

A series of five blue silhouettes of people are shown walking up a green, curved hill that represents the top of the slide. From left to right, the silhouettes are: a person sitting on the ground, a person walking, a person walking, a person walking, and a person in a graduation cap and gown.

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Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Indiana Flexibility Waiver Update

**February 2015
State Board of Education Update**

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Stakeholder Engagement Re: Renewal Process



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- Renewal Application Due no later than March 31, 2015
- Hosted Superintendent Advisory Team December 2014
- Hosting 1st Legislative Leadership and SBOE staff waiver meeting January 2015
- USED Waiver Call with Indiana Team January 28, 2015
- Superintendent Advisory Team Meeting February 9, 2015
- Hosting Student Advisory Team February 2015



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Principle 1

February Update

Standards, ELL, Migrant, Assessment



Standards Implementation

- Ongoing supports for field hosted in Communities of Practices
- Collaboration with CIESC professional development team and IDOE CCR team for creation of content and professional development opportunities.
- Presentations provided to IASP, INLI regarding Standards and Assessment
- Webinars on Standards and Assessment hosted 1/28/15 and 1/30/15



Principle I Components Completed - EL

- Specific WIDA online resources are now live on the WIDA website.
- First of three Train the Trainer sessions with 25 participants was completed December 16th – 18th and the events for April and June have been scheduled.
- Training and information regarding the ACCESS assessment have been disseminated.
- Training and information specific for participating nonpublic schools was conducted.
- WIDA assessment information was distributed and technical assistance has occurred.
- WIDA assessment materials were delivered.
- Thousands of teachers have been trained to administer the WIDA assessment.
- IDOE met with WIDA on the bridge study.



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Principle I Ongoing Supports - EL

- WIDA assessment and standards training, technical assistance, and monitoring.
- Standards and assessment resources for districts, teachers, and parents.
- Data analysis on Language Minority Report and assessment training.
- AMAO accountability support for districts on improvement plans.
- Development of Data Dashboard for English learners.



ESEA Consultation Components Completed - EL

- The EL Monthly Happenings continue to be released with important updates and information to the field.
- IDOE partnered with INTESOL and hosted a parent breakout session at the annual conference on November 15th.
- IDOE hosted a parent meeting in Anderson on the ESEA flexibility waiver.
- IDOE conducted training for migrant resource centers on family engagement.



ESEA Consultation Ongoing Supports - EL

- The Office of Early Learning and Intervention is working closely with the Office of Outreach and the Director of Community and Family Engagement on family and community engagement.
- IDOE will continue to release material through print and digital to share with parents at the LEA level regarding ESEA Flexibility components.
- Data collection on needs and implementation will be conducted.
- Title I and Title III will continue meeting with the Community of Practitioners and the EL Leadership Group in joint and individual meetings.



Migrant Components Completed - EL

- Indiana Migrant Centers are serving 98% of students.
- IDOE is completing a data analysis to determine changes and improvements.
- Weekly phone call with regional directors have continued and resulted in a significant number of students identified, reduced data errors, and more students served.
- Indiana began the development of the MIDAS App to streamline processes and services.



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Migrant Ongoing Supports

- Provide, plan, and facilitate professional development meetings and opportunities from the SEA to a wide range of stakeholders (contracted services, internal experts).
- Analyze data on a weekly basis to make decisions that drive the instruction and opportunities provided to migrant students.
- Provide monthly publication to the field via current events and initiatives in the program (Migrant Musings Newsletter, Learning Connection Updates).
- Provide technical assistance and support to MRC directors and staff member via conference calls, monitoring visits, webinars, and in person events).



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Principle 1- Special Education

- Informational Resources for Parents:
 - <http://www.doe.in.gov/standards/special-populations-students>



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Principle 1- Special Education

- Indiana Resource Network (IRN) collaboration
 - Professional Development (PD) by IRNs
 - Monthly meetings with INSOURCE (Special Education advocacy group)



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Special Education

- Stakeholder meetings and updates – ongoing
 - Update at ICASE Executive meeting on January 15, 2015
- Three Special Education Online Community of Practice (K-6, 6-8, 9-12)



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Special Education

- Internal Cross Collaboration IDOE meetings
 - Standards Updates and Planning meetings
 - Monthly Special Populations meetings
 - Weekly Special Education and Assessment meetings
 - 2 OSE specialists involved in RFP reviews for 2015-16 alternate assessment

Assessment - Completed

- *Assessment Alignment to College and Career Ready Standards, Published Assessment Blueprint to Field
- *Published Instructional and Assessment Guidance
- *Acuity Design Updated to Align to College and Career Ready Standards
- *Issuance of RFP for Assessment beyond 14/-15
- *In process of item review and analysis
- *Completion of Responses on RFP Questions
- *First stage of RFP review complete
- *Blueprints for ECAs issued
- *Field Support for Practice Tests Updated
- *RFP Vendor Presentations in Process



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PRINCIPLE 2 UPDATE

February



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Principle 2: Focus and Priority Schools Update

Winter 2015

- ✓ Creating a district response structure for Focus and Priority Schools to align LEA support with individual struggling school needs (required in new waiver).
- ✓ Expanding work with AdvancED to provide 125 Focus and Priority Schools with targeted assistance and information to improve school improvement planning with an intentional focus
- ✓ Have created 3 Power Turnaround Principles for which we will be offering expanded opportunities for professional development and technical assistance: leadership, high quality instruction, data analysis/intervention
- ✓ Developing a framework for Early Warning Systems to close the high school drop-out rate to be used in identified Focus and/or Priority Schools : more rigorous interventions are required in waiver renewal.



Principle 2: Focus and Priority Schools Update

Winter 2015

- ✓ Developed protocols to begin intentional family and community engagement support in identified ten Tier 2 and ten Tier 3 schools.
- ✓ Continuing to monitor Focus and Priority Schools while offering technical assistance as schools conduct a root cause analysis and identify goals and interventions to align to the Turnaround Principles.
- ✓ Created a list of indicators and descriptors aligned to research to more clearly communicate expectations for the on-site monitoring: classroom observation form.
- ✓ Provided Outreach Staff with on-going professional development aligned to the Turnaround Principles to continue to build our capacity to support school improvement initiatives.



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Principle 2: Focus and Priority Schools Update Winter 2015

- ✓ Outreach Coordinators continue to provide targeted professional development and technical assistance to support schools with the development of the Student Achievement Plans while utilizing data. (Continuous improvement is an expectation in waiver renewal)

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Principle 3- Update February



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Principle 3 Components Completed

- IDOE staff reviewing all evaluation plans submitted to IDOE through Legal Standard 12 and districts will receive feedback
- IDOE staff completed 35 on-site monitoring visits for implementation of evaluation plans in September through January
- Hired a new Educator Effectiveness Specialist to support LEAs in implementation
- Released \$30 million in School Performance Grants to highly effective and effective teachers
- Released 2013-2014 Staff Performance Evaluation Results per IC 20-28-11.5-9
- Assistant Superintendent attended USDE Waiver meeting in December



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Principle 3 Ongoing Supports

- Next Teacher Leaders meeting will be set for early 2015
- Districts continuing to receive letters for on-site visits for evaluation plan implementation
- IDOE continues to work with Center for Great Teachers and Leaders and Westat for on-site monitoring resources report, data use plan and internal tracking procedures
- Reviewing applications for Cohort II of \$2 million Excellence in Performance Grant applications
- Preparing to release based upon February SBOE action the cohort II Excellence in Performance Grant awards.