



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: August 5, 2015

School: Saint Paul Lutheran School School#: A245
Administrator: Mr. Paul Marinko
Address: 1125 Barr Street
Fort Wayne, Indiana 46802-3107
Grade Span: K-8
Public/Private: Non-Public
Targeted Population: Parents in the Fort Wayne area seeking a faith-based educational setting for their child.

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Located in the heart of downtown Fort Wayne, St. Paul's Lutheran School, established in 1837, is the oldest, continuously functioning school, public or private operating in the state of Indiana today. St. Paul's is owned, operated and supported by St. Paul's Evangelical Lutheran Church. St. Paul's Lutheran School serves Lutherans, families of all denominations, and children with no religious affiliation listed. St. Paul's total enrollment ranks sixth among nineteen Lutheran schools in Northeast Indiana with a full K-8 program. In 2014-2015 the school had a faculty-to-student ratio of 14:1. The school operates at 85.7 percent of its total functioning capacity.

Curriculum:

St. Paul's curriculum is aligned with the Indiana Academic Standards, evidenced by the high achievement on state assessment tests.



Testing History:

St. Paul has a strong testing record of achievement, earning an “A” from the Indiana Department of Education for four of the last five years. During the most recent two years, 100% of third grade students passed IREAD-3.

Staffing:

Teachers and school administrator are properly licensed by the State of Indiana.

Waiver Requests:

Instructional Materials

Instructional materials suitable for a Lutheran school are not found on typical state adoption lists. The Lutheran school curriculum requires specific textbooks and materials that supplement values education and parochial objectives. In order to assure quality control, the St. Paul’s Board of Elementary Education adopts curriculum on an annual rotation calendar. The principal in conjunction with curriculum committees involving teachers, board members and parents will make decisions related to adoption. Numerous resources are published by secular or Lutheran – based companies. Lutheran education requires significant quantities of enrichment materials that are consistent with St. Paul’s curriculum guide in terms of scope and sequence, noting that curriculum adoptions utilize the Indiana Academic College and Career readiness standards as a reference.

Since Lutheran education materials are not listed on the state approved lists, St. Paul’s requests the following statutes and rules be waived. IC 20-20-5.5-2; IC 20-20-5.5-3

Health, Safety and Substance Abuse Education

The Lutheran objectives, goals and curriculum on catechesis and Bible are well defined and reviewed by ordained Lutheran pastors. Therefore, St. Paul’s requests suspension of rules IC-20-30-5-8, IC 20-30-5-9 and IC 20-30-5-11 that address health, safety and substance abuse education. These issues are addressed in the petition under the identification of “strategies for the curriculum to address issues related to: character education, hygiene, alcohol, drugs, sexually transmitted diseases, honesty, respect, abstinence and restraint.”



Curriculum Alignment

St. Paul's teachers, under the direction of the Lutheran education leaders, developed the curriculum that includes a sequence of goals and objectives that are measured regularly in the classroom. The board has adopted the timeline that covers historic events in kindergarten through grade eight. While these strategies are effective, they are not specifically aligned with state standards. St. Paul's requests that the following statutes and rules be waived. 511 IAC 6.1-5.1, 5; 511-IAC 6.1-5-2.6; and, 511 IAC 6.1-5-3.6.

Issues:

None.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation for Saint Paul Lutheran School.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: August 5, 2015

School: Eman Schools School#: B160
Administrator: Dr. Shaker Rashid
Address: 12201 Lantern Road
Fishers, Indiana 46038-0000
Grade Span: PK-12
Public/Private: Non-Public
Targeted Population: Families in the Indianapolis area seeking an Islamic faith-based education setting for their child.

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Eman Schools is a private Islamic school located in the heart of Fishers at 11965 Allisonville Road, Fishers, Indiana. Eman Schools was established in 2005 with only 13 children in pre-K and KG and has grown in 10 years to 225 students in grades spanning from pre-K to 12th grade. Eman had the first graduating class in 2014-2015. All of the graduating students have graduated with honors. Some of them received as many as 60 college credits thanks to the school's rigorous dual credit program and AP courses.

