

TITLE 511 INDIANA STATE BOARD OF EDUCATION

LSA Document #14-XX

DIGEST

Adds 511 IAC 6.3 to establish alternative accountability for charter schools that primarily serve students who have previously withdrawn from high school.

SECTION 1. 511 IAC 6.3-1 IS ADDED TO READ AS FOLLOWS:

511 IAC 6.3-1-1 Definitions

Sec 1. The following definitions apply throughout this rule:

- (1) “Adult High School” has the meaning set forth in in IC 20-24-1-2.3.
- (2) “Advanced placement examination” or “AP exam” has the meaning set forth in IC 20-36-3-2.
- (3) “Board” means the Indiana state board of education.
- (4) “Cohort” has the meaning set forth in IC 20-26-13-2.
- (5) “College and career readiness” has the meaning set forth in IC 20-19-2-14.5(a)(1).
- (6) “College and career readiness target” means the target established by the board for which a school receives full credit within the applicable indicator.
- (7) “College credit” means credit awarded by a regionally accredited post-secondary institution in an approved liberal arts or career or technical education dual credit course verifiable by a transcript.
- (8) “Five year graduation rate” means the graduation rate calculated under IC 20-26-13-10.2.
- (9) “Four year graduation rate” means the graduation rate calculated under IC 20-26-13-10.
- (10) “Graduation qualifying examination passing rate” means the percentage of graduates in the school year being assessed who have passed all subjects required by IC 20-32-4-1.
- (11) “Graduation rate” has the meaning set forth in IC 20-26-13-6.
- (12) “Industry certification” means a certificate or credential that is:
 - (A) developed or supported by industry to verify student mastery of technical

skills competencies in an occupational area; and

(B) approved by the department of workforce development.

(13) “International Baccalaureate exam” or “IB exam” has the meaning set forth in 511 IAC 6.2-6-0.5.

(14) “School year” has the meaning set forth in IC 20-18-2-17.

SECTION 2. 511 IAC 6.3-1-2 IS ADDED TO READ AS FOLLOWS:

511 IAC 6.2-1-2 Adult high school grade

Sec. 2. (a) An adult high school’s grade shall be the sum of its weighted graduation calculation score and its weighted college and career readiness score.

(b) In the first year of operation, the graduation calculation score shall be weighted as twenty percent (20%) of the overall score. The college and career readiness score shall be weighted as eighty percent (80%) of the overall score.

(c) In the second and subsequent years the graduation calculation score shall be weighted as forty percent (40%) of the overall score. The college and career readiness score shall be weighted as sixty percent (60%) of the overall score.

SECTION 3. 511 IAC 6.3-1-3 IS ADDED TO READ AS FOLLOWS:

511 IAC 6.3-1-3 Graduation Calculation

Sec. 3 (a) The graduation calculation shall be comprised of:

- (1) the graduation to enrollment percentage of the school year being assessed;
- (2) the graduation rate; and
- (3) the graduation qualifying exam passing rate.

(b) To obtain a graduation calculation, a school must have at least ten (10) students graduate in the school year being assessed. If a school has fewer than ten (10) graduates in the school year being assessed, then the school’s grade shall be based on the current graduates aggregated with each immediately preceding year’s graduates until a cohort of at least ten (10) graduates is reached.

(c) The graduation to enrollment percentage is a fraction expressed as a percentage, the denominator of which is the school’s number of students under IC 20-24-7-13(b)(1), the numerator of which is the number of students who graduated during the school year, the quotient of which shall be multiplied by four (4).

- (1) The graduation to enrollment percentage shall be weighted as ninety percent (90%) of the overall graduation calculation.
 - (2) The maximum graduation to enrollment percentage score is one hundred (100) points.
- (d) The graduation rate shall be determined as follows:
- (1) STEP ONE Calculate the five year graduation rate for the cohort immediately preceding the prior year cohort.
 - (2) STEP TWO: Subtract the number determined under STEP ONE from the four year graduation rate for the cohort immediately preceding the prior year cohort.
 - (3) STEP THREE: Add the number determined under STEP TWO to the four year graduation rate from the prior year cohort.
- (e) The graduation rate shall be weighted as ten percent (10%) of the overall graduation calculation.
- (f) A school's final graduation calculation score shall be:
- (1) the sum of the weighted percentages for graduation to enrollment and graduation rate, multiplied by
 - (2) the graduation qualifying examination passing rate as follows:
 - (A) If the graduation qualifying examination passing rate is at least ninety percent (90%), multiply by one (1).
 - (B) If the graduation qualifying examination passing rate is below ninety percent (90%), multiply by the actual percent passing.

SECTION 4. 511 IAC 6.3-1-4 IS ADDED TO READ AS FOLLOWS:

511 IAC 6.3-1-5 College and career readiness scores

- (a) The college and career readiness score shall be the result of multiplying:
 - (1) the college and career achievement rate;
 - (2) the college and career readiness factor; and
 - (3) one hundred (100).
- (b) The graduates in the school year being assessed shall be used in determining an adult high school's college and career readiness score.
- (c) To obtain a college and career readiness score, a school must have at least ten (10) students graduate in the school year being assessed. If a school has fewer than ten (10) graduates in the school year being assessed, then the school's grade shall be based on the current graduates aggregated with each immediately preceding year's graduates until a cohort of at least ten (10) graduates is reached.

- (d) A school's college and career readiness rate shall be based on the percentage of graduates in the school year being assessed who accomplished any of the following:
 - a. passed an AP exam with a score of 3, 4, or 5;
 - b. passed an IB exam with a score of 4, 5, 6, or 7;
 - c. earned three (3) college credits as defined by 511 IAC 6.2-6-0.5;
 - d. obtained an industry certification.
 - e. Any other benchmarks approved by the board and published in accordance with 511 IAC 6.2-6-4
- (e) The college and career readiness target is eighty percent (80%).
- (f) The college and career readiness factor shall be one hundred (100) divided the college and career readiness target.
- (g) The maximum college and career readiness achievement score is one hundred (100) points.

SECTION 6. 511 IAC 6.3-1-6 IS ADDED TO READ AS FOLLOWS:

511 IAC 6.3-1-6 Final accountability grade calculations

Sec. 6 (a) The final score shall be based upon the sum of the graduation calculation and college and career readiness score weighted in section 3 of this rule

- (b) The final adult high school grade is assigned in accordance with the following scale:

90%-100% = A

80%-89.9% = B

70%-79.9% = C

60%-69.9% = D

0.00%- 59.9% = F

SECTION 7. 511 IAC 6.3-1-7 IS ADDED TO READ AS FOLLOWS:

Sec. 7 (a) a school that is not an adult high school as that term is defined under this rule may elect application of this rule instead of 511 IAC 6.2-10 if the school meets the criteria in subsection (b) of this section.

- (b) A school may elect application of this rule if the school:
 - (1) grants diplomas; and
 - (2) has a majority of students enrolled with the school that:
 - (A) belong to a graduation cohort that has already graduated; or

- (B) are over the age of eighteen (18) years of age;
at the time the student was first enrolled at the school.
- (c) A school that grants GEDs is not eligible to elect application of this rule.