditation of accreditation and complete the next two items.</i>		
Name of accrediting body Association of Christian Schools International/NCA/Advanced		
Address of accrediting body (number and street, city, state, and ZIP code) 6765 Weaver Road, Suite 1, Rockford, IL 61114/AZ State University, PO Box 1171008, Tempe, AZ 85287		
Telephone number (815) 282 7070/800-525-9517	Home address www.acsi.org/www.advanc-ed.org	

ASSURANCES

As a condition of becoming an eligible school, the school must affirm the following assurances by the representative's signature:

School will administer accountability assessments including Indiana Knowledge Testing (I-KT), Indiana Progress Plus (I-IPP) and End of Course Assessments (EOCAs) to all students at the testing grade levels and participate in all required training and faculty meetings.

School will not discriminate against any person, including based on race, color or national origin, and will follow the state's anti-discrimination policy in regard to choice scholarship students.

If the average of a school's four enrollment in an eligible school under a Choice scholarship exceeds the maximum of Choice scholarship students available to the eligible school, the school will create a list of students in a public meeting, in order of date of application, who are entitled to a Choice scholarship, accept the application and meet the requirements for admission to the eligible school.

School will not transfer a Choice scholarship to another student.

School agrees to limit IDCE via a prescribed number of (5) business days after choice results are published, including withdrawal or appeal.

School will comply with all applicable requirements in the State of Indiana may be required, or if future provisions may be added, as a result of the withdrawal or expulsion of a student.

School agrees to participate in any data collection required by the government pursuant to IC 20-11-4.7, IC 20-11-4.8, IC 20-11-4.9, or IC 20-11-4.10.

School understands and agrees to the requirement that parent is notified regarding a claim provided by the department for the disposition of a child, as a consequence by the department.

Upon eligibility, school agrees to complete and file a vendor application with the Indiana Auditor of State.

School agrees to provide prospective parents with a statement that they will be required to pay the required fees, including whether the school participates in the Home Education Fund Program. School acknowledges that, with few exceptions, the amount of the child's scholarship will be based on the number of other children.

School agrees to view a prospective parent will, information about transportation, including whether it is provided and whether the school is licensed, including any existing bus routes that may be utilized.

School acknowledges that, by July 1, 2012, it will have a valid business evaluation process as required by IC 20-11-4.4(a) and (c).

School shall certify to the department annually that the eligible school is compliant with the following legal requirements: (a) that the school will cooperate with any effort to be carried by the department to comply consistent with these provisions, including granting the department reasonable access to its premises; (b) that the school understands that violation of any of the following requirements under the law or failure to comply with these assurances results in loss of eligibility, and was designed to an administrative hearing upon loss of eligibility.

Appendix B: Provide a list of staff members, roles, teaching area/subjects, Indiana Educator license and confirmation of expanded criminal background check

Name	Role	Teaching Area/Subjects	Indiana Educator License	Expanded Criminal Background Check
Dr. Lynn Staley	Superintendent	N/A	N/A	Yes
Amy Conrad	HS Principal	N/A	IN	Yes
Matthew Allen	Teacher	Math	N/A	Yes
Ernie Bowman	Teacher	Bible	N/A	Yes
David Casterline	Teacher	Choir/Praise Band	IN	Yes
Kris Chapin	Teacher	Science	IN	Yes
Mike Chapin	Teacher	Social Studies	IN	Yes
Facundo Cortez	Teacher	Spanish	N/A	Yes
Michelle Hinton	Teacher	Computer/Business	IN	Yes
Paul Jessup	Teacher	Social Studies	IN	Yes
Melinda Kennedy	Teacher	ASL/Chemistry	N/A	Yes
Elizabeth Knost	Teacher	English	N/A	Yes
Samantha Lee	Teacher	Art	IN	Yes
Kevin Porter	Teacher	Science	IN	Yes
Bob Preston	Teacher	Bible	N/A	Yes
Deborah Scott	Teacher	Spanish/Math	IN	Yes
Analiesa Smith	Teacher	English	N/A	Yes
Andrew Van Dyke	Teacher	Band	IN	Yes
Jet Zeigler	Teacher	PE/Health	N/A	Yes

Appendix C: Provide evidence/letter confirming a successful inspection of the school by the Indiana Department of Health

Please see the following five pages as evidence of successful inspections by the Indiana Department of Health.