The majority of students are second generation immigrants to the United States and speak two languages. Initially the school served students from highly educated and high economic status but with the emergence of the voucher, Eman Schools has added ninety students from lower



socioeconomic status. One third of students at Eman Schools would qualify for free or reduced lunch. Eman Schools is extremely diverse school with second generation students of parents who come from Pakistan, India, Bangladesh, Malaysia, Indonesia, Palestine, Jordan, Lebanon, Saudi Arabia, Egypt, Morocco, Sudan, Tunisia, Algeria, Morocco, etc. Eman Schools admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does NOT discriminate on the basis of race, color, national and ethnic origin in administration of its education policies, academic policies, scholarship and loan programs, and athletic and other school administered program.

Curriculum:

The school offers the following dual credit classes: English Language, World Literature, US Literature, Creative Writing, Finite Math, College Algebra, College Trigonometry, Calculus I, Calculus II, Physics, Chemistry and Microbiology. They also offer AP courses such as Biology, US History, World History, and Statistics. Eman currently offers the following dual credit classes using “Professor-On-Loan” via Ivy Tech: Government, Economics and Speech. In total students can take 19 college courses at Eman School at zero cost to the students and the parents. To encourage students to take college courses, Eman Schools pays the total cost including the books and fees.

Testing History:

Eman Schools have posted impressive ISTEP+ and IREAD-3 results. During the past five testing years, 93.68% of students passed both Language Arts and Math assessments. During the past four years of IREAD-3, 95% of third grade students passed the assessment.

Staffing:

Eman School has a policy of hiring Indiana licensed teachers for all academic areas. High school teachers must have graduate degrees in addition to the teaching certificate.

Waiver Requests:

IC 20-30-5-9&11 Alcohol, tobacco, drugs.

Eman Schools teaches Health and Safety currently for grade 2 and up. Eman School’s curriculum covers topics such as physical fitness, personal hygiene, proper relationships, heart, lungs, and



digestive systems, balanced diet and nutrition, hormones, social and mental health, and responsible living. The school's textbooks, while not on the approved public school lists, cover the majority of the required topics. In addition to classroom curriculum, Islamic Study curriculum further enforces these principals. Eman has classes that provide instructions regarding the effects of alcohol, tobacco, drugs, and controlled substances on the body and eventually on society and emphasize that they are strictly forbidden in Islamic religion.

511 IAC 6.1-5-3.6 and 511 IAC 6.1-5-4.5 regarding vocational training for middle school and high school curriculum.

Vocational training is somewhat limited due to the school size and limited resources. Due to personnel costs and school goals, the school requests exemption. The school does offer students some vocational training, including Life Management, Accounting, Keyboarding, MS office, Introduction to Excel, Word, Power Point, Publishing.

Issues:

None.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation for Eman Schools.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: August 5, 2015

School: Hasten Hebrew Academy School#: C475
Administrator: Mrs. Miriam Gettinger
Address: 6602 Hoover Road
Indianapolis, Indiana 46260-4119
Grade Span: KG-08
Public/Private: Non-Public
Targeted Population: Families seeking a faith-based education setting with a diverse student body.

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

The Hasten Hebrew Academy is an independent, Jewish, elementary and middle school. The Hasten Hebrew Academy is set on the near northwest side of Washington Township in Indianapolis, Indiana. The demographics of the school population are diverse. The socio-economic level of families within the school ranges from those eligible for reduced or free lunch, those in this country for less than a year, and those families of middle to upper incomes. Russian, Hebrew and Spanish are a few examples of the first languages for approximately 30% of the families in the school. The Academy is the only Jewish day school in Indianapolis. Diversity within this private religious school also comes from the school admissions policy's broad acceptance of



students and families regardless of religious affiliation (or lack thereof): orthodox, conservative, reform, reconstruction, and unaffiliated.

Curriculum:

General Studies encompasses and exceeds the academic content areas as prescribed by the Indiana Department of Education academic standards.

