



# Indiana Department of Education

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Indiana Superintendent of Public Instruction

## Public, Charter, Non-Public Full Accredited, Non-Public Freeway, Choice, Deaf & Blind

Collection	#Times Collected	Reason for Collecting	A-F	APR *	Notes	IDOE Recommendation
Additional Student Info (AD)	1x a year	To gather student specific data to complete the information on the student groups of high ability and homelessness during the school year. This information is used for federal and state reporting. IC20-36 (high ability) HEA 1319 (military) McKinney-Vento Grant		Yes	Public	No changes at this time; possible request to remove collection of identifying students w/active duty parents in future (new 2015)
Alt Education (AL)	1x a year	Each qualifying school corporation shall report to the department in the form specified by the department the number of full-time equivalent students who were enrolled in an alternative education program. Reports must be submitted before January 31 yearly. State Alt Ed Funds/IC 20-30-8-15		Yes	Public with Program	No changes at this time
Attendance for RT submitters (AT)	1x a year	This attendance information is utilized for several purposes, including school accountability. <u>IC 20-33-2-3.2, IC 20-33-2-14, IC 20-20-8-8</u>	Yes	Yes	Public Charter with Program	No changes at this time
Attendance for EM submitters	1x a year	This attendance information is utilized for several purposes, including school accountability for accredited nonpublic schools and voucher eligibility. <u>IC 20-33-2-3.2, IC 20-33-2-14, IC 20-20-8-8</u>	Yes	Yes	Accredited Non-public	No changes at this time
Course Completion (CC)	2x a year	Data is used for federal reporting, as well as to identify course taking trends,	Yes	Yes	All	Up for discussion; looking at ways to reduce the burden

		examine progress toward meeting state goals for dual credit participation, and for research on the effectiveness of course-taking patterns. Data Quality Campaign/Dual Credit/Educator Evaluation				to this collection; what is needed? Math/ELA/DT report only this data?
Certified Employee (CE)	2x a year	The purpose of this data collection is to gather data on certified employees employed during the school year. The data are collected for federal and state reporting and program monitoring. Staff FTE/# of Certified Staff IC 20-29-2-4		Yes	All	Up for discussion; looking at ways to reduce the burden to this collection
Certified Position (CP)	2x a year	The data are collected for federal and state reporting and program monitoring and will be used in the Annual Performance Report as well as for Educator Effectiveness calculations Ed Eval/Ties Teacher to Student		Yes	All	Up for discussion; looking at ways to reduce the burden to this collection; split out the SpEd, Title, LM, teachers do not issue grades?
Dual Credit (DT)	1x a year	The data will be used to calculate the college and career readiness metric of graduates for the A-F accountability system. Dual Credit not reported on CC	Yes	Yes	(Optional if schools needs to report)	No changes at this time; possibly open sooner and combine with CC to eliminate?
Educator Evals (EE)	1x a year	The purpose of this collection is to allow schools to identify student-to-teacher linkages that will be used to assign student Growth Model scores to teachers for the purpose of educator evaluations IC 20-28-11.5 and 511 IAC 10-6-4(a)			Public	No changes at this time
Enrollment and Mobility (EM)		The Enrollment & Mobility collection was created in order to establish accountability for students in nonpublic schools and obtain data required for the management of the Choice Scholarship program.	Yes	??	Accredited Non-public	Needs to be collected more often than currently required; is this in statue (how often)?
Educator Results (ER)	1x a year	The purpose of this data collection is to collect the final summative rating on			Public	No changes at this time

		each educator in your corporation as required by IC 2-28-11.5-9				
Discipline Report (ES)	1x a year	The purpose of this data collection is to gather student expulsion and suspension information as a form of disciplinary action. These data are used for State and Federal Reporting. IC 20-34-6 Arrest/IC 20-34-6 Bullying/IC 20-26-18 Gang/IC 20-20-40-13 Restraint/Seclusion/IC 20-20-8-8 Susp/Exp	Yes	Yes	Public/Deaf & Blind	Change complete and approved by committee; presented to SBOE and approved; already out to the end users for 2015-16 collection
Evaluation (SpEd) (EV)	1x a year	Federal law 34 CFR §300.301(c) State 511 IAC 7-40-5(d)		Yes	Public	No changes at this time
Graduates (GR)	1x a year	The purpose of this data collection is to gather student information on students who graduated, or left school with a certificate of completion, after September 30 and before October 1 each SY. The data is used for several purposes, including A-F accountability purposes. The Dept is required to calculate an estimated graduation rate (IC 20-26-13-12), report the 4 yr grad rate (IC 20-26-13-9, 10.2 13 & 14) This data is also required to determine a school's school performance award. MDEGS/Academic Honors Funding (IC 20-26-13-12)	Yes	Yes	All	Recommend removal of post graduate data from this collection
Homebound/Hospitalized (HB)	1x a year	The purpose of this data collection is to gather information on students who receive instruction at home or at a hospital due to injury or illness at any time during the period of December 2 of the current year through December 1 of the next year. This information is used for federal and state reporting State Tuition Support SpEd Funding (Federal & State)			Public	Need to find out collection date requirements (federal) if possible changing the collection period to match school calendar

