



Core Question 1: Is the educational program a success?					
	Sept. 1	Oct. 1	Nov. 1	Comments	Next steps
Student Enrollment	316	309		<ul style="list-style-type: none"> ▪ 7th Grade=52 ▪ 8th Grade=45 ▪ 9th Grade=83 ▪ 10th Grade=62 ▪ 11th Grade=38 ▪ 12th Grade=29 	
Student Attendance	67%	80%		<ul style="list-style-type: none"> ▪ Drop Outs: 1 ▪ Withdrawals: 14 ▪ Admissions: 8 <p>We are currently working with our SIS partner to identify an issue we are having with calculating the ADA correctly. This number may be modified in future reports.</p>	<ul style="list-style-type: none"> ▪ We will continue to monitor scholar attendance daily. ▪ We will continue to use our student information system to call the parents of scholars who are absent to school.
Student Suspensions	36	147		<p>Suspensions: Total=147</p> <ul style="list-style-type: none"> • 1 Day Suspension= 85 • 3 Day Suspension= 22 • 5 Day Suspension= 2 • 10 day Suspension= 31 (The majority of these suspensions are for profanity.) • Expulsion= 5 <p>Major Infractions:</p> <ul style="list-style-type: none"> • Threat to staff (2) • Weapon (1) • Fighting (2) <p>Other Infractions</p> <ul style="list-style-type: none"> • Class disruption • Horseplay 	<ul style="list-style-type: none"> ▪ In an effort to more effectively reach our scholars prior to them being suspended, we have implemented a “Gateway” period this year which is designed to provide guidance to scholars in the areas of relationships, leadership, culture, self-esteem and academics. “Gateway” classes meet weekly for 40 minutes on Wednesday mornings. ---9/3/14, <i>An Introduction to Gateway</i> ---9/10/14, <i>Run, Hide, Fight (Safety at AHS)</i>



				<ul style="list-style-type: none"> • Insubordination • Out of Assigned Area • Profanity 	<p>---9/17/14, Core 40: Earning Credits ---9/24/14, Acuity Testing</p> <ul style="list-style-type: none"> ▪ We also meet with all new enrollees to review the handbook. This takes place during the Gateway period the first week scholars enroll.
Student Expulsions	0	5		<p>Expulsions</p> <ul style="list-style-type: none"> • Threat to staff (2) • Weapon (1) • Fighting (2) 	
Academic Enrichment				<ul style="list-style-type: none"> ▪ Academic Enrichment at Arlington High School is a powerful intervention offered four times a week to all scholars in need of additional academic support. Academic Enrichment targets specific skills for re-teaching as identified by the teacher through data from recent formative and summative assessments and is designed to help scholars close academic gaps, prevent failure, and earn promotion. <p>Academic Enhancement is an extension of the school day. It consists of two components: skills review and productivity. Skills review was developed to ensure academic success for those scholars struggling with particular skill deficits. Designated scholars who score below 70% proficiency in all classes will stay for AE. Productivity provides scholars the opportunity to make up missed assessments and/or assignments.</p>	<ul style="list-style-type: none"> ▪ We will continue to use data to inform and drive our academic decision-making. This will be most evident during our Academic Enrichment (AE) time. Our teachers will assess their scholars at the beginning of an AE cycle to see what scholars know and are able to do as it relates to a particular standard. At the end of the cycle, teachers will give a post test and to track scholars' growth on that particular standard. ▪ Each week we run a "Grade Watch List" to track the grades of all of scholars. This "Grade Watch List" is used to help us calculate the number of scholars who are failing classes by grade level.



				<ul style="list-style-type: none"> During the 2014-2015 school year, AHS has implemented a Gateway program that is designed to ensure fewer of our scholars “slip through the cracks” or “get lost in the shuffle”. Our Gateway program is designed to provide relational support, academic support and leadership opportunities to our scholars through weekly 45-minute small group sessions with classroom teachers. 	
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Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding	<p>SIG continues to be utilized to compliment the goals outlined in our application.</p> <p>Some of the Arlington SIG Application Goals for 2014-15:</p> <ul style="list-style-type: none"> ISTEP 2014 – 41.5% Pass Rate English 10 2014 – 46% Pass Rate Algebra 1 2014 – 41% Pass Rate Student Attendance – 97% 	<ul style="list-style-type: none">
Other		<ul style="list-style-type: none">

Core Question 3: Is the organization effective and well-run?					
	Sept. 1	Oct. 1	Nov. 1	Comments	Next steps
Staff Attendance	95%	98%		<ul style="list-style-type: none"> Our teachers are doing a great job of coming to school every day. 	<ul style="list-style-type: none"> We are continuing to work to support teachers in every way that we can, through observation and

