



June 1, 2016 Freeway Schools Accreditation Requests

A875 Clinton Christian School	PK-12	Goshen
A450 Columbus Christian School	PK-12	Columbus
A236 Cornerstone Christian College Prep	PK-12	Fort Wayne
B469 Covenant Christian High School	9-12	DeMotte
B009 Crossing Education Center	6-12	Elkhart
B470 Demotte Christian School	PK-08	Demotte
C966 Greenwood Christian Academy	PK-12	Greenwood
B725 Howe School	7-12	Howe
8015 Oakland High School (Lafayette Schools)	9-12	Lafayette
D056 Shults-Lewis Child and Family Services	7-12	Valparaiso
D070 South Haven Christian Schools	PK-12	Valparaiso



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 1, 2016

School: Clinton Christian School A875
Administrator: Mr Matt Blosser
Address: 61763 County Road 35, Goshen, IN 46528
Grade Span: PK-12 Enrollment: 187
Public/Private: Private
Targeted Population: Families Seeking a Faith-Based Private School Education

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

CCS serves a community generally comprised of a rural, lower-middle-class, white, English speaking population. Specifically, CCS has a student population of 187 K-12. Of these 187, 115 qualify for free or reduced lunch. We have 176 White/Caucasian students, four Asian students, four Black students, and three Hispanic students.

Curriculum:

All selected curriculum is compared against Indiana Department of Education's academic standards and course catalogue to ensure we are meeting or exceeding all curriculum expectations.

Testing History:

Clinton Christian's ISTEP+ scores historically exceed state averages. Similar results are found in IREAD pass rates. In 2014-15 100% of third grade students passed IREAD.



Staffing:

Of 31 staff members, 3 do not hold Indiana teacher licenses.

Waiver Requests:

- Safety, Hygiene, Sex Ed
- Alcohol, tobacco, Drug Abuse

In both instances, the school teaches these subjects in keeping with their faith values.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 1, 2016

School: Columbus Christian School A450
Administrator: Mr. Kendall Wildey
Address: 3170 Indiana Avenue, Columbus, IN 47201
Grade Span: PK-12 Enrollment: 191
Public/Private: Private
Targeted Population: Families Seeking a Faith-Based Private School Education

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Our students come from a variety of educational backgrounds such as: Christian schools, public schools (elementary, middle and high schools), and home schooled students of various levels. Geographically, our students come from throughout Bartholomew County, with several traveling from Brown, Jennings, Johnson, Shelby and Jackson Counties. We currently enroll students from over 40 different churches. We strive to maintain a student body that reflects a variety of racial, ethnic and economic backgrounds as we want our school to reflect the community of which we are a part.

Curriculum:

Columbus Christian students will meet or exceed the State of Indiana minimum academic standards by using the Indiana standards for curriculum at all grade levels.



Testing History:

Columbus Christian has consistently had scores that matched the state average. These scores have declined in the last two years.

Staffing:

Columbus Christian has all licensed teachers at the elementary level.

Waiver Requests:

IC 20-10.1-9, IC 20-10.1-10 and 511 AC 6.1-5-5: Textbooks

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 1, 2016

School: Cornerstone Christian College Prep School School: A236
Administrator: Dr. Oscar Underwood
Address: 3501 Harris Road, Fort Wayne, Indiana 46808
Grade Span: PK-12
Public/Private: Private
Current Enrollment: 134
Targeted Population: Families Seeking a Faith-Based Private School Education.

The following executive summary has been compiled by the Indiana Department of Education’s Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Cornerstone Christian College Prep is composed of two schools within one school: King David Young Men’s Military Academy and Queen Esther Young Women’s Finishing Academy. Enrollment is offered for young men and women in grades K-12. Cornerstone is situated in the northeastern part of Indiana in the second largest city in the state. Cornerstone is comprised of students from diverse cultural and socioeconomic backgrounds. In partnership with parents, Cornerstone Christian College Prep School exists to provide a distinctive, biblically-based education in a nurturing environment through which students are instilled with godly character, inspired to excel, and prepared for a life of enduring commitment to Christ. The school serves a student body that is 98.5% non-white and 100% on free or reduced lunch.

Curriculum:

Cornerstone Christian College Preparatory Day and High School currently follows the Indiana Academic Standards for educating its students. The school will continue to develop its curriculum



around the state standards as well as the Biblical Standards that its doctrine of faith is based upon.

