



July 9, 2013

State Board of Education
Indiana Department of Education
151 West Ohio Street
Indianapolis, Indiana 46204

Dear Board members:

EdisonLearning is pleased to report on behalf of Theodore Roosevelt College and Career Academy. The end of year data indicates that good progress is being made in key critical areas: Learning Environment, Discipline and Academic Interventions.

At the start of this school year, 17% of the senior students were off track for graduation. On May 31st, over 60 students received their Core 40 diplomas. Our credit recovery program afforded students the opportunity to recover credits at their own pace and with the support of teachers, counselors and administration. An average of four credits was recovered in a variety of subject areas. We currently have 26 seniors that have the possibility of graduating through engagement in summer school (15 need the ECA & to complete eCourses; 12 need ECA only and 3 need to complete eCourses only). If we can get these 26 students finished up by summer's end, this success will boost our graduation rate to 64%. In total, 61 students used e-Course programming to recover all credits. This work will continue in to year 2 with the rising seniors, as there are 28 rising seniors out of 151 (18.5%) that are on track for graduation. Rising seniors need significant recovery support.

The assessment of our baseline data indicates the following:

1. The average score on all eValuate Assessments High School ELA and Middle School Reading and Math showed a positive upward trend from the baseline are as follows:
 - a. Average score increase for High School English +14 points
 - b. Average score increase for Algebra I + 23 points
 - c. Average score increase for Middle School Reading + 11 points
 - d. Average score increase for Middle School Math + 6 points
2. Projected student proficiency estimates toward preset thresholds and end of year standards in Math, Reading, English and Algebra on eValuate Assessments were higher than that of the baseline:
 - a. Middle School Math experienced a 13% increase in students projected toward proficiency
 - b. Middle School Reading experienced a 37% increase in students projected toward proficiency
 - c. English I experienced a 8% increase in students projected toward proficiency
 - d. English II experienced a 13% increase in students projected toward proficiency
 - e. experienced a 13% increase in students projected toward proficiency
3. Scholastic Reading Inventory results indicate the following:
 - a. Middle school students demonstrated a mean gain of 85 Lexile points; students exceeded this expectation by 15 points
 - b. High school students demonstrated a mean gain of 31 Lexile points
 - c. 68% of students with Special Needs enrolled in READ180 showed growth with an average gain of 97.89 Lexile points
 - d. 60% of students with special needs enrolled in System44 showed growth with an average gain of 105.67 Lexile points

4. Achieve 3000 results indicate the following:
 - a. Middle school students demonstrated a mean gain of 117.7 Lexile points
 - b. High school students demonstrated a mean gain of 34.7 Lexile points
 - c. Students demonstrated a mean gain of 59.9 Lexile points

In the last weeks of school, students were focused on successfully completing final exams. Students were allowed to participate in achievement fieldtrips in an effort to recognize those who worked diligently throughout the school year. The Learning Coaches worked with students to identify the positives of the school year as well as the areas of change to become better students next school year. The school strived to maintain the progress made this year throughout testing weeks and the close of the year.

TRCCA hosted its first Freshmen Transitions Program from June 10th through June 21st. Approximately 28 students participated in the summer program. The goal of the program was to prepare incoming freshmen for a successful and productive high school experience by giving them multiple opportunities to develop the organizational, social, and academic skills that will help students feel confident in their abilities to deal with the challenges of high school in a rigorous, college preparatory atmosphere. Students engaged in unique learning experiences that introduced new knowledge in order to build foundational skills. In the math classes, students reviewed pre-algebraic concepts and were introduced to introductory Algebra I skills. In the English Language Arts classes, students were taught various effective reading and writing strategies necessary for freshman-level literature. In the Strategies for Academic Success classes, taught by the high school counselor and school social worker, students learned effective study and organizational skills. Students also participated in structured group and hands-on activities that promoted a positive school culture and attitude toward their peers, as well as, workshops such as classroom etiquette, high school graduation and college readiness requirements, understanding your transcript, and creating a high school to college plan. Data was also collected in order to assess individual academic strengths and weaknesses prior to starting the first day of high school. To wrap up the transition program, Purdue Calumet University hosted our freshmen students for the day. Students arrived on campus and were greeted by a student leader who led them on a campus tour. They also received a presentation by the Admissions Department and had lunch in the campus cafeteria. The event was exciting and informational.



