# Pre-K Pilot Development Launch Timeline

| Task | APRIL 2014 | MAY | JUNE | JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY 2015 | FEBRUARY | MARCH | APRIL | MAY | JUNE | JULY |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Steering Committee Convened | | | | | | | | | | | | | | | | |
| Advisory Working Group Selected | | | | | | | | | | | | | | | | |
| Advisory Working Group Convenes | | | | | | | | | | | | | | | | |
| Summer Study Commission Staffing | | | | | | | | | | | | | | | | |
| Five Counties Selected & Announced | | | | | | | | | | | | | | | | |
| Matching Fund Guidelines Developed & Published | | | | | | | | | | | | | | | | |
| Fundraising Activities for Matching Funds | | | | | | | | | | | | | | | | |
| Pilot Program Designed | | | | | | | | | | | | | | | | |
| SBOE Review of Pilot Program, Accreditation & RFP | | | | July 9 | | | | | | | | | | | | |
| Pilot Program Guidelines Announced | | | | | | | | | | | | | | | | |
| Kindergarten Readiness Assessment Identified | | | | | | | | | | | | | | | | |
| SBOE Approves Recommended Kindergarten Readiness Assessment | | | | | | Sept 3 | | | | | | | | | | |
| Kindergarten Readiness Assessment: Training & Implementation | | | | | | | | | | | | | | | | |
| Outcomes-Based Accountability System Developed | | | | | | | | | | | | | | | | |
| Accountability System: Training & Implementation | | | | | | | | | | | | | | | | |
| Provider Verification Process Developed | | | | | | | | | | | | | | | | |
| Provider Eligibility Outreach/Technical Assistance | | | | | | | | | | | | | | | | |
| Provider Application Process | | | | | | | | | | | | | | | | |
| List of Eligible Providers Published & Updated | | | | | | | | | | | | | | | | |
| RFP for Longitudinal Study Developed | | | | | | | | | | | | | | | | |
| Evaluator for Longitudinal Study Selected | | | | | | | | | | | | | | | | |
| Student/Family Application Process Developed | | | | | | | | | | | | | | | | |
| Student/Family Application Communications | | | | | | | | | | | | | | | | |
| Student/Family Applications Process | | | | | | | | | | | | | | | | |
| FSSA Implementation Infrastructure Developed (Staff & IT) | | | | | | | | | | | | | | | | |
| | | | | | | | | | | Possible Early Launch *depending on County Readiness* | | | | | | Full Launch of Pilot Program |

| KEY |
|---|
| SBOE |
| FSSA |
| ELAC |
| FSSA & IDOE |
| FSSA & ELAC |
| EVALUATOR |

*As of 2 June 2014*

# Pre-Kindergarten Pilot Implementation Update

Melanie Brizzi, FSSA

Claire Fiddian-Green, CECI

June 4, 2014

# Agenda

* Program Overview
* ELAC Overview
* Implementation Considerations
* Timeline
* State Board of Education Role

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Statutory Requirements

**"Early Education Grant Pilot Program"**

* Five county Pilot Program.
* Eligible 4-year-olds are from families whose income is at or below 127% of the federal poverty level.
* Eligible providers are: i) public schools (including charter schools) and child care facilities who meet Level 3 or 4 Paths to QUALITY™ and ii) accredited nonpublic schools.
* Between 10 – 50 % of the funding for the Program must come from private or other sources.
* Kindergarten readiness assessment.
* Outcomes-based accountability system.
* Family/parental engagement.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Pre-K Pilot Funding

* Up to $15 million dollars may be expended annually.
  * $10 million appropriated from FSSA reversions.
  * Between $1 - $5 million in matching private funds.
* $1 million is appropriated for the longitudinal study.
* Statute permits a per-child grant amount between $2,500-$6,800.
* The program could serve between 2,205-6,000 children depending on the program design.
  * Different delivery models will be encouraged, e.g., half-day, full-day, intensive summer program, school-year program.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Grants and Matching Funds

* Early Education grants are awarded directly to eligible families – NOT to providers.
* Matching fund dollars will be managed by FSSA and awarded as part of the grant.
* Matching fund dollars may be limited by a donor to eligible children participating in the program within a specific county.
* Matching fund dollars may <u>not</u> be limited to a specific provider, as there is no requirement that a participating family select a specific provider.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Summer Study Commission