Testing History:

The school has a mix of results on ISTEP+ testing. Some grade levels have enrollment too small to be reported. In 2014-2015, the passing rates on individual tests ranged from a high rate of 85% to 53% on either Math or Language Arts. In 2015, third grade students had a 90% pass rate on IREAD.

Staffing:

The school reports 12 of 13 staff members hold bachelor's degrees. Three of the 13 hold Indiana teacher licenses. Several others, while not licensed, hold master's degrees and Ph.D.'s.

Waiver Requests:

- IC 20-30-5-8 Safety Education
- IC 20-30-5-9 Health Education
- IC 20-30-5-11 Alcohol, Tobacco, Drugs, including prescription drugs)

The above-mentioned principles are being taught in Cornerstone's health courses, science courses and Bible courses. Inherent in its Biblical worldview are lifestyle witness principles that build character development in their students.

Issues:

While not all teachers hold Indiana licenses, this is typical of Freeway accredited schools.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 1, 2016

School:	Covenant Christian High School	B469
Administrator:	Clarence Oudman	
Address:	611 15th Street SW, DeMotte, IN 46310	
Grade Span:	9-12	Enrollment: 101
Public/Private:	Private	
Targeted Population:	Families seeking a faith based private school education	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Covenant Christian High School is a non-denominational, private, Christian school governed by an elected Board of Directors. The basis of the school is the belief that parents are ultimately responsible for the education of their children and that this education needs to be built on the Lordship of Jesus Christ. The governance of the school is setup in such a way that no church has ownership of the school or the authority to dictate how the school is to operate.

Curriculum:

Students have the opportunity to attain the Indiana Academic Honors Diploma through the prescribed course work and attaining an ACT Composite Score of 26 or higher, or attaining a Combined SAT Score of 1750 or higher on their SAT critical thinking and mathematics.

Students have the complete dual credit classes through our arrangement with Ivy Tech. Courses the school make available are Dual Credit US History, ENG 111, and ENG 112.



While the school's mission mandates it to educate and serve students at all academic levels, the school's curriculum is overwhelmingly college preparatory. Annually about 83% of the school's graduates continue their academic studies at colleges or universities. The remaining 17% of the graduates will matriculate evenly between vocational schools, apprenticeships, the work force and the military.

Testing History:

The school consistently exceeds state averages on ECA testing.

Staffing:

Almost all teachers are licensed, although some are licensed by Illinois and Michigan.

Waiver Requests:

A. IC 20-26-12-24

The flexibility to choose textbooks other than those adopted by the state is necessary in order to fulfill Covenant Christian High School's mission and purpose.

B. IC 20-30-5-8; IC 20-30-5-9; IC 20-30-5-11

The flexibility to choose textbooks and instructional material other than those adopted by the state is necessary in order to fulfill Covenant Christian High School's mission and purpose.

C. 511 IAC 6.1-5-0.5; 511 IAC 6.1-5-1, 511 IAC 6.1-5-2.5, 511 IAC 6.1-5-3.5

The flexibility to choose textbooks and instructional material other than those adopted by the state is necessary in order to fulfill Covenant Christian High School's mission and purpose.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 1, 2016

School:	The Crossing	B009
Administrator:	Rob Staley	
Address:	2930 South Nappanee Street, Elkhart, IN 46517	
Grade Span:	6-12	Enrollment 1,234
Public/Private:	Private	
Targeted Population:	Families Seeking a Non-Traditional Private School Education	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

The Crossing currently operates 29 individual campuses in Indiana. The campuses are located in urban, suburban and rural environments, from northern Indiana (i.e. South Bend, Elkhart, Nappanee, Ft. Wayne) to the greater Indianapolis area. The locations serve a diverse population of students. The racial demographic of students enrolled at the Crossing include: Caucasian: 69%, African-American: 12%, Hispanic: 11%, Multiple Ethnicities: 6%, Asian: <1%, Native American: <1%. The Crossing serves the following special populations: Eligible for special education services: 24%, English Language Learners (ELL's): 5%

The majority of the students the Crossing serves are from disadvantaged socioeconomic households. Fifty-three percent (53%) of Crossing students are eligible for free lunch, and twelve percent (12%) are eligible for reduced lunch.



Curriculum:

The Crossing offers all courses required by the state of Indiana in ninth through twelfth grades. The Crossing's curriculum is carefully aligned with the Indiana Academic Standards in each course.

