

Cambium
LEARNING®
Group

Voyager
LEARNING

January 2, 2013
Indiana State Board of Education

7th and 8th Grade Acuity Results

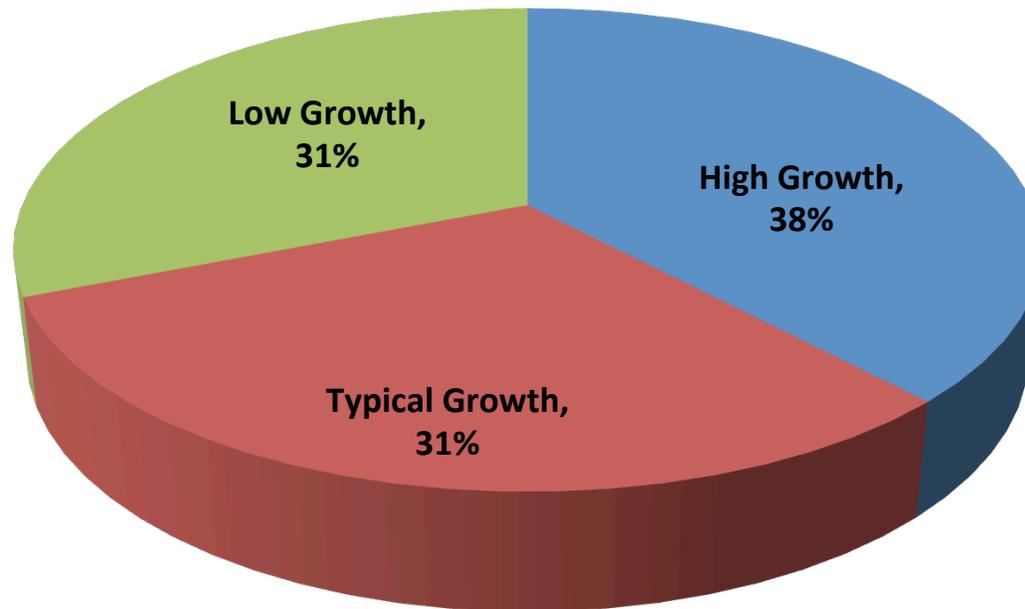
On Track to Pass Both ELA and Math ISTEP+

| | |
|---------------------------------|--|
| PASSING | 75% increase from 22% to 38% of students passing both ELA and Math |
| PARTICIPATION | 11% increase from 89.5% to 99% of students participating (274 tested) |
| Within 1 Item of Passing | 15 students (5%) would have passed had one more item been correct |
| High GROWTH | A bell-shaped performance curve has replaced a skewed-left performance curve |