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					feedback sessions, opening the building on weekends for teacher use and providing additional support to teachers as needed. Our goal is to be as responsive as we can.
Staff Retention(YTD)	21/24 = 87.5%	24/24=100%		<ul style="list-style-type: none"> ▪ New Hires: 0 ▪ Resignations: 0 ▪ Terminations: 0 <p>Note:</p> <p>We still have 3 open positions, Assistant principal, Art and ICP/Chemistry. Both of these positions are currently being filled by permanent substitutes.</p>	<ul style="list-style-type: none"> ▪ We will continue to seek teachers who believe in the mission and core beliefs of AHS. ▪ We will continue to work to find ways to retain our best teachers. One of the ways we are doing that is by providing more opportunities for teachers to plan and work together. ▪ We still have 3 open positions that we will continue to work to fill. <ul style="list-style-type: none"> --ICP/Chemistry --Art --Assistant Principal for Academics

Core Question 4: Is the school providing the appropriate conditions for success?					
	Sept. 1	Oct. 1	Nov. 1	Comments	Next steps
IEP / 504 Plans	69	73			
EL Students		8		Our EL scholars have been enrolled in an ENL class with our Spanish teacher. We are continuing to develop this program.	
Parent Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ Open House, 9/4/14 ▪ Parent Newsletters ▪ PowerSchool Announcements ▪ Parent contacts (by teachers)—Our teachers are required to make at least 5 parent contacts each week. These contacts can be positive; they can be because a student received a referral or didn't turn in homework, or they can be because a student demonstrated great 	<ul style="list-style-type: none"> ▪ We will continue to send newsletters biweekly and continue to make contact with our parents. We send these via our student information system (email), and we provide paper copies to scholars every other Friday. ▪ We also use our student information

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				<p>growth on an assessment. Whatever the reason, we believe in the power of parent communication and continue to try to make that a priority.</p>	<p>system to contact parents.</p> <ul style="list-style-type: none"> ▪ Our teachers also use our student information system to contact parents via email and voice mail when students are performing well academically and/or behaviorally. They also use the system to inform parents when scholars aren't performing well. All of our teachers are required to make 5 parent contacts per week. ▪ Finally, we use our student information system to contact parents daily for attendance purposes. When scholars are absent from their first period class, parents are contacted to inform them of the absence.
Community Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ Jobs for America's Graduates (JAG)—Goodwill Industries program within the school that focuses on job training and college/career preparation. ▪ Guest Speakers <ul style="list-style-type: none"> ---Jay Woods, American Airlines Marketing representative ---Lauren Day, Chef's Academy ---Devon Doss, Indiana Plan, Apprenticeship Program ---Jocelyn Ford, Asst. Director of Admissions ▪ Field Trips <ul style="list-style-type: none"> ---NCAC National College Fair ---Ball State University Campus tour 	<ul style="list-style-type: none"> ▪ JAG continues to benefit our scholars by helping them learn about potential career opportunities and to help them prepare for college.



OFFICE of EDUCATION INNOVATION

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SBOE Monthly Performance Report
 School: Arlington High School

Date: 10/1/2014

Core Question 1: Is the educational program a success?					
Indicator	Aug.	Sept.	Oct.	Comments	Next steps
Student Enrollment	316	309		<ul style="list-style-type: none"> ▪ 7th Grade=52 ▪ 8th Grade=45 ▪ 9th Grade=83 ▪ 10th Grade=62 ▪ 11th Grade=38 ▪ 12th Grade=29 	
Student Attendance	67%	80%		<ul style="list-style-type: none"> ▪ Drop Outs: 1 ▪ Withdrawals: 14 ▪ Admissions: 8 <p>We are currently working with our SIS partner to identify an issue we are having with calculating the ADA correctly. This number may be modified in future reports.</p>	<ul style="list-style-type: none"> ▪ We will continue to monitor scholar attendance daily. ▪ We will continue to use our student information system to call the parents of scholars who are absent to school.
Student Suspensions	36	147		<ul style="list-style-type: none"> ▪ Suspensions: Total=147 <ul style="list-style-type: none"> ○ 1 Day Suspension= 85 ○ 3 Day Suspension= 22 ○ 5 Day Suspension= 2 ○ 10 Day Suspension= 31 (The majority of these suspensions are for profanity.) ○ Expulsion= 5 ▪ Major Infractions: <ul style="list-style-type: none"> ○ Threat to staff (2) ○ Weapon (1) ○ Fighting (2) ▪ Other Infractions: <ul style="list-style-type: none"> ○ Class disruption ○ Horseplay ○ Insubordination ○ Out of Assigned Area ○ Profanity 	<ul style="list-style-type: none"> ▪ In an effort to more effectively reach our scholars prior to them being suspended, we have implemented a “Gateway” period this year which is designed to provide guidance to scholars in the areas of relationships, leadership, culture, self-esteem and academics. “Gateway” classes meet weekly for 40 minutes on Wednesday mornings. <ul style="list-style-type: none"> ○ 9/3/14, An Introduction to Gateway ○ 9/10/14, Run, Hide, Fight (Safety at AHS) ○ 9/17/14, Core 40: Earning Credits