Testing History:

During the 2015-16 school year, the ECA Math pass rate was 8% and the English pass rate was at 40%. The Crossing's objective is to increase ECA Pass rates for English and Math to a 50 % percent pass rate. To facilitate this goal, the Crossing seeks growth of 30 points per student on the English portion of the ECA and 40 points on the math portion of the ECA. The Crossing scores are not those of a typical school.

Staffing:

The Crossing only hires Indiana licensed teachers. One teacher is currently converting an Illinois license to an Indiana license.

Waiver Requests:

- | | |
|---------------------------|-----------------------------|
| • Ind. Code § 20-30-5-8 | Safety Instruction |
| • Ind. Code § 20-30-5-9 | Hygiene Instruction |
| • Ind. Code § 10-30-5-11 | Drug Education |
| • Ind. Code § 20-26-12-24 | Textbook Adoption |
| • Ind. Code § 20-26-12-26 | Mandatory Offer to Purchase |
| • Ind. Code § 20-26-12-1 | Textbook Rental & Rental |
| • Ind. Code 20-26-12-2 | Textbook Rental Fees |
| • 511 IAC 6.1-5-5 | Textbooks |
| • Ind. Code § 20-31-4 | School Improvement Plan |

Issues:

The goals to increase pass rates on state assessments presented by The Crossing progress in their petition will need to be monitored.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 1, 2016

School:	DeMotte Christian School	B470
Administrator:	Devon Brinks	
Address:	1223 Begonia Street SE, DeMotte, Indiana	
Grade Span:	PK-08	Enrollment: 302
Public/Private:	Private	
Targeted Population:	Families seeking a faith based private school education	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

DeMotte Christian School (DMC) is a non-denominational, private, Christian school governed by an elected nine member Board of Directors. The Board is elected to three-year terms of office by members of the school society at their annual society meeting. Society members are any adults 18 years and older as well as parents of children in the school who adhere to the school's basic principles and educational philosophy.

Curriculum:

The school's curriculum is centered around the Indiana Academic Standards.

Testing History:

DeMotte Christian consistently scores above state averages. They have earned an "A" rating each year.



Staffing:

DeMotte Christian School teachers are required to have a four-year educational degree from an accredited college or university. They need a teaching license in Indiana, or the state where they received their college degree.

Waiver Requests:

A. IC 20-26-12-24

The flexibility to choose textbooks other than those adopted by the state is necessary in order to fulfill Covenant Christian High School's mission and purpose.

B. IC 20-30-5-8; IC 20-30-5-9; IC 20-30-5-11

The flexibility to choose textbooks and instructional material other than those adopted by the state is necessary in order to fulfill Covenant Christian High School's mission and purpose.

C. 511 IAC 6.1-5-0.5; 511 IAC 6.1-5-1, 511 IAC 6.1-5-2.5, 511 IAC 6.1-5-3.5

The flexibility to choose textbooks and instructional material other than those adopted by the state is necessary in order to fulfill Covenant Christian High School's mission and purpose.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 1, 2016

School:	Greenwood Christian Academy	C966
Administrator:	Bruce Peters	
Address:	835 W Worthsville Road	
Grade Span:	PK-12	Enrollment 1,234
Public/Private:	Private	
Targeted Population:	Families seeking a faith based private school education	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Greenwood Christian Academy primarily serves students from Johnson, Marion, Morgan, and Shelby counties. The majority of their students come from Johnson County, but also draw students from a number of Central Indiana locations.

Curriculum:

Curriculum is chosen with a focus on Indiana's Academic Standards and the intent that students will learn the skills, knowledge, and subjects necessary to be college and career ready. The school's emphasis is a college preparatory program, and also choose textbooks that meet both Indiana Academic Standards and faith-based goals consistent with the standards.

Testing History:

Greenwood Christian Academy has exceeded state passing averages on both ISTEP+ and ECA testing for the last 10 years. The school has earned an A accountability in 4 of the last 6 years.



Staffing:

Seventy percent of the staff have an Indiana-approved teaching license. This exceeds most other Freeway schools.

Waiver Requests:

The school seeks a curriculum waiver for science to allow the course content to be consistent with their beliefs.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 1, 2016

School:	Howe School	B725
Administrator:	Colonel David Douglass	
Address:	5755 N. State Road 9, Howe Indiana 46746	
Grade Span:	7-12	Enrollment: 72
Public/Private:	Private	
Targeted Population:	Families seeking a faith based private school education	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Howe Military Academy is defined exhaustively by the dictates of the succinct mission statement. The mission of Howe Military Academy is to prepare global leaders by providing a rigorous education grounded in Christian values within a structured military environment.

