

PRELIMINARY LIST OF RULEMAKING CONSIDERATIONS

October 7, 2014

TRANSITION QUESTIONS

- What accountability model will be used during the transition to the baseline/observed growth method? For how many years will this model be in place? Will a hybrid approach to growth be required? For how long?
- How will the new model be rolled out, and during what timeframe? How will the rollout be impacted by the transition to a new 9th and 10th grade ISTEP+ and phasing out the End of Course Assessments (ECAs)? How will the transition from ISTAR to NCSC and the elimination of IMAST be factored in during the transition?

NEW MODEL (assumes Board approval of Option D)

Define terms related to Option D, including:

- Achievement level (Do Not Pass 1, Pass 1, Pass +1, etc.)
- Benchmark status
- Growth to proficiency (may also want to define “growth” and “proficiency” separately)
- Participation rate
- Movement (low/negative, typical/static, high/positive). Cf. high growth, low growth
- Observed growth
- Target range

Other terms to add:

- Atypical configuration
- NCSC

Terms to delete:

- Improvement

Other substantive considerations

- Rule will need to reflect statutory changes under HEA 1427 (2013), e.g., required labeling of school performance categories using A to F designations
- Rule will need to reflect Education Roundtable resolution approved by SBOE, including:
 - Reflecting participation in 11th grade suite of assessments
 - Approval of industry certifications by the Career Council
- Should capacity of school corporations to meet dual credit requirements be reflected?

- What should the “n” size for students be for purposes of accountability calculations – especially in smaller schools? The current rule sets different thresholds for different purposes – 10, 30 or 40 students.
- Will definitions of a small elementary/middle/high school, an elementary/high school feeder school, and traditional elementary/middle/high schools remain the same? What other definitions should the Board consider?
- Will the option remain in place for new schools to select growth only (or to select both performance and growth) for the first three years of operation for purposes of A-F grade placements?
- Will the 162 day rule still apply for purposes of A-F accountability?
- Will the rule language related to school changes due to opening, reopening, reconfiguring, or redistribution of students; new accountability baselines (511 IAC 6.2-6-5.9) remain the same? NOTE: this language was added to ensure schools did not reconfigure simply to avoid accountability consequences.
- How much will performance and growth be weighted in the new model?
- What should be the distribution of A-F grades? Should this be defined in rule?
- Should the Option D value table be available in the text of the rule, or on the IDOE web site while the value table is in transition and targets are adjusting during the transition to new assessments?
- Should the methodological explanation of Option D be incorporated into the rule by reference?
- What information not in the rule will be necessary to calculate grades, e.g., does everyone already know where to obtain the data they need to calculate grades?
- How will ELP learners be addressed? Currently the rule excludes ELP students who have been enrolled in a school in the U.S. for less than 12 months. (See definitions of small elementary school and small high school. Such students also excluded from the grade calculations for elementary schools opened four or more years.)
- Should the Board review the A-F rules on an annual basis to determine whether implementation of the rule reflects intended policy objectives?
- How should the rule address the phasing out of the ECAs and the addition of the new 9th and 10th grade ISTEP+ assessments?
- Should the rule address the shift from NCSC to ISTAR?
- How should the rule language regarding the school performance report card be modified to better serve schools, parents and the general public with transparent information about school performance?
- How should the rule language regarding appeals for category placements be modified? (511 IAC 6.2-6-12)