**Testing Comparisons: Fall 2008 to Spring 2009 and Spring 2015**

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| **Aspect** | **Fall 2008 to Spring 2009** | **Spring 2015** |
| Rigor | * Fall content: previous grade level
* Spring content: current grade level
 | * Content: new college- and career-ready Indiana Academic Standards
 |
| New item types | * Incorporated mathematics process skills
 | * Technology-enhanced items
* New writing prompt format
* Changes in mathematics
	+ Focus on mathematical practices
	+ Measuring fluency
	+ No icons to “clue” students
	+ Reference sheets begin in Grade 4 (previously Gr. 6-8)
	+ Defining variables
	+ Gridded-Response items begin in Gr. 4 (previously Gr. 6-8)
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| Vertical Scale | * Items added to test in Spring 2009 to rebuild the vertical scale needed to measure student growth
 | * Build entirely new vertical scale based on new college- and career-ready Indiana Academic Standards to measure student growth
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| Accountability | * Accountability frozen after Fall 2008 to avoid placing schools and students in “double jeopardy”
	+ Decision resulted in no letter grade during calendar year 2009
 | * Accountability will be based on new, more rigorous Indiana Academic Standards.
* An equipercentile concordance will be used to measure student growth from Spring 2014 to Spring 2015.
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| Communication | * Limited communication to the field
 | * Extensive professional development, resources, and communication to the field
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| Test Length | * See attached
 | * See attached
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