Respectfully yours,

Vanessa Ronketto
EdisonLearning Senior Director of Achievement, East

Student Support Team – 10 (1 resignation as of 11/19, 1 counselor hire as of 12/17, 1 hire ISS as of 12/11, 1 Alt. Ed hire as of 1/7, 1 hire ISS as of 3/4)
 SRO – 2 (2 hires as of 12/19)
 Total: 94

Community engagement report (e.g., number and type of events, attendance, future plans)
 Number and Types of Events:
 a. Parent Appreciation Day (6/4/13)
 b. Planning Meeting w/Boys & Girls Club Director (6/12/13)
 c. Planning Meeting with Gary Neighborhood Services Director (7/1/13)
 d. Planning Meeting with PATHS (7/9/13)
 Future Plans: Rock The Block Back To School Rally & Community Block Party (8/2/13)

<p>eEvaluate Reading Data</p>	<p><u>Metric: E/LA High School eEvaluate</u> 45% Average Score on Sept. eEvaluate 54% Average Score on Oct. eEvaluate 49% Average Score on Nov. eEvaluate 55% Average Score on Dec. eEvaluate 48% Average Score on Jan. eEvaluate 50% Average Score on Feb. eEvaluate 57% Average Score on March eEvaluate 59% Average Score on April eEvaluate</p> <p><u>Metric: eEvaluate 7th-8th Grade Reading</u> 41% Average Score on Sept. eEvaluate 40% Average Score on Oct. eEvaluate 39% Average Score on Nov. eEvaluate 49% Average Score on Dec. eEvaluate 43% Average Score on Jan. eEvaluate 45% Average Score on Feb. eEvaluate 52% Average Score on March eEvaluate 52% Average Score on April eEvaluate 52% Average Score on May eEvaluate</p> <p><u>Summary Report for SRI Growth Data:</u> 7th – 10th Grades Overall General Population</p> <table border="1" data-bbox="358 1234 943 1549"> <thead> <tr> <th></th> <th>1st Screen</th> <th>2nd Screen</th> <th>3rd Screen</th> </tr> </thead> <tbody> <tr> <td>Below Basic</td> <td>23%</td> <td>21%</td> <td>17%</td> </tr> <tr> <td>Basic</td> <td>55%</td> <td>49%</td> <td>48%</td> </tr> <tr> <td>Proficient</td> <td>18%</td> <td>26%</td> <td>27%</td> </tr> <tr> <td>Advanced</td> <td>4%</td> <td>5%</td> <td>8%</td> </tr> </tbody> </table> <p>7th Grade SRI Proficiency Growth Report</p> <table border="1" data-bbox="358 1612 932 1927"> <thead> <tr> <th></th> <th>1st Screen</th> <th>2nd Screen</th> <th>3rd Screen</th> </tr> </thead> <tbody> <tr> <td>Below Basic</td> <td>33%</td> <td>23%</td> <td>13%</td> </tr> <tr> <td>Basic</td> <td>38%</td> <td>49%</td> <td>52%</td> </tr> <tr> <td>Proficient</td> <td>23%</td> <td>26%</td> <td>27%</td> </tr> <tr> <td>Advanced</td> <td>5%</td> <td>3%</td> <td>8%</td> </tr> </tbody> </table>		1 st Screen	2 nd Screen	3 rd Screen	Below Basic	23%	21%	17%	Basic	55%	49%	48%	Proficient	18%	26%	27%	Advanced	4%	5%	8%		1 st Screen	2 nd Screen	3 rd Screen	Below Basic	33%	23%	13%	Basic	38%	49%	52%	Proficient	23%	26%	27%	Advanced	5%	3%	8%	<p><u>Metric: Algebra I High School eEvaluate</u> 30% Average Score on Sept. eEvaluate 39% Average Score on Oct. eEvaluate 44% Average Score on Nov. eEvaluate 34% Average Score on Dec. eEvaluate 40% Average Score on Jan. eEvaluate 48% Average Score on Feb. eEvaluate 51 % Average Score on March eEvaluate 53% Average Score on April eEvaluate</p> <p><u>Metric: eEvaluate 7th – 8th Grade Math</u> 32% Average Score on Sept. eEvaluate 32% Average Score on Oct. eEvaluate 31% Average Score on Nov. eEvaluate 33% Average Score on Dec. eEvaluate 34% Average Score on Jan. eEvaluate 32% Average Score on Feb. eEvaluate 40 % Average Score on March eEvaluate 38% Average Score on April eEvaluate 38% Average Score on May eEvaluate</p> <p><u>SRI Growth Data for Students enrolled in READ 180 classes:</u> SPI Report: System 44/Scholastic Phonics Inventory</p> <table border="1" data-bbox="969 1234 1539 1549"> <thead> <tr> <th></th> <th>1st Screening</th> <th>2nd Screening</th> </tr> </thead> <tbody> <tr> <td>Advancing Decoder</td> <td>13%</td> <td>13%</td> </tr> <tr> <td>Developing Decoder</td> <td>31%</td> <td>44%</td> </tr> <tr> <td>Pre- or Beginning Decoder</td> <td>56%</td> <td>44%</td> </tr> </tbody> </table> <p>7th Grade SRI Proficiency Growth Report</p> <table border="1" data-bbox="969 1612 1539 1927"> <thead> <tr> <th></th> <th>1st Screen</th> <th>2nd Screen</th> <th>3rd Screen</th> <th>4th Screen</th> </tr> </thead> <tbody> <tr> <td>Below Basic</td> <td>52%</td> <td>29%</td> <td>5%</td> <td>0%</td> </tr> <tr> <td>Basic</td> <td>48%</td> <td>57%</td> <td>68%</td> <td>67%</td> </tr> <tr> <td>Proficient</td> <td>0%</td> <td>14%</td> <td>26%</td> <td>33%</td> </tr> <tr> <td>Advanced</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> </tr> </tbody> </table>		1 st Screening	2 nd Screening	Advancing Decoder	13%	13%	Developing Decoder	31%	44%	Pre- or Beginning Decoder	56%	44%		1 st Screen	2 nd Screen	3 rd Screen	4 th Screen	Below Basic	52%	29%	5%	0%	Basic	48%	57%	68%	67%	Proficient	0%	14%	26%	33%	Advanced	0%	0%	0%	0%
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8th Grade SRI Proficiency Growth Report