The Hasten Hebrew Academy also delivers a curriculum rich in Judaic character development content while maintaining a rigorous academic focus. The whole child: his/her intellectual, social, physical and spiritual self is honored at the Academy. Respect and tolerance are modeled, practiced and taught by the faculty. The mission and purpose of the Hasten Hebrew Academy is to foster a love of intellectual growth and Judaic culture and Hebrew language in any Jewish child in the Indianapolis area who desires such an educational opportunity.

Testing History:

An average of 94.1% of Hasten Hebrew Academy individual students have passed both language arts and math sections of the ISTEP+ during the last eight years.

Hasten Hebrew Academy has earned an "A" rating during each of the last five years.

Staffing:

General Studies staff members at The Hasten Hebrew Academy are Indiana State Department of Education certified teachers. Some Judaic teachers, certified to teach in Israel, travel to the United States for 3-5 years as Israeli government educational ambassadors to share not only their Judaic curriculum and Hebrew language but also their rich cultural traditions. Other Judaic teachers are American citizens who eagerly share their rich Jewish experiences with our students. All teachers are expected to be well educated, able to communicate a rich curriculum, and challenge students of various abilities to reach their maximum potential.

Waiver Requests:

The Judaic education, infused throughout the day, lays the groundwork for instruction in character development, health, safety and drug education. Stewardship, respect, and healthful practices are fundamental to the Jewish way of life. These values are modeled, taught and



Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

expected during each school day. Applying Jewish values to everyday situations and practicing positive, responsive decision-making is central to the Jewish and General Studies curriculum. Because this is so infused in the school's curriculum it is asked that the following requirements be suspended: IC 20-30-5-8, IC 20-30-5-9 and IC 20-30-5-11.

Issues:

None.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation for Hasten Hebrew Academy.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: August 5, 2015

School: Mooresville Christian School School#: C965
Administrator: Mary Lawrence
Address: 4271 E SR 144
Mooresville, Indiana 46158-0637
Grade Span: K-8
Public/Private: Non-Public
Targeted Population: Families seeking a faith-based education setting.

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Mooresville Christian Academy (MCA) is a private, 501(c), non-denominational Christian School established in 1975 and located in Mooresville, Indiana. The campus is located at 4271 East State Road 144. MCA currently consists of grades Pre-K through 8th grade reaching 275 students. The school indicates that they have an excellent working relationship with surrounding schools including Mooresville Consolidated, Martinsville Consolidated, and MSD of Decatur Township. MCA adheres closely with their calendar and attend many of their professional development opportunities.

MCA's board believes in a low student-teacher ratio. Measures are taken to keep class sizes to less than 14 at our primary grades and 18 in our upper grades. MCA indicates that they feel that having small class sizes along with exemplary teachers creates a strong academic culture. MCA



teachers attend professional development and implement the strategies learned in their classrooms on a weekly basis.

Curriculum:

MCA curriculum aligns with the Indiana Academic Standards and takes the next step with teaching beyond the standards including critical thinking skills and the process standards. By 8th grade, students are in Algebra 1 and are required to complete a capstone project culminating their education at MCA. All students take Spanish, beginning at kindergarten, and have religious studies each day.

Testing History:

Since IREAD testing began, Mooresville Christian has a 97.5% pass rate. An average of 80.74% of individual students has passed both portions of the ISTEP+ during the last five years.

Mooresville Christian has earned an "A" rating the last two years.

Staffing:

Teachers are required to have Indiana teaching licenses as well as Association of Christian School International certification.

Waiver Requests:

MCA requests that statutes IC 20-30-5-8, IC 20-30-5-9 and IC 20-30-5-11 pertaining to health, safety and hygiene be suspended. MCA offers its own religious based education in this area.

MCA also requests that IC 20-26-12 [Textbooks] be waived.

Issues:

None.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation for Mooresville Christian School.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: August 5, 2015

School:	Faith Christian School	School#: D452
Administrator:	Mr. Scott Grass	
Address:	5526 SR 26 E Lafayette, Indiana 47905-0000	
Grade Span:	PK-12	
Public/Private:	Non-Public	
Targeted Population:	Families seeking a faith-based choice for their children.	

