



# INDIANA STATE BOARD OF EDUCATION

## MEMORANDUM

**To:** Indiana State Board of Education  
**From:** Brian Murphy  
**Date:** January 27, 2016  
**RE:** Approval of Proposed Teacher Preparation Program Rule

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**Recommendation:** Approve the attached proposed rule.

IC 20-28-3-1 states that the DOE shall establish standards for the continuous improvement of program processes and the performance of individuals who complete teacher preparation programs. The statute goes on to say that the SBOE shall then shall adopt rules containing the standards. SBOE staff has worked with DOE to create the attached proposed rule.

Once approved, the rule will move to public comment and then final approval by the SBOE at a later meeting. Changes to the proposed rule can be made pursuant to public comment.

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**TITLE 511 INDIANA STATE BOARD OF EDUCATION**

**Proposed Rule**  
LSA Document #15-155

DIGEST

**OVERVIEW:** Amends 511 IAC 20-1 by adopting rules containing standards for the continuous improvement of teacher preparation program processes and the performance of individuals who complete teacher preparation programs. Statutory authority: IC 20-28-3-1. Effective 30 days after filing with the Publisher.

SECTION 1. 511 IAC 20-1 IS ADDED TO READ AS FOLLOWS:

**Rule 1. Teacher Preparation Program Standards and Benchmarks**

**511 IAC 20-1-1 Applicability**

**Authority:** IC 20-28-3-1; IC 20-28-11.5-9

**Affected:** IC 20-18-2-3; IC 20-28-11.5-9

**Sec. 1. Except as otherwise provided, this Rule applies to all Indiana teacher preparation programs, school corporations where certified teachers are employed and certified teachers who initially received an Indiana teaching license in the previous three (3) years.**

*(Indiana State Board of Education; 511 IAC 20-1-1)*

**511 IAC 20-1-2 Definitions**

**Authority:** IC 20-28-3-1; IC 20-28-11.5-9

**Affected:** IC 20-18-2-3; IC 20-18-2-19; IC 20-28-3-1(b)

**Sec. 2. The following definitions apply throughout this rule:**

**(1) "Department" has the meaning set forth in IC 20-18-2-3.**

**(2) "Board" has the meaning set forth in IC 20-18-2-19.**

**(3) "Teacher Preparation Program" has the meaning set forth in IC 20-28-3-1(b).**

**(4) "Matrix" refers to the system developed by the Department and approved via majority vote by the Board, before July 30, 2016, pursuant to IC 20-28-3-1(i).**

*(Indiana State Board of Education; 511 IAC 20-1-2)*

**511 IAC 20-1-3 Standards and Benchmarks**

**Authority: IC 20-28-3-1; IC 20-28-11.5-9**

**Affected: IC 20-28-3-1; IC 20-28-11.5-9**

**Sec. 3.**

**(a) Teacher Preparation Programs shall provide candidates with rigorous content and pedagogical skill development. Teacher candidates will meet or exceed the minimum required Matrix rating for each of the following:**

- (1) Average scaled or standard scores of basic skills, content area, and pedagogical tests;**
- (2) Average number of times each teacher candidate takes each licensing test before passing; and**
- (3) Average percentage of candidates who pass each program and licensing test on the first attempt.**

**(b) Teacher Preparation Programs shall employ rigorous admission practices that meet or exceed Council for Accreditation of Educator (CAEP) minimum standards. Admission requirements shall meet or exceed the minimum required Matrix rating for each of the following:**

- (1) Minimum cumulative GPA required for entry to the program; and**
- (2) Average cumulative GPA of teacher candidates admitted to the program.**

**(c) Teacher Preparation Programs are intended to provide a positive impact on teacher development and future instruction within the P-12 setting. To ensure that this object is accomplished, the teacher candidates must meet or exceed the minimum required Matrix rating, which will be based on the following factors:**

- (1) Attrition, retention and completion rates of teacher candidates for the previous three (3) calendar years;**
- (2) Principal survey results according to Likert Scale of 1 to 4 showing the extent to which the teacher preparation program prepared teachers for successful practice;**
- (3) Teacher survey results according to Likert Scale of 1 to 4 showing perception of instruction or preparation received from teacher preparation program; and**
- (4) Percent of teachers achieving “highly effective or “effective rating.”**

*(Indiana State Board of Education; 511 IAC 20-1-3)*