I-Read 3 Exemption (IR)	Ongoing	The purpose of this collection is to gather Good Cause Exemption information for students who did not pass IREAD-3 during the required testing windows but who will officially be reported as grade 4 students. HEA 1367/511 IAC 6.2-3.1)			All	No changes at this time
LEP/ISTEP+ (LE)	1x a year	The purpose of this data collection is to gather student information on all first-year Limited English Proficient (LEP) students enrolled in the school corporations implementing the ISTEP+ Flexibility for first-year LEP students.  If Federal Flexibility is utilized for students, ISTEP+ reports will indicate that the student's score is undetermined (UND), as these students would not have completed the E/LA portion of ISTEP+. However, through the LEP/ISTEP+ data collection, accountability calculations will account for corporations exercising Federal Flexibility.  Data for ILP, Vendor Upload Data Verification for AMAO			All (Choice if participating)	No changes at this time
English Learner and Immigrant (LM)	1x a year	The purpose of this data collection is to gather student information on English learners and immigrant students enrolled on November 2 of the collection year. This report consolidates all data needs of the Office of English Learning & Migrant Education including data needed for the assessment for ELL students.  Title III (fed grant) Non-English speaking program (state grant)		Yes	Public Choice/Deaf & Blind (Non-Public if participating)	Recommending collection date change to 10/1 of each school year to match ME, MA, MV, SE, SV (for information purposes)  Recommending 2 <sup>nd</sup> collection date first Monday in February to match ME, MA, MV, SE, SV (for funding purposes)

Membership for Adult Learners (MA)	2x a year	The purpose of this data collection is to gather Full Time Equivalency (FTE) data information for the Adult Learners Program in order to determine funding amounts for these programs. These programs are not funded by tuition support, but instead by a separate line item in the state budget. Adult Learner Funds			Public w/Adult Program	Recommending collection date change to 10/1 of each school year to match ME, MV, LM, SE, SV
Membership (ME)	2x a year	The purpose of this data collection is to gather Average Daily Membership (ADM) and Full Day Kindergarten information. ADM is used for several purposes, including the calculation of tuition support  State Tuition Support Basic Complexity (IC20-43-4-2, 511 IAC 1-3-2)			Public	Recommending collection date change to 10/1 of each school year to match MA, MV, LM, SE, SV
Master File/School Directory (MF)	Ongoing	Compass			All	No changes at this time
Non-Certified & Other Personnel (NE)	1x a year	SpEd Staff/Aids (federal reporting)			Public/Deaf & Blind	No changes at this time
Not Tested (NT)	1x a year	The purpose of this data collection is to gather information on students who did not take ISTEP+/ISTAR/IMAST/ECA during the required testing windows. This reporting will reconcile students flagged as enrolled but not participating. This data is used in the calculation of a school's A-F.  Data Verification for ISTEP+ and ECA	Yes		All	No changes at this time
Pupil Enrollment (PE)	1x a year	Compass, Sets Cohorts, Formative Assessment Grant, Title Funding	Yes	Yes	Pulled from RT-EM	No changes at this time
Real Time Access (RA)	Ongoing	When a school requires access to the IEP of a student the school is not educating (and so not reporting on Real Time), the school may submit an RT-Access (DOE-RA) record to obtain control of			Public/Deaf & Blind	No changes at this time

		that student's IEP in the Indiana IEP system. i.e. nonpublic student receiving IEP services from public corp. Required collection for public, charter, IDOC, ISD and ISB.  Allows Access to IIEP (Indiana IEP)				
Real Time (RT)	Weekly	Real Time data collection is required under IC 20-19-3-9.4 The Department is required to obtain and maintain this information in such a manner that permits any person with authorization to accurately determine where a student is enrolled and attending classes within two (2) regular instructional days of the date of the inquiry. Additionally, the Department uses enrollment, free & reduced counts  Needed for PE, SES, Data Verification (IC20-19-3-9.4)	Yes	Yes	Public/Deaf & Blind	No changes at this time
Special Education (SE)	2x a year	Special Education funding is based upon the data reported in period 1 DOE-SE in December. The STN will be matched against the STN on the DOE-ME collected in September to obtain the funding type for DOE-SE. Students that are new to Indiana between September and December that are reported on DOE-SE and not on DOE-ME will be matched by STN with the (DOE-RT) Real time Collection.  State Tuition Support SpEd Funding (IC20-43-4-4)		Yes	Public/Deaf & Blind	Recommending collection date change to 10/1 of each school year to match ME, MA, MV, LM, SV  Changing second collection date to first Monday in February to match ME, MA, MV, LM, SV  Recommending to change to 2 funding collections instead of one
School Personnel Number (SPN)	Ongoing	Needed to report CE/CP/CC, Testing Labels, EE, EF (IC20-28-11.5-9)			All	No changes at this time
Charter School Residence (SR)	2x a year	1 <sup>st</sup> year Charter State Tuition support funding (IC20-24-7-2)			Charters only	Recommended Change to remove collection