Madison County Health Department

Madison County Government Center Annex
206 East Ninth Street, Anderson, IN 46016

Food Service Establishment Permit

Resubmit: Date: School: <input checked="" type="checkbox"/> Vending: <input type="checkbox"/> Mobile Unit: <input type="checkbox"/> Farmer's Market: <input type="checkbox"/> Canteen: <input type="checkbox"/>	Menu 1: Menu 2: Menu 3: Other: <input type="checkbox"/> (CHECK)
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Trade Name: LIBERTY CHRISTIAN SCHOOL
 Address: 206 EAST NINTH STREET ANDERSON, IN 46016

Name: TERRY STEPHANSON

For the purpose of opening a food service establishment in the County of Madison according to the
 local Health Officer.

DURATION OF PERMIT: Permit Expires: 12/31/2013
 REVOCATION OF PERMIT: Permit may be revoked by the Health Officer
 or his authorized Agent or Agents upon the violation by the holder of any of
 the laws set forth.
 TRANSFER OF PERMIT: PROHIBITED. Permit shall not be sold, assigned,
 loaned or transferred.


 Stephen J. Wright, M.D.
 County Health Officer
 Date Issued: 1/13/2013

APPROVED BY STATE BOARD OF ACCOUNTS

2013



Madison County Health Department

Madison County Government Center Annex
206 East Ninth Street, Anderson, IN 46016

Food Service Establishment Permit

Restaurant.....
Bar.....
School Cafeteria.....
Meat/Deli.....
Mobile Unit.....
Concession Stand.....
Catering.....

Full Service.....
Fast Food.....
Pre-packaged.....
Type..... Y
(MSA)

Permit #..... 10750
Establishment #..... ANCO's

Establishment Name: LIBERTY CHRISTIAN SCHOOLS
Address: 2033 COT CAPRIS AVENUE ANDERSON, IN 46016

Name: LIBERTY CHRISTIAN SCHOOLS

For the purpose of opening a food service establishment in the County of Madison according to the local Health Officer.

DECLARATION OF PERMIT: Permit Expires: 2/21/2012
REVOCATION OF PERMIT: Permit may be revoked by the Health Officer or his authorized Agent or Agents upon the violation by the holder of any of the terms set forth.
TRANSFER OF PERMIT PROHIBITED: Permit shall not be sold, assigned, loaned or lease to any.


Dr. Stephen J. Wright, MD
County Health Officer
Date Issued: 12/12/2011

APPROVED BY STATE BOARD OF ACCOUNTS

2012



Madison County Health Department

Madison County Government Center Annex

206 East Ninth Street, Anderson, IN 46016

Food Service Establishment Permit

Restaurant..... Bar..... School Cafeteria: <input checked="" type="checkbox"/> X Mobile Unit..... Concession Stand..... Catering.....	Full Service..... Fast Food..... Pre-packaged..... Type..... Y (1758N)
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Establishment Name: LIBERTY CHRISTIAN SCHOOL
 Address: 2325 COLCABUS AVENUE ANDERSON, IN 46016

Name: LIBERTY CHRISTIAN SCHOOL

For the purpose of opening a food service establishment in the County of Madison according to the term Health Officer.

DURATION OF PERMIT: Permit Expires: 2/21/2011
 REVOCATION OF PERMIT: Permit may be revoked by the Health Officer or his authorized Agent or Agents upon the violation by the holder of any of the terms set forth.
 TRANSFER OF PERMIT PROHIBITED: Permit shall not be sold, assigned, loaned or transferred.




 J. Stephen J. Welch, M.D.
 County Health Officer
 Term Issued: 1/23/2010

APPROVED BY STATE BOARD OF ACCOUNTS

2011

Madison County Health Department
 Madison County Government Center Annex
 206 East Ninth Street, Anderson, IN 46016

Food Service Establishment Permit

Restaurant	.....	Full Service	.....	Permit#	.....	3413
Bar	.....	Fast Food	.....	License	.....
School Cafeteria	: X	Pre-packaged	.....	Establishment#	.....	AYSC-5
Market/Bakery	.....	Type	.....		
Mobile Unit	.....		.....
Cross-section Stand	.....		.....
Catering	.....		.....

Establishment Name: LIBERTY CHRISTIAN SCHOOL
 Address: 3935 COLUMBIUS AVENUE ANDERSON, IN 46016

Name: DINK WEEB

I for the purpose of opening a food service establishment in the County of Madison according to the Code Health Officer.