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					<ul style="list-style-type: none"> ○ 9/24/14, Acuity Testing ▪ We also meet with all new enrollees to review the handbook. This takes place during the Gateway period the first week scholars enroll.
Student Expulsions	0	5		<ul style="list-style-type: none"> ▪ Expulsions <ul style="list-style-type: none"> ○ Threat to staff (2) ○ Weapon (1) ○ Fighting (2) 	
Other: Academic Enrichment				<ul style="list-style-type: none"> ▪ Academic Enrichment at Arlington High School is a powerful intervention offered four times a week to all scholars in need of additional academic support. Academic Enrichment targets specific skills for re-teaching as identified by the teacher through data from recent formative and summative assessments. It is designed to help scholars close academic gaps, prevent failure, and earn promotion. ▪ Academic Enhancement is an extension of the school day. It consists of two components: skills review and productivity. Skills review was developed to ensure academic success for those scholars struggling with particular skill deficits. Designated scholars who score below 70% proficiency in all classes will stay for AE. Productivity provides scholars the opportunity to make up missed assessments and/or assignments. ▪ During the 2014-2015 school year, AHS has implemented a Gateway program that is designed to ensure fewer of our scholars “slip through the cracks” or “get lost in the shuffle”. Our Gateway program is designed to provide relational support, academic support and leadership opportunities to our scholars through weekly 45-minute 	<ul style="list-style-type: none"> ▪ We will continue to use data to inform and drive our academic decision-making. This will be most evident during our Academic Enrichment (AE) time. Our teachers will assess their scholars at the beginning of an AE cycle to see what scholars know and are able to do as it relates to a particular standard. At the end of the cycle, teachers will give a post test and to track scholars’ growth on that particular standard. ▪ Each week we run a “Grade Watch List” to track the grades of all of scholars. This “Grade Watch List” is used to help us calculate the number of scholars who are failing classes by grade level.



				small group sessions with classroom teachers.	
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Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding	<ul style="list-style-type: none"> ▪ SIG continues to be utilized to compliment the goals outlined in our application. ▪ Some of the Arlington SIG Application Goals for 2014-15: <ul style="list-style-type: none"> ○ ISTEP 2014 – 41.5% Pass Rate ○ English 10 2014 – 46% Pass Rate ○ Algebra 1 2014 – 41% Pass Rate ○ Student Attendance – 97% 	

Core Question 3: Is the organization effective and well-run?					
Indicator	Aug.	Sept.	Oct.	Comments	Next steps
Staff Attendance	95%	98%		<ul style="list-style-type: none"> ▪ Our teachers are doing a great job of coming to school every day. 	<ul style="list-style-type: none"> ▪ We are continuing to work to support teachers in every way that we can, through observation and feedback sessions, opening the building on weekends for teacher use and providing additional support to teachers as needed. Our goal is to be as responsive as we can.
Staff Retention	21/24 = 87.5%	24/24= 100%		<ul style="list-style-type: none"> ▪ New Hires: 0 ▪ Resignations: 0 ▪ Terminations: 0 <p>We still have 3 open positions, Assistant principal, Art and ICP/Chemistry. Both of these positions are currently being filled by permanent substitutes.</p>	<ul style="list-style-type: none"> ▪ We will continue to seek teachers who believe in the mission and core beliefs of AHS. ▪ We will continue to work to find ways to retain our best teachers. One of the ways we are doing that is by providing more opportunities for teachers to plan and work together. ▪ We still have 3 open positions that we will continue to work to fill.