						completed and approved by committee; Presented to SBOE and approved; needs to be given to legislature for statute change
Student Test Number (STN)	Ongoing	Needed to Identify Students			All	No changes at this time
Textbook Reimbursement (TB)	1x a year	This collection allows school corporations to be compensated for free textbooks provided to eligible students through a line item in the Department of Education's budget  State Tuition Support complexity grant calculation			All if participating (not Choice)	No changes at this time
Title 1 (TI)	1x a year	DOE-TI gathers information regarding Title I services a student receives, or is eligible to receive, throughout the school year. The collection provides a detailed account of supplemental instruction, support services and extended time opportunities the student receives.  Usage of Title 1 money/Usage of Title 1 grant award			Schools w/Title Programs	No changes at this time
Testing Labels (ECA)	4 windows S-F-W-LW	Vendor Uploads, Data Verification for Accountability	Yes	Yes	As Needed by Schools for testing	Change complete and approved by committee; needs to be presented to SBOE for approval
Testing Labels (WIDA)	1x a year	Vendor Uploads, Data Verification for Accountability	Yes	Yes	Public Choice/Deaf & Blind	
Testing Labels (IRead-3 only)	1x a year	Vendor Uploads, Data Verification for Accountability	Yes	Yes	All	
Testing Labels (ISTEP, ISTAR, IREAD)	1x a year	Vendor Uploads, Data Verification for Accountability	Yes	Yes	All	
Testing Labels (ISTEP, ISTAR)	1x a year	Vendor Uploads, Data Verification for Accountability	Yes	Yes	All	
Testing Labels (ECA-Spring, ISTAR)	1x a year	Vendor Uploads, Data Verification for Accountability	Yes	Yes	All	

Termination (SpEd) (TR)	1x a year	The purpose of this data collection is to obtain an unduplicated count of the number of public school students who were in special education on July 1 <sup>st</sup> , but were not in special education as of June 30 <sup>th</sup> . The data are required by the U.S. Department of Education. See Individuals with Disabilities Education Act, Part B [20 U.S.C. 1418(d)(1)], [34 CFR 300.646(a)]  US Dept. of Education			Public	No changes at this time
Choice Scholarship Students (CS)	1x a year	The purpose of this data collection is to gather student information on eligible students applying for Choice Scholarship to an eligible Choice Scholarship school for the current school year. This collection is part of the application process for Choice students.  Choice Funding			Choice	No changes at this time
Voucher Endorsement Forms (EF)	2x a year	The purpose of this collection is to obtain signed voucher endorsement forms for eligible Choice Scholarship students attending an eligible Choice school. Receipt of a signed endorsement form enables the Department to make Choice voucher distributions to the eligible school on the student's behalf.  Choice Funding, Choice Pro-Rated Refunds (IC 20-51-4-10)			Choice	No changes at this time
Membership for Vouchers (MV)	2x a year	The purpose of this data collection is to gather membership information for choice scholarship students. This collection will be used for tracking membership of choice scholarship students in 2014-2015 as part of the			Choice	Recommending collection date change to 10/1 of each school year to match ME, MA, LM, SE, SV

		choice scholarship program. A student must be reported on a Choice School's Membership for Voucher (MV) Report in order to be eligible to receive a Choice Scholarship Payment.  Choice Funding (IC 20-51-4 et seq)				
Special Ed for Vouchers (SV)	2x a year	The purpose of this data collection is to gather information on Choice Scholarship students who are receiving special education services from the Choice School. This collection is used for federal and state reporting and for determining state special education funds to be included in a student's Choice Scholarship  Choice SpEd Funding			Choice	Recommending collection date change to 10/1 of each school year to match ME, MA, MV, LM, SE  Changing second collection date to first Monday in February to match ME, MA, MV, LM, SE  Recommending to change to 2 funding collections instead of one
Non-Accredited Non-Public Enrollment (NP)	1x a year	Federal Formula for Part B SpEd funding			Non-Accredited Non-Public/Non-Choice Schools	No changes at this time
<b>Collections not managed by Data Collection Team; but does affect required collections (for submission purposes)</b>						
Certification of Instructional Days (CID)	1x a year	Verification for AT – handled by office of accreditation			All	No changes at this time
School Calendar	Ongoing	Allows input of all collection data			All	
Direct Certification and Direct Verification	Ongoing	E-Rate (F/R data) – handled by School Nutrition			All	

**\*APR data is required by IC 20-20-8-8**