DURATION OF PERMIT: Permit Expires: 2/23/2010
REVOCAATION OF PERMIT: Permit may be revoked by the Health Officer or his/her designee; Appeal or Appeal upon the violation by the holder of any of the terms set forth.
TRANSFER OF PERMIT PROHIBITED: Permit shall not be sold, assigned, loaned or transferred.

Sharon R. King
 (Health Officer)

Issue Number: 20100209

APPROVED BY STATE BOARD OF ACCOUNTS

2010



Appendix D: Provide evidence/letter confirming successful inspection of the school by the Indiana Department of Homeland Security's State Fire Marshall

Please see the following page for the letter of evidence.



July 10, 2013

To Whom It May Concern:

Liberty Christian High School, located at 2323 Columbus Avenue, Anderson, Indiana, 46016, received an inspection from the Division of Fire and Building Safety of the Indiana Department of Homeland Security on December 7, 2010. Seven deficiencies were noted in the original report. Liberty Christian High School received a follow-up inspection on December 22, 2010. Mr. Dean Miller, Facilities Director at that time, met the inspector since the schools were closed for Christmas Break. All deficiencies were corrected at that time. Michael K. Troy was the inspector for our school; the school identification number is SCC225.

Please let me know if you have further questions.

Sincerely,

A handwritten signature in black ink that reads 'Amy L. Conrad'. The signature is written in a cursive style.

Amy L. Conrad
Secondary Principal

Attachment A: School Demographics – Enrollment Summary



Enrollment Summary: Liberty Christian Secondary School Scheduling/Reporting Ethnicity as of 06/25/2013 0

View: Scheduling/Reporting Ethnicity Students: All Active Enrollments Date: 06/25/2013 (MMDDYYYY)

Students: Current Selection

Scheduling/Reporting Ethnicity as of 06/25/2013 0

Grade Level	Total In Grade	American Indian	Black (Not of Hispanic Origin)	Asian or Pacific Islander	Hispanic	White (Not of Hispanic Origin)	Multiracial	Unclassified
9	37 19/18	0 0/0	4 2/2	0 0/0	1 0/1	31 16/15	1 1/0	0 0/0
10	36 17/19	0 0/0	2 2/0	1 0/1	0 0/0	31 14/17	2 1/1	0 0/0
11	37 20/17	0 0/0	0 0/0	2 1/1	0 0/0	33 18/15	1 1/0	1 0/1
12	46 27/19	0 0/0	2 2/0	4 2/2	0 0/0	37 22/15	3 1/2	0 0/0
TOTAL	156 83/73	0 0/0	6 6/2	7 3/4	1 0/1	132 70/62	7 4/3	1 0/1

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

Legend

Page Icons: - Data Entry |

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Attachment B: Attendance Rates

Attendance Summary By Grade

Liberty Christian Secondary School
08/07/2009 to 06/09/2010 - 177 School Days

Grade Level	Comp. Pmt	Gain	Miss. Days	Less	Truancy	Absent Days	On Track	Days Absent	Days Att	ACA	ACA %
9	24	7	3	37	0	0	115	171.00	150.00	85.67	91.97%
10	22	1	1	25	0	0	130	181.00	150.00	83.43	90.28%
11	41	0	0	41	0	0	135	185.00	150.00	81.08	90.28%
12	14	1	0	25	0	0	0	402.00	150.00	37.50	90.28%
Subtotal	101	9	4	128	0	0	135	1800.00	600.00	33.33	90.28%
Grand Total	421	17	7	430	0	0	1300	1300.00	2000.00	155.38	90.28%

To the best of my knowledge,
the above information is correct.