- **Summer Study Commission report due to Legislative Council by November 1, 2014. The report is intended to inform the Pre-K Pilot design.**
- Commission tasked with 10 duties, including:
  - Study the feasibility of obtaining a Head Start and a Child Care and Development Fund (CCDF) block grant to fund prekindergarten or early learning education programs in Indiana.
  - Review whether other states have developed rigorous accountability standards for prekindergarten or early learning programs.
  - Study opportunities to equip parents with skills necessary to improve the parents' ability to contribute to their child's early education.
  - Study the economic benefits of prekindergarten or early learning programs.
  - Study opportunities to partner with an investment group or entity to establish an investment fund or vehicle to finance early education in Indiana.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Longitudinal Study

* The study will compare eligible children against similar students who did not receive pre-K services.
* The study must include a comparison of assessment results in 3rd grade.
* The study can cost no more than $1,000,000.
* FSSA will coordinate an RFP process to select the evaluator.
* Contract must be executed before pilot begins so study can be designed and baseline data can be collected at the start of the pilot.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Agenda

* Program Overview
* ELAC Overview
* Implementation Considerations
* Timeline
* State Board of Education Role

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Early Learning Advisory Committee(ELAC)

* ELAC was established during the 2013 session and met for the first time in October.
* The first round of Early Childhood Education Matching Grants (HEA 1001-2013) were awarded April 2014.
* Grants were made to:
  * 30 Organizations
  * 15 counties
  * Serving approximately 500 children
  * $1,457,733 was granted with $1,539,859 in matching funds.
* These grants are helping to build provider capacity as we transition to the Pre-K Pilot. Note that these are grants to providers and not to children.
* ELAC critical part of Pre-K Pilot design and implementation.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# ELAC Advisory Work Groups

* Seven advisory work groups with over a hundred members have been created to support the work of ELAC and to address the summer study session requirements included in HEA 1004-2014.
  * Child Development and Well-Being
  * Family Engagement
  * Evaluation of Child Outcomes
  * Provider Participation and Advancement
  * Workforce and Professional Development
  * Funding Streams
  * Data Coordination and System Building
* Statutory deadline of June 30: ELAC report to Governor and Legislative Council.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Agenda

* Program Overview
* ELAC Overview
* Implementation Considerations
* Timeline
* State Board of Education Role

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Indiana Program Objectives

* Establish high-quality program that serves children well by preparing them for Kindergarten
* Establish effective and efficient systems and processes for participating families and providers
* Ensure good use of federal and state resources

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Indiana Program Design Considerations

- Program design considerations:
  - Designing, approving, and implementing a new Kindergarten readiness assessment.
  - Developing and implementing an outcomes-based accountability system.
    - Providers want to know how they will be held accountable before signing up to participate.
  - Ensuring proper IT and staffing infrastructure in place to implement the program.
  - Incorporating output from the summer study commission into program design (report is due by November 1, 2014).

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Indiana Program Implementation Considerations

- Program implementation considerations:
  - Ensuring provider capacity – a robust set of options for families, including existing and new providers, private and public/charter.
    - Providers need to ensure they meet quality criteria, hire staff, prepare curriculum, establish systems for longitudinal study.
  - Ensuring community and family engagement (e.g., participation).
  - Fundraising activities.
    - Potential challenges due to inability to raise matching funds for providers – must be for eligible children in participating county.
- Longitudinal Study – Evaluator selection via RFP process, state procurement/contracting timelines.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Lessons Learned - Minnesota

* Awarded RTT-ELC grant in December 2011, with implementation in November 2012.
* Numerous implementation issues – "always behind the eight ball"
  * Difficulty in developing necessary infrastructure/processes.
  * Not enough qualified providers – existing qualifying programs did not have enough time to expand to fill need and new programs did not have enough time to qualify.
  * Not enough participating children – You "need to understand communities and to identify and implement successful strategies to engage and recruit families."
  * Needed more time to integrate successfully and efficiently with current programs (e.g., Head Start).
* Find themselves still addressing unanticipated policy and implementation issues in 2014.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Agenda

* Program Overview
* ELAC Overview
* Implementation Considerations
* Timeline
* State Board of Education Role