Founded in 1884, Howe Military Academy is located in the quiet countryside of northeastern Indiana, making it a safe, secure environment in which to live and learn. Students from the Midwest and across the country are accepted in the co-educational, college-preparatory curriculum for grades seven through twelve. Howe is affiliated with the Episcopal Church and accepts students of all faiths.

Curriculum:

The curriculum at Howe Military Academy is dictated by a three tiered checkpoint measurement system by which all three criteria must be met, without exception:

- IDOE Statute First and Primary Tier



- Bloom's Taxonomy Second Tier
- Adherence to the Mission Statement Third Tier

Howe Military Academy curriculum empowers the student body via exposure and expectation to meet rigorous academic requirements in all subjects. Honors, dual credit and advanced placement courses are offered through a 1:1 ratio. This ensures that all cadets receive tailored curricula targeting their specific developmental and cognitive need within the reaches of their progressive capability.

Testing History:

In 14-15 testing, Howe's ECA scores were above state averages, however, the middle school pass rates on ISTEP+ were quite low.

Staffing:

In summary: Howe has seventeen (17) total classroom teachers, three of whom teach in the Army JROTC department which is fully accredited through AdvancED and North Central Association through the U.S. Army. Of the fourteen remaining teachers eleven are licensed to teach in Indiana, the remaining three are in the process of obtaining their Indiana Professional Educator's Licenses. The average years' teaching experience for the entire faculty is 17.1. They hold a total of nine (9) master's degrees and one (1) Ph.D. while two (2) more are actively pursuing their master's degrees.

Waiver Requests:

- IC 20-26-12 and 511 IAC 6.1-5-5: Textbooks
- 511 IAC 6.1-5-4.5: High School Curriculum

Issues:

Middle school ISTEP+ scores need to be closely reviewed.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 1, 2016

School:	Oakland High School	8015
Administrator:	Dr Clare Lutgen	
Address:	1100 Elizabeth Street, Lafayette, IN 47904	
Grade Span:	9-12	Enrollment: 55
Public/Private:	Public	
Targeted Population:		

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Lafayette School Corporation is an urban school system located in Lafayette, Indiana serving 7,741 students. In an effort to meet the needs of *all* students, Oakland High School was established by the Lafayette School Corporation Board of School Trustees to create a learning environment that emphasizes an integrated, thematic, problem solving, and relevant curriculum requiring active engagement by students.

Following the 2014-15 revision by Oakland High School stakeholders it is the vision and mission of Oakland High School to establish and sustain a school that is highly regarded for its academic excellence and its contribution in actively serving and improving the community in which it operates by providing comprehensive, relevant, rigorous secondary educational opportunities and community experiences that will prepare students for work, active citizenship and post secondary endeavors.



Curriculum:

Oakland High School offers a rigorous, competency based curriculum supported by classroom instruction, technology, and textual resources. Competency based practices comprise one of the essential components of Oakland’s mission to educate all students.

The flexibility of competency based practices respond to the needs of high school students who have experienced challenges to learning early in their school careers or students who demonstrate a strong work ethic or capacity for achievement. Many current educational frameworks, policies, and practices do not allow for disenfranchised or disengaged students to remain hopeful or motivated throughout their high school career. As a result many students leave school or fail to thrive when they feel they can no longer meet the requirements for graduation.

Testing History:

Although test data has been suppressed because of small numbers, Oakland High School earned an “A” in accountability.

Staffing:

All core teachers hold a current Indiana teaching license. All administrative staff holds the appropriate licensing through the state of Indiana. All core teachers have been selected by virtue of academic degrees and teacher certification. All non-core (supporting area) instructors have been selected by virtue of a combination of academic degrees, teacher certification, and professional experience.

Waiver Requests:

- **(511 IAC 10.1) Teacher Training and Licensing; Teacher (20-18-2-22)**

In an effort to encourage a sense of community and active citizenship, Oakland High School collaborates with multiple community organizations, businesses, and those with individual expertise to provide instructional internships, mentoring, and “real world” experiences for students. Therefore, Oakland High School requests suspension of rule IC 20-18-2-22 expanding the definition of a *teacher* to include a professional person who possesses the skills and credentials to provide instruction for students, but does not possess the designated educational preparation and licensing. Oakland High School also requests suspension of rules 511 IAC 6.1-6-1 (1b) and IC 20-28-4 that address teacher licensing and transition to teaching allowing for specific, skilled,



professionals to provide instruction. These professional instructors are vetted and each successfully pass a background check as per district policy.