Signed

Date

Signature/Title

(Days Present - Gain - Miss. Days) / School Days = Actual Rate

Actual Rate * 100 = Actual Percentage (Days Present) = Actual Rate

Days Present = 177 - 7 - 7 = 163 Days Present, ACA = 86.44%

(Days Present - Gain - Miss. Days) / School Days = Actual Rate

Attendance Summary By Grade

Liberty Christian Secondary School
 08/10/2010 to 06/09/2011 = 180 school days

Grade Level	Class Total	Enr	Multi-Enr	1-88	Totals	Actual Days	Optimistic	Days Absent	Days Absent	Days Absent	A% ¹	A% ²
9	0	37	0	0	37	2430	0	298	2370	2370	63.81%	64.05%
10	0	24	0	0	24	1680	0	205	1475	1475	87.80%	88.13%
11	0	24	0	0	24	1680	0	222	1458	1458	86.84%	87.17%
12	0	51	0	0	51	3570	0	252	3318	3318	92.95%	93.28%
Subtotal	0	136	0	0	136	9960	0	1027	8933	8933	89.71%	90.04%
Grand Total	0	136	0	0	136	9960	0	1027	8933	8933	89.71%	90.04%

To be most accurate,
 the above attendance estimation is correct.

Signed

Date

Report Calculations:

$1) \text{ (Enr) } \times \text{ (Days)} = \text{Total Days} = \text{Actual Days}$

$2) \text{ (Days Absent)} = \text{Total Days} - \text{Actual Days} = \text{Days Absent}$

$3) \text{ (A\%)} = \frac{\text{Actual Days}}{\text{Total Days}} \times 100 = \text{A\%}$

Note: Opt. is a more realistic total absence count than actual days absent because

Attendance Summary By Grade

Liberty Christian Secondary School
 08/11/2011 to 05/28/2012 = 180 school days

Grade Level	Enroll	Enroll Paid	Enroll Still	Less	Excess	Actual Days	Excused	Days Absent	Days Attend	ADA %	ADA %
7	1	24	0	2	42	6560	0	262	2128	87.2%	90.2%
8	1	47	0	7	35	7560	0	292	2750	85.6%	91.4%
9	1	76	0	6	46	8800	0	421	4235	87.4%	95.7%
10	0	52	0	3	29	5760	0	327	2940	84.1%	94.6%
SUBTOTAL	1	199	0	28	146	29280	0	1302	28978	84.4%	94.2%
Grand Total	1	199	0	28	146	29280	0	1302	28978	84.4%	94.2%

In the best of my knowledge,
 I have accurately prepared this report.

Signed _____

Date _____

Report Calculations

Enroll Paid = Enroll - Still Enroll - Excused Days = Actual Days

Actual Days = (Enroll Paid - Days Off) - Excused Days = Enroll Paid

Days Attended = Actual Days - Days Off = Enroll Paid

Note: Hours are a % of students made attend more than one day during the reporting period

Attendance Summary By Grade

Liberty Christian Secondary School
09/15/2012 to 06/05/2013 = 130 school days

Grade Level	Camp Paid	Days	Excused	Unexcused	Actual Days	Days Absent	Days	Days	Days	ADA	ADA%
9	0	17	2	12	72.0	0	16	20.0	14.0	95.0	96.0%
11	0	14	1	12	72.0	0	14	20.0	14.0	98.0	99.2%
12	0	13	1	11	72.0	0	13	20.0	13.0	96.0	98.4%
13	0	16	1	14	72.0	0	16	20.0	14.0	93.0	95.7%
Technical	0	167	1	12	835	0	166	119.6	27413.5	119.4	98.6%
Grand Total	0	167	1	12	835	0	166	119.6	27413.5	119.4	98.6%

In the event of any discrepancy,
the above attendance information is correct.

Signed

Date

Principal/Attendance

(Days = Act - (Sabs - Pril. Gae) / (School Days - Act. Sch. Days)

Actual Days = (U) + (Exc) + (N) + (R) + (E) + (A) + (L) + (S) + (P) + (J)

(Days = Act / (School Days - (U) + (Exc) + (N) + (R) + (E) + (A) + (L) + (S) + (P) + (J)) * 100 = ADA%

Note: Full-time students are required to attend school for a minimum of 180 days per year.

Attachment C: Graduation Rate

Graduation Rates

2008- 2009	Graduates	100.0%
	General	2.6%
	Honors	39.0%
	Core 40	58.0%
2009- 2010	Graduates	96.2%
	Dropouts	3.8%
	General	4.0%
	Honors	28.0%
2010- 2011	Graduates	93.9%
	Still in School	2.0%
	Dropouts	4.1%
	General	4.3%
2011- 2012	Honors	32.6%
	Core 40	63.0%
	Graduates	91.0%
	Still in School	6.0%
2011- 2012	Dropouts	3.0%
	General	0.0%
	Honors	31.0%
	Core 40	69.0%