The following executive summary has been compiled by the Indiana Department of Education’s Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Faith Christian School is a private, non-denominational school. It is a ministry of Faith Church. It is incorporated as Faith Christian School, Inc. Faith Christian School (FCS), currently in its 19th year of operation, began in the fall of 1997 with a high school (9th-12th grade) and an enrollment of 47 students. A junior high (7th grade) was added the 2nd year, and a full elementary (preschool-6th grade) program was added in its 4th year of existence. Currently, FCS enrolls 785 students from preschool through the 12th grade, with 575 of those students enrolled in kindergarten through 12th grade.

Curriculum:

As part of the school’s ongoing School Improvement Plan, teachers and administration have written school wide curricula that are unique to Faith Christian School including all state



standards that do not conflict with the school's mission. The process for developing these curricula included writing goals, target performance objectives, and instructional objectives for every grade and every course taught. The school believes that using these target performances in the teaching and learning process will make their instructional program increasingly challenging and unique.

Faith Christian School has earned an "A" during three of the past five years, including 2013-2014.

Testing History:

Faith Christian School averages 89.5% of individual students who pass both language arts and math ISTEP+ tests during the past five years. 100% of third grade students passed the IREAD test for the past three consecutive years.

Staffing:

Faith Christian School currently employs 34 full-time teachers, 5 part-time teachers, 1 superintendent, 2 full-time principals, and 16 support staff. It has always been the goal of Faith Christian School to keep class sizes as small as financially possible.

Faith is a member of Association of Christian Schools International (ACSI), an accrediting agency approved by the Indiana Department of Education. The school's accreditation through ACSI requires teachers to be certified through their Teacher Certification program.

Waiver Requests:

- IC 20-30-5-8 (safety education)
- IC 20-30-5-9 (health education)
- IC 20-30-5-11 (alcohol, tobacco, drug education)
- 511 IAC 6.1-5-0.6 (general curriculum)
- 511 IAC 6.1-5-1 (kindergarten curriculum)
- 511 IAC 6.1-5-2.6 (elementary curriculum)
- 511 IAC 6.1-5-3.6 (middle school curriculum)
- 511 IAC 6.1-5-4.5 (high school curriculum)



IC 20-26-12 (textbooks)

Issues:

None.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation for Faith Christian School.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: August 5, 2015

School: Small World Learning Center School#: D676
Administrator: Mr. Nic Tacker
Address: 2620 Ohio Boulevard
Terre Haute, Indiana 47803
Grade Span: PK-2
Public/Private: Non-Public
Targeted Population: Families seeking a non-public choice for early childhood and elementary education.

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Small World Learning Center is private school located in Terre Haute, IN. Since 1975, the school has provided preschool and school age programs to children in the Wabash Valley, seeking to provide a positive, caring, and effective learning environment for children.

Small World Learning Center currently offers pre-K through first grade. Small World plans to add a grade level each year until they are able to offer pre-k through fifth grade. Current enrollment is 27 students, pre-K through first grade.

Curriculum:

The school's early elementary curriculum uses the Indiana Academic Standards as a framework for curriculum instruction based upon the child's grade level. Small World also uses the



Headsprout Early Reading curriculum for early reading intervention. Headsprout is an internet based supplemental early literacy curriculum which has been research validated by the U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse as having positive effects on oral language and print knowledge.

Testing History:

Without previous accreditation, Small World has not had access to any Indiana assessments.

Staffing:

Small World believes in providing a high quality educational experience so all full-time teaching staff are licensed Indiana teachers. By providing exemplary teachers they believe students can achieve strong academic results. The staff is encouraged to participate in continuing educational and professional development opportunities. In addition to keeping their teaching license current, they are also required to earn at least 24 clock hours of continuing education per year. Teaching staff is trained in ISTAR-KR administration and attend a 2 day education conference in April each year.

Waiver Requests:

Small World Learning Center respectfully requests that IC 20-30-5-9 [Hygiene Instruction], IC 20-30-5-11 [Drug Education], and 511 IAC 6.1-5-5 [Textbooks] be suspended as a result of this contract.

Issues:

None.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation for Small World Learning Center.