	1 st Screen	2 nd Screen	3 rd Screen
Below Basic	31%	24%	17%
Basic	48%	38%	41%
Proficient	17%	33%	35%
Advanced	5%	5%	7%

9th Grade SRI Proficiency Growth Report

	1 st Screen	2 nd Screen	3 rd Screen
Below Basic	28%	23%	26%
Basic	63%	57%	47%
Proficient	6%	17%	21%
Advanced	3%	3%	6%

10th Grade SRI Proficiency Growth Report

	1 st Screen	2 nd Screen	3 rd Screen
Below Basic	11%	13%	8%
Basic	60%	47%	53%
Proficient	28%	32%	29%
Advanced	2%	9%	10%

8th Grade SRI Proficiency Growth Report

	1 st Screen	2 nd Screen	3 rd Screen	4 th Screen
Below Basic	43%	33%	12%	20%
Basic	57%	40%	62%	49%
Proficient	0%	27%	26%	29%
Advanced	0%	0%	0%	3%

9th Grade SRI Proficiency Growth Report

	1 st Screen	2 nd Screen	3 rd Screen	4 th Screen
Below Basic	17%	8%	19%	18%
Basic	83%	83%	49%	69%
Proficient	0%	8%	26%	11%
Advanced	0%	0%	6%	2%

10th Grade SRI Proficiency Growth Report

	1 st Screen	2 nd Screen	3 rd Screen	4 th Screen
Below Basic	25%	19%	10%	18%
Basic	69%	75%	49%	61%
Proficient	6%	6%	34%	21%
Advanced	0%	0%	7%	0%

Baseline ECA data on current students

Seniors Fall Baseline Data

Algebra I:
 176 students
 82 Did not Pass
 71 Pass
 23 No Results
 40% Pass Rate

English 10:
 176 students
 76 Did not Pass
 68 Pass
 32 No Results
 39% Pass Rate

Juniors Fall Baseline Data

Algebra I:
 189 students
 101 Did not Pass
 55 Pass
 33 No Records

Seniors 2012-2013 Assessment Results

Algebra I:
 103 students
 90 Did not Pass
 13 Pass
 12.6% Pass Rate

English 10:
 116 students
 94 Did not Pass
 22 Pass
 19% Pass Rate

Juniors 2012- 2013 Assessment Results

Algebra I:
 129 students
 119 Did not Pass
 10 Pass
 7.8% Pass Rate

	<p>29% Pass Rate</p> <p><i>English 10:</i> 189 students 85 Did not Pass 37 Pass 67 No Records 20% Pass Rate</p> <p><u>Sophomores Fall Baseline Data</u> Algebra I: 142 students 81 Did not Pass 15 Pass 46 No Records 11% Pass Rate</p> <p>English 10: 142 students 3 Did not Pass 0 Pass 139 No Results 0% Pass Rate</p>	<p><i>English 10:</i> 134 students 98 Did not Pass 36 Pass 26.9% Pass Rate</p> <p><u>Sophomore Spring 2013 Test</u> Algebra I: 75 students 62 Did not Pass 13 Pass 17.3% Pass Rate</p> <p>English 10: 85 students 64 Did not Pass 20 Pass 23.8% Pass Rate</p> <p><u>Freshman Spring 2013 Test</u> Algebra I: 111 students 95 Did not Pass 15 Pass 13.5% Pass Rate</p>
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