7th and 8th Grade Acuity Results

ELA: Growth

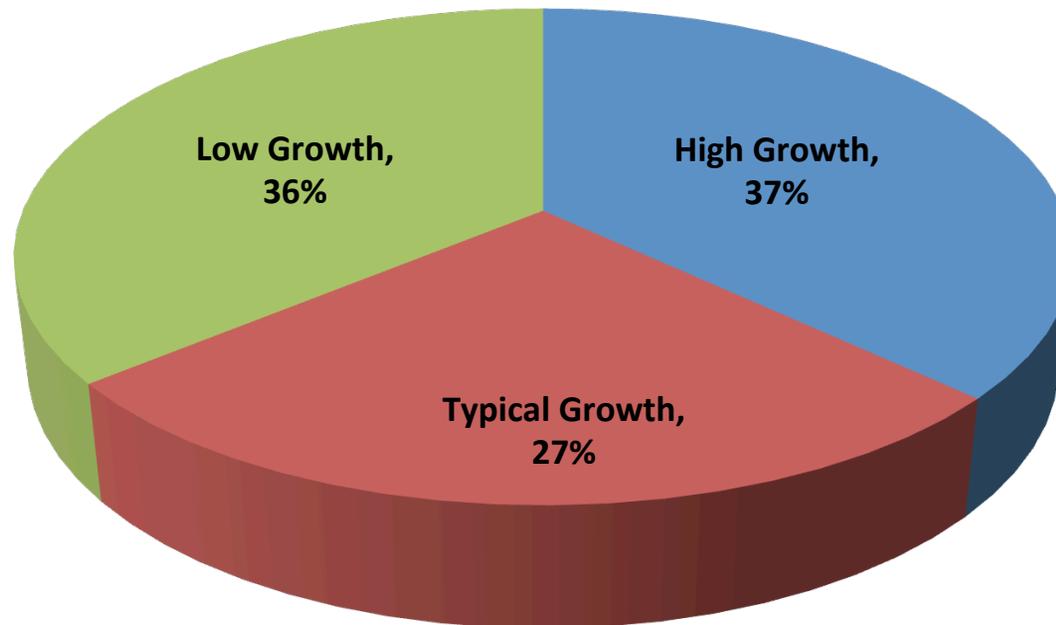
ELA Growth Data All Students



7th and 8th Grade Acuity Results

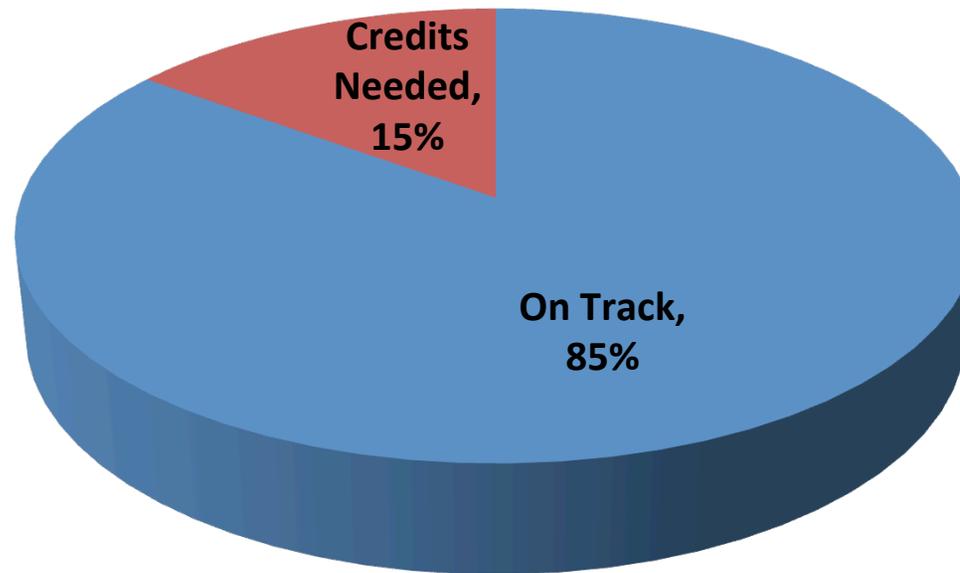
Math: Growth

Math Growth Data ALL Students



2013 Graduation Cohort

85% of 2013 Seniors on target for graduation as measured by course credits



May 2012 Primary Recommendation: DATA

Multiple data points were used to:

1. Provide students effective academic interventions
2. Schedule students in SUCCESS period
3. Help teachers understand the needs (PLC)
4. Prioritize planning and incentives at the Middle School Level
5. Set priorities for the Student Assistance Team

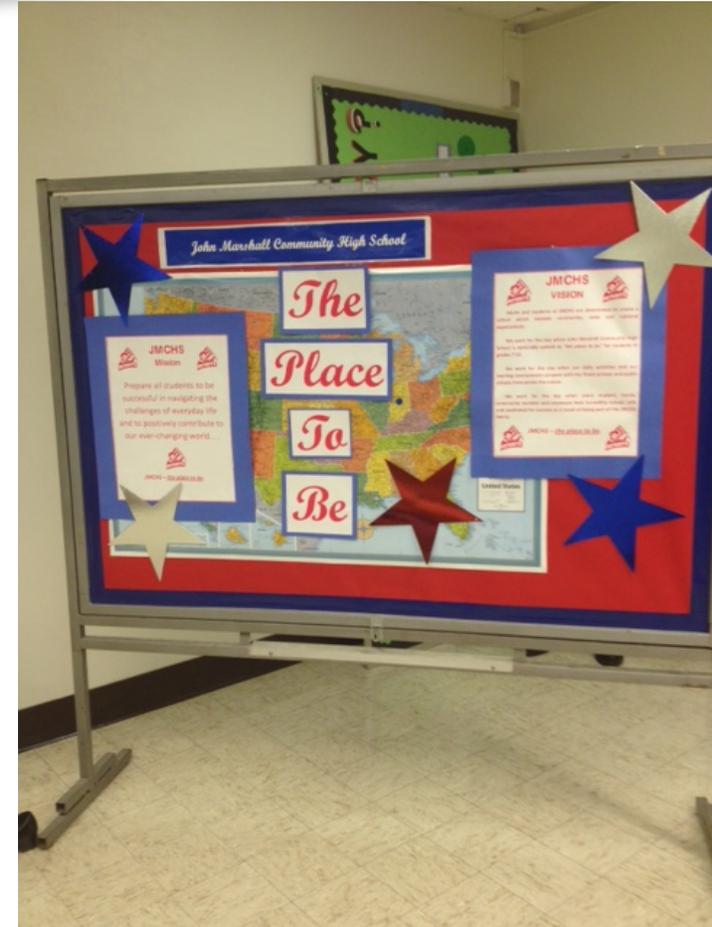
May 2012 Primary Recommendation: STUDENT/ADULT RELATIONSHIPS

- More than 20 extracurricular activities
- **SUCCESS** teachers serve as advisors and mentors
- **SUCCESS** period providing social/emotional and life skills, in addition to academic support
- Quality Review student interviews



May 2012 Primary Recommendation: CLEAR VISION FOR LEARNING

- December benchmarks
40, 40 and 5 of 9
- May benchmarks
+12 +12 -15
- ***“The Place to Be”***



May 2012 Secondary Recommendation: Strengthen and Leverage Human Resources

Worked closely with one external partner: Voyager

Highly integrated planning and services across district,
building and partner resources

Instructional Coaches and Interventionists

Instructional Leadership Team

Committees, Project Managers, and Team Leads

May 2012 Recommendation: Streamline and Align Resources to Vision

Scripted Academic Interventions

Communication and Coordination

Professional Development

Extended Day and Intersession

Safe and Orderly Climate

Enrichment Extracurricular Activities

5 of 9: Readiness to Learn

- Improved student supervision
- **Refined discipline procedures**
- Expectations, procedures, and graduation requirements posted and taught
- **SUCCESS teachers assuming mentoring role**
- Job-embedded coaching
- **Comprehensive onsite school-based services**



5 of 9: Readiness to Teach

Increasing
teamwork

Data wall and
data chats
during PLC's

Personalized
interventions



5 of 9: Readiness to Act

College partnerships =
dual credit opportunities

Links with external
agencies to better serve
students' individual needs

Resources leveraged
across IPD, school and
Voyager

Plans collaboratively
adjusted as progress
against students' goals is
monitored



Spring 2013 Semester

Focus on core curriculum

Structured and consistent time for teacher planning

Increased new teacher support

Spring 2013 Semester

To be continued.....

