



INDIANA STATE BOARD OF EDUCATION

Indiana State Board of Education Resolution Regarding State 2014-15 School Intervention

WHEREAS, I.C. 20-31-9 directs the Indiana State Board of Education (“Board”) to take action at various levels based on the number of consecutive years a school is placed in the lowest category or designation of school improvement; and

WHEREAS, I.C. 20-24-2.2-3 permits the Board to take action at various levels based on the number of consecutive years a public charter school is placed in the lowest category or designation of school improvement; and

WHEREAS, West Side Leadership Academy within the Gary Community School Corporation, and Caze Elementary and Washington Middle Schools within the Evansville-Vanderburgh School Corporation have been placed in the lowest category or designation of school improvement for five (5) consecutive years; and

WHEREAS, the Board held public hearings in August 2015 pursuant to I.C. 20-31-9-4 at the schools that received five (5) consecutive placements in the lowest category or designation of school improvement; and

WHEREAS, during these public hearings the schools demonstrated to the Board outstanding work taking place by the students, teachers, staff, administrators, school corporations, third-party partners, and communities to improve the educational outcome of students attending these schools.

NOW, THEREFORE, BE IT RESOLVED THAT, The Indiana State Board of Education determines that a school with five (5) consecutive placements in the lowest category or designation of school improvement, but does not receive placement in the lowest category or designation for a sixth (6th) consecutive year for the 2014-15 academic year, does not qualify for intervention pursuant to I.C. 20-31-9-4; and

RESOLVED, the Board recognizes the significant progress being made at the schools that received five (5) consecutive placements in the lowest category or designation of school improvement and determines current turnaround efforts will continue to be supported at these schools should they receive placement in the lowest category or designation of school improvement for a sixth (6th) consecutive year for the 2014-15 academic year, and the Board looks forward to approving their school improvement intervention efforts at an upcoming Board meeting.

RESOLVED, the Board recognizes the significant progress being made at the public charter schools that received three (3) consecutive placements in the lowest category or designation of school improvement and determines current improvement efforts will continue to be supported at these schools should they receive placement in the lowest two (2) categories or designations of school improvement for the 2014-15 academic year; and

BE IT FURTHER RESOLVED THAT, the Board shall host public hearings, as required by I.C. 20-31-9-4, at schools that receive a fifth (5th) consecutive placement in the lowest category or designation of school

improvement for the 2014-15 academic year in order to bring the community, school leaders, parents and teachers together to review local school plans to increase academic achievement of those students; and

BE IT FURTHER RESOLVED THAT, the Board may host public hearings, as permitted by I.C. 20-24-2.2-3, in order to bring the authorizer, community, school leaders, parents and teachers together to review charter school plans to increase academic achievement of those students.

ADOPTED, AS AMENDED, ON: January 26, 2016