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					<ul style="list-style-type: none"> ○ ICP/Chemistry ○ Art ○ Assistant Principal for Academics
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Core Question 4: Is the school providing the appropriate conditions for success?					
Indicator	Aug.	Sept.	Oct.	Comments	Next steps
IEP / 504 Plans	69	73			
EL Students	In Process	8		<ul style="list-style-type: none"> ▪ Our EL scholars have been enrolled in an ENL class with our Spanish teacher. We are continuing to develop this program. 	
Parent Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ Open House, 9/4/14 ▪ Parent Newsletters ▪ PowerSchool Announcements ▪ Parent contacts (by teachers)—Our teachers are required to make at least 5 parent contacts each week. These contacts can be positive; they can be because a student received a referral or didn't turn in homework, or they can be because a student demonstrated great growth on an assessment. Whatever the reason, we believe in the power of parent communication and continue to try to make that a priority. 	<ul style="list-style-type: none"> ▪ We will continue to send newsletters biweekly and continue to make contact with our parents. We send these via our student information system (email), and we provide paper copies to scholars every other Friday. ▪ We also use our student information system to contact parents. ▪ Our teachers also use our student information system to contact parents via email and voice mail when students are performing well academically and/or behaviorally. They also use the system to inform parents when scholars aren't performing well. All of our teachers are required to make 5 parent contacts per week. ▪ Finally, we use our student information system to contact

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					parents daily for attendance purposes. When scholars are absent from their first period class, parents are contacted to inform them of the absence.
Community Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ Jobs for America’s Graduates (JAG)—Goodwill Industries program within the school that focuses on job training and college/career preparation. ▪ Guest Speakers <ul style="list-style-type: none"> ○ Jay Woods, American Airlines Marketing representative ○ Lauren Day, Chef’s Academy ○ Devon Doss, Indiana Plan, Apprenticeship Program ○ Jocelyn Ford, Asst. Director of Admissions ▪ Field Trips <ul style="list-style-type: none"> ○ NCAC National College Fair ○ Ball State University Campus tour 	<ul style="list-style-type: none"> ▪ JAG continues to benefit our scholars by helping them learn about potential career opportunities and to help them prepare for college.



SBOE Monthly Performance Report
 School: Arlington High School

Date: 9/1/2014

Core Question 1: Is the educational program a success?					
Indicator	Aug.	Sept.	Oct.	Comments	Next steps
Student Enrollment	316			<ul style="list-style-type: none"> ▪ 7th Grade= 55 ▪ 8th Grade= 46 ▪ 9th Grade= 87 ▪ 10th Grade= 56 ▪ 11th Grade= 43 ▪ 12th Grade= 29 	<ul style="list-style-type: none"> ▪ We continue to enroll scholars daily. ▪ We will continue to reach out to families in an effort to capture more scholars ▪ We are utilizing “radio spots” and other outreach sources to continue to try and recruit more scholars.
Student Attendance	67%			<ul style="list-style-type: none"> ▪ Drop Outs: 0 ▪ Withdrawals: 128 ▪ Admissions: 94 ▪ Because we had a “data dump” (scholars who are in our district and could attend) from IPS, accurately calculating scholar attendance was extremely difficult for the month of August. Moving forward, however, this should be much easier as we have removed scholars who have never attended and have an accurate accounting of the scholars who are currently attending AHS. 	<ul style="list-style-type: none"> ▪ We will continue to monitor scholar attendance daily. ▪ We will continue to use our student information system to call the parents of scholars who are absent to school.
Student Suspensions	36			<ul style="list-style-type: none"> ▪ Suspensions: Total= 36 <ul style="list-style-type: none"> ○ 1 Day Suspension= 17 ○ 3 Day Suspension= 10 ○ 5 Day Suspension= 1 ○ 10 day Suspension= 8 ○ Pending Expulsion= 4 ▪ Major Infractions: <ul style="list-style-type: none"> ○ Threat to Staff (2) ○ Fighting (2) ▪ Other Infractions <ul style="list-style-type: none"> ○ Class disruption 	<ul style="list-style-type: none"> ▪ In an effort to more effectively reach our scholars prior to them being suspended, we will implement a “Gateway” period this year which is designed to provide guidance to scholars in the areas of relationships, leadership, culture, self-esteem and academics. “Gateway” classes will meet weekly for 40 minutes on Wednesday

