

**To: State Board of Education Members**

**From: Board Staff**

**Date: July 30, 2014**

**Re: A-F metrics that go into effect for 14-15 school year (511 IAC 6.2-6-4(d); 511 IAC 6.2-6-5.3 (r)(2), 511 IAC 6.2-6-5.3(t))**

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This memorandum provides the sections of the A-F metrics that, under the current language, will take effect for the 2014-2015 school year.

**I. Annual increase of weight of College and Career Readiness Score**

**511 IAC 6.2-6-4(d)**

For each of the 2012-13, 2013-14<sup>1</sup>, and 2014-15 school years, the board shall do the following:

(1) Increase the weight of the college and career readiness score by at least five (5) percentage points and reduce the weight of the English 10 and Algebra I end of course assessment scores equally to correspond to the increase in the college and career readiness score so that the total for the combined weights equals 1.0. By 2014-15, the weight afforded the college and career readiness score shall be at least .30.

(2) Establish new target percentages for the following:

(A) Section 5.3(h)(2)(C) of this rule.

(h) A school's English 10 end of course assessment score shall be determined by the following:

(2) Subject to subsections (i)<sup>2</sup> and (j)<sup>3</sup>, points shall be added to or deducted from the preliminary score based on the following:

C) One-half (0.50) point shall be added if:

(i) at least ten (10) students in the graduation cohort are identified as not passing the English 10 end of course assessment or ISTAR by the end of grade 10; and

(ii) at least fifty-nine and three-tenths percent (59.3%) of the students in the graduation cohort identified as not passing the English 10 end of course assessment or ISTAR

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<sup>1</sup> The Board took action in November 2013 to not increase the weights for the 13-14 school year.

<sup>2</sup> (i) Points shall not be added or deducted as described in subsection (h) if a school has fewer than ten (10) students in the grade10 cohort who were:

- (1) enrolled for at least one hundred sixty-two (162) days in the year being assessed;
- (2) assessed on the English 10 end of course assessment;
- (3) not excluded under subsection (f); and
- (4) assessed for improvement.

<sup>3</sup> (j) The maximum English 10 end of course assessment score is four (4.00) points.

by the end of grade 10 passed the assessments by the time the cohort graduates from high school.

(B) Section 5.3(m)(2)(C) of this rule.

(m) A school's Algebra I end of course assessment score shall be determined by the following:

(2) Subject to subsections (n)<sup>4</sup> and (o)<sup>5</sup>, points shall be added to or deducted from the preliminary score based on the following:

(C) One-half (0.50) point shall be added if:

(i) at least ten (10) students in the graduation cohort are identified as not passing the Algebra I end of course assessment or ISTAR by the end of grade 10; and

(ii) at least sixty-two and eight-tenths percent (62.8%) of the graduation cohort identified as not passing the Algebra I end of course assessment or ISTAR passed the assessments by the time the cohort graduates.

(C) Section 5.3(s)(2)(B) of this rule<sup>6</sup>.

## **II. Additions and deductions based on waiver and nonwaiver diplomas**

### **511 IAC 6.2-6-5.3 (r)(2)**

(r) A school's graduation rate score shall be determined by the following:

(2) Beginning with the 2014-2015 school year, points shall be added to or deducted from the preliminary score based on the following:

(A) One (1.00) point shall be added if at least thirty-four and four-tenths percent (34.4%) of four-year graduates received one (1) of the following nonwaiver diplomas:

(i) Academic honors.

(ii) Technical honors.

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<sup>4</sup> (n) Points shall not be added or deducted as described in subsection (m) if a school has fewer than ten (10) students in the grade

10 cohort who were:

(1) enrolled for at least one hundred sixty-two (162) days in the year being assessed;

(2) assessed on the Algebra I end of course assessment;

(3) not excluded under subsection (f);

(4) assessed for improvement.

<sup>5</sup> (o) The maximum Algebra I end of course assessment score is four (4.00) points.

<sup>6</sup> This citation appears to be a technical error. Presumably, it should list Section 5.3(r)(2)(b)

(iii) Academic and technical honors.

(iv) International Baccalaureate.

(B) One (1.00) point shall be deducted if at least thirty-two and eight-tenths percent (32.8%) of four-year graduates received either a general diploma or a waiver diploma, unless the percentage of four-year graduates receiving a general or waiver diploma concurrently with an industry certification is equal to or greater than the percentage established by the board under section 4 of this rule.

(C) One (1.00) point shall be added if:

(i) at least ten (10) students in the graduation cohort failed to graduate in four (4) years; and

(ii) at least thirteen and two-tenths percent (13.2%) of the students in the graduation cohort who failed to graduate in four (4) years graduated in five (5) years in accordance with the graduation rate calculations.

#### **511 IAC 6.2-6-5.3(t)**

(t) For the 2011-2012, 2012-2013, and 2013-2014 school years, the preliminary score under subsection (r)(1)<sup>7</sup> constitutes the school's graduation rate score. ***Beginning with the 2014-2015 school year, the score resulting from the application of subsection (r)(2) constitutes the school's graduation rate score.*** (emphasis added)

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<sup>7</sup> (1) A preliminary score is established, based on the percentage of students that graduated from high school in four (4) years,

in accordance with the following:

90.0 - 100.0% = 4.00 points

85.0 - 89.9% = 3.50 points

80.0 - 84.9% = 3.00 points

75.0 - 79.9% = 2.50 points

70.0 - 74.9% = 2.00 points

65.0 - 69.9% = 1.50 points

60.0 - 64.9% = 1.00 points

0.0 - 59.9% = 0.00 points.