



INDIANA STATE BOARD OF EDUCATION

Strategic Planning Committee

Thursday, March 17th, 2016

Agenda

- ▶ Statewide Initiatives

- ▶ IN-PIN

- ▶ NGA WBL Policy Academy

- ▶ INTASS District Recognition

- ▶ Next Steps

Pi**n**

PATHWAYS INNOVATION NETWORK

INDIANA



Indiana Pathway Innovation Network (IN-PIN) Partners



Purpose of IN-PIN

Indiana Career Council Objective 2:

Link career pathways to Indiana high wage, high demand careers for students and workers across the K-12, post-secondary and adult systems.

ICC Pathways Taskforce Initiative 5:

Integrated/Coordinated Career Pathways from K-12 into the Workforce

IN-PIN & SBOE's Strategic Plan

Strategic Plan Goal 1.1.7:

"...to increase opportunities for students in CTE and STEM"

Indiana Pathways Network

Pathways System Goal: Assist local Pathways Partnerships to plan and build out a locally customized Pathways System, so that youth and adults make more successful transitions into postsecondary education, training, and skilled careers.

Two-fold Benefits:

- Students are more engaged learners through pathway exploration, building strong Career and Life Skills that lead to personal success in postsecondary education, training and the workforce.
- High-demand Career Pathways are developed, helping to fill critical regional workforce needs, leading to greater employment and community prosperity.

IN-PIN Framework



What is a Pathways System?

A Career Pathways System (or initiative) operates at a local/community level to offer a variety of Pathways Programs of Study for youth and adult learners.

The Career Pathways System is developed by a partnership among employers and employer organizations, postsecondary colleges, universities and training providers, career technology centers, primary and secondary schools, workforce and economic development agencies, labor groups and social service providers.

The Career Pathways System has defined expectations, processes, and policies to guide the development and delivery of Pathways Programs of Study, and clarifies the roles and responsibilities of all involved stakeholders.

What is a Program of Study?

An Indiana Career Pathway Program of Study is an **integrated collection of courses, learning experiences and services** intended to **develop students' core academic, career-specific and employability skills**, and provide them with ongoing education and training experiences, so that they can successfully enter and advance in a Career Pathway.

SAMPLE ACADEMIES AND PATHWAYS

Academy of Advanced Technologies

- Automotive & Diesel Technologies
- Communications & Info. Technology
- Construction Trades & Technologies
- Engineering & Design
- Manufacturing & Mechatronics

Academy of Health & Human Services

- Biomedical Science and Research
- Education Careers
- Early Childhood Development
- Health Careers & Health Occupations
- Social/Family/Youth Services

Academy of Arts, Communications, & Entrepreneurship

- Business, Finance & Entrepreneurship
- Digital Design and Video Production
- Hospitality/Tourism
- Performing Arts & Fine Arts Careers
- Sports & Entertainment Marketing

Exemplary Career Preparation Pathways

- ▶ Partnership between CELL & Indiana University Public Policy Institute to support IN-PIN with further research and data
- ▶ Exploring best practices:
 - ▶ Pathways in Technology Early College High School (P-TECH)
 - ▶ Nashville Academies
 - ▶ Early College Career and Technical Education
 - ▶ Local Indiana models

IN-PIN Fall 2015

- ▶ 75 individuals and 150 organizations are members of IN-PIN
- ▶ Three regional workshops where participants:
 - ▶ learned the importance of collaboration among K-12, college, adult education, workforce development, and employers when developing pathways systems
 - ▶ were educated on the value of the pathways system components for students and adult learners
 - ▶ shared promising practices with others in their region
 - ▶ began to identify gaps in their pathways systems
 - ▶ heard updates from DOE, ICHE, and DWD on resources for pathways development

IN-PIN Next Steps

- ▶ IN-PIN will continue to communicate through newsletters and online community space
- ▶ Profiles of IN-PIN members will highlight and share current promising practices in Indiana
- ▶ At six regional events in fall and spring participants will learn about pathways framework components more in-depth and work in regional teams to identify next steps

IN-PIN Next Steps

- ▶ Two in-state study visits will be held at sites identified in promising practice profiles
 - ▶ Participants will see promising pathways systems in action and have a chance to learn about successes and failures in their development
- ▶ NC3T will present on pathways systems and IN-PIN at a variety of conferences within the state

Questions?

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Statewide Initiatives: NGA WBL Policy Academy

- ▶ Indiana one of 6 states (along with Iowa, Montana, New Hampshire, Utah, and Washington) to be awarded grant
- ▶ 18 month grant to:
 - ▶ Study work based learning policies and best practices
 - ▶ Implement strategies aligned with those policies
 - ▶ Focus on the enhancement, scale, and measurement of work-based learning opportunities for students and adults (16 - 29) in the area of STEM
- ▶ Work being led by DWD
 - ▶ Staff involvement from: DWD, Governor's Office, Lieutenant Governor's Office, Career Council, CHE, DOE, IEDC, Ivy Tech, SBOE

NGA WBL Policy Academy

- ▶ Proposed Strategies include:
 - ▶ Annual “Elevating Work and Learn in Indiana” event
 - ▶ Single database to collect and manage **quality** work-based learning experiences
 - ▶ Baseline data indicates there were roughly 36,000 work-based learning experiences throughout the state last year
 - ▶ Incentives for employers to offer work-based learning opportunities
 - ▶ Address employer concerns and specific barriers to offering such opportunities
 - ▶ Define appropriate grade-level activities that can be completed in work settings and complement curricular learning outcomes
 - ▶ Understand and promote various apprenticeship models
 - ▶ Expand teacher and counselor externships to engage educators with employers

NGA WBL Policy Academy

- ▶ Activities to date:
 - ▶ January 20th: Kickoff meeting with NGA leadership and team members to draft Action Plan
 - ▶ Monthly: Calls with NGA leadership and other team members to refine Action Plan and next steps
 - ▶ March 16th - 18th: NGA Policy Academy Workshop
 - ▶ Team members gathering in Salt Lake City with the other state teams and NGA leadership to discuss Action Plan, best practices, and current state of work-based learning
 - ▶ Ongoing: Further discussion around the Action Plan to outline proposed strategies, timeline, deliverables, and measures of success

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Next Steps

- ▶ For the Committee:
 - ▶ Determine next meeting date:
 - ▶ May 11th is the day of the SBOE May meeting
 - ▶ Provide feedback around the Parent/Community Survey discussion between DOE staff and SBOE staff (email sent January 14th)
- ▶ For SBOE staff:
 - ▶ Continued engagement in initiatives that are aligned to the Board's Strategic Plan
 - ▶ Provide updates when necessary to SBOE members