All core teachers hold a current Indiana teaching license. All administrative staff holds the appropriate licensing through the state of Indiana. All core teachers have been selected by virtue of academic degrees and teacher certification. All non-core (supporting area) instructors have been selected by virtue of a combination of academic degrees, teacher certification, and professional experience.

- **(IC 20-30-2-2.2 (b)(1)) *Eligible student* participating in flex program**

Oakland High School provides responsive learning opportunities for students that meet the definition of an *eligible student* with respect to flexible scheduling. As defined, an instructional day for *eligible students* (IC 20-30-2-2.2) consists of a minimum of 3 hours of instructional time. An *eligible student* is a student in grade 11 or 12 who has:

- Failed the required graduation exam at least twice.
- Been determined to be chronically absent (10% or more in one school year) or considered a habitual truant (IC 20-33-2-11).
- Been determined to be significantly behind in high school credits as determined by the school principal.
- Been suspended from school more than twice in a school year (IC 20-33-8-15) or expelled from school (IC 20-33-8-14; 15; 16).
- Been determined by the school principal and a parent or guardian to benefit from a flex program.

To offer further flexibility for students, Oakland High School requests suspension of rule IC 20-30-2-2.2 (b)(1) allowing students to participate in less than 3 hours of instructional time under conditions of *unusual* or *extraordinary* circumstances. All other definitions and conditions for flex programming eligibility would remain as noted in Article 30: Curriculum.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 1, 2016

School: Shults-Lewis School D056
Administrator: Vickie Terhune
Address: 325 South 150 East, Valparaiso, Indiana 46384
Grade Span: 7-12 Enrollment: 12
Public/Private: Private
Targeted Population: Families seeking a faith based private school education

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Shults-Lewis School is the on-campus educational facility serving the residents of Shults-Lewis Child and Family Services, a residential treatment center for adolescents in grades 7 through 12 with emotional, family, and psychological problems. Our campus is situated on about 500 acres of land located in a rural area south of Valparaiso, Indiana. At the present we have five residential homes on the campus which house a maximum of six boys or six girls in each one. Full-time houseparents, consisting of a husband and a wife, create a family atmosphere for each of the residents.

Curriculum:

Each teacher has a copy of the Indiana Standards for their subject area to use when making lesson plans. Most of our textbooks were adopted based on Indiana Standards so it makes it much easier to be in compliance with the Standards.



Testing History:

Due to the transient nature enrollment numbers of the students enrolled, there are very little data to measure long-term patterns.

Staffing:

All teachers hold valid Indiana teaching licenses.

Waiver Requests:

None

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: June 1, 2016

School: South Haven Christian School D070
Administrator: Michael Owney
Address: 786 Juniper Road, Valparaiso, IN 46385
Grade Span: PK-12 Enrollment: 80
Public/Private: Private
Targeted Population: Families Seeking a Faith-Based Private School Education.

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

South Haven Christian School was officially established by the South Haven Christian Church in 1974, under the direction of the South Haven Christian Church. The Elders of the South Haven Christian Church were convicted that there was a need for a school in this community that would train minds, develop moral character, and enrich the spiritual lives of all people who come under its influence. It began and remains an institution dedicated to the education of children in a Christian environment from a Christian world-view.

Curriculum:

South Haven Christian School uses "the A Beka Curriculum" from Pre-School (3 year olds) to 12th Grade. *A Beka Book* provides Christian schools and homeschools with outstanding curriculum and textbooks built on a foundation of academic excellence and Christian character training. South Haven Christian School uses the Indiana Standards as the guideline for Kindergarten through 12th Grade classes.



Testing History:

South Haven Christian School has administered the Terra Nova 3 test to 1st through 12th grade and done very well on that test over the years. Students meet or exceed national norms. Prior to the Terra Nova 3 test, we administered the Stanford 10, on which students meet or exceeded national norms.

Staffing:

Two of the schools are licensed in Indiana. 1 is licensed by Association of Christian Schools International. (ASCI). The remainder are applying for certification through ASCI as part of the school's ASCI pending accreditation.

Waiver Requests:

The requirement to teach Character Education.

The school teaches this content through their general and religious instruction.

Issues:

Teacher licensing, while not extensive, is typical of other Freeway schools. ASCI teacher certification, while not the equivalent of Indiana licensing, does provide assurance that the teacher has skills in the classroom.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.