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Timeline (see handout)

| Task | APRIL 2014 | MAY | JUNE | JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY 2015 | FEBRUARY | MARCH | APRIL | MAY | JUNE | JULY |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Steering Committee Convened | | | | | | | | | | | | | | | | |
| Advisory Working Group Selected | | | | | | | | | | | | | | | | |
| Advisory Working Group Convenes | | | | | | | | | | | | | | | | |
| Summer Study Commission Staffing | | | | | | | | | | | | | | | | |
| Five Counties Selected & Announced | | | | | | | | | | | | | | | | |
| Matching Fund Guidelines Developed & Published | | | | | | | | | | | | | | | | |
| Fundraising Activities for Matching Funds | | | | | | | | | | | | | | | | |
| Pilot Program Designed | | | | | | | | | | | | | | | | |
| SBOE Review of Pilot Program, Accreditation & RFP | | | | July 9 | | | | | | | | | | | | |
| Pilot Program Guidelines Announced | | | | | | | | | | | | | | | | |
| Kindergarten Readiness Assessment Identified | | | | | | | | | | | | | | | | |
| SBOE Approves Recommended Kindergarten Readiness Assessment | | | | | | Sept 3 | | | | | | | | | | |
| Kindergarten Readiness Assessment: Training & Implementation | | | | | | | | | | | | | | | | |
| Outcomes-Based Accountability System Developed | | | | | | | | | | | | | | | | |
| Accountability System: Training & Implementation | | | | | | | | | | | | | | | | |
| Provider Verification Process Developed | | | | | | | | | | | | | | | | |
| Provider Eligibility Outreach/Technical Assistance | | | | | | | | | | | | | | | | |
| Provider Application Process | | | | | | | | | | | | | | | | |
| List of Eligible Providers Published & Updated | | | | | | | | | | | | | | | | |
| RFP for Longitudinal Study Developed | | | | | | | | | | | | | | | | |
| Evaluator for Longitudinal Study Selected | | | | | | | | | | | | | | | | |
| Student/Family Application Process Developed | | | | | | | | | | | | | | | | |
| Student/Family Application Communications | | | | | | | | | | | | | | | | |
| Student/Family Applications Process | | | | | | | | | | | | | | | | |
| FSSA Implementation Infrastructure Developed (Staff & IT) | | | | | | | | | | | | | | | | |

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Key Milestones

* May 2014 – Advisory working group selected and convened.
* June 2014 – County selection process underway.
* July 2014 – Five counties selected/ fundraising activities begin.
* July 2014 – SBOE reviews program design & private provider approval process.
* August 2014 – Provider approval process begins (rolling basis).
* September 2014 – SBOE approves kindergarten readiness assessment for use during Pre-K Pilot.
* November 2014 – Summer Study Commission completes report/ evaluator selected for longitudinal study.
* December 2014 – Accountability system finalized.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Five County Selection Process

* Advisory working group consisting of early learning experts will assist in county selection process.
* Two stages:
  * Stage 1 (May 23): Advisory group convenes to assist FSSA in narrowing the number of eligible counties to 18 through objective measures (e.g., # of eligible students and providers, geographic diversity and rural/urban balance).
  * Stage 2 (June 4): The 18 counties selected in stage 1 are invited to submit proposals to FSSA on county "readiness" (including fundraising efforts, provider participation, community engagement, etc.). Proposals are due on June 30.
* July 2014 – FSSA selects final five counties; complete program specifications announced to the public.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Full Launch by July 2015

* HEA 1004 as introduced called for one planning year and launch in fall 2015; administration's testimony during 2014 session consistent with this timeframe
* Focus upon quality implementation
* Pilot will build upon new ELAC grants awarded to providers in 15 counties, which will serve 500 children in 2014-15
* However, sense of urgency to serve more children
* Governor has challenged FSSA to challenge the selected counties to present credible plans for a launch in early 2015, assuming adherence to quality criteria. Otherwise, launch is planned for July 2015.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# 2015 Timeline Drivers

* Many programmatic elements still under design
* Summer study commission report due November 1, 2014, to inform pilot parameters
* FSSA infrastructure modifications can't begin until counties selected
* Provider capacity concerns for new types of providers not currently offering services
  * Public/charter schools – must be certified as at least a 3 according to Paths to Quality
  * Private providers – approval as necessary by SBOE
* Identifying qualifying children in time for quality launch
* Ensuring sufficient baseline for longitudinal study
* Completing RFP for longitudinal study evaluator

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# Agenda

* Program Overview
* ELAC Overview
* Implementation Considerations
* Timeline
* State Board of Education Role

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION

# State Board of Education Role

**July 9 Meeting**

* Before implementing the pilot program, FSSA must submit the provisions of the pilot program to the State Board of Education for review and comment.

**September 3 Meeting**

* State Board of Education approves Kindergarten readiness assessment for purposes of pilot program.

**November Meeting**

* FSSA consults with the State Board of Education before entering into a contract to carry out the longitudinal study.

INDIANA FAMILY & SOCIAL SERVICES ADMINISTRATION FSSA

CENTER FOR EDUCATION & CAREER INNOVATION