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				<ul style="list-style-type: none"> ○ Horseplay ○ Insubordination ○ Out of Assigned Area ○ Profanity 	<p>mornings.</p> <ul style="list-style-type: none"> ▪ We will also meet with all new enrollees to review the handbook. This will take place during the Gateway period the first week scholars enroll.
Student Expulsions	0			<ul style="list-style-type: none"> ▪ There were no student expulsions. 	
Other: Academic Enrichment				<ul style="list-style-type: none"> ▪ Academic Enrichment at Arlington High School is a powerful intervention offered four times a week to all scholars in need of additional academic support. Academic Enrichment targets specific skills for re-teaching as identified by the teacher through data from recent formative and summative assessments. It is designed to help scholars close academic gaps, prevent failure, and earn promotion. ▪ Academic Enhancement is an extension of the school day. It consists of two components: skills review and productivity. Skills review was developed to ensure academic success for those scholars struggling with particular skill deficits. Designated scholars who score below 70% proficiency in all classes will stay for AE. Productivity provides scholars the opportunity to make up missed assessments and/or assignments. ▪ During the 2014-2015 school year, AHS has implemented a Gateway program that is designed to ensure fewer of our scholars “slip through the cracks” or “get lost in the shuffle”. Our Gateway program is designed to provide relational support, academic support and leadership opportunities to our scholars through weekly 45-minute small group sessions with classroom teachers. 	<ul style="list-style-type: none"> ▪ We will continue to use data to inform and drive our academic decision-making. This will be most evident during our Academic Enrichment (AE) time. Our teachers will assess their scholars at the beginning of an AE cycle to see what scholars know and are able to do as it relates to a particular standard. At the end of the cycle, teachers will give a post test and to track scholars’ growth on that particular standard.



Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding	<ul style="list-style-type: none"> ▪ SIG continues to be utilized to compliment the goals outlined in our application. ▪ Some of the Arlington SIG Application Goals for 2014-15: <ul style="list-style-type: none"> ○ ISTEP 2014 – 41.5% Pass Rate ○ English 10 2014 – 46% Pass Rate ○ Algebra 1 2014 – 41% Pass Rate ○ Student Attendance – 97% 	

Core Question 3: Is the organization effective and well-run?					
Indicator	Aug.	Sept.	Oct.	Comments	Next steps
Staff Attendance	95%			<ul style="list-style-type: none"> ▪ Teachers missed very few days of school to start the school year. ▪ We had a few due to illness and family emergencies. 	<ul style="list-style-type: none"> ▪ We are continuing to work to support teachers in every way that we can, through observation and feedback sessions, opening the building on weekends for teacher use and providing additional support to teachers as needed.
Staff Retention	21/24 = 87.5%			<ul style="list-style-type: none"> ▪ New Hires: 2 <ul style="list-style-type: none"> ○ English 9 ○ English 7 ▪ Resignations: 2 <ul style="list-style-type: none"> ○ English 7 ○ ICP/Chemistry ○ English 9 ▪ Terminations: 0 	<ul style="list-style-type: none"> ▪ We will continue to seek teachers who believe in the mission and core beliefs of AHS. ▪ We will continue to work to find ways to retain our best teachers. One of the ways we are doing that is by providing more opportunities for teachers to plan and work together. ▪ We still have 3 open positions that we will continue to work to fill. <ul style="list-style-type: none"> ○ ICP/Chemistry ○ Art ○ Assistant Principal for

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					Academics
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Core Question 4: Is the school providing the appropriate conditions for success?					
Indicator	Aug.	Sept.	Oct.	Comments	Next steps
IEP / 504 Plans	69				
EL Students	In Process			<ul style="list-style-type: none"> We are working to identify our ELL Scholars 	<ul style="list-style-type: none"> We will review scholar registration packets to identify our ELL scholars.
Parent Engagement	Yes			<ul style="list-style-type: none"> Parent Newsletter PowerSchool Announcements Parent contacts (by teachers)—Each of our teachers contacted the parents of their first period scholars to introduce themselves and welcome them to AHS. 	<ul style="list-style-type: none"> We will form a parent group this year in order to more effectively engage parents in the life of AHS. We will continue to send newsletters biweekly and continue to make contact with our parents. We send these via our student information system (email), and we provide paper copies to scholars every other Friday. We also use our student information system to contact parents. Our teachers also use our student information system to contact parents via email and voice mail when students are performing well academically and/or behaviorally. They also use the system to inform parents when scholars aren't performing well. All of our teachers are required to make 5 parent contacts per week. Finally, we use our student information system to contact

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					parents daily for attendance purposes. When scholars are absent from their first period class, parents are contacted to inform them of the absence.
Community Engagement	Yes			<ul style="list-style-type: none"> Jobs for America’s Graduates (JAG)—Goodwill Industries program within the school that focuses on job training and college/career preparation. 	<ul style="list-style-type: none"> JAG continues to benefit our scholars by helping them learn about potential career opportunities and to help them prepare for college.